

FERNWOOD MONTESSORI SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	3239 S PENNSYLVANIA AV
Phone	414-294-1300
Fax	414-294-1315
Site Number	0158
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	CHRISTINE KADOW
Principal (06-07)	CHRISTINE KADOW
05-06 Principal Years at Site	4
Board Member	DIRECTOR DANNECKER

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	421	443	455
Pre-Kindergarten	134	143	140
Kindergarten	48	58	64
Grade 1	47	42	56
Grade 2	46	44	39
Grade 3	28	40	41
Grade 4	31	23	38
Grade 5	29	25	17
Grade 6	13	27	21
Grade 7	26	14	25
Grade 8	19	27	14

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	42%	42%	45%
	Female	58%	58%	55%
Ethnicity	Asian	4%	3%	3%
	Native American	0%	1%	1%
	African American	27%	21%	16%
	Hispanic	15%	17%	18%
	White	46%	51%	57%
Groups	Special Education	11%	11%	11%
	English Language Learners	1%	0%	0%
	Free/Reduced Lunch	40%	30%	29%

Student Movement			
	03-04	04-05	05-06
Mobility Rate	3%	2%	3%
Stability Rate	89%	88%	89%

School Profile

Fernwood Montessori School, a K-8 school nestled in the Bay View area on the southeast side of Milwaukee, serves a diverse population of 475 students. Our close proximity to Lake Michigan provides unique opportunities for teaching and learning. Fernwood was honored in 2004-2005 and 2005-2006 as a **New Wisconsin School of Promise**. This award recognizes schools with outstanding academic achievement, attendance and yearly progress. Fernwood is identified by MPS as a High Attainment-High Value Added School.

Montessori at Fernwood: The educational program is based on the teachings of Dr. Maria Montessori. During her medical and educational career, Dr. Montessori observed that young children learn through activity of the hand and body. She designed educational environments to meet the intellectual, physical and emotional needs of children at various stages of development. Children stay with a teacher for three years, and each class includes children of different ages and abilities.

Within the "Children's House" three to six year-old children use manipulative materials to train their hands and minds. Seven Certified Montessori teachers provide individual lessons, which enable each child to advance at his own pace. Lessons and activities are grouped into five general categories, Practical Life, Sensorial, Language, Cultural Subjects (History and Geography) and Mathematics. The lessons foster independence, confidence, self-esteem, and self-control, thus laying a foundation for academic success in the elementary class.

Six-to-nine year old children in five Lower Elementary Classes continue their work with manipulatives as they develop skills for abstract academic work. The curriculum does not rely on textbooks, but rather integrates the various curricular areas through the use of lessons, projects, community activities, and research. In the Upper Elementary Classes, nine-to twelve year-olds develop the ability to do abstract academic work as well as higher level thinking, research and problem-solving.

Arts and creative expression are incorporated at all levels. Students work with shapes and colors, develop eye-hand coordination, learn beautiful penmanship and are encouraged to decorate and illustrate their written work. Arts exploration continues through eighth grade under community

partnerships such as AWE and talented parent volunteers. The Montessori Music Curriculum includes theory, performance and music appreciation. MPS music teachers also offer lessons in piano and violin. 4th through 8th graders also have the opportunity to perform with Fernwood's Concert Choir and Theater Arts Club. A full time physical education specialist provides instruction in movement, health and fitness.

Fernwood's Adolescent Community of 7th and 8th graders combines school work with community service, for the acquisition of practical life and leadership skills. Challenging academics enhanced by service projects, travel and physical activity, ensure that students are well prepared for the social and intellectual demands of high school and beyond. Personal and professional guidance is provided through our association with Junior Achievement, St. Anne Intergenerational Center, Growing Power, Teens Who Care, UWM Planning for the Future and Rosalie Manor. Fernwood's 8th graders continue to exceed district and state averages in reading, language arts, math and social studies and are recruited and accepted into specialty programs in MPS and private high schools.

Reading/Language Arts: Fernwood Montessori School exceeds the MPS district proficiency goals on the Third Grade Wisconsin Reading Comprehension Test and on the Wisconsin Knowledge and Concepts Examination (WKCE) as well as the Terra Nova and WKCE Language assessments at all grade levels.

Staff Development: Fernwood's Montessori teachers are certified by the State of Wisconsin as well as the Association Montessori Internationale or the American Montessori Society. Teachers attend both Montessori and traditional education conferences and classes.

Parent Involvement: Parents play a key role at Fernwood. Monthly parent and family activities are well attended and supported by the parents and staff of our PTO. A weekly newsletter and website <http://www2.milwaukee.k12.wi.us/fernwood> provide current information about school events and policies. The Governance Council meets monthly to provide guidance for Fernwood's learning community.

FERNWOOD MONTESSORI SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	40	100%	80%	61%	73%	73%	66%	100%	75%	70%	N/A	58%	55%	75%	65%	61%	40%	86%	77%	77%	77%	57%	79%	85%	65%	67%		
3	Math	03-04	29	100%	N/A	52%	66%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	53%	N/A	54%	50%	N/A	74%	100%	N/A	52%	64%	N/A	52%	67%		
		04-05	39	100%	N/A	53%	62%	N/A	66%	100%	N/A	65%	0%	N/A	44%	64%	N/A	58%	86%	N/A	69%	50%	N/A	53%	72%	N/A	52%	52%		
		05-06	40	100%	73%	43%	60%	71%	60%	100%	62%	48%	N/A	37%	32%	33%	55%	50%	60%	79%	65%	73%	74%	44%	63%	70%	42%	57%		
4	Reading	03-04	31	100%	82%	67%	87%	75%	75%	N/A	74%	71%	N/A	64%	62%	81%	69%	64%	89%	87%	83%	100%	78%	62%	83%	86%	72%	89%		
		04-05	23	100%	82%	62%	74%	74%	64%	N/A	76%	80%	N/A	60%	57%	58%	65%	62%	100%	87%	79%	88%	78%	56%	80%	86%	69%	69%		
		05-06	38	100%	82%	61%	79%	72%	66%	100%	74%	72%	100%	59%	54%	73%	68%	63%	71%	88%	79%	86%	80%	60%	82%	84%	62%	76%		
4	Language	03-04	31	100%	79%	64%	74%	73%	72%	N/A	70%	64%	N/A	60%	59%	63%	65%	62%	89%	85%	83%	83%	76%	60%	58%	83%	69%	84%		
		04-05	23	100%	79%	59%	70%	72%	64%	N/A	71%	73%	N/A	56%	53%	50%	64%	61%	100%	85%	77%	88%	76%	53%	80%	83%	65%	62%		
		05-06	38	100%	79%	58%	79%	70%	62%	100%	70%	66%	100%	54%	50%	80%	65%	62%	71%	85%	78%	79%	76%	54%	82%	83%	62%	76%		
4	Math	03-04	31	100%	74%	53%	74%	72%	67%	N/A	62%	44%	N/A	46%	45%	69%	58%	55%	78%	81%	73%	83%	74%	53%	83%	73%	52%	68%		
		04-05	23	100%	72%	46%	74%	73%	61%	N/A	59%	55%	N/A	41%	38%	67%	56%	49%	100%	79%	66%	75%	73%	46%	90%	71%	45%	62%		
		05-06	38	100%	73%	44%	63%	68%	55%	100%	59%	52%	100%	39%	34%	47%	56%	47%	57%	80%	67%	79%	73%	45%	82%	70%	42%	48%		
4	Science	03-04	31	100%	80%	57%	71%	71%	67%	N/A	74%	62%	N/A	50%	47%	63%	64%	63%	67%	88%	80%	100%	81%	57%	75%	81%	56%	68%		
		04-05	23	100%	78%	47%	74%	65%	52%	N/A	69%	63%	N/A	41%	37%	50%	54%	51%	100%	86%	74%	100%	79%	47%	100%	76%	46%	54%		
		05-06	38	100%	77%	49%	66%	67%	56%	100%	66%	51%	0%	45%	39%	67%	60%	56%	43%	85%	72%	79%	78%	50%	82%	78%	48%	52%		
4	Social Studies	03-04	31	100%	90%	76%	90%	87%	86%	N/A	84%	80%	N/A	73%	71%	88%	79%	78%	100%	95%	91%	83%	89%	75%	100%	90%	77%	84%		
		04-05	23	100%	91%	76%	87%	86%	81%	N/A	89%	90%	N/A	74%	70%	75%	83%	79%	100%	95%	90%	100%	90%	75%	100%	97%	77%	77%		
		05-06	38	100%	91%	77%	89%	86%	83%	100%	88%	85%	100%	75%	71%	87%	82%	80%	100%	94%	89%	86%	90%	76%	88%	92%	79%	90%		
5	Reading	03-04	29	100%	N/A	63%	79%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	62%	N/A	63%	100%	N/A	80%	92%	N/A	58%	75%	N/A	68%	81%		
		04-05	25	100%	N/A	57%	84%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	82%	N/A	54%	89%	N/A	79%	80%	N/A	53%	80%	N/A	60%	87%		
		05-06	16	100%	83%	61%	88%	77%	68%	N/A	75%	78%	N/A	59%	54%	71%	67%	64%	100%	89%	82%	100%	81%	58%	88%	84%	65%	88%		
5	Language	03-04	29	100%	N/A	50%	62%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	38%	N/A	52%	100%	N/A	70%	75%	N/A	45%	50%	N/A	56%	67%		
		04-05	25	100%	N/A	42%	68%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	55%	N/A	40%	78%	N/A	66%	80%	N/A	37%	60%	N/A	47%	73%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	29	100%	N/A	54%	76%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	54%	N/A	58%	100%	N/A	77%	100%	N/A	54%	63%	N/A	54%	81%		
		04-05	25	100%	N/A	50%	84%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	91%	N/A	52%	78%	N/A	75%	80%	N/A	51%	90%	N/A	49%	80%		
		05-06	16	100%	72%	40%	81%	69%	56%	N/A	60%	53%	N/A	37%	32%	57%	52%	43%	100%	80%	65%	100%	72%	40%	75%	72%	41%	88%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

FERNWOOD MONTESSORI SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	13	100%	N/A	65%	85%	N/A	76%	100%	N/A	75%	N/A	N/A	60%	80%	N/A	64%	100%	N/A	84%	75%	N/A	60%	80%	N/A	71%	88%
		04-05	27	100%	N/A	51%	78%	N/A	59%	100%	N/A	66%	N/A	N/A	45%	64%	N/A	55%	100%	N/A	71%	85%	N/A	45%	71%	N/A	57%	80%
		05-06	21	100%	83%	57%	90%	73%	63%	N/A	73%	62%	N/A	56%	51%	100%	67%	59%	86%	88%	79%	80%	81%	53%	89%	85%	62%	92%
6	Language	03-04	13	100%	N/A	46%	69%	N/A	57%	100%	N/A	57%	N/A	N/A	40%	40%	N/A	44%	100%	N/A	70%	75%	N/A	40%	40%	N/A	53%	88%
		04-05	27	100%	N/A	41%	67%	N/A	49%	100%	N/A	47%	N/A	N/A	33%	36%	N/A	45%	50%	N/A	64%	92%	N/A	36%	29%	N/A	46%	80%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	13	100%	N/A	38%	62%	N/A	55%	100%	N/A	50%	N/A	N/A	29%	20%	N/A	44%	100%	N/A	67%	75%	N/A	37%	40%	N/A	39%	75%
		04-05	27	100%	N/A	39%	67%	N/A	57%	100%	N/A	43%	N/A	N/A	30%	36%	N/A	47%	100%	N/A	65%	85%	N/A	39%	43%	N/A	39%	75%
		05-06	21	100%	72%	38%	81%	69%	54%	N/A	60%	41%	N/A	37%	29%	89%	55%	41%	71%	79%	62%	80%	72%	37%	78%	74%	39%	83%
7	Reading	03-04	26	100%	N/A	52%	81%	N/A	60%	50%	N/A	68%	N/A	N/A	46%	79%	N/A	52%	100%	N/A	78%	83%	N/A	46%	67%	N/A	58%	93%
		04-05	14	100%	N/A	60%	93%	N/A	71%	100%	N/A	68%	N/A	N/A	54%	75%	N/A	63%	100%	N/A	78%	100%	N/A	54%	100%	N/A	66%	88%
		05-06	25	100%	84%	59%	96%	74%	66%	100%	77%	70%	N/A	56%	52%	90%	66%	64%	100%	89%	80%	100%	81%	54%	88%	86%	64%	100%
7	Language	03-04	26	100%	N/A	46%	50%	N/A	62%	0%	N/A	50%	N/A	N/A	39%	36%	N/A	47%	100%	N/A	72%	67%	N/A	40%	42%	N/A	52%	57%
		04-05	14	100%	N/A	41%	57%	N/A	58%	0%	N/A	47%	N/A	N/A	34%	25%	N/A	46%	100%	N/A	63%	71%	N/A	34%	50%	N/A	48%	63%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	26	100%	N/A	39%	69%	N/A	61%	100%	N/A	48%	N/A	N/A	29%	43%	N/A	46%	100%	N/A	71%	100%	N/A	39%	67%	N/A	40%	71%
		04-05	14	100%	N/A	38%	79%	N/A	62%	100%	N/A	62%	N/A	N/A	28%	50%	N/A	48%	50%	N/A	66%	100%	N/A	37%	100%	N/A	40%	63%
		05-06	25	100%	73%	37%	56%	69%	55%	100%	58%	41%	N/A	35%	26%	20%	55%	49%	100%	81%	64%	73%	73%	37%	63%	73%	36%	53%
8	Reading	03-04	19	100%	79%	52%	63%	62%	56%	0%	69%	63%	N/A	50%	47%	50%	59%	55%	0%	85%	74%	100%	77%	46%	50%	83%	58%	73%
		04-05	27	100%	85%	59%	89%	74%	69%	100%	76%	69%	N/A	56%	52%	79%	65%	62%	100%	89%	83%	100%	81%	53%	85%	87%	65%	93%
		05-06	14	100%	84%	58%	100%	77%	70%	100%	75%	77%	N/A	56%	51%	100%	68%	62%	100%	89%	78%	100%	82%	53%	100%	86%	62%	100%
8	Language	03-04	19	100%	67%	42%	47%	56%	53%	0%	52%	47%	N/A	37%	36%	38%	45%	44%	0%	74%	64%	75%	62%	35%	50%	74%	50%	45%
		04-05	27	100%	65%	37%	52%	51%	47%	0%	46%	47%	N/A	32%	29%	36%	40%	38%	67%	71%	65%	88%	59%	32%	38%	70%	42%	64%
		05-06	14	100%	66%	37%	79%	49%	48%	0%	47%	43%	N/A	36%	32%	100%	43%	36%	100%	72%	60%	71%	61%	32%	67%	70%	42%	88%
8	Math	03-04	19	100%	65%	29%	58%	57%	46%	100%	46%	31%	N/A	25%	21%	50%	42%	35%	0%	73%	53%	75%	66%	28%	63%	66%	30%	55%
		04-05	27	100%	73%	36%	81%	68%	58%	100%	55%	50%	N/A	32%	26%	64%	53%	41%	100%	81%	65%	100%	72%	36%	77%	73%	36%	86%
		05-06	14	100%	73%	37%	86%	72%	58%	100%	56%	41%	N/A	38%	29%	100%	52%	44%	100%	81%	62%	71%	74%	36%	67%	74%	39%	100%
8	Science	03-04	19	100%	69%	29%	63%	48%	41%	100%	52%	40%	N/A	26%	20%	50%	41%	34%	0%	78%	60%	88%	70%	29%	63%	69%	29%	64%
		04-05	27	100%	73%	32%	93%	54%	41%	50%	57%	50%	N/A	30%	23%	100%	48%	35%	100%	82%	66%	88%	75%	33%	85%	72%	32%	100%
		05-06	14	100%	73%	36%	100%	61%	52%	100%	56%	54%	N/A	34%	27%	100%	51%	39%	100%	81%	65%	100%	74%	36%	100%	73%	36%	100%
8	Social Studies	03-04	19	100%	84%	52%	68%	74%	67%	100%	71%	60%	N/A	50%	44%	50%	66%	60%	0%	90%	76%	100%	82%	50%	63%	84%	54%	73%
		04-05	27	100%	83%	50%	89%	75%	65%	100%	70%	65%	N/A	49%	41%	79%	66%	56%	100%	89%	78%	100%	82%	49%	100%	54%	52%	79%
		05-06	14	100%	84%	52%	93%	80%	69%	100%	71%	61%	N/A	50%	44%	67%	68%	57%	100%	89%	77%	100%	82%	49%	100%	84%	55%	88%

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

FERNWOOD MONTESSORI SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	40	100%	50%	30%	0%	86%	66%	74%	57%	52%	N/A	82%	62%	73%	65%	56%	50%	88%	76%	85%		
3	Math	03-04	29	100%	N/A	28%	33%	N/A	57%	74%	N/A	53%	N/A	N/A	52%	66%	N/A	49%	59%	N/A	66%	75%		
		04-05	39	100%	N/A	31%	56%	N/A	57%	63%	N/A	53%	N/A	N/A	53%	62%	N/A	48%	57%	N/A	70%	64%		
		05-06	40	100%	48%	26%	0%	75%	46%	62%	54%	48%	N/A	73%	42%	60%	55%	39%	43%	80%	58%	69%		
4	Reading	03-04	31	100%	55%	34%	57%	87%	73%	96%	62%	57%	100%	84%	68%	87%	71%	63%	89%	89%	83%	83%		
		04-05	23	100%	53%	31%	33%	86%	69%	88%	59%	53%	N/A	84%	63%	74%	68%	59%	69%	88%	80%	80%		
		05-06	38	100%	53%	34%	44%	87%	67%	90%	56%	45%	N/A	84%	63%	79%	69%	57%	57%	90%	76%	92%		
4	Language	03-04	31	100%	49%	31%	29%	84%	71%	88%	55%	53%	100%	81%	66%	73%	67%	60%	68%	85%	81%	83%		
		04-05	23	100%	48%	27%	17%	84%	66%	88%	55%	49%	N/A	81%	61%	70%	66%	56%	62%	87%	77%	80%		
		05-06	38	100%	56%	35%	56%	83%	63%	86%	53%	43%	N/A	81%	60%	79%	64%	53%	64%	88%	74%	88%		
4	Math	03-04	31	100%	50%	31%	57%	78%	57%	79%	56%	53%	0%	75%	53%	77%	58%	49%	63%	81%	70%	92%		
		04-05	23	100%	49%	25%	83%	76%	50%	71%	56%	48%	N/A	74%	46%	74%	55%	43%	69%	80%	64%	80%		
		05-06	38	100%	48%	28%	44%	76%	47%	69%	51%	38%	N/A	74%	44%	63%	54%	39%	43%	81%	60%	75%		
4	Science	03-04	31	100%	61%	34%	57%	85%	61%	75%	56%	58%	0%	82%	57%	73%	65%	52%	68%	88%	78%	75%		
		04-05	23	100%	56%	24%	50%	82%	52%	82%	47%	45%	N/A	80%	47%	74%	59%	42%	62%	87%	73%	90%		
		05-06	38	100%	57%	32%	67%	81%	53%	66%	52%	43%	N/A	80%	50%	66%	61%	44%	43%	87%	65%	79%		
4	Social Studies	03-04	31	100%	78%	54%	86%	93%	81%	92%	74%	75%	100%	91%	76%	90%	82%	73%	89%	95%	88%	92%		
		04-05	23	100%	78%	53%	83%	93%	81%	88%	75%	72%	N/A	92%	76%	87%	84%	74%	85%	95%	88%	90%		
		05-06	38	100%	80%	59%	67%	93%	81%	97%	76%	71%	N/A	92%	78%	89%	83%	74%	79%	95%	87%	96%		
5	Reading	03-04	29	100%	N/A	29%	50%	N/A	71%	81%	N/A	48%	N/A	N/A	65%	79%	N/A	60%	73%	N/A	78%	86%		
		04-05	25	100%	N/A	24%	40%	N/A	64%	95%	N/A	36%	N/A	N/A	59%	84%	N/A	52%	80%	N/A	76%	90%		
		05-06	16	100%	50%	27%	67%	88%	69%	92%	58%	41%	N/A	85%	63%	88%	69%	58%	67%	90%	75%	100%		
5	Language	03-04	29	100%	N/A	21%	0%	N/A	57%	67%	N/A	36%	N/A	N/A	52%	62%	N/A	46%	60%	N/A	68%	64%		
		04-05	25	100%	N/A	15%	20%	N/A	47%	80%	N/A	25%	N/A	N/A	44%	68%	N/A	36%	67%	N/A	63%	70%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	29	100%	N/A	28%	50%	N/A	59%	78%	N/A	49%	N/A	N/A	54%	76%	N/A	50%	67%	N/A	69%	86%		
		04-05	25	100%	N/A	26%	60%	N/A	55%	90%	N/A	44%	N/A	N/A	50%	84%	N/A	45%	80%	N/A	70%	90%		
		05-06	16	100%	43%	20%	67%	77%	45%	85%	51%	31%	N/A	74%	41%	81%	54%	36%	50%	81%	57%	100%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	454
3	Math	03-04	N/A	587	596
		04-05	N/A	585	593
		05-06	431	398	414
4	Reading	03-04	647	628	641
		04-05	646	623	630
		05-06	477	446	474
4	Language	03-04	648	633	639
		04-05	646	626	631
		05-06	298	279	292
4	Math	03-04	632	615	632
		04-05	633	610	627
		05-06	463	428	450
4	Science	03-04	640	619	631
		04-05	637	609	626
		05-06	300	276	290
4	Social Studies	03-04	648	632	640
		04-05	646	629	641
		05-06	298	280	293
5	Reading	03-04	N/A	649	668
		04-05	N/A	641	666
		05-06	485	452	487
5	Language	03-04	N/A	648	658
		04-05	N/A	643	665
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	643
		04-05	N/A	623	653
		05-06	484	449	486

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

FERNWOOD MONTESSORI SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	13	100%	N/A	30%	33%	N/A	73%	100%	N/A	50%	100%	N/A	67%	83%	N/A	61%	71%	N/A	79%	100%
		04-05	27	100%	N/A	19%	0%	N/A	58%	84%	N/A	35%	N/A	N/A	53%	78%	N/A	47%	64%	N/A	69%	92%
		05-06	21	100%	47%	21%	75%	89%	65%	94%	55%	33%	N/A	85%	59%	90%	68%	53%	92%	90%	73%	88%
6	Language	03-04	13	100%	N/A	17%	0%	N/A	52%	90%	N/A	28%	100%	N/A	48%	67%	N/A	41%	57%	N/A	63%	83%
		04-05	27	100%	N/A	15%	50%	N/A	46%	68%	N/A	28%	N/A	N/A	42%	67%	N/A	36%	43%	N/A	60%	92%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	13	100%	N/A	19%	0%	N/A	42%	80%	N/A	34%	100%	N/A	39%	58%	N/A	34%	43%	N/A	53%	83%
		04-05	27	100%	N/A	23%	100%	N/A	43%	64%	N/A	35%	N/A	N/A	40%	67%	N/A	35%	57%	N/A	59%	77%
		05-06	21	100%	37%	15%	75%	79%	43%	82%	50%	24%	N/A	73%	39%	81%	53%	33%	77%	82%	54%	88%
7	Reading	03-04	26	100%	N/A	18%	0%	N/A	60%	84%	N/A	34%	50%	N/A	54%	83%	N/A	48%	83%	N/A	65%	75%
		04-05	14	100%	N/A	24%	67%	N/A	68%	100%	N/A	45%	N/A	N/A	61%	93%	N/A	56%	83%	N/A	74%	100%
		05-06	25	100%	47%	24%	100%	89%	67%	96%	52%	38%	N/A	85%	60%	96%	69%	55%	93%	90%	72%	100%
7	Language	03-04	26	100%	N/A	15%	0%	N/A	53%	52%	N/A	31%	0%	N/A	47%	54%	N/A	42%	44%	N/A	60%	63%
		04-05	14	100%	N/A	14%	0%	N/A	47%	73%	N/A	31%	N/A	N/A	42%	57%	N/A	37%	17%	N/A	58%	88%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	26	100%	N/A	19%	100%	N/A	44%	68%	N/A	39%	100%	N/A	39%	67%	N/A	35%	61%	N/A	55%	88%
		04-05	14	100%	N/A	16%	67%	N/A	44%	82%	N/A	34%	N/A	N/A	39%	79%	N/A	34%	67%	N/A	55%	88%
		05-06	25	100%	35%	16%	0%	80%	41%	61%	48%	32%	N/A	74%	37%	56%	55%	32%	36%	82%	52%	82%
8	Reading	03-04	19	100%	42%	18%	20%	86%	60%	79%	40%	37%	N/A	81%	54%	63%	61%	48%	57%	87%	70%	80%
		04-05	27	100%	50%	23%	100%	91%	67%	88%	50%	38%	N/A	86%	60%	89%	67%	55%	83%	91%	78%	100%
		05-06	14	100%	50%	23%	100%	90%	66%	100%	55%	37%	N/A	86%	59%	100%	69%	54%	100%	91%	68%	100%
8	Language	03-04	19	100%	25%	13%	0%	75%	49%	64%	29%	27%	N/A	69%	43%	47%	46%	38%	36%	76%	60%	80%
		04-05	27	100%	24%	12%	0%	71%	43%	54%	26%	22%	N/A	67%	38%	52%	42%	32%	39%	74%	60%	78%
		05-06	14	100%	26%	12%	33%	72%	43%	91%	30%	20%	N/A	66%	38%	79%	44%	33%	60%	73%	48%	89%
8	Math	03-04	19	100%	25%	13%	0%	73%	32%	79%	34%	29%	N/A	66%	29%	58%	42%	25%	50%	75%	45%	80%
		04-05	27	100%	34%	15%	100%	80%	41%	81%	49%	28%	N/A	75%	36%	81%	51%	31%	78%	82%	59%	89%
		05-06	14	100%	35%	16%	33%	80%	43%	100%	53%	32%	N/A	75%	38%	86%	56%	34%	80%	82%	48%	89%
8	Science	03-04	19	100%	33%	12%	20%	76%	33%	79%	25%	22%	N/A	71%	30%	63%	44%	24%	57%	79%	50%	80%
		04-05	27	100%	39%	12%	0%	80%	37%	96%	34%	16%	N/A	75%	33%	93%	50%	27%	94%	83%	57%	89%
		05-06	14	100%	40%	13%	100%	79%	41%	100%	40%	21%	N/A	75%	37%	100%	54%	31%	100%	83%	50%	100%
8	Social Studies	03-04	19	100%	53%	23%	20%	89%	59%	86%	53%	45%	N/A	85%	53%	68%	66%	47%	64%	91%	71%	80%
		04-05	27	100%	51%	20%	100%	88%	58%	88%	56%	40%	N/A	84%	51%	89%	66%	46%	83%	90%	72%	100%
		05-06	14	100%	51%	19%	100%	88%	60%	91%	59%	28%	N/A	85%	53%	93%	67%	47%	80%	90%	66%	100%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	672
		04-05	N/A	637	661
		05-06	501	462	505
6	Language	03-04	N/A	650	665
		04-05	N/A	645	660
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	651
		04-05	N/A	634	656
		05-06	508	470	506
7	Reading	03-04	N/A	647	669
		04-05	N/A	650	671
		05-06	511	474	507
7	Language	03-04	N/A	653	675
		04-05	N/A	648	663
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	671
		04-05	N/A	647	680
		05-06	528	486	511
8	Reading	03-04	682	654	675
		04-05	689	661	686
		05-06	526	484	539
8	Language	03-04	683	659	671
		04-05	680	657	675
		05-06	397	372	398
8	Math	03-04	697	659	681
		04-05	704	668	703
		05-06	540	495	541
8	Science	03-04	695	663	692
		04-05	699	666	707
		05-06	398	362	412
8	Social Studies	03-04	689	662	677
		04-05	687	662	680
		05-06	398	363	396

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

FERNWOOD MONTESSORI SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 234 of 780

FERNWOOD MONTESSORI SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	94%	97%	96%	95%	93%	92%	82%	93%	92%	94%	95%	94%	95%	96%	95%	94%	96%	93%	94%	96%	94%	94%
		04-05		95%	93%	94%	96%	96%	94%	93%	91%	90%	93%	92%	94%	94%	94%	94%	96%	94%	94%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	95%	N/A	96%	96%	N/A	92%	92%	N/A	92%	95%	N/A	93%	93%	N/A	94%	95%	N/A	92%	94%	N/A	93%	95%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	93%	N/A	94%	94%	N/A	95%	95%	N/A	93%	94%	N/A	93%	93%	N/A	96%	95%
		04-05		N/A	91%	94%	N/A	93%	94%	N/A	95%	99%	N/A	93%	94%	N/A	93%	97%	N/A	93%	94%
		05-06		N/A	91%	94%	N/A	93%	95%	N/A	94%	95%	N/A	92%	95%	N/A	92%	94%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	28	96%	96%	99%	N/A	92%	N/A	95%	100%	97%	100%	98%	83%	96%	91%	97%	100%
		04-05	19	97%	84%	99%	N/A	97%	N/A	96%	73%	97%	100%	99%	100%	96%	100%	97%	73%
		05-06	32	97%	97%	96%	100%	100%	100%	96%	92%	97%	100%	99%	100%	96%	94%	97%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	28	98%	86%	96%	100%	97%	100%	96%	96%	96%	100%	97%	91%
		04-05	19	98%	100%	97%	81%	97%	N/A	97%	84%	97%	80%	98%	89%
		05-06	32	98%	100%	96%	96%	96%	N/A	97%	97%	96%	100%	99%	95%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 235 of 780

FERNWOOD MONTESSORI SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	95%	88%	96%	97%	94%	98%	91%	83%	N/A	89%	87%	95%	92%	89%	96%	96%	91%	96%	95%	87%	95%	95%	89%	96%	
		04-05	95%	89%	97%	97%	95%	98%	91%	87%	N/A	90%	89%	96%	93%	90%	98%	95%	91%	96%	95%	89%	96%	95%	90%	97%	
	State Target = 85%	05-06	N/A	89%	96%	N/A	94%	92%	N/A	86%	N/A	N/A	88%	95%	N/A	90%	97%	N/A	92%	96%	N/A	88%	96%	N/A	90%	96%	

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	N/A	85%	94%	N/A	89%	96%	N/A	91%	98%	N/A	88%	96%	N/A	88%	95%	N/A	91%	96%	
		04-05	N/A	86%	95%	N/A	90%	97%	N/A	91%	N/A	N/A	89%	97%	N/A	89%	88%	N/A	89%	97%	
		05-06	N/A	85%	96%	N/A	90%	96%	N/A	91%	N/A	N/A	89%	96%	N/A	88%	96%	N/A	92%	95%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	18	96%	100%	97%	100%	98%	N/A	96%	100%	95%	100%	98%	100%	95%	100%	96%	100%	
	04-05	27	95%	100%	97%	100%	96%	N/A	95%	100%	94%	100%	98%	100%	94%	100%	96%	100%	
	05-06	12	95%	100%	97%	100%	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	18	97%	100%	96%	100%	94%	N/A	96%	100%	96%	100%	97%	100%	
	04-05	27	97%	100%	95%	100%	93%	N/A	95%	100%	95%	100%	96%	100%	
	05-06	12	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 236 of 780

FERNWOOD MONTESSORI SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	10	6%	7%	4%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	N/A	N/A
1	N/A	2%	4%
2	2%	N/A	N/A
3	4%	N/A	N/A
4	3%	13%	3%
5	N/A	N/A	N/A
Total	1%	2%	1%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	1	100%	100%
African American	15	100%	100%
Hispanic	7	100%	100%
White	14	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	9	100%	100%
Free/Red. Lunch	14	100%	100%
Total School	38	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	4%	N/A	3%
1	9%	5%	2%
2	24%	7%	3%
3	4%	8%	7%
4	3%	4%	13%
5	N/A	8%	6%
Total	8%	5%	5%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	114	1.7	1.7	1.8	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	50.0%	35.1%	7.9%	4.4%	0.9%	1.8%
	Staff	36	1.6	1.9	1.5	1.9	1.4	1.9		Staff	61.1%	25.0%	0.0%	0.0%	11.1%	2.8%
	Parents	89	1.6	1.5	1.5	1.6	1.6	1.6		Parents	46.1%	44.9%	5.6%	1.1%	2.2%	0.0%
Safety	ES/MS Students	114	1.9	1.8	2.0	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	36.0%	50.9%	6.1%	5.3%	0.9%	0.9%
	Staff	36	1.5	1.8	1.3	1.8	1.4	1.9		Staff	66.7%	27.8%	0.0%	0.0%	5.6%	0.0%
	Parents	89	1.6	1.5	1.5	1.6	1.5	1.6		Parents	57.3%	40.4%	1.1%	0.0%	1.1%	0.0%
Environment	ES/MS Students	114	2.0	1.9	2.1	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.7%	50.0%	11.4%	7.9%	5.3%	1.8%
	Staff	36	1.6	1.8	1.4	1.8	1.3	1.8		Staff	63.9%	30.6%	2.8%	0.0%	2.8%	0.0%
	Parents	89	1.5	1.5	1.5	1.6	1.5	1.6		Parents	59.6%	36.0%	1.1%	2.2%	0.0%	1.1%
Governance	ES/MS Students	114	2.1	2.2	2.3	2.2	2.1	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.5%	41.2%	20.2%	8.8%	12.3%	0.0%
	Staff	36	1.7	1.9	1.4	1.9	1.5	1.9		Staff	69.4%	25.0%	0.0%	2.8%	2.8%	0.0%
	Parents	89	1.7	1.6	1.9	1.6	1.7	1.7		Parents	32.6%	53.9%	4.5%	2.2%	5.6%	1.1%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

FERNWOOD MONTESSORI SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	N/A	N/A	N/A
African American	3	100%	100%
Hispanic	3	100%	100%
White	7	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	3	100%	100%
Free/Red. Lunch	5	100%	100%
Total School	14	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	6	19%	15%	10%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	8%	N/A	N/A
7	4%	7%	N/A
8	21%	4%	N/A
Total	10%	3%	N/A

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	N/A
7	N/A	N/A	8%
8	N/A	N/A	N/A
Total	N/A	N/A	3%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	114	1.7	1.7	1.8	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	50.0%	35.1%	7.9%	4.4%	0.9%	1.8%
	Staff	36	1.6	1.9	1.5	1.9	1.4	1.9		Staff	61.1%	25.0%	0.0%	0.0%	11.1%	2.8%
	Parents	89	1.6	1.5	1.5	1.6	1.6	1.6		Parents	46.1%	44.9%	5.6%	1.1%	2.2%	0.0%
Safety	ES/MS Students	114	1.9	1.8	2.0	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	36.0%	50.9%	6.1%	5.3%	0.9%	0.9%
	Staff	36	1.5	1.8	1.3	1.8	1.4	1.9		Staff	66.7%	27.8%	0.0%	0.0%	5.6%	0.0%
	Parents	89	1.6	1.5	1.5	1.6	1.5	1.6		Parents	57.3%	40.4%	1.1%	0.0%	1.1%	0.0%
Environment	ES/MS Students	114	2.0	1.9	2.1	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.7%	50.0%	11.4%	7.9%	5.3%	1.8%
	Staff	36	1.6	1.8	1.4	1.8	1.3	1.8		Staff	63.9%	30.6%	2.8%	0.0%	2.8%	0.0%
	Parents	89	1.5	1.5	1.5	1.6	1.5	1.6		Parents	59.6%	36.0%	1.1%	2.2%	0.0%	1.1%
Governance	ES/MS Students	114	2.1	2.2	2.3	2.2	2.1	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.5%	41.2%	20.2%	8.8%	12.3%	0.0%
	Staff	36	1.7	1.9	1.4	1.9	1.5	1.9		Staff	69.4%	25.0%	0.0%	2.8%	2.8%	0.0%
	Parents	89	1.7	1.6	1.9	1.6	1.7	1.7		Parents	32.6%	53.9%	4.5%	2.2%	5.6%	1.1%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 238 of 780

FERNWOOD MONTESSORI SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.2
Nov 2003 - Nov 2004	N/A	4.2
Nov 2004 - Nov 2005	11.2	4.4

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003					■		
Nov 2003 - Nov 2004					■		
Nov 2004 - Nov 2005					■		

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.0
Nov 2003 - Nov 2004	N/A	4.5
Nov 2004 - Nov 2005	16.3	4.9

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003					■		
Nov 2003 - Nov 2004					■		
Nov 2004 - Nov 2005					■		

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 239 of 780

