

# AUER AVENUE SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2319 W AUER AV
Phone	414-875-4500
Fax	414-875-4515
Site Number	0077
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	HATTIE KNOX
Principal (06-07)	HATTIE KNOX
05-06 Principal Years at Site	2
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>624</b>	<b>613</b>	<b>564</b>
Pre-Kindergarten	106	103	98
Kindergarten	74	71	63
Grade 1	67	63	64
Grade 2	66	55	57
Grade 3	63	61	45
Grade 4	62	56	63
Grade 5	65	54	52
Grade 6	47	45	38
Grade 7	48	58	39
Grade 8	26	47	45

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	51%	51%	49%
	Female	49%	49%	51%
Ethnicity	Asian	N/A	N/A	N/A
	Native American	N/A	N/A	N/A
	African American	97%	98%	98%
	Hispanic	0%	0%	0%
	White	0%	0%	N/A
Groups	Special Education	23%	28%	26%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	86%	81%	91%

Student Movement		03-04	04-05	05-06
	Mobility Rate	13%	28%	16%
	Stability Rate	61%	62%	57%

### School Profile

Auer Avenue School is located on the near north side of the city of Milwaukee and serves a population of 538 students ranging from K3 through Grade 8. Our mission is to address the unique individual needs of our students and focus our efforts on helping all students achieve their maximum academic and human potential.

**Reading/Language Arts:** We remain committed to the goal of working to ensure that every student will become a proficient reader, writer and communicator. We implement research-based instructional strategies and replicate programs with proven records of success in improving reading achievement. Our Comprehensive Literacy program includes multi-text core programs, matching students to their appropriate text levels for instruction in Guided Reading (Fountas/Pinnell), a strong phonological/word study emphasis through the *Integrated Strategies* Curriculum and daily emphasis on writing and reading independently. We continue to compile data of students' reading achievement through our use of the DRA (Developmental Reading Assessment) and QRI Reading Inventories. Our school-wide assessments include monthly writing samples, P5 portfolio assessments, Early Literacy Skills Inventories, and technology-embedded assessments in our supplemental programs including *Breakthrough to Literacy*, *CCC* and *Accelerated Reader*. We continue to do early identification of students experiencing problems in their literacy development. A reading support team also provides reading assessment and grouping organization. A school-wide writing program, Six Traits Plus One, will provide additional support and focus to improve overall achievement in writing. Continuing to maintain strong reading scores on the WKCE-CRT and to increase language and writing proficiencies at all grades will be an ongoing goal. We also will continue our Early Literacy emphasis with our K4 programs.

**Math:** Improved achievement in mathematics is a major goal for this school year. We will use detailed data analysis of our WKCE-CRT results and our math teacher leader will conduct grade level planning sessions to determine strengths and weaknesses of our math curriculum/programs. Curriculum alignment, pacing, and the development/use of CABS in math will be a major focus for the year with grade level teams.

**Science/Social Studies:** We will concentrate on having students develop a broad knowledge base in the content areas specified by grade level content/objectives in science and social studies. Correlation with WKCE-CRT objectives, MPS Learning targets and alignment with state standards will be the focus. Students will demonstrate their content area learning through a yearly Learning Project.

**Staff Development:** We will continue to offer staff development opportunities and support for our teachers in implementing our instructional programs with effective teaching strategies. We will continue to develop literacy training with *Integrated Strategies* and *Breakthrough to Literacy* and with our core reading programs. We will implement a school-wide writing curriculum and continue to emphasize the *Six Traits of Writing* model. Our Math Teacher Leader will facilitate on-going grade level team planning in math.

**Parent Involvement:** Parent Involvement is crucial to our success. Our parent coordinator and parents work together to implement a monthly calendar of parent activities. We plan to expand our parent education component to provide more ways for parents to support their children's learning at home and at school.

**Extended Day Programs:** Our Extended Day program offers Accelerated Reader, which allows students to read and test in a motivational program.

# AUER AVENUE SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	51	100%	80%	61%	37%	73%	66%	N/A	75%	70%	N/A	58%	55%	37%	65%	61%	N/A	86%	77%	N/A	77%	57%	52%	85%	65%	27%			
3	Math	03-04	57	100%	N/A	52%	42%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	42%	N/A	54%	N/A	N/A	74%	N/A	52%	39%	N/A	52%	46%				
		04-05	62	100%	N/A	53%	39%	N/A	66%	N/A	N/A	65%	N/A	44%	37%	N/A	58%	N/A	N/A	69%	100%	N/A	53%	45%	N/A	52%	32%				
		05-06	51	100%	73%	43%	10%	71%	60%	N/A	62%	48%	N/A	37%	32%	10%	55%	50%	N/A	79%	65%	N/A	74%	44%	10%	70%	42%	10%			
4	Reading	03-04	61	100%	82%	67%	69%	75%	75%	N/A	74%	71%	N/A	64%	62%	68%	69%	64%	N/A	87%	83%	100%	78%	62%	62%	86%	72%	74%			
		04-05	56	100%	82%	62%	63%	74%	64%	N/A	76%	80%	N/A	60%	57%	63%	65%	62%	N/A	87%	79%	N/A	78%	56%	43%	86%	69%	85%			
		05-06	65	100%	82%	61%	46%	72%	66%	N/A	74%	72%	N/A	59%	54%	47%	68%	63%	N/A	88%	79%	0%	80%	60%	43%	84%	62%	49%			
4	Language	03-04	61	100%	79%	64%	66%	73%	72%	N/A	70%	64%	N/A	60%	59%	65%	65%	62%	N/A	85%	83%	100%	76%	60%	65%	83%	69%	66%			
		04-05	56	100%	79%	59%	45%	72%	64%	N/A	71%	73%	N/A	56%	53%	45%	64%	61%	N/A	85%	77%	N/A	76%	53%	33%	83%	65%	58%			
		05-06	65	97%	79%	58%	32%	70%	62%	N/A	70%	66%	N/A	54%	50%	33%	65%	62%	N/A	85%	78%	0%	76%	54%	29%	83%	62%	35%			
4	Math	03-04	61	100%	74%	53%	51%	72%	67%	N/A	62%	44%	N/A	46%	45%	52%	58%	55%	N/A	81%	73%	0%	74%	53%	54%	73%	52%	49%			
		04-05	56	100%	72%	46%	48%	73%	61%	N/A	59%	55%	N/A	41%	38%	48%	56%	49%	N/A	79%	66%	N/A	73%	46%	37%	71%	45%	62%			
		05-06	65	100%	73%	44%	20%	68%	55%	N/A	59%	52%	N/A	39%	34%	20%	56%	47%	N/A	80%	67%	0%	73%	45%	25%	70%	42%	16%			
4	Science	03-04	61	98%	80%	57%	56%	71%	67%	N/A	74%	62%	N/A	50%	47%	57%	64%	63%	N/A	88%	80%	0%	81%	57%	58%	81%	56%	54%			
		04-05	56	100%	78%	47%	39%	65%	52%	N/A	69%	63%	N/A	41%	37%	39%	54%	51%	N/A	86%	74%	N/A	79%	47%	30%	76%	46%	50%			
		05-06	65	97%	77%	49%	23%	67%	56%	N/A	66%	51%	N/A	45%	39%	23%	60%	56%	N/A	85%	72%	0%	78%	50%	25%	78%	48%	22%			
4	Social Studies	03-04	61	98%	90%	76%	74%	87%	86%	N/A	84%	80%	N/A	73%	71%	75%	79%	78%	N/A	95%	91%	0%	89%	75%	69%	90%	77%	77%			
		04-05	56	100%	91%	76%	77%	86%	81%	N/A	89%	90%	N/A	74%	70%	77%	83%	79%	N/A	95%	90%	N/A	90%	75%	73%	97%	77%	81%			
		05-06	65	97%	91%	77%	55%	86%	83%	N/A	88%	85%	N/A	75%	71%	55%	82%	80%	N/A	94%	89%	100%	90%	76%	71%	92%	79%	43%			
5	Reading	03-04	66	100%	N/A	63%	47%	N/A	67%	0%	N/A	74%	N/A	N/A	59%	48%	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	39%	N/A	68%	54%			
		04-05	58	100%	N/A	57%	43%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	43%	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	37%	N/A	60%	50%			
		05-06	52	100%	83%	61%	52%	77%	68%	N/A	75%	78%	N/A	59%	54%	52%	67%	64%	N/A	89%	82%	N/A	81%	58%	47%	84%	65%	59%			
5	Language	03-04	66	100%	N/A	50%	38%	N/A	56%	0%	N/A	60%	N/A	N/A	45%	38%	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	35%	N/A	56%	40%			
		04-05	58	100%	N/A	42%	24%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	24%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	20%	N/A	47%	29%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	66	100%	N/A	54%	24%	N/A	71%	0%	N/A	58%	N/A	N/A	45%	25%	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	23%	N/A	54%	26%			
		04-05	58	100%	N/A	50%	31%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	31%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	40%	N/A	49%	21%			
		05-06	52	100%	72%	40%	27%	69%	56%	N/A	60%	53%	N/A	37%	32%	27%	52%	43%	N/A	80%	65%	N/A	72%	40%	20%	72%	41%	36%			

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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	49	98%	N/A	65%	61%	N/A	76%	50%	N/A	75%	N/A	N/A	60%	62%	N/A	64%	50%	N/A	84%	N/A	N/A	60%	55%	N/A	71%	75%
		04-05	40	100%	N/A	51%	25%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	25%	N/A	55%	N/A	N/A	71%	N/A	N/A	45%	33%	N/A	57%	21%
		05-06	35	100%	83%	57%	43%	73%	63%	N/A	73%	62%	N/A	56%	51%	43%	67%	59%	N/A	88%	79%	N/A	81%	53%	61%	85%	62%	24%
6	Language	03-04	49	98%	N/A	46%	29%	N/A	57%	0%	N/A	57%	N/A	N/A	40%	29%	N/A	44%	50%	N/A	70%	N/A	N/A	40%	21%	N/A	53%	44%
		04-05	40	100%	N/A	41%	10%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	10%	N/A	45%	N/A	N/A	64%	N/A	N/A	36%	8%	N/A	46%	11%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	49	96%	N/A	38%	35%	N/A	55%	0%	N/A	50%	N/A	N/A	29%	36%	N/A	44%	50%	N/A	67%	N/A	N/A	37%	30%	N/A	39%	44%
		04-05	40	98%	N/A	39%	10%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	10%	N/A	47%	N/A	N/A	65%	N/A	N/A	39%	17%	N/A	39%	7%
		05-06	35	100%	72%	38%	6%	69%	54%	N/A	60%	41%	N/A	37%	29%	6%	55%	41%	N/A	79%	62%	N/A	72%	37%	11%	74%	39%	0%
7	Reading	03-04	48	98%	N/A	52%	31%	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	31%	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	39%	N/A	58%	24%
		04-05	55	100%	N/A	60%	45%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	46%	N/A	63%	0%	N/A	78%	N/A	N/A	54%	44%	N/A	66%	48%
		05-06	37	100%	84%	59%	27%	74%	66%	N/A	77%	70%	N/A	56%	52%	27%	66%	64%	N/A	89%	80%	N/A	81%	54%	29%	86%	64%	25%
7	Language	03-04	48	98%	N/A	46%	27%	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	27%	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	30%	N/A	52%	24%
		04-05	55	100%	N/A	41%	20%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	20%	N/A	46%	0%	N/A	63%	N/A	N/A	34%	16%	N/A	48%	26%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	48	100%	N/A	39%	21%	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	21%	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	26%	N/A	40%	16%
		04-05	55	100%	N/A	38%	15%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	15%	N/A	48%	0%	N/A	66%	N/A	N/A	37%	22%	N/A	40%	4%
		05-06	37	97%	73%	37%	3%	69%	55%	N/A	58%	41%	N/A	35%	26%	3%	55%	49%	N/A	81%	64%	N/A	73%	37%	6%	73%	36%	0%
8	Reading	03-04	25	100%	79%	52%	40%	62%	56%	N/A	69%	63%	N/A	50%	47%	40%	59%	55%	N/A	85%	74%	N/A	77%	46%	29%	83%	58%	55%
		04-05	45	100%	85%	59%	49%	74%	69%	N/A	76%	69%	N/A	56%	52%	49%	65%	62%	N/A	89%	83%	N/A	81%	53%	50%	87%	65%	48%
		05-06	41	98%	84%	58%	32%	77%	70%	N/A	75%	77%	N/A	56%	51%	32%	68%	62%	N/A	89%	78%	N/A	82%	53%	35%	86%	62%	27%
8	Language	03-04	25	100%	67%	42%	32%	56%	53%	N/A	52%	47%	N/A	37%	36%	32%	45%	44%	N/A	74%	64%	N/A	62%	35%	21%	74%	50%	45%
		04-05	45	100%	65%	37%	24%	51%	47%	N/A	46%	47%	N/A	32%	29%	24%	40%	38%	N/A	71%	65%	N/A	59%	32%	21%	70%	42%	29%
		05-06	41	98%	66%	37%	7%	49%	48%	N/A	47%	43%	N/A	36%	32%	7%	43%	36%	N/A	72%	60%	N/A	61%	32%	4%	70%	42%	13%
8	Math	03-04	25	100%	65%	29%	12%	57%	46%	N/A	46%	31%	N/A	25%	21%	12%	42%	35%	N/A	73%	53%	N/A	66%	28%	21%	66%	30%	0%
		04-05	45	100%	73%	36%	20%	68%	58%	N/A	55%	50%	N/A	32%	26%	20%	53%	41%	N/A	81%	65%	N/A	72%	36%	21%	73%	36%	19%
		05-06	41	98%	73%	37%	10%	72%	58%	N/A	56%	41%	N/A	38%	29%	10%	52%	44%	N/A	81%	62%	N/A	74%	36%	8%	74%	39%	13%
8	Science	03-04	25	100%	69%	29%	8%	48%	41%	N/A	52%	40%	N/A	26%	20%	8%	41%	34%	N/A	78%	60%	N/A	70%	29%	7%	69%	29%	9%
		04-05	45	100%	73%	32%	20%	54%	41%	N/A	57%	50%	N/A	30%	23%	20%	48%	35%	N/A	82%	66%	N/A	75%	33%	29%	72%	32%	10%
		05-06	41	95%	73%	36%	0%	61%	52%	N/A	56%	54%	N/A	34%	27%	0%	51%	39%	N/A	81%	65%	N/A	74%	36%	0%	73%	36%	0%
8	Social Studies	03-04	25	100%	84%	52%	12%	74%	67%	N/A	71%	60%	N/A	50%	44%	12%	66%	60%	N/A	90%	76%	N/A	82%	50%	7%	84%	54%	18%
		04-05	45	100%	83%	50%	33%	75%	65%	N/A	70%	65%	N/A	49%	41%	33%	66%	56%	N/A	89%	78%	N/A	82%	49%	38%	54%	52%	29%
		05-06	41	98%	84%	52%	7%	80%	69%	N/A	71%	61%	N/A	50%	44%	7%	68%	57%	N/A	89%	77%	N/A	82%	49%	8%	84%	55%	7%

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The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# AUER AVENUE SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	51	100%	50%	30%	55%	86%	66%	33%	57%	52%	N/A	82%	62%	37%	65%	56%	32%	88%	76%	100%		
3	Math	03-04	57	100%	N/A	28%	0%	N/A	57%	53%	N/A	53%	N/A	N/A	52%	42%	N/A	49%	42%	N/A	66%	40%		
		04-05	62	100%	N/A	31%	43%	N/A	57%	38%	N/A	53%	N/A	53%	39%	N/A	48%	38%	N/A	70%	50%			
		05-06	51	100%	48%	26%	9%	75%	46%	10%	54%	48%	N/A	73%	42%	10%	55%	39%	11%	80%	58%	0%		
4	Reading	03-04	61	100%	55%	34%	53%	87%	73%	75%	62%	57%	N/A	84%	68%	69%	71%	63%	68%	89%	83%	100%		
		04-05	56	100%	53%	31%	32%	86%	69%	78%	59%	53%	N/A	84%	63%	63%	68%	59%	61%	88%	80%	100%		
		05-06	65	100%	53%	34%	53%	87%	67%	44%	56%	45%	N/A	84%	63%	46%	69%	57%	44%	90%	76%	67%		
4	Language	03-04	61	100%	49%	31%	41%	84%	71%	75%	55%	53%	N/A	81%	66%	66%	67%	60%	64%	85%	81%	100%		
		04-05	56	100%	48%	27%	16%	84%	66%	59%	55%	49%	N/A	81%	61%	45%	66%	56%	43%	87%	77%	100%		
		05-06	65	97%	56%	35%	13%	83%	63%	38%	53%	43%	N/A	81%	60%	32%	64%	53%	31%	88%	74%	50%		
4	Math	03-04	61	100%	50%	31%	24%	78%	57%	61%	56%	53%	N/A	75%	53%	51%	58%	49%	49%	81%	70%	100%		
		04-05	56	100%	49%	25%	42%	76%	50%	51%	56%	48%	N/A	74%	46%	48%	55%	43%	46%	80%	64%	100%		
		05-06	65	100%	48%	28%	7%	76%	47%	24%	51%	38%	N/A	74%	44%	20%	54%	39%	15%	81%	60%	67%		
4	Science	03-04	61	98%	61%	34%	24%	85%	61%	68%	56%	58%	N/A	82%	57%	56%	65%	52%	54%	88%	78%	100%		
		04-05	56	100%	56%	24%	16%	82%	52%	51%	47%	45%	N/A	80%	47%	39%	59%	42%	37%	87%	73%	100%		
		05-06	65	97%	57%	32%	7%	81%	53%	28%	52%	43%	N/A	80%	50%	23%	61%	44%	24%	87%	65%	17%		
4	Social Studies	03-04	61	98%	78%	54%	47%	93%	81%	84%	74%	75%	N/A	91%	76%	74%	82%	73%	73%	95%	88%	100%		
		04-05	56	100%	78%	53%	58%	93%	81%	86%	75%	72%	N/A	92%	76%	77%	84%	74%	76%	95%	88%	100%		
		05-06	65	97%	80%	59%	60%	93%	81%	54%	76%	71%	N/A	92%	78%	55%	83%	74%	56%	95%	87%	50%		
5	Reading	03-04	66	100%	N/A	29%	33%	N/A	71%	52%	N/A	48%	N/A	N/A	65%	47%	N/A	60%	48%	N/A	78%	25%		
		04-05	58	100%	N/A	24%	31%	N/A	64%	48%	N/A	36%	N/A	N/A	59%	43%	N/A	52%	41%	N/A	76%	100%		
		05-06	52	100%	50%	27%	25%	88%	69%	69%	58%	41%	N/A	85%	63%	52%	69%	58%	51%	90%	75%	56%		
5	Language	03-04	66	100%	N/A	21%	22%	N/A	57%	44%	N/A	36%	N/A	N/A	52%	38%	N/A	46%	39%	N/A	68%	25%		
		04-05	58	100%	N/A	15%	19%	N/A	47%	26%	N/A	25%	N/A	N/A	44%	24%	N/A	36%	23%	N/A	63%	50%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	66	100%	N/A	28%	6%	N/A	59%	31%	N/A	49%	N/A	N/A	54%	24%	N/A	50%	24%	N/A	69%	25%		
		04-05	58	100%	N/A	26%	38%	N/A	55%	29%	N/A	44%	N/A	N/A	50%	31%	N/A	45%	30%	N/A	70%	50%		
		05-06	52	100%	43%	20%	10%	77%	45%	38%	51%	31%	N/A	74%	41%	27%	54%	36%	23%	81%	57%	44%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	420
3	Math	03-04	N/A	587	573
		04-05	N/A	585	571
		05-06	431	398	368
4	Reading	03-04	647	628	629
		04-05	646	623	619
		05-06	477	446	421
4	Language	03-04	648	633	628
		04-05	646	626	618
		05-06	298	279	255
4	Math	03-04	632	615	613
		04-05	633	610	611
		05-06	463	428	393
4	Science	03-04	640	619	616
		04-05	637	609	606
		05-06	300	276	257
4	Social Studies	03-04	648	632	625
		04-05	646	629	624
		05-06	298	280	265
5	Reading	03-04	N/A	649	635
		04-05	N/A	641	630
		05-06	485	452	444
5	Language	03-04	N/A	648	641
		04-05	N/A	643	633
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	603
		04-05	N/A	623	610
		05-06	484	449	436

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# AUER AVENUE SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	49	98%	N/A	30%	41%	N/A	73%	72%	N/A	50%	N/A	N/A	67%	61%	N/A	61%	58%	N/A	79%	83%
		04-05	40	100%	N/A	19%	18%	N/A	58%	30%	N/A	35%	N/A	N/A	53%	25%	N/A	47%	21%	N/A	69%	100%
		05-06	35	100%	47%	21%	45%	89%	65%	42%	55%	33%	N/A	85%	59%	43%	68%	53%	42%	90%	73%	50%
6	Language	03-04	49	98%	N/A	17%	18%	N/A	52%	34%	N/A	28%	N/A	N/A	48%	29%	N/A	41%	28%	N/A	63%	33%
		04-05	40	100%	N/A	15%	12%	N/A	46%	9%	N/A	28%	N/A	N/A	42%	10%	N/A	36%	8%	N/A	60%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	49	96%	N/A	19%	12%	N/A	42%	47%	N/A	34%	N/A	N/A	39%	35%	N/A	34%	33%	N/A	53%	50%
		04-05	40	98%	N/A	23%	12%	N/A	43%	9%	N/A	35%	N/A	N/A	40%	10%	N/A	35%	8%	N/A	59%	50%
		05-06	35	100%	37%	15%	0%	79%	43%	8%	50%	24%	N/A	73%	39%	6%	53%	33%	3%	82%	54%	50%
7	Reading	03-04	48	98%	N/A	18%	14%	N/A	60%	38%	N/A	34%	N/A	N/A	54%	31%	N/A	48%	31%	N/A	65%	33%
		04-05	55	100%	N/A	24%	10%	N/A	68%	68%	N/A	45%	N/A	N/A	61%	45%	N/A	56%	45%	N/A	74%	50%
		05-06	37	100%	47%	24%	27%	89%	67%	27%	52%	38%	N/A	85%	60%	27%	69%	55%	29%	90%	72%	0%
7	Language	03-04	48	98%	N/A	15%	7%	N/A	53%	35%	N/A	31%	N/A	N/A	47%	27%	N/A	42%	26%	N/A	60%	33%
		04-05	55	100%	N/A	14%	10%	N/A	47%	26%	N/A	31%	N/A	N/A	42%	20%	N/A	37%	20%	N/A	58%	25%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	48	100%	N/A	19%	36%	N/A	44%	15%	N/A	39%	N/A	N/A	39%	21%	N/A	35%	19%	N/A	55%	33%
		04-05	55	100%	N/A	16%	0%	N/A	44%	24%	N/A	34%	N/A	N/A	39%	15%	N/A	34%	16%	N/A	55%	0%
		05-06	37	97%	35%	16%	0%	80%	41%	5%	48%	32%	N/A	74%	37%	3%	55%	32%	3%	82%	52%	0%
8	Reading	03-04	25	100%	42%	18%	0%	86%	60%	63%	40%	37%	N/A	81%	54%	40%	61%	48%	41%	87%	70%	33%
		04-05	45	100%	50%	23%	29%	91%	67%	58%	50%	38%	N/A	86%	60%	49%	67%	55%	49%	91%	78%	50%
		05-06	41	98%	50%	23%	7%	90%	66%	44%	55%	37%	N/A	86%	59%	32%	69%	54%	33%	91%	68%	20%
8	Language	03-04	25	100%	25%	13%	0%	75%	49%	50%	29%	27%	N/A	69%	43%	32%	46%	38%	36%	76%	60%	0%
		04-05	45	100%	24%	12%	7%	71%	43%	32%	26%	22%	N/A	67%	38%	24%	42%	32%	23%	74%	60%	50%
		05-06	41	98%	26%	12%	0%	72%	43%	11%	30%	20%	N/A	66%	38%	7%	44%	33%	8%	73%	48%	0%
8	Math	03-04	25	100%	25%	13%	11%	73%	32%	13%	34%	29%	N/A	66%	29%	12%	42%	25%	14%	75%	45%	0%
		04-05	45	100%	34%	15%	0%	80%	41%	29%	49%	28%	N/A	75%	36%	20%	51%	31%	19%	82%	59%	50%
		05-06	41	98%	35%	16%	0%	80%	43%	15%	53%	32%	N/A	75%	38%	10%	56%	34%	11%	82%	48%	0%
8	Science	03-04	25	100%	33%	12%	0%	76%	33%	13%	25%	22%	N/A	71%	30%	8%	44%	24%	9%	79%	50%	0%
		04-05	45	100%	39%	12%	0%	80%	37%	29%	34%	16%	N/A	75%	33%	20%	50%	27%	19%	83%	57%	50%
		05-06	41	95%	40%	13%	0%	79%	41%	0%	40%	21%	N/A	75%	37%	0%	54%	31%	0%	83%	50%	0%
8	Social Studies	03-04	25	100%	53%	23%	0%	89%	59%	19%	53%	45%	N/A	85%	53%	12%	66%	47%	14%	91%	71%	0%
		04-05	45	100%	51%	20%	29%	88%	58%	35%	56%	40%	N/A	84%	51%	33%	66%	46%	33%	90%	72%	50%
		05-06	41	98%	51%	19%	0%	88%	60%	11%	59%	28%	N/A	85%	53%	7%	67%	47%	8%	90%	66%	0%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	651
		04-05	N/A	637	618
		05-06	501	462	449
6	Language	03-04	N/A	650	636
		04-05	N/A	645	623
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	621
		04-05	N/A	634	610
		05-06	508	470	438
7	Reading	03-04	N/A	647	631
		04-05	N/A	650	630
		05-06	511	474	454
7	Language	03-04	N/A	653	636
		04-05	N/A	648	633
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	638
		04-05	N/A	647	614
		05-06	528	486	454
8	Reading	03-04	682	654	642
		04-05	689	661	649
		05-06	526	484	461
8	Language	03-04	683	659	653
		04-05	680	657	649
		05-06	397	372	343
8	Math	03-04	697	659	648
		04-05	704	668	653
		05-06	540	495	456
8	Science	03-04	695	663	649
		04-05	699	666	657
		05-06	398	362	332
8	Social Studies	03-04	689	662	645
		04-05	687	662	653
		05-06	398	363	331

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

# AUER AVENUE SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 30 of 780

# AUER AVENUE SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	93%	97%	96%	56%	93%	92%	N/A	93%	92%	93%	95%	94%	N/A	96%	95%	98%	96%	93%	93%	96%	94%	93%
		04-05		95%	93%	94%	96%	96%	N/A	93%	91%	N/A	93%	92%	94%	94%	94%	N/A	96%	94%	95%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	92%	N/A	96%	N/A	N/A	92%	N/A	N/A	92%	92%	N/A	93%	N/A	N/A	94%	100%	N/A	92%	91%	N/A	93%	92%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	94%	N/A	95%	N/A	N/A	93%	93%	N/A	93%	93%	N/A	96%	96%
		04-05		N/A	91%	93%	N/A	93%	94%	N/A	95%	N/A	N/A	93%	94%	N/A	93%	95%	N/A	93%	94%
		05-06		N/A	91%	91%	N/A	93%	92%	N/A	94%	N/A	N/A	92%	92%	N/A	92%	92%	N/A	95%	95%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate	03-04	51	96%	98%	99%	N/A	92%	N/A	95%	98%	97%	N/A	98%	N/A	96%	100%	97%	97%			
	04-05	59	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%			
	05-06	53	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%			

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	51	98%	100%	96%	97%	97%	N/A	96%	98%	96%	98%	97%	100%	
	04-05	59	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%	
	05-06	53	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%	

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 31 of 780

# AUER AVENUE SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White		Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
MS	Attend Rate	03-04	95%	88%	96%	97%	94%	63%	91%	83%	N/A	89%	87%	96%	92%	89%	98%	96%	91%	N/A	95%	87%	95%	95%	89%	97%
	State Target = 85%	04-05	95%	89%	95%	97%	95%	N/A	91%	87%	N/A	90%	89%	95%	93%	90%	89%	95%	91%	N/A	95%	89%	95%	95%	90%	95%
		05-06	N/A	89%	89%	N/A	94%	N/A	N/A	86%	N/A	N/A	88%	89%	N/A	90%	N/A	N/A	92%	N/A	N/A	88%	88%	N/A	90%	90%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status						Economic Status							
				EEN		Non-EEN	ELL		Non-ELL		FRL		Non-FRL							
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	N/A	85%	97%	N/A	89%	95%	N/A	91%	N/A	N/A	88%	96%	N/A	88%	96%	N/A	91%	95%
		04-05	N/A	86%	93%	N/A	90%	95%	N/A	91%	N/A	N/A	89%	95%	N/A	89%	96%	N/A	89%	95%
		05-06	N/A	85%	88%	N/A	90%	90%	N/A	91%	N/A	N/A	89%	89%	N/A	88%	89%	N/A	92%	88%

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	24	96%	100%	97%	N/A	98%	N/A	96%	100%	95%	N/A	98%	N/A	95%	100%	96%	100%	
	04-05	43	95%	98%	97%	N/A	96%	N/A	95%	98%	94%	N/A	98%	N/A	94%	100%	96%	95%	
	05-06	35	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	N/A	97%	N/A	95%	100%	96%	100%	

## Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	24	97%	100%	96%	100%	94%	N/A	96%	100%	96%	100%	97%	100%	
	04-05	43	97%	100%	95%	97%	93%	N/A	95%	98%	95%	98%	96%	100%	
	05-06	35	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 32 of 780

# AUER AVENUE SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	118	16%	14%	34%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	5%	N/A	N/A
1	N/A	N/A	2%
2	N/A	N/A	N/A
3	N/A	N/A	N/A
4	2%	N/A	N/A
5	2%	N/A	N/A
Total	2%	N/A	0%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	64	100%	100%
Hispanic	N/A	N/A	N/A
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	15	100%	100%
Free/Red. Lunch	59	100%	100%
Total School	65	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	51%	32%	60%
1	48%	37%	67%
2	42%	45%	47%
3	33%	33%	58%
4	47%	34%	60%
5	40%	30%	48%
Total	44%	35%	57%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	128	1.6	1.7	1.7	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	32.8%	37.5%	7.0%	14.1%	7.0%	1.6%
	Staff	54	2.2	1.9	2.2	1.9	2.1	1.9		Staff	22.2%	74.1%	3.7%	0.0%	0.0%	0.0%
	Parents	74	1.6	1.5	1.6	1.6	1.6	1.6		Parents	33.8%	55.4%	1.4%	0.0%	5.4%	4.1%
Safety	ES/MS Students	128	1.6	1.8	1.9	1.8	2.1	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	35.2%	30.5%	10.9%	14.8%	4.7%	3.9%
	Staff	54	2.4	1.8	2.5	1.8	2.2	1.9		Staff	20.4%	48.1%	20.4%	5.6%	5.6%	0.0%
	Parents	74	1.5	1.5	1.6	1.6	1.6	1.6		Parents	45.9%	45.9%	0.0%	1.4%	2.7%	4.1%
Environment	ES/MS Students	128	1.7	1.9	2.0	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	25.0%	29.7%	14.1%	18.8%	11.7%	0.8%
	Staff	54	2.4	1.8	2.3	1.8	2.2	1.8		Staff	14.8%	55.6%	18.5%	5.6%	5.6%	0.0%
	Parents	74	1.6	1.5	1.6	1.6	1.6	1.6		Parents	50.0%	37.8%	2.7%	4.1%	1.4%	4.1%
Governance	ES/MS Students	128	2.1	2.2	2.2	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.0%	29.7%	12.5%	21.9%	15.6%	2.3%
	Staff	54	2.4	1.9	2.4	1.9	2.2	1.9		Staff	11.1%	57.4%	20.4%	3.7%	7.4%	0.0%
	Parents	74	1.5	1.6	1.7	1.6	1.6	1.7		Parents	41.9%	51.4%	2.7%	0.0%	1.4%	2.7%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 33 of 780

# AUER AVENUE SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	41	98%	98%
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	14	100%	100%
Free/Red. Lunch	36	97%	97%
Total School	41	98%	98%

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	89	40%	33%	73%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	30%	18%	66%
7	31%	17%	67%
8	12%	28%	84%
Total	26%	21%	73%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	2%	N/A
7	N/A	2%	N/A
8	N/A	2%	N/A
Total	N/A	2%	N/A

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	128	1.6	1.7	1.7	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	32.8%	37.5%	7.0%	14.1%	7.0%	1.6%
	Staff	54	2.2	1.9	2.2	1.9	2.1	1.9		Staff	22.2%	74.1%	3.7%	0.0%	0.0%	0.0%
	Parents	74	1.6	1.5	1.6	1.6	1.6	1.6		Parents	33.8%	55.4%	1.4%	0.0%	5.4%	4.1%
Safety	ES/MS Students	128	1.6	1.8	1.9	1.8	2.1	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	35.2%	30.5%	10.9%	14.8%	4.7%	3.9%
	Staff	54	2.4	1.8	2.5	1.8	2.2	1.9		Staff	20.4%	48.1%	20.4%	5.6%	5.6%	0.0%
	Parents	74	1.5	1.5	1.6	1.6	1.6	1.6		Parents	45.9%	45.9%	0.0%	1.4%	2.7%	4.1%
Environment	ES/MS Students	128	1.7	1.9	2.0	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	25.0%	29.7%	14.1%	18.8%	11.7%	0.8%
	Staff	54	2.4	1.8	2.3	1.8	2.2	1.8		Staff	14.8%	55.6%	18.5%	5.6%	5.6%	0.0%
	Parents	74	1.6	1.5	1.6	1.6	1.6	1.6		Parents	50.0%	37.8%	2.7%	4.1%	1.4%	4.1%
Governance	ES/MS Students	128	2.1	2.2	2.2	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.0%	29.7%	12.5%	21.9%	15.6%	2.3%
	Staff	54	2.4	1.9	2.4	1.9	2.2	1.9		Staff	11.1%	57.4%	20.4%	3.7%	7.4%	0.0%
	Parents	74	1.5	1.6	1.7	1.6	1.6	1.7		Parents	41.9%	51.4%	2.7%	0.0%	1.4%	2.7%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

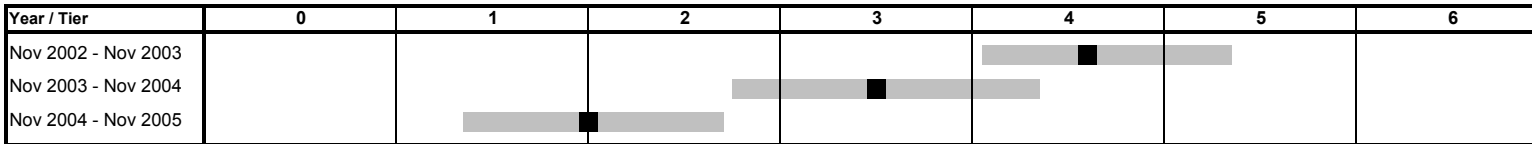
December 2006

Elementary / Middle School 34 of 780

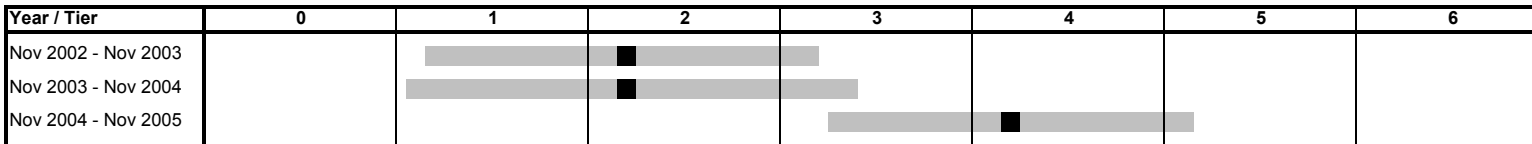
# AUER AVENUE SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.1
Nov 2003 - Nov 2004	N/A	3.0
Nov 2004 - Nov 2005	-11.6	1.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.7
Nov 2003 - Nov 2004	N/A	1.7
Nov 2004 - Nov 2005	6.3	3.7



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

# AUER AVENUE SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.2
Nov 2003 - Nov 2004	N/A	1.4
Nov 2004 - Nov 2005	-7.4	2.1

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.6
Nov 2003 - Nov 2004	N/A	1.5
Nov 2004 - Nov 2005	3.9	3.7

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 36 of 780