

CLARKE STREET SCHOOL

2005-2006 Report Card

Grades Kgn. - 8
MPS K-8 School

School Information	
Address	2816 W CLARKE ST
Phone	414-267-1000
Fax	414-267-1015
Site Number	0110
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	BETTY BLUE
Principal (06-07)	BETTY BLUE
05-06 Principal Years at Site	4
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	502	464	430
Pre-Kindergarten	44	35	25
Kindergarten	58	57	44
Grade 1	69	59	56
Grade 2	63	53	47
Grade 3	80	54	39
Grade 4	66	62	45
Grade 5	65	56	54
Grade 6	57	48	48
Grade 7	N/A	40	33
Grade 8	N/A	N/A	39

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	51%	49%	48%
	Female	49%	51%	52%
Ethnicity	Asian	N/A	N/A	N/A
	Native American	N/A	N/A	N/A
	African American	98%	97%	96%
	Hispanic	N/A	N/A	N/A
	White	0%	0%	1%
Groups	Special Education	17%	16%	14%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	95%	93%	90%

Student Movement		03-04	04-05	05-06
	Mobility Rate	11%	14%	12%
	Stability Rate	63%	58%	58%

School Profile

Clarke Street School serves pupils in the inner city of Milwaukee. In spite of 99% of our population falling within the poverty level, Clarke's African American students consistently surpass MPS citywide averages on the Grade 4 WKCE. We have received recognition numerous times at local, state, and national levels. Clarke offers one all-day session of K4, a strong technology program, a high-tech science lab, and enrichment programs for our gifted and talented students. Clarke has a before and after school Recreation Program, drill team and cheerleaders, a boy's and girl's basketball team, a student council, and student representation on the School Governance Council.

Reading: Seventy-one percent (71%) of our students scored "Proficient-Advanced" on the reading portion of the Wisconsin Knowledge and Concepts Examination (WKCE). This is fourteen percent above the District. A whole phonics program has been utilized for several years. SRA Direct Instruction, with Pure Phonics, is emphasized in K4-Grade 3. A Junior Great Books Program, in grades 1-5, engages students in higher level thinking skills. Houghton Mifflin and other reading series are used to enhance and enrich the reading program.

Writing: Special emphasis is given to the writing process at our school. Students from K5-Grade 8 write monthly prompts (evaluated by staff, P5 and MPS, as well as a cadre of teachers outside of Clarke Street School) of different genres in addition to other writing. "Power Writing", "Writers Workshop" and "Six Traits Writing" are several of the methods used to introduce and enhance our writing process.

Mathematics: Sixty percent (60%) of our students scored "Proficient-Advanced" on the math portion of the WKCE. This was eighteen percent above the District score. Our math program continues to rank high in all grade levels on both state and local assessments. The use of math manipulatives, various problem solving strategies, emphasis on basic facts and special programs have contributed to our outstanding math program.

WKCE (Wisconsin Knowledge and Concepts Examination): The teaching of basic math facts and problem solving approaches, our "hands-on" science approach has a significant impact on our

children's success rate. In addition, the science fair, and our strong reading and language arts program have contributed to test results which exceed district averages, especially in fourth grade. We found 64% of our children scoring "Proficient-Advanced" on the science portion of the WKCE (23% above the District) and 79% in social studies which is also above the District average.

Clarke Street School is a uniform school with an elaborate all school incentive program designed to promote and support appropriate student behaviors while building self-worth, responsibility, and respect.

CLARKE STREET SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	80%	61%	46%	73%	66%	N/A	75%	70%	N/A	58%	55%	47%	65%	61%	N/A	86%	77%	0%	77%	57%	42%	85%	65%	50%		
3	Math	03-04	78	100%	N/A	52%	67%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	67%	N/A	54%	N/A	N/A	74%	100%	N/A	52%	69%	N/A	52%	64%		
		04-05	55	98%	N/A	53%	55%	N/A	66%	N/A	N/A	65%	N/A	44%	56%	N/A	58%	N/A	N/A	69%	0%	N/A	53%	59%	N/A	52%	50%			
		05-06	37	100%	73%	43%	32%	71%	60%	N/A	62%	48%	N/A	37%	32%	33%	55%	50%	N/A	79%	65%	0%	74%	44%	26%	70%	42%	39%		
4	Reading	03-04	65	98%	82%	67%	88%	75%	75%	N/A	74%	71%	N/A	64%	62%	88%	69%	64%	N/A	87%	83%	N/A	78%	62%	77%	86%	72%	97%		
		04-05	60	100%	82%	62%	67%	74%	64%	N/A	76%	80%	N/A	60%	57%	67%	65%	62%	N/A	87%	79%	N/A	78%	56%	58%	86%	69%	72%		
		05-06	44	100%	82%	61%	73%	72%	66%	N/A	74%	72%	N/A	59%	54%	71%	68%	63%	N/A	88%	79%	100%	80%	60%	67%	84%	62%	77%		
4	Language	03-04	65	88%	79%	64%	80%	73%	72%	N/A	70%	64%	N/A	60%	59%	80%	65%	62%	N/A	85%	83%	N/A	76%	60%	71%	83%	69%	88%		
		04-05	60	100%	79%	59%	65%	72%	64%	N/A	71%	73%	N/A	56%	53%	65%	64%	61%	N/A	85%	77%	N/A	76%	53%	58%	83%	65%	69%		
		05-06	44	100%	79%	58%	57%	70%	62%	N/A	70%	66%	N/A	54%	50%	57%	65%	62%	N/A	85%	78%	50%	76%	54%	56%	83%	62%	58%		
4	Math	03-04	65	100%	74%	53%	83%	72%	67%	N/A	62%	44%	N/A	46%	45%	83%	58%	55%	N/A	81%	73%	N/A	74%	53%	77%	73%	52%	88%		
		04-05	60	98%	72%	46%	65%	73%	61%	N/A	59%	55%	N/A	41%	38%	65%	56%	49%	N/A	79%	66%	N/A	73%	46%	71%	71%	45%	61%		
		05-06	44	100%	73%	44%	59%	68%	55%	N/A	59%	52%	N/A	39%	34%	60%	56%	47%	N/A	80%	67%	50%	73%	45%	67%	70%	42%	54%		
4	Science	03-04	65	100%	80%	57%	85%	71%	67%	N/A	74%	62%	N/A	50%	47%	85%	64%	63%	N/A	88%	80%	N/A	81%	57%	74%	81%	56%	94%		
		04-05	60	100%	78%	47%	60%	65%	52%	N/A	69%	63%	N/A	41%	37%	60%	54%	51%	N/A	86%	74%	N/A	79%	47%	63%	76%	46%	58%		
		05-06	44	100%	77%	49%	64%	67%	56%	N/A	66%	51%	N/A	45%	39%	64%	60%	56%	N/A	85%	72%	50%	78%	50%	67%	78%	48%	62%		
4	Social Studies	03-04	65	100%	90%	76%	89%	87%	86%	N/A	84%	80%	N/A	73%	71%	89%	79%	78%	N/A	95%	91%	N/A	89%	75%	81%	90%	77%	97%		
		04-05	60	100%	91%	76%	83%	86%	81%	N/A	89%	90%	N/A	74%	70%	83%	83%	79%	N/A	95%	90%	N/A	90%	75%	88%	97%	77%	81%		
		05-06	44	100%	91%	77%	77%	86%	83%	N/A	88%	85%	N/A	75%	71%	79%	82%	80%	N/A	94%	89%	50%	90%	76%	67%	92%	79%	85%		
5	Reading	03-04	64	100%	N/A	63%	78%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	79%	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	78%	N/A	68%	79%		
		04-05	55	100%	N/A	57%	53%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	53%	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	50%	N/A	60%	55%		
		05-06	53	100%	83%	61%	55%	77%	68%	N/A	75%	78%	N/A	59%	54%	54%	67%	64%	N/A	89%	82%	100%	81%	58%	55%	84%	65%	55%		
5	Language	03-04	64	100%	N/A	50%	67%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	68%	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	64%	N/A	56%	71%		
		04-05	55	100%	N/A	42%	36%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	36%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	23%	N/A	47%	45%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	64	100%	N/A	54%	83%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	83%	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	86%	N/A	54%	79%		
		04-05	55	100%	N/A	50%	44%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	44%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	41%	N/A	49%	45%		
		05-06	53	100%	72%	40%	30%	69%	56%	N/A	60%	53%	N/A	37%	32%	31%	52%	43%	N/A	80%	65%	0%	72%	40%	10%	72%	41%	42%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CLARKE STREET SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	56	100%	N/A	65%	82%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	82%	N/A	64%	N/A	N/A	84%	N/A	N/A	60%	85%	N/A	71%	80%
		04-05	45	100%	N/A	51%	40%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	41%	N/A	55%	N/A	N/A	71%	0%	N/A	45%	36%	N/A	57%	47%
		05-06	46	100%	83%	57%	41%	73%	63%	N/A	73%	62%	N/A	56%	51%	41%	67%	59%	N/A	88%	79%	N/A	81%	53%	36%	85%	62%	46%
6	Language	03-04	56	100%	N/A	46%	80%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	80%	N/A	44%	N/A	N/A	70%	N/A	N/A	40%	73%	N/A	53%	87%
		04-05	45	100%	N/A	41%	27%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	27%	N/A	45%	N/A	N/A	64%	0%	N/A	36%	21%	N/A	46%	35%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	56	100%	N/A	38%	66%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	67%	N/A	44%	N/A	N/A	67%	N/A	N/A	37%	77%	N/A	39%	57%
		04-05	45	100%	N/A	39%	56%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	55%	N/A	47%	N/A	N/A	65%	100%	N/A	39%	61%	N/A	39%	47%
		05-06	46	100%	72%	38%	33%	69%	54%	N/A	60%	41%	N/A	37%	29%	33%	55%	41%	N/A	79%	62%	N/A	72%	37%	36%	74%	39%	29%
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A
		04-05	40	100%	N/A	60%	58%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	59%	N/A	63%	N/A	N/A	78%	0%	N/A	54%	42%	N/A	66%	71%
		05-06	34	100%	84%	59%	38%	74%	66%	N/A	77%	70%	N/A	56%	52%	39%	66%	64%	N/A	89%	80%	0%	81%	54%	40%	86%	64%	36%
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A
		04-05	40	100%	N/A	41%	30%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	31%	N/A	46%	N/A	N/A	63%	0%	N/A	34%	32%	N/A	48%	29%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A
		04-05	40	100%	N/A	38%	43%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	44%	N/A	48%	N/A	N/A	66%	0%	N/A	37%	53%	N/A	40%	33%
		05-06	34	100%	73%	37%	26%	69%	55%	N/A	58%	41%	N/A	35%	26%	27%	55%	49%	N/A	81%	64%	0%	73%	37%	25%	73%	36%	29%
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	40	95%	84%	58%	40%	77%	70%	N/A	75%	77%	N/A	56%	51%	41%	68%	62%	N/A	89%	78%	0%	82%	53%	41%	86%	62%	39%
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	40	95%	66%	37%	35%	49%	48%	N/A	47%	43%	N/A	36%	32%	36%	43%	36%	N/A	72%	60%	0%	61%	32%	36%	70%	42%	33%
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	40	95%	73%	37%	48%	72%	58%	N/A	56%	41%	N/A	38%	29%	49%	52%	44%	N/A	81%	62%	0%	74%	36%	50%	74%	39%	44%
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	40	95%	73%	36%	23%	61%	52%	N/A	56%	54%	N/A	34%	27%	23%	51%	39%	N/A	81%	65%	0%	74%	36%	32%	73%	36%	11%
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A
		05-06	40	95%	84%	52%	45%	80%	69%	N/A	71%	61%	N/A	50%	44%	46%	68%	57%	N/A	89%	77%	0%	82%	49%	50%	84%	55%	39%

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CLARKE STREET SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	50%	30%	0%	86%	66%	59%	57%	52%	N/A	82%	62%	46%	65%	56%	41%	88%	76%	80%		
3	Math	03-04	78	100%	N/A	28%	55%	N/A	57%	71%	N/A	53%	N/A	N/A	52%	67%	N/A	49%	66%	N/A	66%	100%		
		04-05	55	98%	N/A	31%	43%	N/A	57%	56%	N/A	53%	N/A	N/A	53%	55%	N/A	48%	55%	N/A	70%	60%		
		05-06	37	100%	48%	26%	0%	75%	46%	41%	54%	48%	N/A	73%	42%	32%	55%	39%	28%	80%	58%	60%		
4	Reading	03-04	65	98%	55%	34%	57%	87%	73%	96%	62%	57%	N/A	84%	68%	88%	71%	63%	88%	89%	83%	N/A		
		04-05	60	100%	53%	31%	7%	86%	69%	85%	59%	53%	N/A	84%	63%	67%	68%	59%	66%	88%	80%	100%		
		05-06	44	100%	53%	34%	29%	87%	67%	81%	56%	45%	N/A	84%	63%	73%	69%	57%	71%	90%	76%	100%		
4	Language	03-04	65	88%	49%	31%	29%	84%	71%	94%	55%	53%	N/A	81%	66%	80%	67%	60%	80%	85%	81%	N/A		
		04-05	60	100%	48%	27%	14%	84%	66%	80%	55%	49%	N/A	81%	61%	65%	66%	56%	64%	87%	77%	100%		
		05-06	44	100%	56%	35%	14%	83%	63%	65%	53%	43%	N/A	81%	60%	57%	64%	53%	57%	88%	74%	50%		
4	Math	03-04	65	100%	50%	31%	36%	78%	57%	96%	56%	53%	N/A	75%	53%	83%	58%	49%	83%	81%	70%	N/A		
		04-05	60	98%	49%	25%	29%	76%	50%	76%	56%	48%	N/A	74%	46%	65%	55%	43%	64%	80%	64%	100%		
		05-06	44	100%	48%	28%	29%	76%	47%	65%	51%	38%	N/A	74%	44%	59%	54%	39%	57%	81%	60%	100%		
4	Science	03-04	65	100%	61%	34%	36%	85%	61%	98%	56%	58%	N/A	82%	57%	85%	65%	52%	85%	88%	78%	N/A		
		04-05	60	100%	56%	24%	21%	82%	52%	72%	47%	45%	N/A	80%	47%	60%	59%	42%	59%	87%	73%	100%		
		05-06	44	100%	57%	32%	29%	81%	53%	70%	52%	43%	N/A	80%	50%	64%	61%	44%	62%	87%	65%	100%		
4	Social Studies	03-04	65	100%	78%	54%	50%	93%	81%	100%	74%	75%	N/A	91%	76%	89%	82%	73%	89%	95%	88%	N/A		
		04-05	60	100%	78%	53%	71%	93%	81%	87%	75%	72%	N/A	92%	76%	83%	84%	74%	83%	95%	88%	100%		
		05-06	44	100%	80%	59%	29%	93%	81%	86%	76%	71%	N/A	92%	78%	77%	83%	74%	76%	95%	87%	100%		
5	Reading	03-04	64	100%	N/A	29%	33%	N/A	71%	92%	N/A	48%	N/A	N/A	65%	78%	N/A	60%	77%	N/A	78%	100%		
		04-05	55	100%	N/A	24%	13%	N/A	64%	60%	N/A	36%	N/A	N/A	59%	53%	N/A	52%	54%	N/A	76%	0%		
		05-06	53	100%	50%	27%	0%	88%	69%	64%	58%	41%	N/A	85%	63%	55%	69%	58%	55%	90%	75%	50%		
5	Language	03-04	64	100%	N/A	21%	27%	N/A	57%	80%	N/A	36%	N/A	N/A	52%	67%	N/A	46%	66%	N/A	68%	100%		
		04-05	55	100%	N/A	15%	0%	N/A	47%	43%	N/A	25%	N/A	N/A	44%	36%	N/A	36%	37%	N/A	63%	0%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	64	100%	N/A	28%	60%	N/A	59%	90%	N/A	49%	N/A	N/A	54%	83%	N/A	50%	82%	N/A	69%	100%		
		04-05	55	100%	N/A	26%	25%	N/A	55%	47%	N/A	44%	N/A	N/A	50%	44%	N/A	45%	43%	N/A	70%	100%		
		05-06	53	100%	43%	20%	0%	77%	45%	36%	51%	31%	N/A	74%	41%	30%	54%	36%	30%	81%	57%	33%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	420
3	Math	03-04	N/A	587	594
		04-05	N/A	585	579
		05-06	431	398	378
4	Reading	03-04	647	628	664
		04-05	646	623	630
		05-06	477	446	449
4	Language	03-04	648	633	674
		04-05	646	626	634
		05-06	298	279	281
4	Math	03-04	632	615	633
		04-05	633	610	629
		05-06	463	428	443
4	Science	03-04	640	619	639
		04-05	637	609	620
		05-06	300	276	286
4	Social Studies	03-04	648	632	661
		04-05	646	629	634
		05-06	298	280	282
5	Reading	03-04	N/A	649	674
		04-05	N/A	641	641
		05-06	485	452	445
5	Language	03-04	N/A	648	675
		04-05	N/A	643	640
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	646
		04-05	N/A	623	618
		05-06	484	449	444

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CLARKE STREET SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	56	100%	N/A	30%	50%	N/A	73%	91%	N/A	50%	N/A	N/A	67%	82%	N/A	61%	82%	N/A	79%	100%
		04-05	45	100%	N/A	19%	14%	N/A	58%	45%	N/A	35%	N/A	N/A	53%	40%	N/A	47%	38%	N/A	69%	67%
		05-06	46	100%	47%	21%	0%	89%	65%	45%	55%	33%	N/A	85%	59%	41%	68%	53%	39%	90%	73%	100%
6	Language	03-04	56	100%	N/A	17%	33%	N/A	52%	93%	N/A	28%	N/A	N/A	48%	80%	N/A	41%	80%	N/A	63%	100%
		04-05	45	100%	N/A	15%	0%	N/A	46%	32%	N/A	28%	N/A	N/A	42%	27%	N/A	36%	29%	N/A	60%	0%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	56	100%	N/A	19%	83%	N/A	42%	61%	N/A	34%	N/A	N/A	39%	66%	N/A	34%	65%	N/A	53%	100%
		04-05	45	100%	N/A	23%	86%	N/A	43%	50%	N/A	35%	N/A	N/A	40%	56%	N/A	35%	57%	N/A	59%	33%
		05-06	46	100%	37%	15%	75%	79%	43%	29%	50%	24%	N/A	73%	39%	33%	53%	33%	30%	82%	54%	100%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	40	100%	N/A	24%	43%	N/A	68%	61%	N/A	45%	N/A	N/A	61%	58%	N/A	56%	55%	N/A	74%	100%
		05-06	34	100%	47%	24%	20%	89%	67%	41%	52%	38%	N/A	85%	60%	38%	69%	55%	38%	90%	72%	40%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	40	100%	N/A	14%	0%	N/A	47%	36%	N/A	31%	N/A	N/A	42%	30%	N/A	37%	29%	N/A	58%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	40	100%	N/A	16%	71%	N/A	44%	36%	N/A	34%	N/A	N/A	39%	43%	N/A	34%	42%	N/A	55%	50%
		05-06	34	100%	35%	16%	40%	80%	41%	24%	48%	32%	N/A	74%	37%	26%	55%	32%	24%	82%	52%	40%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	40	95%	50%	23%	14%	90%	66%	45%	55%	37%	N/A	86%	59%	40%	69%	54%	32%	91%	68%	83%
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	40	95%	26%	12%	29%	72%	43%	36%	30%	20%	N/A	66%	38%	35%	44%	33%	29%	73%	48%	67%
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	40	95%	35%	16%	71%	80%	43%	42%	53%	32%	N/A	75%	38%	48%	56%	34%	47%	82%	48%	50%
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	40	95%	40%	13%	71%	79%	41%	12%	40%	21%	N/A	75%	37%	23%	54%	31%	24%	83%	50%	17%
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	40	95%	51%	19%	86%	88%	60%	36%	59%	28%	N/A	85%	53%	45%	67%	47%	41%	90%	66%	67%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	689
		04-05	N/A	637	634
		05-06	501	462	454
6	Language	03-04	N/A	650	685
		04-05	N/A	645	642
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	656
		04-05	N/A	634	644
		05-06	508	470	461
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	645
		05-06	511	474	455
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	647
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	647
		05-06	528	486	487
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	473
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	375
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	511
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	357
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	360

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

CLARKE STREET SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 138 of 780

CLARKE STREET SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	90%	97%	96%	N/A	93%	92%	N/A	93%	92%	90%	95%	94%	N/A	96%	95%	98%	96%	93%	89%	96%	94%	90%
		04-05		95%	93%	91%	96%	96%	N/A	93%	91%	N/A	93%	92%	91%	94%	94%	N/A	96%	94%	97%	95%	93%	91%	95%	93%	91%
	State Target = 85%	05-06		N/A	93%	91%	N/A	96%	N/A	N/A	92%	N/A	N/A	92%	91%	N/A	93%	N/A	N/A	94%	92%	N/A	92%	89%	N/A	93%	91%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	86%	N/A	94%	90%	N/A	95%	N/A	N/A	93%	90%	N/A	93%	89%	N/A	96%	93%
		04-05		N/A	91%	90%	N/A	93%	91%	N/A	95%	N/A	N/A	93%	91%	N/A	93%	90%	N/A	93%	91%
		05-06		N/A	91%	89%	N/A	93%	91%	N/A	94%	N/A	N/A	92%	91%	N/A	92%	91%	N/A	95%	89%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	58	96%	100%	99%	N/A	92%	N/A	95%	100%	97%	N/A	98%	N/A	96%	100%	97%	100%		
		04-05	52	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%		
		05-06	40	97%	95%	96%	N/A	100%	N/A	96%	95%	97%	N/A	99%	100%	96%	94%	97%	96%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	58	98%	100%	96%	100%	97%	N/A	96%	100%	96%	100%	97%	100%
		04-05	52	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
		05-06	40	98%	100%	96%	94%	96%	N/A	97%	95%	96%	95%	99%	N/A

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 139 of 780

CLARKE STREET SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		95%	88%	92%	97%	94%	N/A	91%	83%	N/A	89%	87%	92%	92%	89%	N/A	96%	91%	N/A	95%	87%	91%	95%	89%	93%
	04-05		95%	89%	89%	97%	95%	N/A	91%	87%	N/A	90%	89%	89%	93%	90%	N/A	95%	91%	N/A	95%	89%	88%	95%	90%	90%
	05-06		N/A	89%	90%	N/A	94%	N/A	N/A	86%	N/A	N/A	88%	90%	N/A	90%	N/A	N/A	92%	N/A	N/A	88%	90%	N/A	90%	90%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	87%	N/A	89%	94%	N/A	91%	N/A	N/A	88%	92%	N/A	88%	92%	N/A	91%	95%
	04-05		N/A	86%	87%	N/A	90%	89%	N/A	91%	N/A	N/A	89%	89%	N/A	89%	78%	N/A	89%	89%
	05-06		N/A	85%	87%	N/A	90%	90%	N/A	91%	N/A	N/A	89%	90%	N/A	88%	90%	N/A	92%	91%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A
	05-06	31	95%	97%	97%	N/A	100%	N/A	95%	97%	96%	N/A	97%	N/A	95%	94%	96%	100%

Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A
	05-06	31	98%	100%	95%	96%	94%	N/A	96%	97%	95%	97%	96%	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 140 of 780

CLARKE STREET SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	6	1%	2%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	3%	N/A	2%
1	12%	15%	7%
2	5%	11%	11%
3	3%	N/A	N/A
4	N/A	N/A	4%
5	2%	2%	N/A
Total	4%	5%	4%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	42	100%	100%
Hispanic	N/A	N/A	N/A
White	2	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	7	100%	100%
Free/Red. Lunch	42	100%	100%
Total School	44	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	67%	74%	77%
1	71%	59%	63%
2	70%	72%	62%
3	63%	48%	46%
4	67%	74%	62%
5	62%	59%	46%
Total	66%	65%	59%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	52	1.6	1.7	1.6	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	28.8%	46.2%	5.8%	5.8%	7.7%	5.8%
	Staff	30	2.0	1.9	1.8	1.9	2.4	1.9		Staff	33.3%	50.0%	6.7%	0.0%	10.0%	0.0%
	Parents	5	2.0	1.5	1.0	1.6	1.2	1.6		Parents	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%
Safety	ES/MS Students	52	1.7	1.8	1.6	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.4%	48.1%	1.9%	3.8%	1.9%	3.8%
	Staff	30	2.2	1.8	1.8	1.8	2.5	1.9		Staff	16.7%	30.0%	33.3%	10.0%	6.7%	3.3%
	Parents	5	1.8	1.5	1.4	1.6	1.6	1.6		Parents	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	52	1.9	1.9	1.8	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.5%	36.5%	17.3%	13.5%	21.2%	0.0%
	Staff	30	2.2	1.8	1.8	1.8	2.3	1.8		Staff	13.3%	43.3%	20.0%	16.7%	6.7%	0.0%
	Parents	5	1.8	1.5	1.2	1.6	1.2	1.6		Parents	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	52	2.1	2.2	2.1	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.3%	48.1%	5.8%	11.5%	15.4%	1.9%
	Staff	30	2.2	1.9	1.9	1.9	2.5	1.9		Staff	10.0%	30.0%	40.0%	10.0%	10.0%	0.0%
	Parents	5	1.8	1.6	1.4	1.6	1.2	1.7		Parents	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

CLARKE STREET SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	39	95%	95%
Hispanic	N/A	N/A	N/A
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	7	100%	100%
Free/Red. Lunch	34	94%	94%
Total School	40	95%	95%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	9	4%	3%	8%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	53%	75%	50%
7	N/A	53%	64%
8	N/A	N/A	64%
Total	53%	65%	58%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	13%
7	N/A	N/A	6%
8	N/A	N/A	3%
Total	N/A	N/A	8%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	52	1.6	1.7	1.6	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	28.8%	46.2%	5.8%	5.8%	7.7%	5.8%
	Staff	30	2.0	1.9	1.8	1.9	2.4	1.9		Staff	33.3%	50.0%	6.7%	0.0%	10.0%	0.0%
	Parents	5	2.0	1.5	1.0	1.6	1.2	1.6		Parents	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%
Safety	ES/MS Students	52	1.7	1.8	1.6	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.4%	48.1%	1.9%	3.8%	1.9%	3.8%
	Staff	30	2.2	1.8	1.8	1.8	2.5	1.9		Staff	16.7%	30.0%	33.3%	10.0%	6.7%	3.3%
	Parents	5	1.8	1.5	1.4	1.6	1.6	1.6		Parents	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	52	1.9	1.9	1.8	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.5%	36.5%	17.3%	13.5%	21.2%	0.0%
	Staff	30	2.2	1.8	1.8	1.8	2.3	1.8		Staff	13.3%	43.3%	20.0%	16.7%	6.7%	0.0%
	Parents	5	1.8	1.5	1.2	1.6	1.2	1.6		Parents	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	52	2.1	2.2	2.1	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.3%	48.1%	5.8%	11.5%	15.4%	1.9%
	Staff	30	2.2	1.9	1.9	1.9	2.5	1.9		Staff	10.0%	30.0%	40.0%	10.0%	10.0%	0.0%
	Parents	5	1.8	1.6	1.4	1.6	1.2	1.7		Parents	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

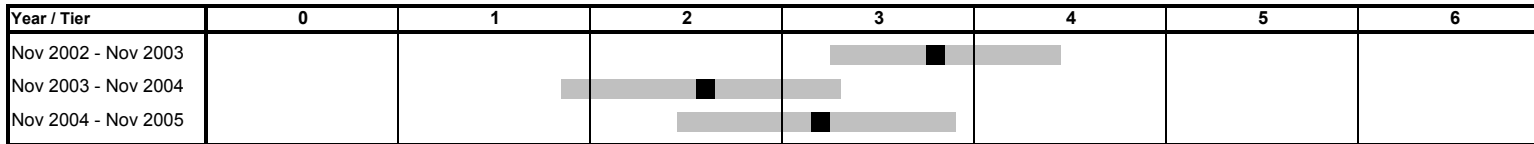
December 2006

Elementary / Middle School 142 of 780

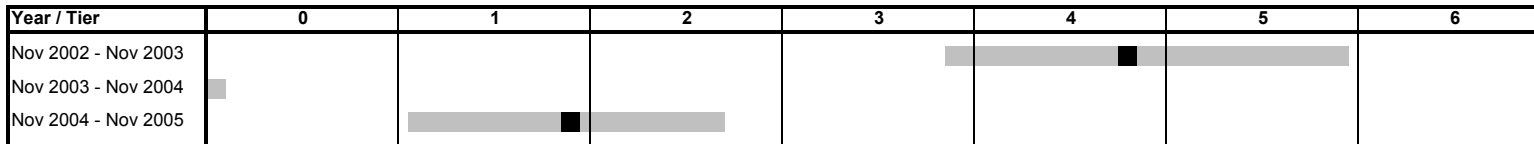
CLARKE STREET SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.3
Nov 2003 - Nov 2004	N/A	2.1
Nov 2004 - Nov 2005	-2.5	2.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.3
Nov 2003 - Nov 2004	N/A	-1.5
Nov 2004 - Nov 2005	-14.0	1.4



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 143 of 780

CLARKE STREET SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	0.5
Nov 2004 - Nov 2005	3.0	3.4

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004	■						
Nov 2004 - Nov 2005			■				

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	-5.1
Nov 2004 - Nov 2005	-8.3	1.5

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004	■						
Nov 2004 - Nov 2005	■						

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable