

HOLMES SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2463 N BUFFUM ST
Phone	414-267-1300
Fax	414-267-1315
Site Number	0218
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	DEBRA WALLACE
Principal (06-07)	DEBRA WALLACE
05-06 Principal Years at Site	3
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	506	463	463
Pre-Kindergarten	52	61	69
Kindergarten	39	43	44
Grade 1	61	44	43
Grade 2	49	45	39
Grade 3	59	45	39
Grade 4	83	53	52
Grade 5	59	55	44
Grade 6	44	44	66
Grade 7	34	43	33
Grade 8	26	30	34

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	51%	49%	48%
	Female	49%	51%	52%
Ethnicity	Asian	N/A	N/A	N/A
	Native American	0%	N/A	1%
	African American	87%	89%	90%
	Hispanic	11%	8%	6%
	White	0%	1%	1%
Groups	Special Education	17%	23%	23%
	English Language Learners	6%	2%	1%
	Free/Reduced Lunch	89%	84%	94%

Student Movement		03-04	04-05	05-06
	Mobility Rate	23%	22%	24%
	Stability Rate	58%	56%	63%

School Profile

Reading/Language Arts: On the Grade 4 WKCE, Holmes' students scored 63% at/above the State Proficiency Level (all enrolled students) in reading. On the Grade 8 WKCE, Holmes' students scored 52% at/above the State proficiency level. Students will continue to receive two hours of developmental reading/language arts instruction. In addition, Holmes will continue to implement the SRA, Direct Instruction Program from kindergarten through grade five, as well as corrective reading in fifth. Continued emphasis will be placed on independent reading through Reading at Recess.

The Process Writing approach, 6+1 Traits of Writing, On Demand Writing and utilizing word processing programs on the computer will be used to teach writing. Analytic rubrics are being used to give detailed assessments of student writing samples. Writing is being taught across the curriculum to enhance students' writing knowledge and skills.

Mathematics: On the Grade 4 WKCE, Holmes' students scored 29% at/above the State Proficiency Level (all enrolled students) in mathematics. On the Grade 8 WKCE Holmes' students scored 11% at/above on the State proficiency Level. Holmes will still continue to utilize staff, grade level, and committee meetings to discuss math issues and concerns and to have the math teacher leader and volunteer teachers present best practices to other staff.

Science: On the Grade 4 WKCE, Holmes' students scored 40% at/above the State Proficiency Level (all enrolled students) in science. Scientific inquiry method is the primary vehicle for instruction at all grade levels. Students are expected to demonstrate an understanding of the scientific method and its application to real life situations. Students will participate in six hands-on experiments per semester. In the 2004-2005 school year Holmes became equipped with a science lab.

Parental Involvement: Parental involvement continues to be an essential component to Holmes School being an effective educational institution. Parent-Teacher conferences and the number of parents attending school wide activities continue to show a steady increase. The DREAM program (Daily Reading Everyone Achieves More) which focuses around students reading at home with parents was implemented during the 2005-2006 year and has shown a steady increase in parental involvement

around student reading. Holmes has enhanced the number of activities and programs targeted for parents, adults, students and the community at large through its Community Learning Center. This year, through our CLC Program, we have a partnership with Dell Computers where students are increasing their technology knowledge and are able to receive a computer as a result of their participation in the program.

Conclusion: The staff at O.W. Holmes is proud of the gains in student achievement and will strive to meet or exceed the district standards. We expect that our students' scores will continue to show continuous growth and improvement in all areas.

HOLMES SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	80%	61%	40%	73%	66%	N/A	75%	70%	N/A	58%	55%	41%	65%	61%	33%	86%	77%	33%	77%	57%	26%	85%	65%	50%		
3	Math	03-04	56	100%	N/A	52%	27%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	27%	N/A	54%	25%	N/A	74%	0%	N/A	52%	21%	N/A	52%	32%		
		04-05	46	100%	N/A	53%	39%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	41%	N/A	58%	20%	N/A	69%	N/A	N/A	53%	35%	N/A	52%	45%		
		05-06	43	100%	73%	43%	9%	71%	60%	N/A	62%	48%	N/A	37%	32%	8%	55%	50%	0%	79%	65%	33%	74%	44%	11%	70%	42%	8%		
4	Reading	03-04	86	100%	82%	67%	50%	75%	75%	N/A	74%	71%	N/A	64%	62%	54%	69%	64%	38%	87%	83%	0%	78%	62%	62%	86%	72%	39%		
		04-05	51	100%	82%	62%	27%	74%	64%	N/A	76%	80%	N/A	60%	57%	28%	65%	62%	25%	87%	79%	0%	78%	56%	18%	86%	69%	39%		
		05-06	51	100%	82%	61%	53%	72%	66%	N/A	74%	72%	N/A	59%	54%	52%	68%	63%	67%	88%	79%	N/A	80%	60%	46%	84%	62%	60%		
4	Language	03-04	86	100%	79%	64%	45%	73%	72%	N/A	70%	64%	N/A	60%	59%	48%	65%	62%	38%	85%	83%	0%	76%	60%	45%	83%	69%	45%		
		04-05	51	100%	79%	59%	39%	72%	64%	N/A	71%	73%	N/A	56%	53%	39%	64%	61%	50%	85%	77%	0%	76%	53%	36%	83%	65%	43%		
		05-06	51	100%	79%	58%	49%	70%	62%	N/A	70%	66%	N/A	54%	50%	48%	65%	62%	67%	85%	78%	N/A	76%	54%	46%	83%	62%	52%		
4	Math	03-04	86	100%	74%	53%	24%	72%	67%	N/A	62%	44%	N/A	46%	45%	26%	58%	55%	19%	81%	73%	0%	74%	53%	29%	73%	52%	20%		
		04-05	51	100%	72%	46%	14%	73%	61%	N/A	59%	55%	N/A	41%	38%	13%	56%	49%	25%	79%	66%	0%	73%	46%	18%	71%	45%	9%		
		05-06	51	100%	73%	44%	27%	68%	55%	N/A	59%	52%	N/A	39%	34%	29%	56%	47%	0%	80%	67%	N/A	73%	45%	31%	70%	42%	24%		
4	Science	03-04	86	100%	80%	57%	22%	71%	67%	N/A	74%	62%	N/A	50%	47%	23%	64%	63%	19%	88%	80%	0%	81%	57%	26%	81%	56%	18%		
		04-05	51	100%	78%	47%	14%	65%	52%	N/A	69%	63%	N/A	41%	37%	13%	54%	51%	25%	86%	74%	0%	79%	47%	14%	76%	46%	13%		
		05-06	51	98%	77%	49%	33%	67%	56%	N/A	66%	51%	N/A	45%	39%	33%	60%	56%	33%	85%	72%	N/A	78%	50%	35%	78%	48%	32%		
4	Social Studies	03-04	86	100%	90%	76%	44%	87%	86%	N/A	84%	80%	N/A	73%	71%	48%	79%	78%	25%	95%	91%	100%	89%	75%	52%	90%	77%	36%		
		04-05	51	100%	91%	76%	45%	86%	81%	N/A	89%	90%	N/A	74%	70%	46%	83%	79%	50%	95%	90%	0%	90%	75%	43%	97%	77%	48%		
		05-06	51	100%	91%	77%	61%	86%	83%	N/A	88%	85%	N/A	75%	71%	58%	82%	80%	100%	94%	89%	N/A	90%	76%	54%	92%	79%	68%		
5	Reading	03-04	60	100%	N/A	63%	48%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	46%	N/A	63%	56%	N/A	80%	N/A	N/A	58%	47%	N/A	68%	50%		
		04-05	52	100%	N/A	57%	38%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	43%	N/A	54%	13%	N/A	79%	N/A	N/A	53%	36%	N/A	60%	41%		
		05-06	45	100%	83%	61%	47%	77%	68%	N/A	75%	78%	N/A	59%	54%	46%	67%	64%	25%	89%	82%	100%	81%	58%	28%	84%	65%	70%		
5	Language	03-04	60	100%	N/A	50%	32%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	34%	N/A	52%	22%	N/A	70%	N/A	N/A	45%	31%	N/A	56%	32%		
		04-05	52	100%	N/A	42%	17%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	20%	N/A	40%	0%	N/A	66%	N/A	N/A	37%	20%	N/A	47%	15%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	60	100%	N/A	54%	32%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	30%	N/A	58%	44%	N/A	77%	N/A	N/A	54%	44%	N/A	54%	18%		
		04-05	52	100%	N/A	50%	31%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	32%	N/A	52%	25%	N/A	75%	N/A	N/A	51%	36%	N/A	49%	26%		
		05-06	45	100%	72%	40%	29%	69%	56%	N/A	60%	53%	N/A	37%	32%	28%	52%	43%	25%	80%	65%	50%	72%	40%	24%	72%	41%	35%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	49	100%	N/A	65%	37%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	38%	N/A	64%	33%	N/A	84%	0%	N/A	60%	34%	N/A	71%	41%
		04-05	42	98%	N/A	51%	33%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	35%	N/A	55%	0%	N/A	71%	0%	N/A	45%	19%	N/A	57%	48%
		05-06	65	100%	83%	57%	43%	73%	63%	N/A	73%	62%	0%	56%	51%	45%	67%	59%	33%	88%	79%	N/A	81%	53%	44%	85%	62%	42%
6	Language	03-04	49	100%	N/A	46%	18%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	18%	N/A	44%	33%	N/A	70%	0%	N/A	40%	16%	N/A	53%	24%
		04-05	42	98%	N/A	41%	29%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	30%	N/A	45%	0%	N/A	64%	0%	N/A	36%	29%	N/A	46%	29%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	49	100%	N/A	38%	31%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	27%	N/A	44%	67%	N/A	67%	100%	N/A	37%	38%	N/A	39%	18%
		04-05	42	98%	N/A	39%	38%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	40%	N/A	47%	0%	N/A	65%	0%	N/A	39%	43%	N/A	39%	33%
		05-06	65	100%	72%	38%	22%	69%	54%	N/A	60%	41%	0%	37%	29%	24%	55%	41%	0%	79%	62%	N/A	72%	37%	24%	74%	39%	19%
7	Reading	03-04	34	100%	N/A	52%	26%	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	26%	N/A	52%	33%	N/A	78%	N/A	N/A	46%	18%	N/A	58%	35%
		04-05	40	100%	N/A	60%	30%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	32%	N/A	63%	0%	N/A	78%	0%	N/A	54%	27%	N/A	66%	36%
		05-06	31	100%	84%	59%	32%	74%	66%	N/A	77%	70%	N/A	56%	52%	33%	66%	64%	0%	89%	80%	N/A	81%	54%	31%	86%	64%	33%
7	Language	03-04	34	100%	N/A	46%	18%	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	19%	N/A	47%	0%	N/A	72%	N/A	N/A	40%	18%	N/A	52%	18%
		04-05	40	100%	N/A	41%	13%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	13%	N/A	46%	0%	N/A	63%	0%	N/A	34%	12%	N/A	48%	14%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	34	100%	N/A	39%	12%	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	10%	N/A	46%	33%	N/A	71%	N/A	N/A	39%	18%	N/A	40%	6%
		04-05	40	95%	N/A	38%	13%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	13%	N/A	48%	0%	N/A	66%	0%	N/A	37%	19%	N/A	40%	0%
		05-06	31	100%	73%	37%	26%	69%	55%	N/A	58%	41%	N/A	35%	26%	27%	55%	49%	0%	81%	64%	N/A	73%	37%	25%	73%	36%	27%
8	Reading	03-04	24	100%	79%	52%	46%	62%	56%	N/A	69%	63%	N/A	50%	47%	45%	59%	55%	50%	85%	74%	N/A	77%	46%	55%	83%	58%	38%
		04-05	31	100%	85%	59%	39%	74%	69%	N/A	76%	69%	N/A	56%	52%	37%	65%	62%	50%	89%	83%	N/A	81%	53%	44%	87%	65%	31%
		05-06	34	94%	84%	58%	50%	77%	70%	N/A	75%	77%	0%	56%	51%	53%	68%	62%	0%	89%	78%	N/A	82%	53%	39%	86%	62%	63%
8	Language	03-04	24	100%	67%	42%	33%	56%	53%	N/A	52%	47%	N/A	37%	36%	30%	45%	44%	50%	74%	64%	N/A	62%	35%	18%	74%	50%	46%
		04-05	31	100%	65%	37%	10%	51%	47%	N/A	46%	47%	N/A	32%	29%	7%	40%	38%	25%	71%	65%	N/A	59%	32%	11%	70%	42%	8%
		05-06	34	94%	66%	37%	21%	49%	48%	N/A	47%	43%	0%	36%	32%	22%	43%	36%	0%	72%	60%	N/A	61%	32%	11%	70%	42%	31%
8	Math	03-04	24	100%	65%	29%	13%	57%	46%	N/A	46%	31%	N/A	25%	21%	15%	42%	35%	0%	73%	53%	N/A	66%	28%	9%	66%	30%	15%
		04-05	31	100%	73%	36%	10%	68%	58%	N/A	55%	50%	N/A	32%	26%	7%	53%	41%	25%	81%	65%	N/A	72%	36%	17%	73%	36%	0%
		05-06	34	94%	73%	37%	15%	72%	58%	N/A	56%	41%	100%	38%	29%	13%	52%	44%	0%	81%	62%	N/A	74%	36%	17%	74%	39%	13%
8	Science	03-04	24	100%	69%	29%	4%	48%	41%	N/A	52%	40%	N/A	26%	20%	0%	41%	34%	25%	78%	60%	N/A	70%	29%	9%	69%	29%	0%
		04-05	31	97%	73%	32%	3%	54%	41%	N/A	57%	50%	N/A	30%	23%	0%	48%	35%	25%	82%	66%	N/A	75%	33%	6%	72%	32%	0%
		05-06	34	94%	73%	36%	6%	61%	52%	N/A	56%	54%	0%	34%	27%	6%	51%	39%	0%	81%	65%	N/A	74%	36%	11%	73%	36%	0%
8	Social Studies	03-04	24	100%	84%	52%	42%	74%	67%	N/A	71%	60%	N/A	50%	44%	35%	66%	60%	75%	90%	76%	N/A	82%	50%	45%	84%	54%	38%
		04-05	31	97%	83%	50%	19%	75%	65%	N/A	70%	65%	N/A	49%	41%	11%	66%	56%	75%	89%	78%	N/A	82%	49%	22%	54%	52%	15%
		05-06	34	94%	84%	52%	26%	80%	69%	N/A	71%	61%	0%	50%	44%	28%	68%	57%	0%	89%	77%	N/A	82%	49%	22%	84%	55%	31%

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	50%	30%	0%	86%	66%	57%	57%	52%	0%	82%	62%	40%	65%	56%	41%	88%	76%	25%		
3	Math	03-04	56	100%	N/A	28%	0%	N/A	57%	33%	N/A	53%	0%	N/A	52%	27%	N/A	49%	29%	N/A	66%	0%		
		04-05	46	100%	N/A	31%	22%	N/A	57%	43%	N/A	53%	0%	N/A	53%	40%	N/A	48%	39%	N/A	70%	N/A		
		05-06	43	100%	48%	26%	8%	75%	46%	10%	54%	48%	0%	73%	42%	10%	55%	39%	8%	80%	58%	25%		
4	Reading	03-04	86	100%	55%	34%	6%	87%	73%	60%	62%	57%	29%	84%	68%	54%	71%	63%	49%	89%	83%	100%		
		04-05	51	100%	53%	31%	8%	86%	69%	34%	59%	53%	0%	84%	63%	28%	68%	59%	29%	88%	80%	0%		
		05-06	51	100%	53%	34%	13%	87%	67%	60%	56%	45%	N/A	84%	63%	53%	69%	57%	55%	90%	76%	25%		
4	Language	03-04	86	100%	49%	31%	6%	84%	71%	54%	55%	53%	36%	81%	66%	47%	67%	60%	46%	85%	81%	0%		
		04-05	51	100%	48%	27%	15%	84%	66%	47%	55%	49%	0%	81%	61%	40%	66%	56%	39%	87%	77%	50%		
		05-06	51	100%	56%	35%	25%	83%	63%	53%	53%	43%	N/A	81%	60%	49%	64%	53%	51%	88%	74%	25%		
4	Math	03-04	86	100%	50%	31%	6%	78%	57%	29%	56%	53%	21%	75%	53%	25%	58%	49%	25%	81%	70%	0%		
		04-05	51	100%	49%	25%	8%	76%	50%	16%	56%	48%	0%	74%	46%	14%	55%	43%	14%	80%	64%	0%		
		05-06	51	100%	48%	28%	38%	76%	47%	26%	51%	38%	N/A	74%	44%	27%	54%	39%	28%	81%	60%	25%		
4	Science	03-04	86	100%	61%	34%	13%	85%	61%	24%	56%	58%	7%	82%	57%	25%	65%	52%	21%	88%	78%	100%		
		04-05	51	100%	56%	24%	8%	82%	52%	16%	47%	45%	0%	80%	47%	14%	59%	42%	14%	87%	73%	0%		
		05-06	51	98%	57%	32%	25%	81%	53%	35%	52%	43%	N/A	80%	50%	33%	61%	44%	34%	87%	65%	25%		
4	Social Studies	03-04	86	100%	78%	54%	25%	93%	81%	49%	74%	75%	14%	91%	76%	50%	82%	73%	44%	95%	88%	100%		
		04-05	51	100%	78%	53%	23%	93%	81%	53%	75%	72%	0%	92%	76%	46%	84%	74%	45%	95%	88%	50%		
		05-06	51	100%	80%	59%	38%	93%	81%	65%	76%	71%	N/A	92%	78%	61%	83%	74%	62%	95%	87%	50%		
5	Reading	03-04	60	100%	N/A	29%	13%	N/A	71%	54%	N/A	48%	43%	N/A	65%	49%	N/A	60%	47%	N/A	78%	57%		
		04-05	52	100%	N/A	24%	0%	N/A	64%	50%	N/A	36%	0%	N/A	59%	43%	N/A	52%	40%	N/A	76%	20%		
		05-06	45	100%	50%	27%	8%	88%	69%	63%	58%	41%	N/A	85%	63%	47%	69%	58%	43%	90%	75%	80%		
5	Language	03-04	60	100%	N/A	21%	25%	N/A	57%	33%	N/A	36%	0%	N/A	52%	36%	N/A	46%	28%	N/A	68%	57%		
		04-05	52	100%	N/A	15%	0%	N/A	47%	23%	N/A	25%	0%	N/A	44%	19%	N/A	36%	19%	N/A	63%	0%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	60	100%	N/A	28%	25%	N/A	59%	33%	N/A	49%	29%	N/A	54%	32%	N/A	50%	34%	N/A	69%	14%		
		04-05	52	100%	N/A	26%	17%	N/A	55%	35%	N/A	44%	20%	N/A	50%	32%	N/A	45%	32%	N/A	70%	20%		
		05-06	45	100%	43%	20%	15%	77%	45%	34%	51%	31%	N/A	74%	41%	29%	54%	36%	25%	81%	57%	60%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	411
3	Math	03-04	N/A	587	555
		04-05	N/A	585	569
		05-06	431	398	368
4	Reading	03-04	647	628	611
		04-05	646	623	597
		05-06	477	446	439
4	Language	03-04	648	633	614
		04-05	646	626	605
		05-06	298	279	268
4	Math	03-04	632	615	594
		04-05	633	610	579
		05-06	463	428	407
4	Science	03-04	640	619	592
		04-05	637	609	583
		05-06	300	276	264
4	Social Studies	03-04	648	632	611
		04-05	646	629	610
		05-06	298	280	268
5	Reading	03-04	N/A	649	636
		04-05	N/A	641	620
		05-06	485	452	425
5	Language	03-04	N/A	648	635
		04-05	N/A	643	624
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	612
		04-05	N/A	623	606
		05-06	484	449	428

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 364 of 780

HOLMES SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	49	100%	N/A	30%	14%	N/A	73%	46%	N/A	50%	33%	N/A	67%	37%	N/A	61%	38%	N/A	79%	0%
		04-05	42	98%	N/A	19%	20%	N/A	58%	38%	N/A	35%	0%	N/A	53%	34%	N/A	47%	36%	N/A	69%	17%
		05-06	65	100%	47%	21%	6%	89%	65%	57%	55%	33%	50%	85%	59%	43%	68%	53%	42%	90%	73%	50%
6	Language	03-04	49	100%	N/A	17%	0%	N/A	52%	26%	N/A	28%	33%	N/A	48%	17%	N/A	41%	19%	N/A	63%	0%
		04-05	42	98%	N/A	15%	20%	N/A	46%	31%	N/A	28%	0%	N/A	42%	29%	N/A	36%	28%	N/A	60%	33%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	49	100%	N/A	19%	64%	N/A	42%	17%	N/A	34%	67%	N/A	39%	28%	N/A	34%	30%	N/A	53%	50%
		04-05	42	98%	N/A	23%	40%	N/A	43%	38%	N/A	35%	0%	N/A	40%	39%	N/A	35%	39%	N/A	59%	33%
		05-06	65	100%	37%	15%	0%	79%	43%	30%	50%	24%	0%	73%	39%	22%	53%	33%	19%	82%	54%	50%
7	Reading	03-04	34	100%	N/A	18%	18%	N/A	60%	30%	N/A	34%	N/A	N/A	54%	26%	N/A	48%	27%	N/A	65%	25%
		04-05	40	100%	N/A	24%	7%	N/A	68%	42%	N/A	45%	N/A	N/A	61%	30%	N/A	56%	31%	N/A	74%	25%
		05-06	31	100%	47%	24%	33%	89%	67%	32%	52%	38%	N/A	85%	60%	32%	69%	55%	38%	90%	72%	0%
7	Language	03-04	34	100%	N/A	15%	18%	N/A	53%	17%	N/A	31%	N/A	N/A	47%	18%	N/A	42%	17%	N/A	60%	25%
		04-05	40	100%	N/A	14%	7%	N/A	47%	15%	N/A	31%	N/A	N/A	42%	13%	N/A	37%	13%	N/A	58%	13%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	34	100%	N/A	19%	9%	N/A	44%	13%	N/A	39%	N/A	N/A	39%	12%	N/A	35%	7%	N/A	55%	50%
		04-05	40	95%	N/A	16%	14%	N/A	44%	12%	N/A	34%	N/A	N/A	39%	13%	N/A	34%	6%	N/A	55%	38%
		05-06	31	100%	35%	16%	44%	80%	41%	18%	48%	32%	N/A	74%	37%	26%	55%	32%	31%	82%	52%	0%
8	Reading	03-04	24	100%	42%	18%	0%	86%	60%	55%	40%	37%	N/A	81%	54%	46%	61%	48%	45%	87%	70%	50%
		04-05	31	100%	50%	23%	38%	91%	67%	39%	50%	38%	N/A	86%	60%	39%	67%	55%	39%	91%	78%	N/A
		05-06	34	94%	50%	23%	23%	90%	66%	67%	55%	37%	N/A	86%	59%	50%	69%	54%	53%	91%	68%	25%
8	Language	03-04	24	100%	25%	13%	0%	75%	49%	40%	29%	27%	N/A	69%	43%	33%	46%	38%	36%	76%	60%	0%
		04-05	31	100%	24%	12%	0%	71%	43%	17%	26%	22%	N/A	67%	38%	10%	42%	32%	10%	74%	60%	N/A
		05-06	34	94%	26%	12%	0%	72%	43%	33%	30%	20%	N/A	66%	38%	21%	44%	33%	23%	73%	48%	0%
8	Math	03-04	24	100%	25%	13%	25%	73%	32%	10%	34%	29%	N/A	66%	29%	13%	42%	25%	9%	75%	45%	50%
		04-05	31	100%	34%	15%	8%	80%	41%	11%	49%	28%	N/A	75%	36%	10%	51%	31%	10%	82%	59%	N/A
		05-06	34	94%	35%	16%	15%	80%	43%	14%	53%	32%	N/A	75%	38%	15%	56%	34%	17%	82%	48%	0%
8	Science	03-04	24	100%	33%	12%	0%	76%	33%	5%	25%	22%	N/A	71%	30%	4%	44%	24%	0%	79%	50%	50%
		04-05	31	97%	39%	12%	0%	80%	37%	6%	34%	16%	N/A	75%	33%	3%	50%	27%	3%	83%	57%	N/A
		05-06	34	94%	40%	13%	8%	79%	41%	5%	40%	21%	N/A	75%	37%	6%	54%	31%	7%	83%	50%	0%
8	Social Studies	03-04	24	100%	53%	23%	75%	89%	59%	35%	53%	45%	N/A	85%	53%	42%	66%	47%	36%	91%	71%	100%
		04-05	31	97%	51%	20%	8%	88%	58%	28%	56%	40%	N/A	84%	51%	19%	66%	46%	19%	90%	72%	N/A
		05-06	34	94%	51%	19%	23%	88%	60%	29%	59%	28%	N/A	85%	53%	26%	67%	47%	30%	90%	66%	0%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	631
		04-05	N/A	637	621
		05-06	501	462	440
6	Language	03-04	N/A	650	633
		04-05	N/A	645	632
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	627
		04-05	N/A	634	628
		05-06	508	470	456
7	Reading	03-04	N/A	647	625
		04-05	N/A	650	631
		05-06	511	474	463
7	Language	03-04	N/A	653	635
		04-05	N/A	648	633
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	619
		04-05	N/A	647	625
		05-06	528	486	475
8	Reading	03-04	682	654	650
		04-05	689	661	636
		05-06	526	484	479
8	Language	03-04	683	659	660
		04-05	680	657	637
		05-06	397	372	361
8	Math	03-04	697	659	655
		04-05	704	668	631
		05-06	540	495	487
8	Science	03-04	695	663	657
		04-05	699	666	640
		05-06	398	362	347
8	Social Studies	03-04	689	662	656
		04-05	687	662	629
		05-06	398	363	351

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

HOLMES SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 366 of 780

HOLMES SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	91%	97%	96%	N/A	93%	92%	N/A	93%	92%	91%	95%	94%	93%	96%	95%	86%	96%	93%	92%	96%	94%	91%
		04-05		95%	93%	92%	96%	96%	N/A	93%	91%	N/A	93%	92%	92%	94%	94%	94%	96%	94%	87%	95%	93%	93%	95%	93%	92%
	State Target = 85%	05-06		N/A	93%	89%	N/A	96%	N/A	N/A	92%	N/A	N/A	92%	89%	N/A	93%	91%	N/A	94%	93%	N/A	92%	89%	N/A	93%	89%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	91%	N/A	95%	93%	N/A	93%	91%	N/A	93%	91%	N/A	96%	91%
		04-05		N/A	91%	93%	N/A	93%	92%	N/A	95%	94%	N/A	93%	92%	N/A	93%	92%	N/A	93%	92%
		05-06		N/A	91%	88%	N/A	93%	89%	N/A	94%	86%	N/A	92%	89%	N/A	92%	89%	N/A	95%	89%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	66	96%	97%	99%	N/A	92%	N/A	95%	96%	97%	100%	98%	N/A	96%	94%	97%	100%		
		04-05	42	97%	95%	99%	N/A	97%	N/A	96%	95%	97%	100%	99%	100%	96%	95%	97%	95%		
		05-06	43	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	66	98%	100%	96%	96%	97%	100%	96%	96%	96%	97%	97%	100%
		04-05	42	98%	91%	97%	97%	97%	N/A	97%	95%	97%	95%	98%	100%
		05-06	43	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 367 of 780

HOLMES SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	95%	88%	91%	97%	94%	N/A	91%	83%	N/A	89%	87%	91%	92%	89%	92%	96%	91%	95%	95%	87%	91%	95%	89%	91%	
		04-05	95%	89%	90%	97%	95%	N/A	91%	87%	N/A	90%	89%	90%	93%	90%	87%	95%	91%	85%	95%	89%	90%	95%	90%	90%	
	State Target = 85%	05-06	N/A	89%	86%	N/A	94%	N/A	N/A	86%	77%	N/A	88%	86%	N/A	90%	93%	N/A	92%	N/A	N/A	88%	86%	N/A	90%	86%	

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	N/A	85%	89%	N/A	89%	92%	N/A	91%	91%	N/A	88%	91%	N/A	88%	91%	N/A	91%	94%	
		04-05	N/A	86%	88%	N/A	90%	91%	N/A	91%	96%	N/A	89%	90%	N/A	89%	88%	N/A	89%	90%	
		05-06	N/A	85%	85%	N/A	90%	87%	N/A	91%	97%	N/A	89%	86%	N/A	88%	86%	N/A	92%	87%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	24	96%	100%	97%	N/A	98%	N/A	96%	100%	95%	100%	98%	N/A	95%	100%	96%	100%	
	04-05	23	95%	100%	97%	N/A	96%	N/A	95%	100%	94%	100%	98%	N/A	94%	100%	96%	100%	
	05-06	28	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	100%	97%	N/A	95%	100%	96%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	24	97%	100%	96%	100%	94%	N/A	96%	100%	96%	100%	97%	100%	
	04-05	23	97%	100%	95%	100%	93%	N/A	95%	100%	95%	100%	96%	100%	
	05-06	28	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 368 of 780

HOLMES SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	48	100%	100%
Hispanic	3	100%	100%
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	8	100%	100%
Free/Red. Lunch	47	100%	100%
Total School	51	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	80	17%	38%	31%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	92%	63%	66%
1	62%	86%	77%
2	59%	69%	100%
3	68%	38%	77%
4	48%	47%	63%
5	63%	51%	70%
Total	63%	58%	75%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	5%	5%	5%
1	8%	9%	7%
2	2%	N/A	8%
3	2%	2%	N/A
4	2%	4%	N/A
5	N/A	2%	N/A
Total	3%	4%	3%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	185	1.6	1.7	1.6	1.7	1.6	1.8	Students at my school are given challenging work.	ES/MS Students	41.1%	44.3%	7.0%	3.2%	3.2%	1.1%
	Staff	56	2.3	1.9	2.2	1.9	2.3	1.9		Staff	8.9%	76.8%	5.4%	1.8%	7.1%	0.0%
	Parents	58	1.6	1.5	1.5	1.6	1.8	1.6		Parents	25.9%	58.6%	1.7%	1.7%	10.3%	1.7%
Safety	ES/MS Students	185	1.7	1.8	1.9	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	45.4%	36.8%	7.6%	4.9%	3.8%	1.6%
	Staff	56	2.3	1.8	2.2	1.8	2.3	1.9		Staff	5.4%	46.4%	30.4%	8.9%	7.1%	1.8%
	Parents	58	1.5	1.5	1.5	1.6	1.8	1.6		Parents	34.5%	56.9%	3.4%	1.7%	3.4%	0.0%
Environment	ES/MS Students	185	1.8	1.9	2.1	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.4%	56.2%	13.5%	8.6%	8.6%	1.6%
	Staff	56	2.6	1.8	2.3	1.8	2.3	1.8		Staff	5.4%	51.8%	25.0%	10.7%	7.1%	0.0%
	Parents	58	1.6	1.5	1.5	1.6	1.8	1.6		Parents	34.5%	55.2%	1.7%	5.2%	1.7%	1.7%
Governance	ES/MS Students	185	2.0	2.2	2.3	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	23.8%	42.7%	12.4%	7.6%	9.2%	4.3%
	Staff	56	2.3	1.9	2.1	1.9	2.2	1.9		Staff	8.9%	71.4%	8.9%	3.6%	1.8%	5.4%
	Parents	58	1.4	1.6	1.4	1.6	1.7	1.7		Parents	46.6%	48.3%	1.7%	1.7%	0.0%	1.7%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 369 of 780

HOLMES SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	1	100%	100%
African American	32	94%	94%
Hispanic	1	100%	100%
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	13	92%	92%
Free/Red. Lunch	30	97%	97%
Total School	34	94%	94%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	64	20%	57%	48%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	82%	66%	73%
7	65%	63%	55%
8	42%	67%	85%
Total	66%	65%	71%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	N/A
7	N/A	N/A	N/A
8	N/A	N/A	N/A
Total	N/A	N/A	N/A

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
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Rigor	ES/MS Students	185	1.6	1.7	1.6	1.7	1.6	1.8	Students at my school are given challenging work.	ES/MS Students	41.1%	44.3%	7.0%	3.2%	3.2%	1.1%
	Staff	56	2.3	1.9	2.2	1.9	2.3	1.9		Staff	8.9%	76.8%	5.4%	1.8%	7.1%	0.0%
	Parents	58	1.6	1.5	1.5	1.6	1.8	1.6		Parents	25.9%	58.6%	1.7%	1.7%	10.3%	1.7%
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	Staff	56	2.3	1.8	2.2	1.8	2.3	1.9		Staff	5.4%	46.4%	30.4%	8.9%	7.1%	1.8%
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	Staff	56	2.6	1.8	2.3	1.8	2.3	1.8		Staff	5.4%	51.8%	25.0%	10.7%	7.1%	0.0%
	Parents	58	1.6	1.5	1.5	1.6	1.8	1.6		Parents	34.5%	55.2%	1.7%	5.2%	1.7%	1.7%
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	Parents	58	1.4	1.6	1.4	1.6	1.7	1.7		Parents	46.6%	48.3%	1.7%	1.7%	0.0%	1.7%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

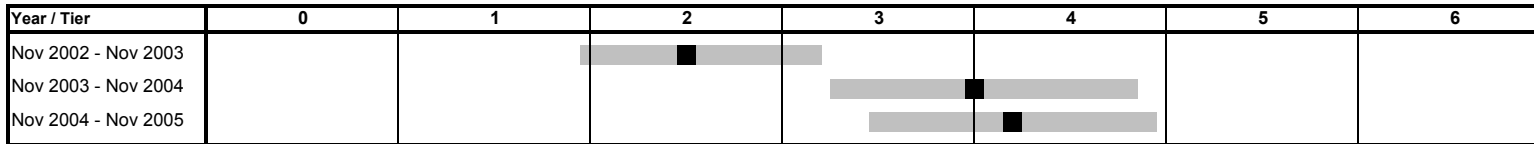
December 2006

Elementary / Middle School 370 of 780

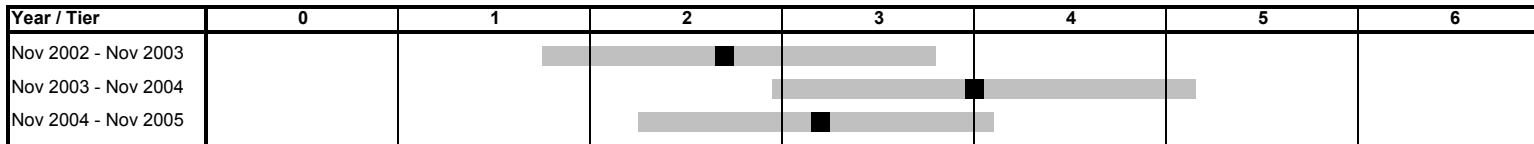
HOLMES SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.0
Nov 2003 - Nov 2004	N/A	3.5
Nov 2004 - Nov 2005	5.5	3.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.2
Nov 2003 - Nov 2004	N/A	3.5
Nov 2004 - Nov 2005	-2.6	2.7



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

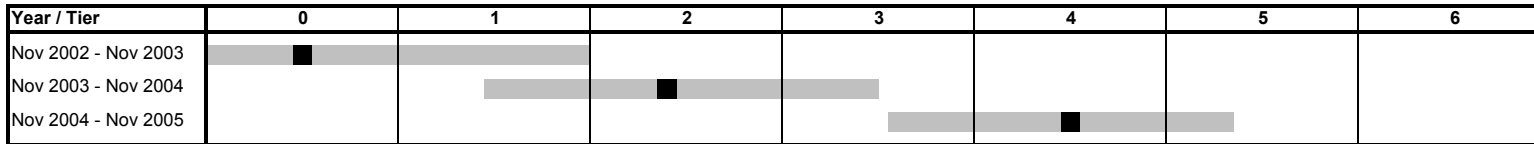
December 2006

Elementary / Middle School 371 of 780

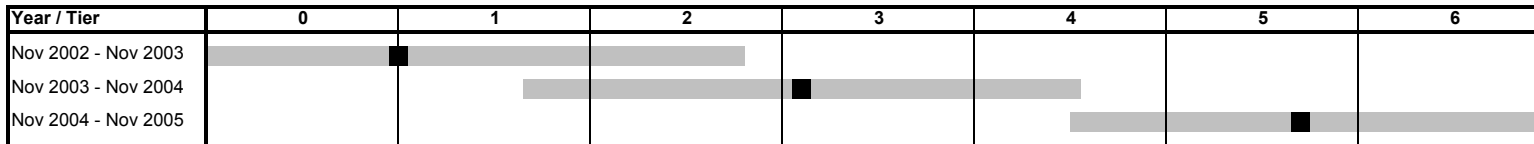
HOLMES SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	0.0
Nov 2003 - Nov 2004	N/A	1.9
Nov 2004 - Nov 2005	7.8	4.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	0.5
Nov 2003 - Nov 2004	N/A	2.6
Nov 2004 - Nov 2005	12.7	5.2



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 372 of 780