

# ALCOTT SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 6

MPS Emerging K-8 School

School Information	
Address	3563 S 97TH ST
Phone	414-604-7400
Fax	414-604-7415
Site Number	0075
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	JOHN VALDES
Principal (06-07)	JOHN VALDES
05-06 Principal Years at Site	4
Board Member	DIRECTOR GOLDBERG

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>325</b>	<b>304</b>	<b>312</b>
Pre-Kindergarten	52	53	40
Kindergarten	48	54	52
Grade 1	57	41	49
Grade 2	41	43	41
Grade 3	47	37	38
Grade 4	40	43	32
Grade 5	40	33	36
Grade 6	N/A	N/A	24

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	48%	50%	50%
	Female	52%	50%	50%
Ethnicity	Asian	7%	6%	4%
	Native American	2%	3%	2%
	African American	15%	17%	16%
	Hispanic	13%	13%	13%
	White	56%	55%	57%
Groups	Special Education	12%	11%	11%
	English Language Learners	2%	2%	0%
	Free/Reduced Lunch	50%	49%	56%

Student Movement		03-04	04-05	05-06
	Mobility Rate	8%	9%	7%
	Stability Rate	61%	70%	71%

### School Profile

**Reading Achievement:** Reading is emphasized at all grade levels through the Pure Phonics approach and small group instruction. All staff members have been trained and implement Dr. Nash's SMSIP Pure Phonics Program throughout the Reading/ELA curriculum. Students who are scoring below the local school and state standards receive additional reading assistance from the computer teacher, and in small groups with tutors, and the educational assistants. Each student receives 90 minutes of developmental reading/ELA instruction per day. Independent student reading will continue to be promoted through the use of Reading-At-Recess and the Accelerated Reading Program from kindergarten through sixth grade. With these projects in place, we are confident that our reading test scores will continue to improve.

**Writing:** Writing Portfolios are maintained in the grades K4 - 6. Students are given a variety of practice prompts that are placed in their writing portfolios. Power Writing techniques are used to teach the writing process. Holistic scoring, with a rubric, is used to monitor the students' writing progress in 2nd through 6<sup>th</sup> grade.

**Science Achievement:** The scientific inquiry method continues to be emphasized in order to prepare 6th grade students for the Middle Level curriculum. All teachers conduct at least 10 hands-on experiments per year. The staff will be using a "Daily Oral Science" booklet as well, and the students are required to complete a specific number of assignments from this booklet per marking period. The students in grades K5 - 6 maintain science portfolios and notebooks. A science fair project culminates the science activities, and a writing and reading research project is developed by each classroom.

**Math:** To improve the math levels for all students, we utilize math software titled "Show Me Math." The software is available to all students, but for students that are identified to be below level, they receive 30 minutes per week on the computer using the math software. Students in 3rd through 6h grade receive a pre and post math assessment. Students scoring below level receive additional math support from the educational assistants.

**Koalaty Kid:** Is a customized systematic approach to continuous improvements. The program is a student-centered approach where students learn to use quality tools to solve problems, improve test scores, and maximize classroom and learning time.

**Parental Involvement:** We acknowledge the fact that parents do make a significant difference in how students respond to learning. Parents serve as tutors, classroom helpers, and assist in extra-curricular activities. Family activities sponsored by the school and PTO are offered throughout the year.

Alcott Elementary School has recently been recognized as a New Wisconsin Promise School and a National Blue Ribbon School. As a staff, we will continue to improve our existing methods with research-based interventions and strategies. With the number of programs and strategies that are now in place in the areas of math, reading, writing, and science, we expect that our students' scores will continue to improve in the aforementioned areas. The Alcott school staff is proud of the level of progress that our students are achieving. The staff will continue its hard work in the efforts of creating success for our students as our school expands to include the grades 7 and 8. Our school is growing as we gradually move towards becoming a K - 8 school (2006-2007/ K-7 and 2007-2008/K-8).

# ALCOTT SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	80%	61%	84%	73%	66%	N/A	75%	70%	100%	58%	55%	91%	65%	61%	67%	86%	77%	82%	77%	57%	75%	85%	65%	94%		
3	Math	03-04	44	100%	N/A	52%	82%	N/A	66%	67%	N/A	62%	67%	N/A	44%	73%	N/A	54%	100%	N/A	74%	86%	N/A	52%	87%	N/A	52%	76%		
		04-05	33	100%	N/A	53%	82%	N/A	66%	50%	N/A	65%	N/A	44%	67%	N/A	58%	86%	N/A	69%	86%	N/A	53%	85%	N/A	52%	77%			
		05-06	37	100%	73%	43%	59%	71%	60%	N/A	62%	48%	100%	37%	32%	45%	55%	50%	67%	79%	65%	64%	74%	44%	55%	70%	42%	65%		
4	Reading	03-04	40	100%	82%	67%	80%	75%	75%	67%	74%	71%	N/A	64%	62%	75%	69%	64%	100%	87%	83%	80%	78%	62%	68%	86%	72%	90%		
		04-05	41	100%	82%	62%	83%	74%	64%	100%	76%	80%	100%	60%	57%	60%	65%	62%	60%	87%	79%	96%	78%	56%	87%	86%	69%	78%		
		05-06	31	100%	82%	61%	87%	72%	66%	50%	74%	72%	N/A	59%	54%	75%	68%	63%	100%	88%	79%	89%	80%	60%	80%	84%	62%	94%		
4	Language	03-04	40	100%	79%	64%	78%	73%	72%	67%	70%	64%	N/A	60%	59%	63%	65%	62%	50%	85%	83%	88%	76%	60%	79%	83%	69%	76%		
		04-05	41	100%	79%	59%	88%	72%	64%	100%	71%	73%	100%	56%	53%	60%	64%	61%	80%	85%	77%	100%	76%	53%	91%	83%	65%	83%		
		05-06	31	100%	79%	58%	84%	70%	62%	50%	70%	66%	N/A	54%	50%	75%	65%	62%	100%	85%	78%	84%	76%	54%	80%	83%	62%	88%		
4	Math	03-04	40	100%	74%	53%	60%	72%	67%	67%	62%	44%	N/A	46%	45%	25%	58%	55%	50%	81%	73%	72%	74%	53%	63%	73%	52%	57%		
		04-05	41	100%	72%	46%	71%	73%	61%	100%	59%	55%	50%	41%	38%	50%	56%	49%	20%	79%	66%	91%	73%	46%	83%	71%	45%	56%		
		05-06	31	100%	73%	44%	84%	68%	55%	50%	59%	52%	N/A	39%	34%	75%	56%	47%	100%	80%	67%	84%	73%	45%	87%	70%	42%	81%		
4	Science	03-04	40	100%	80%	57%	60%	71%	67%	67%	74%	62%	N/A	50%	47%	13%	64%	63%	100%	88%	80%	68%	81%	57%	58%	81%	56%	62%		
		04-05	41	100%	78%	47%	80%	65%	52%	100%	69%	63%	50%	41%	37%	50%	54%	51%	60%	86%	74%	100%	79%	47%	87%	76%	46%	72%		
		05-06	31	100%	77%	49%	71%	67%	56%	50%	66%	51%	N/A	45%	39%	25%	60%	56%	100%	85%	72%	74%	78%	50%	80%	78%	48%	63%		
4	Social Studies	03-04	40	100%	90%	76%	90%	87%	86%	67%	84%	80%	N/A	73%	71%	75%	79%	78%	100%	95%	91%	96%	89%	75%	84%	90%	77%	95%		
		04-05	41	100%	91%	76%	100%	86%	81%	100%	89%	90%	100%	74%	70%	100%	83%	79%	100%	95%	90%	100%	90%	75%	100%	97%	77%	100%		
		05-06	31	100%	91%	77%	90%	86%	83%	50%	88%	85%	N/A	75%	71%	75%	82%	80%	100%	94%	89%	95%	90%	76%	93%	92%	79%	88%		
5	Reading	03-04	38	100%	N/A	63%	71%	N/A	67%	33%	N/A	74%	0%	N/A	59%	60%	N/A	63%	100%	N/A	80%	81%	N/A	58%	60%	N/A	68%	78%		
		04-05	31	100%	N/A	57%	84%	N/A	59%	100%	N/A	51%	100%	N/A	51%	71%	N/A	54%	75%	N/A	79%	89%	N/A	53%	71%	N/A	60%	94%		
		05-06	36	100%	83%	61%	86%	77%	68%	N/A	75%	78%	100%	59%	54%	50%	67%	64%	75%	89%	82%	100%	81%	58%	90%	84%	65%	80%		
5	Language	03-04	38	100%	N/A	50%	58%	N/A	56%	33%	N/A	60%	0%	N/A	45%	30%	N/A	52%	100%	N/A	70%	69%	N/A	45%	53%	N/A	56%	61%		
		04-05	31	100%	N/A	42%	77%	N/A	52%	100%	N/A	43%	100%	N/A	35%	86%	N/A	40%	100%	N/A	66%	67%	N/A	37%	71%	N/A	47%	82%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	38	100%	N/A	54%	66%	N/A	71%	33%	N/A	58%	0%	N/A	45%	60%	N/A	58%	67%	N/A	77%	81%	N/A	54%	67%	N/A	54%	65%		
		04-05	31	100%	N/A	50%	81%	N/A	67%	100%	N/A	46%	100%	N/A	41%	57%	N/A	52%	50%	N/A	75%	94%	N/A	51%	79%	N/A	49%	82%		
		05-06	36	100%	72%	40%	58%	69%	56%	N/A	60%	53%	100%	37%	32%	13%	52%	43%	25%	80%	65%	77%	72%	40%	67%	72%	41%	47%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.

The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	N/A	N/A	N/A	65%	N/A	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	N/A	N/A	64%	N/A	N/A	84%	N/A	N/A	60%	N/A	N/A	71%	N/A
		04-05	N/A	N/A	N/A	51%	N/A	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	N/A	N/A	55%	N/A	N/A	71%	N/A	N/A	45%	N/A	N/A	57%	N/A
		05-06	24	100%	83%	57%	71%	73%	63%	100%	73%	62%	N/A	56%	51%	67%	67%	59%	60%	88%	79%	75%	81%	53%	64%	85%	62%	80%
6	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	N/A	N/A	44%	N/A	N/A	70%	N/A	N/A	40%	N/A	N/A	53%	N/A
		04-05	N/A	N/A	N/A	41%	N/A	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	N/A	N/A	45%	N/A	N/A	64%	N/A	N/A	36%	N/A	N/A	46%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	N/A	N/A	N/A	38%	N/A	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	N/A	N/A	44%	N/A	N/A	67%	N/A	N/A	37%	N/A	N/A	39%	N/A
		04-05	N/A	N/A	N/A	39%	N/A	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	N/A	N/A	47%	N/A	N/A	65%	N/A	N/A	39%	N/A	N/A	39%	N/A
		05-06	24	100%	72%	38%	33%	69%	54%	100%	60%	41%	N/A	37%	29%	0%	55%	41%	20%	79%	62%	50%	72%	37%	29%	74%	39%	40%
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A
		04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A
		05-06	N/A	N/A	84%	59%	N/A	74%	66%	N/A	77%	70%	N/A	56%	52%	N/A	66%	64%	N/A	89%	80%	N/A	81%	54%	N/A	86%	64%	N/A
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A
		04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A
		04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A
		05-06	N/A	N/A	73%	37%	N/A	69%	55%	N/A	58%	41%	N/A	35%	26%	N/A	55%	49%	N/A	81%	64%	N/A	73%	37%	N/A	73%	36%	N/A
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A

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# ALCOTT SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	50%	30%	50%	86%	66%	88%	57%	52%	0%	82%	62%	86%	65%	56%	88%	88%	76%	80%		
3	Math	03-04	44	100%	N/A	28%	60%	N/A	57%	85%	N/A	53%	N/A	N/A	52%	82%	N/A	49%	70%	N/A	66%	100%		
		04-05	33	100%	N/A	31%	71%	N/A	57%	85%	N/A	53%	100%	N/A	53%	81%	N/A	48%	81%	N/A	70%	82%		
		05-06	37	100%	48%	26%	50%	75%	46%	61%	54%	48%	0%	73%	42%	61%	55%	39%	59%	80%	58%	60%		
4	Reading	03-04	40	100%	55%	34%	50%	87%	73%	82%	62%	57%	33%	84%	68%	84%	71%	63%	75%	89%	83%	88%		
		04-05	41	100%	53%	31%	57%	86%	69%	88%	59%	53%	0%	84%	63%	85%	68%	59%	74%	88%	80%	100%		
		05-06	31	100%	53%	34%	60%	87%	67%	92%	56%	45%	N/A	84%	63%	87%	69%	57%	88%	90%	76%	86%		
4	Language	03-04	40	100%	49%	31%	0%	84%	71%	82%	55%	53%	67%	81%	66%	78%	67%	60%	67%	85%	81%	94%		
		04-05	41	100%	48%	27%	57%	84%	66%	94%	55%	49%	0%	81%	61%	90%	66%	56%	81%	87%	77%	100%		
		05-06	31	100%	56%	35%	60%	83%	63%	88%	53%	43%	N/A	81%	60%	84%	64%	53%	82%	88%	74%	86%		
4	Math	03-04	40	100%	50%	31%	50%	78%	57%	61%	56%	53%	33%	75%	53%	62%	58%	49%	50%	81%	70%	75%		
		04-05	41	100%	49%	25%	29%	76%	50%	79%	56%	48%	0%	74%	46%	73%	55%	43%	59%	80%	64%	93%		
		05-06	31	100%	48%	28%	80%	76%	47%	85%	51%	38%	N/A	74%	44%	84%	54%	39%	94%	81%	60%	71%		
4	Science	03-04	40	100%	61%	34%	50%	85%	61%	61%	56%	58%	67%	82%	57%	59%	65%	52%	50%	88%	78%	75%		
		04-05	41	100%	56%	24%	43%	82%	52%	88%	47%	45%	0%	80%	47%	83%	59%	42%	70%	87%	73%	100%		
		05-06	31	100%	57%	32%	60%	81%	53%	73%	52%	43%	N/A	80%	50%	71%	61%	44%	76%	87%	65%	64%		
4	Social Studies	03-04	40	100%	78%	54%	50%	93%	81%	92%	74%	75%	67%	91%	76%	92%	82%	73%	83%	95%	88%	100%		
		04-05	41	100%	78%	53%	100%	93%	81%	100%	75%	72%	100%	92%	76%	100%	84%	74%	100%	95%	88%	100%		
		05-06	31	100%	80%	59%	60%	93%	81%	96%	76%	71%	N/A	92%	78%	90%	83%	74%	94%	95%	87%	86%		
5	Reading	03-04	38	100%	N/A	29%	33%	N/A	71%	78%	N/A	48%	0%	N/A	65%	75%	N/A	60%	74%	N/A	78%	67%		
		04-05	31	100%	N/A	24%	0%	N/A	64%	87%	N/A	36%	0%	N/A	59%	90%	N/A	52%	75%	N/A	76%	93%		
		05-06	36	100%	50%	27%	67%	88%	69%	90%	58%	41%	N/A	85%	63%	86%	69%	58%	83%	90%	75%	92%		
5	Language	03-04	38	100%	N/A	21%	17%	N/A	57%	66%	N/A	36%	0%	N/A	52%	61%	N/A	46%	65%	N/A	68%	47%		
		04-05	31	100%	N/A	15%	100%	N/A	47%	77%	N/A	25%	50%	N/A	44%	79%	N/A	36%	69%	N/A	63%	87%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	38	100%	N/A	28%	33%	N/A	59%	72%	N/A	49%	0%	N/A	54%	69%	N/A	50%	70%	N/A	69%	60%		
		04-05	31	100%	N/A	26%	100%	N/A	55%	80%	N/A	44%	50%	N/A	50%	83%	N/A	45%	69%	N/A	70%	93%		
		05-06	36	100%	43%	20%	50%	77%	45%	60%	51%	31%	N/A	74%	41%	58%	54%	36%	50%	81%	57%	75%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	461
3	Math	03-04	N/A	587	620
		04-05	N/A	585	611
		05-06	431	398	418
4	Reading	03-04	647	628	638
		04-05	646	623	644
		05-06	477	446	468
4	Language	03-04	648	633	641
		04-05	646	626	655
		05-06	298	279	294
4	Math	03-04	632	615	621
		04-05	633	610	632
		05-06	463	428	463
4	Science	03-04	640	619	625
		04-05	637	609	643
		05-06	300	276	293
4	Social Studies	03-04	648	632	638
		04-05	646	629	651
		05-06	298	280	291
5	Reading	03-04	N/A	649	657
		04-05	N/A	641	655
		05-06	485	452	480
5	Language	03-04	N/A	648	658
		04-05	N/A	643	663
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	643
		04-05	N/A	623	644
		05-06	484	449	468

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# ALCOTT SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	N/A	N/A	N/A	30%	N/A	N/A	73%	N/A	N/A	50%	N/A	N/A	67%	N/A	N/A	61%	N/A	N/A	79%	N/A
		04-05	N/A	N/A	N/A	19%	N/A	N/A	58%	N/A	N/A	35%	N/A	N/A	53%	N/A	N/A	47%	N/A	N/A	69%	N/A
		05-06	24	100%	47%	21%	50%	89%	65%	73%	55%	33%	N/A	85%	59%	71%	68%	53%	64%	90%	73%	77%
6	Language	03-04	N/A	N/A	N/A	17%	N/A	N/A	52%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	41%	N/A	N/A	63%	N/A
		04-05	N/A	N/A	N/A	15%	N/A	N/A	46%	N/A	N/A	28%	N/A	N/A	42%	N/A	N/A	36%	N/A	N/A	60%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	42%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	53%	N/A
		04-05	N/A	N/A	N/A	23%	N/A	N/A	43%	N/A	N/A	35%	N/A	N/A	40%	N/A	N/A	35%	N/A	N/A	59%	N/A
		05-06	24	100%	37%	15%	50%	79%	43%	32%	50%	24%	N/A	73%	39%	33%	53%	33%	27%	82%	54%	38%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	N/A	N/A	47%	24%	N/A	89%	67%	N/A	52%	38%	N/A	85%	60%	N/A	69%	55%	N/A	90%	72%	N/A
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	41%	N/A	48%	32%	N/A	74%	37%	N/A	55%	32%	N/A	82%	52%	N/A
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	N/A
		04-05	N/A	637	N/A
		05-06	501	462	479
6	Language	03-04	N/A	650	N/A
		04-05	N/A	645	N/A
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	N/A
		04-05	N/A	634	N/A
		05-06	508	470	478
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	N/A
		05-06	511	474	N/A
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	N/A
		05-06	528	486	N/A
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	N/A
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	N/A
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	N/A
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	N/A
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	N/A

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

# ALCOTT SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.46	3.03	0.00	1.97	0.00	2.13	2.11	2.34	2.56	2.75	2.56	2.11	2.25	2.50	2.68

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	2.46	2.26	N/A	2.30	2.46	2.21	2.63	2.66	2.37

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Elementary / Middle School 18 of 780

# ALCOTT SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	03-04	96%	93%	94%	97%	96%	96%	93%	92%	93%	93%	92%	94%	95%	94%	92%	96%	95%	95%	96%	93%	95%	96%	94%	94%
		04-05	95%	93%	93%	96%	96%	93%	93%	91%	91%	93%	92%	93%	94%	94%	91%	96%	94%	94%	95%	93%	93%	95%	93%	94%
	State Target = 85%	05-06	N/A	93%	94%	N/A	96%	94%	N/A	92%	97%	N/A	92%	93%	N/A	93%	94%	N/A	94%	94%	N/A	92%	94%	N/A	93%	94%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	03-04	N/A	91%	91%	N/A	94%	95%	N/A	95%	92%	N/A	93%	94%	N/A	93%	93%	N/A	96%	96%
		04-05	N/A	91%	92%	N/A	93%	93%	N/A	95%	93%	N/A	93%	93%	N/A	93%	94%	N/A	93%	93%
		05-06	N/A	91%	93%	N/A	93%	94%	N/A	94%	95%	N/A	92%	94%	N/A	92%	93%	N/A	95%	95%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female				
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	31	96%	84%	99%	100%	92%	N/A	95%	71%	97%	75%	98%	89%	96%	92%	97%	78%
		04-05	37	97%	97%	99%	N/A	97%	100%	96%	92%	97%	100%	99%	100%	96%	100%	97%	94%
		05-06	28	97%	96%	96%	100%	100%	N/A	96%	75%	97%	100%	99%	100%	96%	94%	97%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	31	98%	100%	96%	83%	97%	50%	96%	86%	96%	84%	97%	83%
		04-05	37	98%	100%	97%	97%	97%	N/A	97%	97%	97%	96%	98%	100%
		05-06	28	98%	100%	96%	96%	96%	N/A	97%	96%	96%	94%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# ALCOTT SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		95%	88%	N/A	97%	94%	N/A	91%	83%	N/A	89%	87%	N/A	92%	89%	N/A	96%	91%	N/A	95%	87%	N/A	95%	89%	N/A
	04-05		95%	89%	42%	97%	95%	N/A	91%	87%	N/A	90%	89%	42%	93%	90%	N/A	95%	91%	N/A	95%	89%	42%	95%	90%	N/A
	05-06		N/A	89%	93%	N/A	94%	97%	N/A	86%	N/A	N/A	88%	93%	N/A	90%	95%	N/A	92%	92%	N/A	88%	94%	N/A	90%	92%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	N/A	N/A	89%	N/A	N/A	91%	N/A	N/A	88%	N/A	N/A	88%	N/A	N/A	91%	N/A
	04-05		N/A	86%	N/A	N/A	90%	42%	N/A	91%	N/A	N/A	89%	42%	N/A	89%	N/A	N/A	89%	42%
	05-06		N/A	85%	92%	N/A	90%	93%	N/A	91%	N/A	N/A	89%	93%	N/A	88%	93%	N/A	92%	93%

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A

## Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9													
			Special Education Status				English Lang. Learner Status				Economic Status					
			EEN		Non-EEN		ELL		Non-ELL		FRL			Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A		
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A		
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	95%	N/A	96%	N/A		

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# ALCOTT SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	9	2%	4%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	2%	2%	2%
1	4%	5%	8%
2	5%	9%	5%
3	2%	3%	5%
4	13%	2%	3%
5	3%	9%	3%
Total	4%	5%	4%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	2	100%	100%
Native American	N/A	N/A	N/A
African American	4	100%	100%
Hispanic	6	100%	100%
White	19	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	5	100%	100%
Free/Red. Lunch	17	100%	100%
Total School	31	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	8%	9%	4%
1	5%	20%	12%
2	12%	5%	12%
3	17%	11%	8%
4	13%	9%	13%
5	5%	12%	6%
Total	10%	11%	9%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	89	1.5	1.7	1.5	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	36.0%	41.6%	9.0%	7.9%	5.6%	0.0%
	Staff	26	1.8	1.9	1.6	1.9	1.5	1.9		Staff	53.8%	34.6%	0.0%	0.0%	7.7%	3.8%
	Parents	27	1.6	1.5	1.4	1.6	1.7	1.6		Parents	37.0%	44.4%	11.1%	0.0%	7.4%	0.0%
Safety	ES/MS Students	89	1.6	1.8	1.4	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	44.9%	40.4%	1.1%	9.0%	4.5%	0.0%
	Staff	26	1.9	1.8	1.6	1.8	1.5	1.9		Staff	76.9%	23.1%	0.0%	0.0%	0.0%	0.0%
	Parents	27	1.6	1.5	1.5	1.6	1.4	1.6		Parents	51.9%	40.7%	3.7%	0.0%	3.7%	0.0%
Environment	ES/MS Students	89	1.6	1.9	1.6	1.9	1.8	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	28.1%	41.6%	7.9%	10.1%	11.2%	1.1%
	Staff	26	2.0	1.8	1.6	1.8	1.5	1.8		Staff	57.7%	34.6%	3.8%	3.8%	0.0%	0.0%
	Parents	27	1.7	1.5	1.4	1.6	1.5	1.6		Parents	48.1%	48.1%	3.7%	0.0%	0.0%	0.0%
Governance	ES/MS Students	89	2.0	2.2	2.0	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	22.5%	39.3%	12.4%	10.1%	14.6%	1.1%
	Staff	26	2.4	1.9	1.9	1.9	1.8	1.9		Staff	50.0%	46.2%	0.0%	0.0%	0.0%	3.8%
	Parents	27	1.8	1.6	1.7	1.6	1.8	1.7		Parents	37.0%	40.7%	18.5%	0.0%	3.7%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# ALCOTT SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	N/A	N/A	N/A
Free/Red. Lunch	N/A	N/A	N/A
Total School	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	1	N/A	N/A

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	25%
7	N/A	N/A	N/A
8	N/A	N/A	N/A
Total	N/A	N/A	25%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	N/A
7	N/A	N/A	N/A
8	N/A	N/A	N/A
Total	N/A	N/A	N/A

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	89	1.5	1.7	1.5	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	36.0%	41.6%	9.0%	7.9%	5.6%	0.0%
	Staff	26	1.8	1.9	1.6	1.9	1.5	1.9		Staff	53.8%	34.6%	0.0%	0.0%	7.7%	3.8%
	Parents	27	1.6	1.5	1.4	1.6	1.7	1.6		Parents	37.0%	44.4%	11.1%	0.0%	7.4%	0.0%
Safety	ES/MS Students	89	1.6	1.8	1.4	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	44.9%	40.4%	1.1%	9.0%	4.5%	0.0%
	Staff	26	1.9	1.8	1.6	1.8	1.5	1.9		Staff	76.9%	23.1%	0.0%	0.0%	0.0%	0.0%
	Parents	27	1.6	1.5	1.5	1.6	1.4	1.6		Parents	51.9%	40.7%	3.7%	0.0%	3.7%	0.0%
Environment	ES/MS Students	89	1.6	1.9	1.6	1.9	1.8	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	28.1%	41.6%	7.9%	10.1%	11.2%	1.1%
	Staff	26	2.0	1.8	1.6	1.8	1.5	1.8		Staff	57.7%	34.6%	3.8%	3.8%	0.0%	0.0%
	Parents	27	1.7	1.5	1.4	1.6	1.5	1.6		Parents	48.1%	48.1%	3.7%	0.0%	0.0%	0.0%
Governance	ES/MS Students	89	2.0	2.2	2.0	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	22.5%	39.3%	12.4%	10.1%	14.6%	1.1%
	Staff	26	2.4	1.9	1.9	1.9	1.8	1.9		Staff	50.0%	46.2%	0.0%	0.0%	0.0%	3.8%
	Parents	27	1.8	1.6	1.7	1.6	1.8	1.7		Parents	37.0%	40.7%	18.5%	0.0%	3.7%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

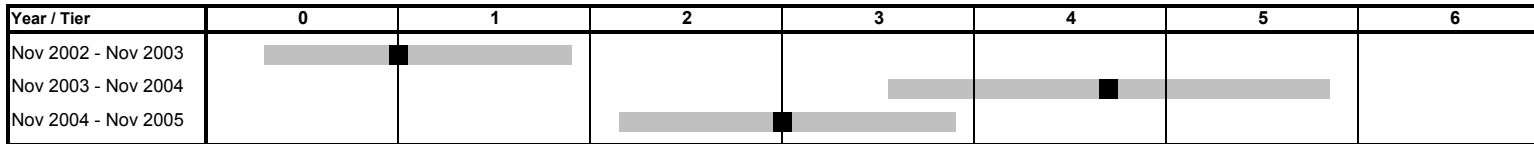
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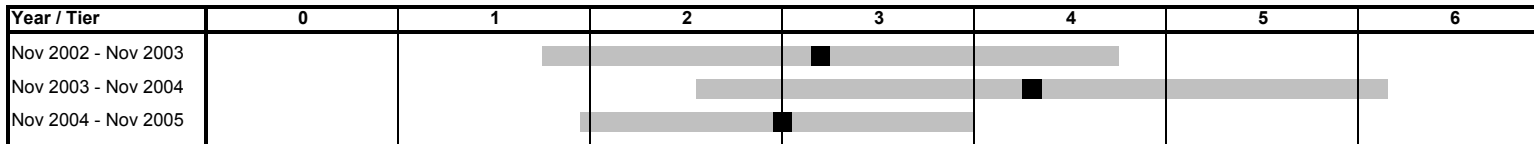
# ALCOTT SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	0.5
Nov 2003 - Nov 2004	N/A	4.2
Nov 2004 - Nov 2005	-3.7	2.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.7
Nov 2003 - Nov 2004	N/A	3.8
Nov 2004 - Nov 2005	-4.1	2.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

# ALCOTT SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	-17.2	0.9

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005		■					

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable