

CARVER ACADEMY

2005-2006 Report Card

Grades Kgn. - 7

MPS Emerging K-8 School

School Information	
Address	1900 N 1 ST
Phone	414-267-0500
Fax	414-267-0515
Site Number	0102
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	FLOYD WILLIAMS JR.
Principal (06-07)	FLOYD WILLIAMS JR.
05-06 Principal Years at Site	1
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	N/A	N/A	539
Pre-Kindergarten	N/A	N/A	48
Kindergarten	N/A	N/A	61
Grade 1	N/A	N/A	71
Grade 2	N/A	N/A	55
Grade 3	N/A	N/A	71
Grade 4	N/A	N/A	61
Grade 5	N/A	N/A	66
Grade 6	N/A	N/A	71
Grade 7	N/A	N/A	35

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	N/A	N/A	52%
	Female	N/A	N/A	48%
Ethnicity	Asian	N/A	N/A	0%
	Native American	N/A	N/A	N/A
	African American	N/A	N/A	95%
	Hispanic	N/A	N/A	1%
	White	N/A	N/A	0%
Groups	Special Education	N/A	N/A	22%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	N/A	N/A	92%

Student Movement		03-04	04-05	05-06
	Mobility Rate	N/A	N/A	12%
	Stability Rate	N/A	N/A	62%

School Profile

Dr. George Washington Carver Academy of Mathematics and Science is a neighborhood specialty school that serves students citywide. Carver Academy, a merger of Garfield Elementary School and Palmer Elementary School, is the convergence of two staff and two student populations, K4-6th grades. Seventh grade is an addition in the 2005-2006 school year with 8th grade being added the following year. Carver's programming fuses a literacy emphasis, utilizing Direct Instruction in with enriching experiences in science and math. The school building was the Palmer Elementary School building however it is being enhanced with renovation projects that reflect Dr. Carver's persona. The library is being expanded to accommodate more students and materials that address the gamut of students' research and reading needs and interests. A science lab, math lab, and music lab are being assembled with specialists hired to enhance teaching in the classroom, act as peer coaches and model effective teaching practices.

Reading/Language Arts: There was an adoption of the Direct Instruction curriculum for reading and language. Reading Mastery Classic I & II will be used for students with reading levels at grade 1 & 2. Reading Mastery Plus will be used for grades 3-5. Students in 3rd grade will be using the Decoding curriculum if the reading performance is below 3rd grade. Students in 6th grade and above will use novel studies unless the reading performance is below 4th grade then Direct Instruction Decoding will be utilized. Carver Academy will use a 120 minute reading and language arts block for grades one to five. The Literacy Coach will work under the direction of the Direct Instruction Consultant to provide modeling and coaching to staff.

Writing: Mandatory school wide monthly writing prompts that are aligned to the genre for testing grades will be used to teach and provide feedback to students and teachers on specific writing traits. Teachers will use the Houghton Mifflin writing lessons that have been aligned to the prompts to teach lessons prior to the prompt. The Writing Focus Teacher will provide modeling and coaching to teachers. The Learning Team monthly will discuss all writing data and make decisions about the needs of staff development.

Mathematics: The McGraw-Hill 2002 series will be used for the K4-6th grade math curriculum. Seventh grade will use the Connected Math Program. Teachers will complete weekly reports on chapter test data, performance test data and cumulative test scores, lessons taught each week, and facts tests mastery scores.

Teachers will provide re-teaching and testing for students scoring below 80% on math tests. The Math Focus Teacher will host classes accompanied by the classroom teacher in the lab on a 6-day rotation. The Math Focus Teacher will model and coach teachers on the topic of problem solving using multi-step problems involving constructed responses. The Carver Academy math lab will be a point of service that will provide enriching opportunities for all students in addition to extra experiences such as Math Olympics.

Science: A lab with a full time Science Teacher will provide service to students and teachers in all grades. The math lab and science lab will work in conjunction to integrate skills and content that excels students in their mathematical and scientific thinking. The Science Focus Teacher will model and coach teachers on emphasizing skills versus content and the scientific method. Carver Academy is seeking funding for state of the art equipment to enrich students' experiences beyond status quo. Urban Ecology will provide aligned MPS target programming, rich in content and skills for the targeted 3rd-7th population while in school field trips by Dr. McElroy, a local scientist, will be provided for first-second grade students.

Carver Academy welcomes parental involvement and it is the intention of the staff to encourage and foster parental involvement. A FAST grant will provide funding for regular parent training programs in curriculum areas of reading, math, and language arts, parenting workshops and work skills. Families will be informed of standardized testing, school events, students' achievements, curriculum programs, fundraisers, etc through the use of the monthly parent newsletters, school flyers, bulletin boards, the parent center, the parent coordinator, phone calls, invitations to chaperone field trips, report cards, Student Promotion System reports, and the MPA reports.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 109 of 780

CARVER ACADEMY

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	72	100%	80%	61%	29%	73%	66%	N/A	75%	70%	N/A	58%	55%	28%	65%	61%	100%	86%	77%	50%	77%	57%	21%	85%	65%	40%			
3	Math	03-04	N/A	N/A	N/A	52%	N/A	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	N/A	N/A	54%	N/A	N/A	74%	N/A	52%	N/A	N/A	52%	N/A	N/A			
		04-05	N/A	N/A	N/A	53%	N/A	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	N/A	N/A	58%	N/A	N/A	69%	N/A	53%	N/A	N/A	52%	N/A	N/A			
		05-06	72	100%	73%	43%	15%	71%	60%	N/A	62%	48%	N/A	37%	32%	16%	55%	50%	0%	79%	65%	0%	74%	44%	12%	70%	42%	20%			
4	Reading	03-04	N/A	N/A	82%	67%	N/A	75%	75%	N/A	74%	71%	N/A	64%	62%	N/A	69%	64%	N/A	87%	83%	N/A	78%	62%	N/A	86%	72%	N/A			
		04-05	N/A	N/A	82%	62%	N/A	74%	64%	N/A	76%	80%	N/A	60%	57%	N/A	65%	62%	N/A	87%	79%	N/A	78%	56%	N/A	86%	69%	N/A			
		05-06	61	100%	82%	61%	30%	72%	66%	N/A	74%	72%	N/A	59%	54%	29%	68%	63%	100%	88%	79%	0%	80%	60%	23%	84%	62%	37%			
4	Language	03-04	N/A	N/A	79%	64%	N/A	73%	72%	N/A	70%	64%	N/A	60%	59%	N/A	65%	62%	N/A	85%	83%	N/A	76%	60%	N/A	83%	69%	N/A			
		04-05	N/A	N/A	79%	59%	N/A	72%	64%	N/A	71%	73%	N/A	56%	53%	N/A	64%	61%	N/A	85%	77%	N/A	76%	53%	N/A	83%	65%	N/A			
		05-06	61	100%	79%	58%	39%	70%	62%	N/A	70%	66%	N/A	54%	50%	39%	65%	62%	100%	85%	78%	0%	76%	54%	29%	83%	62%	50%			
4	Math	03-04	N/A	N/A	74%	53%	N/A	72%	67%	N/A	62%	44%	N/A	46%	45%	N/A	58%	55%	N/A	81%	73%	N/A	74%	53%	N/A	73%	52%	N/A			
		04-05	N/A	N/A	72%	46%	N/A	73%	61%	N/A	59%	55%	N/A	41%	38%	N/A	56%	49%	N/A	79%	66%	N/A	73%	46%	N/A	71%	45%	N/A			
		05-06	61	100%	73%	44%	26%	68%	55%	N/A	59%	52%	N/A	39%	34%	25%	56%	47%	100%	80%	67%	0%	73%	45%	19%	70%	42%	33%			
4	Science	03-04	N/A	N/A	80%	57%	N/A	71%	67%	N/A	74%	62%	N/A	50%	47%	N/A	64%	63%	N/A	88%	80%	N/A	81%	57%	N/A	81%	56%	N/A			
		04-05	N/A	N/A	78%	47%	N/A	65%	52%	N/A	69%	63%	N/A	41%	37%	N/A	54%	51%	N/A	86%	74%	N/A	79%	47%	N/A	76%	46%	N/A			
		05-06	61	98%	77%	49%	23%	67%	56%	N/A	66%	51%	N/A	45%	39%	22%	60%	56%	100%	85%	72%	0%	78%	50%	19%	78%	48%	27%			
4	Social Studies	03-04	N/A	N/A	90%	76%	N/A	87%	86%	N/A	84%	80%	N/A	73%	71%	N/A	79%	78%	N/A	95%	91%	N/A	89%	75%	N/A	90%	77%	N/A			
		04-05	N/A	N/A	91%	76%	N/A	86%	81%	N/A	89%	90%	N/A	74%	70%	N/A	83%	79%	N/A	95%	90%	N/A	90%	75%	N/A	97%	77%	N/A			
		05-06	61	98%	91%	77%	44%	86%	83%	N/A	88%	85%	N/A	75%	71%	44%	82%	80%	100%	94%	89%	0%	90%	76%	42%	92%	79%	47%			
5	Reading	03-04	N/A	N/A	N/A	63%	N/A	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	N/A	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	N/A	N/A	68%	N/A			
		04-05	N/A	N/A	N/A	57%	N/A	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	N/A	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	N/A	N/A	60%	N/A			
		05-06	63	100%	83%	61%	44%	77%	68%	100%	75%	78%	N/A	59%	54%	44%	67%	64%	N/A	89%	82%	N/A	81%	58%	39%	84%	65%	50%			
5	Language	03-04	N/A	N/A	N/A	50%	N/A	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	N/A	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	N/A	N/A	56%	N/A			
		04-05	N/A	N/A	N/A	42%	N/A	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	N/A	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	47%	N/A			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	03-04	N/A	N/A	N/A	54%	N/A	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	N/A	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	N/A	N/A	54%	N/A			
		04-05	N/A	N/A	N/A	50%	N/A	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	N/A	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	N/A	N/A	49%	N/A			
		05-06	63	100%	72%	40%	22%	69%	56%	100%	60%	53%	N/A	37%	32%	21%	52%	43%	N/A	80%	65%	N/A	72%	40%	24%	72%	41%	20%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CARVER ACADEMY

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	03-04	N/A	N/A	N/A	65%	N/A	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	N/A	N/A	64%	N/A	N/A	84%	N/A	N/A	60%	N/A	N/A	71%	N/A	
		04-05	N/A	N/A	N/A	51%	N/A	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	N/A	N/A	55%	N/A	N/A	71%	N/A	N/A	45%	N/A	N/A	57%	N/A	
		05-06	68	100%	83%	57%	44%	73%	63%	N/A	73%	62%	N/A	56%	51%	45%	67%	59%	100%	88%	79%	0%	81%	53%	43%	85%	62%	45%	
6	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	N/A	N/A	44%	N/A	N/A	70%	N/A	N/A	40%	N/A	N/A	53%	N/A	
		04-05	N/A	N/A	N/A	41%	N/A	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	N/A	N/A	45%	N/A	N/A	64%	N/A	N/A	36%	N/A	N/A	46%	N/A	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6	Math	03-04	N/A	N/A	N/A	38%	N/A	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	N/A	N/A	44%	N/A	N/A	67%	N/A	N/A	37%	N/A	N/A	39%	N/A	
		04-05	N/A	N/A	N/A	39%	N/A	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	N/A	N/A	47%	N/A	N/A	65%	N/A	N/A	39%	N/A	N/A	39%	N/A	
		05-06	68	100%	72%	38%	26%	69%	54%	N/A	60%	41%	N/A	37%	29%	26%	55%	41%	0%	79%	62%	50%	72%	37%	26%	74%	39%	27%	
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A	
		04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A	
		05-06	35	100%	84%	59%	29%	74%	66%	N/A	77%	70%	N/A	56%	52%	29%	66%	64%	N/A	89%	80%	0%	81%	54%	28%	86%	64%	29%	
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A	
		04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A	
		04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A	
		05-06	35	100%	73%	37%	9%	69%	55%	N/A	58%	41%	N/A	35%	26%	9%	55%	49%	N/A	81%	64%	0%	73%	37%	17%	73%	36%	0%	
8	Reading	03-04	N/A	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A
		04-05	N/A	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
8	Language	03-04	N/A	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A
		04-05	N/A	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
8	Math	03-04	N/A	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A
		04-05	N/A	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
8	Science	03-04	N/A	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A
		04-05	N/A	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
8	Social Studies	03-04	N/A	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A
		04-05	N/A	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A
		05-06	N/A	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CARVER ACADEMY

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	72	100%	50%	30%	15%	86%	66%	35%	57%	52%	N/A	82%	62%	29%	65%	56%	30%	88%	76%	22%		
3	Math	03-04	N/A	N/A	N/A	28%	N/A	N/A	57%	N/A	N/A	53%	N/A	N/A	52%	N/A	N/A	49%	N/A	N/A	66%	N/A		
		04-05	N/A	N/A	N/A	31%	N/A	N/A	57%	N/A	N/A	53%	N/A	N/A	53%	N/A	N/A	48%	N/A	N/A	70%	N/A		
		05-06	72	100%	48%	26%	0%	75%	46%	21%	54%	48%	N/A	73%	42%	15%	55%	39%	16%	80%	58%	11%		
4	Reading	03-04	N/A	N/A	55%	34%	N/A	87%	73%	N/A	62%	57%	N/A	84%	68%	N/A	71%	63%	N/A	89%	83%	N/A		
		04-05	N/A	N/A	53%	31%	N/A	86%	69%	N/A	59%	53%	N/A	84%	63%	N/A	68%	59%	N/A	88%	80%	N/A		
		05-06	61	100%	53%	34%	0%	87%	67%	33%	56%	45%	N/A	84%	63%	30%	69%	57%	31%	90%	76%	14%		
4	Language	03-04	N/A	N/A	49%	31%	N/A	84%	71%	N/A	55%	53%	N/A	81%	66%	N/A	67%	60%	N/A	85%	81%	N/A		
		04-05	N/A	N/A	48%	27%	N/A	84%	66%	N/A	55%	49%	N/A	81%	61%	N/A	66%	56%	N/A	87%	77%	N/A		
		05-06	61	100%	56%	35%	33%	83%	63%	40%	53%	43%	N/A	81%	60%	39%	64%	53%	41%	88%	74%	29%		
4	Math	03-04	N/A	N/A	50%	31%	N/A	78%	57%	N/A	56%	53%	N/A	75%	53%	N/A	58%	49%	N/A	81%	70%	N/A		
		04-05	N/A	N/A	49%	25%	N/A	76%	50%	N/A	56%	48%	N/A	74%	46%	N/A	55%	43%	N/A	80%	64%	N/A		
		05-06	61	100%	48%	28%	17%	76%	47%	27%	51%	38%	N/A	74%	44%	26%	54%	39%	28%	81%	60%	14%		
4	Science	03-04	N/A	N/A	61%	34%	N/A	85%	61%	N/A	56%	58%	N/A	82%	57%	N/A	65%	52%	N/A	88%	78%	N/A		
		04-05	N/A	N/A	56%	24%	N/A	82%	52%	N/A	47%	45%	N/A	80%	47%	N/A	59%	42%	N/A	87%	73%	N/A		
		05-06	61	98%	57%	32%	0%	81%	53%	25%	52%	43%	N/A	80%	50%	23%	61%	44%	26%	87%	65%	0%		
4	Social Studies	03-04	N/A	N/A	78%	54%	N/A	93%	81%	N/A	74%	75%	N/A	91%	76%	N/A	82%	73%	N/A	95%	88%	N/A		
		04-05	N/A	N/A	78%	53%	N/A	93%	81%	N/A	75%	72%	N/A	92%	76%	N/A	84%	74%	N/A	95%	88%	N/A		
		05-06	61	98%	80%	59%	33%	93%	81%	45%	76%	71%	N/A	92%	78%	44%	83%	74%	44%	95%	87%	43%		
5	Reading	03-04	N/A	N/A	N/A	29%	N/A	N/A	71%	N/A	N/A	48%	N/A	N/A	65%	N/A	N/A	60%	N/A	N/A	78%	N/A		
		04-05	N/A	N/A	N/A	N/A	24%	N/A	N/A	64%	N/A	N/A	36%	N/A	N/A	59%	N/A	N/A	52%	N/A	N/A	76%	N/A	
		05-06	63	100%	50%	27%	15%	88%	69%	52%	58%	41%	N/A	85%	63%	44%	69%	58%	44%	90%	75%	50%		
5	Language	03-04	N/A	N/A	N/A	21%	N/A	N/A	57%	N/A	N/A	36%	N/A	N/A	52%	N/A	N/A	46%	N/A	N/A	68%	N/A		
		04-05	N/A	N/A	N/A	15%	N/A	N/A	47%	N/A	N/A	25%	N/A	N/A	44%	N/A	N/A	36%	N/A	N/A	63%	N/A		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	N/A	N/A	N/A	28%	N/A	N/A	59%	N/A	N/A	49%	N/A	N/A	54%	N/A	N/A	50%	N/A	N/A	69%	N/A		
		04-05	N/A	N/A	N/A	26%	N/A	N/A	55%	N/A	N/A	44%	N/A	N/A	50%	N/A	N/A	45%	N/A	N/A	70%	N/A		
		05-06	63	100%	43%	20%	15%	77%	45%	24%	51%	31%	N/A	74%	41%	22%	54%	36%	22%	81%	57%	25%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	405
3	Math	03-04	N/A	587	N/A
		04-05	N/A	585	N/A
		05-06	431	398	356
4	Reading	03-04	647	628	N/A
		04-05	646	623	N/A
		05-06	477	446	418
4	Language	03-04	648	633	N/A
		04-05	646	626	N/A
		05-06	298	279	263
4	Math	03-04	632	615	N/A
		04-05	633	610	N/A
		05-06	463	428	403
4	Science	03-04	640	619	N/A
		04-05	637	609	N/A
		05-06	300	276	254
4	Social Studies	03-04	648	632	N/A
		04-05	646	629	N/A
		05-06	298	280	260
5	Reading	03-04	N/A	649	N/A
		04-05	N/A	641	N/A
		05-06	485	452	429
5	Language	03-04	N/A	648	N/A
		04-05	N/A	643	N/A
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	N/A
		04-05	N/A	623	N/A
		05-06	484	449	431

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The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
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N/A indicates: Not available / Not applicable

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	N/A	N/A	N/A	30%	N/A	N/A	73%	N/A	N/A	50%	N/A	N/A	67%	N/A	N/A	61%	N/A	N/A	79%	N/A
		04-05	N/A	N/A	N/A	19%	N/A	N/A	58%	N/A	N/A	35%	N/A	N/A	53%	N/A	N/A	47%	N/A	N/A	69%	N/A
		05-06	68	100%	47%	21%	7%	89%	65%	54%	55%	33%	N/A	85%	59%	44%	68%	53%	45%	90%	73%	33%
6	Language	03-04	N/A	N/A	N/A	17%	N/A	N/A	52%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	41%	N/A	N/A	63%	N/A
		04-05	N/A	N/A	N/A	15%	N/A	N/A	46%	N/A	N/A	28%	N/A	N/A	42%	N/A	N/A	36%	N/A	N/A	60%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	42%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	53%	N/A
		04-05	N/A	N/A	N/A	23%	N/A	N/A	43%	N/A	N/A	35%	N/A	N/A	40%	N/A	N/A	35%	N/A	N/A	59%	N/A
		05-06	68	100%	37%	15%	14%	79%	43%	30%	50%	24%	N/A	73%	39%	26%	53%	33%	26%	82%	54%	33%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	35	100%	47%	24%	0%	89%	67%	38%	52%	38%	N/A	85%	60%	29%	69%	55%	25%	90%	72%	67%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	35	100%	35%	16%	11%	80%	41%	8%	48%	32%	N/A	74%	37%	9%	55%	32%	9%	82%	52%	0%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	N/A
		04-05	N/A	637	N/A
		05-06	501	462	440
6	Language	03-04	N/A	650	N/A
		04-05	N/A	645	N/A
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	N/A
		04-05	N/A	634	N/A
		05-06	508	470	458
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	N/A
		05-06	511	474	443
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	N/A
		05-06	528	486	457
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	N/A
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	N/A
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	N/A
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	N/A
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	N/A

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N/A indicates: Not available / Not applicable

December 2006

CARVER ACADEMY

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	N/A	97%	96%	N/A	93%	92%	N/A	93%	92%	N/A	95%	94%	N/A	96%	95%	N/A	96%	93%	N/A	96%	94%	N/A
		04-05		95%	93%	N/A	96%	96%	N/A	93%	91%	N/A	93%	92%	N/A	94%	94%	N/A	96%	94%	N/A	95%	93%	N/A	95%	93%	N/A
	State Target = 85%	05-06		N/A	93%	90%	N/A	96%	99%	N/A	92%	N/A	N/A	92%	90%	N/A	93%	90%	N/A	94%	90%	N/A	92%	89%	N/A	93%	91%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	N/A	N/A	94%	N/A	N/A	95%	N/A	N/A	93%	N/A	N/A	93%	N/A	N/A	96%	N/A	N/A	93%	N/A
		04-05		N/A	91%	N/A	N/A	93%	N/A	N/A	95%	N/A	N/A	93%	N/A	N/A	93%	N/A	N/A	96%	N/A	N/A	93%	N/A
		05-06		N/A	91%	89%	N/A	93%	90%	N/A	94%	N/A	N/A	92%	90%	N/A	92%	90%	N/A	95%	91%	N/A	95%	91%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	96%	N/A	99%	N/A	92%	N/A	95%	N/A	97%	N/A	98%	N/A	96%	N/A	97%	N/A	
	04-05	N/A	97%	N/A	99%	N/A	97%	N/A	96%	N/A	97%	N/A	99%	N/A	96%	N/A	97%	N/A	
	05-06	50	97%	82%	96%	N/A	100%	N/A	96%	82%	97%	100%	99%	N/A	96%	77%	97%	86%	

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	98%	N/A	96%	N/A	97%	N/A	96%	N/A	96%	N/A	97%	N/A	
	04-05	N/A	98%	N/A	97%	N/A	97%	N/A	97%	N/A	97%	N/A	98%	N/A	
	05-06	50	98%	100%	96%	79%	96%	N/A	97%	82%	96%	81%	99%	100%	

ES indicates Elementary grade students.
N/A indicates: Not available / Not applicable

CARVER ACADEMY

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	95%	88%	N/A	97%	94%	N/A	91%	83%	N/A	89%	87%	N/A	92%	89%	N/A	96%	91%	N/A	95%	87%	N/A	95%	89%	N/A	
		04-05	95%	89%	N/A	97%	95%	N/A	91%	87%	N/A	90%	89%	N/A	93%	90%	N/A	95%	91%	N/A	95%	89%	N/A	95%	90%	N/A	
		05-06	N/A	89%	89%	N/A	94%	N/A	N/A	86%	N/A	N/A	88%	89%	N/A	90%	88%	N/A	92%	N/A	N/A	88%	87%	N/A	90%	92%	

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	N/A	85%	N/A	N/A	89%	N/A	N/A	91%	N/A	N/A	88%	N/A	N/A	88%	N/A	N/A	91%	N/A	
		04-05	N/A	86%	N/A	N/A	90%	N/A	N/A	91%	N/A	N/A	89%	N/A	N/A	89%	N/A	N/A	89%	N/A	
		05-06	N/A	85%	87%	N/A	90%	90%	N/A	91%	N/A	N/A	89%	89%	N/A	88%	89%	N/A	92%	90%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A	
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	95%	N/A	96%	N/A	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	213	N/A	N/A	55%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	N/A	5%
1	N/A	N/A	3%
2	N/A	N/A	5%
3	N/A	N/A	3%
4	N/A	N/A	15%
5	N/A	N/A	9%
Total	N/A	N/A	6%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	59	100%	100%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	6	100%	100%
Free/Red. Lunch	54	100%	100%
Total School	61	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	N/A	74%
1	N/A	N/A	52%
2	N/A	N/A	58%
3	N/A	N/A	58%
4	N/A	N/A	57%
5	N/A	N/A	58%
Total	N/A	N/A	59%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	78	N/A	1.7	N/A	1.7	2.0	1.8	Students at my school are given challenging work.	ES/MS Students	24.4%	46.2%	10.3%	9.0%	9.0%	1.3%
	Staff	44	N/A	1.9	N/A	1.9	2.1	1.9		Staff	27.3%	56.8%	0.0%	0.0%	9.1%	6.8%
	Parents	18	N/A	1.5	N/A	1.6	1.9	1.6		Parents	16.7%	55.6%	16.7%	11.1%	0.0%	0.0%
Safety	ES/MS Students	78	N/A	1.8	N/A	1.8	2.1	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	30.8%	38.5%	7.7%	14.1%	7.7%	1.3%
	Staff	44	N/A	1.8	N/A	1.8	2.1	1.9		Staff	11.4%	61.4%	13.6%	6.8%	6.8%	0.0%
	Parents	18	N/A	1.5	N/A	1.6	1.8	1.6		Parents	27.8%	44.4%	5.6%	5.6%	16.7%	0.0%
Environment	ES/MS Students	78	N/A	1.9	N/A	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	16.7%	32.1%	12.8%	11.5%	23.1%	3.8%
	Staff	44	N/A	1.8	N/A	1.8	2.1	1.8		Staff	15.9%	63.6%	15.9%	0.0%	2.3%	2.3%
	Parents	18	N/A	1.5	N/A	1.6	1.9	1.6		Parents	38.9%	38.9%	5.6%	5.6%	5.6%	5.6%
Governance	ES/MS Students	78	N/A	2.2	N/A	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	15.4%	42.3%	6.4%	15.4%	16.7%	3.8%
	Staff	44	N/A	1.9	N/A	1.9	2.2	1.9		Staff	29.5%	36.4%	15.9%	13.6%	4.5%	0.0%
	Parents	18	N/A	1.6	N/A	1.6	1.8	1.7		Parents	38.9%	50.0%	0.0%	5.6%	0.0%	5.6%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	N/A	N/A	N/A
Free/Red. Lunch	N/A	N/A	N/A
Total School	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	75	N/A	N/A

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	65%
7	N/A	N/A	69%
8	N/A	N/A	N/A
Total	N/A	N/A	66%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	1%
7	N/A	N/A	9%
8	N/A	N/A	N/A
Total	N/A	N/A	4%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	78	N/A	1.7	N/A	1.7	2.0	1.8	Students at my school are given challenging work.	ES/MS Students	24.4%	46.2%	10.3%	9.0%	9.0%	1.3%
	Staff	44	N/A	1.9	N/A	1.9	2.1	1.9		Staff	27.3%	56.8%	0.0%	0.0%	9.1%	6.8%
	Parents	18	N/A	1.5	N/A	1.6	1.9	1.6		Parents	16.7%	55.6%	16.7%	11.1%	0.0%	0.0%
Safety	ES/MS Students	78	N/A	1.8	N/A	1.8	2.1	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	30.8%	38.5%	7.7%	14.1%	7.7%	1.3%
	Staff	44	N/A	1.8	N/A	1.8	2.1	1.9		Staff	11.4%	61.4%	13.6%	6.8%	6.8%	0.0%
	Parents	18	N/A	1.5	N/A	1.6	1.8	1.6		Parents	27.8%	44.4%	5.6%	5.6%	16.7%	0.0%
Environment	ES/MS Students	78	N/A	1.9	N/A	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	16.7%	32.1%	12.8%	11.5%	23.1%	3.8%
	Staff	44	N/A	1.8	N/A	1.8	2.1	1.8		Staff	15.9%	63.6%	15.9%	0.0%	2.3%	2.3%
	Parents	18	N/A	1.5	N/A	1.6	1.9	1.6		Parents	38.9%	38.9%	5.6%	5.6%	5.6%	5.6%
Governance	ES/MS Students	78	N/A	2.2	N/A	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	15.4%	42.3%	6.4%	15.4%	16.7%	3.8%
	Staff	44	N/A	1.9	N/A	1.9	2.2	1.9		Staff	29.5%	36.4%	15.9%	13.6%	4.5%	0.0%
	Parents	18	N/A	1.6	N/A	1.6	1.8	1.7		Parents	38.9%	50.0%	0.0%	5.6%	0.0%	5.6%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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CARVER ACADEMY

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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