

HARTFORD UNIVERSITY SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2227 E HARTFORD AV
Phone	414-906-4700
Fax	414-906-4715
Site Number	0208
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	CYNTHIA M. ELLWOOD
Principal (06-07)	CYNTHIA M. ELLWOOD
05-06 Principal Years at Site	8
Board Member	DIRECTOR MORALES

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	631	649	667
Pre-Kindergarten	69	70	77
Kindergarten	76	81	75
Grade 1	58	65	77
Grade 2	57	65	63
Grade 3	62	59	59
Grade 4	62	69	60
Grade 5	63	62	63
Grade 6	64	68	66
Grade 7	62	58	66
Grade 8	58	52	61

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	50%	50%	48%
	Female	50%	50%	52%
Ethnicity	Asian	3%	3%	3%
	Native American	0%	0%	0%
	African American	74%	74%	73%
	Hispanic	5%	4%	4%
	White	13%	14%	14%
Groups	Special Education	10%	12%	11%
	English Language Learners	1%	1%	0%
	Free/Reduced Lunch	62%	54%	66%

Student Movement		03-04	04-05	05-06
	Mobility Rate	5%	4%	4%
	Stability Rate	85%	81%	84%

School Profile

Hartford University School for Urban Explorations is a diverse, vibrant school community located on the University of Wisconsin-Milwaukee campus.

Academic Rigor and Depth

Hartford is committed to developing true scholars – young people who see themselves as thinkers, who welcome challenges, and who have strong intellectual skills.

- Hartford University School is identified by the Superintendent as a **High Performing School**, reflecting high achievement, high value-added (high growth in student achievement), high compliance with special education policies and procedures, and strong fiscal and management accountability.
- Hartford students have out-performed the district on standardized tests in reading, mathematics, social studies, and writing for the past six years.
- After showing dramatic gains in every grade for five years, performance in some areas plateaued in the past two years. In response, teachers have initiated rigorous student-by-student, skill-by-skill monitoring and intervention systems in order to move student achievement to an even higher level. This enables teachers to support and challenge individual students, whether they are currently performing well above or below their peers.
- The UWM GEAR-UP program provides Hartford middle school students with tutoring and rich pre-college supports.
- Hartford was awarded a Community-University partnership grant for the Literacy and Mentoring Project. Students in third through fifth grade will have support from university mentors in developing their writing and literacy skills.
- Sixth and seventh graders produce the school newspaper with mentoring from editors and journalists from the Milwaukee Journal Sentinel and funding from professional journalism organizations.
- Hartford's principal has been selected as a Wallace Fellow to develop a national model for the assessment of master-level principals.
- Just as they make leadership and intellectual development a priority for young people, Hartford's highly qualified teachers are committed to their own growth. Staff task forces lead the ongoing

reform in mathematics, science, literacy, and social justice. The work of Hartford's Learning Team is highly respected district-wide.

Enrichment and the Arts

Hartford University School continues to **expand** its commitment to arts and enrichment opportunities.

- Hartford participates in the exciting ACE project, which brings members of the Milwaukee Symphony into the school for extensive ongoing collaboration with children and teachers.
- Artists-in-residence and university faculty collaborate with students on art projects.
- Dance and drama productions are developed by students with the support of Hartford's music specialist, art specialist, dance instructor, classroom teachers, and community arts groups.
- Students receive art, music, physical education and technology education from full time specialists.
- Students' artwork was displayed at the University of Toronto, Marquette's Haggerty Museum, the Milwaukee County Courthouse, galleries, businesses, community organizations, and statewide art competitions.
- Hartford students use a variety of technology to learn, including internet-accessible laptops, two-way audio-video communication labs, Smart Board technology, a newly updated science lab, and a multi-media studio for the production of films and CDs.
- Athletic teams for boys and girls include basketball, soccer, volleyball, track, and football.

University, Community and Family Collaboration

Hartford University School is committed to social justice and community collaboration.

- Hartford students enjoy access to rich collaborations and resources at UWM, including tutors, film instructors, architects, the planetarium, library, art studios and photography lab.
- Hundreds of family members participate in monthly family nights such as Authors' Night, Community Fair, and Science Extravaganza.
- An after-school program run by UWM Children's Center offers academic enrichment and clubs to elementary and middle school students.

HARTFORD UNIVERSITY SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	60	100%	80%	61%	62%	73%	66%	100%	75%	70%	N/A	58%	55%	57%	65%	61%	100%	86%	77%	60%	77%	57%	58%	85%	65%	66%			
3	Math	03-04	60	100%	N/A	52%	82%	N/A	66%	100%	N/A	62%	100%	N/A	44%	82%	N/A	54%	50%	N/A	74%	88%	N/A	52%	81%	N/A	52%	83%			
		04-05	60	100%	N/A	53%	48%	N/A	66%	N/A	N/A	65%	N/A	44%	44%	N/A	58%	50%	N/A	69%	83%	N/A	53%	63%	N/A	52%	36%				
		05-06	60	100%	73%	43%	42%	71%	60%	67%	62%	48%	N/A	37%	32%	32%	55%	50%	100%	79%	65%	60%	74%	44%	55%	70%	42%	28%			
4	Reading	03-04	60	100%	82%	67%	82%	75%	75%	100%	74%	71%	N/A	64%	62%	75%	69%	64%	100%	87%	83%	94%	78%	62%	81%	86%	72%	82%			
		04-05	68	100%	82%	62%	68%	74%	64%	100%	76%	80%	100%	60%	57%	66%	65%	62%	0%	87%	79%	82%	78%	56%	61%	86%	69%	77%			
		05-06	59	100%	82%	61%	63%	72%	66%	N/A	74%	72%	N/A	59%	54%	60%	68%	63%	75%	88%	79%	80%	80%	60%	62%	84%	62%	64%			
4	Language	03-04	60	100%	79%	64%	82%	73%	72%	100%	70%	64%	N/A	60%	59%	75%	65%	62%	100%	85%	83%	94%	76%	60%	81%	83%	69%	82%			
		04-05	68	100%	79%	59%	72%	72%	64%	100%	71%	73%	100%	56%	53%	72%	64%	61%	0%	85%	77%	82%	76%	53%	71%	83%	65%	73%			
		05-06	59	100%	79%	58%	59%	70%	62%	N/A	70%	66%	N/A	54%	50%	54%	65%	62%	100%	85%	78%	80%	76%	54%	62%	83%	62%	58%			
4	Math	03-04	60	100%	74%	53%	68%	72%	67%	100%	62%	44%	N/A	46%	45%	55%	58%	55%	100%	81%	73%	94%	74%	53%	74%	73%	52%	64%			
		04-05	68	100%	72%	46%	60%	73%	61%	100%	59%	55%	100%	41%	38%	62%	56%	49%	0%	79%	66%	55%	73%	46%	61%	71%	45%	60%			
		05-06	59	100%	73%	44%	44%	68%	55%	N/A	59%	52%	N/A	39%	34%	40%	56%	47%	75%	80%	67%	60%	73%	45%	50%	70%	42%	39%			
4	Science	03-04	60	100%	80%	57%	72%	71%	67%	50%	74%	62%	N/A	50%	47%	63%	64%	63%	100%	88%	80%	94%	81%	57%	74%	81%	56%	70%			
		04-05	68	100%	78%	47%	60%	65%	52%	100%	69%	63%	100%	41%	37%	55%	54%	51%	0%	86%	74%	91%	79%	47%	61%	76%	46%	60%			
		05-06	59	100%	77%	49%	46%	67%	56%	N/A	66%	51%	N/A	45%	39%	40%	60%	56%	75%	85%	72%	80%	78%	50%	46%	78%	48%	45%			
4	Social Studies	03-04	60	100%	90%	76%	83%	87%	86%	100%	84%	80%	N/A	73%	71%	75%	79%	78%	100%	95%	91%	100%	89%	75%	85%	90%	77%	82%			
		04-05	68	100%	91%	76%	87%	86%	81%	100%	89%	90%	100%	74%	70%	85%	83%	79%	50%	95%	90%	100%	90%	75%	84%	97%	77%	90%			
		05-06	59	100%	91%	77%	86%	86%	83%	N/A	88%	85%	N/A	75%	71%	84%	82%	80%	100%	94%	89%	100%	90%	76%	85%	92%	79%	88%			
5	Reading	03-04	62	100%	N/A	63%	74%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	67%	N/A	63%	100%	N/A	80%	90%	N/A	58%	67%	N/A	68%	83%			
		04-05	61	100%	N/A	57%	64%	N/A	59%	50%	N/A	51%	N/A	N/A	51%	58%	N/A	54%	100%	N/A	79%	79%	N/A	53%	57%	N/A	60%	70%			
		05-06	62	100%	83%	61%	74%	77%	68%	100%	75%	78%	100%	59%	54%	72%	67%	64%	0%	89%	82%	91%	81%	58%	69%	84%	65%	81%			
5	Language	03-04	62	100%	N/A	50%	58%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	47%	N/A	52%	100%	N/A	70%	80%	N/A	45%	55%	N/A	56%	62%			
		04-05	61	100%	N/A	42%	34%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	16%	N/A	40%	100%	N/A	66%	79%	N/A	37%	25%	N/A	47%	42%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	03-04	62	100%	N/A	54%	55%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	49%	N/A	58%	100%	N/A	77%	60%	N/A	54%	48%	N/A	54%	62%			
		04-05	61	100%	N/A	50%	66%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	53%	N/A	52%	100%	N/A	75%	93%	N/A	51%	64%	N/A	49%	67%			
		05-06	62	100%	72%	40%	61%	69%	56%	100%	60%	53%	0%	37%	32%	66%	52%	43%	0%	80%	65%	55%	72%	40%	57%	72%	41%	67%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.
The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
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Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	64	98%	N/A	65%	80%	N/A	76%	67%	N/A	75%	N/A	N/A	60%	79%	N/A	64%	100%	N/A	84%	75%	N/A	60%	73%	N/A	71%	84%
		04-05	67	99%	N/A	51%	55%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	48%	N/A	55%	75%	N/A	71%	82%	N/A	45%	53%	N/A	57%	58%
		05-06	66	100%	83%	57%	68%	73%	63%	100%	73%	62%	100%	56%	51%	62%	67%	59%	100%	88%	79%	82%	81%	53%	66%	85%	62%	71%
6	Language	03-04	64	98%	N/A	46%	50%	N/A	57%	33%	N/A	57%	N/A	N/A	40%	48%	N/A	44%	75%	N/A	70%	50%	N/A	40%	54%	N/A	53%	47%
		04-05	67	99%	N/A	41%	36%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	29%	N/A	45%	75%	N/A	64%	55%	N/A	36%	41%	N/A	46%	30%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	64	100%	N/A	38%	38%	N/A	55%	0%	N/A	50%	N/A	N/A	29%	35%	N/A	44%	75%	N/A	67%	50%	N/A	37%	35%	N/A	39%	39%
		04-05	67	100%	N/A	39%	51%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	44%	N/A	47%	100%	N/A	65%	64%	N/A	39%	44%	N/A	39%	58%
		05-06	66	100%	72%	38%	55%	69%	54%	100%	60%	41%	0%	37%	29%	48%	55%	41%	50%	79%	62%	82%	72%	37%	50%	74%	39%	59%
7	Reading	03-04	62	100%	N/A	52%	60%	N/A	60%	0%	N/A	68%	N/A	N/A	46%	58%	N/A	52%	60%	N/A	78%	100%	N/A	46%	61%	N/A	58%	59%
		04-05	55	100%	N/A	60%	65%	N/A	71%	67%	N/A	68%	N/A	N/A	54%	66%	N/A	63%	100%	N/A	78%	33%	N/A	54%	64%	N/A	66%	67%
		05-06	66	100%	84%	59%	53%	74%	66%	N/A	77%	70%	N/A	56%	52%	44%	66%	64%	75%	89%	80%	90%	81%	54%	46%	86%	64%	61%
7	Language	03-04	62	100%	N/A	46%	55%	N/A	62%	0%	N/A	50%	N/A	N/A	39%	52%	N/A	47%	60%	N/A	72%	100%	N/A	40%	48%	N/A	52%	62%
		04-05	55	100%	N/A	41%	45%	N/A	58%	33%	N/A	47%	N/A	N/A	34%	45%	N/A	46%	100%	N/A	63%	33%	N/A	34%	50%	N/A	48%	42%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	62	100%	N/A	39%	71%	N/A	61%	100%	N/A	48%	N/A	N/A	29%	64%	N/A	46%	100%	N/A	71%	100%	N/A	39%	67%	N/A	40%	76%
		04-05	55	100%	N/A	38%	33%	N/A	62%	33%	N/A	62%	N/A	N/A	28%	34%	N/A	48%	50%	N/A	66%	0%	N/A	37%	41%	N/A	40%	27%
		05-06	66	100%	73%	37%	38%	69%	55%	N/A	58%	41%	N/A	35%	26%	31%	55%	49%	75%	81%	64%	60%	73%	37%	37%	73%	36%	39%
8	Reading	03-04	60	100%	79%	52%	63%	62%	56%	100%	69%	63%	N/A	50%	47%	56%	59%	55%	100%	85%	74%	100%	77%	46%	72%	83%	58%	55%
		04-05	54	100%	85%	59%	63%	74%	69%	0%	76%	69%	N/A	56%	52%	61%	65%	62%	100%	89%	83%	100%	81%	53%	54%	87%	65%	73%
		05-06	61	100%	84%	58%	69%	77%	70%	67%	75%	77%	N/A	56%	51%	71%	68%	62%	100%	89%	78%	25%	82%	53%	64%	86%	62%	72%
8	Language	03-04	60	100%	67%	42%	57%	56%	53%	100%	52%	47%	N/A	37%	36%	50%	45%	44%	67%	74%	64%	100%	62%	35%	66%	74%	50%	48%
		04-05	54	100%	65%	37%	46%	51%	47%	0%	46%	47%	N/A	32%	29%	41%	40%	38%	100%	71%	65%	100%	59%	32%	39%	70%	42%	54%
		05-06	61	100%	66%	37%	36%	49%	48%	33%	47%	43%	N/A	36%	32%	38%	43%	36%	50%	72%	60%	0%	61%	32%	28%	70%	42%	42%
8	Math	03-04	60	100%	65%	29%	50%	57%	46%	50%	46%	31%	N/A	25%	21%	48%	42%	35%	33%	73%	53%	80%	66%	28%	52%	66%	30%	48%
		04-05	54	100%	73%	36%	37%	68%	58%	0%	55%	50%	N/A	32%	26%	33%	53%	41%	67%	81%	65%	100%	72%	36%	36%	73%	36%	38%
		05-06	61	100%	73%	37%	36%	72%	58%	67%	56%	41%	N/A	38%	29%	37%	52%	44%	50%	81%	62%	0%	74%	36%	36%	74%	39%	36%
8	Science	03-04	60	100%	69%	29%	30%	48%	41%	100%	52%	40%	N/A	26%	20%	24%	41%	34%	0%	78%	60%	80%	70%	29%	31%	69%	29%	29%
		04-05	54	100%	73%	32%	22%	54%	41%	0%	57%	50%	N/A	30%	23%	20%	48%	35%	0%	82%	66%	100%	75%	33%	21%	72%	32%	23%
		05-06	61	100%	73%	36%	54%	61%	52%	0%	56%	54%	N/A	34%	27%	62%	51%	39%	50%	81%	65%	0%	74%	36%	60%	73%	36%	50%
8	Social Studies	03-04	60	100%	84%	52%	72%	74%	67%	100%	71%	60%	N/A	50%	44%	66%	66%	60%	100%	90%	76%	100%	82%	50%	76%	84%	54%	68%
		04-05	54	100%	83%	50%	56%	75%	65%	0%	70%	65%	N/A	49%	41%	54%	66%	56%	67%	89%	78%	100%	82%	49%	61%	54%	52%	50%
		05-06	61	100%	84%	52%	66%	80%	69%	100%	71%	61%	N/A	50%	44%	65%	68%	57%	100%	89%	77%	25%	82%	49%	60%	84%	55%	69%

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The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HARTFORD UNIVERSITY SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	60	100%	50%	30%	0%	86%	66%	66%	57%	52%	N/A	82%	62%	62%	65%	56%	58%	88%	76%	75%		
3	Math	03-04	60	100%	N/A	28%	80%	N/A	57%	82%	N/A	53%	N/A	N/A	52%	82%	N/A	49%	81%	N/A	66%	83%		
		04-05	60	100%	N/A	31%	83%	N/A	57%	44%	N/A	53%	N/A	53%	48%	N/A	48%	39%	N/A	70%	64%			
		05-06	60	100%	48%	26%	100%	75%	46%	38%	54%	48%	N/A	73%	42%	42%	55%	39%	35%	80%	58%	67%		
4	Reading	03-04	60	100%	55%	34%	57%	87%	73%	85%	62%	57%	100%	84%	68%	81%	71%	63%	71%	89%	83%	93%		
		04-05	68	100%	53%	31%	20%	86%	69%	76%	59%	53%	100%	84%	63%	67%	68%	59%	64%	88%	80%	85%		
		05-06	59	100%	53%	34%	0%	87%	67%	70%	56%	45%	N/A	84%	63%	63%	69%	57%	50%	90%	76%	86%		
4	Language	03-04	60	100%	49%	31%	43%	84%	71%	87%	55%	53%	100%	81%	66%	81%	67%	60%	71%	85%	81%	93%		
		04-05	68	100%	48%	27%	10%	84%	66%	83%	55%	49%	0%	81%	61%	73%	66%	56%	69%	87%	77%	85%		
		05-06	59	100%	56%	35%	17%	83%	63%	64%	53%	43%	N/A	81%	60%	59%	64%	53%	53%	88%	74%	71%		
4	Math	03-04	60	100%	50%	31%	29%	78%	57%	74%	56%	53%	100%	75%	53%	67%	58%	49%	48%	81%	70%	90%		
		04-05	68	100%	49%	25%	30%	76%	50%	66%	56%	48%	0%	74%	46%	61%	55%	43%	58%	80%	64%	69%		
		05-06	59	100%	48%	28%	0%	76%	47%	49%	51%	38%	N/A	74%	44%	44%	54%	39%	32%	81%	60%	67%		
4	Science	03-04	60	100%	61%	34%	57%	85%	61%	74%	56%	58%	50%	82%	57%	72%	65%	52%	58%	88%	78%	86%		
		04-05	68	100%	56%	24%	30%	82%	52%	66%	47%	45%	100%	80%	47%	60%	59%	42%	56%	87%	73%	77%		
		05-06	59	100%	57%	32%	0%	81%	53%	51%	52%	43%	N/A	80%	50%	46%	61%	44%	37%	87%	65%	62%		
4	Social Studies	03-04	60	100%	78%	54%	71%	93%	81%	85%	74%	75%	100%	91%	76%	83%	82%	73%	71%	95%	88%	97%		
		04-05	68	100%	78%	53%	50%	93%	81%	93%	75%	72%	100%	92%	76%	87%	84%	74%	85%	95%	88%	92%		
		05-06	59	100%	80%	59%	50%	93%	81%	91%	76%	71%	N/A	92%	78%	86%	83%	74%	79%	95%	87%	100%		
5	Reading	03-04	62	100%	N/A	29%	44%	N/A	71%	79%	N/A	48%	N/A	N/A	65%	74%	N/A	60%	66%	N/A	78%	90%		
		04-05	61	100%	N/A	24%	0%	N/A	64%	72%	N/A	36%	100%	N/A	59%	63%	N/A	52%	55%	N/A	76%	72%		
		05-06	62	100%	50%	27%	0%	88%	69%	85%	58%	41%	N/A	85%	63%	74%	69%	58%	68%	90%	75%	86%		
5	Language	03-04	62	100%	N/A	21%	11%	N/A	57%	66%	N/A	36%	N/A	N/A	52%	58%	N/A	46%	46%	N/A	68%	81%		
		04-05	61	100%	N/A	15%	0%	N/A	47%	39%	N/A	25%	100%	N/A	44%	33%	N/A	36%	7%	N/A	63%	59%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	62	100%	N/A	28%	0%	N/A	59%	64%	N/A	49%	N/A	N/A	54%	55%	N/A	50%	49%	N/A	69%	67%		
		04-05	61	100%	N/A	26%	0%	N/A	55%	74%	N/A	44%	100%	N/A	50%	65%	N/A	45%	45%	N/A	70%	84%		
		05-06	62	100%	43%	20%	0%	77%	45%	70%	51%	31%	N/A	74%	41%	61%	54%	36%	49%	81%	57%	86%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	443
3	Math	03-04	N/A	587	620
		04-05	N/A	585	581
		05-06	431	398	393
4	Reading	03-04	647	628	643
		04-05	646	623	632
		05-06	477	446	447
4	Language	03-04	648	633	649
		04-05	646	626	637
		05-06	298	279	275
4	Math	03-04	632	615	626
		04-05	633	610	620
		05-06	463	428	427
4	Science	03-04	640	619	636
		04-05	637	609	621
		05-06	300	276	276
4	Social Studies	03-04	648	632	639
		04-05	646	629	637
		05-06	298	280	286
5	Reading	03-04	N/A	649	659
		04-05	N/A	641	652
		05-06	485	452	461
5	Language	03-04	N/A	648	653
		04-05	N/A	643	642
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	638
		04-05	N/A	623	640
		05-06	484	449	466

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HARTFORD UNIVERSITY SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	64	98%	N/A	30%	40%	N/A	73%	87%	N/A	50%	75%	N/A	67%	80%	N/A	61%	79%	N/A	79%	81%
		04-05	67	99%	N/A	19%	31%	N/A	58%	61%	N/A	35%	N/A	N/A	53%	55%	N/A	47%	49%	N/A	69%	68%
		05-06	66	100%	47%	21%	22%	89%	65%	75%	55%	33%	100%	85%	59%	68%	68%	53%	56%	90%	73%	88%
6	Language	03-04	64	98%	N/A	17%	20%	N/A	52%	56%	N/A	28%	50%	N/A	48%	50%	N/A	41%	47%	N/A	63%	54%
		04-05	67	99%	N/A	15%	20%	N/A	46%	41%	N/A	28%	N/A	N/A	42%	36%	N/A	36%	29%	N/A	60%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	64	100%	N/A	19%	30%	N/A	42%	39%	N/A	34%	0%	N/A	39%	40%	N/A	34%	34%	N/A	53%	42%
		04-05	67	100%	N/A	23%	31%	N/A	43%	56%	N/A	35%	N/A	N/A	40%	51%	N/A	35%	44%	N/A	59%	64%
		05-06	66	100%	37%	15%	11%	79%	43%	61%	50%	24%	0%	73%	39%	55%	53%	33%	41%	82%	54%	76%
7	Reading	03-04	62	100%	N/A	18%	30%	N/A	60%	65%	N/A	34%	0%	N/A	54%	61%	N/A	48%	61%	N/A	65%	57%
		04-05	55	100%	N/A	24%	20%	N/A	68%	76%	N/A	45%	50%	N/A	61%	66%	N/A	56%	66%	N/A	74%	65%
		05-06	66	100%	47%	24%	17%	89%	67%	61%	52%	38%	N/A	85%	60%	53%	69%	55%	44%	90%	72%	70%
7	Language	03-04	62	100%	N/A	15%	30%	N/A	53%	60%	N/A	31%	0%	N/A	47%	56%	N/A	42%	54%	N/A	60%	57%
		04-05	55	100%	N/A	14%	20%	N/A	47%	51%	N/A	31%	0%	N/A	42%	47%	N/A	37%	40%	N/A	58%	55%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	62	100%	N/A	19%	60%	N/A	44%	73%	N/A	39%	100%	N/A	39%	70%	N/A	35%	71%	N/A	55%	71%
		04-05	55	100%	N/A	16%	20%	N/A	44%	36%	N/A	34%	50%	N/A	39%	32%	N/A	34%	31%	N/A	55%	35%
		05-06	66	100%	35%	16%	8%	80%	41%	44%	48%	32%	N/A	74%	37%	38%	55%	32%	26%	82%	52%	61%
8	Reading	03-04	60	100%	42%	18%	14%	86%	60%	70%	40%	37%	N/A	81%	54%	63%	61%	48%	59%	87%	70%	74%
		04-05	54	100%	50%	23%	25%	91%	67%	70%	50%	38%	0%	86%	60%	64%	67%	55%	62%	91%	78%	67%
		05-06	61	100%	50%	23%	20%	90%	66%	78%	55%	37%	50%	86%	59%	69%	69%	54%	67%	91%	68%	75%
8	Language	03-04	60	100%	25%	13%	0%	75%	49%	64%	29%	27%	N/A	69%	43%	57%	46%	38%	54%	76%	60%	63%
		04-05	54	100%	24%	12%	0%	71%	43%	54%	26%	22%	0%	67%	38%	47%	42%	32%	45%	74%	60%	50%
		05-06	61	100%	26%	12%	10%	72%	43%	41%	30%	20%	0%	66%	38%	37%	44%	33%	27%	73%	48%	63%
8	Math	03-04	60	100%	25%	13%	57%	73%	32%	49%	34%	29%	N/A	66%	29%	50%	42%	25%	41%	75%	45%	68%
		04-05	54	100%	34%	15%	50%	80%	41%	35%	49%	28%	0%	75%	36%	38%	51%	31%	36%	82%	59%	42%
		05-06	61	100%	35%	16%	10%	80%	43%	41%	53%	32%	0%	75%	38%	37%	56%	34%	29%	82%	48%	56%
8	Science	03-04	60	100%	33%	12%	14%	76%	33%	32%	25%	22%	N/A	71%	30%	30%	44%	24%	22%	79%	50%	47%
		04-05	54	100%	39%	12%	0%	80%	37%	26%	34%	16%	0%	75%	33%	23%	50%	27%	17%	83%	57%	42%
		05-06	61	100%	40%	13%	20%	79%	41%	61%	40%	21%	0%	75%	37%	56%	54%	31%	51%	83%	50%	63%
8	Social Studies	03-04	60	100%	53%	23%	43%	89%	59%	75%	53%	45%	N/A	85%	53%	72%	66%	47%	63%	91%	71%	89%
		04-05	54	100%	51%	20%	50%	88%	58%	57%	56%	40%	0%	84%	51%	57%	66%	46%	55%	90%	72%	58%
		05-06	61	100%	51%	19%	30%	88%	60%	73%	59%	28%	50%	85%	53%	66%	67%	47%	64%	90%	66%	69%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	662
		04-05	N/A	637	645
		05-06	501	462	477
6	Language	03-04	N/A	650	656
		04-05	N/A	645	649
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	637
		04-05	N/A	634	640
		05-06	508	470	491
7	Reading	03-04	N/A	647	654
		04-05	N/A	650	657
		05-06	511	474	477
7	Language	03-04	N/A	653	659
		04-05	N/A	648	652
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	674
		04-05	N/A	647	651
		05-06	528	486	487
8	Reading	03-04	682	654	664
		04-05	689	661	664
		05-06	526	484	497
8	Language	03-04	683	659	673
		04-05	680	657	663
		05-06	397	372	373
8	Math	03-04	697	659	677
		04-05	704	668	674
		05-06	540	495	500
8	Science	03-04	695	663	666
		04-05	699	666	669
		05-06	398	362	375
8	Social Studies	03-04	689	662	676
		04-05	687	662	667
		05-06	398	363	376

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

HARTFORD UNIVERSITY SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	2.51	3.12	3.73	2.06	0.00	2.09	2.36	2.36	2.87	2.82	3.50	2.08	2.40	2.50	2.61
		04-05		2.30	2.49	3.07	3.89	2.25	0.00	2.10	2.32	2.37	2.88	2.77	3.23	2.08	2.41	2.52	2.58
		05-06		2.30	2.54	3.03	3.51	1.97	1.81	2.13	2.38	2.34	3.11	2.75	3.11	2.11	2.31	2.50	2.76

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	2.08	2.36	2.58	2.41	3.87	2.28	2.47	2.19	2.37	2.65	2.83
		04-05		1.94	2.01	2.38	2.60	2.38	3.82	2.29	2.47	2.26	2.36	2.30	2.50
		05-06		1.94	2.19	2.38	2.62	2.26	2.99	2.30	2.54	2.21	2.32	2.66	3.05

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	95%	97%	96%	95%	93%	92%	98%	93%	92%	94%	95%	94%	94%	96%	95%	97%	96%	93%	94%	96%	94%	95%
		04-05		95%	93%	94%	96%	96%	97%	93%	91%	85%	93%	92%	94%	94%	94%	91%	96%	94%	96%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	94%	N/A	96%	96%	N/A	92%	92%	N/A	92%	94%	N/A	93%	92%	N/A	94%	95%	N/A	92%	94%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	94%	N/A	94%	95%	N/A	95%	99%	N/A	93%	95%	N/A	93%	94%	N/A	96%	96%
		04-05		N/A	91%	91%	N/A	93%	94%	N/A	95%	96%	N/A	93%	94%	N/A	93%	92%	N/A	93%	94%
		05-06		N/A	91%	91%	N/A	93%	94%	N/A	94%	97%	N/A	92%	94%	N/A	92%	93%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	57	96%	98%	99%	100%	92%	N/A	95%	98%	97%	100%	98%	100%	96%	96%	97%	100%		
		04-05	59	97%	97%	99%	100%	97%	100%	96%	96%	97%	100%	99%	100%	96%	94%	97%	100%		
		05-06	58	97%	97%	96%	N/A	100%	N/A	96%	96%	97%	100%	99%	100%	96%	100%	97%	94%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	57	98%	88%	96%	100%	97%	100%	96%	98%	96%	100%	97%	96%
		04-05	59	98%	100%	97%	96%	97%	N/A	97%	97%	97%	98%	98%	94%
		05-06	58	98%	100%	96%	96%	96%	100%	97%	96%	96%	94%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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HARTFORD UNIVERSITY SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White			Male		Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
MS	Attend Rate	03-04	95%	88%	93%	97%	94%	98%	91%	83%	N/A	89%	87%	93%	92%	89%	92%	96%	91%	95%	95%	87%	93%	95%	89%	94%
		04-05	95%	89%	94%	97%	95%	97%	91%	87%	N/A	90%	89%	94%	93%	90%	92%	95%	91%	96%	95%	89%	93%	95%	90%	94%
	State Target = 85%	05-06	N/A	89%	94%	N/A	94%	98%	N/A	86%	96%	N/A	88%	93%	N/A	90%	95%	N/A	92%	97%	N/A	88%	94%	N/A	90%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status			Economic Status										
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL							
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	N/A	85%	90%	N/A	89%	94%	N/A	91%	98%	N/A	88%	93%	N/A	88%	92%	N/A	91%	96%
		04-05	N/A	86%	90%	N/A	90%	95%	N/A	91%	96%	N/A	89%	94%	N/A	89%	93%	N/A	89%	94%
		05-06	N/A	85%	91%	N/A	90%	94%	N/A	91%	97%	N/A	89%	94%	N/A	88%	92%	N/A	92%	97%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	48	96%	100%	97%	100%	98%	N/A	96%	100%	95%	100%	98%	100%	95%	100%	96%	100%	
	04-05	49	95%	98%	97%	100%	96%	N/A	95%	98%	94%	100%	98%	100%	94%	96%	96%	100%	
	05-06	50	95%	100%	97%	100%	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status			English Lang. Learner Status			Economic Status					
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
Promotion Rate	03-04	48	97%	100%	96%	100%	94%	N/A	96%	100%	96%	100%	97%	100%	
	04-05	49	97%	100%	95%	98%	93%	100%	95%	98%	95%	97%	96%	100%	
	05-06	50	98%	100%	95%	100%	94%	100%	96%	100%	95%	100%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	50	100%	100%
Hispanic	4	100%	100%
White	5	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	6	100%	100%
Free/Red. Lunch	38	100%	100%
Total School	59	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	41	0%	7%	10%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	29%	23%	24%
1	36%	35%	25%
2	21%	28%	37%
3	24%	20%	27%
4	11%	13%	23%
5	17%	16%	30%
Total	23%	23%	27%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	4%	1%	9%
1	5%	2%	3%
2	4%	N/A	3%
3	2%	2%	2%
4	2%	3%	3%
5	N/A	N/A	N/A
Total	3%	1%	4%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	255	1.8	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	45.9%	36.9%	6.3%	3.1%	7.1%	0.8%
	Staff	39	1.7	1.9	1.8	1.9	1.8	1.9		Staff	48.7%	43.6%	0.0%	0.0%	7.7%	0.0%
	Parents	24	1.5	1.5	1.5	1.6	1.6	1.6		Parents	37.5%	45.8%	12.5%	4.2%	0.0%	0.0%
Safety	ES/MS Students	255	1.9	1.8	1.9	1.8	2.0	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	39.2%	36.5%	8.2%	9.8%	5.1%	1.2%
	Staff	39	1.9	1.8	2.0	1.8	2.0	1.9		Staff	23.1%	51.3%	20.5%	2.6%	2.6%	0.0%
	Parents	24	1.5	1.5	1.7	1.6	1.5	1.6		Parents	54.2%	41.7%	4.2%	0.0%	0.0%	0.0%
Environment	ES/MS Students	255	2.0	1.9	2.0	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	21.2%	38.4%	15.3%	10.2%	12.5%	2.4%
	Staff	39	1.9	1.8	1.8	1.8	1.8	1.8		Staff	35.9%	53.8%	2.6%	5.1%	0.0%	2.6%
	Parents	24	1.3	1.5	1.4	1.6	1.4	1.6		Parents	62.5%	33.3%	4.2%	0.0%	0.0%	0.0%
Governance	ES/MS Students	255	2.2	2.2	2.2	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	21.6%	33.7%	19.6%	12.5%	10.2%	2.4%
	Staff	39	1.7	1.9	1.8	1.9	1.7	1.9		Staff	48.7%	48.7%	0.0%	2.6%	0.0%	0.0%
	Parents	24	1.5	1.6	1.6	1.6	1.7	1.7		Parents	41.7%	33.3%	12.5%	0.0%	8.3%	4.2%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	3	100%	100%
Native American	N/A	N/A	N/A
African American	52	100%	100%
Hispanic	2	100%	100%
White	4	100%	100%
English Lang. Learners	2	100%	100%
Students w/ Disabilities	10	100%	100%
Free/Red. Lunch	45	100%	100%
Total School	61	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	63	1%	14%	33%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	33%	22%	30%
7	29%	33%	32%
8	34%	38%	34%
Total	32%	30%	32%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	2%	N/A	N/A
7	N/A	N/A	N/A
8	N/A	2%	N/A
Total	1%	1%	N/A

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	255	1.8	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	45.9%	36.9%	6.3%	3.1%	7.1%	0.8%
	Staff	39	1.7	1.9	1.8	1.9	1.8	1.9		Staff	48.7%	43.6%	0.0%	0.0%	7.7%	0.0%
	Parents	24	1.5	1.5	1.5	1.6	1.6	1.6		Parents	37.5%	45.8%	12.5%	4.2%	0.0%	0.0%
Safety	ES/MS Students	255	1.9	1.8	1.9	1.8	2.0	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	39.2%	36.5%	8.2%	9.8%	5.1%	1.2%
	Staff	39	1.9	1.8	2.0	1.8	2.0	1.9		Staff	23.1%	51.3%	20.5%	2.6%	2.6%	0.0%
	Parents	24	1.5	1.5	1.7	1.6	1.5	1.6		Parents	54.2%	41.7%	4.2%	0.0%	0.0%	0.0%
Environment	ES/MS Students	255	2.0	1.9	2.0	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	21.2%	38.4%	15.3%	10.2%	12.5%	2.4%
	Staff	39	1.9	1.8	1.8	1.8	1.8	1.8		Staff	35.9%	53.8%	2.6%	5.1%	0.0%	2.6%
	Parents	24	1.3	1.5	1.4	1.6	1.4	1.6		Parents	62.5%	33.3%	4.2%	0.0%	0.0%	0.0%
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	Staff	39	1.7	1.9	1.8	1.9	1.7	1.9		Staff	48.7%	48.7%	0.0%	2.6%	0.0%	0.0%
	Parents	24	1.5	1.6	1.6	1.6	1.7	1.7		Parents	41.7%	33.3%	12.5%	0.0%	8.3%	4.2%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.9
Nov 2003 - Nov 2004	N/A	2.9
Nov 2004 - Nov 2005	8.0	4.0

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005				■			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.0
Nov 2003 - Nov 2004	N/A	3.2
Nov 2004 - Nov 2005	-0.1	3.0

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005			■				

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

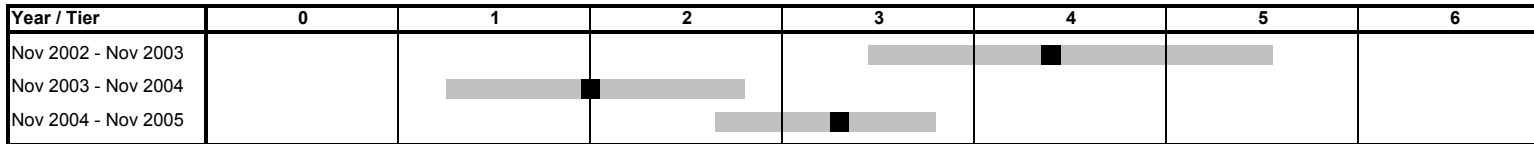
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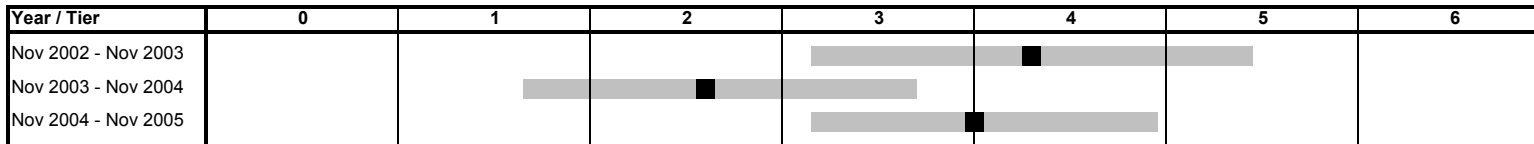
HARTFORD UNIVERSITY SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.9
Nov 2003 - Nov 2004	N/A	1.5
Nov 2004 - Nov 2005	-2.0	2.8



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.8
Nov 2003 - Nov 2004	N/A	2.1
Nov 2004 - Nov 2005	3.1	3.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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