

BURDICK SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	4348 S GRIFFIN AV
Phone	414-294-1200
Fax	414-294-1215
Site Number	0098
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	ROBERT SCHLECK
Principal (06-07)	ROBERT SCHLECK
05-06 Principal Years at Site	13
Board Member	DIRECTOR DANNECKER

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	506	518	485
Pre-Kindergarten	32	33	30
Kindergarten	42	40	44
Grade 1	36	48	40
Grade 2	50	38	49
Grade 3	50	52	38
Grade 4	46	60	53
Grade 5	59	50	51
Grade 6	61	65	59
Grade 7	67	65	62
Grade 8	63	67	59

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	53%	53%	52%
	Female	47%	47%	48%
Ethnicity	Asian	3%	2%	3%
	Native American	2%	2%	1%
	African American	15%	17%	12%
	Hispanic	12%	12%	12%
	White	65%	65%	68%
Groups	Special Education	22%	21%	19%
	English Language Learners	1%	1%	0%
	Free/Reduced Lunch	46%	43%	43%

Student Movement		03-04	04-05	05-06
	Mobility Rate	9%	6%	7%
	Stability Rate	83%	84%	85%

School Profile

A. E. Burdick School is a K-8 neighborhood school located on the southeast side of Milwaukee. Burdick, with two classes at each grade, serves approximately 500 students. We offer all of our students a traditional, rigorous academic program with special emphasis on music and technology. Our staff includes specialists in Music, Art, Trade and Technology, Physical and Special Education and Guidance. In addition, music and voice lessons are also offered to students. Burdick also participates in the state-funded SAGE program. In addition, Burdick School was awarded a READS grant by the state of Wisconsin which enabled teachers to concentrate with special emphasis on reading and literacy in grades K through 4.

The staff and students of Burdick enjoy a fruitful partnership with the Milwaukee Symphony as part of the nationally recognized ACE (Arts in Community Education) Program. The ACE program offers Burdick students unprecedented exposure to arts and cultural experiences. Burdick has been designated an Exemplary Arts School by the Wisconsin Alliance for the Arts; it has also been recognized for its support of music education and instruction by the Civic Music Association.

At Burdick, we are pleased to participate in a number of other partnerships. We enjoy a strong and vigorous partnership with Cardinal Stritch University that provides special opportunities for both institutions. Burdick serves as a Professional Development School for teacher education at Cardinal Stritch. In turn, the university has provided its students as tutors during the day and in after school programs. Over the years, hundreds of Burdick students have benefited because of the small group and individual tutoring they have received. The results of these efforts have been significant; our students have regularly scored above district and national averages in reading. Our staff members also benefit from this partnership. Committed to lifelong learning for themselves and their students, staff members regularly avail themselves of opportunities provided by Cardinal Stritch staff that is specifically designed to meet the needs of our students. By continually renewing our skills, we are flexible and better able to adapt to the ever-changing world and global economy.

Burdick School continues to develop a professional learning community. This dynamic, school wide initiative emphasizes professional development for the betterment of Burdick's students and teachers. Burdick's partnership with Cardinal Stritch University will serve a major role in the growth of the professional learning community.

Past grants from a variety of sources, including Apple Computer, Eastman Kodak Corporation, Metavante, UW Extension, the Mattel and Helen Bader Foundations, have enabled us to offer our students advanced learning opportunities in computers, multimedia, imaging technology, and music composition. Each 8th grade student is part of a "digital" grade level; this provides each student with a computer and access to the Internet throughout the school day. A multimedia and music composition lab utilizes state-of-the-art equipment to enable students to create video projects, as well as musical compositions and digital sequencing. Future plans are to implement digital classrooms at additional middle school grade levels as funding permits. Our technology emphasis is helping train our students for the global economy, to be productive 21st century citizens.

Burdick offers its students a sound education in an environment conducive to learning. We welcome and encourage parents and community members to visit our school anytime and see firsthand why the staff and students are proud to be part of the Burdick Family.

BURDICK SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	80%	61%	62%	73%	66%	0%	75%	70%	100%	58%	55%	40%	65%	61%	67%	86%	77%	67%	77%	57%	50%	85%	65%	74%		
3	Math	03-04	49	100%	N/A	52%	47%	N/A	66%	0%	N/A	62%	0%	N/A	44%	33%	N/A	54%	29%	N/A	74%	55%	N/A	52%	54%	N/A	52%	38%		
		04-05	48	100%	N/A	53%	54%	N/A	66%	67%	N/A	65%	0%	N/A	44%	20%	N/A	58%	33%	N/A	69%	66%	N/A	53%	60%	N/A	52%	44%		
		05-06	37	100%	73%	43%	51%	71%	60%	0%	62%	48%	100%	37%	32%	20%	55%	50%	33%	79%	65%	59%	74%	44%	56%	70%	42%	47%		
4	Reading	03-04	47	100%	82%	67%	72%	75%	75%	N/A	74%	71%	100%	64%	62%	36%	69%	64%	60%	87%	83%	87%	78%	62%	65%	86%	72%	79%		
		04-05	59	100%	82%	62%	78%	74%	64%	N/A	76%	80%	100%	60%	57%	75%	65%	62%	100%	87%	79%	74%	78%	56%	76%	86%	69%	80%		
		05-06	53	100%	82%	61%	81%	72%	66%	75%	74%	72%	100%	59%	54%	75%	68%	63%	86%	88%	79%	81%	80%	60%	82%	84%	62%	80%		
4	Language	03-04	47	100%	79%	64%	77%	73%	72%	N/A	70%	64%	100%	60%	59%	55%	65%	62%	80%	85%	83%	83%	76%	60%	70%	83%	69%	83%		
		04-05	59	100%	79%	59%	71%	72%	64%	N/A	71%	73%	100%	56%	53%	67%	64%	61%	57%	85%	77%	74%	76%	53%	72%	83%	65%	70%		
		05-06	53	100%	79%	58%	68%	70%	62%	75%	70%	66%	100%	54%	50%	50%	65%	62%	71%	85%	78%	68%	76%	54%	71%	83%	62%	64%		
4	Math	03-04	47	100%	74%	53%	64%	72%	67%	N/A	62%	44%	0%	46%	45%	27%	58%	55%	80%	81%	73%	77%	74%	53%	74%	73%	52%	54%		
		04-05	59	100%	72%	46%	39%	73%	61%	N/A	59%	55%	100%	41%	38%	17%	56%	49%	29%	79%	66%	46%	73%	46%	48%	71%	45%	30%		
		05-06	53	100%	73%	44%	51%	68%	55%	50%	59%	52%	0%	39%	34%	0%	56%	47%	43%	80%	67%	59%	73%	45%	64%	70%	42%	36%		
4	Science	03-04	47	100%	80%	57%	85%	71%	67%	N/A	74%	62%	100%	50%	47%	55%	64%	63%	80%	88%	80%	97%	81%	57%	78%	81%	56%	92%		
		04-05	59	100%	78%	47%	61%	65%	52%	N/A	69%	63%	100%	41%	37%	25%	54%	51%	57%	86%	74%	72%	79%	47%	72%	76%	46%	50%		
		05-06	53	100%	77%	49%	60%	67%	56%	75%	66%	51%	0%	45%	39%	25%	60%	56%	57%	85%	72%	65%	78%	50%	68%	78%	48%	52%		
4	Social Studies	03-04	47	100%	90%	76%	94%	87%	86%	N/A	84%	80%	100%	73%	71%	82%	79%	78%	100%	95%	91%	97%	89%	75%	87%	90%	77%	100%		
		04-05	59	100%	91%	76%	86%	86%	81%	N/A	89%	90%	100%	74%	70%	92%	83%	79%	86%	95%	90%	85%	90%	75%	93%	97%	77%	80%		
		05-06	53	100%	91%	77%	94%	86%	83%	100%	88%	85%	0%	75%	71%	100%	82%	80%	100%	94%	89%	95%	90%	76%	93%	92%	79%	96%		
5	Reading	03-04	58	100%	N/A	63%	67%	N/A	67%	100%	N/A	74%	100%	N/A	59%	33%	N/A	63%	40%	N/A	80%	74%	N/A	58%	63%	N/A	68%	71%		
		04-05	49	100%	N/A	57%	76%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	43%	N/A	54%	75%	N/A	79%	82%	N/A	53%	64%	N/A	60%	88%		
		05-06	53	100%	83%	61%	79%	77%	68%	0%	75%	78%	100%	59%	54%	88%	67%	64%	75%	89%	82%	80%	81%	58%	84%	84%	65%	75%		
5	Language	03-04	58	100%	N/A	50%	59%	N/A	56%	50%	N/A	60%	100%	N/A	45%	11%	N/A	52%	40%	N/A	70%	69%	N/A	45%	52%	N/A	56%	65%		
		04-05	49	100%	N/A	42%	59%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	14%	N/A	40%	75%	N/A	66%	66%	N/A	37%	40%	N/A	47%	79%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	58	100%	N/A	54%	69%	N/A	71%	100%	N/A	58%	100%	N/A	45%	33%	N/A	58%	80%	N/A	77%	72%	N/A	54%	67%	N/A	54%	71%		
		04-05	49	100%	N/A	50%	61%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	14%	N/A	52%	75%	N/A	75%	68%	N/A	51%	56%	N/A	49%	67%		
		05-06	53	100%	72%	40%	51%	69%	56%	0%	60%	53%	100%	37%	32%	13%	52%	43%	25%	80%	65%	66%	72%	40%	64%	72%	41%	39%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																											
					Total			Ethnicity															Gender									
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Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
6	Reading	03-04	60	100%	N/A	65%	78%	N/A	76%	100%	N/A	75%	100%	N/A	60%	45%	N/A	64%	80%	N/A	84%	85%	N/A	60%	75%	N/A	71%	82%				
		04-05	63	100%	N/A	51%	68%	N/A	59%	100%	N/A	66%	100%	N/A	45%	38%	N/A	55%	60%	N/A	71%	76%	N/A	45%	61%	N/A	57%	77%				
		05-06	58	100%	83%	57%	81%	73%	63%	N/A	73%	62%	N/A	56%	51%	63%	67%	59%	86%	88%	79%	84%	81%	53%	77%	85%	62%	85%				
6	Language	03-04	60	100%	N/A	46%	58%	N/A	57%	100%	N/A	57%	0%	N/A	40%	27%	N/A	44%	60%	N/A	70%	65%	N/A	40%	41%	N/A	53%	79%				
		04-05	63	100%	N/A	41%	52%	N/A	49%	50%	N/A	47%	100%	N/A	33%	23%	N/A	45%	20%	N/A	64%	63%	N/A	36%	55%	N/A	46%	50%				
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
6	Math	03-04	60	98%	N/A	38%	70%	N/A	55%	100%	N/A	50%	100%	N/A	29%	45%	N/A	44%	40%	N/A	67%	78%	N/A	37%	69%	N/A	39%	71%				
		04-05	63	100%	N/A	39%	56%	N/A	57%	50%	N/A	43%	50%	N/A	30%	23%	N/A	47%	20%	N/A	65%	71%	N/A	39%	52%	N/A	39%	60%				
		05-06	58	100%	72%	38%	47%	69%	54%	N/A	60%	41%	N/A	37%	29%	0%	55%	41%	29%	79%	62%	58%	72%	37%	42%	74%	39%	52%				
7	Reading	03-04	67	99%	N/A	52%	67%	N/A	60%	100%	N/A	68%	100%	N/A	46%	36%	N/A	52%	50%	N/A	78%	76%	N/A	46%	61%	N/A	58%	74%				
		04-05	63	100%	N/A	60%	78%	N/A	71%	100%	N/A	68%	100%	N/A	54%	46%	N/A	63%	100%	N/A	78%	83%	N/A	54%	69%	N/A	66%	89%				
		05-06	61	100%	84%	59%	70%	74%	66%	100%	77%	70%	100%	56%	52%	50%	66%	64%	50%	89%	80%	74%	81%	54%	72%	86%	64%	69%				
7	Language	03-04	67	99%	N/A	46%	58%	N/A	62%	100%	N/A	50%	0%	N/A	39%	27%	N/A	47%	50%	N/A	72%	67%	N/A	40%	58%	N/A	52%	58%				
		04-05	63	100%	N/A	41%	62%	N/A	58%	100%	N/A	47%	100%	N/A	34%	23%	N/A	46%	83%	N/A	63%	68%	N/A	34%	50%	N/A	48%	78%				
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
7	Math	03-04	67	97%	N/A	39%	49%	N/A	61%	100%	N/A	48%	0%	N/A	29%	9%	N/A	46%	25%	N/A	71%	63%	N/A	39%	47%	N/A	40%	52%				
		04-05	63	100%	N/A	38%	57%	N/A	62%	100%	N/A	62%	100%	N/A	28%	15%	N/A	48%	67%	N/A	66%	65%	N/A	37%	56%	N/A	40%	59%				
		05-06	61	100%	73%	37%	43%	69%	55%	50%	58%	41%	50%	35%	26%	30%	55%	49%	50%	81%	64%	44%	73%	37%	38%	73%	36%	48%				
8	Reading	03-04	63	98%	79%	52%	71%	62%	56%	100%	69%	63%	100%	50%	47%	57%	59%	55%	33%	85%	74%	79%	77%	46%	71%	83%	58%	72%				
		04-05	67	100%	85%	59%	81%	74%	69%	100%	76%	69%	100%	56%	52%	50%	65%	62%	88%	89%	83%	85%	81%	53%	76%	87%	65%	85%				
		05-06	58	100%	84%	58%	79%	77%	70%	100%	75%	77%	100%	56%	51%	60%	68%	62%	83%	89%	78%	82%	82%	53%	68%	86%	62%	90%				
8	Language	03-04	63	98%	67%	42%	70%	56%	53%	100%	52%	47%	100%	37%	36%	43%	45%	44%	67%	74%	64%	77%	62%	35%	71%	74%	50%	69%				
		04-05	67	100%	65%	37%	57%	51%	47%	100%	46%	47%	0%	32%	29%	30%	40%	38%	38%	71%	65%	67%	59%	32%	56%	70%	42%	58%				
		05-06	58	100%	66%	37%	52%	49%	48%	67%	47%	43%	100%	36%	32%	10%	43%	36%	33%	72%	60%	63%	61%	32%	46%	70%	42%	57%				
8	Math	03-04	63	98%	65%	29%	33%	57%	46%	100%	46%	31%	33%	25%	21%	14%	42%	35%	17%	73%	53%	41%	66%	28%	38%	66%	30%	28%				
		04-05	67	100%	73%	36%	45%	68%	58%	100%	55%	50%	0%	32%	26%	10%	53%	41%	38%	81%	65%	54%	72%	36%	53%	73%	36%	36%				
		05-06	58	100%	73%	37%	52%	72%	58%	100%	56%	41%	100%	38%	29%	20%	52%	44%	17%	81%	62%	61%	38%	74%	36%	54%	74%	39%	50%			
8	Science	03-04	63	98%	69%	29%	57%	48%	41%	100%	52%	40%	33%	26%	20%	29%	41%	34%	17%	78%	60%	74%	70%	29%	65%	69%	29%	48%				
		04-05	67	100%	73%	32%	55%	54%	41%	100%	57%	50%	0%	30%	23%	20%	48%	35%	38%	82%	66%	67%	75%	33%	62%	72%	32%	48%				
		05-06	58	100%	73%	36%	59%	61%	52%	100%	56%	54%	100%	34%	27%	20%	51%	39%	33%	81%	65%	68%	74%	36%	61%	73%	36%	57%				
8	Social Studies	03-04	63	98%	84%	52%	78%	74%	67%	100%	71%	60%	67%	50%	44%	71%	66%	60%	67%	90%	76%	82%	82%	50%	85%	84%	54%	69%				
		04-05	67	100%	83%	50%	76%	75%	65%	100%	70%	65%	100%	49%	41%	50%	66%	56%	50%	89%	78%	85%	82%	49%	79%	54%	52%	73%				
		05-06	58	100%	84%	52%	84%	80%	69%	100%	71%	61%	100%	50%	44%	60%	68%	57%	83%	89%	77%	89%	82%	49%	79%	84%	55%	90%				

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The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BURDICK SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	50%	30%	33%	86%	66%	65%	57%	52%	N/A	82%	62%	62%	65%	56%	52%	88%	76%	75%		
3	Math	03-04	49	100%	N/A	28%	55%	N/A	57%	45%	N/A	53%	N/A	N/A	52%	47%	N/A	49%	43%	N/A	66%	50%		
		04-05	48	100%	N/A	31%	63%	N/A	57%	53%	N/A	53%	N/A	53%	54%	N/A	48%	50%	N/A	70%	58%			
		05-06	37	100%	48%	26%	67%	75%	46%	50%	54%	48%	N/A	73%	42%	51%	55%	39%	48%	80%	58%	56%		
4	Reading	03-04	47	100%	55%	34%	45%	87%	73%	81%	62%	57%	N/A	84%	68%	72%	71%	63%	50%	89%	83%	92%		
		04-05	59	100%	53%	31%	54%	86%	69%	85%	59%	53%	N/A	84%	63%	78%	68%	59%	69%	88%	80%	87%		
		05-06	53	100%	53%	34%	33%	87%	67%	91%	56%	45%	N/A	84%	63%	81%	69%	57%	88%	90%	76%	76%		
4	Language	03-04	47	100%	49%	31%	36%	84%	71%	89%	55%	53%	N/A	81%	66%	77%	67%	60%	59%	85%	81%	92%		
		04-05	59	100%	48%	27%	46%	84%	66%	78%	55%	49%	N/A	81%	61%	71%	66%	56%	62%	87%	77%	80%		
		05-06	53	100%	56%	35%	56%	83%	63%	70%	53%	43%	N/A	81%	60%	68%	64%	53%	67%	88%	74%	69%		
4	Math	03-04	47	100%	50%	31%	73%	78%	57%	61%	56%	53%	N/A	75%	53%	64%	58%	49%	50%	81%	70%	76%		
		04-05	59	100%	49%	25%	0%	76%	50%	50%	56%	48%	N/A	74%	46%	39%	55%	43%	24%	80%	64%	53%		
		05-06	53	100%	48%	28%	11%	76%	47%	59%	51%	38%	N/A	74%	44%	51%	54%	39%	42%	81%	60%	59%		
4	Science	03-04	47	100%	61%	34%	91%	85%	61%	83%	56%	58%	N/A	82%	57%	85%	65%	52%	68%	88%	78%	100%		
		04-05	59	100%	56%	24%	38%	82%	52%	67%	47%	45%	N/A	80%	47%	61%	59%	42%	34%	87%	73%	87%		
		05-06	53	100%	57%	32%	22%	81%	53%	68%	52%	43%	N/A	80%	50%	60%	61%	44%	54%	87%	65%	66%		
4	Social Studies	03-04	47	100%	78%	54%	91%	93%	81%	94%	74%	75%	N/A	91%	76%	94%	82%	73%	86%	95%	88%	100%		
		04-05	59	100%	78%	53%	62%	93%	81%	93%	75%	72%	N/A	92%	76%	86%	84%	74%	83%	95%	88%	90%		
		05-06	53	100%	80%	59%	78%	93%	81%	98%	76%	71%	N/A	92%	78%	94%	83%	74%	100%	95%	87%	90%		
5	Reading	03-04	58	100%	N/A	29%	31%	N/A	71%	81%	N/A	48%	0%	N/A	65%	68%	N/A	60%	50%	N/A	78%	83%		
		04-05	49	100%	N/A	24%	23%	N/A	64%	94%	N/A	36%	N/A	N/A	59%	76%	N/A	52%	65%	N/A	76%	81%		
		05-06	53	100%	50%	27%	38%	88%	69%	87%	58%	41%	N/A	85%	63%	79%	69%	58%	71%	90%	75%	83%		
5	Language	03-04	58	100%	N/A	21%	13%	N/A	57%	76%	N/A	36%	0%	N/A	52%	60%	N/A	46%	39%	N/A	68%	77%		
		04-05	49	100%	N/A	15%	0%	N/A	47%	81%	N/A	25%	N/A	N/A	44%	59%	N/A	36%	47%	N/A	63%	66%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	58	100%	N/A	28%	44%	N/A	59%	79%	N/A	49%	100%	N/A	54%	68%	N/A	50%	64%	N/A	69%	73%		
		04-05	49	100%	N/A	26%	31%	N/A	55%	72%	N/A	44%	N/A	N/A	50%	61%	N/A	45%	53%	N/A	70%	66%		
		05-06	53	100%	43%	20%	13%	77%	45%	58%	51%	31%	N/A	74%	41%	51%	54%	36%	29%	81%	57%	61%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	438
3	Math	03-04	N/A	587	580
		04-05	N/A	585	591
		05-06	431	398	406
4	Reading	03-04	647	628	637
		04-05	646	623	634
		05-06	477	446	462
4	Language	03-04	648	633	638
		04-05	646	626	637
		05-06	298	279	286
4	Math	03-04	632	615	621
		04-05	633	610	609
		05-06	463	428	437
4	Science	03-04	640	619	636
		04-05	637	609	619
		05-06	300	276	286
4	Social Studies	03-04	648	632	645
		04-05	646	629	631
		05-06	298	280	289
5	Reading	03-04	N/A	649	652
		04-05	N/A	641	655
		05-06	485	452	470
5	Language	03-04	N/A	648	654
		04-05	N/A	643	651
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	636
		04-05	N/A	623	632
		05-06	484	449	458

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BURDICK SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	60	100%	N/A	30%	25%	N/A	73%	87%	N/A	50%	100%	N/A	67%	78%	N/A	61%	57%	N/A	79%	90%
		04-05	63	100%	N/A	19%	17%	N/A	58%	89%	N/A	35%	100%	N/A	53%	68%	N/A	47%	60%	N/A	69%	76%
		05-06	58	100%	47%	21%	47%	89%	65%	95%	55%	33%	N/A	85%	59%	81%	68%	53%	67%	90%	73%	89%
6	Language	03-04	60	100%	N/A	17%	0%	N/A	52%	67%	N/A	28%	100%	N/A	48%	58%	N/A	41%	33%	N/A	63%	72%
		04-05	63	100%	N/A	15%	17%	N/A	46%	67%	N/A	28%	0%	N/A	42%	53%	N/A	36%	37%	N/A	60%	67%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	60	98%	N/A	19%	25%	N/A	42%	77%	N/A	34%	100%	N/A	39%	69%	N/A	34%	52%	N/A	53%	79%
		04-05	63	100%	N/A	23%	28%	N/A	43%	67%	N/A	35%	100%	N/A	40%	55%	N/A	35%	43%	N/A	59%	67%
		05-06	58	100%	37%	15%	6%	79%	43%	63%	50%	24%	N/A	73%	39%	47%	53%	33%	24%	82%	54%	59%
7	Reading	03-04	67	99%	N/A	18%	32%	N/A	60%	84%	N/A	34%	0%	N/A	54%	68%	N/A	48%	61%	N/A	65%	74%
		04-05	63	100%	N/A	24%	9%	N/A	68%	92%	N/A	45%	100%	N/A	61%	77%	N/A	56%	58%	N/A	74%	92%
		05-06	61	100%	47%	24%	28%	89%	67%	88%	52%	38%	100%	85%	60%	70%	69%	55%	57%	90%	72%	82%
7	Language	03-04	67	99%	N/A	15%	32%	N/A	53%	71%	N/A	31%	0%	N/A	47%	59%	N/A	42%	47%	N/A	60%	71%
		04-05	63	100%	N/A	14%	0%	N/A	47%	75%	N/A	31%	100%	N/A	42%	61%	N/A	37%	42%	N/A	58%	76%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	67	97%	N/A	19%	14%	N/A	44%	67%	N/A	39%	0%	N/A	39%	50%	N/A	35%	42%	N/A	55%	58%
		04-05	63	100%	N/A	16%	9%	N/A	44%	67%	N/A	34%	100%	N/A	39%	56%	N/A	34%	35%	N/A	55%	73%
		05-06	61	100%	35%	16%	6%	80%	41%	58%	48%	32%	100%	74%	37%	42%	55%	32%	36%	82%	52%	48%
8	Reading	03-04	63	98%	42%	18%	29%	86%	60%	87%	40%	37%	N/A	81%	54%	71%	61%	48%	61%	87%	70%	80%
		04-05	67	100%	50%	23%	55%	91%	67%	93%	50%	38%	N/A	86%	60%	81%	67%	55%	81%	91%	78%	81%
		05-06	58	100%	50%	23%	0%	90%	66%	92%	55%	37%	N/A	86%	59%	79%	69%	54%	60%	91%	68%	94%
8	Language	03-04	63	98%	25%	13%	41%	75%	49%	80%	29%	27%	N/A	69%	43%	70%	46%	38%	50%	76%	60%	86%
		04-05	67	100%	24%	12%	32%	71%	43%	69%	26%	22%	N/A	67%	38%	57%	42%	32%	58%	74%	60%	55%
		05-06	58	100%	26%	12%	13%	72%	43%	58%	30%	20%	N/A	66%	38%	52%	44%	33%	28%	73%	48%	70%
8	Math	03-04	63	98%	25%	13%	12%	73%	32%	41%	34%	29%	N/A	66%	29%	33%	42%	25%	25%	75%	45%	40%
		04-05	67	100%	34%	15%	14%	80%	41%	60%	49%	28%	N/A	75%	36%	45%	51%	31%	36%	82%	59%	55%
		05-06	58	100%	35%	16%	0%	80%	43%	60%	53%	32%	N/A	75%	38%	52%	56%	34%	28%	82%	48%	70%
8	Science	03-04	63	98%	33%	12%	24%	76%	33%	70%	25%	22%	N/A	71%	30%	57%	44%	24%	46%	79%	50%	66%
		04-05	67	100%	39%	12%	32%	80%	37%	67%	34%	16%	N/A	75%	33%	55%	50%	27%	50%	83%	57%	61%
		05-06	58	100%	40%	13%	0%	79%	41%	68%	40%	21%	N/A	75%	37%	59%	54%	31%	32%	83%	50%	79%
8	Social Studies	03-04	63	98%	53%	23%	47%	89%	59%	89%	53%	45%	N/A	85%	53%	78%	66%	47%	71%	91%	71%	83%
		04-05	67	100%	51%	20%	59%	88%	58%	84%	56%	40%	N/A	84%	51%	76%	66%	46%	75%	90%	72%	77%
		05-06	58	100%	51%	19%	50%	88%	60%	90%	59%	28%	N/A	85%	53%	84%	67%	47%	64%	90%	66%	100%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	669
		04-05	N/A	637	653
		05-06	501	462	485
6	Language	03-04	N/A	650	661
		04-05	N/A	645	657
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	657
		04-05	N/A	634	648
		05-06	508	470	470
7	Reading	03-04	N/A	647	664
		04-05	N/A	650	664
		05-06	511	474	494
7	Language	03-04	N/A	653	668
		04-05	N/A	648	662
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	658
		04-05	N/A	647	656
		05-06	528	486	491
8	Reading	03-04	682	654	668
		04-05	689	661	682
		05-06	526	484	508
8	Language	03-04	683	659	679
		04-05	680	657	676
		05-06	397	372	389
8	Math	03-04	697	659	665
		04-05	704	668	675
		05-06	540	495	512
8	Science	03-04	695	663	684
		04-05	699	666	685
		05-06	398	362	384
8	Social Studies	03-04	689	662	682
		04-05	687	662	678
		05-06	398	363	390

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

BURDICK SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	2.61	3.12	3.31	2.06	2.41	2.09	2.04	2.36	2.32	2.82	2.80	2.08	2.43	2.50	2.81
		04-05		2.30	2.63	3.07	3.16	2.25	2.43	2.10	2.03	2.37	2.46	2.77	2.79	2.08	2.47	2.52	2.80
		05-06		2.30	2.55	3.03	3.13	1.97	2.57	2.13	1.85	2.34	2.31	2.75	2.72	2.11	2.27	2.50	2.86

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	2.32	2.36	2.70	2.41	3.08	2.28	2.60	2.19	2.15	2.65	2.96
		04-05		1.94	2.14	2.38	2.79	2.38	2.94	2.29	2.62	2.26	2.17	2.30	2.67
		05-06		1.94	1.99	2.38	2.74	2.26	2.77	2.30	2.55	2.21	2.14	2.66	2.83

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	03-04	96%	93%	94%	97%	96%	96%	93%	92%	91%	93%	92%	87%	95%	94%	93%	96%	95%	95%	96%	93%	93%	96%	94%	94%
		04-05	95%	93%	94%	96%	96%	98%	93%	91%	86%	93%	92%	91%	94%	94%	92%	96%	94%	95%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06	N/A	93%	94%	N/A	96%	98%	N/A	92%	95%	N/A	92%	91%	N/A	93%	91%	N/A	94%	95%	N/A	92%	94%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	03-04	N/A	91%	92%	N/A	94%	94%	N/A	95%	97%	N/A	93%	94%	N/A	93%	91%	N/A	96%	96%
		04-05	N/A	91%	93%	N/A	93%	94%	N/A	95%	96%	N/A	93%	94%	N/A	93%	89%	N/A	93%	94%
		05-06	N/A	91%	92%	N/A	93%	94%	N/A	94%	98%	N/A	92%	94%	N/A	92%	92%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female				
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	48	96%	90%	99%	N/A	92%	N/A	95%	71%	97%	100%	98%	100%	96%	96%	97%	84%
		04-05	51	97%	96%	99%	N/A	97%	100%	96%	100%	97%	100%	99%	94%	96%	96%	97%	96%
		05-06	47	97%	96%	96%	67%	100%	100%	96%	100%	97%	100%	99%	97%	96%	96%	97%	95%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	48	98%	100%	96%	87%	97%	N/A	96%	90%	96%	83%	97%	96%
		04-05	51	98%	90%	97%	98%	97%	N/A	97%	96%	97%	91%	98%	100%
		05-06	47	98%	100%	96%	95%	96%	N/A	97%	96%	96%	96%	99%	96%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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BURDICK SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White		Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
MS	Attend Rate	03-04	95%	88%	94%	97%	94%	99%	91%	83%	93%	89%	87%	92%	92%	89%	96%	96%	91%	94%	95%	87%	94%	95%	89%	95%
		04-05	95%	89%	94%	97%	95%	99%	91%	87%	92%	90%	89%	91%	93%	90%	93%	95%	91%	95%	95%	89%	95%	95%	90%	94%
	State Target = 85%	05-06	N/A	89%	95%	N/A	94%	99%	N/A	86%	93%	N/A	88%	91%	N/A	90%	96%	N/A	92%	96%	N/A	88%	95%	N/A	90%	96%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status			Economic Status										
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL							
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	N/A	85%	93%	N/A	89%	95%	N/A	91%	98%	N/A	88%	94%	N/A	88%	92%	N/A	91%	96%
		04-05	N/A	86%	93%	N/A	90%	95%	N/A	91%	97%	N/A	89%	94%	N/A	89%	93%	N/A	89%	94%
		05-06	N/A	85%	94%	N/A	90%	96%	N/A	91%	100%	N/A	89%	95%	N/A	88%	93%	N/A	92%	96%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	43	96%	91%	97%	100%	98%	N/A	96%	83%	95%	100%	98%	92%	95%	87%	96%	95%	
	04-05	53	95%	96%	97%	100%	96%	100%	95%	100%	94%	83%	98%	97%	94%	100%	96%	92%	
	05-06	29	95%	100%	97%	100%	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	43	97%	93%	96%	90%	94%	N/A	96%	91%	96%	87%	97%	95%	
	04-05	53	97%	100%	95%	94%	93%	100%	95%	96%	95%	97%	96%	96%	
	05-06	29	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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BURDICK SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	4	100%	100%
Native American	1	100%	100%
African American	4	100%	100%
Hispanic	7	100%	100%
White	37	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	9	100%	100%
Free/Red. Lunch	24	100%	100%
Total School	53	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	3	1%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	14%	15%	16%
1	44%	19%	13%
2	18%	16%	4%
3	24%	13%	13%
4	22%	17%	17%
5	17%	28%	10%
Total	22%	18%	12%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	2%	3%	N/A
1	11%	2%	3%
2	4%	3%	4%
3	12%	N/A	3%
4	11%	3%	4%
5	2%	N/A	N/A
Total	7%	2%	2%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	198	1.6	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	35.9%	54.5%	2.5%	1.5%	4.0%	1.5%
	Staff	49	1.8	1.9	1.7	1.9	1.6	1.9		Staff	36.7%	51.0%	0.0%	0.0%	10.2%	2.0%
	Parents	44	1.9	1.5	1.6	1.6	1.8	1.6		Parents	25.0%	65.9%	6.8%	2.3%	0.0%	0.0%
Safety	ES/MS Students	198	1.5	1.8	1.6	1.8	1.5	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	58.6%	35.9%	2.0%	0.5%	2.0%	1.0%
	Staff	49	1.3	1.8	1.3	1.8	1.2	1.9		Staff	71.4%	26.5%	0.0%	0.0%	0.0%	2.0%
	Parents	44	1.6	1.5	1.5	1.6	1.4	1.6		Parents	63.6%	25.0%	4.5%	2.3%	4.5%	0.0%
Environment	ES/MS Students	198	1.6	1.9	1.7	1.9	1.7	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	39.9%	47.5%	4.0%	1.5%	7.1%	0.0%
	Staff	49	1.7	1.8	1.7	1.8	1.5	1.8		Staff	65.3%	32.7%	0.0%	2.0%	0.0%	0.0%
	Parents	44	1.7	1.5	1.4	1.6	1.8	1.6		Parents	34.1%	59.1%	4.5%	2.3%	0.0%	0.0%
Governance	ES/MS Students	198	1.9	2.2	2.0	2.2	2.0	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.2%	48.0%	8.6%	5.1%	17.2%	1.0%
	Staff	49	1.8	1.9	1.7	1.9	1.6	1.9		Staff	36.7%	53.1%	6.1%	0.0%	4.1%	0.0%
	Parents	44	2.1	1.6	1.6	1.6	1.9	1.7		Parents	25.0%	54.5%	13.6%	4.5%	2.3%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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BURDICK SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	3	100%	100%
Native American	1	100%	100%
African American	10	100%	100%
Hispanic	6	100%	100%
White	38	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	8	100%	100%
Free/Red. Lunch	25	100%	100%
Total School	58	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	24	10%	7%	13%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	13%	17%	10%
7	19%	15%	10%
8	13%	22%	14%
Total	15%	18%	11%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	3%	N/A	3%
7	3%	3%	5%
8	6%	3%	N/A
Total	4%	2%	3%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	198	1.6	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	35.9%	54.5%	2.5%	1.5%	4.0%	1.5%
	Staff	49	1.8	1.9	1.7	1.9	1.6	1.9		Staff	36.7%	51.0%	0.0%	0.0%	10.2%	2.0%
	Parents	44	1.9	1.5	1.6	1.6	1.8	1.6		Parents	25.0%	65.9%	6.8%	2.3%	0.0%	0.0%
Safety	ES/MS Students	198	1.5	1.8	1.6	1.8	1.5	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	58.6%	35.9%	2.0%	0.5%	2.0%	1.0%
	Staff	49	1.3	1.8	1.3	1.8	1.2	1.9		Staff	71.4%	26.5%	0.0%	0.0%	0.0%	2.0%
	Parents	44	1.6	1.5	1.5	1.6	1.4	1.6		Parents	63.6%	25.0%	4.5%	2.3%	4.5%	0.0%
Environment	ES/MS Students	198	1.6	1.9	1.7	1.9	1.7	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	39.9%	47.5%	4.0%	1.5%	7.1%	0.0%
	Staff	49	1.7	1.8	1.7	1.8	1.5	1.8		Staff	65.3%	32.7%	0.0%	2.0%	0.0%	0.0%
	Parents	44	1.7	1.5	1.4	1.6	1.8	1.6		Parents	34.1%	59.1%	4.5%	2.3%	0.0%	0.0%
Governance	ES/MS Students	198	1.9	2.2	2.0	2.2	2.0	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.2%	48.0%	8.6%	5.1%	17.2%	1.0%
	Staff	49	1.8	1.9	1.7	1.9	1.6	1.9		Staff	36.7%	53.1%	6.1%	0.0%	4.1%	0.0%
	Parents	44	2.1	1.6	1.6	1.6	1.9	1.7		Parents	25.0%	54.5%	13.6%	4.5%	2.3%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

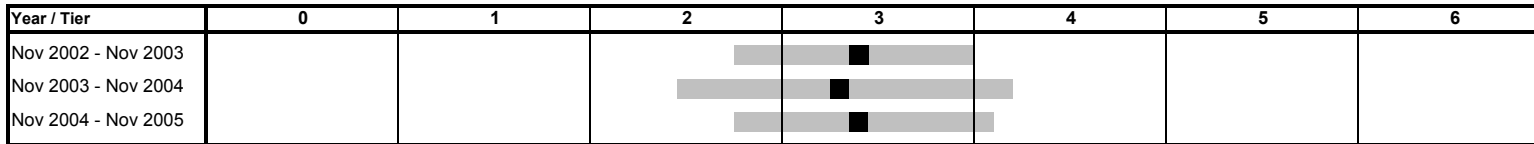
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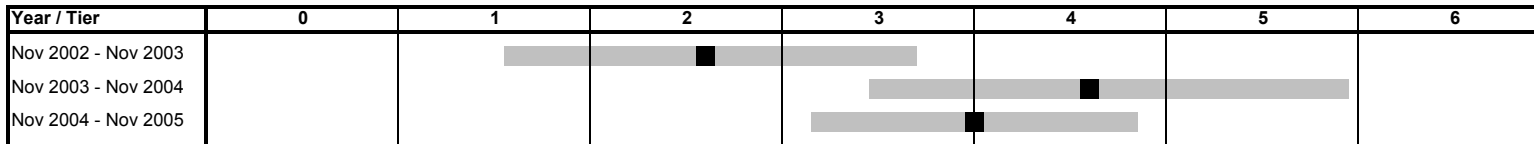
BURDICK SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.9
Nov 2003 - Nov 2004	N/A	2.8
Nov 2004 - Nov 2005	-0.6	2.9



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.1
Nov 2003 - Nov 2004	N/A	4.1
Nov 2004 - Nov 2005	4.1	3.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

BURDICK SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.2
Nov 2003 - Nov 2004	N/A	2.2
Nov 2004 - Nov 2005	-5.0	2.4

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005			■				

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.1
Nov 2003 - Nov 2004	N/A	3.2
Nov 2004 - Nov 2005	-0.5	2.9

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005			■				

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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