

# CRAIG MONTESSORI SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 8  
MPS K-8 School

School Information	
Address	7667 W CONGRESS ST
Phone	414-393-4200
Fax	414-393-4214
Site Number	0119
School Operation	9:00 - 3:45

Administration	
Principal (05-06)	PHILLIP J. DOSMANN
Principal (06-07)	PHILLIP J. DOSMANN
05-06 Principal Years at Site	10
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>456</b>	<b>487</b>	<b>521</b>
Pre-Kindergarten	124	120	116
Kindergarten	53	55	55
Grade 1	53	49	55
Grade 2	50	51	47
Grade 3	43	47	43
Grade 4	47	38	47
Grade 5	44	40	36
Grade 6	42	44	36
Grade 7	N/A	43	45
Grade 8	N/A	N/A	41

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	46%	46%	45%
	Female	54%	54%	55%
Ethnicity	Asian	9%	8%	9%
	Native American	N/A	N/A	N/A
	African American	57%	60%	62%
	Hispanic	3%	4%	2%
	White	21%	18%	18%
Groups	Special Education	15%	16%	16%
	English Language Learners	1%	0%	0%
	Free/Reduced Lunch	42%	40%	41%

Student Movement		03-04	04-05	05-06
	Mobility Rate	2%	0%	1%
	Stability Rate	92%	93%	90%

### School Profile

Craig Montessori School, located in the Capitol West Neighborhood of Milwaukee, was established in August of 1996. We served 521 students in K3 through 8<sup>th</sup> grade during the 2005 – 2006 school year. All of our classrooms serve students with special needs in a full inclusion program. We are proud of our students' progress, our commitment to staff development and our level of community and parental involvement.

**Staff Development:** Three preschool and three elementary teachers attended the annual AMI Montessori Refresher Course and shared information with staff upon their return. Our Program Implementor and an elementary teacher attended a workshop by Dr. Mel Levine entitled "Teaching All Learners". Association Montessori Internationale consultants visited all preschool and elementary classrooms and then met individually with teachers regarding best Montessori practices. K-8 teachers and paraprofessionals attended a workshop conducted by Carol Alver, an AMI consultant, on art activities. The entire elementary staff participated in a workshop on "The Socratic Seminar" as a continuation of our efforts to build comprehension through higher level questioning techniques. Our lead math teacher continued to present monthly math sessions that supported the \_\_\_\_\_ initiative.

Our elementary staff met weekly to discuss best practices, DPI standards and MPS learning targets. These meetings led to the creation of classroom based assessments in the area of math and language. The groups finalized CABS in the areas of language arts and math for grades 3-6. Documentation of student response to the CABS began and analysis will be used in lesson planning. Science CABS will also be finalized so they can be administered and results examined during the 2006-07 school year.

**Parental/Community Involvement:** We strive to provide opportunities for all parents and students to participate so that they will view themselves as important members of our school community. Parent volunteers continued their leadership in after school sports. Eight parents served as basketball coaches while three new parents and a community volunteer coached our spring soccer teams. We also continued our use of parents as chaperones for trips, reading tutors, library helpers, material makers, scout leaders, PTO officers, Title I and Governance Board members, interview committee members,

Zoo Day and Sports Day Volunteers. We had over 60 parent/grandparent volunteers for Sports Day and the preschool Zoo Trip!

We offered a 7-week workshop on "Parenting with Love and Logic" during the fall of 2005. It was so well received that we will have a session again in fall of 2006.

Our association with the neighborhood Sentry food store continued. One of the owners is a member of our governance board and they supported our 8<sup>th</sup> grade Completion ceremony with donations to the reception. Our Adolescent Group did service work at Havenwoods Environmental Center and Growing Power and formed a partnership with Luther Manor that will continue during 2006-07.

**Academic Achievement:** Craig Montessori has consistently exceeded the goals of the "No Child Left Behind" act. In spring of 2006 we were recognized as one of 20 "High Achieving Schools". This means that MPS has documented that we are a successful school with a philosophy and practices that help all students achieve. This recognition will afford us more autonomy as we meet MPS and Wisconsin standards through the delivery of the Montessori curriculum that is developmentally appropriate for each grade level.

We will continue to review the Montessori curriculum in view of district learning targets and state standards to ensure that all groups receive consistently developmentally appropriate lessons. We will continue after school reading groups initiated during the fall of 2005 – documentation found this to be a highly successful initiative. Students in most need will be encouraged to enroll through parent phone calls and letters home.

# CRAIG MONTESSORI SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	80%	61%	88%	73%	66%	75%	75%	70%	N/A	58%	55%	84%	65%	61%	100%	86%	77%	100%	77%	57%	94%	85%	65%	85%		
3	Math	03-04	43	100%	N/A	52%	74%	N/A	66%	33%	N/A	62%	N/A	N/A	44%	77%	N/A	54%	100%	N/A	74%	91%	N/A	52%	67%	N/A	52%	84%		
		04-05	47	100%	N/A	53%	91%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	90%	N/A	58%	N/A	N/A	69%	93%	N/A	53%	91%	N/A	52%	92%		
		05-06	43	100%	73%	43%	79%	71%	60%	75%	62%	48%	N/A	37%	32%	76%	55%	50%	100%	62%	79%	65%	85%	74%	44%	88%	70%	42%	74%	
4	Reading	03-04	45	100%	82%	67%	84%	75%	75%	100%	74%	71%	N/A	64%	62%	78%	69%	64%	100%	87%	83%	92%	78%	62%	88%	86%	72%	82%		
		04-05	38	100%	82%	62%	55%	74%	64%	0%	76%	80%	N/A	60%	57%	52%	65%	62%	100%	87%	79%	73%	78%	56%	45%	86%	69%	67%		
		05-06	47	98%	82%	61%	70%	72%	66%	100%	74%	72%	N/A	59%	54%	61%	68%	63%	N/A	88%	79%	87%	80%	60%	63%	84%	62%	78%		
4	Language	03-04	45	100%	79%	64%	73%	73%	72%	80%	70%	64%	N/A	60%	59%	70%	65%	62%	0%	85%	83%	83%	76%	60%	82%	83%	69%	68%		
		04-05	38	100%	79%	59%	50%	72%	64%	0%	71%	73%	N/A	56%	53%	43%	64%	61%	100%	85%	77%	73%	76%	53%	40%	83%	65%	61%		
		05-06	47	96%	79%	58%	64%	70%	62%	100%	70%	66%	N/A	54%	50%	52%	65%	62%	N/A	85%	78%	87%	76%	54%	46%	83%	62%	83%		
4	Math	03-04	45	100%	74%	53%	51%	72%	67%	60%	62%	44%	N/A	46%	45%	48%	58%	55%	100%	81%	73%	50%	74%	53%	53%	73%	52%	50%		
		04-05	38	100%	72%	46%	58%	73%	61%	33%	59%	55%	N/A	41%	38%	57%	56%	49%	100%	79%	66%	64%	73%	46%	60%	71%	45%	56%		
		05-06	47	100%	73%	44%	53%	68%	55%	100%	59%	52%	N/A	39%	34%	39%	56%	47%	N/A	80%	67%	80%	73%	45%	54%	70%	42%	52%		
4	Science	03-04	45	100%	80%	57%	69%	71%	67%	80%	74%	62%	N/A	50%	47%	67%	64%	63%	100%	88%	80%	67%	81%	57%	71%	81%	56%	68%		
		04-05	38	100%	78%	47%	45%	65%	52%	0%	69%	63%	N/A	41%	37%	35%	54%	51%	100%	86%	74%	73%	79%	47%	40%	76%	46%	50%		
		05-06	47	98%	77%	49%	66%	67%	56%	100%	66%	51%	N/A	45%	39%	52%	60%	56%	N/A	85%	72%	93%	78%	50%	67%	78%	48%	65%		
4	Social Studies	03-04	45	100%	90%	76%	89%	87%	86%	100%	84%	80%	N/A	73%	71%	85%	79%	78%	100%	95%	91%	92%	89%	75%	100%	90%	77%	82%		
		04-05	38	100%	91%	76%	76%	86%	81%	33%	89%	90%	N/A	74%	70%	74%	83%	79%	100%	95%	90%	91%	90%	75%	60%	97%	77%	94%		
		05-06	47	98%	91%	77%	83%	86%	83%	100%	88%	85%	N/A	75%	71%	74%	82%	80%	N/A	94%	89%	100%	90%	76%	79%	92%	79%	87%		
5	Reading	03-04	44	100%	N/A	63%	77%	N/A	67%	50%	N/A	74%	N/A	N/A	59%	79%	N/A	63%	100%	N/A	80%	75%	N/A	58%	81%	N/A	68%	74%		
		04-05	40	100%	N/A	57%	73%	N/A	59%	75%	N/A	51%	N/A	N/A	51%	75%	N/A	54%	0%	N/A	79%	73%	N/A	53%	73%	N/A	60%	72%		
		05-06	36	100%	83%	61%	81%	77%	68%	33%	75%	78%	N/A	59%	54%	86%	67%	64%	100%	89%	82%	82%	81%	58%	78%	84%	65%	83%		
5	Language	03-04	44	100%	N/A	50%	55%	N/A	56%	50%	N/A	60%	N/A	N/A	45%	48%	N/A	52%	100%	N/A	70%	63%	N/A	45%	48%	N/A	56%	61%		
		04-05	40	100%	N/A	42%	53%	N/A	52%	75%	N/A	43%	N/A	N/A	35%	54%	N/A	40%	0%	N/A	66%	45%	N/A	37%	47%	N/A	47%	56%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	44	100%	N/A	54%	68%	N/A	71%	50%	N/A	58%	N/A	N/A	45%	62%	N/A	58%	100%	N/A	77%	88%	N/A	54%	71%	N/A	54%	65%		
		04-05	40	100%	N/A	50%	65%	N/A	67%	75%	N/A	46%	N/A	N/A	41%	63%	N/A	52%	100%	N/A	75%	64%	N/A	51%	60%	N/A	49%	68%		
		05-06	36	100%	72%	40%	64%	69%	56%	33%	60%	53%	N/A	37%	32%	57%	52%	43%	100%	80%	65%	82%	72%	40%	61%	72%	41%	67%		

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
6	Reading	03-04	44	100%	N/A	65%	86%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	79%	N/A	64%	75%	N/A	84%	100%	N/A	60%	83%	N/A	45%	77%	N/A	57%	68%
		04-05	44	100%	N/A	51%	73%	N/A	59%	100%	N/A	66%	N/A	N/A	45%	67%	N/A	55%	100%	N/A	71%	83%	N/A	45%	77%	N/A	57%	68%			
		05-06	36	100%	83%	57%	83%	73%	63%	100%	73%	62%	N/A	56%	51%	86%	67%	59%	0%	88%	79%	78%	81%	53%	87%	85%	62%	81%			
6	Language	03-04	44	100%	N/A	46%	64%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	50%	N/A	44%	75%	N/A	70%	100%	N/A	40%	63%	N/A	53%	65%			
		04-05	44	100%	N/A	41%	59%	N/A	49%	100%	N/A	47%	N/A	N/A	33%	57%	N/A	45%	0%	N/A	64%	67%	N/A	36%	55%	N/A	46%	64%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
6	Math	03-04	44	100%	N/A	38%	57%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	50%	N/A	44%	50%	N/A	67%	88%	N/A	37%	54%	N/A	39%	60%			
		04-05	44	100%	N/A	39%	64%	N/A	57%	100%	N/A	43%	N/A	N/A	30%	57%	N/A	47%	100%	N/A	65%	75%	N/A	39%	55%	N/A	39%	73%			
		05-06	36	100%	72%	38%	58%	69%	54%	75%	60%	41%	N/A	37%	29%	45%	55%	41%	100%	79%	62%	78%	72%	37%	53%	74%	39%	62%			
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A				
		04-05	43	100%	N/A	60%	86%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	79%	N/A	63%	75%	N/A	78%	100%	N/A	54%	79%	N/A	66%	95%			
		05-06	45	100%	84%	59%	82%	74%	66%	100%	77%	70%	N/A	56%	52%	81%	66%	64%	100%	89%	80%	83%	81%	54%	83%	86%	64%	82%			
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A			
		04-05	43	100%	N/A	41%	63%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	54%	N/A	46%	75%	N/A	63%	73%	N/A	34%	50%	N/A	48%	79%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A			
		04-05	43	100%	N/A	38%	70%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	71%	N/A	48%	75%	N/A	66%	67%	N/A	37%	71%	N/A	40%	68%			
		05-06	45	100%	73%	37%	60%	69%	55%	100%	58%	41%	N/A	35%	26%	48%	55%	49%	100%	81%	64%	83%	73%	37%	61%	73%	36%	59%			
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A			
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A			
		05-06	41	100%	84%	58%	85%	77%	70%	N/A	75%	77%	N/A	56%	51%	79%	68%	62%	67%	89%	78%	100%	82%	53%	82%	86%	62%	89%			
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A			
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A			
		05-06	41	100%	66%	37%	76%	49%	48%	N/A	47%	43%	N/A	36%	32%	75%	43%	36%	33%	72%	60%	86%	61%	32%	68%	70%	42%	84%			
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A			
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A			
		05-06	41	100%	73%	37%	63%	72%	58%	N/A	56%	41%	N/A	38%	29%	58%	52%	44%	67%	81%	62%	71%	74%	36%	68%	74%	39%	58%			
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A			
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A			
		05-06	41	100%	73%	36%	66%	61%	52%	N/A	56%	54%	N/A	34%	27%	63%	51%	39%	33%	81%	65%	79%	74%	36%	64%	73%	36%	68%			
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A			
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A			
		05-06	41	100%	84%	52%	76%	80%	69%	N/A	71%	61%	N/A	50%	44%	67%	68%	57%	67%	89%	77%	93%	82%	49%	68%	84%	55%	84%			

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# CRAIG MONTESSORI SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	50%	30%	83%	86%	66%	89%	57%	52%	N/A	82%	62%	88%	65%	56%	81%	88%	76%	93%		
3	Math	03-04	43	100%	N/A	28%	36%	N/A	57%	88%	N/A	53%	0%	N/A	52%	76%	N/A	49%	58%	N/A	66%	88%		
		04-05	47	100%	N/A	31%	73%	N/A	57%	97%	N/A	53%	N/A	53%	91%	N/A	48%	89%	N/A	70%	93%			
		05-06	43	100%	48%	26%	67%	75%	46%	81%	54%	48%	N/A	73%	42%	79%	55%	39%	75%	80%	58%	81%		
4	Reading	03-04	45	100%	55%	34%	71%	87%	73%	87%	62%	57%	100%	84%	68%	84%	71%	63%	67%	89%	83%	96%		
		04-05	38	100%	53%	31%	33%	86%	69%	62%	59%	53%	N/A	84%	63%	55%	68%	59%	37%	88%	80%	74%		
		05-06	47	98%	53%	34%	30%	87%	67%	81%	56%	45%	N/A	84%	63%	70%	69%	57%	55%	90%	76%	81%		
4	Language	03-04	45	100%	49%	31%	29%	84%	71%	82%	55%	53%	0%	81%	66%	75%	67%	60%	67%	85%	81%	78%		
		04-05	38	100%	48%	27%	22%	84%	66%	59%	55%	49%	N/A	81%	61%	50%	66%	56%	32%	87%	77%	68%		
		05-06	47	96%	56%	35%	20%	83%	63%	76%	53%	43%	N/A	81%	60%	64%	64%	53%	40%	88%	74%	81%		
4	Math	03-04	45	100%	50%	31%	43%	78%	57%	53%	56%	53%	0%	75%	53%	52%	58%	49%	50%	81%	70%	52%		
		04-05	38	100%	49%	25%	56%	76%	50%	59%	56%	48%	N/A	74%	46%	58%	55%	43%	53%	80%	64%	63%		
		05-06	47	100%	48%	28%	10%	76%	47%	65%	51%	38%	N/A	74%	44%	53%	54%	39%	40%	81%	60%	63%		
4	Science	03-04	45	100%	61%	34%	57%	85%	61%	71%	56%	58%	0%	82%	57%	70%	65%	52%	67%	88%	78%	70%		
		04-05	38	100%	56%	24%	33%	82%	52%	48%	47%	45%	N/A	80%	47%	45%	59%	42%	21%	87%	73%	68%		
		05-06	47	98%	57%	32%	40%	81%	53%	73%	52%	43%	N/A	80%	50%	66%	61%	44%	65%	87%	65%	67%		
4	Social Studies	03-04	45	100%	78%	54%	100%	93%	81%	87%	74%	75%	100%	91%	76%	89%	82%	73%	89%	95%	88%	89%		
		04-05	38	100%	78%	53%	67%	93%	81%	79%	75%	72%	N/A	92%	76%	76%	84%	74%	74%	95%	88%	79%		
		05-06	47	98%	80%	59%	80%	93%	81%	84%	76%	71%	N/A	92%	78%	83%	83%	74%	75%	95%	87%	89%		
5	Reading	03-04	44	100%	N/A	29%	13%	N/A	71%	92%	N/A	48%	N/A	N/A	65%	77%	N/A	60%	69%	N/A	78%	93%		
		04-05	40	100%	N/A	24%	20%	N/A	64%	80%	N/A	36%	0%	N/A	59%	74%	N/A	52%	71%	N/A	76%	74%		
		05-06	36	100%	50%	27%	63%	88%	69%	86%	58%	41%	N/A	85%	63%	81%	69%	58%	76%	90%	75%	84%		
5	Language	03-04	44	100%	N/A	21%	13%	N/A	57%	64%	N/A	36%	N/A	N/A	52%	55%	N/A	46%	45%	N/A	68%	73%		
		04-05	40	100%	N/A	15%	0%	N/A	47%	60%	N/A	25%	0%	N/A	44%	54%	N/A	36%	53%	N/A	63%	52%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	44	100%	N/A	28%	25%	N/A	59%	78%	N/A	49%	N/A	N/A	54%	68%	N/A	50%	62%	N/A	69%	80%		
		04-05	40	100%	N/A	26%	60%	N/A	55%	66%	N/A	44%	0%	N/A	50%	67%	N/A	45%	71%	N/A	70%	61%		
		05-06	36	100%	43%	20%	50%	77%	45%	68%	51%	31%	N/A	74%	41%	64%	54%	36%	47%	81%	57%	79%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	458
3	Math	03-04	N/A	587	610
		04-05	N/A	585	623
		05-06	431	398	442
4	Reading	03-04	647	628	638
		04-05	646	623	627
		05-06	477	446	459
4	Language	03-04	648	633	639
		04-05	646	626	627
		05-06	298	279	288
4	Math	03-04	632	615	617
		04-05	633	610	624
		05-06	463	428	446
4	Science	03-04	640	619	624
		04-05	637	609	616
		05-06	300	276	287
4	Social Studies	03-04	648	632	635
		04-05	646	629	629
		05-06	298	280	286
5	Reading	03-04	N/A	649	662
		04-05	N/A	641	650
		05-06	485	452	467
5	Language	03-04	N/A	648	658
		04-05	N/A	643	649
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	643
		04-05	N/A	623	634
		05-06	484	449	483

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# CRAIG MONTESSORI SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	44	100%	N/A	30%	63%	N/A	73%	92%	N/A	50%	N/A	N/A	67%	86%	N/A	61%	79%	N/A	79%	92%
		04-05	44	100%	N/A	19%	14%	N/A	58%	84%	N/A	35%	N/A	N/A	53%	73%	N/A	47%	67%	N/A	69%	82%
		05-06	36	100%	47%	21%	50%	89%	65%	88%	55%	33%	N/A	85%	59%	83%	68%	53%	87%	90%	73%	81%
6	Language	03-04	44	100%	N/A	17%	38%	N/A	52%	69%	N/A	28%	N/A	N/A	48%	64%	N/A	41%	42%	N/A	63%	80%
		04-05	44	100%	N/A	15%	14%	N/A	46%	68%	N/A	28%	N/A	N/A	42%	59%	N/A	36%	59%	N/A	60%	59%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	44	100%	N/A	19%	38%	N/A	42%	61%	N/A	34%	N/A	N/A	39%	57%	N/A	34%	32%	N/A	53%	76%
		04-05	44	100%	N/A	23%	29%	N/A	43%	70%	N/A	35%	N/A	N/A	40%	64%	N/A	35%	56%	N/A	59%	76%
		05-06	36	100%	37%	15%	50%	79%	43%	59%	50%	24%	N/A	73%	39%	58%	53%	33%	60%	82%	54%	57%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	43	100%	N/A	24%	50%	N/A	68%	94%	N/A	45%	N/A	N/A	61%	86%	N/A	56%	79%	N/A	74%	92%
		05-06	45	100%	47%	24%	71%	89%	67%	84%	52%	38%	N/A	85%	60%	82%	69%	55%	77%	90%	72%	89%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	43	100%	N/A	14%	25%	N/A	47%	71%	N/A	31%	N/A	N/A	42%	63%	N/A	37%	42%	N/A	58%	79%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	43	100%	N/A	16%	38%	N/A	44%	77%	N/A	34%	N/A	N/A	39%	70%	N/A	34%	58%	N/A	55%	79%
		05-06	45	100%	35%	16%	29%	80%	41%	66%	48%	32%	N/A	74%	37%	60%	55%	32%	54%	82%	52%	68%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	41	100%	50%	23%	63%	90%	66%	91%	55%	37%	N/A	86%	59%	85%	69%	54%	78%	91%	68%	91%
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	41	100%	26%	12%	50%	72%	43%	82%	30%	20%	N/A	66%	38%	76%	44%	33%	61%	73%	48%	87%
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	41	100%	35%	16%	63%	80%	43%	64%	53%	32%	N/A	75%	38%	63%	56%	34%	44%	82%	48%	78%
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	41	100%	40%	13%	38%	79%	41%	73%	40%	21%	N/A	75%	37%	66%	54%	31%	50%	83%	50%	78%
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	41	100%	51%	19%	50%	88%	60%	82%	59%	28%	N/A	85%	53%	76%	67%	47%	61%	90%	66%	87%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	671
		04-05	N/A	637	654
		05-06	501	462	489
6	Language	03-04	N/A	650	665
		04-05	N/A	645	659
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	652
		04-05	N/A	634	656
		05-06	508	470	494
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	675
		05-06	511	474	506
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	670
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	677
		05-06	528	486	512
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	517
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	408
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	525
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	386
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	391

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

# CRAIG MONTESSORI SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# CRAIG MONTESSORI SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
ES	Attend Rate	03-04		96%	93%	97%	97%	96%	97%	93%	92%	N/A	93%	92%	96%	95%	94%	94%	96%	95%	97%	96%	93%	97%	96%	94%	97%
		04-05		95%	93%	96%	96%	96%	96%	93%	91%	N/A	93%	92%	96%	94%	94%	93%	96%	94%	97%	95%	93%	96%	95%	93%	96%
	State Target = 85%	05-06		N/A	93%	96%	N/A	96%	98%	N/A	92%	N/A	N/A	92%	96%	N/A	93%	92%	N/A	94%	97%	N/A	92%	96%	N/A	93%	97%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	96%	N/A	94%	97%	N/A	95%	99%	N/A	93%	97%	N/A	93%	96%	N/A	96%	97%
		04-05		N/A	91%	95%	N/A	93%	97%	N/A	95%	98%	N/A	93%	96%	N/A	93%	95%	N/A	93%	96%
		05-06		N/A	91%	95%	N/A	93%	96%	N/A	94%	99%	N/A	92%	96%	N/A	92%	96%	N/A	95%	97%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	41	96%	95%	99%	100%	92%	N/A	95%	93%	97%	100%	98%	100%	96%	100%	97%	92%
	04-05	37	97%	97%	99%	100%	97%	N/A	96%	96%	97%	100%	99%	100%	96%	95%	97%	100%
	05-06	42	97%	100%	96%	100%	100%	N/A	96%	100%	97%	N/A	99%	100%	96%	100%	97%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	41	98%	100%	96%	94%	97%	100%	96%	95%	96%	88%	97%	100%
	04-05	37	98%	100%	97%	97%	97%	N/A	97%	97%	97%	100%	98%	95%
	05-06	42	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# CRAIG MONTESSORI SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White		Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		95%	88%	97%	97%	94%	N/A	91%	83%	N/A	89%	87%	96%	92%	89%	98%	96%	91%	96%	95%	87%	96%	95%	89%	98%
	04-05		95%	89%	95%	97%	95%	92%	91%	87%	N/A	90%	89%	95%	93%	90%	94%	95%	91%	95%	95%	89%	95%	95%	90%	96%
	05-06		N/A	89%	96%	N/A	94%	97%	N/A	86%	N/A	N/A	88%	95%	N/A	90%	94%	N/A	92%	96%	N/A	88%	96%	N/A	90%	95%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status			Economic Status										
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL							
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	98%	N/A	89%	96%	N/A	91%	N/A	N/A	88%	97%	N/A	88%	97%	N/A	91%	96%
	04-05		N/A	86%	95%	N/A	90%	95%	N/A	91%	N/A	N/A	89%	95%	N/A	89%	95%	N/A	89%	95%
	05-06		N/A	85%	94%	N/A	90%	96%	N/A	91%	N/A	N/A	89%	96%	N/A	88%	95%	N/A	92%	96%

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9																			
			Total		Ethnicity								Gender									
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male			Female				
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School			
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A	95%	N/A	96%	N/A
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	96%	N/A	96%	N/A
	05-06	36	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	95%	100%	96%	100%

## Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9												
			Special Education Status			English Lang. Learner Status			Economic Status						
			EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL			
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	N/A
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	N/A
	05-06	36	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%	100%

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# CRAIG MONTESSORI SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	N/A	N/A	N/A
African American	31	97%	100%
Hispanic	N/A	N/A	N/A
White	15	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	10	90%	100%
Free/Red. Lunch	20	95%	100%
<b>Total School</b>	<b>47</b>	<b>98%</b>	<b>100%</b>

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	1	2%	1%	0%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	N/A	N/A
1	2%	2%	2%
2	6%	2%	2%
3	N/A	6%	N/A
4	2%	N/A	4%
5	5%	3%	N/A
<b>Total</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	2%	2%	4%
1	N/A	N/A	N/A
2	N/A	N/A	N/A
3	2%	N/A	N/A
4	4%	3%	N/A
5	N/A	N/A	N/A
<b>Total</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	180	1.6	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	48.3%	37.2%	7.2%	2.2%	3.9%	1.1%
	Staff	44	1.6	1.9	1.6	1.9	1.8	1.9		Staff	38.6%	47.7%	2.3%	0.0%	9.1%	2.3%
	Parents	42	1.6	1.5	1.5	1.6	1.6	1.6		Parents	40.5%	50.0%	4.8%	0.0%	2.4%	2.4%
Safety	ES/MS Students	180	1.7	1.8	2.0	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	31.1%	48.3%	7.8%	5.0%	6.1%	1.7%
	Staff	44	1.6	1.8	1.5	1.8	1.7	1.9		Staff	43.2%	50.0%	0.0%	0.0%	6.8%	0.0%
	Parents	42	1.6	1.5	1.6	1.6	1.7	1.6		Parents	47.6%	38.1%	2.4%	0.0%	9.5%	2.4%
Environment	ES/MS Students	180	1.9	1.9	2.0	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	16.1%	50.0%	14.4%	7.2%	11.7%	0.6%
	Staff	44	1.5	1.8	1.5	1.8	1.6	1.8		Staff	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%
	Parents	42	1.5	1.5	1.4	1.6	1.6	1.6		Parents	45.2%	52.4%	0.0%	0.0%	2.4%	0.0%
Governance	ES/MS Students	180	2.0	2.2	2.2	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	12.2%	41.7%	18.9%	10.0%	16.7%	0.6%
	Staff	44	1.5	1.9	1.5	1.9	1.6	1.9		Staff	45.5%	45.5%	2.3%	2.3%	4.5%	0.0%
	Parents	42	1.6	1.6	1.6	1.6	1.8	1.7		Parents	23.8%	59.5%	4.8%	0.0%	11.9%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# CRAIG MONTESSORI SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	24	100%	100%
Hispanic	3	100%	100%
White	14	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	8	100%	100%
Free/Red. Lunch	18	100%	100%
Total School	41	100%	100%

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	12	14%	10%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	11%	3%
7	N/A	5%	4%
8	N/A	N/A	2%
Total	N/A	8%	3%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	N/A
7	N/A	N/A	N/A
8	N/A	N/A	N/A
Total	N/A	N/A	N/A

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	180	1.6	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	48.3%	37.2%	7.2%	2.2%	3.9%	1.1%
	Staff	44	1.6	1.9	1.6	1.9	1.8	1.9		Staff	38.6%	47.7%	2.3%	0.0%	9.1%	2.3%
	Parents	42	1.6	1.5	1.5	1.6	1.6	1.6		Parents	40.5%	50.0%	4.8%	0.0%	2.4%	2.4%
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	Staff	44	1.6	1.8	1.5	1.8	1.7	1.9		Staff	43.2%	50.0%	0.0%	0.0%	6.8%	0.0%
	Parents	42	1.6	1.5	1.6	1.6	1.7	1.6		Parents	47.6%	38.1%	2.4%	0.0%	9.5%	2.4%
Environment	ES/MS Students	180	1.9	1.9	2.0	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	16.1%	50.0%	14.4%	7.2%	11.7%	0.6%
	Staff	44	1.5	1.8	1.5	1.8	1.6	1.8		Staff	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%
	Parents	42	1.5	1.5	1.4	1.6	1.6	1.6		Parents	45.2%	52.4%	0.0%	0.0%	2.4%	0.0%
Governance	ES/MS Students	180	2.0	2.2	2.2	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	12.2%	41.7%	18.9%	10.0%	16.7%	0.6%
	Staff	44	1.5	1.9	1.5	1.9	1.6	1.9		Staff	45.5%	45.5%	2.3%	2.3%	4.5%	0.0%
	Parents	42	1.6	1.6	1.6	1.6	1.8	1.7		Parents	23.8%	59.5%	4.8%	0.0%	11.9%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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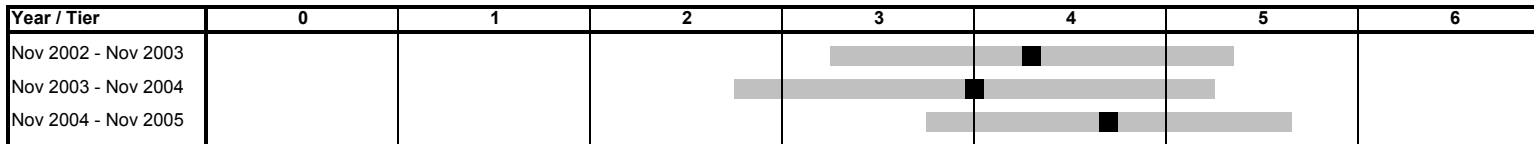
# CRAIG MONTESSORI SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.2
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	0.8	3.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.8
Nov 2003 - Nov 2004	N/A	3.5
Nov 2004 - Nov 2005	10.2	4.2



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

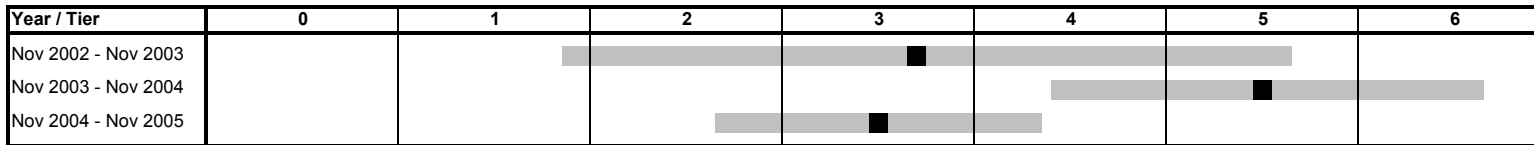
Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

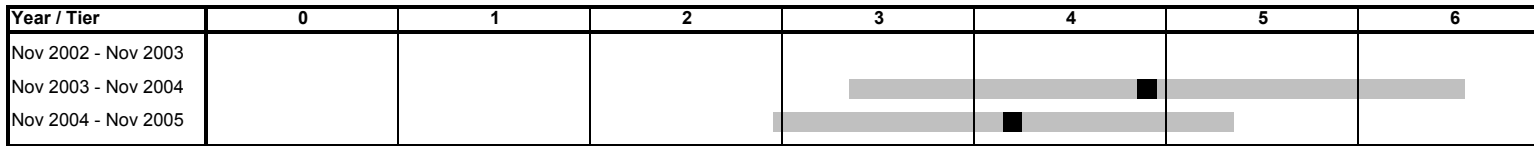
# CRAIG MONTESSORI SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.2
Nov 2003 - Nov 2004	N/A	5.0
Nov 2004 - Nov 2005	0.1	3.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	4.4
Nov 2004 - Nov 2005	3.9	3.7



Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable