

CONGRESS SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	5225 W LINCOLN CREEK DR
Phone	414-616-5300
Fax	414-616-5315
Site Number	0116
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	LORRAINE APPLEWHITE
Principal (06-07)	LORRAINE APPLEWHITE
05-06 Principal Years at Site	1
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	802	837	854
Pre-Kindergarten	170	167	172
Kindergarten	96	90	89
Grade 1	85	87	89
Grade 2	86	91	87
Grade 3	87	81	83
Grade 4	84	84	82
Grade 5	81	79	85
Grade 6	60	53	60
Grade 7	53	54	55
Grade 8	N/A	51	52

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	54%	54%	54%
	Female	46%	46%	46%
Ethnicity	Asian	2%	1%	1%
	Native American	0%	1%	1%
	African American	93%	93%	95%
	Hispanic	0%	1%	0%
	White	2%	2%	1%
Groups	Special Education	17%	16%	16%
	English Language Learners	0%	0%	0%
	Free/Reduced Lunch	74%	71%	70%

Student Movement		03-04	04-05	05-06
	Mobility Rate	5%	7%	7%
	Stability Rate	78%	81%	81%

School Profile

The U.S. Department of Education recognized Congress School as a National Blue Ribbon School of Excellence in 2001. Congress School attributes this prestigious award to its exemplary staff, meaningful participation of families and its many innovations. Initiatives such as the before and after school childcare program, "Camp Congress", inclusion of all students with disabilities, Peer Evaluation, the Problem Solving Team, and an extensive staff development program are a few examples.

Innovative Calendar: Congress was the first school in Milwaukee to customize its calendar by extending its school year 16 days, making the 180 student contact days to 196 days. The additional school days are distributed evenly; giving students more frequent breaks of shorter duration. This calendar supports more focused student learning, supported by data and research from the school.

Day Care through 8th Grade: Congress School has a licensed daycare, Head Start, K3, all day K4 and classes from 1st grade through 8th grade.

Parent Center: The Parent Center at Congress forms the core of its school community with a variety of collaborative projects. The collaborative programs include Family Fun Night, Teddy Bear Day and Picnic, Family Math Night, School Governance Council and quarterly Parent Breakfast Meetings. A Basket for Babies Program is designed to welcome new siblings of Congress students into our extended family. A school community bank, managed by students, provides all students the chance to establish a custodial savings account.

Full Inclusion for Special Needs Students: Children with disabilities receive support from special education teachers at their respective grade levels through a cross-categorical program. Teachers in general education team with special education teachers to deliver instruction through a variety of methods to reach all learners in an inclusive environment.

Reading Block: Congress School devotes at least 1 hour every day to an intensive reading block. During these times, each classroom has at least two teachers making whole group, small group, and individual instruction possible.

Student Council: The student council is an important group at the school and meets weekly to discuss pertinent issues that school spirit and pride.

Camp Congress: Camp Congress is a before and after school program in addition to an intercession program allowing working parents to send their children to Congress School even when school is not in session. It allows students to remain on campus from 6:30 a.m. – 6:00 p.m.

CONGRESS SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	83	100%	80%	61%	61%	73%	66%	50%	75%	70%	N/A	58%	55%	62%	65%	61%	N/A	86%	77%	50%	77%	57%	55%	85%	65%	68%		
3	Math	03-04	90	100%	N/A	52%	32%	N/A	66%	33%	N/A	62%	100%	N/A	44%	30%	N/A	54%	N/A	N/A	74%	100%	N/A	52%	33%	N/A	52%	32%		
		04-05	81	100%	N/A	53%	47%	N/A	66%	0%	N/A	65%	100%	N/A	44%	47%	N/A	58%	N/A	N/A	69%	50%	N/A	53%	44%	44%	N/A	52%	50%	
		05-06	83	100%	73%	43%	40%	71%	60%	50%	62%	48%	N/A	37%	32%	38%	55%	50%	N/A	79%	65%	75%	74%	44%	33%	70%	42%	46%		
4	Reading	03-04	85	98%	82%	67%	65%	75%	75%	100%	74%	71%	N/A	64%	62%	64%	69%	64%	100%	87%	83%	67%	78%	62%	58%	86%	72%	73%		
		04-05	83	99%	82%	62%	52%	74%	64%	33%	76%	80%	100%	60%	57%	51%	65%	62%	N/A	87%	79%	67%	78%	56%	56%	86%	69%	48%		
		05-06	82	99%	82%	61%	65%	72%	66%	0%	74%	72%	100%	59%	54%	65%	68%	63%	N/A	88%	79%	100%	80%	60%	62%	84%	62%	69%		
4	Language	03-04	85	98%	79%	64%	72%	73%	72%	100%	70%	64%	N/A	60%	59%	70%	65%	62%	100%	85%	83%	100%	76%	60%	64%	83%	69%	80%		
		04-05	83	99%	79%	59%	47%	72%	64%	100%	71%	73%	100%	56%	53%	43%	64%	61%	N/A	85%	77%	67%	76%	53%	51%	83%	65%	43%		
		05-06	82	99%	79%	58%	61%	70%	62%	0%	70%	66%	100%	54%	50%	61%	65%	62%	N/A	85%	78%	100%	76%	54%	62%	83%	62%	60%		
4	Math	03-04	85	99%	74%	53%	41%	72%	67%	0%	62%	44%	N/A	46%	45%	43%	58%	55%	0%	81%	73%	33%	74%	53%	47%	73%	52%	35%		
		04-05	83	100%	72%	46%	34%	73%	61%	33%	59%	55%	100%	41%	38%	32%	56%	49%	N/A	79%	66%	67%	73%	46%	36%	71%	45%	32%		
		05-06	82	99%	73%	44%	52%	68%	55%	0%	59%	52%	100%	39%	34%	52%	56%	47%	N/A	80%	67%	100%	73%	45%	53%	70%	42%	51%		
4	Science	03-04	85	99%	80%	57%	46%	71%	67%	100%	74%	62%	N/A	50%	47%	44%	64%	63%	100%	88%	80%	67%	81%	57%	49%	81%	56%	43%		
		04-05	83	100%	78%	47%	37%	65%	52%	33%	69%	63%	0%	41%	37%	37%	54%	51%	N/A	86%	74%	67%	79%	47%	41%	76%	46%	34%		
		05-06	82	99%	77%	49%	48%	67%	56%	0%	66%	51%	0%	45%	39%	48%	60%	56%	N/A	85%	72%	100%	78%	50%	51%	78%	48%	43%		
4	Social Studies	03-04	85	99%	90%	76%	81%	87%	86%	100%	84%	80%	N/A	73%	71%	80%	79%	78%	100%	95%	91%	100%	89%	75%	80%	90%	77%	83%		
		04-05	83	100%	91%	76%	75%	86%	81%	67%	89%	90%	100%	74%	70%	74%	83%	79%	N/A	95%	90%	100%	90%	75%	82%	97%	77%	68%		
		05-06	82	99%	91%	77%	85%	86%	83%	0%	88%	85%	100%	75%	71%	86%	82%	80%	N/A	94%	89%	100%	90%	76%	83%	92%	79%	89%		
5	Reading	03-04	81	100%	N/A	63%	52%	N/A	67%	50%	N/A	74%	N/A	N/A	59%	49%	N/A	63%	N/A	N/A	80%	75%	N/A	58%	55%	N/A	68%	47%		
		04-05	78	100%	N/A	57%	53%	N/A	59%	100%	N/A	51%	0%	N/A	51%	51%	N/A	54%	N/A	N/A	79%	100%	N/A	53%	40%	N/A	60%	69%		
		05-06	85	100%	83%	61%	48%	77%	68%	100%	75%	78%	0%	59%	54%	47%	67%	64%	N/A	89%	82%	67%	81%	58%	51%	84%	65%	45%		
5	Language	03-04	81	100%	N/A	50%	43%	N/A	56%	50%	N/A	60%	N/A	N/A	45%	41%	N/A	52%	N/A	N/A	70%	50%	N/A	45%	49%	N/A	56%	35%		
		04-05	78	100%	N/A	42%	41%	N/A	52%	100%	N/A	43%	0%	N/A	35%	39%	N/A	40%	N/A	N/A	66%	100%	N/A	37%	35%	N/A	47%	49%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	81	100%	N/A	54%	38%	N/A	71%	50%	N/A	58%	N/A	N/A	45%	34%	N/A	58%	N/A	N/A	77%	75%	N/A	54%	49%	N/A	54%	24%		
		04-05	78	100%	N/A	50%	29%	N/A	67%	100%	N/A	46%	0%	N/A	41%	29%	N/A	52%	N/A	N/A	75%	33%	N/A	51%	28%	N/A	49%	31%		
		05-06	85	100%	72%	40%	33%	69%	56%	0%	60%	53%	0%	37%	32%	33%	52%	43%	N/A	80%	65%	67%	72%	40%	37%	72%	41%	30%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
6	Reading	03-04	61	100%	N/A	65%	48%	N/A	76%	100%	N/A	75%	N/A	N/A	60%	45%	N/A	64%	N/A	N/A	84%	100%	N/A	60%	43%	N/A	71%	52%			
		04-05	53	100%	N/A	51%	45%	N/A	59%	0%	N/A	66%	N/A	N/A	45%	45%	N/A	55%	N/A	N/A	71%	60%	N/A	45%	47%	N/A	57%	43%			
		05-06	59	100%	83%	57%	56%	73%	63%	100%	73%	62%	0%	56%	51%	56%	67%	59%	N/A	88%	79%	100%	81%	53%	41%	85%	62%	76%			
6	Language	03-04	61	100%	N/A	46%	25%	N/A	57%	100%	N/A	57%	N/A	N/A	40%	22%	N/A	44%	N/A	N/A	70%	50%	N/A	40%	20%	N/A	53%	29%			
		04-05	53	100%	N/A	41%	40%	N/A	49%	0%	N/A	47%	N/A	N/A	33%	40%	N/A	45%	N/A	N/A	64%	40%	N/A	36%	43%	N/A	46%	35%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
6	Math	03-04	61	100%	N/A	38%	16%	N/A	55%	100%	N/A	50%	N/A	N/A	29%	14%	N/A	44%	N/A	N/A	67%	50%	N/A	37%	20%	N/A	39%	13%			
		04-05	53	100%	N/A	39%	43%	N/A	57%	100%	N/A	43%	N/A	N/A	30%	43%	N/A	47%	N/A	N/A	65%	40%	N/A	39%	50%	N/A	39%	35%			
		05-06	59	100%	72%	38%	46%	69%	54%	100%	60%	41%	50%	37%	29%	43%	55%	41%	N/A	79%	62%	100%	72%	37%	38%	74%	39%	56%			
7	Reading	03-04	53	100%	N/A	52%	58%	N/A	60%	0%	N/A	68%	100%	N/A	46%	60%	N/A	52%	N/A	N/A	78%	50%	N/A	46%	53%	N/A	58%	67%			
		04-05	53	100%	N/A	60%	53%	N/A	71%	100%	N/A	68%	N/A	N/A	54%	52%	N/A	63%	N/A	N/A	78%	50%	N/A	54%	43%	N/A	66%	64%			
		05-06	55	98%	84%	59%	56%	74%	66%	0%	77%	70%	N/A	56%	52%	56%	66%	64%	N/A	89%	80%	100%	81%	54%	53%	86%	64%	61%			
7	Language	03-04	53	100%	N/A	46%	47%	N/A	62%	0%	N/A	50%	0%	N/A	39%	49%	N/A	47%	N/A	N/A	72%	50%	N/A	40%	47%	N/A	52%	48%			
		04-05	53	100%	N/A	41%	25%	N/A	58%	100%	N/A	47%	N/A	N/A	34%	24%	N/A	46%	N/A	N/A	63%	0%	N/A	34%	21%	N/A	48%	28%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
7	Math	03-04	53	100%	N/A	39%	36%	N/A	61%	0%	N/A	48%	0%	N/A	29%	34%	N/A	46%	N/A	N/A	71%	100%	N/A	39%	38%	N/A	40%	33%			
		04-05	53	100%	N/A	38%	23%	N/A	62%	100%	N/A	62%	N/A	N/A	28%	22%	N/A	48%	N/A	N/A	66%	0%	N/A	37%	18%	N/A	40%	28%			
		05-06	55	98%	73%	37%	35%	69%	55%	0%	58%	41%	N/A	35%	26%	33%	55%	49%	N/A	81%	64%	100%	73%	37%	31%	73%	36%	39%			
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A			
		04-05	54	100%	85%	59%	61%	74%	69%	0%	76%	69%	100%	56%	52%	63%	65%	62%	N/A	89%	83%	67%	81%	53%	63%	87%	65%	59%			
		05-06	51	98%	84%	58%	47%	77%	70%	N/A	75%	77%	N/A	56%	51%	48%	68%	62%	N/A	89%	78%	0%	82%	53%	42%	86%	62%	52%			
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A			
		04-05	54	100%	65%	37%	37%	51%	47%	0%	46%	47%	0%	32%	29%	38%	40%	38%	N/A	71%	65%	67%	59%	32%	44%	70%	42%	27%			
		05-06	51	98%	66%	37%	37%	49%	48%	N/A	47%	43%	N/A	36%	32%	38%	43%	36%	N/A	72%	60%	0%	61%	32%	31%	70%	42%	44%			
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A			
		04-05	54	100%	73%	36%	37%	68%	58%	0%	55%	50%	0%	32%	26%	40%	53%	41%	N/A	81%	65%	33%	72%	36%	44%	73%	36%	27%			
		05-06	51	98%	73%	37%	27%	72%	58%	N/A	56%	41%	N/A	38%	29%	28%	52%	44%	N/A	81%	62%	0%	74%	36%	15%	74%	39%	40%			
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A			
		04-05	54	100%	73%	32%	33%	54%	41%	0%	57%	50%	0%	30%	23%	35%	48%	35%	N/A	82%	66%	33%	75%	33%	41%	72%	32%	23%			
		05-06	51	98%	73%	36%	22%	61%	52%	N/A	56%	54%	N/A	34%	27%	22%	51%	39%	N/A	81%	65%	0%	74%	36%	12%	73%	36%	32%			
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A			
		04-05	54	100%	83%	50%	52%	75%	65%	50%	70%	65%	0%	49%	41%	54%	66%	56%	N/A	89%	78%	33%	82%	49%	59%	54%	52%	41%			
		05-06	51	98%	84%	52%	53%	80%	69%	N/A	71%	61%	N/A	50%	44%	54%	68%	57%	N/A	89%	77%	0%	82%	49%	50%	84%	55%	56%			

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State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	83	100%	50%	30%	15%	86%	66%	70%	57%	52%	0%	82%	62%	62%	65%	56%	55%	88%	76%	76%		
3	Math	03-04	90	100%	N/A	28%	7%	N/A	57%	37%	N/A	53%	N/A	N/A	52%	32%	N/A	49%	25%	N/A	66%	52%		
		04-05	81	100%	N/A	31%	23%	N/A	57%	51%	N/A	53%	0%	N/A	53%	48%	N/A	48%	46%	N/A	70%	48%		
		05-06	83	100%	48%	26%	15%	75%	46%	44%	54%	48%	0%	73%	42%	40%	55%	39%	40%	80%	58%	40%		
4	Reading	03-04	85	98%	55%	34%	48%	87%	73%	71%	62%	57%	N/A	84%	68%	65%	71%	63%	60%	89%	83%	77%		
		04-05	83	99%	53%	31%	26%	86%	69%	59%	59%	53%	N/A	84%	63%	52%	68%	59%	49%	88%	80%	63%		
		05-06	82	99%	53%	34%	41%	87%	67%	71%	56%	45%	0%	84%	63%	65%	69%	57%	63%	90%	76%	68%		
4	Language	03-04	85	98%	49%	31%	52%	84%	71%	79%	55%	53%	N/A	81%	66%	72%	67%	60%	67%	85%	81%	86%		
		04-05	83	99%	48%	27%	21%	84%	66%	55%	55%	49%	N/A	81%	61%	47%	66%	56%	46%	87%	77%	50%		
		05-06	82	99%	56%	35%	53%	83%	63%	63%	53%	43%	0%	81%	60%	62%	64%	53%	56%	88%	74%	71%		
4	Math	03-04	85	99%	50%	31%	35%	78%	57%	44%	56%	53%	N/A	75%	53%	41%	58%	49%	43%	81%	70%	36%		
		04-05	83	100%	49%	25%	11%	76%	50%	41%	56%	48%	N/A	74%	46%	34%	55%	43%	27%	80%	64%	63%		
		05-06	82	99%	48%	28%	41%	76%	47%	55%	51%	38%	0%	74%	44%	53%	54%	39%	52%	81%	60%	54%		
4	Science	03-04	85	99%	61%	34%	35%	85%	61%	50%	56%	58%	N/A	82%	57%	46%	65%	52%	40%	88%	78%	64%		
		04-05	83	100%	56%	24%	11%	82%	52%	45%	47%	45%	N/A	80%	47%	37%	59%	42%	33%	87%	73%	56%		
		05-06	82	99%	57%	32%	41%	81%	53%	49%	52%	43%	0%	80%	50%	48%	61%	44%	43%	87%	65%	57%		
4	Social Studies	03-04	85	99%	78%	54%	65%	93%	81%	87%	74%	75%	N/A	91%	76%	81%	82%	73%	79%	95%	88%	86%		
		04-05	83	100%	78%	53%	42%	93%	81%	84%	75%	72%	N/A	92%	76%	75%	84%	74%	70%	95%	88%	94%		
		05-06	82	99%	80%	59%	76%	93%	81%	88%	76%	71%	0%	92%	78%	86%	83%	74%	81%	95%	87%	93%		
5	Reading	03-04	81	100%	N/A	29%	16%	N/A	71%	63%	N/A	48%	0%	N/A	65%	53%	N/A	60%	51%	N/A	78%	56%		
		04-05	78	100%	N/A	24%	44%	N/A	64%	55%	N/A	36%	N/A	N/A	59%	53%	N/A	52%	44%	N/A	76%	79%		
		05-06	85	100%	50%	27%	25%	88%	69%	54%	58%	41%	N/A	85%	63%	48%	69%	58%	43%	90%	75%	59%		
5	Language	03-04	81	100%	N/A	21%	16%	N/A	57%	52%	N/A	36%	0%	N/A	52%	44%	N/A	46%	44%	N/A	68%	39%		
		04-05	78	100%	N/A	15%	31%	N/A	47%	44%	N/A	25%	N/A	N/A	44%	41%	N/A	36%	37%	N/A	63%	53%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	81	100%	N/A	28%	5%	N/A	59%	48%	N/A	49%	0%	N/A	54%	39%	N/A	50%	40%	N/A	69%	33%		
		04-05	78	100%	N/A	26%	6%	N/A	55%	35%	N/A	44%	N/A	N/A	50%	29%	N/A	45%	29%	N/A	70%	32%		
		05-06	85	100%	43%	20%	19%	77%	45%	36%	51%	31%	N/A	74%	41%	33%	54%	36%	25%	81%	57%	48%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	435
3	Math	03-04	N/A	587	561
		04-05	N/A	585	579
		05-06	431	398	393
4	Reading	03-04	647	628	628
		04-05	646	623	614
		05-06	477	446	449
4	Language	03-04	648	633	634
		04-05	646	626	618
		05-06	298	279	281
4	Math	03-04	632	615	608
		04-05	633	610	605
		05-06	463	428	431
4	Science	03-04	640	619	613
		04-05	637	609	598
		05-06	300	276	273
4	Social Studies	03-04	648	632	629
		04-05	646	629	624
		05-06	298	280	281
5	Reading	03-04	N/A	649	640
		04-05	N/A	641	635
		05-06	485	452	439
5	Language	03-04	N/A	648	642
		04-05	N/A	643	640
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	620
		04-05	N/A	623	608
		05-06	484	449	432

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	61	100%	N/A	30%	18%	N/A	73%	59%	N/A	50%	N/A	N/A	67%	48%	N/A	61%	44%	N/A	79%	62%
		04-05	53	100%	N/A	19%	0%	N/A	58%	60%	N/A	35%	0%	N/A	53%	46%	N/A	47%	43%	N/A	69%	55%
		05-06	59	100%	47%	21%	0%	89%	65%	73%	55%	33%	N/A	85%	59%	56%	68%	53%	56%	90%	73%	57%
6	Language	03-04	61	100%	N/A	17%	12%	N/A	52%	30%	N/A	28%	N/A	N/A	48%	25%	N/A	41%	21%	N/A	63%	38%
		04-05	53	100%	N/A	15%	15%	N/A	46%	48%	N/A	28%	0%	N/A	42%	40%	N/A	36%	36%	N/A	60%	55%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	61	100%	N/A	19%	12%	N/A	42%	18%	N/A	34%	N/A	N/A	39%	16%	N/A	34%	17%	N/A	53%	15%
		04-05	53	100%	N/A	23%	38%	N/A	43%	45%	N/A	35%	100%	N/A	40%	42%	N/A	35%	38%	N/A	59%	64%
		05-06	59	100%	37%	15%	7%	79%	43%	58%	50%	24%	N/A	73%	39%	46%	53%	33%	44%	82%	54%	50%
7	Reading	03-04	53	100%	N/A	18%	11%	N/A	60%	68%	N/A	34%	N/A	N/A	54%	58%	N/A	48%	63%	N/A	65%	46%
		04-05	53	100%	N/A	24%	13%	N/A	68%	70%	N/A	45%	N/A	N/A	61%	53%	N/A	56%	58%	N/A	74%	30%
		05-06	55	98%	47%	24%	0%	89%	67%	76%	52%	38%	0%	85%	60%	57%	69%	55%	58%	90%	72%	50%
7	Language	03-04	53	100%	N/A	15%	22%	N/A	53%	52%	N/A	31%	N/A	N/A	47%	47%	N/A	42%	50%	N/A	60%	38%
		04-05	53	100%	N/A	14%	0%	N/A	47%	35%	N/A	31%	N/A	N/A	42%	25%	N/A	37%	26%	N/A	58%	20%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	53	100%	N/A	19%	22%	N/A	44%	39%	N/A	39%	N/A	N/A	39%	36%	N/A	35%	35%	N/A	55%	38%
		04-05	53	100%	N/A	16%	6%	N/A	44%	30%	N/A	34%	N/A	N/A	39%	23%	N/A	34%	26%	N/A	55%	10%
		05-06	55	98%	35%	16%	0%	80%	41%	46%	48%	32%	0%	74%	37%	35%	55%	32%	36%	82%	52%	30%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	54	100%	50%	23%	13%	91%	67%	70%	50%	38%	N/A	86%	60%	61%	67%	55%	59%	91%	78%	70%
		05-06	51	98%	50%	23%	0%	90%	66%	65%	55%	37%	N/A	86%	59%	47%	69%	54%	48%	91%	68%	45%
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	54	100%	24%	12%	13%	71%	43%	41%	26%	22%	N/A	67%	38%	37%	42%	32%	32%	74%	60%	60%
		05-06	51	98%	26%	12%	0%	72%	43%	51%	30%	20%	N/A	66%	38%	37%	44%	33%	40%	73%	48%	27%
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	54	100%	34%	15%	0%	80%	41%	43%	49%	28%	N/A	75%	36%	37%	51%	31%	32%	82%	59%	60%
		05-06	51	98%	35%	16%	0%	80%	43%	38%	53%	32%	N/A	75%	38%	27%	56%	34%	30%	82%	48%	18%
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	54	100%	39%	12%	13%	80%	37%	37%	34%	16%	N/A	75%	33%	33%	50%	27%	32%	83%	57%	40%
		05-06	51	98%	40%	13%	0%	79%	41%	30%	40%	21%	N/A	75%	37%	22%	54%	31%	25%	83%	50%	9%
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	54	100%	51%	20%	13%	88%	58%	59%	56%	40%	N/A	84%	51%	52%	66%	46%	48%	90%	72%	70%
		05-06	51	98%	51%	19%	0%	88%	60%	73%	59%	28%	N/A	85%	53%	53%	67%	47%	53%	90%	66%	55%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	627
		04-05	N/A	637	638
		05-06	501	462	458
6	Language	03-04	N/A	650	631
		04-05	N/A	645	648
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	617
		04-05	N/A	634	634
		05-06	508	470	481
7	Reading	03-04	N/A	647	645
		04-05	N/A	650	639
		05-06	511	474	477
7	Language	03-04	N/A	653	653
		04-05	N/A	648	635
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	647
		04-05	N/A	647	633
		05-06	528	486	482
8	Reading	03-04	682	654	N/A
		04-05	689	661	659
		05-06	526	484	473
8	Language	03-04	683	659	N/A
		04-05	680	657	658
		05-06	397	372	372
8	Math	03-04	697	659	N/A
		04-05	704	668	674
		05-06	540	495	476
8	Science	03-04	695	663	N/A
		04-05	699	666	667
		05-06	398	362	352
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	666
		05-06	398	363	365

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	94%	97%	96%	97%	93%	92%	94%	93%	92%	94%	95%	94%	93%	96%	95%	90%	96%	93%	94%	96%	94%	95%
		04-05		95%	93%	94%	96%	96%	97%	93%	91%	95%	93%	92%	94%	94%	94%	94%	96%	94%	94%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	94%	N/A	96%	94%	N/A	92%	90%	N/A	92%	94%	N/A	93%	N/A	N/A	94%	98%	N/A	92%	94%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	95%	N/A	95%	98%	N/A	93%	94%	N/A	93%	94%	N/A	96%	95%			
		04-05		N/A	91%	92%	N/A	93%	94%	N/A	95%	94%	N/A	93%	94%	N/A	93%	91%	N/A	93%	94%			
		05-06		N/A	91%	93%	N/A	93%	94%	N/A	94%	90%	N/A	92%	94%	N/A	92%	94%	N/A	95%	95%			

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	75	96%	100%	99%	100%	92%	N/A	95%	100%	97%	N/A	98%	N/A	96%	100%	97%	100%	
	04-05	79	97%	100%	99%	100%	97%	100%	96%	100%	97%	N/A	99%	100%	96%	100%	97%	100%	
	05-06	80	97%	100%	96%	100%	100%	100%	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%	

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	75	98%	100%	96%	100%	97%	N/A	96%	100%	96%	100%	97%	100%	
	04-05	79	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%	
	05-06	80	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%	

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		95%	88%	96%	97%	94%	97%	91%	83%	99%	89%	87%	96%	92%	89%	N/A	96%	91%	92%	95%	87%	96%	95%	89%	95%
	04-05		95%	89%	93%	97%	95%	87%	91%	87%	94%	90%	89%	94%	93%	90%	N/A	95%	91%	91%	95%	89%	93%	95%	90%	94%
	05-06		N/A	89%	93%	N/A	94%	96%	N/A	86%	97%	N/A	88%	93%	N/A	90%	N/A	N/A	92%	93%	N/A	88%	92%	N/A	90%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	95%	N/A	89%	96%	N/A	91%	N/A	N/A	88%	96%	N/A	88%	95%	N/A	91%	97%
	04-05		N/A	86%	91%	N/A	90%	94%	N/A	91%	95%	N/A	89%	93%	N/A	89%	95%	N/A	89%	93%
	05-06		N/A	85%	91%	N/A	90%	94%	N/A	91%	92%	N/A	89%	93%	N/A	88%	93%	N/A	92%	94%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A
	04-05	49	95%	100%	97%	100%	96%	100%	95%	100%	94%	N/A	98%	N/A	94%	100%	96%	100%
	05-06	45	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	N/A	97%	100%	95%	100%	96%	100%

Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A
	04-05	49	97%	100%	95%	100%	93%	N/A	95%	100%	95%	100%	96%	100%
	05-06	45	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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CONGRESS SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	62	20%	18%	12%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	1%	1%
1	N/A	1%	N/A
2	5%	N/A	1%
3	1%	2%	N/A
4	N/A	N/A	N/A
5	N/A	N/A	N/A
Total	1%	1%	0%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	0%	0%
Native American	1	100%	100%
African American	79	100%	100%
Hispanic	N/A	N/A	N/A
White	1	100%	100%
English Lang. Learners	1	0%	0%
Students w/ Disabilities	17	100%	100%
Free/Red. Lunch	54	100%	100%
Total School	82	99%	99%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	34%	33%	28%
1	32%	34%	36%
2	29%	29%	26%
3	29%	30%	14%
4	35%	18%	26%
5	31%	30%	19%
Total	32%	29%	25%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	275	1.7	1.7	1.6	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	31.3%	46.2%	8.7%	2.5%	5.5%	5.8%
	Staff	16	2.2	1.9	1.8	1.9	2.1	1.9		Staff	12.5%	43.8%	25.0%	0.0%	12.5%	6.3%
	Parents	2	1.6	1.5	1.6	1.6	1.5	1.6		Parents	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Safety	ES/MS Students	275	1.8	1.8	1.6	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.4%	43.6%	6.2%	2.5%	3.3%	4.0%
	Staff	16	2.2	1.8	1.7	1.8	1.9	1.9		Staff	18.8%	68.8%	6.3%	6.3%	0.0%	0.0%
	Parents	2	1.6	1.5	1.6	1.6	1.5	1.6		Parents	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	275	2.0	1.9	1.8	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	12.4%	46.9%	17.5%	8.7%	12.0%	2.5%
	Staff	16	2.1	1.8	1.6	1.8	1.9	1.8		Staff	18.8%	68.8%	6.3%	0.0%	6.3%	0.0%
	Parents	2	1.5	1.5	1.6	1.6	1.5	1.6		Parents	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	275	2.2	2.2	2.1	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.1%	45.8%	15.6%	6.9%	10.5%	4.0%
	Staff	16	2.1	1.9	1.6	1.9	2.0	1.9		Staff	37.5%	37.5%	12.5%	0.0%	6.3%	6.3%
	Parents	2	1.6	1.6	1.6	1.6	1.5	1.7		Parents	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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CONGRESS SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	50	98%	98%
Hispanic	N/A	N/A	N/A
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	14	93%	93%
Free/Red. Lunch	40	100%	100%
Total School	51	98%	98%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	60	42%	39%	36%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	27%	34%	42%
7	23%	30%	29%
8	N/A	27%	44%
Total	25%	30%	38%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	4%	N/A
7	N/A	4%	N/A
8	N/A	N/A	N/A
Total	N/A	3%	N/A

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	275	1.7	1.7	1.6	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	31.3%	46.2%	8.7%	2.5%	5.5%	5.8%
	Staff	16	2.2	1.9	1.8	1.9	2.1	1.9		Staff	12.5%	43.8%	25.0%	0.0%	12.5%	6.3%
	Parents	2	1.6	1.5	1.6	1.6	1.5	1.6		Parents	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Safety	ES/MS Students	275	1.8	1.8	1.6	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.4%	43.6%	6.2%	2.5%	3.3%	4.0%
	Staff	16	2.2	1.8	1.7	1.8	1.9	1.9		Staff	18.8%	68.8%	6.3%	6.3%	0.0%	0.0%
	Parents	2	1.6	1.5	1.6	1.6	1.5	1.6		Parents	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	275	2.0	1.9	1.8	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	12.4%	46.9%	17.5%	8.7%	12.0%	2.5%
	Staff	16	2.1	1.8	1.6	1.8	1.9	1.8		Staff	18.8%	68.8%	6.3%	0.0%	6.3%	0.0%
	Parents	2	1.5	1.5	1.6	1.6	1.5	1.6		Parents	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	275	2.2	2.2	2.1	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.1%	45.8%	15.6%	6.9%	10.5%	4.0%
	Staff	16	2.1	1.9	1.6	1.9	2.0	1.9		Staff	37.5%	37.5%	12.5%	0.0%	6.3%	6.3%
	Parents	2	1.6	1.6	1.6	1.6	1.5	1.7		Parents	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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CONGRESS SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.5
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	6.5	3.8

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				█			
Nov 2003 - Nov 2004				█			
Nov 2004 - Nov 2005				█			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.3
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	5.2	3.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			█				
Nov 2003 - Nov 2004				█			
Nov 2004 - Nov 2005				█			

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

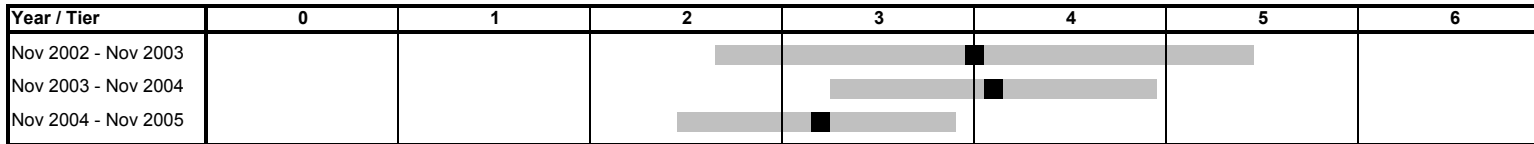
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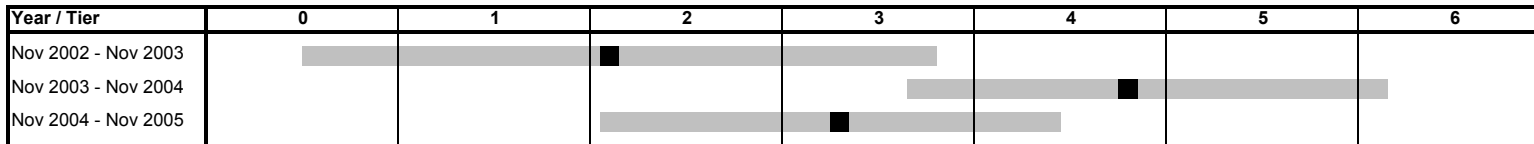
CONGRESS SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.5
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	-2.5	2.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.6
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	-1.3	2.8



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable