

GAENSLER SCHOOL

2005-2006 Report Card

Grades Kgn. - 8
MPS K-8 School

School Information	
Address	1250 E BURLEIGH ST
Phone	414-267-5700
Fax	414-267-5715
Site Number	0185
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	LOTTIE SMITH
Principal (06-07)	LOTTIE SMITH
05-06 Principal Years at Site	2
Board Member	DIRECTOR JOHNSON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	667	654	620
Pre-Kindergarten	40	41	49
Kindergarten	59	52	53
Grade 1	54	58	55
Grade 2	55	54	53
Grade 3	79	52	53
Grade 4	88	71	56
Grade 5	65	94	72
Grade 6	78	72	90
Grade 7	72	86	65
Grade 8	77	74	74

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	53%	53%	52%
	Female	47%	47%	48%
Ethnicity	Asian	1%	1%	1%
	Native American	1%	0%	0%
	African American	65%	64%	65%
	Hispanic	18%	19%	20%
	White	12%	11%	10%
Groups	Special Education	34%	35%	38%
	English Language Learners	1%	1%	1%
	Free/Reduced Lunch	82%	79%	83%

Student Movement		03-04	04-05	05-06
	Mobility Rate	10%	6%	8%
	Stability Rate	71%	78%	80%

School Profile

F. J. Gaensler K-8 School is located in a quiet, residential area on the west bank of the Milwaukee River known as the "Riverwest Community". Our location provides learning opportunities in environmental awareness and in community focused activities. In addition, Gaensler is the only K-8 school in MPS with a full size swimming pool for all students.

Our school serves approximately 620 students in K3-8th grade. This student population includes approximately 35% special needs students who contribute to the diversity and enrichment of the school.

Our Staff: Gaensler has 135 staff members that believe all students can reach their academic and personal potential. There are 24 regular education classroom teachers and 16 special education classroom teachers. In addition to the special education support personnel listed above, we have a technology coordinator, a media specialist, two physical education teachers both of whom are adaptive PE certified and aquatic certified an art teacher, music teacher, a math/science specialist, a program implementer, a Title 1 coordinator, and a literacy coach. We have a principal and 2 assistant principals, one for the elementary students and one that oversees the middle school students. Our elementary AP is also the Special Service Administrator that takes care of the special education issues in the building.

Most Gaensler School staff members have been trained in the Classroom Organization and Management Program (COMP). This is a national, research-based program that has been instrumental in creating classrooms that spend more time on instruction and less time managing classroom disruptions.

Our Academic Program: Our entire faculty has given priority to reaching all students and improving academic performance in reading, language arts, math, science and social studies. The continuing focus this year will be to align our curriculum with state standards and learning targets. This emphasis will allow our students to become proficient in the academic areas while creating a professional learning community. Our literacy program will continue to follow the guidelines set in the Comprehensive Literacy Framework. . We are helping students develop mathematical thinking and

reasoning skills by implementing school-wide focus questions in math. Our program is further supported by our math specialist who provides expertise to students and teachers.

Parent Involvement: Parents at Gaensler continue to have many opportunities to participate in the education of their children as well as playing an important role in making decisions related to all aspects of our school. Our School Governance Council is very active with approximately 52% of its members being parents. Because we value our relationship with our parents, Gaensler has made it a priority to provide a Parent Center at school and a Parent Involvement Coordinator.

Technology at Gaensler: Gaensler's ratio of 1 computer per 3 students makes us one of the most technology rich, K 8 schools in the district. Supporting our commitment to keeping pace with the constantly changing world of technology, we employ a full time technology coordinator. Our completely networked building, enables staff and student to access technology and the Internet from anywhere in the building.

Community Involvement: Learning goes beyond the classroom. Gaensler students have been fortunate to be involved in a program with the Peace Learning Center. Our students participate in workshops focusing on conflict management. Graduate student interns from the University of Wisconsin-Milwaukee Mediation Program provide a hands-on experience for Gaensler students in conflict management as well as community and environmental responsibility. This program is a cooperative venture of Gaensler School, the University of Wisconsin Milwaukee Mediations Center, the Milwaukee Boys/Girls Club, Public Allies, and the Peace Learning Center.

After School Commitment: Gaensler's partnership with the Boys and Girls Club of Greater Milwaukee has allowed us to open our doors to the Community Learning Center. CLC is a place where students can do their homework and receive tutoring services in addition to participating in many recreational activities. Gaensler also offers after school daycare until 6:00 PM which provides a safe place for younger children to stay while parents are at work after school hours.

GAENSLER SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	48	100%	80%	61%	46%	73%	66%	N/A	75%	70%	N/A	58%	55%	52%	65%	61%	30%	86%	77%	40%	77%	57%	36%	85%	65%	60%		
3	Math	03-04	73	100%	N/A	52%	34%	N/A	66%	100%	N/A	62%	N/A	N/A	44%	27%	N/A	54%	38%	N/A	74%	50%	N/A	52%	39%	N/A	52%	29%		
		04-05	53	100%	N/A	53%	55%	N/A	66%	50%	N/A	65%	N/A	N/A	44%	44%	N/A	58%	71%	N/A	69%	80%	N/A	53%	67%	N/A	52%	45%		
		05-06	48	100%	73%	43%	33%	71%	60%	N/A	62%	48%	N/A	37%	32%	36%	55%	50%	20%	79%	65%	40%	74%	44%	32%	70%	42%	35%		
4	Reading	03-04	86	100%	82%	67%	38%	75%	75%	100%	74%	71%	N/A	64%	62%	34%	69%	64%	47%	87%	83%	45%	78%	62%	37%	86%	72%	41%		
		04-05	73	100%	82%	62%	68%	74%	64%	N/A	76%	80%	N/A	60%	57%	65%	65%	62%	79%	87%	79%	69%	78%	56%	70%	86%	69%	66%		
		05-06	54	100%	82%	61%	52%	72%	66%	100%	74%	72%	N/A	59%	54%	44%	68%	63%	38%	88%	79%	89%	80%	60%	40%	84%	62%	62%		
4	Language	03-04	86	100%	79%	64%	45%	73%	72%	100%	70%	64%	N/A	60%	59%	39%	65%	62%	60%	85%	83%	55%	76%	60%	43%	83%	69%	49%		
		04-05	73	100%	79%	59%	67%	72%	64%	N/A	71%	73%	N/A	56%	53%	59%	64%	61%	86%	85%	77%	77%	76%	53%	70%	83%	65%	62%		
		05-06	54	100%	79%	58%	57%	70%	62%	100%	70%	66%	N/A	54%	50%	58%	65%	62%	38%	85%	78%	67%	76%	54%	36%	83%	62%	76%		
4	Math	03-04	86	100%	74%	53%	24%	72%	67%	100%	62%	44%	N/A	46%	45%	17%	58%	55%	33%	81%	73%	45%	74%	53%	27%	73%	52%	22%		
		04-05	73	100%	72%	46%	52%	73%	61%	N/A	59%	55%	N/A	41%	38%	41%	56%	49%	64%	79%	66%	77%	73%	46%	55%	71%	45%	48%		
		05-06	54	100%	73%	44%	37%	68%	55%	100%	59%	52%	N/A	39%	34%	39%	56%	47%	0%	80%	67%	56%	73%	45%	32%	70%	42%	41%		
4	Science	03-04	86	100%	80%	57%	40%	71%	67%	100%	74%	62%	N/A	50%	47%	31%	64%	63%	67%	88%	80%	45%	81%	57%	35%	81%	56%	46%		
		04-05	73	100%	78%	47%	48%	65%	52%	N/A	69%	63%	N/A	41%	37%	41%	54%	51%	43%	86%	74%	77%	79%	47%	50%	76%	46%	45%		
		05-06	54	100%	77%	49%	37%	67%	56%	100%	66%	51%	N/A	45%	39%	31%	60%	56%	25%	85%	72%	67%	78%	50%	24%	78%	48%	48%		
4	Social Studies	03-04	86	100%	90%	76%	56%	87%	86%	100%	84%	80%	N/A	73%	71%	56%	79%	78%	53%	95%	91%	55%	89%	75%	53%	90%	77%	59%		
		04-05	73	100%	91%	76%	70%	86%	81%	N/A	89%	90%	N/A	74%	70%	65%	83%	79%	79%	95%	90%	77%	90%	75%	73%	97%	77%	66%		
		05-06	54	100%	91%	77%	61%	86%	83%	100%	88%	85%	N/A	75%	71%	56%	82%	80%	63%	94%	89%	78%	90%	76%	48%	92%	79%	72%		
5	Reading	03-04	64	100%	N/A	63%	44%	N/A	67%	100%	N/A	74%	100%	N/A	59%	31%	N/A	63%	70%	N/A	80%	63%	N/A	58%	33%	N/A	68%	57%		
		04-05	93	99%	N/A	57%	52%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	46%	N/A	54%	63%	N/A	79%	58%	N/A	53%	52%	N/A	60%	51%		
		05-06	70	100%	83%	61%	54%	77%	68%	N/A	75%	78%	N/A	59%	54%	51%	67%	64%	58%	89%	82%	67%	81%	58%	50%	84%	65%	59%		
5	Language	03-04	64	100%	N/A	50%	41%	N/A	56%	0%	N/A	60%	100%	N/A	45%	29%	N/A	52%	70%	N/A	70%	63%	N/A	45%	31%	N/A	56%	54%		
		04-05	93	99%	N/A	42%	46%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	46%	N/A	40%	47%	N/A	66%	42%	N/A	37%	54%	N/A	47%	37%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	64	98%	N/A	54%	38%	N/A	71%	100%	N/A	58%	100%	N/A	45%	26%	N/A	58%	50%	N/A	77%	63%	N/A	54%	36%	N/A	54%	39%		
		04-05	93	99%	N/A	50%	56%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	54%	N/A	52%	58%	N/A	75%	58%	N/A	51%	54%	N/A	49%	59%		
		05-06	70	100%	72%	40%	33%	69%	56%	N/A	60%	53%	N/A	37%	32%	31%	52%	43%	25%	80%	65%	56%	72%	40%	32%	72%	41%	34%		

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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
6	Reading	03-04	82	100%	N/A	65%	54%	N/A	76%	N/A	N/A	75%	100%	N/A	60%	51%	N/A	64%	53%	N/A	84%	80%	N/A	60%	56%	N/A	71%	50%	
		04-05	74	100%	N/A	51%	47%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	42%	N/A	55%	55%	N/A	71%	56%	N/A	45%	37%	N/A	57%	61%	
		05-06	89	100%	83%	57%	46%	73%	63%	100%	73%	62%	N/A	56%	51%	43%	67%	59%	52%	88%	79%	46%	81%	53%	43%	85%	62%	50%	
6	Language	03-04	82	100%	N/A	46%	45%	N/A	57%	N/A	N/A	57%	0%	N/A	40%	44%	N/A	44%	47%	N/A	70%	60%	N/A	40%	48%	N/A	53%	41%	
		04-05	74	100%	N/A	41%	46%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	42%	N/A	45%	50%	N/A	64%	56%	N/A	36%	39%	N/A	46%	55%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6	Math	03-04	82	98%	N/A	38%	28%	N/A	55%	N/A	N/A	50%	0%	N/A	29%	29%	N/A	44%	18%	N/A	67%	60%	N/A	37%	26%	N/A	39%	31%	
		04-05	74	100%	N/A	39%	32%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	27%	N/A	47%	40%	N/A	65%	44%	N/A	39%	32%	N/A	39%	33%	
		05-06	89	98%	72%	38%	26%	69%	54%	100%	60%	41%	N/A	37%	29%	17%	55%	41%	38%	79%	62%	38%	72%	37%	32%	74%	39%	19%	
7	Reading	03-04	70	100%	N/A	52%	60%	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	50%	N/A	52%	67%	N/A	78%	100%	N/A	46%	51%	N/A	58%	70%	
		04-05	84	100%	N/A	60%	46%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	47%	N/A	63%	47%	N/A	78%	40%	N/A	54%	45%	N/A	66%	49%	
		05-06	65	100%	84%	59%	40%	74%	66%	N/A	77%	70%	N/A	56%	52%	31%	66%	64%	56%	89%	80%	50%	81%	54%	29%	86%	64%	53%	
7	Language	03-04	70	100%	N/A	46%	54%	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	43%	N/A	47%	58%	N/A	72%	100%	N/A	40%	49%	N/A	52%	61%	
		04-05	84	100%	N/A	41%	37%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	39%	N/A	46%	27%	N/A	63%	40%	N/A	34%	34%	N/A	48%	41%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	Math	03-04	70	100%	N/A	39%	44%	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	30%	N/A	46%	58%	N/A	71%	91%	N/A	39%	49%	N/A	40%	39%	
		04-05	84	98%	N/A	38%	32%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	30%	N/A	48%	40%	N/A	66%	40%	N/A	37%	34%	N/A	40%	30%	
		05-06	65	97%	73%	37%	26%	69%	55%	N/A	58%	41%	N/A	35%	26%	21%	55%	49%	39%	81%	64%	25%	73%	37%	26%	73%	36%	27%	
8	Reading	03-04	75	99%	79%	52%	48%	62%	56%	0%	69%	63%	100%	50%	47%	43%	59%	55%	64%	85%	74%	50%	77%	46%	47%	83%	58%	49%	
		04-05	75	97%	85%	59%	69%	74%	69%	N/A	76%	69%	0%	56%	52%	65%	65%	62%	79%	89%	83%	79%	81%	53%	60%	87%	65%	78%	
		05-06	68	100%	84%	58%	47%	77%	70%	N/A	75%	77%	N/A	56%	51%	51%	68%	62%	33%	89%	78%	33%	82%	53%	51%	86%	62%	41%	
8	Language	03-04	75	97%	67%	42%	47%	56%	53%	100%	52%	47%	100%	37%	36%	47%	45%	44%	43%	74%	64%	33%	62%	35%	47%	74%	50%	46%	
		04-05	75	97%	65%	37%	43%	51%	47%	N/A	46%	47%	0%	32%	29%	35%	40%	38%	43%	71%	65%	71%	59%	32%	43%	70%	42%	43%	
		05-06	68	100%	66%	37%	29%	49%	48%	N/A	47%	43%	N/A	36%	32%	30%	43%	36%	33%	72%	60%	17%	61%	32%	31%	70%	42%	28%	
8	Math	03-04	75	99%	65%	29%	24%	57%	46%	0%	46%	31%	100%	25%	21%	19%	42%	35%	36%	73%	53%	33%	66%	28%	24%	66%	30%	24%	
		04-05	75	97%	73%	36%	45%	68%	58%	N/A	55%	50%	0%	32%	26%	35%	53%	41%	50%	81%	65%	79%	72%	36%	49%	73%	36%	43%	
		05-06	68	100%	73%	37%	28%	72%	58%	N/A	56%	41%	N/A	38%	29%	26%	52%	44%	22%	81%	62%	50%	74%	36%	26%	74%	39%	31%	
8	Science	03-04	75	99%	69%	29%	32%	48%	41%	0%	52%	40%	100%	26%	20%	28%	41%	34%	43%	78%	60%	33%	70%	29%	34%	69%	29%	30%	
		04-05	75	99%	73%	32%	41%	54%	41%	N/A	57%	50%	100%	30%	23%	35%	48%	35%	36%	82%	66%	64%	75%	33%	49%	72%	32%	35%	
		05-06	68	100%	73%	36%	21%	61%	52%	N/A	56%	54%	N/A	34%	27%	23%	51%	39%	11%	81%	65%	17%	74%	36%	18%	73%	36%	24%	
8	Social Studies	03-04	75	97%	84%	52%	57%	74%	67%	100%	71%	60%	100%	50%	44%	51%	66%	60%	79%	90%	76%	50%	82%	50%	63%	84%	54%	51%	
		04-05	75	99%	83%	50%	59%	75%	65%	N/A	70%	65%	100%	49%	41%	52%	66%	56%	57%	89%	78%	79%	82%	49%	60%	54%	52%	58%	
		05-06	68	100%	84%	52%	38%	80%	69%	N/A	71%	61%	N/A	50%	44%	42%	68%	57%	33%	89%	77%	17%	82%	49%	41%	84%	55%	34%	

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	48	100%	50%	30%	19%	86%	66%	67%	57%	52%	0%	82%	62%	47%	65%	56%	46%	88%	76%	43%		
3	Math	03-04	73	100%	N/A	28%	16%	N/A	57%	44%	N/A	53%	100%	N/A	52%	33%	N/A	49%	27%	N/A	66%	52%		
		04-05	53	100%	N/A	31%	50%	N/A	57%	58%	N/A	53%	100%	N/A	53%	53%	N/A	48%	54%	N/A	70%	60%		
		05-06	48	100%	48%	26%	33%	75%	46%	33%	54%	48%	0%	73%	42%	34%	55%	39%	32%	80%	58%	43%		
4	Reading	03-04	86	100%	55%	34%	16%	87%	73%	52%	62%	57%	50%	84%	68%	38%	71%	63%	38%	89%	83%	40%		
		04-05	73	100%	53%	31%	48%	86%	69%	79%	59%	53%	N/A	84%	63%	68%	68%	59%	68%	88%	80%	71%		
		05-06	54	100%	53%	34%	26%	87%	67%	66%	56%	45%	N/A	84%	63%	52%	69%	57%	45%	90%	76%	71%		
4	Language	03-04	86	100%	49%	31%	22%	84%	71%	59%	55%	53%	100%	81%	66%	44%	67%	60%	45%	85%	81%	47%		
		04-05	73	100%	48%	27%	60%	84%	66%	71%	55%	49%	N/A	81%	61%	67%	66%	56%	68%	87%	77%	64%		
		05-06	54	100%	56%	35%	26%	83%	63%	74%	53%	43%	N/A	81%	60%	57%	64%	53%	55%	88%	74%	64%		
4	Math	03-04	86	100%	50%	31%	13%	78%	57%	31%	56%	53%	50%	75%	53%	24%	58%	49%	21%	81%	70%	40%		
		04-05	73	100%	49%	25%	56%	76%	50%	50%	56%	48%	N/A	74%	46%	52%	55%	43%	53%	80%	64%	50%		
		05-06	54	100%	48%	28%	32%	76%	47%	40%	51%	38%	N/A	74%	44%	37%	54%	39%	30%	81%	60%	57%		
4	Science	03-04	86	100%	61%	34%	13%	85%	61%	56%	58%	50%	82%	57%	39%	65%	52%	37%	88%	78%	53%			
		04-05	73	100%	56%	24%	40%	82%	52%	47%	45%	N/A	80%	47%	48%	59%	42%	53%	87%	73%	29%			
		05-06	54	100%	57%	32%	21%	81%	53%	46%	52%	43%	N/A	80%	50%	37%	61%	44%	30%	87%	65%	57%		
4	Social Studies	03-04	86	100%	78%	54%	28%	93%	81%	72%	74%	75%	50%	91%	76%	56%	82%	73%	58%	95%	88%	47%		
		04-05	73	100%	78%	53%	44%	93%	81%	83%	75%	72%	N/A	92%	76%	70%	84%	74%	68%	95%	88%	79%		
		05-06	54	100%	80%	59%	32%	93%	81%	77%	76%	71%	N/A	92%	78%	61%	83%	74%	63%	95%	87%	57%		
5	Reading	03-04	64	100%	N/A	29%	9%	N/A	71%	63%	N/A	48%	0%	N/A	65%	45%	N/A	60%	43%	N/A	78%	50%		
		04-05	93	99%	N/A	24%	43%	N/A	64%	59%	N/A	36%	0%	N/A	59%	52%	N/A	52%	49%	N/A	76%	61%		
		05-06	70	100%	50%	27%	39%	88%	69%	62%	58%	41%	N/A	85%	63%	54%	69%	58%	48%	90%	75%	70%		
5	Language	03-04	64	100%	N/A	21%	4%	N/A	57%	61%	N/A	36%	50%	N/A	52%	40%	N/A	46%	39%	N/A	68%	50%		
		04-05	93	99%	N/A	15%	45%	N/A	47%	47%	N/A	25%	0%	N/A	44%	47%	N/A	36%	44%	N/A	63%	56%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	64	98%	N/A	28%	9%	N/A	59%	54%	N/A	49%	0%	N/A	54%	39%	N/A	50%	34%	N/A	69%	63%		
		04-05	93	99%	N/A	26%	45%	N/A	55%	65%	N/A	44%	0%	N/A	50%	57%	N/A	45%	55%	N/A	70%	61%		
		05-06	70	100%	43%	20%	39%	77%	45%	30%	51%	31%	N/A	74%	41%	33%	54%	36%	28%	81%	57%	45%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	415
3	Math	03-04	N/A	587	573
		04-05	N/A	585	590
		05-06	431	398	385
4	Reading	03-04	647	628	614
		04-05	646	623	630
		05-06	477	446	433
4	Language	03-04	648	633	621
		04-05	646	626	630
		05-06	298	279	274
4	Math	03-04	632	615	600
		04-05	633	610	616
		05-06	463	428	421
4	Science	03-04	640	619	609
		04-05	637	609	619
		05-06	300	276	273
4	Social Studies	03-04	648	632	621
		04-05	646	629	632
		05-06	298	280	270
5	Reading	03-04	N/A	649	634
		04-05	N/A	641	639
		05-06	485	452	439
5	Language	03-04	N/A	648	638
		04-05	N/A	643	641
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	611
		04-05	N/A	623	631
		05-06	484	449	433

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	82	100%	N/A	30%	16%	N/A	73%	78%	N/A	50%	0%	N/A	67%	54%	N/A	61%	51%	N/A	79%	64%
		04-05	74	100%	N/A	19%	29%	N/A	58%	59%	N/A	35%	0%	N/A	53%	51%	N/A	47%	44%	N/A	69%	67%
		05-06	89	100%	47%	21%	18%	89%	65%	69%	55%	33%	0%	85%	59%	47%	68%	53%	45%	90%	73%	50%
6	Language	03-04	82	100%	N/A	17%	16%	N/A	52%	64%	N/A	28%	0%	N/A	48%	46%	N/A	41%	44%	N/A	63%	50%
		04-05	74	100%	N/A	15%	32%	N/A	46%	54%	N/A	28%	40%	N/A	42%	46%	N/A	36%	42%	N/A	60%	67%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	82	98%	N/A	19%	16%	N/A	42%	36%	N/A	34%	0%	N/A	39%	28%	N/A	34%	25%	N/A	53%	43%
		04-05	74	100%	N/A	23%	29%	N/A	43%	35%	N/A	35%	20%	N/A	40%	33%	N/A	35%	31%	N/A	59%	42%
		05-06	89	98%	37%	15%	10%	79%	43%	39%	50%	24%	0%	73%	39%	26%	53%	33%	20%	82%	54%	57%
7	Reading	03-04	70	100%	N/A	18%	35%	N/A	60%	68%	N/A	34%	100%	N/A	54%	59%	N/A	48%	55%	N/A	65%	74%
		04-05	84	100%	N/A	24%	35%	N/A	68%	54%	N/A	45%	N/A	N/A	61%	46%	N/A	56%	42%	N/A	74%	67%
		05-06	65	100%	47%	24%	14%	89%	67%	61%	52%	38%	0%	85%	60%	41%	69%	55%	43%	90%	72%	31%
7	Language	03-04	70	100%	N/A	15%	29%	N/A	53%	62%	N/A	31%	0%	N/A	47%	55%	N/A	42%	47%	N/A	60%	74%
		04-05	84	100%	N/A	14%	32%	N/A	47%	40%	N/A	31%	N/A	N/A	42%	37%	N/A	37%	32%	N/A	58%	60%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	70	100%	N/A	19%	35%	N/A	44%	47%	N/A	39%	0%	N/A	39%	45%	N/A	35%	37%	N/A	55%	63%
		04-05	84	98%	N/A	16%	35%	N/A	44%	40%	N/A	34%	N/A	N/A	39%	32%	N/A	34%	28%	N/A	55%	53%
		05-06	65	97%	35%	16%	7%	80%	41%	42%	48%	32%	0%	74%	37%	27%	55%	32%	24%	82%	52%	31%
8	Reading	03-04	75	99%	42%	18%	17%	86%	60%	67%	40%	37%	50%	81%	54%	48%	61%	48%	48%	87%	70%	44%
		04-05	75	97%	50%	23%	36%	91%	67%	83%	50%	38%	N/A	86%	60%	69%	67%	55%	66%	91%	78%	91%
		05-06	68	100%	50%	23%	31%	90%	66%	61%	55%	37%	N/A	86%	59%	47%	69%	54%	45%	91%	68%	53%
8	Language	03-04	75	97%	25%	13%	21%	75%	49%	63%	29%	27%	0%	69%	43%	48%	46%	38%	48%	76%	60%	33%
		04-05	75	97%	24%	12%	32%	71%	43%	47%	26%	22%	N/A	67%	38%	43%	42%	32%	36%	74%	60%	82%
		05-06	68	100%	26%	12%	28%	72%	43%	31%	30%	20%	N/A	66%	38%	29%	44%	33%	28%	73%	48%	33%
8	Math	03-04	75	99%	25%	13%	10%	73%	32%	33%	34%	29%	0%	66%	29%	25%	42%	25%	23%	75%	45%	33%
		04-05	75	97%	34%	15%	32%	80%	41%	51%	49%	28%	N/A	75%	36%	45%	51%	31%	41%	82%	59%	73%
		05-06	68	100%	35%	16%	16%	80%	43%	39%	53%	32%	N/A	75%	38%	28%	56%	34%	23%	82%	48%	47%
8	Science	03-04	75	99%	33%	12%	17%	76%	33%	41%	25%	22%	0%	71%	30%	33%	44%	24%	33%	79%	50%	22%
		04-05	75	99%	39%	12%	23%	80%	37%	49%	34%	16%	N/A	75%	33%	41%	50%	27%	38%	83%	57%	64%
		05-06	68	100%	40%	13%	13%	79%	41%	28%	40%	21%	N/A	75%	37%	21%	54%	31%	11%	83%	50%	53%
8	Social Studies	03-04	75	97%	53%	23%	17%	89%	59%	83%	53%	45%	50%	85%	53%	58%	66%	47%	55%	91%	71%	78%
		04-05	75	99%	51%	20%	55%	88%	58%	60%	56%	40%	N/A	84%	51%	59%	66%	46%	56%	90%	72%	73%
		05-06	68	100%	51%	19%	31%	88%	60%	44%	59%	28%	N/A	85%	53%	38%	67%	47%	32%	90%	66%	60%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	640
		04-05	N/A	637	634
		05-06	501	462	465
6	Language	03-04	N/A	650	642
		04-05	N/A	645	647
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	623
		04-05	N/A	634	627
		05-06	508	470	470
7	Reading	03-04	N/A	647	648
		04-05	N/A	650	646
		05-06	511	474	463
7	Language	03-04	N/A	653	655
		04-05	N/A	648	645
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	653
		04-05	N/A	647	643
		05-06	528	486	477
8	Reading	03-04	682	654	651
		04-05	689	661	668
		05-06	526	484	471
8	Language	03-04	683	659	661
		04-05	680	657	665
		05-06	397	372	360
8	Math	03-04	697	659	656
		04-05	704	668	676
		05-06	540	495	487
8	Science	03-04	695	663	659
		04-05	699	666	680
		05-06	398	362	347
8	Social Studies	03-04	689	662	660
		04-05	687	662	671
		05-06	398	363	340

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	2.17	3.12	2.40	2.06	1.86	2.09	2.13	2.36	1.98	2.82	2.68	2.08	2.06	2.50	2.29
		04-05		2.30	2.43	3.07	0.00	2.25	0.00	2.10	2.34	2.37	2.47	2.77	3.00	2.08	2.29	2.52	2.58
		05-06		2.30	2.39	3.03	4.00	1.97	0.00	2.13	2.40	2.34	2.25	2.75	2.64	2.11	2.26	2.50	2.54

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	2.17	2.36	2.17	2.41	1.59	2.28	2.18	2.19	2.11	2.65	2.45
		04-05		1.94	2.25	2.38	2.49	2.38	1.85	2.29	2.46	2.26	2.67	2.30	2.40
		05-06		1.94	2.11	2.38	2.50	2.26	1.64	2.30	2.40	2.21	2.34	2.66	2.70

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	03-04	96%	93%	91%	97%	96%	94%	93%	92%	89%	93%	92%	91%	95%	94%	91%	96%	95%	92%	96%	93%	91%	96%	94%	91%
		04-05	95%	93%	91%	96%	96%	96%	93%	91%	94%	93%	92%	90%	94%	94%	93%	96%	94%	92%	95%	93%	92%	95%	93%	90%
	State Target = 85%	05-06	N/A	93%	89%	N/A	96%	97%	N/A	92%	N/A	N/A	92%	88%	N/A	93%	90%	N/A	94%	92%	N/A	92%	90%	N/A	93%	88%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	03-04	N/A	91%	89%	N/A	94%	92%	N/A	95%	90%	N/A	93%	91%	N/A	93%	91%	N/A	96%	94%
		04-05	N/A	91%	89%	N/A	93%	92%	N/A	95%	90%	N/A	93%	91%	N/A	93%	90%	N/A	93%	91%
		05-06	N/A	91%	87%	N/A	93%	90%	N/A	94%	94%	N/A	92%	89%	N/A	92%	88%	N/A	95%	92%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total				Ethnicity								Gender			
			Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female			
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	83	96%	99%	99%	100%	92%	N/A	95%	98%	97%	100%	98%	100%	96%	98%	97%	100%
	04-05	67	97%	99%	99%	N/A	97%	N/A	96%	98%	97%	100%	99%	100%	96%	98%	97%	100%
	05-06	50	97%	90%	96%	100%	100%	N/A	96%	88%	97%	86%	99%	100%	96%	80%	97%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	83	98%	100%	96%	98%	97%	100%	96%	99%	96%	99%	97%	100%
	04-05	67	98%	95%	97%	100%	97%	N/A	97%	99%	97%	98%	98%	100%
	05-06	50	98%	100%	96%	84%	96%	N/A	97%	90%	96%	86%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	95%	88%	90%	97%	94%	94%	91%	83%	94%	89%	87%	89%	92%	89%	88%	96%	91%	92%	95%	87%	89%	95%	89%	90%
		04-05	95%	89%	89%	97%	95%	N/A	91%	87%	30%	90%	89%	89%	93%	90%	87%	95%	91%	93%	95%	89%	89%	95%	90%	89%
	State Target = 85%	05-06	N/A	89%	89%	N/A	94%	99%	N/A	86%	N/A	N/A	88%	89%	N/A	90%	89%	N/A	92%	91%	N/A	88%	89%	N/A	90%	89%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	N/A	85%	88%	N/A	89%	90%	N/A	91%	90%	N/A	88%	90%	N/A	88%	89%	N/A	91%	91%
		04-05	N/A	86%	88%	N/A	90%	90%	N/A	91%	84%	N/A	89%	89%	N/A	89%	89%	N/A	89%	89%
		05-06	N/A	85%	88%	N/A	90%	90%	N/A	91%	88%	N/A	89%	89%	N/A	88%	89%	N/A	92%	92%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	69	96%	96%	97%	N/A	98%	100%	96%	96%	95%	100%	98%	75%	95%	100%	96%	91%
	04-05	61	95%	98%	97%	N/A	96%	N/A	95%	100%	94%	92%	98%	100%	94%	96%	96%	100%
	05-06	62	95%	98%	97%	N/A	100%	N/A	95%	98%	96%	100%	97%	100%	95%	100%	96%	96%

Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9													
			Special Education Status				English Lang. Learner Status				Economic Status					
			EEN		Non-EEN		ELL		Non-ELL		FRL			Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	69	97%	89%	96%	100%	94%	100%	96%	96%	96%	95%	97%	100%		
	04-05	61	97%	100%	95%	98%	93%	N/A	95%	98%	95%	98%	96%	100%		
	05-06	62	98%	97%	95%	100%	94%	N/A	96%	98%	95%	98%	96%	100%		

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	90	22%	18%	26%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	7%	4%	6%
1	N/A	3%	4%
2	N/A	N/A	4%
3	3%	N/A	2%
4	1%	1%	9%
5	2%	1%	4%
Total	2%	2%	5%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	N/A	N/A	N/A
African American	36	100%	100%
Hispanic	8	100%	100%
White	9	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	19	100%	100%
Free/Red. Lunch	40	100%	100%
Total School	54	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	64%	54%	62%
1	61%	50%	58%
2	53%	48%	53%
3	47%	42%	42%
4	44%	37%	48%
5	49%	33%	39%
Total	52%	43%	50%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	253	1.8	1.7	1.7	1.7	1.9	1.8	Students at my school are given challenging work.	ES/MS Students	25.7%	45.1%	12.6%	7.1%	8.3%	1.2%
	Staff	30	2.3	1.9	2.1	1.9	2.1	1.9		Staff	10.0%	73.3%	0.0%	0.0%	16.7%	0.0%
	Parents	24	2.0	1.5	1.8	1.6	1.9	1.6		Parents	20.8%	58.3%	8.3%	4.2%	8.3%	0.0%
Safety	ES/MS Students	253	2.0	1.8	2.0	1.8	2.1	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	25.7%	49.0%	11.1%	7.1%	5.5%	1.6%
	Staff	30	2.4	1.8	2.0	1.8	2.3	1.9		Staff	16.7%	40.0%	26.7%	16.7%	0.0%	0.0%
	Parents	24	2.0	1.5	1.8	1.6	1.9	1.6		Parents	25.0%	50.0%	8.3%	12.5%	4.2%	0.0%
Environment	ES/MS Students	253	2.1	1.9	2.0	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.3%	31.2%	24.1%	16.6%	17.0%	0.8%
	Staff	30	2.3	1.8	2.0	1.8	2.2	1.8		Staff	10.0%	60.0%	26.7%	0.0%	0.0%	3.3%
	Parents	24	1.9	1.5	1.8	1.6	2.0	1.6		Parents	25.0%	54.2%	16.7%	4.2%	0.0%	0.0%
Governance	ES/MS Students	253	2.4	2.2	2.3	2.2	2.5	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	13.4%	34.0%	20.6%	16.2%	14.2%	1.6%
	Staff	30	2.5	1.9	2.0	1.9	2.3	1.9		Staff	16.7%	46.7%	23.3%	6.7%	6.7%	0.0%
	Parents	24	2.0	1.6	1.6	1.6	2.0	1.7		Parents	16.7%	58.3%	20.8%	4.2%	0.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	53	100%	100%
Hispanic	9	100%	100%
White	6	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	32	100%	100%
Free/Red. Lunch	53	100%	100%
Total School	68	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	98	53%	48%	43%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	47%	44%	40%
7	54%	49%	51%
8	48%	55%	47%
Total	50%	50%	45%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	3%	N/A	2%
7	1%	N/A	N/A
8	4%	1%	1%
Total	3%	0%	1%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	253	1.8	1.7	1.7	1.7	1.9	1.8	Students at my school are given challenging work.	ES/MS Students	25.7%	45.1%	12.6%	7.1%	8.3%	1.2%
	Staff	30	2.3	1.9	2.1	1.9	2.1	1.9		Staff	10.0%	73.3%	0.0%	0.0%	16.7%	0.0%
	Parents	24	2.0	1.5	1.8	1.6	1.9	1.6		Parents	20.8%	58.3%	8.3%	4.2%	8.3%	0.0%
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	Staff	30	2.4	1.8	2.0	1.8	2.3	1.9		Staff	16.7%	40.0%	26.7%	16.7%	0.0%	0.0%
	Parents	24	2.0	1.5	1.8	1.6	1.9	1.6		Parents	25.0%	50.0%	8.3%	12.5%	4.2%	0.0%
Environment	ES/MS Students	253	2.1	1.9	2.0	1.9	2.2	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.3%	31.2%	24.1%	16.6%	17.0%	0.8%
	Staff	30	2.3	1.8	2.0	1.8	2.2	1.8		Staff	10.0%	60.0%	26.7%	0.0%	0.0%	3.3%
	Parents	24	1.9	1.5	1.8	1.6	2.0	1.6		Parents	25.0%	54.2%	16.7%	4.2%	0.0%	0.0%
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	Staff	30	2.5	1.9	2.0	1.9	2.3	1.9		Staff	16.7%	46.7%	23.3%	6.7%	6.7%	0.0%
	Parents	24	2.0	1.6	1.6	1.6	2.0	1.7		Parents	16.7%	58.3%	20.8%	4.2%	0.0%	0.0%

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- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

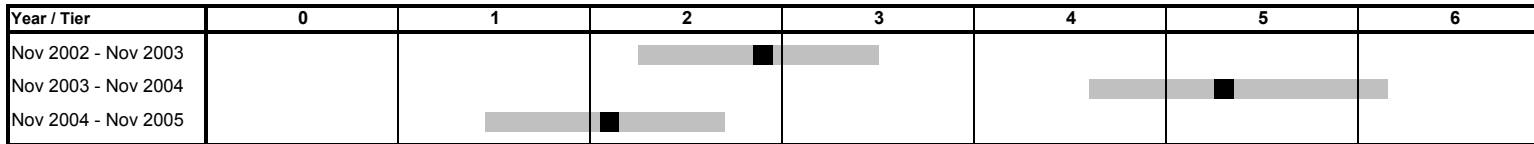
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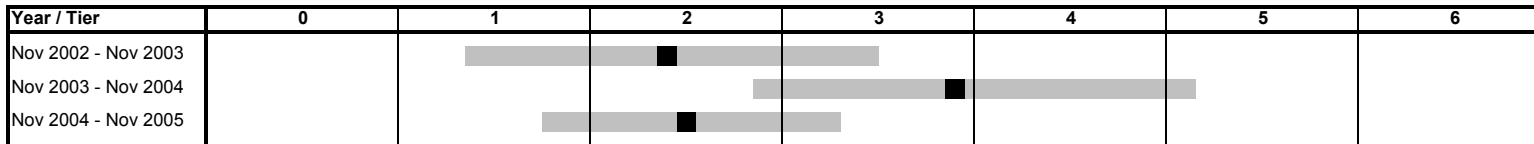
GAENSLER SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.4
Nov 2003 - Nov 2004	N/A	4.8
Nov 2004 - Nov 2005	-11.3	1.6



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.9
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-8.2	2.0



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.7
Nov 2003 - Nov 2004	N/A	2.6
Nov 2004 - Nov 2005	-2.9	2.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005				■			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	0.6
Nov 2003 - Nov 2004	N/A	2.5
Nov 2004 - Nov 2005	-5.1	2.1

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003		■					
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005			■				

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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