

KING ELEMENTARY SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	3275 N 3 ST
Phone	414-267-1500
Fax	414-267-1515
Site Number	0083
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	JOSEPHINE MOSLEY
Principal (06-07)	JOSEPHINE MOSLEY
05-06 Principal Years at Site	18
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	435	452	445
Pre-Kindergarten	39	35	15
Kindergarten	55	45	41
Grade 1	72	70	51
Grade 2	64	49	42
Grade 3	46	56	41
Grade 4	55	45	55
Grade 5	60	55	48
Grade 6	44	55	61
Grade 7	N/A	42	50
Grade 8	N/A	N/A	41

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	49%	50%
	Female	48%	51%	50%
Ethnicity	Asian	N/A	0%	0%
	Native American	0%	0%	0%
	African American	98%	96%	94%
	Hispanic	0%	2%	2%
	White	0%	0%	0%
Groups	Special Education	17%	19%	21%
	English Language Learners	N/A	0%	0%
	Free/Reduced Lunch	91%	83%	90%

Student Movement		03-04	04-05	05-06
	Mobility Rate	7%	8%	9%
	Stability Rate	69%	71%	70%

School Profile

Dr. Martin Luther King, Jr. Elementary School provides students in grades kindergarten through eighth grade with an African-American centered curriculum. The curriculum promotes positive self-esteem and high academic achievement with a special emphasis placed on reading, math, science, and computer technology. In addition, students are taught African-American history and culture through lessons prepared by teachers who have participated in special staff development classes.

Unique to Dr. King is a family unit structure, which allows for time to plan together, organize activities, share responsibility of duties, discuss student problems and help find solutions. Through weekly collaboration, teachers are able to build a cohesive unit.

Dr. King School has a weekly merit program that is used by all students and staff in grades Kindergarten through eight. The merit system rewards students for good attendance, good study habits, good behavior and it gives parents a weekly update on their child's progress in school. Students have many opportunities to excel outside the classroom as well. They may participate in some of the following programs:

- Math Masters
- Mentoring Program
- Annual 8th Grade Trip
- 100 Black Men
- Kids of NIA
- Safety Cadets
- Merit Program Rewards
- Junior Achievement
- Male & Female Teach-In
- 3 Day Camping Experience
- Grandparents Day
- Entrepreneur Program
- Student Jobs Program
- Visits to Carroll College
- Peer Mediation/Peer Helping Program
- Reader Become Leaders Program
- Safe Place After School Program
- Cub Scouts/Boy Scouts, Girl Scouts
- PEP Program
- Black History Heritage Bowl
- Basketball
- Cheerleading
- Middle School Clubs

Students at Dr. King in grades kindergarten through eighth grades wear school uniforms daily. Students wear white blouses or shirts with blue pants or jumpers and skirts or shorts.

KING ELEMENTARY SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	80%	61%	66%	73%	66%	N/A	75%	70%	N/A	58%	55%	66%	65%	61%	100%	86%	77%	50%	77%	57%	59%	85%	65%	74%		
3	Math	03-04	45	100%	N/A	52%	18%	N/A	66%	N/A	N/A	62%	0%	N/A	44%	18%	N/A	54%	N/A	N/A	74%	N/A	52%	19%	N/A	52%	17%			
		04-05	53	100%	N/A	53%	42%	N/A	66%	N/A	N/A	65%	N/A	44%	42%	N/A	58%	0%	N/A	69%	N/A	53%	30%	N/A	52%	50%				
		05-06	41	100%	73%	43%	66%	71%	60%	N/A	62%	48%	N/A	37%	32%	66%	55%	50%	100%	79%	65%	50%	74%	44%	68%	70%	42%	63%		
4	Reading	03-04	53	100%	82%	67%	74%	75%	75%	N/A	74%	71%	N/A	64%	62%	74%	69%	64%	N/A	87%	83%	N/A	78%	62%	70%	86%	72%	77%		
		04-05	42	100%	82%	62%	62%	74%	64%	N/A	76%	80%	100%	60%	57%	61%	65%	62%	N/A	87%	79%	N/A	78%	56%	60%	86%	69%	65%		
		05-06	50	100%	82%	61%	54%	72%	66%	N/A	74%	72%	N/A	59%	54%	55%	68%	63%	0%	88%	79%	N/A	80%	60%	50%	84%	62%	57%		
4	Language	03-04	53	100%	79%	64%	83%	73%	72%	N/A	70%	64%	N/A	60%	59%	83%	65%	62%	N/A	85%	83%	N/A	76%	60%	81%	83%	69%	85%		
		04-05	42	100%	79%	59%	60%	72%	64%	N/A	71%	73%	100%	56%	53%	59%	64%	61%	N/A	85%	77%	N/A	76%	53%	56%	83%	65%	65%		
		05-06	50	100%	79%	58%	44%	70%	62%	N/A	70%	66%	N/A	54%	50%	45%	65%	62%	0%	85%	78%	N/A	76%	54%	50%	83%	62%	39%		
4	Math	03-04	53	100%	74%	53%	74%	72%	67%	N/A	62%	44%	N/A	46%	45%	74%	58%	55%	N/A	81%	73%	N/A	74%	53%	74%	73%	52%	73%		
		04-05	42	100%	72%	46%	45%	73%	61%	N/A	59%	55%	100%	41%	38%	44%	56%	49%	N/A	79%	66%	N/A	73%	46%	40%	71%	45%	53%		
		05-06	50	100%	73%	44%	28%	68%	55%	N/A	59%	52%	N/A	39%	34%	29%	56%	47%	0%	80%	67%	N/A	73%	45%	36%	70%	42%	21%		
4	Science	03-04	53	100%	80%	57%	77%	71%	67%	N/A	74%	62%	N/A	50%	47%	77%	64%	63%	N/A	88%	80%	N/A	81%	57%	78%	81%	56%	77%		
		04-05	42	100%	78%	47%	55%	65%	52%	N/A	69%	63%	100%	41%	37%	54%	54%	51%	N/A	86%	74%	N/A	79%	47%	48%	76%	46%	65%		
		05-06	50	100%	77%	49%	32%	67%	56%	N/A	66%	51%	N/A	45%	39%	33%	60%	56%	0%	85%	72%	N/A	78%	50%	32%	78%	48%	32%		
4	Social Studies	03-04	53	100%	90%	76%	89%	87%	86%	N/A	84%	80%	N/A	73%	71%	89%	79%	78%	N/A	95%	91%	N/A	89%	75%	93%	90%	77%	85%		
		04-05	42	100%	91%	76%	67%	86%	81%	N/A	89%	90%	100%	74%	70%	66%	83%	79%	N/A	95%	90%	N/A	90%	75%	68%	97%	77%	65%		
		05-06	50	100%	91%	77%	74%	86%	83%	N/A	88%	85%	N/A	75%	71%	76%	82%	80%	0%	94%	89%	N/A	90%	76%	77%	92%	79%	71%		
5	Reading	03-04	57	100%	N/A	63%	81%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	82%	N/A	63%	50%	N/A	80%	N/A	N/A	58%	75%	N/A	68%	88%		
		04-05	50	100%	N/A	57%	60%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	60%	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	63%	N/A	60%	57%		
		05-06	45	100%	83%	61%	33%	77%	68%	N/A	75%	78%	100%	59%	54%	33%	67%	64%	0%	89%	82%	N/A	81%	58%	31%	84%	65%	37%		
5	Language	03-04	57	100%	N/A	50%	77%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	78%	N/A	52%	50%	N/A	70%	N/A	N/A	45%	72%	N/A	56%	84%		
		04-05	50	100%	N/A	42%	58%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	58%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	56%	N/A	47%	61%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	57	100%	N/A	54%	70%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	71%	N/A	58%	50%	N/A	77%	N/A	N/A	54%	66%	N/A	54%	76%		
		04-05	50	100%	N/A	50%	56%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	56%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	56%	N/A	49%	57%		
		05-06	45	100%	72%	40%	22%	69%	56%	N/A	60%	53%	0%	37%	32%	21%	52%	43%	100%	80%	65%	N/A	72%	40%	27%	72%	41%	16%		

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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	03-04	45	100%	N/A	65%	93%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	93%	N/A	64%	N/A	N/A	84%	100%	N/A	60%	96%	N/A	71%	89%	
		04-05	51	100%	N/A	51%	75%	N/A	59%	0%	N/A	66%	N/A	N/A	45%	77%	N/A	55%	50%	N/A	71%	N/A	N/A	45%	81%	N/A	57%	67%	
		05-06	58	100%	83%	57%	50%	73%	63%	N/A	73%	62%	N/A	56%	51%	50%	67%	59%	N/A	88%	79%	N/A	81%	53%	53%	85%	62%	46%	
6	Language	03-04	45	100%	N/A	46%	80%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	80%	N/A	44%	N/A	N/A	70%	100%	N/A	40%	73%	N/A	53%	89%	
		04-05	51	100%	N/A	41%	65%	N/A	49%	0%	N/A	47%	N/A	N/A	33%	67%	N/A	45%	50%	N/A	64%	N/A	N/A	36%	63%	N/A	46%	67%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	45	100%	N/A	38%	71%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	70%	N/A	44%	N/A	N/A	67%	100%	N/A	37%	65%	N/A	39%	79%	
		04-05	51	100%	N/A	39%	53%	N/A	57%	0%	N/A	43%	N/A	N/A	30%	54%	N/A	47%	50%	N/A	65%	N/A	N/A	39%	48%	N/A	39%	58%	
		05-06	58	98%	72%	38%	28%	69%	54%	N/A	60%	41%	N/A	37%	29%	28%	55%	41%	N/A	79%	62%	N/A	72%	37%	33%	74%	39%	21%	
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A	
		04-05	38	100%	N/A	60%	79%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	78%	N/A	63%	100%	N/A	78%	100%	N/A	54%	82%	N/A	66%	75%	
		05-06	49	100%	84%	59%	65%	74%	66%	N/A	77%	70%	N/A	56%	52%	66%	66%	64%	50%	89%	80%	N/A	81%	54%	64%	86%	64%	67%	
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A	
		04-05	38	100%	N/A	41%	76%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	75%	N/A	46%	100%	N/A	63%	100%	N/A	34%	73%	N/A	48%	81%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A	
		04-05	38	100%	N/A	38%	71%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	72%	N/A	48%	0%	N/A	66%	100%	N/A	37%	68%	N/A	40%	75%	
		05-06	49	100%	73%	37%	35%	69%	55%	N/A	58%	41%	N/A	35%	26%	34%	55%	49%	50%	81%	64%	N/A	73%	37%	36%	73%	36%	33%	
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A	
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A	
		05-06	37	100%	84%	58%	76%	77%	70%	N/A	75%	77%	N/A	56%	51%	74%	68%	62%	100%	89%	78%	100%	82%	53%	70%	86%	62%	86%	
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A	
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A	
		05-06	37	100%	66%	37%	51%	49%	48%	N/A	47%	43%	N/A	36%	32%	51%	43%	36%	0%	72%	60%	100%	61%	32%	43%	70%	42%	64%	
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A	
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A	
		05-06	37	100%	73%	37%	57%	72%	58%	N/A	56%	41%	N/A	38%	29%	54%	52%	44%	100%	81%	62%	100%	74%	36%	52%	74%	39%	64%	
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A	
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A	
		05-06	37	100%	73%	36%	57%	61%	52%	N/A	56%	54%	N/A	34%	27%	57%	51%	39%	100%	81%	65%	0%	74%	36%	48%	73%	36%	71%	
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A	
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A	
		05-06	37	100%	84%	52%	65%	80%	69%	N/A	71%	61%	N/A	50%	44%	63%	68%	57%	100%	89%	77%	100%	82%	49%	57%	84%	55%	79%	

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	50%	30%	30%	86%	66%	77%	57%	52%	N/A	82%	62%	66%	65%	56%	68%	88%	76%	50%		
3	Math	03-04	45	100%	N/A	28%	0%	N/A	57%	23%	N/A	53%	N/A	N/A	52%	18%	N/A	49%	16%	N/A	66%	100%		
		04-05	53	100%	N/A	31%	7%	N/A	57%	55%	N/A	53%	N/A	N/A	53%	42%	N/A	48%	41%	N/A	70%	50%		
		05-06	41	100%	48%	26%	50%	75%	46%	71%	54%	48%	N/A	73%	42%	66%	55%	39%	68%	80%	58%	50%		
4	Reading	03-04	53	100%	55%	34%	25%	87%	73%	88%	62%	57%	N/A	84%	68%	74%	71%	63%	73%	89%	83%	100%		
		04-05	42	100%	53%	31%	18%	86%	69%	77%	59%	53%	N/A	84%	63%	62%	68%	59%	62%	88%	80%	N/A		
		05-06	50	100%	53%	34%	29%	87%	67%	67%	56%	45%	N/A	84%	63%	54%	69%	57%	52%	90%	76%	67%		
4	Language	03-04	53	100%	49%	31%	50%	84%	71%	93%	55%	53%	N/A	81%	66%	83%	67%	60%	82%	85%	81%	100%		
		04-05	42	100%	48%	27%	18%	84%	66%	74%	55%	49%	N/A	81%	61%	60%	66%	56%	60%	87%	77%	N/A		
		05-06	50	100%	56%	35%	41%	83%	63%	45%	53%	43%	N/A	81%	60%	44%	64%	53%	41%	88%	74%	67%		
4	Math	03-04	53	100%	50%	31%	42%	78%	57%	83%	56%	53%	N/A	75%	53%	74%	58%	49%	73%	81%	70%	100%		
		04-05	42	100%	49%	25%	9%	76%	50%	58%	56%	48%	N/A	74%	46%	45%	55%	43%	45%	80%	64%	N/A		
		05-06	50	100%	48%	28%	35%	76%	47%	24%	51%	38%	N/A	74%	44%	28%	54%	39%	30%	81%	60%	17%		
4	Science	03-04	53	100%	61%	34%	50%	85%	61%	85%	56%	58%	N/A	82%	57%	77%	65%	52%	76%	88%	78%	100%		
		04-05	42	100%	56%	24%	18%	82%	52%	68%	47%	45%	N/A	80%	47%	55%	59%	42%	55%	87%	73%	N/A		
		05-06	50	100%	57%	32%	35%	81%	53%	30%	52%	43%	N/A	80%	50%	32%	61%	44%	30%	87%	65%	50%		
4	Social Studies	03-04	53	100%	78%	54%	75%	93%	81%	93%	74%	75%	N/A	91%	76%	89%	82%	73%	88%	95%	88%	100%		
		04-05	42	100%	78%	53%	9%	93%	81%	87%	75%	72%	N/A	92%	76%	67%	84%	74%	67%	95%	88%	N/A		
		05-06	50	100%	80%	59%	53%	93%	81%	85%	76%	71%	N/A	92%	78%	74%	83%	74%	70%	95%	87%	100%		
5	Reading	03-04	57	100%	N/A	29%	42%	N/A	71%	91%	N/A	48%	N/A	N/A	65%	81%	N/A	60%	80%	N/A	78%	100%		
		04-05	50	100%	N/A	24%	15%	N/A	64%	76%	N/A	36%	N/A	N/A	59%	60%	N/A	52%	60%	N/A	76%	67%		
		05-06	45	100%	50%	27%	8%	88%	69%	42%	58%	41%	N/A	85%	63%	33%	69%	58%	33%	90%	75%	50%		
5	Language	03-04	57	100%	N/A	21%	17%	N/A	57%	93%	N/A	36%	N/A	N/A	52%	77%	N/A	46%	76%	N/A	68%	100%		
		04-05	50	100%	N/A	15%	15%	N/A	47%	73%	N/A	25%	N/A	N/A	44%	58%	N/A	36%	57%	N/A	63%	67%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	57	100%	N/A	28%	17%	N/A	59%	84%	N/A	49%	N/A	N/A	54%	70%	N/A	50%	69%	N/A	69%	100%		
		04-05	50	100%	N/A	26%	8%	N/A	55%	73%	N/A	44%	N/A	N/A	50%	56%	N/A	45%	55%	N/A	70%	67%		
		05-06	45	100%	43%	20%	17%	77%	45%	24%	51%	31%	N/A	74%	41%	22%	54%	36%	21%	81%	57%	50%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	438
3	Math	03-04	N/A	587	558
		04-05	N/A	585	574
		05-06	431	398	404
4	Reading	03-04	647	628	633
		04-05	646	623	626
		05-06	477	446	434
4	Language	03-04	648	633	645
		04-05	646	626	627
		05-06	298	279	266
4	Math	03-04	632	615	627
		04-05	633	610	605
		05-06	463	428	410
4	Science	03-04	640	619	632
		04-05	637	609	598
		05-06	300	276	262
4	Social Studies	03-04	648	632	636
		04-05	646	629	616
		05-06	298	280	273
5	Reading	03-04	N/A	649	664
		04-05	N/A	641	638
		05-06	485	452	423
5	Language	03-04	N/A	648	664
		04-05	N/A	643	646
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	636
		04-05	N/A	623	623
		05-06	484	449	423

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KING ELEMENTARY SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	45	100%	N/A	30%	70%	N/A	73%	100%	N/A	50%	N/A	N/A	67%	93%	N/A	61%	95%	N/A	79%	75%
		04-05	51	100%	N/A	19%	18%	N/A	58%	90%	N/A	35%	N/A	N/A	53%	75%	N/A	47%	74%	N/A	69%	100%
		05-06	58	100%	47%	21%	8%	89%	65%	62%	55%	33%	N/A	85%	59%	50%	68%	53%	49%	90%	73%	57%
6	Language	03-04	45	100%	N/A	17%	30%	N/A	52%	94%	N/A	28%	N/A	N/A	48%	80%	N/A	41%	80%	N/A	63%	75%
		04-05	51	100%	N/A	15%	18%	N/A	46%	78%	N/A	28%	N/A	N/A	42%	65%	N/A	36%	64%	N/A	60%	100%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	45	100%	N/A	19%	30%	N/A	42%	83%	N/A	34%	N/A	N/A	39%	71%	N/A	34%	71%	N/A	53%	75%
		04-05	51	100%	N/A	23%	18%	N/A	43%	63%	N/A	35%	N/A	N/A	40%	53%	N/A	35%	52%	N/A	59%	100%
		05-06	58	98%	37%	15%	8%	79%	43%	33%	50%	24%	N/A	73%	39%	28%	53%	33%	24%	82%	54%	57%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	38	100%	N/A	24%	44%	N/A	68%	90%	N/A	45%	100%	N/A	61%	78%	N/A	56%	81%	N/A	74%	50%
		05-06	49	100%	47%	24%	20%	89%	67%	77%	52%	38%	N/A	85%	60%	65%	69%	55%	64%	90%	72%	75%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	38	100%	N/A	14%	33%	N/A	47%	90%	N/A	31%	100%	N/A	42%	76%	N/A	37%	78%	N/A	58%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	38	100%	N/A	16%	22%	N/A	44%	86%	N/A	34%	0%	N/A	39%	73%	N/A	34%	72%	N/A	55%	50%
		05-06	49	100%	35%	16%	30%	80%	41%	36%	48%	32%	N/A	74%	37%	35%	55%	32%	33%	82%	52%	50%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	37	100%	50%	23%	25%	90%	66%	90%	55%	37%	100%	86%	59%	75%	69%	54%	76%	91%	68%	75%
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	37	100%	26%	12%	0%	72%	43%	66%	30%	20%	0%	66%	38%	53%	44%	33%	55%	73%	48%	25%
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	37	100%	35%	16%	13%	80%	43%	69%	53%	32%	100%	75%	38%	56%	56%	34%	58%	82%	48%	50%
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	37	100%	40%	13%	0%	79%	41%	72%	40%	21%	100%	75%	37%	56%	54%	31%	61%	83%	50%	25%
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	37	100%	51%	19%	13%	88%	60%	79%	59%	28%	100%	85%	53%	64%	67%	47%	70%	90%	66%	25%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	683
		04-05	N/A	637	651
		05-06	501	462	448
6	Language	03-04	N/A	650	679
		04-05	N/A	645	663
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	656
		04-05	N/A	634	644
		05-06	508	470	455
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	680
		05-06	511	474	472
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	690
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	671
		05-06	528	486	480
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	507
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	384
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	512
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	379
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	377

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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KING ELEMENTARY SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.51	3.03	0.00	1.97	0.00	2.13	2.52	2.34	1.86	2.75	2.42	2.11	2.22	2.50	2.83

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	1.63	2.38	2.76	2.26	1.33	2.30	2.52	2.21	2.47	2.66	3.09

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	92%	97%	96%	N/A	93%	92%	99%	93%	92%	92%	95%	94%	83%	96%	95%	99%	96%	93%	91%	96%	94%	93%
		04-05		95%	93%	92%	96%	96%	N/A	93%	91%	94%	93%	92%	92%	94%	94%	90%	96%	94%	97%	95%	93%	91%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	91%	N/A	96%	96%	N/A	92%	95%	N/A	92%	91%	N/A	93%	88%	N/A	94%	91%	N/A	92%	91%	N/A	93%	91%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	90%	N/A	94%	92%	N/A	95%	N/A	N/A	93%	92%	N/A	93%	92%	N/A	96%	97%
		04-05		N/A	91%	91%	N/A	93%	92%	N/A	95%	N/A	N/A	93%	92%	N/A	93%	89%	N/A	93%	92%
		05-06		N/A	91%	89%	N/A	93%	92%	N/A	94%	N/A	N/A	92%	91%	N/A	92%	91%	N/A	95%	94%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	49	96%	100%	99%	N/A	92%	N/A	95%	100%	97%	N/A	98%	N/A	96%	100%	97%	100%	
	04-05	39	97%	97%	99%	N/A	97%	100%	96%	97%	97%	N/A	99%	N/A	96%	100%	97%	94%	
	05-06	41	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%	

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	49	98%	100%	96%	100%	97%	N/A	96%	100%	96%	100%	97%	100%	
	04-05	39	98%	92%	97%	100%	97%	N/A	97%	97%	97%	97%	98%	100%	
	05-06	41	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%	

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White		Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		95%	88%	92%	97%	94%	N/A	91%	83%	N/A	89%	87%	92%	92%	89%	N/A	96%	91%	97%	95%	87%	92%	95%	89%	92%
	04-05		95%	89%	92%	97%	95%	91%	91%	87%	N/A	90%	89%	92%	93%	90%	88%	95%	91%	97%	95%	89%	91%	95%	90%	93%
	05-06	State Target = 85%	N/A	89%	90%	N/A	94%	N/A	N/A	86%	N/A	N/A	88%	90%	N/A	90%	79%	N/A	92%	96%	N/A	88%	89%	N/A	90%	91%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status			Economic Status										
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL							
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	91%	N/A	89%	92%	N/A	91%	N/A	N/A	88%	92%	N/A	88%	92%	N/A	91%	94%
	04-05		N/A	86%	89%	N/A	90%	93%	N/A	91%	91%	N/A	89%	92%	N/A	89%	94%	N/A	89%	92%
	05-06		N/A	85%	88%	N/A	90%	90%	N/A	91%	62%	N/A	89%	90%	N/A	88%	90%	N/A	92%	95%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A	
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	28	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status			English Lang. Learner Status			Economic Status					
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	N/A
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	N/A
	05-06	28	98%	100%	95%	100%	94%	100%	96%	100%	95%	100%	96%	100%	100%

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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KING ELEMENTARY SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	49	100%	100%
Hispanic	1	100%	100%
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	17	100%	100%
Free/Red. Lunch	44	100%	100%
Total School	50	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	7	1%	2%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	51%	49%	59%
1	50%	47%	53%
2	50%	45%	67%
3	28%	52%	59%
4	31%	38%	53%
5	45%	51%	54%
Total	43%	47%	57%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	5%	11%	2%
1	32%	17%	16%
2	5%	N/A	2%
3	2%	2%	N/A
4	N/A	2%	N/A
5	N/A	2%	N/A
Total	9%	6%	4%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	187	1.5	1.7	1.5	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	34.8%	50.3%	8.0%	4.8%	1.6%	0.5%
	Staff	43	1.7	1.9	1.7	1.9	2.0	1.9		Staff	18.6%	55.8%	0.0%	4.7%	18.6%	2.3%
	Parents	1	1.4	1.5	1.4	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Safety	ES/MS Students	187	1.6	1.8	1.6	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	28.3%	47.6%	8.6%	8.0%	5.9%	1.6%
	Staff	43	1.6	1.8	1.8	1.8	1.8	1.9		Staff	20.9%	65.1%	2.3%	2.3%	7.0%	2.3%
	Parents	1	1.4	1.5	1.5	1.6	2.0	1.6		Parents	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	187	1.7	1.9	1.8	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	13.9%	47.1%	18.2%	8.0%	11.2%	1.6%
	Staff	43	1.7	1.8	1.8	1.8	2.0	1.8		Staff	14.0%	55.8%	16.3%	7.0%	7.0%	0.0%
	Parents	1	1.4	1.5	1.5	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	187	2.0	2.2	2.0	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	16.6%	35.8%	23.0%	13.4%	10.2%	1.1%
	Staff	43	1.7	1.9	1.8	1.9	2.0	1.9		Staff	20.9%	62.8%	9.3%	0.0%	4.7%	2.3%
	Parents	1	1.4	1.6	1.4	1.6	2.0	1.7		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	35	100%	100%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	1	100%	100%
Students w/ Disabilities	8	100%	100%
Free/Red. Lunch	33	100%	100%
Total School	37	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	11	0%	5%	7%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	43%	51%	56%
7	N/A	38%	60%
8	N/A	N/A	54%
Total	43%	45%	57%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	2%	N/A
7	N/A	N/A	2%
8	N/A	N/A	N/A
Total	N/A	1%	1%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	187	1.5	1.7	1.5	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	34.8%	50.3%	8.0%	4.8%	1.6%	0.5%
	Staff	43	1.7	1.9	1.7	1.9	2.0	1.9		Staff	18.6%	55.8%	0.0%	4.7%	18.6%	2.3%
	Parents	1	1.4	1.5	1.4	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Safety	ES/MS Students	187	1.6	1.8	1.6	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	28.3%	47.6%	8.6%	8.0%	5.9%	1.6%
	Staff	43	1.6	1.8	1.8	1.8	1.8	1.9		Staff	20.9%	65.1%	2.3%	2.3%	7.0%	2.3%
	Parents	1	1.4	1.5	1.5	1.6	2.0	1.6		Parents	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	187	1.7	1.9	1.8	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	13.9%	47.1%	18.2%	8.0%	11.2%	1.6%
	Staff	43	1.7	1.8	1.8	1.8	2.0	1.8		Staff	14.0%	55.8%	16.3%	7.0%	7.0%	0.0%
	Parents	1	1.4	1.5	1.5	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	187	2.0	2.2	2.0	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	16.6%	35.8%	23.0%	13.4%	10.2%	1.1%
	Staff	43	1.7	1.9	1.8	1.9	2.0	1.9		Staff	20.9%	62.8%	9.3%	0.0%	4.7%	2.3%
	Parents	1	1.4	1.6	1.4	1.6	2.0	1.7		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

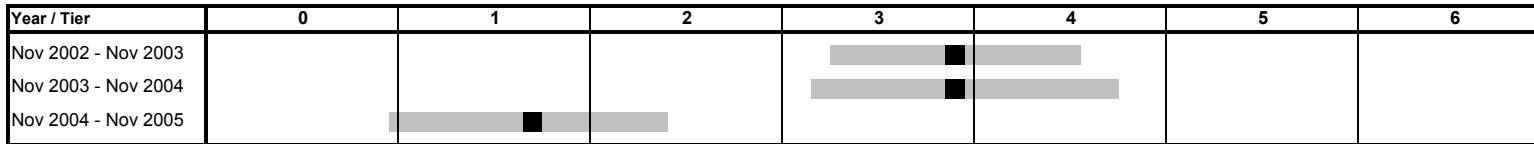
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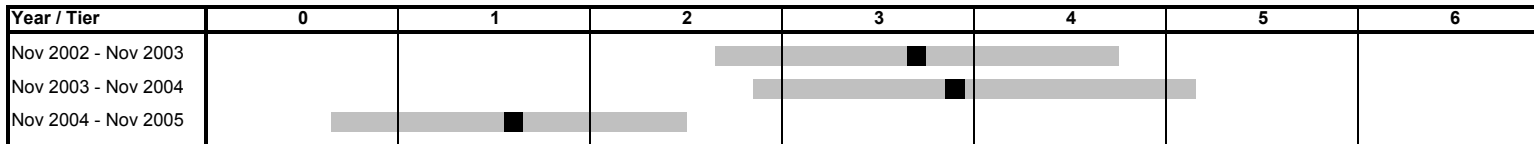
KING ELEMENTARY SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.4
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-14.2	1.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.2
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-16.6	1.1



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

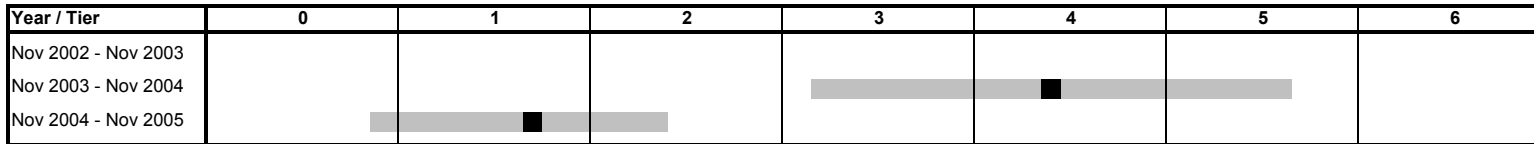
Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

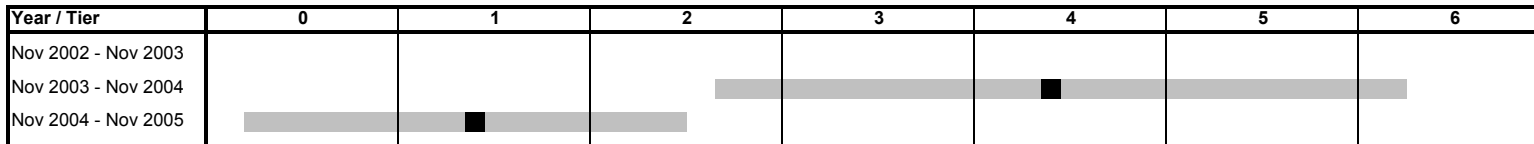
KING ELEMENTARY SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	-14.8	1.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	-12.0	0.9



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth