

EIGHTY-FIRST STREET SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2964 N 81 ST
Phone	414-874-5400
Fax	414-874-5415
Site Number	0143
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	JAMES LINDSEY
Principal (06-07)	JAMES LINDSEY
05-06 Principal Years at Site	2
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	414	380	386
Pre-Kindergarten	32	30	30
Kindergarten	44	38	40
Grade 1	45	40	47
Grade 2	41	43	40
Grade 3	46	41	38
Grade 4	52	44	48
Grade 5	54	50	42
Grade 6	41	29	34
Grade 7	32	36	32
Grade 8	27	29	35

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	51%	48%
	Female	48%	49%	52%
Ethnicity	Asian	6%	4%	6%
	Native American	1%	1%	1%
	African American	75%	74%	74%
	Hispanic	4%	5%	5%
	White	11%	13%	12%
Groups	Special Education	16%	17%	18%
	English Language Learners	1%	1%	0%
	Free/Reduced Lunch	76%	68%	72%

Student Movement		03-04	04-05	05-06
	Mobility Rate	18%	12%	22%
	Stability Rate	59%	68%	69%

School Profile

Background Information: Eighty-first Street School is located on the northwest side of Milwaukee. We offer a traditional instruction program for K4 through 8th grade with special commitment to the "Building Inclusive Communities" project. Our commitment to all students with exceptional needs is serving as a model for the city. Eighty-first Street School encourages its students, parents, teachers and the surrounding community to work together for success. For this reason, our school slogan is "A Family of Learners." Our school has recently become involved with the "SAGE" program. SAGE is a state sponsored program that provides money to reduce class size, 15 students per teacher in kindergarten through third grade.

Attendance: Eighty-first Street School is proud to see our attendance improve year after year.

Parent Involvement: Parent involvement is crucial to the success of any school. Eighty-first Street School has a School Governance Council made up of parents, teachers, the principal, and adults from the community. Parents who want a strong voice in school policy, budget, and curriculum are encouraged to be on the Governance Council. Parents are also encouraged to participate in a group we call "Families-R-Us." Families-R-Us provides a forum for parents to talk about educational concerns as well as organize recreational activities that bring parents and their children together in the school setting.

Curriculum: Our reading program blends phonics, pleasure reading, writing and spelling which elevates students from readiness kindergarten to a high level of reading proficiency in 8th grade. Grades two through eight use the Accelerated Reader Program to supplement the adopted text. Through this program, students are able to work at their skill level; all students are able to earn points as a reward that then can be "redeemed" for a reward. Writing is emphasized to increase understanding and communication through the reading and writing connection. Children find their own voice and share their unique gifts to express themselves. They will be prepared to utilize these skills in the real world. Students are taught to use computers as they work on their class assignments. Math is targeted as a key academic area for student proficiency. A science fair is planned during the spring semester. Students will participate in individual, small group, or class projects. Parents are invited to attend. Our staff is continually with integrating art, science and computer language with the regular curriculum.

Staff Development: Eighty-first Street school staff members are continuously taking classes and attending inservices related to their field of expertise.

Collaboration: Eighty-first Street School has collaborated with the University of Wisconsin-Milwaukee, Cardinal Stritch University, and Milwaukee Area Technical College to recruit student teachers along with field students and volunteers for many years. These collaborations help to enhance our curriculum by creating diversity of experience for our students, as well as providing more opportunity for one-on-one instruction.

EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	80%	61%	54%	73%	66%	100%	75%	70%	N/A	58%	55%	48%	65%	61%	0%	86%	77%	75%	77%	57%	53%	85%	65%	55%		
3	Math	03-04	43	100%	N/A	52%	49%	N/A	66%	33%	N/A	62%	N/A	N/A	44%	49%	N/A	54%	50%	N/A	74%	50%	N/A	52%	50%	N/A	52%	47%		
		04-05	40	100%	N/A	53%	58%	N/A	66%	67%	N/A	65%	N/A	N/A	44%	55%	N/A	58%	0%	N/A	69%	71%	N/A	53%	65%	N/A	52%	47%		
		05-06	41	100%	73%	43%	41%	71%	60%	67%	62%	48%	N/A	37%	32%	33%	55%	50%	100%	79%	65%	75%	74%	44%	47%	70%	42%	36%		
4	Reading	03-04	52	96%	82%	67%	58%	75%	75%	100%	74%	71%	0%	64%	62%	50%	69%	64%	100%	87%	83%	70%	78%	62%	59%	86%	72%	56%		
		04-05	44	98%	82%	62%	41%	74%	64%	0%	76%	80%	N/A	60%	57%	39%	65%	62%	33%	87%	79%	67%	78%	56%	43%	86%	69%	38%		
		05-06	47	100%	82%	61%	55%	72%	66%	100%	74%	72%	N/A	59%	54%	50%	68%	63%	N/A	88%	79%	56%	80%	60%	58%	84%	62%	52%		
4	Language	03-04	52	96%	79%	64%	56%	73%	72%	100%	70%	64%	0%	60%	59%	47%	65%	62%	100%	85%	83%	70%	76%	60%	63%	83%	69%	48%		
		04-05	44	98%	79%	59%	41%	72%	64%	0%	71%	73%	N/A	56%	53%	42%	64%	61%	33%	85%	77%	50%	76%	53%	43%	83%	65%	38%		
		05-06	47	100%	79%	58%	62%	70%	62%	100%	70%	66%	N/A	54%	50%	59%	65%	62%	N/A	85%	78%	56%	76%	54%	58%	83%	62%	67%		
4	Math	03-04	52	96%	74%	53%	44%	72%	67%	100%	62%	44%	0%	46%	45%	36%	58%	55%	67%	81%	73%	60%	74%	53%	48%	73%	52%	40%		
		04-05	44	100%	72%	46%	34%	73%	61%	0%	59%	55%	N/A	41%	38%	33%	56%	49%	33%	79%	66%	50%	73%	46%	30%	71%	45%	38%		
		05-06	47	100%	73%	44%	43%	68%	55%	50%	59%	52%	N/A	39%	34%	41%	56%	47%	N/A	80%	67%	44%	73%	45%	38%	70%	42%	48%		
4	Science	03-04	52	96%	80%	57%	44%	71%	67%	100%	74%	62%	0%	50%	47%	33%	64%	63%	100%	88%	80%	60%	81%	57%	44%	81%	56%	44%		
		04-05	44	100%	78%	47%	34%	65%	52%	0%	69%	63%	N/A	41%	37%	30%	54%	51%	33%	86%	74%	67%	79%	47%	35%	76%	46%	33%		
		05-06	47	98%	77%	49%	47%	67%	56%	100%	66%	51%	N/A	45%	39%	38%	60%	56%	N/A	85%	72%	56%	78%	50%	46%	78%	48%	48%		
4	Social Studies	03-04	52	96%	90%	76%	71%	87%	86%	100%	84%	80%	100%	73%	71%	67%	79%	78%	100%	95%	91%	70%	89%	75%	78%	90%	77%	64%		
		04-05	44	100%	91%	76%	66%	86%	81%	50%	89%	90%	N/A	74%	70%	67%	83%	79%	33%	95%	90%	83%	90%	75%	65%	97%	77%	67%		
		05-06	47	98%	91%	77%	85%	86%	83%	100%	88%	85%	N/A	75%	71%	82%	82%	80%	N/A	94%	89%	89%	90%	76%	88%	92%	79%	81%		
5	Reading	03-04	52	98%	N/A	63%	65%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	65%	N/A	63%	50%	N/A	80%	67%	N/A	58%	52%	N/A	68%	80%		
		04-05	49	100%	N/A	57%	49%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	38%	N/A	54%	100%	N/A	79%	75%	N/A	53%	63%	N/A	60%	36%		
		05-06	44	100%	83%	61%	61%	77%	68%	67%	75%	78%	N/A	59%	54%	55%	67%	64%	100%	89%	82%	83%	81%	58%	65%	84%	65%	58%		
5	Language	03-04	52	98%	N/A	50%	44%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	44%	N/A	52%	50%	N/A	70%	33%	N/A	45%	30%	N/A	56%	60%		
		04-05	49	100%	N/A	42%	37%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	22%	N/A	40%	100%	N/A	66%	75%	N/A	37%	42%	N/A	47%	32%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	52	98%	N/A	54%	40%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	40%	N/A	58%	50%	N/A	77%	33%	N/A	54%	48%	N/A	54%	32%		
		04-05	49	100%	N/A	50%	45%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	35%	N/A	52%	67%	N/A	75%	75%	N/A	51%	63%	N/A	49%	28%		
		05-06	44	100%	72%	40%	30%	69%	56%	0%	60%	53%	N/A	37%	32%	24%	52%	43%	50%	80%	65%	67%	72%	40%	30%	72%	41%	29%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
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Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	03-04	41	100%	N/A	65%	61%	N/A	76%	100%	N/A	75%	N/A	N/A	60%	63%	N/A	64%	0%	N/A	84%	N/A	N/A	60%	28%	N/A	71%	87%	
		04-05	30	100%	N/A	51%	67%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	65%	N/A	55%	N/A	N/A	71%	75%	N/A	45%	50%	N/A	57%	78%	
		05-06	37	100%	83%	57%	62%	73%	63%	100%	73%	62%	N/A	56%	51%	60%	67%	59%	100%	88%	79%	60%	81%	53%	64%	85%	62%	60%	
6	Language	03-04	41	100%	N/A	46%	39%	N/A	57%	100%	N/A	57%	N/A	N/A	40%	37%	N/A	44%	0%	N/A	70%	N/A	N/A	40%	11%	N/A	53%	61%	
		04-05	30	100%	N/A	41%	53%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	50%	N/A	45%	N/A	N/A	64%	75%	N/A	36%	50%	N/A	46%	56%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6	Math	03-04	41	100%	N/A	38%	37%	N/A	55%	50%	N/A	50%	N/A	N/A	29%	37%	N/A	44%	0%	N/A	67%	N/A	N/A	37%	22%	N/A	39%	48%	
		04-05	30	100%	N/A	39%	33%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	27%	N/A	47%	N/A	N/A	65%	75%	N/A	39%	42%	N/A	39%	28%	
		05-06	37	100%	72%	38%	27%	69%	54%	0%	60%	41%	N/A	37%	29%	27%	55%	41%	0%	79%	62%	40%	72%	37%	36%	74%	39%	13%	
7	Reading	03-04	31	100%	N/A	52%	58%	N/A	60%	0%	N/A	68%	N/A	N/A	46%	58%	N/A	52%	33%	N/A	78%	86%	N/A	46%	61%	N/A	58%	54%	
		04-05	36	97%	N/A	60%	53%	N/A	71%	100%	N/A	68%	N/A	N/A	54%	46%	N/A	63%	33%	N/A	78%	100%	N/A	54%	37%	N/A	66%	71%	
		05-06	29	100%	84%	59%	59%	74%	66%	N/A	77%	70%	N/A	56%	52%	58%	66%	64%	0%	89%	80%	75%	81%	54%	50%	86%	64%	65%	
7	Language	03-04	31	100%	N/A	46%	23%	N/A	62%	0%	N/A	50%	N/A	N/A	39%	16%	N/A	47%	0%	N/A	72%	57%	N/A	40%	17%	N/A	52%	31%	
		04-05	36	97%	N/A	41%	22%	N/A	58%	50%	N/A	47%	N/A	N/A	34%	18%	N/A	46%	0%	N/A	63%	67%	N/A	34%	16%	N/A	48%	29%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	Math	03-04	31	97%	N/A	39%	23%	N/A	61%	0%	N/A	48%	N/A	N/A	29%	11%	N/A	46%	33%	N/A	71%	57%	N/A	39%	28%	N/A	40%	15%	
		04-05	36	97%	N/A	38%	22%	N/A	62%	100%	N/A	62%	N/A	N/A	28%	11%	N/A	48%	33%	N/A	66%	67%	N/A	37%	16%	N/A	40%	29%	
		05-06	29	100%	73%	37%	24%	69%	55%	N/A	58%	41%	N/A	35%	26%	25%	55%	49%	0%	81%	64%	25%	73%	37%	25%	73%	36%	24%	
8	Reading	03-04	27	100%	79%	52%	52%	62%	56%	0%	69%	63%	N/A	50%	47%	59%	59%	55%	N/A	85%	74%	50%	77%	46%	35%	83%	58%	80%	
		04-05	29	100%	85%	59%	52%	74%	69%	0%	76%	69%	N/A	56%	52%	44%	65%	62%	67%	89%	83%	86%	81%	53%	44%	87%	65%	62%	
		05-06	34	97%	84%	58%	65%	77%	70%	100%	75%	77%	N/A	56%	51%	62%	68%	62%	67%	89%	78%	100%	82%	53%	50%	86%	62%	81%	
8	Language	03-04	27	100%	67%	42%	48%	56%	53%	0%	52%	47%	N/A	37%	36%	59%	45%	44%	N/A	74%	64%	0%	62%	35%	35%	74%	50%	70%	
		04-05	29	100%	65%	37%	24%	51%	47%	0%	46%	47%	N/A	32%	29%	19%	40%	38%	0%	71%	65%	57%	59%	32%	31%	70%	42%	15%	
		05-06	34	97%	66%	37%	35%	49%	48%	0%	47%	43%	N/A	36%	32%	34%	43%	36%	33%	72%	60%	100%	61%	32%	22%	70%	42%	50%	
8	Math	03-04	27	100%	65%	29%	30%	57%	46%	0%	46%	31%	N/A	25%	21%	36%	42%	35%	N/A	73%	53%	0%	66%	28%	18%	66%	30%	50%	
		04-05	29	100%	73%	36%	17%	68%	58%	0%	55%	50%	N/A	32%	26%	0%	53%	41%	0%	81%	65%	71%	72%	36%	25%	73%	36%	8%	
		05-06	34	97%	73%	37%	26%	72%	58%	0%	56%	41%	N/A	38%	29%	24%	52%	44%	33%	81%	62%	100%	74%	36%	22%	74%	39%	31%	
8	Science	03-04	27	100%	69%	29%	19%	48%	41%	0%	52%	40%	N/A	26%	20%	23%	41%	34%	N/A	78%	60%	0%	70%	29%	12%	69%	29%	30%	
		04-05	29	100%	73%	32%	31%	54%	41%	0%	57%	50%	N/A	30%	23%	19%	48%	35%	33%	82%	66%	71%	75%	33%	50%	72%	32%	8%	
		05-06	34	97%	73%	36%	29%	61%	52%	100%	56%	54%	N/A	34%	27%	24%	51%	39%	33%	81%	65%	100%	74%	36%	22%	73%	36%	38%	
8	Social Studies	03-04	27	100%	84%	52%	52%	74%	67%	0%	71%	60%	N/A	50%	44%	59%	66%	60%	N/A	90%	76%	50%	82%	50%	35%	84%	54%	80%	
		04-05	29	100%	83%	50%	41%	75%	65%	0%	70%	65%	N/A	49%	41%	38%	66%	56%	33%	89%	78%	71%	82%	49%	44%	54%	52%	38%	
		05-06	34	97%	84%	52%	53%	80%	69%	0%	71%	61%	N/A	50%	44%	52%	68%	57%	67%	89%	77%	100%	82%	49%	44%	84%	55%	63%	

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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

EIGHTY-FIRST STREET SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	50%	30%	44%	86%	66%	56%	57%	52%	N/A	82%	62%	54%	65%	56%	50%	88%	76%	60%		
3	Math	03-04	43	100%	N/A	28%	18%	N/A	57%	59%	N/A	53%	33%	N/A	52%	50%	N/A	49%	47%	N/A	66%	55%		
		04-05	40	100%	N/A	31%	45%	N/A	57%	62%	N/A	53%	N/A	53%	58%	N/A	48%	62%	N/A	70%	45%			
		05-06	41	100%	48%	26%	33%	75%	46%	44%	54%	48%	N/A	73%	42%	41%	55%	39%	35%	80%	58%	53%		
4	Reading	03-04	52	96%	55%	34%	18%	87%	73%	68%	62%	57%	N/A	84%	68%	58%	71%	63%	57%	89%	83%	63%		
		04-05	44	98%	53%	31%	7%	86%	69%	57%	59%	53%	50%	84%	63%	40%	68%	59%	32%	88%	80%	70%		
		05-06	47	100%	53%	34%	40%	87%	67%	59%	56%	45%	N/A	84%	63%	55%	69%	57%	53%	90%	76%	62%		
4	Language	03-04	52	96%	49%	31%	18%	84%	71%	66%	55%	53%	N/A	81%	66%	56%	67%	60%	55%	85%	81%	63%		
		04-05	44	98%	48%	27%	14%	84%	66%	53%	55%	49%	50%	81%	61%	40%	66%	56%	35%	87%	77%	60%		
		05-06	47	100%	56%	35%	50%	83%	63%	65%	53%	43%	N/A	81%	60%	62%	64%	53%	56%	88%	74%	77%		
4	Math	03-04	52	96%	50%	31%	9%	78%	57%	54%	56%	53%	N/A	75%	53%	44%	58%	49%	41%	81%	70%	63%		
		04-05	44	100%	49%	25%	14%	76%	50%	43%	56%	48%	50%	74%	46%	33%	55%	43%	32%	80%	64%	40%		
		05-06	47	100%	48%	28%	30%	76%	47%	46%	51%	38%	N/A	74%	44%	43%	54%	39%	38%	81%	60%	54%		
4	Science	03-04	52	96%	61%	34%	9%	85%	61%	54%	56%	58%	N/A	82%	57%	44%	65%	52%	39%	88%	78%	75%		
		04-05	44	100%	56%	24%	7%	82%	52%	47%	47%	45%	0%	80%	47%	36%	59%	42%	18%	87%	73%	90%		
		05-06	47	98%	57%	32%	50%	81%	53%	46%	52%	43%	N/A	80%	50%	47%	61%	44%	41%	87%	65%	62%		
4	Social Studies	03-04	52	96%	78%	54%	45%	93%	81%	78%	74%	75%	N/A	91%	76%	71%	82%	73%	68%	95%	88%	88%		
		04-05	44	100%	78%	53%	50%	93%	81%	73%	75%	72%	50%	92%	76%	67%	84%	74%	65%	95%	88%	70%		
		05-06	47	98%	80%	59%	90%	93%	81%	84%	76%	71%	N/A	92%	78%	85%	83%	74%	79%	95%	87%	100%		
5	Reading	03-04	52	98%	N/A	29%	30%	N/A	71%	74%	N/A	48%	N/A	N/A	65%	65%	N/A	60%	57%	N/A	78%	100%		
		04-05	49	100%	N/A	24%	11%	N/A	64%	58%	N/A	36%	N/A	N/A	59%	49%	N/A	52%	48%	N/A	76%	56%		
		05-06	44	100%	50%	27%	36%	88%	69%	70%	58%	41%	100%	85%	63%	60%	69%	58%	53%	90%	75%	83%		
5	Language	03-04	52	98%	N/A	21%	40%	N/A	57%	45%	N/A	36%	N/A	N/A	52%	44%	N/A	46%	33%	N/A	68%	90%		
		04-05	49	100%	N/A	15%	11%	N/A	47%	43%	N/A	25%	N/A	N/A	44%	37%	N/A	36%	33%	N/A	63%	56%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	52	98%	N/A	28%	20%	N/A	59%	45%	N/A	49%	N/A	N/A	54%	40%	N/A	50%	33%	N/A	69%	70%		
		04-05	49	100%	N/A	26%	0%	N/A	55%	55%	N/A	44%	N/A	N/A	50%	45%	N/A	45%	43%	N/A	70%	56%		
		05-06	44	100%	43%	20%	27%	77%	45%	30%	51%	31%	0%	74%	41%	30%	54%	36%	25%	81%	57%	42%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	432
3	Math	03-04	N/A	587	593
		04-05	N/A	585	581
		05-06	431	398	396
4	Reading	03-04	647	628	623
		04-05	646	623	612
		05-06	477	446	436
4	Language	03-04	648	633	629
		04-05	646	626	616
		05-06	298	279	278
4	Math	03-04	632	615	612
		04-05	633	610	600
		05-06	463	428	418
4	Science	03-04	640	619	612
		04-05	637	609	599
		05-06	300	276	274
4	Social Studies	03-04	648	632	628
		04-05	646	629	625
		05-06	298	280	280
5	Reading	03-04	N/A	649	651
		04-05	N/A	641	642
		05-06	485	452	455
5	Language	03-04	N/A	648	642
		04-05	N/A	643	644
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	618
		04-05	N/A	623	622
		05-06	484	449	438

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 208 of 780

EIGHTY-FIRST STREET SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	41	100%	N/A	30%	0%	N/A	73%	83%	N/A	50%	N/A	N/A	67%	61%	N/A	61%	56%	N/A	79%	78%
		04-05	30	100%	N/A	19%	17%	N/A	58%	79%	N/A	35%	N/A	N/A	53%	67%	N/A	47%	70%	N/A	69%	60%
		05-06	37	100%	47%	21%	11%	89%	65%	79%	55%	33%	N/A	85%	59%	62%	68%	53%	57%	90%	73%	78%
6	Language	03-04	41	100%	N/A	17%	9%	N/A	52%	50%	N/A	28%	N/A	N/A	48%	39%	N/A	41%	38%	N/A	63%	44%
		04-05	30	100%	N/A	15%	0%	N/A	46%	67%	N/A	28%	N/A	N/A	42%	53%	N/A	36%	55%	N/A	60%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	41	100%	N/A	19%	0%	N/A	42%	50%	N/A	34%	N/A	N/A	39%	37%	N/A	34%	31%	N/A	53%	56%
		04-05	30	100%	N/A	23%	0%	N/A	43%	42%	N/A	35%	N/A	N/A	40%	33%	N/A	35%	30%	N/A	59%	40%
		05-06	37	100%	37%	15%	11%	79%	43%	32%	50%	24%	N/A	73%	39%	27%	53%	33%	21%	82%	54%	44%
7	Reading	03-04	31	100%	N/A	18%	40%	N/A	60%	62%	N/A	34%	0%	N/A	54%	60%	N/A	48%	50%	N/A	65%	69%
		04-05	36	97%	N/A	24%	0%	N/A	68%	70%	N/A	45%	N/A	N/A	61%	53%	N/A	56%	40%	N/A	74%	82%
		05-06	29	100%	47%	24%	0%	89%	67%	74%	52%	38%	N/A	85%	60%	59%	69%	55%	48%	90%	72%	88%
7	Language	03-04	31	100%	N/A	15%	20%	N/A	53%	23%	N/A	31%	0%	N/A	47%	23%	N/A	42%	11%	N/A	60%	38%
		04-05	36	97%	N/A	14%	0%	N/A	47%	30%	N/A	31%	N/A	N/A	42%	22%	N/A	37%	20%	N/A	58%	27%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	31	97%	N/A	19%	20%	N/A	44%	23%	N/A	39%	0%	N/A	39%	23%	N/A	35%	22%	N/A	55%	23%
		04-05	36	97%	N/A	16%	0%	N/A	44%	30%	N/A	34%	N/A	N/A	39%	22%	N/A	34%	24%	N/A	55%	18%
		05-06	29	100%	35%	16%	17%	80%	41%	26%	48%	32%	N/A	74%	37%	24%	55%	32%	19%	82%	52%	38%
8	Reading	03-04	27	100%	42%	18%	33%	86%	60%	54%	40%	37%	N/A	81%	54%	52%	61%	48%	57%	87%	70%	33%
		04-05	29	100%	50%	23%	0%	91%	67%	58%	50%	38%	N/A	86%	60%	52%	67%	55%	44%	91%	78%	62%
		05-06	34	97%	50%	23%	0%	90%	66%	85%	55%	37%	N/A	86%	59%	65%	69%	54%	52%	91%	68%	91%
8	Language	03-04	27	100%	25%	13%	0%	75%	49%	54%	29%	27%	N/A	69%	43%	48%	46%	38%	52%	76%	60%	33%
		04-05	29	100%	24%	12%	0%	71%	43%	27%	26%	22%	N/A	67%	38%	24%	42%	32%	25%	74%	60%	23%
		05-06	34	97%	26%	12%	0%	72%	43%	46%	30%	20%	N/A	66%	38%	35%	44%	33%	30%	73%	48%	45%
8	Math	03-04	27	100%	25%	13%	0%	73%	32%	33%	34%	29%	N/A	66%	29%	30%	42%	25%	33%	75%	45%	17%
		04-05	29	100%	34%	15%	0%	80%	41%	19%	49%	28%	N/A	75%	36%	17%	51%	31%	13%	82%	59%	23%
		05-06	34	97%	35%	16%	25%	80%	43%	27%	53%	32%	N/A	75%	38%	26%	56%	34%	22%	82%	48%	36%
8	Science	03-04	27	100%	33%	12%	0%	76%	33%	21%	25%	22%	N/A	71%	30%	19%	44%	24%	19%	79%	50%	17%
		04-05	29	100%	39%	12%	0%	80%	37%	35%	34%	16%	N/A	75%	33%	31%	50%	27%	25%	83%	57%	38%
		05-06	34	97%	40%	13%	0%	79%	41%	38%	40%	21%	N/A	75%	37%	29%	54%	31%	17%	83%	50%	55%
8	Social Studies	03-04	27	100%	53%	23%	0%	89%	59%	58%	53%	45%	N/A	85%	53%	52%	66%	47%	57%	91%	71%	33%
		04-05	29	100%	51%	20%	0%	88%	58%	46%	56%	40%	N/A	84%	51%	41%	66%	46%	38%	90%	72%	46%
		05-06	34	97%	51%	19%	0%	88%	60%	69%	59%	28%	N/A	85%	53%	53%	67%	47%	48%	90%	66%	64%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	643
		04-05	N/A	637	644
		05-06	501	462	454
6	Language	03-04	N/A	650	643
		04-05	N/A	645	647
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	629
		04-05	N/A	634	634
		05-06	508	470	455
7	Reading	03-04	N/A	647	648
		04-05	N/A	650	648
		05-06	511	474	466
7	Language	03-04	N/A	653	649
		04-05	N/A	648	637
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	643
		04-05	N/A	647	640
		05-06	528	486	480
8	Reading	03-04	682	654	655
		04-05	689	661	657
		05-06	526	484	485
8	Language	03-04	683	659	665
		04-05	680	657	649
		05-06	397	372	375
8	Math	03-04	697	659	663
		04-05	704	668	657
		05-06	540	495	505
8	Science	03-04	695	663	661
		04-05	699	666	666
		05-06	398	362	359
8	Social Studies	03-04	689	662	665
		04-05	687	662	655
		05-06	398	363	362

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	2.66	3.07	2.79	2.25	0.00	2.10	2.67	2.37	2.73	2.77	2.51	2.08	2.44	2.52	2.85
		05-06		2.30	3.10	3.03	3.09	1.97	3.22	2.13	3.10	2.34	3.32	2.75	3.00	2.11	2.96	2.50	3.26

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	2.26	2.38	2.75	2.38	N/A	2.29	2.66	2.26	2.48	2.30	2.68
		05-06		1.94	2.86	2.38	3.18	2.26	N/A	2.30	3.10	2.21	3.08	2.66	3.15

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Elementary / Middle School 210 of 780

EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	93%	97%	96%	97%	93%	92%	95%	93%	92%	93%	95%	94%	94%	96%	95%	96%	96%	93%	94%	96%	94%	93%
		04-05		95%	93%	92%	96%	96%	94%	93%	91%	99%	93%	92%	92%	94%	94%	90%	96%	94%	93%	95%	93%	93%	95%	93%	92%
	State Target = 85%	05-06		N/A	93%	91%	N/A	96%	98%	N/A	92%	95%	N/A	92%	90%	N/A	93%	90%	N/A	94%	95%	N/A	92%	91%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	92%	N/A	94%	94%	N/A	95%	98%	N/A	93%	93%	N/A	93%	93%	N/A	96%	95%			
		04-05		N/A	91%	91%	N/A	93%	93%	N/A	95%	97%	N/A	93%	92%	N/A	93%	91%	N/A	93%	93%			
		05-06		N/A	91%	89%	N/A	93%	92%	N/A	94%	98%	N/A	92%	91%	N/A	92%	90%	N/A	95%	95%			

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	50	96%	90%	99%	N/A	92%	N/A	95%	92%	97%	100%	98%	75%	96%	86%	97%	95%	
	04-05	38	97%	89%	99%	100%	97%	N/A	96%	90%	97%	100%	99%	67%	96%	85%	97%	94%	
	05-06	42	97%	83%	96%	100%	100%	N/A	96%	78%	97%	N/A	99%	100%	96%	82%	97%	85%	

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	50	98%	90%	96%	90%	97%	N/A	96%	90%	96%	93%	97%	78%	
	04-05	38	98%	100%	97%	83%	97%	100%	97%	89%	97%	89%	98%	91%	
	05-06	42	98%	100%	96%	80%	96%	N/A	97%	83%	96%	77%	99%	100%	

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	95%	88%	91%	97%	94%	94%	91%	83%	N/A	89%	87%	92%	92%	89%	79%	96%	91%	86%	95%	87%	90%	95%	89%	92%
		04-05	95%	89%	93%	97%	95%	93%	91%	87%	N/A	90%	89%	94%	93%	90%	88%	95%	91%	90%	95%	89%	91%	95%	90%	95%
	State Target = 85%	05-06	N/A	89%	92%	N/A	94%	94%	N/A	86%	78%	N/A	88%	93%	N/A	90%	77%	N/A	92%	92%	N/A	88%	91%	N/A	90%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	N/A	85%	90%	N/A	89%	91%	N/A	91%	88%	N/A	88%	91%	N/A	88%	90%	N/A	91%	94%
		04-05	N/A	86%	94%	N/A	90%	93%	N/A	91%	N/A	N/A	89%	93%	N/A	89%	92%	N/A	89%	93%
		05-06	N/A	85%	90%	N/A	90%	93%	N/A	91%	N/A	N/A	89%	92%	N/A	88%	93%	N/A	92%	92%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	25	96%	92%	97%	50%	98%	N/A	96%	95%	95%	N/A	98%	100%	95%	93%	96%	91%
	04-05	28	95%	96%	97%	100%	96%	N/A	95%	94%	94%	100%	98%	100%	94%	93%	96%	100%
	05-06	30	95%	100%	97%	100%	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%

Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9													
			Special Education Status				English Lang. Learner Status				Economic Status					
			EEN		Non-EEN		ELL		Non-ELL		FRL			Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	25	97%	100%	96%	90%	94%	N/A	96%	92%	96%	95%	97%	80%		
	04-05	28	97%	100%	95%	96%	93%	N/A	95%	96%	95%	93%	96%	100%		
	05-06	30	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%		

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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EIGHTY-FIRST STREET SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	76	32%	25%	30%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	3%	3%
1	11%	5%	6%
2	2%	N/A	13%
3	7%	N/A	N/A
4	10%	9%	15%
5	2%	2%	14%
Total	5%	3%	9%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	4	100%	100%
Native American	N/A	N/A	N/A
African American	34	100%	100%
Hispanic	N/A	N/A	N/A
White	9	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	10	100%	100%
Free/Red. Lunch	34	100%	100%
Total School	47	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	32%	66%	38%
1	33%	40%	34%
2	41%	47%	70%
3	33%	66%	61%
4	25%	48%	60%
5	17%	38%	57%
Total	29%	50%	53%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	59	1.8	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	27.1%	45.8%	6.8%	10.2%	5.1%	5.1%
	Staff	29	2.1	1.9	2.0	1.9	1.8	1.9		Staff	34.5%	51.7%	0.0%	3.4%	10.3%	0.0%
	Parents	7	1.9	1.5	1.5	1.6	2.5	1.6		Parents	0.0%	57.1%	0.0%	14.3%	28.6%	0.0%
Safety	ES/MS Students	59	2.1	1.8	2.0	1.8	2.0	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	27.1%	40.7%	8.5%	15.3%	6.8%	1.7%
	Staff	29	2.2	1.8	2.0	1.8	1.8	1.9		Staff	37.9%	48.3%	10.3%	3.4%	0.0%	0.0%
	Parents	7	1.9	1.5	1.3	1.6	2.8	1.6		Parents	0.0%	14.3%	42.9%	14.3%	14.3%	14.3%
Environment	ES/MS Students	59	2.2	1.9	2.1	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	13.6%	33.9%	10.2%	18.6%	18.6%	5.1%
	Staff	29	2.1	1.8	2.0	1.8	1.8	1.8		Staff	20.7%	65.5%	6.9%	3.4%	3.4%	0.0%
	Parents	7	2.0	1.5	1.4	1.6	2.8	1.6		Parents	0.0%	57.1%	28.6%	14.3%	0.0%	0.0%
Governance	ES/MS Students	59	2.6	2.2	2.4	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.3%	40.7%	11.9%	13.6%	8.5%	5.1%
	Staff	29	2.1	1.9	1.6	1.9	1.9	1.9		Staff	34.5%	48.3%	0.0%	6.9%	10.3%	0.0%
	Parents	7	1.9	1.6	1.4	1.6	2.7	1.7		Parents	0.0%	42.9%	28.6%	14.3%	14.3%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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EIGHTY-FIRST STREET SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	N/A	N/A	N/A
African American	29	100%	100%
Hispanic	3	67%	67%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	8	88%	88%
Free/Red. Lunch	23	96%	96%
Total School	34	97%	97%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	43	34%	20%	43%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	34%	48%	44%
7	44%	39%	56%
8	26%	38%	34%
Total	35%	41%	45%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	2%	N/A	N/A
7	N/A	N/A	N/A
8	7%	3%	N/A
Total	3%	1%	N/A

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	59	1.8	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	27.1%	45.8%	6.8%	10.2%	5.1%	5.1%
	Staff	29	2.1	1.9	2.0	1.9	1.8	1.9		Staff	34.5%	51.7%	0.0%	3.4%	10.3%	0.0%
	Parents	7	1.9	1.5	1.5	1.6	2.5	1.6		Parents	0.0%	57.1%	0.0%	14.3%	28.6%	0.0%
Safety	ES/MS Students	59	2.1	1.8	2.0	1.8	2.0	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	27.1%	40.7%	8.5%	15.3%	6.8%	1.7%
	Staff	29	2.2	1.8	2.0	1.8	1.8	1.9		Staff	37.9%	48.3%	10.3%	3.4%	0.0%	0.0%
	Parents	7	1.9	1.5	1.3	1.6	2.8	1.6		Parents	0.0%	14.3%	42.9%	14.3%	14.3%	14.3%
Environment	ES/MS Students	59	2.2	1.9	2.1	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	13.6%	33.9%	10.2%	18.6%	18.6%	5.1%
	Staff	29	2.1	1.8	2.0	1.8	1.8	1.8		Staff	20.7%	65.5%	6.9%	3.4%	3.4%	0.0%
	Parents	7	2.0	1.5	1.4	1.6	2.8	1.6		Parents	0.0%	57.1%	28.6%	14.3%	0.0%	0.0%
Governance	ES/MS Students	59	2.6	2.2	2.4	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.3%	40.7%	11.9%	13.6%	8.5%	5.1%
	Staff	29	2.1	1.9	1.6	1.9	1.9	1.9		Staff	34.5%	48.3%	0.0%	6.9%	10.3%	0.0%
	Parents	7	1.9	1.6	1.4	1.6	2.7	1.7		Parents	0.0%	42.9%	28.6%	14.3%	14.3%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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EIGHTY-FIRST STREET SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.9
Nov 2003 - Nov 2004	N/A	3.0
Nov 2004 - Nov 2005	-3.5	2.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005				■			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.8
Nov 2003 - Nov 2004	N/A	3.5
Nov 2004 - Nov 2005	7.4	3.9

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003						■	
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005					■		

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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EIGHTY-FIRST STREET SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.0
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	1.7	3.2

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			████████████████████	█	████████████████████		
Nov 2003 - Nov 2004			████████████████████	█	████████████████████		
Nov 2004 - Nov 2005			████████████████████	█	████████████████████		

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.9
Nov 2003 - Nov 2004	N/A	4.0
Nov 2004 - Nov 2005	-2.5	2.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003		████████████████████	████████████████████	█	████████████████████		
Nov 2003 - Nov 2004				████████████████████	█	████████████████████	
Nov 2004 - Nov 2005			████████████████████	█	████████████████████		

Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable