

DOERFLER SCHOOL

2005-2006 Report Card

Grades Kgn. - 7

MPS Emerging K-8 School

School Information	
Address	3014 W SCOTT ST
Phone	414-902-9500
Fax	414-902-9515
Site Number	0125
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	CLARK ADDISON
Principal (06-07)	CLARK ADDISON
05-06 Principal Years at Site	8
Board Member	DIRECTOR GOLDBERG

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	603	599	653
Pre-Kindergarten	84	85	83
Kindergarten	93	89	94
Grade 1	91	96	101
Grade 2	84	77	92
Grade 3	59	84	72
Grade 4	65	59	85
Grade 5	66	58	59
Grade 6	61	51	37
Grade 7	N/A	N/A	30

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	51%	53%	49%
	Female	49%	47%	51%
Ethnicity	Asian	6%	6%	4%
	Native American	3%	2%	2%
	African American	8%	6%	4%
	Hispanic	68%	71%	76%
	White	12%	11%	9%
Groups	Special Education	17%	17%	17%
	English Language Learners	16%	19%	26%
	Free/Reduced Lunch	84%	84%	85%

Student Movement		03-04	04-05	05-06
	Mobility Rate	7%	8%	14%
	Stability Rate	79%	78%	82%

School Profile

Anna F. Doerfler Community School is on the south side of Milwaukee in the Mitchell Park area. We are a community school that services approximately 650 students from K3 through 7th grade. Based on demographics Doerfler is designed as a K-8 Elementary Community School. In 2005-2006, Doerfler will have an addition built on to expand to 7th grade, then 8th grade the following year. We value our cultural diverse population and support it with a Bilingual Program for grades K4-3rd. The expansion will allow Doerfler to include an additional bilingual grade level each year to 5th grade. ESL instruction is provided to students with Limited English Proficiency levels.

Our school provides a traditional education program with special emphasis on teaching basic skills through the Comprehensive Literacy Model. Doerfler participates in the SAGE program which allows us to keep the class sizes in grade levels K5 through 3rd at a 15:1 student to teacher ratio.

Science Achievement: Since science has become one of the graduation requirements of the Milwaukee Public Schools, it is important that our students do well in this area. The staff has emphasized the scientific method by placing PHEOC (Problem, Hypothesis, Experiment, Observations, and Conclusion) posters in every classroom. Students work in small groups to conduct science experiments. Data has been collected, and recorded in graphs, charts, and tables. Theories and conclusions have been displayed in classrooms and hallways.

Reading/Language Arts Achievement: Reading has always been a priority at Doerfler. We continued our Accelerated Reading Program and now all grades, first through sixth, participate. Many of the intermediate students became reading buddies with primary classes during the school year. A very successful Family Reading Night, with many interesting reading activities, was held in April. A Scholastic Book fair was held in conjunction with a summer activity ideas and opportunities night. Drop Everything and Write (DEW), and portfolios were implemented throughout all grades (K4-6th).

Math Achievement: The students at Doerfler School will develop strategies consistent with the comprehensive math framework and the learning targets in order to understand and apply math concepts in the classroom and the real world. The fifth and sixth grade departmentalize for math

instruction during the 2004-2005 school year. Students use manipulatives as they solve problems. The math curriculum is reinforced through the use of small group instruction, computers, and peer tutoring. Once a week, students have the opportunity to deposit moneys in a savings account, with partnership Guardian Credit Union.

Special Education: Doerfler also provides a continuum of special education services. There are four special education teachers (1 bilingual), 3 speech/ language pathologists (2 bilingual), and 1 paraprofessional (1 bilingual). Itinerant staff includes a diagnostic teacher, social worker and a bilingual psychologist. Special education teachers also provide support to staff members by suggesting techniques and instructional strategies to assist with regular education students who may have academic difficulties.

Staff Development: Several staff members have taken advantage of classes in the areas of math and science. Many attended inservices and workshops in the area of reading, science, math and special education. A total of 233 staff development activities have been taken by teachers, and 44 by educational assistants.

Family Involvement: Parents play an important role in the success of their children, and we have made an extra effort to involve them and the community in the school. Many parent/community events have taken place this year. Our Open House kicked off the school year, followed in October with our annual Halloween Parade led by the Band, and a Scholastic Book Fair. November brought Skate Night and a school-wide food drive. In December, many parents attended our annual Winter Concert. In February, families attended our Black History Program as well as the Piñata Program. March Parent/Teacher Conference night. In April, Skate Night and an extremely popular Family Reading Night. A Neighborhood Clean Up, a Vocabulary Parade Program, a National Geographic Bee, and a Hispanic Program took place in May. A Scholastic Book Fair and ideas for summer activities was held in June. Safe Place is a before and after school program that services the parents and students of the Doerfler Community throughout the school year. Further, parents were invited to participate in

DOERFLER SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	86	100%	80%	61%	62%	73%	66%	100%	75%	70%	67%	58%	55%	50%	65%	61%	64%	86%	77%	29%	77%	57%	60%	85%	65%	64%		
3	Math	03-04	60	100%	N/A	52%	37%	N/A	66%	60%	N/A	62%	0%	N/A	44%	20%	N/A	54%	37%	N/A	74%	44%	N/A	52%	39%	N/A	52%	34%		
		04-05	85	100%	N/A	53%	56%	N/A	66%	50%	N/A	65%	0%	N/A	44%	67%	N/A	58%	55%	N/A	69%	65%	N/A	53%	67%	N/A	52%	39%		
		05-06	86	100%	73%	43%	40%	71%	60%	100%	62%	48%	0%	37%	32%	0%	55%	50%	40%	79%	65%	57%	74%	44%	45%	70%	42%	34%		
4	Reading	03-04	58	100%	82%	67%	72%	75%	75%	86%	74%	71%	100%	64%	62%	60%	69%	64%	66%	87%	83%	85%	78%	62%	64%	86%	72%	80%		
		04-05	58	100%	82%	62%	55%	74%	64%	67%	76%	80%	0%	60%	57%	50%	65%	62%	63%	87%	79%	33%	78%	56%	44%	86%	69%	69%		
		05-06	83	99%	82%	61%	69%	72%	66%	0%	74%	72%	N/A	59%	54%	67%	68%	63%	74%	88%	79%	54%	80%	60%	67%	84%	62%	71%		
4	Language	03-04	58	100%	79%	64%	78%	73%	72%	100%	70%	64%	0%	60%	59%	60%	65%	62%	78%	85%	83%	77%	76%	60%	79%	83%	69%	77%		
		04-05	58	100%	79%	59%	60%	72%	64%	100%	71%	73%	0%	56%	53%	25%	64%	61%	70%	85%	77%	33%	76%	53%	53%	83%	65%	69%		
		05-06	83	99%	79%	58%	67%	70%	62%	50%	70%	66%	N/A	54%	50%	67%	65%	62%	68%	85%	78%	69%	76%	54%	60%	83%	62%	81%		
4	Math	03-04	58	100%	74%	53%	53%	72%	67%	71%	62%	44%	0%	46%	45%	40%	58%	55%	50%	81%	73%	62%	74%	53%	61%	73%	52%	47%		
		04-05	58	100%	72%	46%	28%	73%	61%	67%	59%	55%	0%	41%	38%	0%	56%	49%	33%	79%	66%	11%	73%	46%	28%	71%	45%	27%		
		05-06	83	99%	73%	44%	41%	68%	55%	0%	59%	52%	N/A	39%	34%	33%	56%	47%	40%	80%	67%	54%	73%	45%	48%	70%	42%	29%		
4	Science	03-04	58	100%	80%	57%	64%	71%	67%	71%	74%	62%	100%	50%	47%	40%	64%	63%	56%	88%	80%	85%	81%	57%	64%	81%	56%	63%		
		04-05	58	100%	78%	47%	33%	65%	52%	33%	69%	63%	0%	41%	37%	25%	54%	51%	35%	86%	74%	33%	79%	47%	31%	76%	46%	35%		
		05-06	83	99%	77%	49%	53%	67%	56%	0%	66%	51%	N/A	45%	39%	33%	60%	56%	54%	85%	72%	62%	78%	50%	62%	78%	48%	39%		
4	Social Studies	03-04	58	100%	90%	76%	83%	87%	86%	100%	84%	80%	100%	73%	71%	60%	79%	78%	81%	95%	91%	85%	89%	75%	89%	90%	77%	77%		
		04-05	58	100%	91%	76%	78%	86%	81%	100%	89%	90%	50%	74%	70%	50%	83%	79%	85%	95%	90%	56%	90%	75%	72%	97%	77%	85%		
		05-06	83	99%	91%	77%	86%	86%	83%	0%	88%	85%	N/A	75%	71%	100%	82%	80%	86%	94%	89%	92%	90%	76%	88%	92%	79%	81%		
5	Reading	03-04	67	100%	N/A	63%	66%	N/A	67%	67%	N/A	74%	25%	N/A	59%	56%	N/A	63%	66%	N/A	80%	80%	N/A	58%	63%	N/A	68%	69%		
		04-05	58	100%	N/A	57%	69%	N/A	59%	50%	N/A	51%	50%	N/A	51%	50%	N/A	54%	67%	N/A	79%	93%	N/A	53%	70%	N/A	60%	68%		
		05-06	56	100%	83%	61%	75%	77%	68%	75%	75%	78%	100%	59%	54%	0%	67%	64%	79%	89%	82%	57%	81%	58%	77%	84%	65%	73%		
5	Language	03-04	67	100%	N/A	50%	49%	N/A	56%	33%	N/A	60%	0%	N/A	45%	33%	N/A	52%	53%	N/A	70%	60%	N/A	45%	57%	N/A	56%	41%		
		04-05	58	100%	N/A	42%	53%	N/A	52%	67%	N/A	43%	50%	N/A	35%	17%	N/A	40%	50%	N/A	66%	71%	N/A	37%	56%	N/A	47%	52%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	67	100%	N/A	54%	63%	N/A	71%	67%	N/A	58%	0%	N/A	45%	33%	N/A	58%	63%	N/A	77%	100%	N/A	54%	69%	N/A	54%	56%		
		04-05	58	100%	N/A	50%	78%	N/A	67%	100%	N/A	46%	0%	N/A	41%	67%	N/A	52%	77%	N/A	75%	86%	N/A	51%	89%	N/A	49%	68%		
		05-06	56	100%	72%	40%	57%	69%	56%	50%	60%	53%	0%	37%	32%	0%	52%	43%	63%	80%	65%	43%	72%	40%	50%	72%	41%	65%		

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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
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6	Reading	03-04	61	100%	N/A	65%	70%	N/A	76%	86%	N/A	75%	40%	N/A	60%	42%	N/A	64%	83%	N/A	84%	71%	N/A	60%	53%	N/A	71%	87%
		04-05	51	100%	N/A	51%	69%	N/A	59%	67%	N/A	66%	100%	N/A	45%	40%	N/A	55%	63%	N/A	71%	90%	N/A	45%	64%	N/A	57%	73%
		05-06	40	100%	83%	57%	75%	73%	63%	100%	73%	62%	50%	56%	51%	50%	67%	59%	72%	88%	79%	100%	81%	53%	88%	85%	62%	67%
6	Language	03-04	61	100%	N/A	46%	59%	N/A	57%	57%	N/A	57%	60%	N/A	40%	25%	N/A	44%	67%	N/A	70%	86%	N/A	40%	37%	N/A	53%	81%
		04-05	51	100%	N/A	41%	43%	N/A	49%	33%	N/A	47%	0%	N/A	33%	20%	N/A	45%	43%	N/A	64%	70%	N/A	36%	52%	N/A	46%	35%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	61	100%	N/A	38%	39%	N/A	55%	29%	N/A	50%	0%	N/A	29%	25%	N/A	44%	53%	N/A	67%	43%	N/A	37%	30%	N/A	39%	48%
		04-05	51	100%	N/A	39%	55%	N/A	57%	67%	N/A	43%	33%	N/A	30%	20%	N/A	47%	50%	N/A	65%	90%	N/A	39%	64%	N/A	39%	46%
		05-06	40	100%	72%	38%	65%	69%	54%	100%	60%	41%	0%	37%	29%	0%	55%	41%	72%	79%	62%	60%	72%	37%	69%	74%	39%	63%
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A
		04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A
		05-06	28	100%	84%	59%	54%	74%	66%	0%	77%	70%	67%	56%	52%	100%	66%	64%	47%	89%	80%	100%	81%	54%	60%	86%	64%	46%
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A
		04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A
		04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A
		05-06	28	100%	73%	37%	61%	69%	55%	50%	58%	41%	0%	35%	26%	100%	55%	49%	63%	81%	64%	100%	73%	37%	73%	73%	36%	46%
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A

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State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

DOERFLER SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	86	100%	50%	30%	44%	86%	66%	64%	57%	52%	57%	82%	62%	65%	65%	56%	61%	88%	76%	64%		
3	Math	03-04	60	100%	N/A	28%	0%	N/A	57%	41%	N/A	53%	100%	N/A	52%	36%	N/A	49%	35%	N/A	66%	50%		
		04-05	85	100%	N/A	31%	50%	N/A	57%	58%	N/A	53%	43%	N/A	53%	63%	N/A	48%	57%	N/A	70%	55%		
		05-06	86	100%	48%	26%	33%	75%	46%	40%	54%	48%	41%	73%	42%	39%	55%	39%	38%	80%	58%	50%		
4	Reading	03-04	58	100%	55%	34%	67%	87%	73%	73%	62%	57%	33%	84%	68%	75%	71%	63%	68%	89%	83%	86%		
		04-05	58	100%	53%	31%	33%	86%	69%	58%	59%	53%	67%	84%	63%	55%	68%	59%	56%	88%	80%	50%		
		05-06	83	99%	53%	34%	45%	87%	67%	72%	56%	45%	59%	84%	63%	72%	69%	57%	69%	90%	76%	64%		
4	Language	03-04	58	100%	49%	31%	33%	84%	71%	83%	55%	53%	100%	81%	66%	76%	67%	60%	75%	85%	81%	86%		
		04-05	58	100%	48%	27%	17%	84%	66%	65%	55%	49%	67%	81%	61%	60%	66%	56%	61%	87%	77%	50%		
		05-06	83	99%	56%	35%	64%	83%	63%	68%	53%	43%	55%	81%	60%	72%	64%	53%	67%	88%	74%	73%		
4	Math	03-04	58	100%	50%	31%	33%	78%	57%	56%	56%	53%	67%	75%	53%	53%	58%	49%	52%	81%	70%	57%		
		04-05	58	100%	49%	25%	17%	76%	50%	29%	56%	48%	33%	74%	46%	27%	55%	43%	26%	80%	64%	50%		
		05-06	83	99%	48%	28%	27%	76%	47%	43%	51%	38%	32%	74%	44%	44%	54%	39%	40%	81%	60%	45%		
4	Science	03-04	58	100%	61%	34%	67%	85%	61%	63%	56%	58%	67%	82%	57%	64%	65%	52%	64%	88%	78%	64%		
		04-05	58	100%	56%	24%	17%	82%	52%	35%	47%	45%	67%	80%	47%	31%	59%	42%	33%	87%	73%	25%		
		05-06	83	99%	57%	32%	55%	81%	53%	53%	52%	43%	32%	80%	50%	61%	61%	44%	53%	87%	65%	55%		
4	Social Studies	03-04	58	100%	78%	54%	83%	93%	81%	83%	74%	75%	100%	91%	76%	82%	82%	73%	82%	95%	88%	86%		
		04-05	58	100%	78%	53%	50%	93%	81%	81%	75%	72%	67%	92%	76%	78%	84%	74%	78%	95%	88%	75%		
		05-06	83	99%	80%	59%	100%	93%	81%	83%	76%	71%	68%	92%	78%	92%	83%	74%	86%	95%	87%	82%		
5	Reading	03-04	67	100%	N/A	29%	31%	N/A	71%	74%	N/A	48%	29%	N/A	65%	70%	N/A	60%	63%	N/A	78%	88%		
		04-05	58	100%	N/A	24%	67%	N/A	64%	69%	N/A	36%	0%	N/A	59%	71%	N/A	52%	64%	N/A	76%	85%		
		05-06	56	100%	50%	27%	20%	88%	69%	87%	58%	41%	71%	85%	63%	76%	69%	58%	73%	90%	75%	82%		
5	Language	03-04	67	100%	N/A	21%	8%	N/A	57%	59%	N/A	36%	14%	N/A	52%	53%	N/A	46%	49%	N/A	68%	50%		
		04-05	58	100%	N/A	15%	33%	N/A	47%	56%	N/A	25%	0%	N/A	44%	55%	N/A	36%	42%	N/A	63%	92%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	67	100%	N/A	28%	31%	N/A	59%	70%	N/A	49%	57%	N/A	54%	63%	N/A	50%	61%	N/A	69%	75%		
		04-05	58	100%	N/A	26%	67%	N/A	55%	79%	N/A	44%	0%	N/A	50%	80%	N/A	45%	78%	N/A	70%	77%		
		05-06	56	100%	43%	20%	10%	77%	45%	67%	51%	31%	43%	74%	41%	59%	54%	36%	51%	81%	57%	82%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	439
3	Math	03-04	N/A	587	570
		04-05	N/A	585	585
		05-06	431	398	398
4	Reading	03-04	647	628	630
		04-05	646	623	617
		05-06	477	446	452
4	Language	03-04	648	633	641
		04-05	646	626	624
		05-06	298	279	288
4	Math	03-04	632	615	616
		04-05	633	610	597
		05-06	463	428	430
4	Science	03-04	640	619	617
		04-05	637	609	600
		05-06	300	276	283
4	Social Studies	03-04	648	632	633
		04-05	646	629	624
		05-06	298	280	290
5	Reading	03-04	N/A	649	648
		04-05	N/A	641	652
		05-06	485	452	456
5	Language	03-04	N/A	648	645
		04-05	N/A	643	648
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	632
		04-05	N/A	623	636
		05-06	484	449	457

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

DOERFLER SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	61	100%	N/A	30%	17%	N/A	73%	76%	N/A	50%	75%	N/A	67%	70%	N/A	61%	67%	N/A	79%	83%
		04-05	51	100%	N/A	19%	42%	N/A	58%	77%	N/A	35%	29%	N/A	53%	75%	N/A	47%	64%	N/A	69%	100%
		05-06	40	100%	47%	21%	50%	89%	65%	78%	55%	33%	33%	85%	59%	78%	68%	53%	71%	90%	73%	83%
6	Language	03-04	61	100%	N/A	17%	0%	N/A	52%	65%	N/A	28%	25%	N/A	48%	61%	N/A	41%	57%	N/A	63%	67%
		04-05	51	100%	N/A	15%	17%	N/A	46%	51%	N/A	28%	14%	N/A	42%	48%	N/A	36%	42%	N/A	60%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	61	100%	N/A	19%	17%	N/A	42%	42%	N/A	34%	25%	N/A	39%	40%	N/A	34%	41%	N/A	53%	33%
		04-05	51	100%	N/A	23%	33%	N/A	43%	62%	N/A	35%	43%	N/A	40%	57%	N/A	35%	51%	N/A	59%	83%
		05-06	40	100%	37%	15%	25%	79%	43%	69%	50%	24%	33%	73%	39%	68%	53%	33%	64%	82%	54%	67%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A	
		04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A	
		05-06	28	100%	47%	24%	14%	89%	67%	67%	52%	38%	0%	85%	60%	63%	69%	55%	59%	90%	72%	33%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A	
		04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A	
		04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A	
		05-06	28	100%	35%	16%	14%	80%	41%	76%	48%	32%	50%	74%	37%	63%	55%	32%	59%	82%	52%	67%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	654
		04-05	N/A	637	644
		05-06	501	462	477
6	Language	03-04	N/A	650	657
		04-05	N/A	645	650
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	638
		04-05	N/A	634	649
		05-06	508	470	494
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	N/A
		05-06	511	474	470
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	N/A
		05-06	528	486	506
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	N/A
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	N/A
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	N/A
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	N/A
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	N/A

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

DOERFLER SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 186 of 780

DOERFLER SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	93%	97%	96%	92%	93%	92%	89%	93%	92%	93%	95%	94%	94%	96%	95%	92%	96%	93%	93%	96%	94%	93%
		04-05		95%	93%	93%	96%	96%	93%	93%	91%	88%	93%	92%	93%	94%	94%	94%	96%	94%	91%	95%	93%	94%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	94%	N/A	92%	91%	N/A	92%	88%	N/A	93%	94%	N/A	94%	93%	N/A	92%	94%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status					English Language Learner Status					Economic Status							
				EEN			Non-EEN		ELL			Non-ELL		FRL			Non-FRL				
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	92%	N/A	94%	93%	N/A	95%	95%	N/A	93%	93%	N/A	93%	93%	N/A	96%	94%
		04-05		N/A	91%	90%	N/A	93%	94%	N/A	95%	95%	N/A	93%	93%	N/A	93%	93%	N/A	93%	93%
		05-06		N/A	91%	93%	N/A	93%	93%	N/A	94%	94%	N/A	92%	93%	N/A	92%	93%	N/A	95%	93%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity								Gender					
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	58	96%	95%	99%	100%	92%	100%	95%	83%	97%	97%	98%	92%	96%	93%	97%	97%
	04-05	52	97%	90%	99%	100%	97%	100%	96%	67%	97%	92%	99%	89%	96%	89%	97%	92%
	05-06	72	97%	89%	96%	0%	100%	N/A	96%	100%	97%	89%	99%	100%	96%	89%	97%	88%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	58	98%	100%	96%	94%	97%	100%	96%	95%	96%	96%	97%	92%
	04-05	52	98%	100%	97%	89%	97%	100%	97%	90%	97%	89%	98%	100%
	05-06	72	98%	75%	96%	90%	96%	100%	97%	86%	96%	88%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 187 of 780

DOERFLER SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	03-04		95%	88%	93%	97%	94%	95%	91%	83%	87%	89%	87%	92%	92%	89%	93%	96%	91%	95%	95%	87%	93%	95%	89%	93%	
	04-05		95%	89%	93%	97%	95%	97%	91%	87%	80%	90%	89%	90%	93%	90%	95%	95%	91%	93%	95%	89%	95%	95%	90%	92%	
	05-06		N/A	89%	92%	N/A	94%	85%	N/A	86%	85%	N/A	88%	86%	N/A	90%	95%	N/A	92%	91%	N/A	88%	94%	N/A	90%	91%	

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	03-04		N/A	85%	87%	N/A	89%	94%	N/A	91%	97%	N/A	88%	93%	N/A	88%	92%	N/A	91%	96%	
	04-05		N/A	86%	93%	N/A	90%	94%	N/A	91%	97%	N/A	89%	93%	N/A	89%	95%	N/A	89%	93%	
	05-06		N/A	85%	92%	N/A	90%	92%	N/A	91%	87%	N/A	89%	93%	N/A	88%	92%	N/A	92%	94%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A	
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	95%	N/A	96%	N/A	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 188 of 780

DOERFLER SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	2	100%	100%
Native American	N/A	N/A	N/A
African American	3	100%	100%
Hispanic	65	98%	98%
White	13	100%	100%
English Lang. Learners	22	95%	95%
Students w/ Disabilities	11	100%	100%
Free/Red. Lunch	72	99%	99%
Total School	83	99%	99%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	0	0%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	30%	25%	36%
1	22%	26%	20%
2	13%	27%	38%
3	22%	11%	36%
4	22%	25%	19%
5	26%	17%	29%
Total	22%	22%	29%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	1%	N/A	3%
1	12%	13%	12%
2	5%	N/A	7%
3	N/A	4%	13%
4	5%	8%	9%
5	3%	7%	8%
Total	5%	5%	9%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	181	2.0	1.7	1.7	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	21.0%	57.5%	11.0%	5.5%	5.0%	0.0%
	Staff	36	1.7	1.9	1.8	1.9	1.6	1.9		Staff	44.4%	41.7%	0.0%	0.0%	5.6%	8.3%
	Parents	67	2.0	1.5	1.2	1.6	1.4	1.6		Parents	38.8%	53.7%	3.0%	0.0%	4.5%	0.0%
Safety	ES/MS Students	181	2.0	1.8	1.7	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.3%	49.2%	4.4%	1.7%	4.4%	0.0%
	Staff	36	1.4	1.8	1.5	1.8	1.3	1.9		Staff	72.2%	27.8%	0.0%	0.0%	0.0%	0.0%
	Parents	67	2.0	1.5	1.2	1.6	1.4	1.6		Parents	65.7%	32.8%	0.0%	0.0%	1.5%	0.0%
Environment	ES/MS Students	181	2.0	1.9	1.8	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.9%	54.7%	13.3%	4.4%	12.7%	0.0%
	Staff	36	1.6	1.8	1.7	1.8	1.5	1.8		Staff	58.3%	30.6%	2.8%	8.3%	0.0%	0.0%
	Parents	67	2.0	1.5	1.1	1.6	1.3	1.6		Parents	67.2%	28.4%	0.0%	3.0%	0.0%	1.5%
Governance	ES/MS Students	181	2.0	2.2	2.0	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	12.7%	42.5%	24.9%	8.3%	11.6%	0.0%
	Staff	36	1.9	1.9	1.9	1.9	1.8	1.9		Staff	38.9%	33.3%	8.3%	8.3%	8.3%	2.8%
	Parents	67	2.0	1.6	1.3	1.6	1.5	1.7		Parents	53.7%	38.8%	0.0%	0.0%	6.0%	1.5%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 189 of 780

DOERFLER SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	N/A	N/A	N/A
Free/Red. Lunch	N/A	N/A	N/A
Total School	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	0	0%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	38%	20%	51%
7	N/A	N/A	20%
8	N/A	N/A	N/A
Total	38%	20%	37%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	2%	N/A	11%
7	N/A	N/A	N/A
8	N/A	N/A	N/A
Total	2%	N/A	6%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
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	Staff	36	1.7	1.9	1.8	1.9	1.6	1.9		Staff	44.4%	41.7%	0.0%	0.0%	5.6%	8.3%
	Parents	67	2.0	1.5	1.2	1.6	1.4	1.6		Parents	38.8%	53.7%	3.0%	0.0%	4.5%	0.0%
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	Staff	36	1.4	1.8	1.5	1.8	1.3	1.9		Staff	72.2%	27.8%	0.0%	0.0%	0.0%	0.0%
	Parents	67	2.0	1.5	1.2	1.6	1.4	1.6		Parents	65.7%	32.8%	0.0%	0.0%	1.5%	0.0%
Environment	ES/MS Students	181	2.0	1.9	1.8	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.9%	54.7%	13.3%	4.4%	12.7%	0.0%
	Staff	36	1.6	1.8	1.7	1.8	1.5	1.8		Staff	58.3%	30.6%	2.8%	8.3%	0.0%	0.0%
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The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

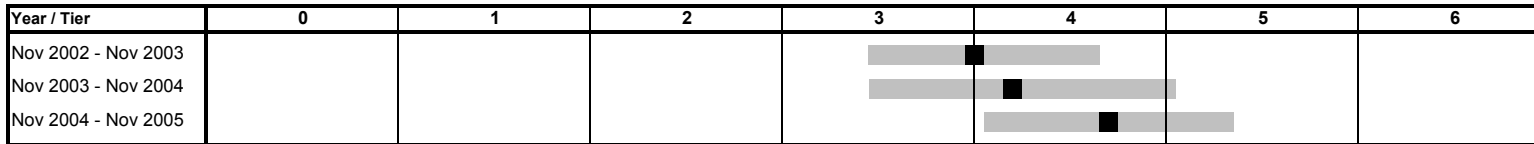
December 2006

Elementary / Middle School 190 of 780

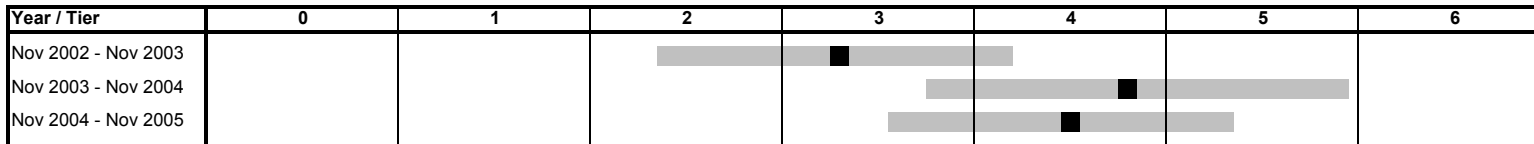
DOERFLER SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.5
Nov 2003 - Nov 2004	N/A	3.7
Nov 2004 - Nov 2005	9.5	4.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.8
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	8.3	4.0



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

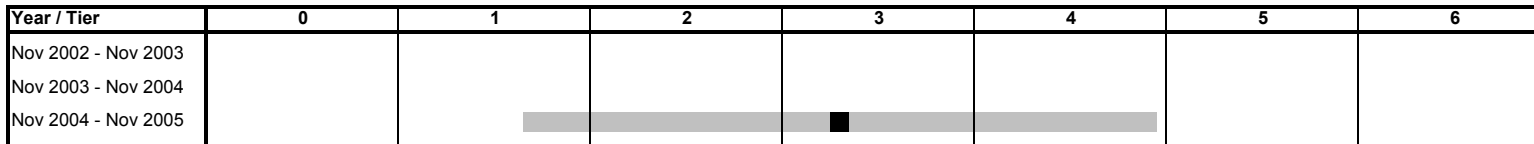
DOERFLER SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.2
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	1.4	3.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	-1.2	2.8



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable