

# CASS STREET SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	1647 N CASS ST
Phone	414-212-2700
Fax	414-212-2715
Site Number	0104
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	TIMOTHY KAVANAGH
Principal (06-07)	TIMOTHY KAVANAGH
05-06 Principal Years at Site	5
Board Member	DIRECTOR MORALES

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>494</b>	<b>467</b>	<b>436</b>
Pre-Kindergarten	26	24	22
Kindergarten	41	40	32
Grade 1	39	44	32
Grade 2	54	35	47
Grade 3	50	54	40
Grade 4	55	49	47
Grade 5	53	54	53
Grade 6	58	57	51
Grade 7	61	56	54
Grade 8	57	54	58

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	53%	50%	51%
	Female	47%	50%	49%
Ethnicity	Asian	3%	2%	0%
	Native American	0%	0%	0%
	African American	79%	80%	81%
	Hispanic	8%	7%	8%
	White	6%	6%	6%
Groups	Special Education	20%	18%	15%
	English Language Learners	1%	1%	1%
	Free/Reduced Lunch	87%	79%	86%

Student Movement		03-04	04-05	05-06
	Mobility Rate	18%	20%	25%
	Stability Rate	64%	60%	62%

### School Profile

Cass Street School is a traditional kindergarten through eighth grade elementary school (established in 1905) with a current enrollment of 450 students. A diversified staff of teachers and support personnel work with children ranging in ages from four years through the early teens. Cass is located on the lower eastside, near downtown Milwaukee, and is within walking distance of many important civic sites.

A *Student Achievement Guaranty in Education* (SAGE) program is available to every student from five year-old kindergarten through the third grade. Our main focus is to have all of our students reading at or above grade level when they leave Cass. To that end, we have implemented an *SRA-Direct Instruction* reading program for all grade levels. Daily small group inter-active reading instruction takes place for each student, specifically designed to his/her reading ability.

**Technology:** Cass sets high standards for computer and technology education. With three full time computer centers and mini labs in many classrooms, higher order thinking skills are stressed from kindergarten through the eighth grade. Every student spends at least thirty minutes a day at a computer. This technology reinforces all classroom instruction, especially in reading and math. A link with our business partner CH2M Hill offers students in the fifth grade the opportunity to learn about engineering careers and to have engineering-related curriculum offered to them from guests to the classroom. CH2M Hill and Cass work together to ensure that students receive enriched curriculum that is aligned to the learning targets.

**The Arts:** There is a strong music component throughout all grade levels, including band, keyboarding, bell choir and African drumming. Our school has a vibrant working relationship with our neighborhood. Educational links and field trips to various museum programs such as The Milwaukee Public Museum, Milwaukee Museum for the Arts, and the Betty Brinn Children's Museum will continue to give our students the wonderful cultural experiences our urban center can offer.

**After School Programs/Community Involvement:** Cass Street School offers an after school and extended year Community Learning Center (CLC) through the Boys' and Girls' Club of Greater Milwaukee. Academics, arts and crafts, and recreation give this program a well-rounded approach to

outside learning activities for our students. We also offer one-to-one tutoring sessions known as *HOSTS*, which is done by over 60 weekly volunteers. Special events such as Open House, the Holiday Craft Faire, Family Fun Night, and musical programs help bring our parents and community together.

**Social Development:** The Cass Street School family is dedicated to eradicating bullying in and around our school. Students in grades six through eight take part in the *Fox 6 Bully Project*. Intermediate students in grades three through five engage in the *Steps to Respect*. Primary students in five year-old kindergarten through grade two follow the *2<sup>nd</sup> Step* program, and four year-old kindergarten will continue to use *My Friends and Me* to teach and promote friendship skills, the antithesis of bullying. We are committed to creating a safe and welcoming academic environment for all our students. Another important aspect of Cass's commitment to social development is its involvement with the Ropes and Challenges Program. Facilitated by the school's full time social worker, this program is offered to our Peer Mediator students and provides the opportunity for them to act cooperatively and develop team cohesion through an eight-week curriculum that ends with a full day experience at the ropes course located at Potter's Forest.

# CASS STREET SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	97%	80%	61%	59%	73%	66%	N/A	75%	70%	N/A	58%	55%	59%	65%	61%	50%	86%	77%	75%	77%	57%	50%	85%	65%	71%		
3	Math	03-04	50	98%	N/A	52%	62%	N/A	66%	100%	N/A	62%	N/A	N/A	44%	55%	N/A	54%	100%	N/A	74%	100%	N/A	52%	62%	N/A	52%	63%		
		04-05	52	96%	N/A	53%	54%	N/A	66%	N/A	N/A	65%	100%	N/A	44%	47%	N/A	58%	100%	N/A	69%	75%	N/A	53%	50%	N/A	52%	58%		
		05-06	37	97%	73%	43%	16%	71%	60%	N/A	62%	48%	N/A	37%	32%	17%	55%	50%	0%	79%	65%	25%	74%	44%	20%	70%	42%	12%		
4	Reading	03-04	56	100%	82%	67%	52%	75%	75%	0%	74%	71%	N/A	64%	62%	49%	69%	64%	75%	87%	83%	67%	78%	62%	52%	86%	72%	52%		
		04-05	50	100%	82%	62%	58%	74%	64%	100%	76%	80%	N/A	60%	57%	54%	65%	62%	100%	87%	79%	100%	78%	56%	64%	86%	69%	52%		
		05-06	48	96%	82%	61%	56%	72%	66%	N/A	74%	72%	N/A	59%	54%	60%	68%	63%	25%	88%	79%	50%	80%	60%	50%	84%	62%	63%		
4	Language	03-04	56	100%	79%	64%	54%	73%	72%	0%	70%	64%	N/A	60%	59%	51%	65%	62%	75%	85%	83%	67%	76%	60%	56%	83%	69%	52%		
		04-05	50	100%	79%	59%	48%	72%	64%	100%	71%	73%	N/A	56%	53%	43%	64%	61%	100%	85%	77%	100%	76%	53%	40%	83%	65%	56%		
		05-06	48	94%	79%	58%	58%	70%	62%	N/A	70%	66%	N/A	54%	50%	58%	65%	62%	50%	85%	78%	75%	76%	54%	63%	83%	62%	54%		
4	Math	03-04	56	100%	74%	53%	41%	72%	67%	0%	62%	44%	N/A	46%	45%	38%	58%	55%	75%	81%	73%	50%	74%	53%	48%	73%	52%	34%		
		04-05	50	100%	72%	46%	26%	73%	61%	100%	59%	55%	N/A	41%	38%	24%	56%	49%	0%	79%	66%	50%	73%	46%	36%	71%	45%	16%		
		05-06	48	100%	73%	44%	38%	68%	55%	N/A	59%	52%	N/A	39%	34%	35%	56%	47%	50%	80%	67%	50%	73%	45%	38%	70%	42%	38%		
4	Science	03-04	56	98%	80%	57%	34%	71%	67%	0%	74%	62%	N/A	50%	47%	33%	64%	63%	25%	88%	80%	50%	81%	57%	33%	81%	56%	34%		
		04-05	50	100%	78%	47%	34%	65%	52%	100%	69%	63%	N/A	41%	37%	33%	54%	51%	0%	86%	74%	50%	79%	47%	48%	76%	46%	20%		
		05-06	48	94%	77%	49%	31%	67%	56%	N/A	66%	51%	N/A	45%	39%	30%	60%	56%	25%	85%	72%	50%	78%	50%	33%	78%	48%	29%		
4	Social Studies	03-04	56	98%	90%	76%	55%	87%	86%	0%	84%	80%	N/A	73%	71%	56%	79%	78%	50%	95%	91%	67%	89%	75%	59%	90%	77%	52%		
		04-05	50	98%	91%	76%	56%	86%	81%	100%	89%	90%	N/A	74%	70%	54%	83%	79%	0%	95%	90%	100%	90%	75%	72%	97%	77%	40%		
		05-06	48	96%	91%	77%	77%	86%	83%	N/A	88%	85%	N/A	75%	71%	75%	82%	80%	75%	94%	89%	100%	90%	76%	75%	92%	79%	79%		
5	Reading	03-04	56	100%	N/A	63%	64%	N/A	67%	50%	N/A	74%	N/A	N/A	59%	61%	N/A	63%	67%	N/A	80%	100%	N/A	58%	50%	N/A	68%	74%		
		04-05	50	100%	N/A	57%	48%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	43%	N/A	54%	100%	N/A	79%	40%	N/A	53%	43%	N/A	60%	52%		
		05-06	51	100%	83%	61%	51%	77%	68%	N/A	75%	78%	N/A	59%	54%	51%	67%	64%	67%	89%	82%	40%	81%	58%	59%	84%	65%	45%		
5	Language	03-04	56	100%	N/A	50%	50%	N/A	56%	50%	N/A	60%	N/A	N/A	45%	48%	N/A	52%	67%	N/A	70%	100%	N/A	45%	36%	N/A	56%	59%		
		04-05	50	100%	N/A	42%	26%	N/A	52%	0%	N/A	43%	N/A	N/A	35%	25%	N/A	40%	33%	N/A	66%	40%	N/A	37%	22%	N/A	47%	30%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	56	100%	N/A	54%	45%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	41%	N/A	58%	33%	N/A	77%	100%	N/A	54%	32%	N/A	54%	53%		
		04-05	50	100%	N/A	50%	30%	N/A	67%	0%	N/A	46%	N/A	N/A	41%	25%	N/A	52%	67%	N/A	75%	60%	N/A	51%	26%	N/A	49%	33%		
		05-06	51	100%	72%	40%	27%	69%	56%	N/A	60%	53%	N/A	37%	32%	28%	52%	43%	33%	80%	65%	20%	72%	40%	41%	72%	41%	17%		

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
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Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	53	98%	N/A	65%	66%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	70%	N/A	64%	50%	N/A	84%	40%	N/A	60%	61%	N/A	71%	75%
		04-05	54	96%	N/A	51%	43%	N/A	59%	50%	N/A	66%	N/A	N/A	45%	36%	N/A	55%	100%	N/A	71%	67%	N/A	45%	22%	N/A	57%	58%
		05-06	53	100%	83%	57%	58%	73%	63%	N/A	73%	62%	0%	56%	51%	58%	67%	59%	67%	88%	79%	75%	81%	53%	41%	85%	62%	79%
6	Language	03-04	53	98%	N/A	46%	34%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	41%	N/A	44%	0%	N/A	70%	0%	N/A	40%	36%	N/A	53%	30%
		04-05	54	96%	N/A	41%	31%	N/A	49%	50%	N/A	47%	N/A	N/A	33%	25%	N/A	45%	50%	N/A	64%	67%	N/A	36%	4%	N/A	46%	52%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	53	98%	N/A	38%	28%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	30%	N/A	44%	25%	N/A	67%	20%	N/A	37%	33%	N/A	39%	20%
		04-05	54	94%	N/A	39%	19%	N/A	57%	50%	N/A	43%	N/A	N/A	30%	11%	N/A	47%	50%	N/A	65%	50%	N/A	39%	9%	N/A	39%	26%
		05-06	53	100%	72%	38%	17%	69%	54%	N/A	60%	41%	0%	37%	29%	16%	55%	41%	0%	79%	62%	50%	72%	37%	10%	74%	39%	25%
7	Reading	03-04	61	100%	N/A	52%	70%	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	70%	N/A	52%	67%	N/A	78%	100%	N/A	46%	70%	N/A	58%	71%
		04-05	58	97%	N/A	60%	59%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	63%	N/A	63%	0%	N/A	78%	56%	N/A	54%	54%	N/A	66%	65%
		05-06	52	98%	84%	59%	71%	74%	66%	N/A	77%	70%	N/A	56%	52%	65%	66%	64%	100%	89%	80%	100%	81%	54%	52%	86%	64%	86%
7	Language	03-04	61	100%	N/A	46%	69%	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	67%	N/A	47%	100%	N/A	72%	100%	N/A	40%	61%	N/A	52%	79%
		04-05	58	97%	N/A	41%	40%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	37%	N/A	46%	33%	N/A	63%	56%	N/A	34%	34%	N/A	48%	48%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	61	97%	N/A	39%	51%	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	48%	N/A	46%	100%	N/A	71%	0%	N/A	39%	45%	N/A	40%	57%
		04-05	58	100%	N/A	38%	26%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	26%	N/A	48%	0%	N/A	66%	33%	N/A	37%	20%	N/A	40%	35%
		05-06	52	98%	73%	37%	21%	69%	55%	N/A	58%	41%	N/A	35%	26%	16%	55%	49%	40%	81%	64%	50%	73%	37%	17%	73%	36%	24%
8	Reading	03-04	53	100%	79%	52%	85%	62%	56%	100%	69%	63%	N/A	50%	47%	81%	59%	55%	100%	85%	74%	100%	77%	46%	80%	83%	58%	91%
		04-05	53	100%	85%	59%	74%	74%	69%	100%	76%	69%	N/A	56%	52%	71%	65%	62%	67%	89%	83%	100%	81%	53%	62%	87%	65%	85%
		05-06	59	100%	84%	58%	63%	77%	70%	N/A	75%	77%	N/A	56%	51%	62%	68%	62%	50%	89%	78%	71%	82%	53%	56%	86%	62%	72%
8	Language	03-04	53	100%	67%	42%	75%	56%	53%	100%	52%	47%	N/A	37%	36%	70%	45%	44%	100%	74%	64%	100%	62%	35%	73%	74%	50%	78%
		04-05	53	100%	65%	37%	62%	51%	47%	100%	46%	47%	N/A	32%	29%	58%	40%	38%	67%	71%	65%	100%	59%	32%	46%	70%	42%	78%
		05-06	59	100%	66%	37%	41%	49%	48%	N/A	47%	43%	N/A	36%	32%	36%	43%	36%	50%	72%	60%	71%	61%	32%	26%	70%	42%	60%
8	Math	03-04	53	100%	65%	29%	81%	57%	46%	100%	46%	31%	N/A	25%	21%	79%	42%	35%	100%	73%	53%	80%	66%	28%	80%	66%	30%	83%
		04-05	53	100%	73%	36%	62%	68%	58%	100%	55%	50%	N/A	32%	26%	60%	53%	41%	67%	81%	65%	75%	72%	36%	50%	73%	36%	74%
		05-06	59	100%	73%	37%	25%	72%	58%	N/A	56%	41%	N/A	38%	29%	22%	52%	44%	0%	81%	62%	57%	74%	36%	18%	74%	39%	36%
8	Science	03-04	53	100%	69%	29%	64%	48%	41%	100%	52%	40%	N/A	26%	20%	56%	41%	34%	100%	78%	60%	100%	70%	29%	57%	69%	29%	74%
		04-05	53	100%	73%	32%	53%	54%	41%	100%	57%	50%	N/A	30%	23%	47%	48%	35%	67%	82%	66%	100%	75%	33%	46%	72%	32%	59%
		05-06	59	98%	73%	36%	34%	61%	52%	N/A	56%	54%	N/A	34%	27%	32%	51%	39%	50%	81%	65%	43%	74%	36%	32%	73%	36%	36%
8	Social Studies	03-04	53	100%	84%	52%	81%	74%	67%	100%	71%	60%	N/A	50%	44%	77%	66%	60%	100%	90%	76%	100%	82%	50%	77%	84%	54%	87%
		04-05	53	100%	83%	50%	66%	75%	65%	100%	70%	65%	N/A	49%	41%	64%	66%	56%	100%	89%	78%	50%	82%	49%	62%	54%	52%	70%
		05-06	59	98%	84%	52%	53%	80%	69%	N/A	71%	61%	N/A	50%	44%	52%	68%	57%	50%	89%	77%	57%	82%	49%	47%	84%	55%	60%

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 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	97%	50%	30%	0%	86%	66%	71%	57%	52%	N/A	82%	62%	59%	65%	56%	59%	88%	76%	60%		
3	Math	03-04	50	98%	N/A	28%	23%	N/A	57%	76%	N/A	53%	N/A	N/A	52%	62%	N/A	49%	60%	N/A	66%	80%		
		04-05	52	96%	N/A	31%	14%	N/A	57%	60%	N/A	53%	N/A	N/A	53%	54%	N/A	48%	51%	N/A	70%	71%		
		05-06	37	97%	48%	26%	0%	75%	46%	19%	54%	48%	N/A	73%	42%	16%	55%	39%	19%	80%	58%	0%		
4	Reading	03-04	56	100%	55%	34%	45%	87%	73%	53%	62%	57%	0%	84%	68%	54%	71%	63%	47%	89%	83%	86%		
		04-05	50	100%	53%	31%	36%	86%	69%	67%	59%	53%	N/A	84%	63%	58%	68%	59%	58%	88%	80%	50%		
		05-06	48	96%	53%	34%	56%	87%	67%	56%	56%	45%	0%	84%	63%	57%	69%	57%	52%	90%	76%	100%		
4	Language	03-04	56	100%	49%	31%	18%	84%	71%	62%	55%	53%	50%	81%	66%	54%	67%	60%	49%	85%	81%	86%		
		04-05	50	100%	48%	27%	36%	84%	66%	53%	55%	49%	N/A	81%	61%	48%	66%	56%	48%	87%	77%	50%		
		05-06	48	94%	56%	35%	56%	83%	63%	59%	53%	43%	0%	81%	60%	60%	64%	53%	55%	88%	74%	100%		
4	Math	03-04	56	100%	50%	31%	36%	78%	57%	42%	56%	53%	50%	75%	53%	41%	58%	49%	35%	81%	70%	86%		
		04-05	50	100%	49%	25%	29%	76%	50%	25%	56%	48%	N/A	74%	46%	26%	55%	43%	27%	80%	64%	0%		
		05-06	48	100%	48%	28%	22%	76%	47%	41%	51%	38%	0%	74%	44%	38%	54%	39%	34%	81%	60%	75%		
4	Science	03-04	56	98%	61%	34%	18%	85%	61%	38%	56%	58%	0%	82%	57%	35%	65%	52%	31%	88%	78%	57%		
		04-05	50	100%	56%	24%	21%	82%	52%	39%	47%	45%	N/A	80%	47%	34%	59%	42%	33%	87%	73%	50%		
		05-06	48	94%	57%	32%	56%	81%	53%	26%	52%	43%	0%	80%	50%	32%	61%	44%	32%	87%	65%	25%		
4	Social Studies	03-04	56	98%	78%	54%	36%	93%	81%	60%	74%	75%	50%	91%	76%	56%	82%	73%	51%	95%	88%	86%		
		04-05	50	98%	78%	53%	64%	93%	81%	53%	75%	72%	N/A	92%	76%	56%	84%	74%	56%	95%	88%	50%		
		05-06	48	96%	80%	59%	78%	93%	81%	77%	76%	71%	100%	92%	78%	77%	83%	74%	75%	95%	87%	100%		
5	Reading	03-04	56	100%	N/A	29%	29%	N/A	71%	69%	N/A	48%	100%	N/A	65%	63%	N/A	60%	62%	N/A	78%	100%		
		04-05	50	100%	N/A	24%	40%	N/A	64%	50%	N/A	36%	100%	N/A	59%	46%	N/A	52%	43%	N/A	76%	75%		
		05-06	51	100%	50%	27%	30%	88%	69%	56%	58%	41%	N/A	85%	63%	51%	69%	58%	50%	90%	75%	56%		
5	Language	03-04	56	100%	N/A	21%	29%	N/A	57%	53%	N/A	36%	100%	N/A	52%	48%	N/A	46%	48%	N/A	68%	75%		
		04-05	50	100%	N/A	15%	20%	N/A	47%	28%	N/A	25%	0%	N/A	44%	27%	N/A	36%	26%	N/A	63%	25%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	56	100%	N/A	28%	29%	N/A	59%	47%	N/A	49%	50%	N/A	54%	44%	N/A	50%	42%	N/A	69%	75%		
		04-05	50	100%	N/A	26%	20%	N/A	55%	33%	N/A	44%	50%	N/A	50%	29%	N/A	45%	29%	N/A	70%	38%		
		05-06	51	100%	43%	20%	30%	77%	45%	27%	51%	31%	N/A	74%	41%	27%	54%	36%	24%	81%	57%	44%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	428
3	Math	03-04	N/A	587	588
		04-05	N/A	585	578
		05-06	431	398	381
4	Reading	03-04	647	628	606
		04-05	646	623	616
		05-06	477	446	433
4	Language	03-04	648	633	616
		04-05	646	626	607
		05-06	298	279	270
4	Math	03-04	632	615	602
		04-05	633	610	598
		05-06	463	428	411
4	Science	03-04	640	619	595
		04-05	637	609	598
		05-06	300	276	264
4	Social Studies	03-04	648	632	611
		04-05	646	629	617
		05-06	298	280	273
5	Reading	03-04	N/A	649	644
		04-05	N/A	641	627
		05-06	485	452	445
5	Language	03-04	N/A	648	642
		04-05	N/A	643	623
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	621
		04-05	N/A	623	603
		05-06	484	449	443

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# CASS STREET SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	53	98%	N/A	30%	59%	N/A	73%	71%	N/A	50%	N/A	N/A	67%	66%	N/A	61%	65%	N/A	79%	80%
		04-05	54	96%	N/A	19%	0%	N/A	58%	51%	N/A	35%	100%	N/A	53%	42%	N/A	47%	41%	N/A	69%	50%
		05-06	53	100%	47%	21%	18%	89%	65%	69%	55%	33%	67%	85%	59%	58%	68%	53%	60%	90%	73%	50%
6	Language	03-04	53	98%	N/A	17%	23%	N/A	52%	42%	N/A	28%	N/A	N/A	48%	34%	N/A	41%	31%	N/A	63%	60%
		04-05	54	96%	N/A	15%	0%	N/A	46%	38%	N/A	28%	100%	N/A	42%	30%	N/A	36%	30%	N/A	60%	38%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	53	98%	N/A	19%	23%	N/A	42%	32%	N/A	34%	N/A	N/A	39%	28%	N/A	34%	29%	N/A	53%	20%
		04-05	54	94%	N/A	23%	0%	N/A	43%	22%	N/A	35%	100%	N/A	40%	17%	N/A	35%	17%	N/A	59%	25%
		05-06	53	100%	37%	15%	9%	79%	43%	19%	50%	24%	0%	73%	39%	18%	53%	33%	16%	82%	54%	25%
7	Reading	03-04	61	100%	N/A	18%	60%	N/A	60%	74%	N/A	34%	100%	N/A	54%	70%	N/A	48%	72%	N/A	65%	63%
		04-05	58	97%	N/A	24%	21%	N/A	68%	77%	N/A	45%	N/A	N/A	61%	59%	N/A	56%	57%	N/A	74%	67%
		05-06	52	98%	47%	24%	17%	89%	67%	78%	52%	38%	N/A	85%	60%	71%	69%	55%	70%	90%	72%	75%
7	Language	03-04	61	100%	N/A	15%	60%	N/A	53%	72%	N/A	31%	100%	N/A	47%	68%	N/A	42%	68%	N/A	60%	75%
		04-05	58	97%	N/A	14%	5%	N/A	47%	56%	N/A	31%	N/A	N/A	42%	40%	N/A	37%	39%	N/A	58%	44%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	61	97%	N/A	19%	40%	N/A	44%	54%	N/A	39%	100%	N/A	39%	50%	N/A	35%	51%	N/A	55%	50%
		04-05	58	100%	N/A	16%	5%	N/A	44%	36%	N/A	34%	N/A	N/A	39%	26%	N/A	34%	27%	N/A	55%	22%
		05-06	52	98%	35%	16%	0%	80%	41%	24%	48%	32%	N/A	74%	37%	21%	55%	32%	20%	82%	52%	25%
8	Reading	03-04	53	100%	42%	18%	81%	86%	60%	86%	40%	37%	N/A	81%	54%	85%	61%	48%	85%	87%	70%	86%
		04-05	53	100%	50%	23%	31%	91%	67%	92%	50%	38%	0%	86%	60%	75%	67%	55%	72%	91%	78%	100%
		05-06	59	100%	50%	23%	27%	90%	66%	75%	55%	37%	N/A	86%	59%	63%	69%	54%	57%	91%	68%	80%
8	Language	03-04	53	100%	25%	13%	50%	75%	49%	86%	29%	27%	N/A	69%	43%	75%	46%	38%	72%	76%	60%	100%
		04-05	53	100%	24%	12%	19%	71%	43%	81%	26%	22%	0%	67%	38%	63%	42%	32%	60%	74%	60%	100%
		05-06	59	100%	26%	12%	0%	72%	43%	55%	30%	20%	N/A	66%	38%	41%	44%	33%	45%	73%	48%	27%
8	Math	03-04	53	100%	25%	13%	63%	73%	32%	89%	34%	29%	N/A	66%	29%	81%	42%	25%	80%	75%	45%	86%
		04-05	53	100%	34%	15%	19%	80%	41%	81%	49%	28%	0%	75%	36%	63%	51%	31%	60%	82%	59%	100%
		05-06	59	100%	35%	16%	0%	80%	43%	34%	53%	32%	N/A	75%	38%	25%	56%	34%	27%	82%	48%	20%
8	Science	03-04	53	100%	33%	12%	44%	76%	33%	73%	25%	22%	N/A	71%	30%	64%	44%	24%	63%	79%	50%	71%
		04-05	53	100%	39%	12%	25%	80%	37%	65%	34%	16%	100%	75%	33%	52%	50%	27%	52%	83%	57%	67%
		05-06	59	98%	40%	13%	13%	79%	41%	41%	40%	21%	N/A	75%	37%	34%	54%	31%	34%	83%	50%	33%
8	Social Studies	03-04	53	100%	53%	23%	75%	89%	59%	84%	53%	45%	N/A	85%	53%	81%	66%	47%	80%	91%	71%	86%
		04-05	53	100%	51%	20%	25%	88%	58%	84%	56%	40%	100%	84%	51%	65%	66%	46%	66%	90%	72%	67%
		05-06	59	98%	51%	19%	13%	88%	60%	66%	59%	28%	N/A	85%	53%	53%	67%	47%	52%	90%	66%	53%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	646
		04-05	N/A	637	635
		05-06	501	462	456
6	Language	03-04	N/A	650	637
		04-05	N/A	645	640
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	621
		04-05	N/A	634	623
		05-06	508	470	449
7	Reading	03-04	N/A	647	657
		04-05	N/A	650	647
		05-06	511	474	486
7	Language	03-04	N/A	653	661
		04-05	N/A	648	644
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	654
		04-05	N/A	647	628
		05-06	528	486	476
8	Reading	03-04	682	654	704
		04-05	689	661	676
		05-06	526	484	489
8	Language	03-04	683	659	704
		04-05	680	657	668
		05-06	397	372	375
8	Math	03-04	697	659	726
		04-05	704	668	682
		05-06	540	495	482
8	Science	03-04	695	663	706
		04-05	699	666	670
		05-06	398	362	358
8	Social Studies	03-04	689	662	696
		04-05	687	662	669
		05-06	398	363	363

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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# CASS STREET SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	2.51	3.12	3.79	2.06	0.00	2.09	2.50	2.36	2.67	2.82	2.55	2.08	2.38	2.50	2.71
		04-05		2.30	2.47	3.07	3.29	2.25	0.00	2.10	2.40	2.37	2.45	2.77	3.17	2.08	2.30	2.52	2.65
		05-06		2.30	2.38	3.03	2.36	1.97	0.00	2.13	2.33	2.34	2.50	2.75	2.48	2.11	2.13	2.50	2.64

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	2.05	2.36	2.73	2.41	2.18	2.28	2.52	2.19	2.50	2.65	2.55
		04-05		1.94	2.09	2.38	2.61	2.38	2.32	2.29	2.47	2.26	2.21	2.30	2.49
		05-06		1.94	2.17	2.38	2.43	2.26	2.54	2.30	2.37	2.21	2.39	2.66	2.31

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# CASS STREET SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	91%	97%	96%	96%	93%	92%	90%	93%	92%	90%	95%	94%	92%	96%	95%	92%	96%	93%	90%	96%	94%	91%
		04-05		95%	93%	91%	96%	96%	93%	93%	91%	89%	93%	92%	91%	94%	94%	89%	96%	94%	95%	95%	93%	91%	95%	93%	91%
	State Target = 85%	05-06		N/A	93%	90%	N/A	96%	90%	N/A	92%	93%	N/A	92%	90%	N/A	93%	90%	N/A	94%	91%	N/A	92%	90%	N/A	93%	90%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	86%	N/A	94%	91%	N/A	95%	97%	N/A	93%	91%	N/A	93%	90%	N/A	96%	95%
		04-05		N/A	91%	89%	N/A	93%	91%	N/A	95%	83%	N/A	93%	91%	N/A	93%	88%	N/A	93%	91%
		05-06		N/A	91%	89%	N/A	93%	90%	N/A	94%	98%	N/A	92%	90%	N/A	92%	89%	N/A	95%	95%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	54	96%	96%	99%	100%	92%	N/A	95%	98%	97%	100%	98%	80%	96%	100%	97%	93%		
		04-05	44	97%	98%	99%	N/A	97%	N/A	96%	98%	97%	100%	99%	100%	96%	95%	97%	100%		
		05-06	41	97%	83%	96%	N/A	100%	N/A	96%	82%	97%	100%	99%	100%	96%	83%	97%	83%		

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	54	98%	90%	96%	98%	97%	100%	96%	96%	96%	96%	97%	100%
		04-05	44	98%	100%	97%	97%	97%	N/A	97%	98%	97%	98%	98%	100%
		05-06	41	98%	89%	96%	81%	96%	100%	97%	83%	96%	81%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# CASS STREET SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	95%	88%	87%	97%	94%	99%	91%	83%	31%	89%	87%	87%	92%	89%	86%	96%	91%	89%	95%	87%	87%	95%	89%	88%
		04-05	95%	89%	88%	97%	95%	93%	91%	87%	N/A	90%	89%	89%	93%	90%	78%	95%	91%	89%	95%	89%	88%	95%	90%	89%
	State Target = 85%	05-06	N/A	89%	90%	N/A	94%	91%	N/A	86%	77%	N/A	88%	90%	N/A	90%	88%	N/A	92%	88%	N/A	88%	88%	N/A	90%	91%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	N/A	85%	83%	N/A	89%	90%	N/A	91%	80%	N/A	88%	88%	N/A	88%	87%	N/A	91%	89%
		04-05	N/A	86%	84%	N/A	90%	90%	N/A	91%	80%	N/A	89%	88%	N/A	89%	88%	N/A	89%	88%
		05-06	N/A	85%	87%	N/A	90%	90%	N/A	91%	92%	N/A	89%	90%	N/A	88%	89%	N/A	92%	94%

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	43	96%	100%	97%	100%	98%	N/A	96%	100%	95%	100%	98%	100%	95%	100%	96%	100%
	04-05	46	95%	100%	97%	100%	96%	N/A	95%	100%	94%	100%	98%	100%	94%	100%	96%	100%
	05-06	40	95%	98%	97%	N/A	100%	N/A	95%	97%	96%	100%	97%	100%	95%	100%	96%	92%

## Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	43	97%	100%	96%	100%	94%	100%	96%	100%	96%	100%	97%	100%
	04-05	46	97%	100%	95%	100%	93%	N/A	95%	100%	95%	100%	96%	100%
	05-06	40	98%	100%	95%	96%	94%	N/A	96%	98%	95%	97%	96%	100%

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# CASS STREET SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	74	33%	32%	29%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	2%	5%	9%
1	8%	N/A	6%
2	6%	20%	6%
3	8%	7%	N/A
4	4%	2%	15%
5	N/A	2%	2%
Total	4%	5%	6%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	40	98%	100%
Hispanic	4	75%	100%
White	4	100%	100%
English Lang. Learners	1	100%	100%
Students w/ Disabilities	9	100%	100%
Free/Red. Lunch	44	95%	100%
Total School	48	96%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	27%	65%	56%
1	67%	25%	81%
2	43%	49%	38%
3	36%	43%	58%
4	44%	35%	40%
5	53%	46%	40%
Total	45%	43%	50%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	171	1.5	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	38.6%	42.7%	9.9%	2.9%	4.1%	1.8%
	Staff	45	2.0	1.9	2.0	1.9	2.0	1.9		Staff	24.4%	53.3%	2.2%	0.0%	11.1%	8.9%
	Parents	33	1.6	1.5	1.3	1.6	1.6	1.6		Parents	39.4%	54.5%	3.0%	3.0%	0.0%	0.0%
Safety	ES/MS Students	171	1.7	1.8	1.7	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	43.3%	39.8%	7.0%	1.8%	6.4%	1.8%
	Staff	45	2.0	1.8	1.8	1.8	1.8	1.9		Staff	33.3%	46.7%	6.7%	2.2%	8.9%	2.2%
	Parents	33	1.6	1.5	1.4	1.6	1.6	1.6		Parents	48.5%	36.4%	0.0%	3.0%	6.1%	6.1%
Environment	ES/MS Students	171	1.8	1.9	1.8	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	24.6%	45.0%	8.2%	9.4%	11.7%	1.2%
	Staff	45	2.1	1.8	1.9	1.8	2.0	1.8		Staff	17.8%	62.2%	15.6%	2.2%	2.2%	0.0%
	Parents	33	1.6	1.5	1.3	1.6	1.6	1.6		Parents	54.5%	33.3%	6.1%	6.1%	0.0%	0.0%
Governance	ES/MS Students	171	2.2	2.2	2.2	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	23.4%	32.2%	16.4%	11.7%	13.5%	2.9%
	Staff	45	2.1	1.9	2.1	1.9	2.2	1.9		Staff	22.2%	51.1%	15.6%	4.4%	6.7%	0.0%
	Parents	33	1.7	1.6	1.3	1.6	1.6	1.7		Parents	36.4%	42.4%	12.1%	0.0%	9.1%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# CASS STREET SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	50	100%	100%
Hispanic	2	100%	100%
White	7	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	15	100%	100%
Free/Red. Lunch	44	100%	100%
Total School	59	100%	100%

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	77	59%	51%	47%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	48%	51%	59%
7	49%	57%	43%
8	42%	52%	43%
Total	47%	53%	48%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	5%	N/A	N/A
7	5%	N/A	6%
8	N/A	N/A	2%
Total	3%	N/A	2%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	171	1.5	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	38.6%	42.7%	9.9%	2.9%	4.1%	1.8%
	Staff	45	2.0	1.9	2.0	1.9	2.0	1.9		Staff	24.4%	53.3%	2.2%	0.0%	11.1%	8.9%
	Parents	33	1.6	1.5	1.3	1.6	1.6	1.6		Parents	39.4%	54.5%	3.0%	3.0%	0.0%	0.0%
Safety	ES/MS Students	171	1.7	1.8	1.7	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	43.3%	39.8%	7.0%	1.8%	6.4%	1.8%
	Staff	45	2.0	1.8	1.8	1.8	1.8	1.9		Staff	33.3%	46.7%	6.7%	2.2%	8.9%	2.2%
	Parents	33	1.6	1.5	1.4	1.6	1.6	1.6		Parents	48.5%	36.4%	0.0%	3.0%	6.1%	6.1%
Environment	ES/MS Students	171	1.8	1.9	1.8	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	24.6%	45.0%	8.2%	9.4%	11.7%	1.2%
	Staff	45	2.1	1.8	1.9	1.8	2.0	1.8		Staff	17.8%	62.2%	15.6%	2.2%	2.2%	0.0%
	Parents	33	1.6	1.5	1.3	1.6	1.6	1.6		Parents	54.5%	33.3%	6.1%	6.1%	0.0%	0.0%
Governance	ES/MS Students	171	2.2	2.2	2.2	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	23.4%	32.2%	16.4%	11.7%	13.5%	2.9%
	Staff	45	2.1	1.9	2.1	1.9	2.2	1.9		Staff	22.2%	51.1%	15.6%	4.4%	6.7%	0.0%
	Parents	33	1.7	1.6	1.3	1.6	1.6	1.7		Parents	36.4%	42.4%	12.1%	0.0%	9.1%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

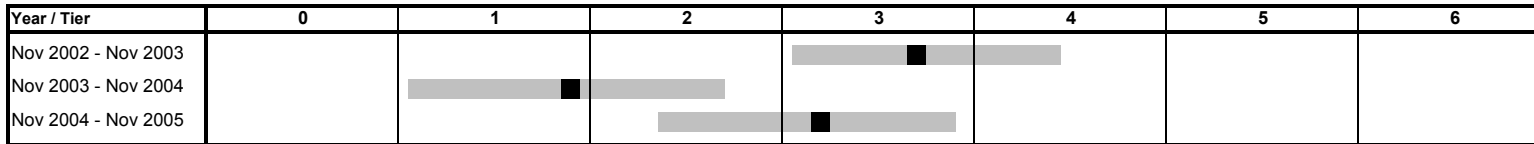
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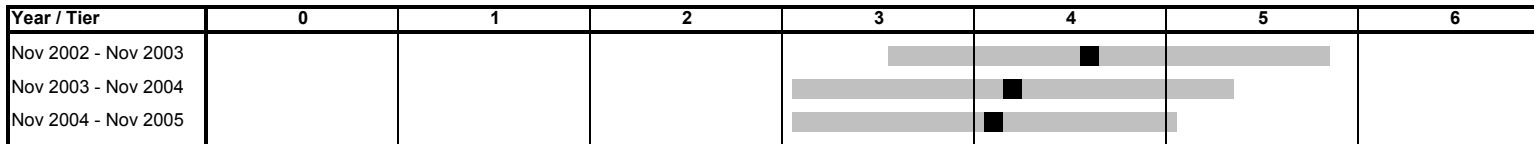
# CASS STREET SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.2
Nov 2003 - Nov 2004	N/A	1.4
Nov 2004 - Nov 2005	-2.5	2.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.1
Nov 2003 - Nov 2004	N/A	3.7
Nov 2004 - Nov 2005	4.8	3.6



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

# CASS STREET SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	5.6
Nov 2003 - Nov 2004	N/A	-1.0
Nov 2004 - Nov 2005	-11.6	1.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							■
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005			■				

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	7.2
Nov 2003 - Nov 2004	N/A	-1.0
Nov 2004 - Nov 2005	2.8	3.5

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005					■		

Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable