

# GRANT SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 8  
MPS K-8 School

School Information	
Address	2920 W GRANT ST
Phone	414-902-8000
Fax	414-902-8015
Site Number	0193
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	NANCY MCLURE
Principal (06-07)	ELLEASE MAYO (APIC)
05-06 Principal Years at Site	6
Board Member	DIRECTOR GOLDBERG

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>618</b>	<b>659</b>	<b>708</b>
Pre-Kindergarten	50	67	76
Kindergarten	83	81	86
Grade 1	81	88	88
Grade 2	82	77	80
Grade 3	78	66	69
Grade 4	90	72	66
Grade 5	94	85	75
Grade 6	60	64	64
Grade 7	N/A	59	56
Grade 8	N/A	N/A	48

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	50%	52%
	Female	48%	50%	48%
Ethnicity	Asian	3%	3%	3%
	Native American	4%	2%	2%
	African American	10%	10%	9%
	Hispanic	55%	59%	63%
	White	26%	23%	21%
Groups	Special Education	17%	12%	13%
	English Language Learners	5%	6%	4%
	Free/Reduced Lunch	76%	76%	79%

Student Movement		03-04	04-05	05-06
	Mobility Rate	8%	14%	11%
	Stability Rate	75%	73%	81%

### School Profile

#### Information Technology and Telecommunications

It is the goal of U. S. Grant School to provide learning opportunities for all students to take advantage of information technology and telecommunications as we strive to prepare children for the 21st century. Grant School supports state of the art technology through the Media Center and by providing technology at the point of instruction, in the classrooms. Our middle school students have access to wireless laptop computers and smart boards are utilized in all classrooms. The integration of technology into the curriculum at Grant focuses on math, science, and language arts, with an emphasis on the process of writing. The integration of technology has as its goal the motivation and achievement of students.

#### Inclusion of Children with Special Needs

Teachers in our school have been at the forefront of including Special Needs students in the regular education program. Currently (70) Special Needs students are supported in the regular education program. A continuum of services is offered for CD, SLD, ED, and OHI students from K-4 through 8th grade. Through a collaborative effort of all staff the needs of all students are met in the spirit of the IDEA reform.

#### Other Initiatives

- As a part of the Neighborhood school Initiative, Grant has extended to eighth grade for the 2005-2006 School Year. An addition to our building to house the additional grades was completed in fall of 2003.
- A proactive Learning Team maintains the focus on student achievement and continuous improvement.
- Teachers meet in grade level families to network and discuss strategies to best meet the needs of all students.
- Participation in the Arts@Large program helps support the integration of the arts into all curricular areas by providing funding for field trips, resident artists, and school productions.
- An attendance chart is maintained by the Social Worker to bolster attendance at all grade levels.

- Small group instruction using the "Early Success" and "Soar to Success" programs is provided for identified students.
- Grant School believes in extending the school day for those students whose parents choose to elect their participation in the before and after school program. This program provides enrichment to the classroom curriculum, helps with homework, and gives the children an opportunity to continue to use technology when that supports the academic program.
- Extra-curricular activities are offered throughout the school year, including both academic and sports activities.

# GRANT SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	68	100%	80%	61%	75%	73%	66%	100%	75%	70%	N/A	58%	55%	33%	65%	61%	78%	86%	77%	71%	77%	57%	72%	85%	65%	80%		
3	Math	03-04	76	100%	N/A	52%	57%	N/A	66%	0%	N/A	62%	50%	N/A	44%	60%	N/A	54%	51%	N/A	74%	82%	N/A	52%	54%	N/A	52%	60%		
		04-05	65	100%	N/A	53%	72%	N/A	66%	100%	N/A	65%	50%	N/A	44%	67%	N/A	58%	74%	N/A	69%	70%	N/A	53%	71%	N/A	52%	74%		
		05-06	68	100%	73%	43%	68%	71%	60%	100%	62%	48%	N/A	37%	32%	33%	55%	50%	67%	79%	65%	71%	74%	44%	70%	70%	42%	64%		
4	Reading	03-04	89	100%	82%	67%	69%	75%	75%	100%	74%	71%	50%	64%	62%	57%	69%	64%	72%	87%	83%	66%	78%	62%	61%	86%	72%	78%		
		04-05	77	100%	82%	62%	68%	74%	64%	100%	76%	80%	100%	60%	57%	50%	65%	62%	62%	87%	79%	88%	78%	56%	58%	86%	69%	81%		
		05-06	64	100%	82%	61%	80%	72%	66%	100%	74%	72%	50%	59%	54%	57%	68%	63%	79%	88%	79%	100%	80%	60%	82%	84%	62%	77%		
4	Language	03-04	89	100%	79%	64%	81%	73%	72%	100%	70%	64%	50%	60%	59%	86%	65%	62%	80%	85%	83%	81%	76%	60%	76%	83%	69%	88%		
		04-05	77	100%	79%	59%	68%	72%	64%	0%	71%	73%	100%	56%	53%	67%	64%	61%	65%	85%	77%	75%	76%	53%	58%	83%	65%	81%		
		05-06	64	100%	79%	58%	77%	70%	62%	100%	70%	66%	50%	54%	50%	71%	65%	62%	74%	85%	78%	90%	76%	54%	76%	83%	62%	77%		
4	Math	03-04	89	100%	74%	53%	58%	72%	67%	100%	62%	44%	0%	46%	45%	57%	58%	55%	59%	81%	73%	59%	74%	53%	61%	73%	52%	55%		
		04-05	77	100%	72%	46%	61%	73%	61%	0%	59%	55%	100%	41%	38%	67%	56%	49%	58%	79%	66%	69%	73%	46%	58%	71%	45%	66%		
		05-06	64	100%	73%	44%	58%	68%	55%	100%	59%	52%	50%	39%	34%	57%	56%	47%	51%	80%	67%	80%	73%	45%	61%	70%	42%	55%		
4	Science	03-04	89	100%	80%	57%	69%	71%	67%	100%	74%	62%	50%	50%	47%	43%	64%	63%	70%	88%	80%	72%	81%	57%	73%	81%	56%	63%		
		04-05	77	100%	78%	47%	69%	65%	52%	100%	69%	63%	100%	41%	37%	67%	54%	51%	63%	86%	74%	81%	79%	47%	64%	76%	46%	75%		
		05-06	64	100%	77%	49%	61%	67%	56%	100%	66%	51%	50%	45%	39%	43%	60%	56%	60%	85%	72%	70%	78%	50%	76%	78%	48%	45%		
4	Social Studies	03-04	89	100%	90%	76%	88%	87%	86%	50%	84%	80%	100%	73%	71%	57%	79%	78%	91%	95%	91%	91%	89%	75%	88%	90%	77%	88%		
		04-05	77	100%	91%	76%	88%	86%	81%	100%	89%	90%	100%	74%	70%	100%	83%	79%	83%	95%	90%	100%	90%	75%	91%	97%	77%	84%		
		05-06	64	100%	91%	77%	84%	86%	83%	100%	88%	85%	100%	75%	71%	71%	82%	80%	84%	94%	89%	90%	90%	76%	85%	92%	79%	84%		
5	Reading	03-04	91	99%	N/A	63%	65%	N/A	67%	0%	N/A	74%	75%	N/A	59%	69%	N/A	63%	69%	N/A	80%	54%	N/A	58%	62%	N/A	68%	67%		
		04-05	82	100%	N/A	57%	59%	N/A	59%	100%	N/A	51%	0%	N/A	51%	83%	N/A	54%	60%	N/A	79%	52%	N/A	53%	58%	N/A	60%	59%		
		05-06	74	100%	83%	61%	81%	77%	68%	N/A	75%	78%	100%	59%	54%	86%	67%	64%	80%	89%	82%	82%	81%	58%	84%	84%	65%	77%		
5	Language	03-04	91	99%	N/A	50%	54%	N/A	56%	0%	N/A	60%	75%	N/A	45%	54%	N/A	52%	57%	N/A	70%	46%	N/A	45%	51%	N/A	56%	56%		
		04-05	82	100%	N/A	42%	41%	N/A	52%	50%	N/A	43%	0%	N/A	35%	17%	N/A	40%	44%	N/A	66%	45%	N/A	37%	35%	N/A	47%	49%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	91	99%	N/A	54%	68%	N/A	71%	0%	N/A	58%	75%	N/A	45%	69%	N/A	58%	67%	N/A	77%	75%	N/A	54%	68%	N/A	54%	69%		
		04-05	82	100%	N/A	50%	65%	N/A	67%	100%	N/A	46%	0%	N/A	41%	67%	N/A	52%	65%	N/A	75%	66%	N/A	51%	72%	N/A	49%	56%		
		05-06	74	100%	72%	40%	54%	69%	56%	N/A	60%	53%	100%	37%	32%	43%	52%	43%	55%	80%	65%	53%	72%	40%	56%	72%	41%	52%		

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	59	100%	N/A	65%	73%	N/A	76%	100%	N/A	75%	N/A	N/A	60%	100%	N/A	64%	64%	N/A	84%	90%	N/A	60%	64%	N/A	71%	79%
		04-05	64	100%	N/A	51%	66%	N/A	59%	0%	N/A	66%	100%	N/A	45%	88%	N/A	55%	55%	N/A	71%	74%	N/A	45%	68%	N/A	57%	64%
		05-06	63	100%	83%	57%	75%	73%	63%	100%	73%	62%	100%	56%	51%	50%	67%	59%	71%	88%	79%	82%	81%	53%	74%	85%	62%	75%
6	Language	03-04	59	100%	N/A	46%	56%	N/A	57%	100%	N/A	57%	N/A	N/A	40%	50%	N/A	44%	52%	N/A	70%	67%	N/A	40%	40%	N/A	53%	68%
		04-05	64	100%	N/A	41%	48%	N/A	49%	0%	N/A	47%	100%	N/A	33%	75%	N/A	45%	39%	N/A	64%	52%	N/A	36%	44%	N/A	46%	51%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	59	100%	N/A	38%	41%	N/A	55%	100%	N/A	50%	N/A	N/A	29%	50%	N/A	44%	39%	N/A	67%	43%	N/A	37%	32%	N/A	39%	47%
		04-05	64	100%	N/A	39%	55%	N/A	57%	0%	N/A	43%	100%	N/A	30%	88%	N/A	47%	39%	N/A	65%	65%	N/A	39%	60%	N/A	39%	51%
		05-06	63	100%	72%	38%	48%	69%	54%	100%	60%	41%	0%	37%	29%	0%	55%	41%	56%	79%	62%	41%	72%	37%	49%	74%	39%	46%
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A
		04-05	56	98%	N/A	60%	70%	N/A	71%	100%	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	69%	N/A	78%	69%	N/A	54%	70%	N/A	66%	69%
		05-06	58	100%	84%	59%	79%	74%	66%	N/A	77%	70%	100%	56%	52%	100%	66%	64%	81%	89%	80%	68%	81%	54%	76%	86%	64%	81%
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A
		04-05	56	98%	N/A	41%	52%	N/A	58%	100%	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	41%	N/A	63%	62%	N/A	34%	48%	N/A	48%	55%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A
		04-05	56	96%	N/A	38%	50%	N/A	62%	100%	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	45%	N/A	66%	54%	N/A	37%	48%	N/A	40%	52%
		05-06	58	100%	73%	37%	48%	69%	55%	N/A	58%	41%	100%	35%	26%	83%	55%	49%	44%	81%	64%	42%	73%	37%	43%	73%	36%	51%
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	51	100%	84%	58%	71%	77%	70%	100%	75%	77%	0%	56%	51%	0%	68%	62%	73%	89%	78%	72%	82%	53%	81%	86%	62%	60%
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	51	100%	66%	37%	41%	49%	48%	100%	47%	43%	0%	36%	32%	0%	43%	36%	40%	72%	60%	44%	61%	32%	46%	70%	42%	36%
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	51	100%	73%	37%	39%	72%	58%	100%	56%	41%	0%	38%	29%	0%	52%	44%	37%	81%	62%	44%	74%	36%	42%	74%	39%	36%
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	51	100%	73%	36%	47%	61%	52%	100%	56%	54%	0%	34%	27%	0%	51%	39%	43%	81%	65%	56%	74%	36%	50%	73%	36%	44%
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A
		05-06	51	100%	84%	52%	67%	80%	69%	100%	71%	61%	0%	50%	44%	0%	68%	57%	67%	89%	77%	72%	82%	49%	69%	84%	55%	64%

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The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	68	100%	50%	30%	33%	86%	66%	79%	57%	52%	50%	82%	62%	76%	65%	56%	75%	88%	76%	73%		
3	Math	03-04	76	100%	N/A	28%	19%	N/A	57%	67%	N/A	53%	17%	N/A	52%	60%	N/A	49%	57%	N/A	66%	53%		
		04-05	65	100%	N/A	31%	45%	N/A	57%	78%	N/A	53%	33%	N/A	53%	74%	N/A	48%	70%	N/A	70%	88%		
		05-06	68	100%	48%	26%	67%	75%	46%	68%	54%	48%	50%	73%	42%	68%	55%	39%	68%	80%	58%	67%		
4	Reading	03-04	89	100%	55%	34%	39%	87%	73%	76%	62%	57%	33%	84%	68%	73%	71%	63%	70%	89%	83%	65%		
		04-05	77	100%	53%	31%	57%	86%	69%	70%	59%	53%	44%	84%	63%	71%	68%	59%	64%	88%	80%	90%		
		05-06	64	100%	53%	34%	46%	87%	67%	88%	56%	45%	50%	84%	63%	82%	69%	57%	76%	90%	76%	100%		
4	Language	03-04	89	100%	49%	31%	50%	84%	71%	89%	55%	53%	67%	81%	66%	83%	67%	60%	81%	85%	81%	80%		
		04-05	77	100%	48%	27%	36%	84%	66%	75%	55%	49%	33%	81%	61%	72%	66%	56%	64%	87%	77%	90%		
		05-06	64	100%	56%	35%	38%	83%	63%	86%	53%	43%	50%	81%	60%	78%	64%	53%	73%	88%	74%	100%		
4	Math	03-04	89	100%	50%	31%	33%	78%	57%	65%	56%	53%	44%	75%	53%	60%	58%	49%	62%	81%	70%	45%		
		04-05	77	100%	49%	25%	21%	76%	50%	70%	56%	48%	33%	74%	46%	65%	55%	43%	60%	80%	64%	70%		
		05-06	64	100%	48%	28%	31%	76%	47%	65%	51%	38%	50%	74%	44%	58%	54%	39%	53%	81%	60%	89%		
4	Science	03-04	89	100%	61%	34%	44%	85%	61%	75%	56%	58%	44%	82%	57%	71%	65%	52%	68%	88%	78%	70%		
		04-05	77	100%	56%	24%	43%	82%	52%	75%	47%	45%	33%	80%	47%	74%	59%	42%	70%	87%	73%	60%		
		05-06	64	100%	57%	32%	38%	81%	53%	67%	52%	43%	25%	80%	50%	63%	61%	44%	56%	87%	65%	89%		
4	Social Studies	03-04	89	100%	78%	54%	67%	93%	81%	93%	74%	75%	100%	91%	76%	86%	82%	73%	90%	95%	88%	80%		
		04-05	77	100%	78%	53%	79%	93%	81%	90%	75%	72%	67%	92%	76%	91%	84%	74%	87%	95%	88%	100%		
		05-06	64	100%	80%	59%	62%	93%	81%	90%	76%	71%	50%	92%	78%	87%	83%	74%	82%	95%	87%	100%		
5	Reading	03-04	91	99%	N/A	29%	39%	N/A	71%	71%	N/A	48%	25%	N/A	65%	67%	N/A	60%	65%	N/A	78%	65%		
		04-05	82	100%	N/A	24%	38%	N/A	64%	64%	N/A	36%	25%	N/A	59%	62%	N/A	52%	58%	N/A	76%	60%		
		05-06	74	100%	50%	27%	67%	88%	69%	84%	58%	41%	40%	85%	63%	84%	69%	58%	76%	90%	75%	95%		
5	Language	03-04	91	99%	N/A	21%	33%	N/A	57%	59%	N/A	36%	25%	N/A	52%	55%	N/A	46%	56%	N/A	68%	48%		
		04-05	82	100%	N/A	15%	25%	N/A	47%	45%	N/A	25%	25%	N/A	44%	43%	N/A	36%	39%	N/A	63%	50%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	91	99%	N/A	28%	44%	N/A	59%	74%	N/A	49%	25%	N/A	54%	70%	N/A	50%	71%	N/A	69%	61%		
		04-05	82	100%	N/A	26%	56%	N/A	55%	67%	N/A	44%	38%	N/A	50%	68%	N/A	45%	61%	N/A	70%	75%		
		05-06	74	100%	43%	20%	25%	77%	45%	60%	51%	31%	20%	74%	41%	57%	54%	36%	49%	81%	57%	68%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	451
3	Math	03-04	N/A	587	594
		04-05	N/A	585	598
		05-06	431	398	424
4	Reading	03-04	647	628	632
		04-05	646	623	633
		05-06	477	446	464
4	Language	03-04	648	633	645
		04-05	646	626	635
		05-06	298	279	295
4	Math	03-04	632	615	618
		04-05	633	610	622
		05-06	463	428	443
4	Science	03-04	640	619	628
		04-05	637	609	628
		05-06	300	276	287
4	Social Studies	03-04	648	632	636
		04-05	646	629	640
		05-06	298	280	285
5	Reading	03-04	N/A	649	651
		04-05	N/A	641	644
		05-06	485	452	469
5	Language	03-04	N/A	648	652
		04-05	N/A	643	647
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	638
		04-05	N/A	623	632
		05-06	484	449	464

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# GRANT SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	59	100%	N/A	30%	31%	N/A	73%	85%	N/A	50%	60%	N/A	67%	74%	N/A	61%	67%	N/A	79%	92%
		04-05	64	100%	N/A	19%	50%	N/A	58%	69%	N/A	35%	0%	N/A	53%	70%	N/A	47%	61%	N/A	69%	80%
		05-06	63	100%	47%	21%	18%	89%	65%	87%	55%	33%	43%	85%	59%	79%	68%	53%	79%	90%	73%	65%
6	Language	03-04	59	100%	N/A	17%	31%	N/A	52%	63%	N/A	28%	40%	N/A	48%	57%	N/A	41%	57%	N/A	63%	54%
		04-05	64	100%	N/A	15%	33%	N/A	46%	52%	N/A	28%	0%	N/A	42%	52%	N/A	36%	49%	N/A	60%	47%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	59	100%	N/A	19%	8%	N/A	42%	50%	N/A	34%	40%	N/A	39%	41%	N/A	34%	41%	N/A	53%	38%
		04-05	64	100%	N/A	23%	25%	N/A	43%	62%	N/A	35%	0%	N/A	40%	58%	N/A	35%	51%	N/A	59%	67%
		05-06	63	100%	37%	15%	9%	79%	43%	56%	50%	24%	14%	73%	39%	52%	53%	33%	44%	82%	54%	55%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	56	98%	N/A	24%	29%	N/A	68%	83%	N/A	45%	83%	N/A	61%	68%	N/A	56%	70%	N/A	74%	70%
		05-06	58	100%	47%	24%	56%	89%	67%	84%	52%	38%	75%	85%	60%	80%	69%	55%	78%	90%	72%	83%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	56	98%	N/A	14%	29%	N/A	47%	60%	N/A	31%	33%	N/A	42%	54%	N/A	37%	52%	N/A	58%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	56	96%	N/A	16%	29%	N/A	44%	57%	N/A	34%	33%	N/A	39%	52%	N/A	34%	52%	N/A	55%	40%
		05-06	58	100%	35%	16%	22%	80%	41%	53%	48%	32%	50%	74%	37%	48%	55%	32%	40%	82%	52%	67%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	51	100%	50%	23%	56%	90%	66%	74%	55%	37%	67%	86%	59%	71%	69%	54%	73%	91%	68%	64%
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	51	100%	26%	12%	22%	72%	43%	45%	30%	20%	67%	66%	38%	40%	44%	33%	46%	73%	48%	29%
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	51	100%	35%	16%	33%	80%	43%	40%	53%	32%	33%	75%	38%	40%	56%	34%	43%	82%	48%	29%
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	51	100%	40%	13%	56%	79%	41%	45%	40%	21%	33%	75%	37%	48%	54%	31%	43%	83%	50%	57%
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	51	100%	51%	19%	67%	88%	60%	67%	59%	28%	100%	85%	53%	65%	67%	47%	70%	90%	66%	57%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	656
		04-05	N/A	637	649
		05-06	501	462	481
6	Language	03-04	N/A	650	657
		04-05	N/A	645	656
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	633
		04-05	N/A	634	648
		05-06	508	470	478
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	662
		05-06	511	474	498
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	660
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	657
		05-06	528	486	503
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	503
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	382
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	504
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	372
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	377

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

# GRANT SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	2.88	3.12	3.86	2.06	0.00	2.09	3.18	2.36	2.89	2.82	2.84	2.08	2.77	2.50	2.96
		04-05		2.30	2.59	3.07	3.72	2.25	1.93	2.10	2.69	2.37	2.45	2.77	2.70	2.08	2.32	2.52	2.79
		05-06		2.30	2.16	3.03	2.96	1.97	2.16	2.13	1.68	2.34	2.23	2.75	2.14	2.11	1.98	2.50	2.32

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	2.57	2.36	2.92	2.41	2.89	2.28	2.88	2.19	2.85	2.65	2.99
		04-05		1.94	2.43	2.38	2.62	2.38	2.11	2.29	2.64	2.26	1.72	2.30	2.69
		05-06		1.94	1.75	2.38	2.23	2.26	2.21	2.30	2.16	2.21	2.09	2.66	2.35

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																								
			Total			Ethnicity															Gender						
						Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	94%	97%	96%	96%	93%	92%	88%	93%	92%	92%	95%	94%	95%	96%	95%	93%	96%	93%	94%	96%	94%	94%
		04-05		95%	93%	94%	96%	96%	95%	93%	91%	90%	93%	92%	93%	94%	94%	95%	96%	94%	93%	95%	93%	95%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	94%	N/A	96%	97%	N/A	92%	88%	N/A	92%	93%	N/A	93%	95%	N/A	94%	94%	N/A	92%	95%	N/A	93%	94%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																		
			Special Education Status						English Language Learner Status						Economic Status						
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	92%	N/A	94%	94%	N/A	95%	97%	N/A	93%	94%	N/A	93%	94%	N/A	96%	94%
		04-05		N/A	91%	94%	N/A	93%	94%	N/A	95%	95%	N/A	93%	94%	N/A	93%	93%	N/A	93%	94%
		05-06		N/A	91%	93%	N/A	93%	95%	N/A	94%	95%	N/A	92%	94%	N/A	92%	94%	N/A	95%	96%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female				
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	77	96%	99%	99%	100%	92%	100%	95%	100%	97%	98%	98%	100%	96%	98%	97%	100%
		04-05	75	97%	99%	99%	N/A	97%	100%	96%	100%	97%	98%	99%	100%	96%	100%	97%	97%
		05-06	60	97%	100%	96%	100%	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	77	98%	100%	96%	98%	97%	100%	96%	99%	96%	98%	97%	100%
		04-05	75	98%	100%	97%	98%	97%	100%	97%	98%	97%	98%	98%	100%
		05-06	60	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White		Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
MS	Attend Rate	03-04	95%	88%	92%	97%	94%	98%	91%	83%	N/A	89%	87%	95%	92%	89%	92%	96%	91%	91%	95%	87%	93%	95%	89%	91%
		04-05	95%	89%	91%	97%	95%	100%	91%	87%	75%	90%	89%	90%	93%	90%	92%	95%	91%	91%	95%	89%	91%	95%	90%	91%
		05-06	N/A	89%	92%	N/A	94%	96%	N/A	86%	83%	N/A	88%	89%	N/A	90%	92%	N/A	92%	93%	N/A	88%	93%	N/A	90%	92%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status			Economic Status										
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL							
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	N/A	85%	93%	N/A	89%	91%	N/A	91%	94%	N/A	88%	92%	N/A	88%	91%	N/A	91%	96%
		04-05	N/A	86%	92%	N/A	90%	91%	N/A	91%	92%	N/A	89%	91%	N/A	89%	85%	N/A	89%	92%
		05-06	N/A	85%	90%	N/A	90%	93%	N/A	91%	94%	N/A	89%	92%	N/A	88%	91%	N/A	92%	96%

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A	
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	50	95%	94%	97%	100%	100%	100%	95%	100%	96%	94%	97%	91%	95%	91%	96%	96%	

## Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	50	98%	100%	95%	93%	94%	100%	96%	94%	95%	93%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# GRANT SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	15	5%	4%	3%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	1%	7%	3%
1	6%	15%	9%
2	2%	5%	4%
3	1%	5%	N/A
4	1%	1%	N/A
5	N/A	N/A	N/A
Total	2%	6%	3%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	2	100%	100%
Native American	2	100%	100%
African American	7	100%	100%
Hispanic	43	100%	100%
White	10	100%	100%
English Lang. Learners	4	100%	100%
Students w/ Disabilities	13	100%	100%
Free/Red. Lunch	55	100%	100%
Total School	64	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	13%	30%	15%
1	16%	17%	26%
2	20%	16%	16%
3	21%	15%	17%
4	22%	15%	12%
5	20%	19%	16%
Total	19%	19%	17%

### School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	266	1.6	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	37.6%	41.0%	7.9%	4.9%	8.3%	0.4%
	Staff	52	1.5	1.9	1.6	1.9	1.6	1.9		Staff	38.5%	55.8%	1.9%	0.0%	3.8%	0.0%
	Parents	100	1.4	1.5	1.4	1.6	1.6	1.6		Parents	37.0%	54.0%	2.0%	1.0%	4.0%	2.0%
Safety	ES/MS Students	266	1.6	1.8	1.7	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	41.7%	42.5%	5.6%	3.0%	4.5%	2.6%
	Staff	52	1.7	1.8	1.6	1.8	1.7	1.9		Staff	42.3%	44.2%	11.5%	0.0%	1.9%	0.0%
	Parents	100	1.5	1.5	1.5	1.6	1.6	1.6		Parents	50.0%	44.0%	4.0%	0.0%	2.0%	0.0%
Environment	ES/MS Students	266	1.7	1.9	1.9	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	17.3%	48.9%	13.5%	9.4%	9.0%	1.9%
	Staff	52	1.7	1.8	1.6	1.8	1.7	1.8		Staff	38.5%	50.0%	7.7%	1.9%	1.9%	0.0%
	Parents	100	1.5	1.5	1.5	1.6	1.6	1.6		Parents	52.0%	43.0%	0.0%	2.0%	3.0%	0.0%
Governance	ES/MS Students	266	2.0	2.2	2.2	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	15.0%	41.7%	16.5%	10.5%	16.2%	0.0%
	Staff	52	1.8	1.9	1.7	1.9	1.7	1.9		Staff	53.8%	34.6%	3.8%	0.0%	7.7%	0.0%
	Parents	100	1.5	1.6	1.6	1.6	1.7	1.7		Parents	38.0%	47.0%	5.0%	3.0%	3.0%	4.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# GRANT SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	1	100%	100%
African American	1	100%	100%
Hispanic	30	100%	100%
White	18	100%	100%
English Lang. Learners	3	100%	100%
Students w/ Disabilities	9	100%	100%
Free/Red. Lunch	37	100%	100%
Total School	51	100%	100%

## Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	67	13%	19%	40%

## Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	23%	19%	14%
7	N/A	34%	30%
8	N/A	N/A	44%
Total	23%	26%	28%

## Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	5%	2%
7	N/A	2%	N/A
8	N/A	N/A	6%
Total	N/A	3%	2%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	266	1.6	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	37.6%	41.0%	7.9%	4.9%	8.3%	0.4%
	Staff	52	1.5	1.9	1.6	1.9	1.6	1.9		Staff	38.5%	55.8%	1.9%	0.0%	3.8%	0.0%
	Parents	100	1.4	1.5	1.4	1.6	1.6	1.6		Parents	37.0%	54.0%	2.0%	1.0%	4.0%	2.0%
Safety	ES/MS Students	266	1.6	1.8	1.7	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	41.7%	42.5%	5.6%	3.0%	4.5%	2.6%
	Staff	52	1.7	1.8	1.6	1.8	1.7	1.9		Staff	42.3%	44.2%	11.5%	0.0%	1.9%	0.0%
	Parents	100	1.5	1.5	1.5	1.6	1.6	1.6		Parents	50.0%	44.0%	4.0%	0.0%	2.0%	0.0%
Environment	ES/MS Students	266	1.7	1.9	1.9	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	17.3%	48.9%	13.5%	9.4%	9.0%	1.9%
	Staff	52	1.7	1.8	1.6	1.8	1.7	1.8		Staff	38.5%	50.0%	7.7%	1.9%	1.9%	0.0%
	Parents	100	1.5	1.5	1.5	1.6	1.6	1.6		Parents	52.0%	43.0%	0.0%	2.0%	3.0%	0.0%
Governance	ES/MS Students	266	2.0	2.2	2.2	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	15.0%	41.7%	16.5%	10.5%	16.2%	0.0%
	Staff	52	1.8	1.9	1.7	1.9	1.7	1.9		Staff	53.8%	34.6%	3.8%	0.0%	7.7%	0.0%
	Parents	100	1.5	1.6	1.6	1.6	1.7	1.7		Parents	38.0%	47.0%	5.0%	3.0%	3.0%	4.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# GRANT SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.6
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	0.8	3.1

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				█	█		
Nov 2003 - Nov 2004				█	█		
Nov 2004 - Nov 2005				█	█		

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.0
Nov 2003 - Nov 2004	N/A	3.2
Nov 2004 - Nov 2005	9.7	4.1

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			█	█	█		
Nov 2003 - Nov 2004			█	█	█		
Nov 2004 - Nov 2005				█	█		

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

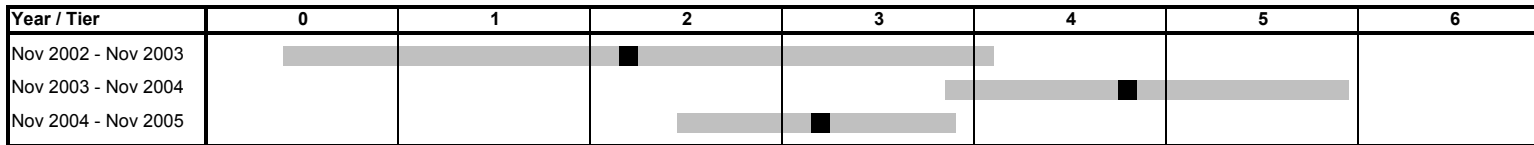
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# GRANT SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.7
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	-2.4	2.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	4.7
Nov 2004 - Nov 2005	6.8	4.2



Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable