

HI-MOUNT SCHOOL

2005-2006 Report Card

Grades Kgn. - 7

MPS Emerging K-8 School

School Information	
Address	4921 W GARFIELD AV
Phone	414-875-2700
Fax	414-875-2715
Site Number	0217
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	SHANNON KILSDONK
Principal (06-07)	SHANNON KILSDONK
05-06 Principal Years at Site	1
Board Member	DIRECTOR BLEWETT

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	450	458	476
Pre-Kindergarten	57	48	40
Kindergarten	65	52	57
Grade 1	58	68	50
Grade 2	63	57	60
Grade 3	64	60	56
Grade 4	72	67	54
Grade 5	71	62	58
Grade 6	N/A	44	61
Grade 7	N/A	N/A	40

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	53%	50%	49%
	Female	47%	50%	51%
Ethnicity	Asian	3%	3%	3%
	Native American	0%	0%	0%
	African American	90%	92%	92%
	Hispanic	2%	1%	2%
	White	3%	2%	2%
Groups	Special Education	14%	17%	16%
	English Language Learners	1%	0%	N/A
	Free/Reduced Lunch	86%	85%	89%

Student Movement		03-04	04-05	05-06
	Mobility Rate	20%	10%	15%
	Stability Rate	69%	68%	73%

School Profile

Hi-Mount Community School has several unique programs which "add value" to our academic emphasis.

First, the school has made a major commitment to parent involvement and parent participation. At the governance level our twenty-one member team includes six parents who have full voting authority. The parents with the most votes fill the vacancies. This model gives parents a strong voice in management of the school. The CSMT manages the school budget, sets school policy and hires and evaluates teachers.

Hi-Mount is dedicated to the idea of a well-rounded education. As a school, we offer Gym, Music, and Art four days a week in order to give students an opportunity to expand their creative knowledge base. Other school activities that are offered are Ladies First, Boyz II Men, and Basketball. We have a partnership with Divine Word Lutheran Church which sponsors the Safe Zone Band. This organization offers instrument lessons to students who may not normally have an opportunity to play in a band.

Hi-Mount Community School is committed to involving parents at many levels. The school operates a Family Center within the school. Parents are offered a variety of services there including support groups for parenting, housing assistance and preschool health screenings. Hi-Mount has a family coordinator and a full time social worker, on staff, to give families a confidential and accommodating way to bring issues to the attention of the school staff. The Family Center give parents a sense of belonging to a community of learners and a sense of fellowship with other parents. The Family Leadership Academy and the Parent Leadership Team are parent-driven organizations and meet on Saturdays at the Family Center. These programs bring us closer to our parents and community.

Hi-Mount Community School is determined to put the parent back into the equation of student success.

HI-MOUNT SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	55	100%	80%	61%	47%	73%	66%	0%	75%	70%	N/A	58%	55%	48%	65%	61%	100%	86%	77%	33%	77%	57%	43%	85%	65%	52%			
3	Math	03-04	65	100%	N/A	52%	49%	N/A	66%	67%	N/A	62%	N/A	N/A	44%	46%	N/A	54%	N/A	N/A	74%	50%	N/A	52%	48%	N/A	52%	50%			
		04-05	57	100%	N/A	53%	40%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	39%	N/A	58%	0%	N/A	69%	100%	N/A	53%	44%	N/A	52%	36%			
		05-06	55	100%	73%	43%	35%	71%	60%	0%	62%	48%	N/A	37%	32%	36%	55%	50%	100%	79%	65%	0%	74%	44%	37%	70%	42%	32%			
4	Reading	03-04	78	100%	82%	67%	62%	75%	75%	0%	74%	71%	N/A	64%	62%	62%	69%	64%	50%	87%	83%	100%	78%	62%	62%	86%	72%	62%			
		04-05	66	100%	82%	62%	53%	74%	64%	67%	76%	80%	N/A	60%	57%	51%	65%	62%	N/A	87%	79%	100%	78%	56%	44%	86%	69%	62%			
		05-06	53	100%	82%	61%	55%	72%	66%	N/A	74%	72%	N/A	59%	54%	53%	68%	63%	100%	88%	79%	100%	80%	60%	47%	84%	62%	65%			
4	Language	03-04	78	100%	79%	64%	51%	73%	72%	0%	70%	64%	N/A	60%	59%	51%	65%	62%	50%	85%	83%	100%	76%	60%	51%	83%	69%	51%			
		04-05	66	100%	79%	59%	45%	72%	64%	67%	71%	73%	N/A	56%	53%	44%	64%	61%	N/A	85%	77%	50%	76%	53%	38%	83%	65%	53%			
		05-06	53	100%	79%	58%	45%	70%	62%	N/A	70%	66%	N/A	54%	50%	43%	65%	62%	100%	85%	78%	100%	76%	54%	40%	83%	62%	52%			
4	Math	03-04	78	100%	74%	53%	58%	72%	67%	100%	62%	44%	N/A	46%	45%	55%	58%	55%	100%	81%	73%	100%	74%	53%	64%	73%	52%	51%			
		04-05	66	100%	72%	46%	48%	73%	61%	67%	59%	55%	N/A	41%	38%	46%	56%	49%	N/A	79%	66%	100%	73%	46%	56%	71%	45%	41%			
		05-06	53	100%	73%	44%	53%	68%	55%	N/A	59%	52%	N/A	39%	34%	53%	56%	47%	0%	80%	67%	100%	73%	45%	50%	70%	42%	57%			
4	Science	03-04	78	100%	80%	57%	53%	71%	67%	0%	74%	62%	N/A	50%	47%	51%	64%	63%	100%	88%	80%	100%	81%	57%	56%	81%	56%	49%			
		04-05	66	100%	78%	47%	35%	65%	52%	67%	69%	63%	N/A	41%	37%	31%	54%	51%	N/A	86%	74%	100%	79%	47%	34%	76%	46%	35%			
		05-06	53	100%	77%	49%	38%	67%	56%	N/A	66%	51%	N/A	45%	39%	35%	60%	56%	100%	85%	72%	100%	78%	50%	33%	78%	48%	43%			
4	Social Studies	03-04	78	100%	90%	76%	79%	87%	86%	100%	84%	80%	N/A	73%	71%	78%	79%	78%	100%	95%	91%	100%	89%	75%	82%	90%	77%	77%			
		04-05	66	100%	91%	76%	65%	86%	81%	67%	89%	90%	N/A	74%	70%	64%	83%	79%	N/A	95%	90%	100%	90%	75%	66%	97%	77%	65%			
		05-06	53	100%	91%	77%	75%	86%	83%	N/A	88%	85%	N/A	75%	71%	75%	82%	80%	100%	94%	89%	100%	90%	76%	70%	92%	79%	83%			
5	Reading	03-04	72	100%	N/A	63%	63%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	62%	N/A	63%	N/A	N/A	80%	0%	N/A	58%	52%	N/A	68%	72%			
		04-05	58	100%	N/A	57%	55%	N/A	59%	0%	N/A	51%	0%	N/A	51%	57%	N/A	54%	100%	N/A	79%	50%	N/A	53%	48%	N/A	60%	61%			
		05-06	57	100%	83%	61%	46%	77%	68%	33%	75%	78%	N/A	59%	54%	46%	67%	64%	N/A	89%	82%	50%	81%	58%	45%	84%	65%	46%			
5	Language	03-04	72	100%	N/A	50%	43%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	41%	N/A	52%	N/A	N/A	70%	0%	N/A	45%	30%	N/A	56%	54%			
		04-05	58	100%	N/A	42%	28%	N/A	52%	0%	N/A	43%	0%	N/A	35%	30%	N/A	40%	0%	N/A	66%	0%	N/A	37%	16%	N/A	47%	36%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	03-04	72	100%	N/A	54%	60%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	57%	N/A	58%	N/A	N/A	77%	100%	N/A	54%	58%	N/A	54%	62%			
		04-05	58	100%	N/A	50%	55%	N/A	67%	0%	N/A	46%	0%	N/A	41%	55%	N/A	52%	100%	N/A	75%	100%	N/A	51%	56%	N/A	49%	55%			
		05-06	57	100%	72%	40%	37%	69%	56%	67%	60%	53%	N/A	37%	32%	35%	52%	43%	N/A	80%	65%	50%	72%	40%	34%	72%	41%	39%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	03-04	N/A	N/A	N/A	65%	N/A	N/A	6%	N/A	N/A	75%	N/A	N/A	60%	N/A	N/A	64%	N/A	N/A	84%	N/A	N/A	60%	N/A	N/A	71%	N/A	
		04-05	48	100%	N/A	51%	44%	N/A	N/A	59%	67%	N/A	66%	N/A	N/A	45%	43%	N/A	55%	0%	N/A	71%	50%	N/A	45%	45%	N/A	57%	43%
		05-06	59	100%	83%	57%	61%	73%	63%	0%	73%	62%	N/A	56%	51%	60%	67%	59%	100%	88%	79%	100%	81%	53%	58%	85%	62%	64%	
6	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	N/A	N/A	44%	N/A	N/A	70%	N/A	N/A	40%	N/A	N/A	53%	N/A	
		04-05	48	100%	N/A	41%	33%	N/A	49%	67%	N/A	47%	N/A	N/A	33%	33%	N/A	45%	0%	N/A	64%	0%	N/A	36%	40%	N/A	46%	29%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	N/A	N/A	N/A	38%	N/A	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	N/A	N/A	44%	N/A	N/A	67%	N/A	N/A	37%	N/A	N/A	39%	N/A	
		04-05	48	100%	N/A	39%	27%	N/A	57%	67%	N/A	43%	N/A	N/A	30%	24%	N/A	47%	0%	N/A	65%	50%	N/A	39%	35%	N/A	39%	21%	
		05-06	59	100%	72%	38%	36%	69%	54%	100%	60%	41%	N/A	37%	29%	31%	55%	41%	100%	79%	62%	100%	72%	37%	38%	74%	39%	33%	
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	47%	N/A	N/A	58%	N/A	
		04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A	
		05-06	46	100%	84%	59%	52%	74%	66%	67%	77%	70%	N/A	56%	52%	50%	66%	64%	50%	89%	80%	100%	81%	54%	40%	86%	64%	67%	
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A	
		04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A	
		04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A	
		05-06	46	100%	73%	37%	43%	69%	55%	100%	58%	41%	N/A	35%	26%	38%	55%	49%	50%	81%	64%	100%	73%	37%	36%	73%	36%	52%	
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A	
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A	
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A	
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A	
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A	
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A	
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A	
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A	
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A	
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A	
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A	
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A	
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A	
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A	
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A	

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 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HI-MOUNT SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	55	100%	50%	30%	9%	86%	66%	57%	57%	52%	N/A	82%	62%	47%	65%	56%	47%	88%	76%	50%		
3	Math	03-04	65	100%	N/A	28%	21%	N/A	57%	57%	N/A	53%	100%	N/A	52%	48%	N/A	49%	47%	N/A	66%	71%		
		04-05	57	100%	N/A	31%	11%	N/A	57%	46%	N/A	53%	N/A	53%	40%	N/A	48%	39%	N/A	70%	50%			
		05-06	55	100%	48%	26%	9%	75%	46%	41%	54%	48%	N/A	73%	42%	35%	55%	39%	35%	80%	58%	25%		
4	Reading	03-04	78	100%	55%	34%	15%	87%	73%	71%	62%	57%	N/A	84%	68%	62%	71%	63%	59%	89%	83%	86%		
		04-05	66	100%	53%	31%	21%	86%	69%	62%	59%	53%	100%	84%	63%	52%	68%	59%	50%	88%	80%	83%		
		05-06	53	100%	53%	34%	11%	87%	67%	64%	56%	45%	N/A	84%	63%	55%	69%	57%	49%	90%	76%	75%		
4	Language	03-04	78	100%	49%	31%	8%	84%	71%	60%	55%	53%	N/A	81%	66%	51%	67%	60%	51%	85%	81%	57%		
		04-05	66	100%	48%	27%	21%	84%	66%	52%	55%	49%	100%	81%	61%	45%	66%	56%	45%	87%	77%	50%		
		05-06	53	100%	56%	35%	22%	83%	63%	50%	53%	43%	N/A	81%	60%	45%	64%	53%	41%	88%	74%	58%		
4	Math	03-04	78	100%	50%	31%	15%	78%	57%	66%	56%	53%	N/A	75%	53%	58%	58%	49%	56%	81%	70%	71%		
		04-05	66	100%	49%	25%	29%	76%	50%	54%	56%	48%	100%	74%	46%	48%	55%	43%	45%	80%	64%	83%		
		05-06	53	100%	48%	28%	11%	76%	47%	61%	51%	38%	N/A	74%	44%	53%	54%	39%	49%	81%	60%	67%		
4	Science	03-04	78	100%	61%	34%	8%	85%	61%	62%	56%	58%	N/A	82%	57%	53%	65%	52%	51%	88%	78%	71%		
		04-05	66	100%	56%	24%	14%	82%	52%	40%	47%	45%	100%	80%	47%	34%	59%	42%	32%	87%	73%	67%		
		05-06	53	100%	57%	32%	11%	81%	53%	43%	52%	43%	N/A	80%	50%	38%	61%	44%	37%	87%	65%	42%		
4	Social Studies	03-04	78	100%	78%	54%	31%	93%	81%	89%	74%	75%	N/A	91%	76%	79%	82%	73%	79%	95%	88%	86%		
		04-05	66	100%	78%	53%	36%	93%	81%	73%	75%	72%	100%	92%	76%	65%	84%	74%	63%	95%	88%	83%		
		05-06	53	100%	80%	59%	11%	93%	81%	89%	76%	71%	N/A	92%	78%	75%	83%	74%	71%	95%	87%	92%		
5	Reading	03-04	72	100%	N/A	29%	8%	N/A	71%	75%	N/A	48%	N/A	N/A	65%	63%	N/A	60%	60%	N/A	78%	75%		
		04-05	58	100%	N/A	24%	9%	N/A	64%	66%	N/A	36%	N/A	N/A	59%	55%	N/A	52%	55%	N/A	76%	57%		
		05-06	57	100%	50%	27%	8%	88%	69%	56%	58%	41%	N/A	85%	63%	46%	69%	58%	45%	90%	75%	50%		
5	Language	03-04	72	100%	N/A	21%	0%	N/A	57%	53%	N/A	36%	N/A	N/A	52%	43%	N/A	46%	40%	N/A	68%	58%		
		04-05	58	100%	N/A	15%	0%	N/A	47%	34%	N/A	25%	N/A	N/A	44%	28%	N/A	36%	24%	N/A	63%	57%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	72	100%	N/A	28%	23%	N/A	59%	68%	N/A	49%	N/A	N/A	54%	60%	N/A	50%	55%	N/A	69%	83%		
		04-05	58	100%	N/A	26%	9%	N/A	55%	66%	N/A	44%	N/A	N/A	50%	55%	N/A	45%	49%	N/A	70%	100%		
		05-06	57	100%	43%	20%	8%	77%	45%	44%	51%	31%	N/A	74%	41%	37%	54%	36%	36%	81%	57%	40%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	427
3	Math	03-04	N/A	587	585
		04-05	N/A	585	576
		05-06	431	398	396
4	Reading	03-04	647	628	614
		04-05	646	623	615
		05-06	477	446	429
4	Language	03-04	648	633	619
		04-05	646	626	610
		05-06	298	279	274
4	Math	03-04	632	615	616
		04-05	633	610	608
		05-06	463	428	426
4	Science	03-04	640	619	612
		04-05	637	609	595
		05-06	300	276	264
4	Social Studies	03-04	648	632	629
		04-05	646	629	617
		05-06	298	280	272
5	Reading	03-04	N/A	649	644
		04-05	N/A	641	636
		05-06	485	452	432
5	Language	03-04	N/A	648	639
		04-05	N/A	643	630
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	627
		04-05	N/A	623	620
		05-06	484	449	441

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HI-MOUNT SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	N/A	N/A	N/A	30%	N/A	N/A	73%	N/A	N/A	50%	N/A	N/A	67%	N/A	N/A	61%	N/A	N/A	79%	N/A
		04-05	48	100%	N/A	19%	15%	N/A	58%	54%	N/A	35%	N/A	N/A	53%	44%	N/A	47%	40%	N/A	69%	67%
		05-06	59	100%	47%	21%	0%	89%	65%	78%	55%	33%	N/A	85%	59%	61%	68%	53%	58%	90%	73%	86%
6	Language	03-04	N/A	N/A	N/A	17%	N/A	N/A	52%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	41%	N/A	N/A	63%	N/A
		04-05	48	100%	N/A	15%	N/A	N/A	46%	40%	N/A	28%	N/A	N/A	42%	33%	N/A	36%	33%	N/A	60%	33%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	42%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	53%	N/A
		04-05	48	100%	N/A	23%	46%	N/A	43%	20%	N/A	35%	N/A	N/A	40%	27%	N/A	35%	21%	N/A	59%	67%
		05-06	59	100%	37%	15%	8%	79%	43%	43%	50%	24%	N/A	73%	39%	36%	53%	33%	37%	82%	54%	29%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	46	100%	47%	24%	9%	89%	67%	66%	52%	38%	N/A	85%	60%	52%	69%	55%	47%	90%	72%	64%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	46	100%	35%	16%	18%	80%	41%	51%	48%	32%	N/A	74%	37%	43%	55%	32%	41%	82%	52%	50%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	N/A
		04-05	N/A	637	632
		05-06	501	462	451
6	Language	03-04	N/A	650	N/A
		04-05	N/A	645	639
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	N/A
		04-05	N/A	634	625
		05-06	508	470	465
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	N/A
		05-06	511	474	452
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	N/A
		05-06	528	486	485
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	N/A
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	N/A
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	N/A
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	N/A
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	N/A

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

HI-MOUNT SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Elementary / Middle School 342 of 780

HI-MOUNT SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	93%	97%	96%	97%	93%	92%	95%	93%	92%	93%	95%	94%	95%	96%	95%	91%	96%	93%	92%	96%	94%	94%
		04-05		95%	93%	92%	96%	96%	97%	93%	91%	87%	93%	92%	92%	94%	94%	94%	96%	94%	94%	95%	93%	92%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	96%	N/A	92%	87%	N/A	92%	93%	N/A	93%	94%	N/A	94%	93%	N/A	92%	93%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	93%	N/A	95%	98%	N/A	93%	93%	N/A	93%	92%	N/A	96%	97%
		04-05		N/A	91%	90%	N/A	93%	93%	N/A	95%	98%	N/A	93%	92%	N/A	93%	91%	N/A	93%	93%
		05-06		N/A	91%	91%	N/A	93%	93%	N/A	94%	N/A	N/A	92%	93%	N/A	92%	93%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	73	96%	84%	99%	100%	92%	N/A	95%	83%	97%	100%	98%	N/A	96%	81%	97%	86%		
		04-05	62	97%	92%	99%	100%	97%	N/A	96%	92%	97%	N/A	99%	N/A	96%	88%	97%	96%		
		05-06	49	97%	90%	96%	N/A	100%	N/A	96%	89%	97%	100%	99%	100%	96%	86%	97%	95%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	73	98%	100%	96%	80%	97%	N/A	96%	84%	96%	85%	97%	75%
		04-05	62	98%	100%	97%	90%	97%	100%	97%	92%	97%	91%	98%	100%
		05-06	49	98%	100%	96%	88%	96%	N/A	97%	90%	96%	88%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White		Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
MS	03-04		95%	88%	N/A	97%	94%	N/A	91%	83%	N/A	89%	87%	N/A	92%	89%	N/A	96%	91%	N/A	95%	87%	N/A	95%	89%	N/A
	04-05		95%	89%	93%	97%	95%	99%	91%	87%	N/A	90%	89%	92%	93%	90%	91%	95%	91%	96%	95%	89%	93%	95%	90%	92%
	05-06		N/A	89%	92%	N/A	94%	97%	N/A	86%	N/A	N/A	88%	92%	N/A	90%	91%	N/A	92%	97%	N/A	88%	92%	N/A	90%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status			Economic Status										
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL							
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	N/A	N/A	89%	N/A	N/A	91%	N/A	N/A	88%	N/A	N/A	88%	N/A	N/A	91%	N/A
	04-05		N/A	86%	88%	N/A	90%	94%	N/A	91%	N/A	N/A	89%	93%	N/A	89%	91%	N/A	89%	93%
	05-06		N/A	85%	91%	N/A	90%	93%	N/A	91%	N/A	N/A	89%	92%	N/A	88%	92%	N/A	92%	97%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A	
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status			English Lang. Learner Status			Economic Status					
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	N/A
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	N/A
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	95%	N/A	96%	N/A	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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HI-MOUNT SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	108	23%	21%	32%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	5%	8%	9%
1	9%	9%	6%
2	11%	5%	5%
3	3%	7%	N/A
4	17%	7%	9%
5	N/A	2%	7%
Total	7%	6%	6%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	51	100%	100%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	9	100%	100%
Free/Red. Lunch	41	100%	100%
Total School	53	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	46%	38%	32%
1	52%	29%	28%
2	37%	33%	30%
3	42%	35%	36%
4	26%	31%	33%
5	18%	34%	22%
Total	36%	33%	30%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	117	1.7	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	38.5%	34.2%	14.5%	7.7%	2.6%	2.6%
	Staff	36	1.9	1.9	2.0	1.9	2.1	1.9		Staff	13.9%	66.7%	0.0%	0.0%	5.6%	13.9%
	Parents	47	1.6	1.5	1.6	1.6	1.6	1.6		Parents	34.0%	55.3%	6.4%	0.0%	4.3%	0.0%
Safety	ES/MS Students	117	1.8	1.8	1.9	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	44.4%	37.6%	6.0%	5.1%	6.0%	0.9%
	Staff	36	1.6	1.8	1.8	1.8	1.9	1.9		Staff	19.4%	63.9%	11.1%	2.8%	2.8%	0.0%
	Parents	47	1.7	1.5	1.7	1.6	1.5	1.6		Parents	51.1%	38.3%	2.1%	0.0%	2.1%	6.4%
Environment	ES/MS Students	117	2.0	1.9	2.0	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	8.5%	36.8%	22.2%	17.1%	13.7%	1.7%
	Staff	36	1.6	1.8	1.9	1.8	2.0	1.8		Staff	11.1%	83.3%	2.8%	2.8%	0.0%	0.0%
	Parents	47	1.6	1.5	1.5	1.6	1.5	1.6		Parents	59.6%	31.9%	0.0%	2.1%	0.0%	6.4%
Governance	ES/MS Students	117	2.3	2.2	2.3	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	22.2%	29.9%	18.8%	15.4%	11.1%	2.6%
	Staff	36	1.3	1.9	1.8	1.9	1.9	1.9		Staff	55.6%	41.7%	2.8%	0.0%	0.0%	0.0%
	Parents	47	1.5	1.6	1.7	1.6	1.7	1.7		Parents	27.7%	61.7%	4.3%	2.1%	2.1%	2.1%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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HI-MOUNT SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	N/A	N/A	N/A
Free/Red. Lunch	N/A	N/A	N/A
Total School	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	55	N/A	39%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	41%	23%
7	N/A	N/A	43%
8	N/A	N/A	N/A
Total	N/A	41%	31%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	5%	3%
7	N/A	N/A	N/A
8	N/A	N/A	N/A
Total	N/A	5%	2%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
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	Staff	36	1.9	1.9	2.0	1.9	2.1	1.9		Staff	13.9%	66.7%	0.0%	0.0%	5.6%	13.9%
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	Staff	36	1.6	1.8	1.8	1.9	1.9	1.9		Staff	19.4%	63.9%	11.1%	2.8%	2.8%	0.0%
	Parents	47	1.7	1.5	1.7	1.6	1.5	1.6		Parents	51.1%	38.3%	2.1%	0.0%	2.1%	6.4%
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- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.9
Nov 2003 - Nov 2004	N/A	2.7
Nov 2004 - Nov 2005	-2.1	2.7

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005				■			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.1
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	-9.7	1.9

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004					■		
Nov 2004 - Nov 2005			■				

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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HI-MOUNT SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	4.0
Nov 2004 - Nov 2005	9.9	4.2

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004			[Growth bar from Tier 2 to Tier 6]				
Nov 2004 - Nov 2005				[Growth bar from Tier 3 to Tier 4]			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	-13.6	0.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005	[Growth bar from Tier 0 to Tier 1]						

Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable