

# BARTON SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 6

MPS Elementary School

| School Information |                      |
|--------------------|----------------------|
| Address            | 5700 W GREEN TREE RD |
| Phone              | 414-393-3900         |
| Fax                | 414-393-3915         |
| Site Number        | 0081                 |
| School Operation   | 7:45 - 2:25          |

| Administration                |                  |
|-------------------------------|------------------|
| Principal (05-06)             | DONALD WOJCZULIS |
| Principal (06-07)             | DONALD WOJCZULIS |
| 05-06 Principal Years at Site | 2                |
| Board Member                  | DIRECTOR HORTON  |

| Schools Identified for Improvement |   |
|------------------------------------|---|
| Years on SIFI                      | 0 |

| Student Enrollment |            |            |            |
|--------------------|------------|------------|------------|
| Grade              | 03-04      | 04-05      | 05-06      |
| <b>Total</b>       | <b>514</b> | <b>496</b> | <b>498</b> |
| Pre-Kindergarten   | 51         | 52         | 51         |
| Kindergarten       | 46         | 59         | 60         |
| Grade 1            | 65         | 59         | 62         |
| Grade 2            | 64         | 63         | 66         |
| Grade 3            | 64         | 57         | 61         |
| Grade 4            | 73         | 64         | 64         |
| Grade 5            | 95         | 70         | 67         |
| Grade 6            | 56         | 72         | 67         |

| Student Enrollment |                           |       |       |       |
|--------------------|---------------------------|-------|-------|-------|
| Student Groups     |                           | 03-04 | 04-05 | 05-06 |
| Gender             | Male                      | 52%   | 50%   | 48%   |
|                    | Female                    | 48%   | 50%   | 52%   |
| Ethnicity          | Asian                     | 6%    | 6%    | 7%    |
|                    | Native American           | 1%    | 1%    | 1%    |
|                    | African American          | 78%   | 77%   | 80%   |
|                    | Hispanic                  | 2%    | 2%    | 1%    |
|                    | White                     | 9%    | 8%    | 6%    |
| Groups             | Special Education         | 13%   | 13%   | 14%   |
|                    | English Language Learners | 2%    | 1%    | 1%    |
|                    | Free/Reduced Lunch        | 80%   | 76%   | 81%   |

| Student Movement |                | 03-04 | 04-05 | 05-06 |
|------------------|----------------|-------|-------|-------|
|                  | Mobility Rate  | 8%    | 12%   | 6%    |
|                  | Stability Rate | 75%   | 76%   | 75%   |

### School Profile

In September of 2003, Barton Elementary School was named a **2003 No Child Left Behind- Blue Ribbon School**; the only one in the State of Wisconsin. This award was made on the basis of significant academic success for all students. We are extremely proud of this recognition, and feel that it was earned by all of the shareholders in the Barton community. In addition, Barton has been recognized as a recipient of the New Wisconsin Promise Award for the past two years. Both awards recognize schools that have achieved high levels of academic excellence for their students. At Barton, that means meeting the needs of our 500 plus students from 4 year old kindergarten through sixth grade. Our 4 year old and 5 year old Kindergarten programs are full-day. Our Kindergarten through third grade classrooms are part of the S.A.G.E. Program which guarantees a small (15:1) pupil/teacher ratio.

**Science Achievement:** Science is a high priority at Barton. Our serious focus on inquiry-based instruction promotes scientific thinking throughout the building. Our outstanding WKCE Science Scores continue to reflect the high emphasis science has in our curriculum. Our hands-on science program is complimented by our partnerships with industrial businesses and health care institutions. In addition, all classes participate in our annual science fair and science related field trips to sites in and around the city.

**Reading Achievement:** Our WKCE and WRCT scores in reading continue to reflect the outstanding achievement of our students. We are in our fourth year of implementation of the Direct Instruction Reading Program school-wide. Local and national research shows that Direct Instruction has proven successful in teaching ALL children to read. We are certainly seeing those results here at Barton.

**Math Achievement:** We have successfully been using the Mathematics Exploration and Applications math program for the last five years. The program has been rewritten and renamed Real Math. It was field tested during the 2005-2006 school year. We look forward to continued improvement in this area.

**Staff Development:** Staff development takes on several approaches at Barton. There are online courses offered for topics ranging from reading to data analysis. Small group and individual staff development is provided for reading, math, and writing instruction.

**Parental/Community Involvement:** Barton has a very dedicated and competent group of parent and community volunteers. Volunteers include individual and class tutors, the Dr. King Read In participants, library helpers, science fair assistants, PTO officers and members, the Learning Team, School Governance Council, business partnerships, and Junior Achievement volunteers. We have well over 100 people who help make our mission at Barton more successful.

**Technology:** Barton School excels in the integration of technology into the curriculum. Our state of the art computer lab is paired with a library of over 7,000 titles to make literacy and technology available for each and every child. A school wide network allows students to produce and view the weekly Barton News Network program from a television in each classroom. Internet access for every student has resulted in many online activities that bring the resources of the world into our school.

# BARTON SCHOOL

## Ethnicity and Gender

| WKCE and Terra Nova |                |       |                   |              | Percent of Students Scoring Proficient/Above |     |        |           |     |        |                 |     |        |                  |     |        |          |     |        |       |     |        |        |     |        |        |     |        |     |     |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|-----|-----|
|                     |                |       |                   |              | Total  |     |        | Ethnicity |     |        |                 |     |        |                  |     |        |          |     |        |       |     |        | Gender |     |        |        |     |        |     |     |
|                     |                |       |                   |              |  |     |        | Asian     |     |        | Native American |     |        | African American |     |        | Hispanic |     |        | White |     |        | Male   |     |        | Female |     |        |     |     |
| Gr.                 | Subject        | Year  | Students Enrolled | Partic. Rate | State  | MPS | School | State     | MPS | School | State           | MPS | School | State            | MPS | School | State    | MPS | School | State | MPS | School | State  | MPS | School | State  | MPS | School |     |     |
| 3                   | Reading        | 03-04 | N/A               | N/A          | N/A  | N/A | N/A    | N/A       | N/A | N/A    | N/A             | N/A | N/A    | N/A              | N/A | N/A    | N/A      | N/A | N/A    | N/A   | N/A | N/A    | N/A    | N/A | N/A    | N/A    | N/A | N/A    | N/A |     |
|                     |                | 04-05 | N/A               | N/A          | N/A  | N/A | N/A    | N/A       | N/A | N/A    | N/A             | N/A | N/A    | N/A              | N/A | N/A    | N/A      | N/A | N/A    | N/A   | N/A | N/A    | N/A    | N/A | N/A    | N/A    | N/A | N/A    | N/A | N/A |
|                     |                | 05-06 | 59                | 97%          | 80%  | 61% | 56%    | 73%       | 66% | 83%    | 75%             | 70% | N/A    | 58%              | 55% | 55%    | 65%      | 61% | 0%     | 86%   | 77% | 40%    | 77%    | 57% | 34%    | 85%    | 65% | 77%    |     |     |
| 3                   | Math           | 03-04 | 64                | 100%         | N/A  | 52% | 75%    | N/A       | 66% | 100%   | N/A             | 62% | N/A    | N/A              | 44% | 72%    | N/A      | 54% | 100%   | N/A   | 74% | 71%    | N/A    | 52% | 74%    | N/A    | 52% | 76%    |     |     |
|                     |                | 04-05 | 61                | 100%         | N/A  | 53% | 54%    | N/A       | 66% | 75%    | N/A             | 65% | 100%   | N/A              | 44% | 40%    | N/A      | 58% | 0%     | N/A   | 69% | 86%    | N/A    | 53% | 48%    | N/A    | 52% | 59%    |     |     |
|                     |                | 05-06 | 59                | 97%          | 73%  | 43% | 41%    | 71%       | 60% | 67%    | 62%             | 48% | N/A    | 37%              | 32% | 38%    | 55%      | 50% | 0%     | 79%   | 65% | 40%    | 74%    | 44% | 24%    | 70%    | 42% | 57%    |     |     |
| 4                   | Reading        | 03-04 | 78                | 100%         | 82%  | 67% | 91%    | 75%       | 75% | 100%   | 74%             | 71% | N/A    | 64%              | 62% | 92%    | 69%      | 64% | 100%   | 87%   | 83% | 75%    | 78%    | 62% | 85%    | 86%    | 72% | 97%    |     |     |
|                     |                | 04-05 | 64                | 100%         | 82%  | 62% | 72%    | 74%       | 64% | 67%    | 76%             | 80% | N/A    | 60%              | 57% | 69%    | 65%      | 62% | N/A    | 87%   | 79% | 83%    | 78%    | 56% | 63%    | 86%    | 69% | 79%    |     |     |
|                     |                | 05-06 | 61                | 98%          | 82%  | 61% | 57%    | 72%       | 66% | 60%    | 74%             | 72% | 100%   | 59%              | 54% | 57%    | 68%      | 63% | 0%     | 88%   | 79% | 64%    | 80%    | 60% | 57%    | 84%    | 62% | 58%    |     |     |
| 4                   | Language       | 03-04 | 78                | 100%         | 79%  | 64% | 91%    | 73%       | 72% | 100%   | 70%             | 64% | N/A    | 60%              | 59% | 90%    | 65%      | 62% | 100%   | 85%   | 83% | 88%    | 76%    | 60% | 90%    | 83%    | 69% | 92%    |     |     |
|                     |                | 04-05 | 64                | 100%         | 79%  | 59% | 69%    | 72%       | 64% | 67%    | 71%             | 73% | N/A    | 56%              | 53% | 67%    | 64%      | 61% | N/A    | 85%   | 77% | 75%    | 76%    | 53% | 70%    | 83%    | 65% | 68%    |     |     |
|                     |                | 05-06 | 61                | 98%          | 79%  | 58% | 49%    | 70%       | 62% | 80%    | 70%             | 66% | 100%   | 54%              | 50% | 43%    | 65%      | 62% | 0%     | 85%   | 78% | 64%    | 76%    | 54% | 47%    | 83%    | 62% | 52%    |     |     |
| 4                   | Math           | 03-04 | 78                | 100%         | 74%  | 53% | 91%    | 72%       | 67% | 83%    | 62%             | 44% | N/A    | 46%              | 45% | 92%    | 58%      | 55% | 100%   | 81%   | 73% | 88%    | 74%    | 53% | 87%    | 73%    | 52% | 95%    |     |     |
|                     |                | 04-05 | 64                | 100%         | 72%  | 46% | 66%    | 73%       | 61% | 67%    | 59%             | 55% | N/A    | 41%              | 38% | 61%    | 56%      | 49% | N/A    | 79%   | 66% | 83%    | 73%    | 46% | 63%    | 71%    | 45% | 68%    |     |     |
|                     |                | 05-06 | 61                | 98%          | 73%  | 44% | 43%    | 68%       | 55% | 80%    | 59%             | 52% | 0%     | 39%              | 34% | 36%    | 56%      | 47% | 0%     | 80%   | 67% | 64%    | 73%    | 45% | 43%    | 70%    | 42% | 42%    |     |     |
| 4                   | Science        | 03-04 | 78                | 100%         | 80%  | 57% | 87%    | 71%       | 67% | 100%   | 74%             | 62% | N/A    | 50%              | 47% | 86%    | 64%      | 63% | 100%   | 88%   | 80% | 88%    | 81%    | 57% | 87%    | 81%    | 56% | 87%    |     |     |
|                     |                | 04-05 | 64                | 100%         | 78%  | 47% | 61%    | 65%       | 52% | 67%    | 69%             | 63% | N/A    | 41%              | 37% | 57%    | 54%      | 51% | N/A    | 86%   | 74% | 75%    | 79%    | 47% | 67%    | 76%    | 46% | 56%    |     |     |
|                     |                | 05-06 | 61                | 97%          | 77%  | 49% | 39%    | 67%       | 56% | 60%    | 66%             | 51% | 0%     | 45%              | 39% | 36%    | 60%      | 56% | 0%     | 85%   | 72% | 55%    | 78%    | 50% | 33%    | 78%    | 48% | 45%    |     |     |
| 4                   | Social Studies | 03-04 | 78                | 100%         | 90%  | 76% | 97%    | 87%       | 86% | 100%   | 84%             | 80% | N/A    | 73%              | 71% | 98%    | 79%      | 78% | 100%   | 95%   | 91% | 88%    | 89%    | 75% | 97%    | 90%    | 77% | 97%    |     |     |
|                     |                | 04-05 | 64                | 100%         | 91%  | 76% | 83%    | 86%       | 81% | 67%    | 89%             | 90% | N/A    | 74%              | 70% | 84%    | 83%      | 79% | N/A    | 95%   | 90% | 83%    | 90%    | 75% | 87%    | 97%    | 77% | 79%    |     |     |
|                     |                | 05-06 | 61                | 98%          | 91%  | 77% | 72%    | 86%       | 83% | 100%   | 88%             | 85% | 100%   | 75%              | 71% | 71%    | 82%      | 80% | 0%     | 94%   | 89% | 73%    | 90%    | 76% | 77%    | 92%    | 79% | 68%    |     |     |
| 5                   | Reading        | 03-04 | 94                | 100%         | N/A  | 63% | 91%    | N/A       | 67% | 100%   | N/A             | 74% | 100%   | N/A              | 59% | 91%    | N/A      | 63% | 100%   | N/A   | 80% | 100%   | N/A    | 58% | 92%    | N/A    | 68% | 91%    |     |     |
|                     |                | 04-05 | 69                | 100%         | N/A  | 57% | 58%    | N/A       | 59% | 40%    | N/A             | 51% | N/A    | N/A              | 51% | 60%    | N/A      | 54% | 0%     | N/A   | 79% | 67%    | N/A    | 53% | 53%    | N/A    | 60% | 64%    |     |     |
|                     |                | 05-06 | 68                | 99%          | 83%  | 61% | 75%    | 77%       | 68% | 67%    | 75%             | 78% | N/A    | 59%              | 54% | 75%    | 67%      | 64% | N/A    | 89%   | 82% | 82%    | 81%    | 58% | 77%    | 84%    | 65% | 73%    |     |     |
| 5                   | Language       | 03-04 | 94                | 100%         | N/A  | 50% | 82%    | N/A       | 56% | 100%   | N/A             | 60% | 100%   | N/A              | 45% | 81%    | N/A      | 52% | 100%   | N/A   | 70% | 100%   | N/A    | 45% | 88%    | N/A    | 56% | 76%    |     |     |
|                     |                | 04-05 | 69                | 100%         | N/A  | 42% | 51%    | N/A       | 52% | 40%    | N/A             | 43% | N/A    | N/A              | 35% | 53%    | N/A      | 40% | 0%     | N/A   | 66% | 50%    | N/A    | 37% | 39%    | N/A    | 47% | 64%    |     |     |
|                     |                | 05-06 | N/A               | N/A          | N/A  | N/A | N/A    | N/A       | N/A | N/A    | N/A             | N/A | N/A    | N/A              | N/A | N/A    | N/A      | N/A | N/A    | N/A   | N/A | N/A    | N/A    | N/A | N/A    | N/A    | N/A | N/A    | N/A |     |
| 5                   | Math           | 03-04 | 94                | 100%         | N/A  | 54% | 73%    | N/A       | 71% | 67%    | N/A             | 58% | 100%   | N/A              | 45% | 74%    | N/A      | 58% | 100%   | N/A   | 77% | 88%    | N/A    | 54% | 69%    | N/A    | 54% | 78%    |     |     |
|                     |                | 04-05 | 69                | 100%         | N/A  | 50% | 48%    | N/A       | 67% | 60%    | N/A             | 46% | N/A    | N/A              | 41% | 47%    | N/A      | 52% | 100%   | N/A   | 75% | 33%    | N/A    | 51% | 44%    | N/A    | 49% | 52%    |     |     |
|                     |                | 05-06 | 68                | 99%          | 72%  | 40% | 46%    | 69%       | 56% | 17%    | 60%             | 53% | N/A    | 37%              | 32% | 43%    | 52%      | 43% | N/A    | 80%   | 65% | 73%    | 72%    | 40% | 48%    | 72%    | 41% | 43%    |     |     |

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# BARTON SCHOOL

## Ethnicity and Gender

| WKCE and Terra Nova |                |       |                   |              | Percent of Students Scoring Proficient/Above |     |        |           |     |        |                 |     |        |                  |     |        |          |     |        |       |     |        |        |     |        |        |     |        |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|
|                     |                |       |                   |              | Total  |     |        | Ethnicity |     |        |                 |     |        |                  |     |        |          |     |        |       |     |        | Gender |     |        |        |     |        |
|                     |                |       |                   |              |  |     |        | Asian     |     |        | Native American |     |        | African American |     |        | Hispanic |     |        | White |     |        | Male   |     |        | Female |     |        |
| Gr.                 | Subject        | Year  | Students Enrolled | Partic. Rate | State  | MPS | School | State     | MPS | School | State           | MPS | School | State            | MPS | School | State    | MPS | School | State | MPS | School | State  | MPS | School | State  | MPS | School |
| 6                   | Reading        | 03-04 | 58                | 100%         | N/A  | 65% | 91%    | N/A       | 76% | 50%    | N/A             | 75% | N/A    | N/A              | 60% | 92%    | N/A      | 64% | N/A    | N/A   | 84% | 100%   | N/A    | 60% | 88%    | N/A    | 71% | 96%    |
|                     |                | 04-05 | 70                | 100%         | N/A  | 51% | 71%    | N/A       | 59% | 100%   | N/A             | 66% | 100%   | N/A              | 45% | 71%    | N/A      | 55% | 100%   | N/A   | 71% | 64%    | N/A    | 45% | 68%    | N/A    | 57% | 75%    |
|                     |                | 05-06 | 67                | 100%         | 83%  | 57% | 61%    | 73%       | 63% | 33%    | 73%             | 62% | N/A    | 56%              | 51% | 61%    | 67%      | 59% | 50%    | 88%   | 79% | 83%    | 81%    | 53% | 53%    | 85%    | 62% | 72%    |
| 6                   | Language       | 03-04 | 58                | 100%         | N/A  | 46% | 67%    | N/A       | 57% | 50%    | N/A             | 57% | N/A    | N/A              | 40% | 71%    | N/A      | 44% | N/A    | N/A   | 70% | 33%    | N/A    | 40% | 64%    | N/A    | 53% | 72%    |
|                     |                | 04-05 | 70                | 100%         | N/A  | 41% | 63%    | N/A       | 49% | 100%   | N/A             | 47% | 100%   | N/A              | 33% | 62%    | N/A      | 45% | 100%   | N/A   | 64% | 55%    | N/A    | 36% | 53%    | N/A    | 46% | 72%    |
|                     |                | 05-06 | N/A               | N/A          | N/A  | N/A | N/A    | N/A       | N/A | N/A    | N/A             | N/A | N/A    | N/A              | N/A | N/A    | N/A      | N/A | N/A    | N/A   | N/A | N/A    | N/A    | N/A | N/A    | N/A    | N/A | N/A    |
| 6                   | Math           | 03-04 | 58                | 100%         | N/A  | 38% | 36%    | N/A       | 55% | 0%     | N/A             | 50% | N/A    | N/A              | 29% | 39%    | N/A      | 44% | N/A    | N/A   | 67% | 33%    | N/A    | 37% | 42%    | N/A    | 39% | 28%    |
|                     |                | 04-05 | 70                | 100%         | N/A  | 39% | 60%    | N/A       | 57% | 100%   | N/A             | 43% | 0%     | N/A              | 30% | 64%    | N/A      | 47% | 0%     | N/A   | 65% | 45%    | N/A    | 39% | 62%    | N/A    | 39% | 58%    |
|                     |                | 05-06 | 67                | 100%         | 72%  | 38% | 22%    | 69%       | 54% | 67%    | 60%             | 41% | N/A    | 37%              | 29% | 23%    | 55%      | 41% | 0%     | 79%   | 62% | 0%     | 72%    | 37% | 21%    | 74%    | 39% | 24%    |
| 7                   | Reading        | 03-04 | N/A               | N/A          | N/A  | 52% | N/A    | N/A       | 60% | N/A    | N/A             | 68% | N/A    | N/A              | 46% | N/A    | N/A      | 52% | N/A    | N/A   | 78% | N/A    | N/A    | 46% | N/A    | N/A    | 58% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | N/A  | 60% | N/A    | N/A       | 71% | N/A    | N/A             | 68% | N/A    | N/A              | 54% | N/A    | N/A      | 63% | N/A    | N/A   | 78% | N/A    | N/A    | 54% | N/A    | N/A    | 66% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 84%  | 59% | N/A    | 74%       | 66% | N/A    | 77%             | 70% | N/A    | 56%              | 52% | N/A    | 66%      | 64% | N/A    | 89%   | 80% | N/A    | 81%    | 54% | N/A    | 86%    | 64% | N/A    |
| 7                   | Language       | 03-04 | N/A               | N/A          | N/A  | 46% | N/A    | N/A       | 62% | N/A    | N/A             | 50% | N/A    | N/A              | 39% | N/A    | N/A      | 47% | N/A    | N/A   | 72% | N/A    | N/A    | 40% | N/A    | N/A    | 52% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | N/A  | 41% | N/A    | N/A       | 58% | N/A    | N/A             | 47% | N/A    | N/A              | 34% | N/A    | N/A      | 46% | N/A    | N/A   | 63% | N/A    | N/A    | 34% | N/A    | N/A    | 48% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | N/A  | N/A | N/A    | N/A       | N/A | N/A    | N/A             | N/A | N/A    | N/A              | N/A | N/A    | N/A      | N/A | N/A    | N/A   | N/A | N/A    | N/A    | N/A | N/A    | N/A    | N/A | N/A    |
| 7                   | Math           | 03-04 | N/A               | N/A          | N/A  | 39% | N/A    | N/A       | 61% | N/A    | N/A             | 48% | N/A    | N/A              | 29% | N/A    | N/A      | 46% | N/A    | N/A   | 71% | N/A    | N/A    | 39% | N/A    | N/A    | 40% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | N/A  | 38% | N/A    | N/A       | 62% | N/A    | N/A             | 62% | N/A    | N/A              | 28% | N/A    | N/A      | 48% | N/A    | N/A   | 66% | N/A    | N/A    | 37% | N/A    | N/A    | 40% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 73%  | 37% | N/A    | 69%       | 55% | N/A    | 58%             | 41% | N/A    | 35%              | 26% | N/A    | 55%      | 49% | N/A    | 81%   | 64% | N/A    | 73%    | 37% | N/A    | 73%    | 36% | N/A    |
| 8                   | Reading        | 03-04 | N/A               | N/A          | 79%  | 52% | N/A    | 62%       | 56% | N/A    | 69%             | 63% | N/A    | 50%              | 47% | N/A    | 59%      | 55% | N/A    | 85%   | 74% | N/A    | 77%    | 46% | N/A    | 83%    | 58% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 85%  | 59% | N/A    | 74%       | 69% | N/A    | 76%             | 69% | N/A    | 56%              | 52% | N/A    | 65%      | 62% | N/A    | 89%   | 83% | N/A    | 81%    | 53% | N/A    | 87%    | 65% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 84%  | 58% | N/A    | 77%       | 70% | N/A    | 75%             | 77% | N/A    | 56%              | 51% | N/A    | 68%      | 62% | N/A    | 89%   | 78% | N/A    | 82%    | 53% | N/A    | 86%    | 62% | N/A    |
| 8                   | Language       | 03-04 | N/A               | N/A          | 67%  | 42% | N/A    | 56%       | 53% | N/A    | 52%             | 47% | N/A    | 37%              | 36% | N/A    | 45%      | 44% | N/A    | 74%   | 64% | N/A    | 62%    | 35% | N/A    | 74%    | 50% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 65%  | 37% | N/A    | 51%       | 47% | N/A    | 46%             | 47% | N/A    | 32%              | 29% | N/A    | 40%      | 38% | N/A    | 71%   | 65% | N/A    | 59%    | 32% | N/A    | 70%    | 42% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 66%  | 37% | N/A    | 49%       | 48% | N/A    | 47%             | 43% | N/A    | 36%              | 32% | N/A    | 43%      | 36% | N/A    | 72%   | 60% | N/A    | 61%    | 32% | N/A    | 70%    | 42% | N/A    |
| 8                   | Math           | 03-04 | N/A               | N/A          | 65%  | 29% | N/A    | 57%       | 46% | N/A    | 46%             | 31% | N/A    | 25%              | 21% | N/A    | 42%      | 35% | N/A    | 73%   | 53% | N/A    | 66%    | 28% | N/A    | 66%    | 30% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 73%  | 36% | N/A    | 68%       | 58% | N/A    | 55%             | 50% | N/A    | 32%              | 26% | N/A    | 53%      | 41% | N/A    | 81%   | 65% | N/A    | 72%    | 36% | N/A    | 73%    | 36% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 73%  | 37% | N/A    | 72%       | 58% | N/A    | 56%             | 41% | N/A    | 38%              | 29% | N/A    | 52%      | 44% | N/A    | 81%   | 62% | N/A    | 74%    | 36% | N/A    | 74%    | 39% | N/A    |
| 8                   | Science        | 03-04 | N/A               | N/A          | 69%  | 29% | N/A    | 48%       | 41% | N/A    | 52%             | 40% | N/A    | 26%              | 20% | N/A    | 41%      | 34% | N/A    | 78%   | 60% | N/A    | 70%    | 29% | N/A    | 69%    | 29% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 73%  | 32% | N/A    | 54%       | 41% | N/A    | 57%             | 50% | N/A    | 30%              | 23% | N/A    | 48%      | 35% | N/A    | 82%   | 66% | N/A    | 75%    | 33% | N/A    | 72%    | 32% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 73%  | 36% | N/A    | 61%       | 52% | N/A    | 56%             | 54% | N/A    | 34%              | 27% | N/A    | 51%      | 39% | N/A    | 81%   | 65% | N/A    | 74%    | 36% | N/A    | 73%    | 36% | N/A    |
| 8                   | Social Studies | 03-04 | N/A               | N/A          | 84%  | 52% | N/A    | 74%       | 67% | N/A    | 71%             | 60% | N/A    | 50%              | 44% | N/A    | 66%      | 60% | N/A    | 90%   | 76% | N/A    | 82%    | 50% | N/A    | 84%    | 54% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 83%  | 50% | N/A    | 75%       | 65% | N/A    | 70%             | 65% | N/A    | 49%              | 41% | N/A    | 66%      | 56% | N/A    | 89%   | 78% | N/A    | 82%    | 49% | N/A    | 84%    | 52% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 84%  | 52% | N/A    | 80%       | 69% | N/A    | 71%             | 61% | N/A    | 50%              | 44% | N/A    | 68%      | 57% | N/A    | 89%   | 77% | N/A    | 82%    | 49% | N/A    | 84%    | 55% | N/A    |

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# BARTON SCHOOL

## Other Student Groups and Mean Scale Scores

| WKCE and Terra Nova |                |       |                   |              | Percent of Other Student Groups Scoring Proficient/Above |     |        |         |     |        |                                 |     |        |         |     |        |                 |     |        |         |     |        |     |     |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|---------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|-----|-----|
|                     |                |       |                   |              | Special Education Status                                 |     |        |         |     |        | English Language Learner Status |     |        |         |     |        | Economic Status |     |        |         |     |        |     |     |
|                     |                |       |                   |              | EEN  |     |        | Non-EEN |     |        | ELL                             |     |        | Non-ELL |     |        | FRL             |     |        | Non-FRL |     |        |     |     |
| Gr.                 | Subject        | Year  | Students Enrolled | Partic. Rate | State  | MPS | School | State   | MPS | School | State                           | MPS | School | State   | MPS | School | State           | MPS | School | State   | MPS | School |     |     |
| 3                   | Reading        | 03-04 | N/A               | N/A          | N/A  | N/A | N/A    | N/A     | N/A | N/A    | N/A                             | N/A | N/A    | N/A     | N/A | N/A    | N/A             | N/A | N/A    | N/A     | N/A | N/A    | N/A |     |
|                     |                | 04-05 | N/A               | N/A          | N/A  | N/A | N/A    | N/A     | N/A | N/A    | N/A                             | N/A | N/A    | N/A     | N/A | N/A    | N/A             | N/A | N/A    | N/A     | N/A | N/A    | N/A | N/A |
|                     |                | 05-06 | 59                | 97%          | 50%  | 30% | 11%    | 86%     | 66% | 64%    | 57%                             | 52% | 100%   | 82%     | 62% | 55%    | 65%             | 56% | 56%    | 88%     | 76% | 56%    |     |     |
| 3                   | Math           | 03-04 | 64                | 100%         | N/A  | 28% | 58%    | N/A     | 57% | 79%    | N/A                             | 53% | N/A    | N/A     | 52% | 75%    | N/A             | 49% | 71%    | N/A     | 66% | 88%    |     |     |
|                     |                | 04-05 | 61                | 100%         | N/A  | 31% | 25%    | N/A     | 57% | 61%    | N/A                             | 53% | N/A    | 53%     | 54% | N/A    | 48%             | 49% | N/A    | 70%     | 75% |        |     |     |
|                     |                | 05-06 | 59                | 97%          | 48%  | 26% | 22%    | 75%     | 46% | 44%    | 54%                             | 48% | 100%   | 73%     | 42% | 40%    | 55%             | 39% | 40%    | 80%     | 58% | 44%    |     |     |
| 4                   | Reading        | 03-04 | 78                | 100%         | 55%  | 34% | 60%    | 87%     | 73% | 96%    | 62%                             | 57% | 100%   | 84%     | 68% | 91%    | 71%             | 63% | 91%    | 89%     | 83% | 91%    |     |     |
|                     |                | 04-05 | 64                | 100%         | 53%  | 31% | 25%    | 86%     | 69% | 83%    | 59%                             | 53% | N/A    | 84%     | 63% | 72%    | 68%             | 59% | 70%    | 88%     | 80% |        |     |     |
|                     |                | 05-06 | 61                | 98%          | 53%  | 34% | 0%     | 87%     | 67% | 69%    | 56%                             | 45% | 0%     | 84%     | 63% | 58%    | 69%             | 57% | 57%    | 90%     | 76% | 63%    |     |     |
| 4                   | Language       | 03-04 | 78                | 100%         | 49%  | 31% | 60%    | 84%     | 71% | 96%    | 55%                             | 53% | 100%   | 81%     | 66% | 91%    | 67%             | 60% | 90%    | 85%     | 81% | 100%   |     |     |
|                     |                | 04-05 | 64                | 100%         | 48%  | 27% | 33%    | 84%     | 66% | 77%    | 55%                             | 49% | N/A    | 81%     | 61% | 69%    | 66%             | 56% | 67%    | 87%     | 77% | 80%    |     |     |
|                     |                | 05-06 | 61                | 98%          | 56%  | 35% | 0%     | 83%     | 63% | 59%    | 53%                             | 43% | 100%   | 81%     | 60% | 48%    | 64%             | 53% | 47%    | 88%     | 74% | 63%    |     |     |
| 4                   | Math           | 03-04 | 78                | 100%         | 50%  | 31% | 60%    | 78%     | 57% | 96%    | 56%                             | 53% | 100%   | 75%     | 53% | 91%    | 58%             | 49% | 90%    | 81%     | 70% | 100%   |     |     |
|                     |                | 04-05 | 64                | 100%         | 49%  | 25% | 33%    | 76%     | 50% | 73%    | 56%                             | 48% | N/A    | 74%     | 46% | 66%    | 55%             | 43% | 65%    | 80%     | 64% | 70%    |     |     |
|                     |                | 05-06 | 61                | 98%          | 48%  | 28% | 10%    | 76%     | 47% | 49%    | 51%                             | 38% | 100%   | 74%     | 44% | 42%    | 54%             | 39% | 40%    | 81%     | 60% | 63%    |     |     |
| 4                   | Science        | 03-04 | 78                | 100%         | 61%  | 34% | 70%    | 85%     | 61% | 90%    | 56%                             | 58% | 100%   | 82%     | 57% | 86%    | 65%             | 52% | 85%    | 88%     | 78% | 100%   |     |     |
|                     |                | 04-05 | 64                | 100%         | 56%  | 24% | 50%    | 82%     | 52% | 63%    | 47%                             | 45% | N/A    | 80%     | 47% | 61%    | 59%             | 42% | 59%    | 87%     | 73% | 70%    |     |     |
|                     |                | 05-06 | 61                | 97%          | 57%  | 32% | 0%     | 81%     | 53% | 47%    | 52%                             | 43% | 100%   | 80%     | 50% | 38%    | 61%             | 44% | 36%    | 87%     | 65% | 63%    |     |     |
| 4                   | Social Studies | 03-04 | 78                | 100%         | 78%  | 54% | 90%    | 93%     | 81% | 99%    | 74%                             | 75% | 100%   | 91%     | 76% | 97%    | 82%             | 73% | 97%    | 95%     | 88% | 100%   |     |     |
|                     |                | 04-05 | 64                | 100%         | 78%  | 53% | 58%    | 93%     | 81% | 88%    | 75%                             | 72% | N/A    | 92%     | 76% | 83%    | 84%             | 74% | 83%    | 95%     | 88% | 80%    |     |     |
|                     |                | 05-06 | 61                | 98%          | 80%  | 59% | 20%    | 93%     | 81% | 82%    | 76%                             | 71% | 100%   | 92%     | 78% | 72%    | 83%             | 74% | 72%    | 95%     | 87% | 75%    |     |     |
| 5                   | Reading        | 03-04 | 94                | 100%         | N/A  | 29% | 82%    | N/A     | 71% | 93%    | N/A                             | 48% | 100%   | N/A     | 65% | 91%    | N/A             | 60% | 94%    | N/A     | 78% | 82%    |     |     |
|                     |                | 04-05 | 69                | 100%         | N/A  | 24% | 36%    | N/A     | 64% | 62%    | N/A                             | 36% | 33%    | N/A     | 59% | 59%    | N/A             | 52% | 55%    | N/A     | 76% | 73%    |     |     |
|                     |                | 05-06 | 68                | 99%          | 50%  | 27% | 57%    | 88%     | 69% | 80%    | 58%                             | 41% | 0%     | 85%     | 63% | 76%    | 69%             | 58% | 71%    | 90%     | 75% | 85%    |     |     |
| 5                   | Language       | 03-04 | 94                | 100%         | N/A  | 21% | 91%    | N/A     | 57% | 81%    | N/A                             | 36% | 100%   | N/A     | 52% | 82%    | N/A             | 46% | 82%    | N/A     | 68% | 82%    |     |     |
|                     |                | 04-05 | 69                | 100%         | N/A  | 15% | 18%    | N/A     | 47% | 57%    | N/A                             | 25% | 33%    | N/A     | 44% | 52%    | N/A             | 36% | 45%    | N/A     | 63% | 82%    |     |     |
|                     |                | 05-06 | N/A               | N/A          | N/A  | N/A | N/A    | N/A     | N/A | N/A    | N/A                             | N/A | N/A    | N/A     | N/A | N/A    | N/A             | N/A | N/A    | N/A     | N/A | N/A    |     |     |
| 5                   | Math           | 03-04 | 94                | 100%         | N/A  | 28% | 64%    | N/A     | 59% | 75%    | N/A                             | 49% | 50%    | N/A     | 54% | 74%    | N/A             | 50% | 74%    | N/A     | 69% | 73%    |     |     |
|                     |                | 04-05 | 69                | 100%         | N/A  | 26% | 36%    | N/A     | 55% | 50%    | N/A                             | 44% | 67%    | N/A     | 50% | 47%    | N/A             | 45% | 43%    | N/A     | 70% | 73%    |     |     |
|                     |                | 05-06 | 68                | 99%          | 43%  | 20% | 36%    | 77%     | 45% | 48%    | 51%                             | 31% | 0%     | 74%     | 41% | 46%    | 54%             | 36% | 33%    | 81%     | 57% | 75%    |     |     |

| Gr. | Subject        | Year  | Mean Scale |     |        |
|-----|----------------|-------|------------|-----|--------|
|     |                |       | State      | MPS | School |
| 3   | Reading        | 03-04 | N/A        | N/A | N/A    |
|     |                | 04-05 | N/A        | N/A | N/A    |
|     |                | 05-06 | 458        | 436 | 436    |
| 3   | Math           | 03-04 | N/A        | 587 | 602    |
|     |                | 04-05 | N/A        | 585 | 587    |
|     |                | 05-06 | 431        | 398 | 397    |
| 4   | Reading        | 03-04 | 647        | 628 | 652    |
|     |                | 04-05 | 646        | 623 | 632    |
|     |                | 05-06 | 477        | 446 | 445    |
| 4   | Language       | 03-04 | 648        | 633 | 661    |
|     |                | 04-05 | 646        | 626 | 632    |
|     |                | 05-06 | 298        | 279 | 275    |
| 4   | Math           | 03-04 | 632        | 615 | 646    |
|     |                | 04-05 | 633        | 610 | 622    |
|     |                | 05-06 | 463        | 428 | 427    |
| 4   | Science        | 03-04 | 640        | 619 | 644    |
|     |                | 04-05 | 637        | 609 | 618    |
|     |                | 05-06 | 300        | 276 | 266    |
| 4   | Social Studies | 03-04 | 648        | 632 | 655    |
|     |                | 04-05 | 646        | 629 | 636    |
|     |                | 05-06 | 298        | 280 | 275    |
| 5   | Reading        | 03-04 | N/A        | 649 | 670    |
|     |                | 04-05 | N/A        | 641 | 642    |
|     |                | 05-06 | 485        | 452 | 467    |
| 5   | Language       | 03-04 | N/A        | 648 | 667    |
|     |                | 04-05 | N/A        | 643 | 650    |
|     |                | 05-06 | N/A        | N/A | N/A    |
| 5   | Math           | 03-04 | N/A        | 629 | 644    |
|     |                | 04-05 | N/A        | 623 | 622    |
|     |                | 05-06 | 484        | 449 | 457    |

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# BARTON SCHOOL

## Other Student Groups and Mean Scale Scores

| WKCE and Terra Nova |                |       |                   |              | Percent of Other Student Groups Scoring Proficient/Above |     |        |         |     |        |                                 |     |        |         |     |        |                 |     |        |         |     |        |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|---------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|
|                     |                |       |                   |              | Special Education Status                                 |     |        |         |     |        | English Language Learner Status |     |        |         |     |        | Economic Status |     |        |         |     |        |
|                     |                |       |                   |              | EEN  |     |        | Non-EEN |     |        | ELL                             |     |        | Non-ELL |     |        | FRL             |     |        | Non-FRL |     |        |
| Gr.                 | Subject        | Year  | Students Enrolled | Partic. Rate | State  | MPS | School | State   | MPS | School | State                           | MPS | School | State   | MPS | School | State           | MPS | School | State   | MPS | School |
| 6                   | Reading        | 03-04 | 58                | 100%         | N/A  | 30% | 91%    | N/A     | 73% | 91%    | N/A                             | 50% | 50%    | N/A     | 67% | 93%    | N/A             | 61% | 89%    | N/A     | 79% | 100%   |
|                     |                | 04-05 | 70                | 100%         | N/A  | 19% | 50%    | N/A     | 58% | 75%    | N/A                             | 35% | 100%   | N/A     | 53% | 71%    | N/A             | 47% | 71%    | N/A     | 69% | 75%    |
|                     |                | 05-06 | 67                | 100%         | 47%  | 21% | 27%    | 89%     | 65% | 68%    | 55%                             | 33% | 0%     | 85%     | 59% | 63%    | 68%             | 53% | 56%    | 90%     | 73% | 80%    |
| 6                   | Language       | 03-04 | 58                | 100%         | N/A  | 17% | 64%    | N/A     | 52% | 68%    | N/A                             | 28% | 50%    | N/A     | 48% | 68%    | N/A             | 41% | 70%    | N/A     | 63% | 57%    |
|                     |                | 04-05 | 70                | 100%         | N/A  | 15% | 60%    | N/A     | 46% | 63%    | N/A                             | 28% | 100%   | N/A     | 42% | 62%    | N/A             | 36% | 66%    | N/A     | 60% | 50%    |
|                     |                | 05-06 | N/A               | N/A          | N/A  | N/A | N/A    | N/A     | N/A | 65%    | N/A                             | N/A | N/A    | N/A     | N/A | N/A    | N/A             | N/A | N/A    | N/A     | N/A | N/A    |
| 6                   | Math           | 03-04 | 58                | 100%         | N/A  | 19% | 45%    | N/A     | 42% | 34%    | N/A                             | 34% | 0%     | N/A     | 39% | 38%    | N/A             | 34% | 36%    | N/A     | 53% | 36%    |
|                     |                | 04-05 | 70                | 100%         | N/A  | 23% | 30%    | N/A     | 43% | 65%    | N/A                             | 35% | 100%   | N/A     | 40% | 59%    | N/A             | 35% | 62%    | N/A     | 59% | 50%    |
|                     |                | 05-06 | 67                | 100%         | 37%  | 15% | 0%     | 79%     | 43% | 27%    | 50%                             | 24% | 50%    | 73%     | 39% | 22%    | 53%             | 33% | 21%    | 82%     | 54% | 27%    |
| 7                   | Reading        | 03-04 | N/A               | N/A          | N/A  | 18% | N/A    | N/A     | 60% | N/A    | 34%                             | N/A | N/A    | 54%     | N/A | N/A    | 48%             | N/A | N/A    | 65%     | N/A |        |
|                     |                | 04-05 | N/A               | N/A          | N/A  | 24% | N/A    | N/A     | 68% | N/A    | 45%                             | N/A | N/A    | 61%     | N/A | N/A    | 56%             | N/A | N/A    | 74%     | N/A |        |
|                     |                | 05-06 | N/A               | N/A          | 47%  | 24% | N/A    | 89%     | 67% | N/A    | 52%                             | 38% | N/A    | 85%     | 60% | N/A    | 69%             | 55% | N/A    | 90%     | 72% | N/A    |
| 7                   | Language       | 03-04 | N/A               | N/A          | N/A  | 15% | N/A    | N/A     | 53% | N/A    | 31%                             | N/A | N/A    | 47%     | N/A | N/A    | 42%             | N/A | N/A    | 60%     | N/A |        |
|                     |                | 04-05 | N/A               | N/A          | N/A  | 14% | N/A    | N/A     | 47% | N/A    | 31%                             | N/A | N/A    | 42%     | N/A | N/A    | 37%             | N/A | N/A    | 58%     | N/A |        |
|                     |                | 05-06 | N/A               | N/A          | N/A  | N/A | N/A    | N/A     | N/A | N/A    | N/A                             | N/A | N/A    | N/A     | N/A | N/A    | N/A             | N/A | N/A    | N/A     | N/A | N/A    |
| 7                   | Math           | 03-04 | N/A               | N/A          | N/A  | 19% | N/A    | N/A     | 44% | N/A    | 39%                             | N/A | N/A    | 39%     | N/A | N/A    | 35%             | N/A | N/A    | 55%     | N/A |        |
|                     |                | 04-05 | N/A               | N/A          | N/A  | 16% | N/A    | N/A     | 44% | N/A    | 34%                             | N/A | N/A    | 39%     | N/A | N/A    | 34%             | N/A | N/A    | 55%     | N/A |        |
|                     |                | 05-06 | N/A               | N/A          | 35%  | 16% | N/A    | 80%     | 41% | N/A    | 48%                             | 32% | N/A    | 74%     | 37% | N/A    | 55%             | 32% | N/A    | 82%     | 52% | N/A    |
| 8                   | Reading        | 03-04 | N/A               | N/A          | 42%  | 18% | N/A    | 86%     | 60% | N/A    | 40%                             | 37% | N/A    | 81%     | 54% | N/A    | 61%             | 48% | N/A    | 87%     | 70% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 50%  | 23% | N/A    | 91%     | 67% | N/A    | 50%                             | 38% | N/A    | 86%     | 60% | N/A    | 67%             | 55% | N/A    | 91%     | 78% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 50%  | 23% | N/A    | 90%     | 66% | N/A    | 55%                             | 37% | N/A    | 86%     | 59% | N/A    | 69%             | 54% | N/A    | 91%     | 68% | N/A    |
| 8                   | Language       | 03-04 | N/A               | N/A          | 25%  | 13% | N/A    | 75%     | 49% | N/A    | 29%                             | 27% | N/A    | 69%     | 43% | N/A    | 46%             | 38% | N/A    | 76%     | 60% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 24%  | 12% | N/A    | 71%     | 43% | N/A    | 26%                             | 22% | N/A    | 67%     | 38% | N/A    | 42%             | 32% | N/A    | 74%     | 60% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 26%  | 12% | N/A    | 72%     | 43% | N/A    | 30%                             | 20% | N/A    | 66%     | 38% | N/A    | 44%             | 33% | N/A    | 73%     | 48% | N/A    |
| 8                   | Math           | 03-04 | N/A               | N/A          | 25%  | 13% | N/A    | 73%     | 32% | N/A    | 34%                             | 29% | N/A    | 66%     | 29% | N/A    | 42%             | 25% | N/A    | 75%     | 45% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 34%  | 15% | N/A    | 80%     | 41% | N/A    | 49%                             | 28% | N/A    | 75%     | 36% | N/A    | 51%             | 31% | N/A    | 82%     | 59% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 35%  | 16% | N/A    | 80%     | 43% | N/A    | 53%                             | 32% | N/A    | 75%     | 38% | N/A    | 56%             | 34% | N/A    | 82%     | 48% | N/A    |
| 8                   | Science        | 03-04 | N/A               | N/A          | 33%  | 12% | N/A    | 76%     | 33% | N/A    | 25%                             | 22% | N/A    | 71%     | 30% | N/A    | 44%             | 24% | N/A    | 79%     | 50% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 39%  | 12% | N/A    | 80%     | 37% | N/A    | 34%                             | 16% | N/A    | 75%     | 33% | N/A    | 50%             | 27% | N/A    | 83%     | 57% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 40%  | 13% | N/A    | 79%     | 41% | N/A    | 40%                             | 21% | N/A    | 75%     | 37% | N/A    | 54%             | 31% | N/A    | 83%     | 50% | N/A    |
| 8                   | Social Studies | 03-04 | N/A               | N/A          | 53%  | 23% | N/A    | 89%     | 59% | N/A    | 53%                             | 45% | N/A    | 85%     | 53% | N/A    | 66%             | 47% | N/A    | 91%     | 71% | N/A    |
|                     |                | 04-05 | N/A               | N/A          | 51%  | 20% | N/A    | 88%     | 58% | N/A    | 56%                             | 40% | N/A    | 84%     | 51% | N/A    | 66%             | 46% | N/A    | 90%     | 72% | N/A    |
|                     |                | 05-06 | N/A               | N/A          | 51%  | 19% | N/A    | 88%     | 60% | N/A    | 59%                             | 28% | N/A    | 85%     | 53% | N/A    | 67%             | 47% | N/A    | 90%     | 66% | N/A    |

| Gr. | Subject        | Year  | Mean Scale |     |        |
|-----|----------------|-------|------------|-----|--------|
|     |                |       | State      | MPS | School |
| 6   | Reading        | 03-04 | N/A        | 651 | 665    |
|     |                | 04-05 | N/A        | 637 | 650    |
|     |                | 05-06 | 501        | 462 | 461    |
| 6   | Language       | 03-04 | N/A        | 650 | 663    |
|     |                | 04-05 | N/A        | 645 | 659    |
|     |                | 05-06 | N/A        | N/A | N/A    |
| 6   | Math           | 03-04 | N/A        | 633 | 640    |
|     |                | 04-05 | N/A        | 634 | 646    |
|     |                | 05-06 | 508        | 470 | 461    |
| 7   | Reading        | 03-04 | N/A        | 647 | N/A    |
|     |                | 04-05 | N/A        | 650 | N/A    |
|     |                | 05-06 | 511        | 474 | N/A    |
| 7   | Language       | 03-04 | N/A        | 653 | N/A    |
|     |                | 04-05 | N/A        | 648 | N/A    |
|     |                | 05-06 | N/A        | N/A | N/A    |
| 7   | Math           | 03-04 | N/A        | 649 | N/A    |
|     |                | 04-05 | N/A        | 647 | N/A    |
|     |                | 05-06 | 528        | 486 | N/A    |
| 8   | Reading        | 03-04 | 682        | 654 | N/A    |
|     |                | 04-05 | 689        | 661 | N/A    |
|     |                | 05-06 | 526        | 484 | N/A    |
| 8   | Language       | 03-04 | 683        | 659 | N/A    |
|     |                | 04-05 | 680        | 657 | N/A    |
|     |                | 05-06 | 397        | 372 | N/A    |
| 8   | Math           | 03-04 | 697        | 659 | N/A    |
|     |                | 04-05 | 704        | 668 | N/A    |
|     |                | 05-06 | 540        | 495 | N/A    |
| 8   | Science        | 03-04 | 695        | 663 | N/A    |
|     |                | 04-05 | 699        | 666 | N/A    |
|     |                | 05-06 | 398        | 362 | N/A    |
| 8   | Social Studies | 03-04 | 689        | 662 | N/A    |
|     |                | 04-05 | 687        | 662 | N/A    |
|     |                | 05-06 | 398        | 363 | N/A    |

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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# BARTON SCHOOL

## Ethnicity and Gender

| Grade Point Average |     |       |  | Cumulative (full year) Grade Point Average |        |           |        |            |        |            |        |          |        |       |        |        |        |        |        |
|---------------------|-----|-------|--|--|--------|-----------|--------|------------|--------|------------|--------|----------|--------|-------|--------|--------|--------|--------|--------|
|                     |     |       |  | Total                                      |        | Ethnicity |        |            |        |            |        |          |        |       |        | Gender |        |        |        |
|                     |     |       |  |  |        | Asian     |        | Nat. Amer. |        | Afr. Amer. |        | Hispanic |        | White |        | Male   |        | Female |        |
| Gr.                 |     | Year  |  | MPS  | School | MPS       | School | MPS        | School | MPS        | School | MPS      | School | MPS   | School | MPS    | School | MPS    | School |
| MS                  | GPA | 03-04 |  | 2.29                                       | N/A    | 3.12      | N/A    | 2.06       | N/A    | 2.09       | N/A    | 2.36     | N/A    | 2.82  | N/A    | 2.08   | N/A    | 2.50   | N/A    |
|                     |     | 04-05 |  | 2.30                                       | N/A    | 3.07      | N/A    | 2.25       | N/A    | 2.10       | N/A    | 2.37     | N/A    | 2.77  | N/A    | 2.08   | N/A    | 2.52   | N/A    |
|                     |     | 05-06 |  | 2.30                                       | N/A    | 3.03      | N/A    | 1.97       | N/A    | 2.13       | N/A    | 2.34     | N/A    | 2.75  | N/A    | 2.11   | N/A    | 2.50   | N/A    |

## Other Student Groups

| Grade Point Average |     |       |  | Cumulative (full year) Grade Point Average |        |         |        |                              |        |         |        |                 |        |         |        |
|---------------------|-----|-------|--|--|--------|---------|--------|------------------------------|--------|---------|--------|-----------------|--------|---------|--------|
|                     |     |       |  | Special Education Status                   |        |         |        | English Lang. Learner Status |        |         |        | Economic Status |        |         |        |
|                     |     |       |  | EEN  |        | Non-EEN |        | ELL                          |        | Non-ELL |        | FRL             |        | Non-FRL |        |
| Gr.                 |     | Year  |  | MPS  | School | MPS     | School | MPS                          | School | MPS     | School | MPS             | School | MPS     | School |
| MS                  | GPA | 03-04 |  | 1.98                                       | N/A    | 2.36    | N/A    | 2.41                         | N/A    | 2.28    | N/A    | 2.19            | N/A    | 2.65    | N/A    |
|                     |     | 04-05 |  | 1.94                                       | N/A    | 2.38    | N/A    | 2.38                         | N/A    | 2.29    | N/A    | 2.26            | N/A    | 2.30    | N/A    |
|                     |     | 05-06 |  | 1.94                                       | N/A    | 2.38    | N/A    | 2.26                         | N/A    | 2.30    | N/A    | 2.21            | N/A    | 2.66    | N/A    |

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# BARTON SCHOOL

## Ethnicity and Gender

| Student Attendance Rate |                    |          |       | Percent of Actual Days of Attendance |        |       |           |        |       |                 |        |       |                  |        |       |          |        |       |       |        |       |        |        |       |        |        |     |
|-------------------------|--------------------|----------|-------|--------------------------------------|--------|-------|-----------|--------|-------|-----------------|--------|-------|------------------|--------|-------|----------|--------|-------|-------|--------|-------|--------|--------|-------|--------|--------|-----|
|                         |                    |          |       | Total                                |        |       | Ethnicity |        |       |                 |        |       |                  |        |       |          |        |       |       |        |       | Gender |        |       |        |        |     |
|                         |                    |          |       |                                      |        |       | Asian     |        |       | Native American |        |       | African American |        |       | Hispanic |        |       | White |        |       | Male   |        |       | Female |        |     |
| Gr.                     | Year               | Students | State | MPS                                  | School | State | MPS       | School | State | MPS             | School | State | MPS              | School | State | MPS      | School | State | MPS   | School | State | MPS    | School | State | MPS    | School |     |
| ES                      | Attend Rate        | 03-04    |       | 96%                                  | 93%    | 94%   | 97%       | 96%    | 97%   | 93%             | 92%    | 96%   | 93%              | 92%    | 94%   | 95%      | 94%    | 94%   | 96%   | 95%    | 95%   | 96%    | 93%    | 93%   | 96%    | 94%    | 95% |
|                         |                    | 04-05    |       | 95%                                  | 93%    | 94%   | 96%       | 96%    | 97%   | 93%             | 91%    | 96%   | 93%              | 92%    | 94%   | 94%      | 94%    | 96%   | 96%   | 94%    | 93%   | 95%    | 93%    | 93%   | 95%    | 93%    | 94% |
|                         | State Target = 85% | 05-06    |       | N/A                                  | 93%    | 93%   | N/A       | 96%    | 96%   | N/A             | 92%    | 96%   | N/A              | 92%    | 93%   | N/A      | 93%    | 93%   | N/A   | 94%    | 94%   | N/A    | 92%    | 93%   | N/A    | 93%    | 94% |

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

| Student Attendance Rate |             |          |       | Percent of Actual Days of Attendance |        |       |         |        |       |                                 |        |       |         |        |       |                 |        |       |         |        |     |
|-------------------------|-------------|----------|-------|--------------------------------------|--------|-------|---------|--------|-------|---------------------------------|--------|-------|---------|--------|-------|-----------------|--------|-------|---------|--------|-----|
|                         |             |          |       | Special Education Status             |        |       |         |        |       | English Language Learner Status |        |       |         |        |       | Economic Status |        |       |         |        |     |
|                         |             |          |       | EEN                                  |        |       | Non-EEN |        |       | ELL                             |        |       | Non-ELL |        |       | FRL             |        |       | Non-FRL |        |     |
| Gr.                     | Year        | Students | State | MPS                                  | School | State | MPS     | School | State | MPS                             | School | State | MPS     | School | State | MPS             | School | State | MPS     | School |     |
| ES                      | Attend Rate | 03-04    |       | N/A                                  | 91%    | 93%   | N/A     | 94%    | 94%   | N/A                             | 95%    | 98%   | N/A     | 93%    | 94%   | N/A             | 93%    | 94%   | N/A     | 96%    | 95% |
|                         |             | 04-05    |       | N/A                                  | 91%    | 92%   | N/A     | 93%    | 94%   | N/A                             | 95%    | 98%   | N/A     | 93%    | 94%   | N/A             | 93%    | 94%   | N/A     | 93%    | 94% |
|                         |             | 05-06    |       | N/A                                  | 91%    | 91%   | N/A     | 93%    | 94%   | N/A                             | 94%    | 98%   | N/A     | 92%    | 93%   | N/A             | 92%    | 93%   | N/A     | 95%    | 95% |

## Ethnicity and Gender

| Promotion from Grade 4 to Grade 5 |                   |     |        | Percent Promoted From Grade 4 to 5 |        |      |        |           |        |            |        |            |        |          |        |       |        |        |  |        |  |
|-----------------------------------|-------------------|-----|--------|------------------------------------|--------|------|--------|-----------|--------|------------|--------|------------|--------|----------|--------|-------|--------|--------|--|--------|--|
|                                   |                   |     |        | Total                              |        |      |        | Ethnicity |        |            |        |            |        |          |        |       |        | Gender |  |        |  |
|                                   |                   |     |        |                                    |        |      |        | Asian     |        | Nat. Amer. |        | Afr. Amer. |        | Hispanic |        | White |        | Male   |  | Female |  |
| Year                              | Students Enrolled | MPS | School | MPS                                | School | MPS  | School | MPS       | School | MPS        | School | MPS        | School | MPS      | School | MPS   | School |        |  |        |  |
| Promotion Rate                    | 03-04             | 71  | 96%    | 97%                                | 99%    | 100% | 92%    | N/A       | 95%    | 98%        | 97%    | 100%       | 98%    | 86%      | 96%    | 97%   | 97%    | 97%    |  |        |  |
|                                   | 04-05             | 55  | 97%    | 98%                                | 99%    | 100% | 97%    | N/A       | 96%    | 98%        | 97%    | N/A        | 99%    | 100%     | 96%    | 100%  | 97%    | 96%    |  |        |  |
|                                   | 05-06             | 58  | 97%    | 100%                               | 96%    | 100% | 100%   | N/A       | 96%    | 100%       | 97%    | 100%       | 99%    | 100%     | 96%    | 100%  | 97%    | 100%   |  |        |  |

## Other Student Groups

| Promotion from Grade 4 to Grade 5 |                   |     |        | Percent Promoted From Grade 4 to 5 |        |         |        |                              |        |         |        |                 |        |         |  |
|-----------------------------------|-------------------|-----|--------|------------------------------------|--------|---------|--------|------------------------------|--------|---------|--------|-----------------|--------|---------|--|
|                                   |                   |     |        | Special Education Status           |        |         |        | English Lang. Learner Status |        |         |        | Economic Status |        |         |  |
|                                   |                   |     |        | EEN                                |        | Non-EEN |        | ELL                          |        | Non-ELL |        | FRL             |        | Non-FRL |  |
| Year                              | Students Enrolled | MPS | School | MPS                                | School | MPS     | School | MPS                          | School | MPS     | School | MPS             | School |         |  |
| Promotion Rate                    | 03-04             | 71  | 98%    | 100%                               | 96%    | 97%     | 97%    | 100%                         | 96%    | 97%     | 96%    | 98%             | 97%    | 91%     |  |
|                                   | 04-05             | 55  | 98%    | 100%                               | 97%    | 98%     | 97%    | N/A                          | 97%    | 98%     | 97%    | 100%            | 98%    | 93%     |  |
|                                   | 05-06             | 58  | 98%    | 100%                               | 96%    | 100%    | 96%    | 100%                         | 97%    | 100%    | 96%    | 100%            | 99%    | 100%    |  |

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# BARTON SCHOOL

## Ethnicity and Gender

| Student Attendance Rate |                    |       | Percent of Actual Days of Attendance |        |       |           |        |       |                 |        |       |                  |        |       |          |        |       |       |        |       |        |        |       |        |        |     |
|-------------------------|--------------------|-------|--------------------------------------|--------|-------|-----------|--------|-------|-----------------|--------|-------|------------------|--------|-------|----------|--------|-------|-------|--------|-------|--------|--------|-------|--------|--------|-----|
|                         |                    |       | Total                                |        |       | Ethnicity |        |       |                 |        |       |                  |        |       |          |        |       |       |        |       | Gender |        |       |        |        |     |
|                         |                    |       |                                      |        |       | Asian     |        |       | Native American |        |       | African American |        |       | Hispanic |        |       | White |        |       | Male   |        |       | Female |        |     |
| Gr.                     | Year               | State | MPS                                  | School | State | MPS       | School | State | MPS             | School | State | MPS              | School | State | MPS      | School | State | MPS   | School | State | MPS    | School | State | MPS    | School |     |
| MS                      | Attend Rate        | 03-04 | 95%                                  | 88%    | 92%   | 97%       | 94%    | 98%   | 91%             | 83%    | N/A   | 89%              | 87%    | 92%   | 92%      | 89%    | 100%  | 96%   | 91%    | 93%   | 95%    | 87%    | 92%   | 95%    | 89%    | 92% |
|                         | State Target = 85% | 04-05 | 95%                                  | 89%    | 96%   | 97%       | 95%    | 99%   | 91%             | 87%    | 96%   | 90%              | 89%    | 95%   | 93%      | 90%    | 97%   | 95%   | 91%    | 95%   | 95%    | 89%    | 95%   | 95%    | 90%    | 96% |
|                         |                    | 05-06 | N/A                                  | 89%    | 92%   | N/A       | 94%    | 98%   | N/A             | 86%    | N/A   | N/A              | 88%    | 92%   | N/A      | 90%    | 94%   | N/A   | 92%    | 87%   | N/A    | 88%    | 92%   | N/A    | 90%    | 91% |

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

| Student Attendance Rate |                    |       | Percent of Actual Days of Attendance |        |       |         |        |       |                                 |        |       |         |        |       |                 |        |       |         |        |     |
|-------------------------|--------------------|-------|--------------------------------------|--------|-------|---------|--------|-------|---------------------------------|--------|-------|---------|--------|-------|-----------------|--------|-------|---------|--------|-----|
|                         |                    |       | Special Education Status             |        |       |         |        |       | English Language Learner Status |        |       |         |        |       | Economic Status |        |       |         |        |     |
|                         |                    |       | EEN                                  |        |       | Non-EEN |        |       | ELL                             |        |       | Non-ELL |        |       | FRL             |        |       | Non-FRL |        |     |
| Gr.                     | Year               | State | MPS                                  | School | State | MPS     | School | State | MPS                             | School | State | MPS     | School | State | MPS             | School | State | MPS     | School |     |
| MS                      | Attend Rate        | 03-04 | N/A                                  | 85%    | 92%   | N/A     | 89%    | 92%   | N/A                             | 91%    | 98%   | N/A     | 88%    | 92%   | N/A             | 88%    | 92%   | N/A     | 91%    | 94% |
|                         | State Target = 85% | 04-05 | N/A                                  | 86%    | 96%   | N/A     | 90%    | 95%   | N/A                             | 91%    | 100%  | N/A     | 89%    | 96%   | N/A             | 89%    | 96%   | N/A     | 89%    | 96% |
|                         |                    | 05-06 | N/A                                  | 85%    | 89%   | N/A     | 90%    | 92%   | N/A                             | 91%    | 97%   | N/A     | 89%    | 91%   | N/A             | 88%    | 92%   | N/A     | 92%    | 90% |

## Ethnicity and Gender

| Promotion from Grade 8 to Grade 9 |                   |     | Percent Promoted From Grade 8 to 9 |     |           |     |            |     |            |     |          |     |        |     |        |     |        |     |
|-----------------------------------|-------------------|-----|------------------------------------|-----|-----------|-----|------------|-----|------------|-----|----------|-----|--------|-----|--------|-----|--------|-----|
|                                   |                   |     | Total                              |     | Ethnicity |     |            |     |            |     |          |     | Gender |     |        |     |        |     |
|                                   |                   |     |                                    |     | Asian     |     | Nat. Amer. |     | Afr. Amer. |     | Hispanic |     | White  |     | Male   |     | Female |     |
| Year                              | Students Enrolled | MPS | School                             | MPS | School    | MPS | School     | MPS | School     | MPS | School   | MPS | School | MPS | School | MPS | School |     |
| Promotion Rate                    | 03-04             | N/A | 96%                                | N/A | 97%       | N/A | 98%        | N/A | 96%        | N/A | 95%      | N/A | 98%    | N/A | 95%    | N/A | 96%    | N/A |
|                                   | 04-05             | N/A | 95%                                | N/A | 97%       | N/A | 96%        | N/A | 95%        | N/A | 94%      | N/A | 98%    | N/A | 94%    | N/A | 96%    | N/A |
|                                   | 05-06             | N/A | 95%                                | N/A | 97%       | N/A | 100%       | N/A | 95%        | N/A | 96%      | N/A | 97%    | N/A | 95%    | N/A | 96%    | N/A |

## Other Student Groups

| Promotion from Grade 8 to Grade 9 |                   |     | Percent Promoted From Grade 8 to 9 |     |         |     |                              |     |         |     |                 |     |         |     |
|-----------------------------------|-------------------|-----|------------------------------------|-----|---------|-----|------------------------------|-----|---------|-----|-----------------|-----|---------|-----|
|                                   |                   |     | Special Education Status           |     |         |     | English Lang. Learner Status |     |         |     | Economic Status |     |         |     |
|                                   |                   |     | EEN                                |     | Non-EEN |     | ELL                          |     | Non-ELL |     | FRL             |     | Non-FRL |     |
| Year                              | Students Enrolled | MPS | School                             | MPS | School  | MPS | School                       | MPS | School  | MPS | School          | MPS | School  |     |
| Promotion Rate                    | 03-04             | N/A | 97%                                | N/A | 96%     | N/A | 94%                          | N/A | 96%     | N/A | 96%             | N/A | 97%     | N/A |
|                                   | 04-05             | N/A | 97%                                | N/A | 95%     | N/A | 93%                          | N/A | 95%     | N/A | 95%             | N/A | 96%     | N/A |
|                                   | 05-06             | N/A | 98%                                | N/A | 95%     | N/A | 94%                          | N/A | 96%     | N/A | 95%             | N/A | 96%     | N/A |

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# BARTON SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

| Gr. | Reading  |          | Language Arts |          | Math     |          | Science  |          | Social Studies |          |
|-----|----------|----------|---------------|----------|----------|----------|----------|----------|----------------|----------|
|     | # Tested | % At/Abv | # Tested      | % At/Abv | # Tested | % At/Abv | # Tested | % At/Abv | # Tested       | % At/Abv |
| 3   | N/A      | N/A      | N/A           | N/A      | N/A      | N/A      | N/A      | N/A      | N/A            | N/A      |
| 4   | N/A      | N/A      | N/A           | N/A      | N/A      | N/A      | N/A      | N/A      | N/A            | N/A      |
| 5   | N/A      | N/A      | N/A           | N/A      | N/A      | N/A      | N/A      | N/A      | N/A            | N/A      |

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

| Student Groups           | Enrolled  | Participation Rate |            |
|--------------------------|-----------|--------------------|------------|
|                          |           | Reading            | Math       |
| Asian                    | 5         | 100%               | 100%       |
| Native American          | 1         | 100%               | 100%       |
| African American         | 42        | 98%                | 98%        |
| Hispanic                 | 2         | 100%               | 100%       |
| White                    | 11        | 100%               | 100%       |
| English Lang. Learners   | 1         | 100%               | 100%       |
| Students w/ Disabilities | 10        | 90%                | 90%        |
| Free/Red. Lunch          | 53        | 100%               | 100%       |
| <b>Total School</b>      | <b>61</b> | <b>98%</b>         | <b>98%</b> |

### Student Suspension Rate

| # of Students Suspended 05-06 | Percent of Total Enrolled |       |       |
|-------------------------------|---------------------------|-------|-------|
|                               | 03-04                     | 04-05 | 05-06 |
| Total                         | 5                         | 0%    | 2%    |

### Student Truancy Rate

| Gr.          | Percent of Total Enrolled |            |            |
|--------------|---------------------------|------------|------------|
|              | 03-04                     | 04-05      | 05-06      |
| K5           | 13%                       | 17%        | 18%        |
| 1            | 18%                       | 10%        | 24%        |
| 2            | 11%                       | 25%        | 20%        |
| 3            | 13%                       | 14%        | 23%        |
| 4            | 18%                       | 5%         | 33%        |
| 5            | 17%                       | 23%        | 19%        |
| <b>Total</b> | <b>15%</b>                | <b>16%</b> | <b>23%</b> |

### Student Retention Rate

| Gr.          | Percent of Total Enrolled |           |           |
|--------------|---------------------------|-----------|-----------|
|              | 03-04                     | 04-05     | 05-06     |
| K5           | N/A                       | 2%        | 5%        |
| 1            | 2%                        | N/A       | N/A       |
| 2            | 5%                        | 2%        | 5%        |
| 3            | N/A                       | 2%        | N/A       |
| 4            | 3%                        | 2%        | N/A       |
| 5            | 1%                        | 3%        | N/A       |
| <b>Total</b> | <b>2%</b>                 | <b>2%</b> | <b>2%</b> |

## School Climate Survey

| Area        | Group          | No. of Surveys Returned (05-06) | Overall Mean Score<br>(All Questions in each Area) |          |        |          |        |          | Sample Questions - For School (05-06)  |                |  |       |          |                   |        |             |
|-------------|----------------|---------------------------------|--|----------|--------|----------|--------|----------|--|----------------|--|-------|----------|-------------------|--------|-------------|
|             |                |                                 | 03-04  |          | 04-05  |          | 05-06  |          | Sample Question  | Group          | Percent Answering Each Possible Response |       |          |                   |        |             |
|             |                |                                 | School   | District | School | District | School | District |  |                | Strongly Agree                           | Agree | Disagree | Strongly Disagree | Unsure | No Response |
| Rigor       | ES/MS Students | 83                              | 1.7  | 1.7      | 1.7    | 1.7      | 1.8    | 1.8      | Students at my school are given challenging work.  | ES/MS Students | 28.9%                                    | 55.4% | 10.8%    | 3.6%              | 1.2%   | 0.0%        |
|             | Staff          | 34                              | 1.7  | 1.9      | 1.8    | 1.9      | 1.9    | 1.9      |  | Staff          | 38.2%                                    | 55.9% | 0.0%     | 0.0%              | 0.0%   | 5.9%        |
|             | Parents        | 6                               | 1.2  | 1.5      | 1.5    | 1.6      | 1.8    | 1.6      |  | Parents        | 16.7%                                    | 83.3% | 0.0%     | 0.0%              | 0.0%   | 0.0%        |
| Safety      | ES/MS Students | 83                              | 1.6  | 1.8      | 1.8    | 1.8      | 1.7    | 1.9      | My school makes sure that classrooms are safe and orderly.   | ES/MS Students | 37.3%                                    | 53.0% | 1.2%     | 2.4%              | 6.0%   | 0.0%        |
|             | Staff          | 34                              | 1.7  | 1.8      | 1.5    | 1.8      | 1.8    | 1.9      |  | Staff          | 47.1%                                    | 38.2% | 8.8%     | 2.9%              | 0.0%   | 2.9%        |
|             | Parents        | 6                               | 1.3  | 1.5      | 1.4    | 1.6      | 1.8    | 1.6      |  | Parents        | 33.3%                                    | 50.0% | 16.7%    | 0.0%              | 0.0%   | 0.0%        |
| Environment | ES/MS Students | 83                              | 1.8  | 1.9      | 2.0    | 1.9      | 1.9    | 2.0      | My school has a friendly and welcoming atmosphere.   | ES/MS Students | 13.3%                                    | 55.4% | 19.3%    | 7.2%              | 3.6%   | 1.2%        |
|             | Staff          | 34                              | 1.6  | 1.8      | 1.7    | 1.8      | 1.8    | 1.8      |  | Staff          | 44.1%                                    | 50.0% | 0.0%     | 5.9%              | 0.0%   | 0.0%        |
|             | Parents        | 6                               | 1.2  | 1.5      | 1.4    | 1.6      | 1.8    | 1.6      |  | Parents        | 33.3%                                    | 66.7% | 0.0%     | 0.0%              | 0.0%   | 0.0%        |
| Governance  | ES/MS Students | 83                              | 2.2  | 2.2      | 2.3    | 2.2      | 2.1    | 2.3      | Staff, parents and students have the opportunity to be included in decisions that affect our school. | ES/MS Students | 12.0%                                    | 49.4% | 14.5%    | 7.2%              | 16.9%  | 0.0%        |
|             | Staff          | 34                              | 1.8  | 1.9      | 1.9    | 1.9      | 2.0    | 1.9      |  | Staff          | 44.1%                                    | 38.2% | 8.8%     | 5.9%              | 2.9%   | 0.0%        |
|             | Parents        | 6                               | 1.2  | 1.6      | 1.5    | 1.6      | 1.8    | 1.7      |  | Parents        | 16.7%                                    | 83.3% | 0.0%     | 0.0%              | 0.0%   | 0.0%        |

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# BARTON SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

| Gr. | Reading  |          | Language Arts |          | Math     |          | Science  |          | Social Studies |          |
|-----|----------|----------|---------------|----------|----------|----------|----------|----------|----------------|----------|
|     | # Tested | % At/Abv | # Tested      | % At/Abv | # Tested | % At/Abv | # Tested | % At/Abv | # Tested       | % At/Abv |
| 6   | N/A      | N/A      | N/A           | N/A      | N/A      | N/A      | N/A      | N/A      | N/A            | N/A      |
| 7   | N/A      | N/A      | N/A           | N/A      | N/A      | N/A      | N/A      | N/A      | N/A            | N/A      |
| 8   | N/A      | N/A      | N/A           | N/A      | N/A      | N/A      | N/A      | N/A      | N/A            | N/A      |

## Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

| Student Groups           | Enrolled | Participation Rate |      |
|--------------------------|----------|--------------------|------|
|                          |          | Reading            | Math |
| Asian                    | N/A      | N/A                | N/A  |
| Native American          | N/A      | N/A                | N/A  |
| African American         | N/A      | N/A                | N/A  |
| Hispanic                 | N/A      | N/A                | N/A  |
| White                    | N/A      | N/A                | N/A  |
| English Lang. Learners   | N/A      | N/A                | N/A  |
| Students w/ Disabilities | N/A      | N/A                | N/A  |
| Free/Red. Lunch          | N/A      | N/A                | N/A  |
| Total School             | N/A      | N/A                | N/A  |

### Student Suspension Rate

| # of Students Suspended 05-06 | Percent of Total Enrolled |       |       |
|-------------------------------|---------------------------|-------|-------|
|                               | 03-04                     | 04-05 | 05-06 |
| Total                         | 0                         | 7%    | 0%    |

### Student Truancy Rate

| Gr.   | Percent of Total Enrolled |       |       |
|-------|---------------------------|-------|-------|
|       | 03-04                     | 04-05 | 05-06 |
| 6     | 29%                       | 11%   | 36%   |
| 7     | N/A                       | N/A   | N/A   |
| 8     | N/A                       | N/A   | N/A   |
| Total | 29%                       | 11%   | 36%   |

### Student Retention Rate

| Gr.   | Percent of Total Enrolled |       |       |
|-------|---------------------------|-------|-------|
|       | 03-04                     | 04-05 | 05-06 |
| 6     | N/A                       | 1%    | 1%    |
| 7     | N/A                       | N/A   | N/A   |
| 8     | N/A                       | N/A   | N/A   |
| Total | N/A                       | 1%    | 1%    |

## School Climate Survey

| Area        | Group          | No. of Surveys Returned (05-06) | Overall Mean Score (All Questions in each Area) |          |        |          |        |          | Sample Question  | Group          | Sample Questions - For School (05-06)    |       |          |                   |        |             |
|-------------|----------------|---------------------------------|---|----------|--------|----------|--------|----------|--|----------------|--|-------|----------|-------------------|--------|-------------|
|             |                |                                 | 03-04   |          | 04-05  |          | 05-06  |          |  |                | Percent Answering Each Possible Response |       |          |                   |        |             |
|             |                |                                 | School  | District | School | District | School | District |  |                | Strongly Agree                           | Agree | Disagree | Strongly Disagree | Unsure | No Response |
| Rigor       | ES/MS Students | 83                              | 1.7   | 1.7      | 1.7    | 1.7      | 1.8    | 1.8      | Students at my school are given challenging work.  | ES/MS Students | 28.9%                                    | 55.4% | 10.8%    | 3.6%              | 1.2%   | 0.0%        |
|             | Staff          | 34                              | 1.7   | 1.9      | 1.8    | 1.9      | 1.9    | 1.9      |  | Staff          | 38.2%                                    | 55.9% | 0.0%     | 0.0%              | 0.0%   | 5.9%        |
|             | Parents        | 6                               | 1.2   | 1.5      | 1.5    | 1.6      | 1.8    | 1.6      |  | Parents        | 16.7%                                    | 83.3% | 0.0%     | 0.0%              | 0.0%   | 0.0%        |
| Safety      | ES/MS Students | 83                              | 1.6   | 1.8      | 1.8    | 1.8      | 1.7    | 1.9      | My school makes sure that classrooms are safe and orderly.   | ES/MS Students | 37.3%                                    | 53.0% | 1.2%     | 2.4%              | 6.0%   | 0.0%        |
|             | Staff          | 34                              | 1.7   | 1.8      | 1.5    | 1.8      | 1.8    | 1.9      |  | Staff          | 47.1%                                    | 38.2% | 8.8%     | 2.9%              | 0.0%   | 2.9%        |
|             | Parents        | 6                               | 1.3   | 1.5      | 1.4    | 1.6      | 1.8    | 1.6      |  | Parents        | 33.3%                                    | 50.0% | 16.7%    | 0.0%              | 0.0%   | 0.0%        |
| Environment | ES/MS Students | 83                              | 1.8   | 1.9      | 2.0    | 1.9      | 1.9    | 2.0      | My school has a friendly and welcoming atmosphere.   | ES/MS Students | 13.3%                                    | 55.4% | 19.3%    | 7.2%              | 3.6%   | 1.2%        |
|             | Staff          | 34                              | 1.6   | 1.8      | 1.7    | 1.8      | 1.8    | 1.8      |  | Staff          | 44.1%                                    | 50.0% | 0.0%     | 5.9%              | 0.0%   | 0.0%        |
|             | Parents        | 6                               | 1.2   | 1.5      | 1.4    | 1.6      | 1.8    | 1.6      |  | Parents        | 33.3%                                    | 66.7% | 0.0%     | 0.0%              | 0.0%   | 0.0%        |
| Governance  | ES/MS Students | 83                              | 2.2   | 2.2      | 2.3    | 2.2      | 2.1    | 2.3      | Staff, parents and students have the opportunity to be included in decisions that affect our school. | ES/MS Students | 12.0%                                    | 49.4% | 14.5%    | 7.2%              | 16.9%  | 0.0%        |
|             | Staff          | 34                              | 1.8   | 1.9      | 1.9    | 1.9      | 2.0    | 1.9      |  | Staff          | 44.1%                                    | 38.2% | 8.8%     | 5.9%              | 2.9%   | 0.0%        |
|             | Parents        | 6                               | 1.2   | 1.6      | 1.5    | 1.6      | 1.8    | 1.7      |  | Parents        | 16.7%                                    | 83.3% | 0.0%     | 0.0%              | 0.0%   | 0.0%        |

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

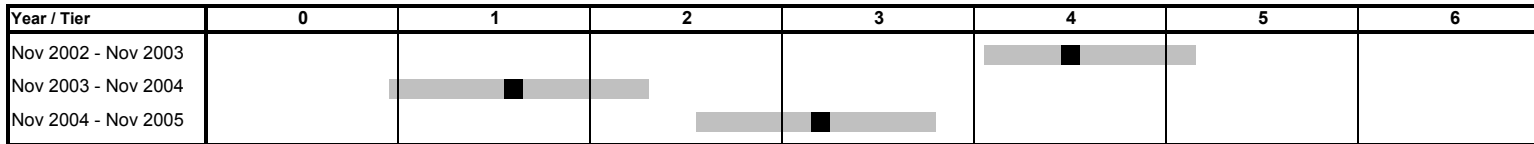
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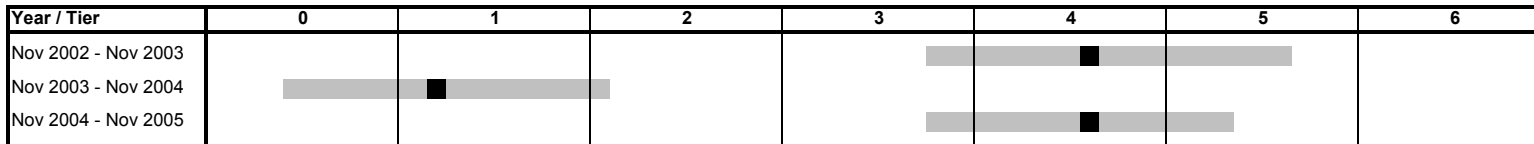
# BARTON SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

| Mathematics         |   |                  |
|---------------------|---|------------------|
| Year                | Beat the Average Performance<br>(Mathematics Scale) | Performance Tier |
| Nov 2002 - Nov 2003 | N/A   | 4.0              |
| Nov 2003 - Nov 2004 | N/A   | 1.1              |
| Nov 2004 - Nov 2005 | -2.3  | 2.7              |



| Reading             |   |                  |
|---------------------|---|------------------|
| Year                | Beat the Average Performance<br>(Reading Scale) | Performance Tier |
| Nov 2002 - Nov 2003 | N/A   | 4.1              |
| Nov 2003 - Nov 2004 | N/A   | 0.7              |
| Nov 2004 - Nov 2005 | 9.3   | 4.1              |



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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# BARTON SCHOOL

## Value-Added Growth Analyses - Middle School Grades

| Mathematics         |   |                  |
|---------------------|---|------------------|
| Year                | Beat the Average Performance<br>(Mathematics Scale) | Performance Tier |
| Nov 2002 - Nov 2003 | N/A   | 1.2              |
| Nov 2003 - Nov 2004 | N/A   | 1.7              |
| Nov 2004 - Nov 2005 | -8.1  | 1.9              |

| Year / Tier         | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------|---|---|---|---|---|---|---|
| Nov 2002 - Nov 2003 |   | ■ |   |   |   |   |   |
| Nov 2003 - Nov 2004 |   |   | ■ |   |   |   |   |
| Nov 2004 - Nov 2005 |   |   | ■ |   |   |   |   |

| Reading             |   |                  |
|---------------------|---|------------------|
| Year                | Beat the Average Performance<br>(Reading Scale) | Performance Tier |
| Nov 2002 - Nov 2003 | N/A   | N/A              |
| Nov 2003 - Nov 2004 | N/A   | 0.8              |
| Nov 2004 - Nov 2005 | N/A   | N/A              |

| Year / Tier         | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------|---|---|---|---|---|---|---|
| Nov 2002 - Nov 2003 |   |   |   |   |   |   |   |
| Nov 2003 - Nov 2004 |   | ■ |   |   |   |   |   |
| Nov 2004 - Nov 2005 |   |   |   |   |   |   |   |

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable