

# HOPKINS STREET SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	1503 W HOPKINS ST
Phone	414-267-0600
Fax	414-267-0615
Site Number	0220
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	MAURICE TURNER
Principal (06-07)	MAURICE TURNER
05-06 Principal Years at Site	2
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>484</b>	<b>469</b>	<b>482</b>
Pre-Kindergarten	39	51	44
Kindergarten	39	50	54
Grade 1	57	43	51
Grade 2	61	53	39
Grade 3	50	53	44
Grade 4	50	41	51
Grade 5	57	51	48
Grade 6	51	45	55
Grade 7	40	49	48
Grade 8	40	33	48

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	56%	49%	44%
	Female	44%	51%	56%
Ethnicity	Asian	N/A	N/A	N/A
	Native American	0%	0%	0%
	African American	98%	97%	98%
	Hispanic	0%	0%	N/A
	White	0%	N/A	N/A
Groups	Special Education	15%	14%	18%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	92%	84%	88%

Student Movement		03-04	04-05	05-06
	Mobility Rate	20%	26%	17%
	Stability Rate	58%	58%	58%

### School Profile

Hopkins Street School utilizes the School Development Program developed by Dr. James Comer. The SDP model is cooperative and collaborative allowing members of teams to work towards common goals for the success of all children. Hopkins Street School is a P5 school which aides in class reduction and caps classrooms at a 25:1 student-teacher ratio. P5 portfolios include classroom-based assessments which are aligned with state and district standards. Our Early Childhood Education program is supported by High Scope. Grades 3-5 are supported with the Helen Bader foundation to promote student responsibility and accountability for classroom and homework success. UWM's Gear Up Program provides opportunities for 7<sup>th</sup> and 8<sup>th</sup> grad students to receive tutoring, enhanced instruction and opportunities for college/career exposure. Hopkins Street School implemented the SRA Direct Instruction reading program and will maintain a 90 minute literacy block for grades K-5. Students at Hopkins receive art, library, music, physical education and computer instruction from full-time specialists. Our educational focus is to use research-based strategies to improve student achievement in our SMART goal areas of reading, writing and math. Hopkins has adapted to the increased number of students with disabilities enrolled in our school. Our school provides services to these students based on their needs as identified in their Individual Educational Plan (IEP). Our special education services include Early Childhood, Muticategorical, Most Restrictive Placements and Speech and Language. Hopkins provides opportunities for independent study, technology assisted instruction for enhanced instruction, and the use of supplemental materials to aid understanding of the concepts taught. Hopkins Street School aligns all curriculums with state and district standards and assessments through the school-wide educational plan. Our school focus is a balanced literacy program emphasizing reading, writing, and math. Hopkins has a school-wide writing program.

#### Honors/Awards

- Hopkins Street School's Learning Team received a National Education Association (NEA) grant for exploring and implementing best practices that engage all learners. This grant allows us to implement professional development with a focus on closing the academic achievement gap.

- A grant from the Helen Bader Foundation for the Homework First Program provides students in grades 3-5 with incentives to promote responsibility and accountability for class work and student homework.
- Hopkins has received a grant to participate in a low-value/low-attainment data collection project.
- Drug-free Schools provides Hopkins with an annual grant.

#### Community Partners

- Rosalie Manor. This program, Families United to Prevent Teen Pregnancy, is for students ages 12 and up and meets after school five days each week.
- Children's Hospital offers healthcare services to our students and families.
- Hepatha Lutheran Church
- Pine Church
- UWM's Gear-Up Pre-College Program supports our middle school students.
- Marquette University is conducting a 3-year comparative study in which Hopkins' middle school students participate. The goal of this study is to enhance the math curriculum and close the academic achievement gap.

#### Special Projects

- Professional development resource room
- After school camp (Eagle's Nest)
- Parent Institute
- Value-Added Professional Development Pilot
- Merit and FOCUS (school-wide incentive program)
- Know Thyself for girls in grades 6-8
- Etiquette Class for girls in grades 5-8
- Boyz II Men for boys in grades 6-8
- Families United to Prevent Teen Pregnancy
- Student Council (middle school)
- Good News Club
- Parent Book Club
- SRA Math Program
- Reading Buddies
- Middle School Book Club
- school-wide homework policy
- school-wide writing program
- New Teacher Induction/PI 34
- The Skylight Opera

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 373 of 780

# HOPKINS STREET SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	98%	80%	61%	40%	73%	66%	N/A	75%	70%	N/A	58%	55%	40%	65%	61%	N/A	86%	77%	N/A	77%	57%	38%	85%	65%	41%		
3	Math	03-04	49	98%	N/A	52%	39%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	40%	N/A	54%	N/A	N/A	74%	N/A	52%	39%	N/A	52%	38%			
		04-05	50	100%	N/A	53%	28%	N/A	66%	N/A	N/A	65%	N/A	44%	29%	N/A	58%	N/A	N/A	69%	0%	N/A	53%	25%	N/A	52%	32%			
		05-06	43	95%	73%	43%	23%	71%	60%	N/A	62%	48%	N/A	37%	32%	23%	55%	50%	N/A	79%	65%	N/A	74%	44%	24%	70%	42%	23%		
4	Reading	03-04	52	98%	82%	67%	40%	75%	75%	N/A	74%	71%	N/A	64%	62%	38%	69%	64%	100%	87%	83%	100%	78%	62%	31%	86%	72%	55%		
		04-05	37	100%	82%	62%	41%	74%	64%	N/A	76%	80%	N/A	60%	57%	41%	65%	62%	N/A	87%	79%	N/A	78%	56%	42%	86%	69%	40%		
		05-06	49	100%	82%	61%	22%	72%	66%	N/A	74%	72%	N/A	59%	54%	21%	68%	63%	N/A	88%	79%	50%	80%	60%	25%	84%	62%	19%		
4	Language	03-04	52	98%	79%	64%	44%	73%	72%	N/A	70%	64%	N/A	60%	59%	42%	65%	62%	100%	85%	83%	100%	76%	60%	34%	83%	69%	60%		
		04-05	37	100%	79%	59%	32%	72%	64%	N/A	71%	73%	N/A	56%	53%	32%	64%	61%	N/A	85%	77%	N/A	76%	53%	17%	83%	65%	40%		
		05-06	49	100%	79%	58%	22%	70%	62%	N/A	70%	66%	N/A	54%	50%	21%	65%	62%	N/A	85%	78%	50%	76%	54%	21%	83%	62%	24%		
4	Math	03-04	52	98%	74%	53%	38%	72%	67%	N/A	62%	44%	N/A	46%	45%	38%	58%	55%	0%	81%	73%	100%	74%	53%	38%	73%	52%	40%		
		04-05	37	100%	72%	46%	19%	73%	61%	N/A	59%	55%	N/A	41%	38%	19%	56%	49%	N/A	79%	66%	N/A	73%	46%	17%	71%	45%	20%		
		05-06	49	100%	73%	44%	12%	68%	55%	N/A	59%	52%	N/A	39%	34%	11%	56%	47%	N/A	80%	67%	50%	73%	45%	14%	70%	42%	10%		
4	Science	03-04	52	96%	80%	57%	42%	71%	67%	N/A	74%	62%	N/A	50%	47%	40%	64%	63%	100%	88%	80%	100%	81%	57%	44%	81%	56%	40%		
		04-05	37	100%	78%	47%	16%	65%	52%	N/A	69%	63%	N/A	41%	37%	16%	54%	51%	N/A	86%	74%	N/A	79%	47%	17%	76%	46%	16%		
		05-06	49	98%	77%	49%	16%	67%	56%	N/A	66%	51%	N/A	45%	39%	15%	60%	56%	N/A	85%	72%	50%	78%	50%	21%	78%	48%	10%		
4	Social Studies	03-04	52	96%	90%	76%	62%	87%	86%	N/A	84%	80%	N/A	73%	71%	60%	79%	78%	100%	95%	91%	100%	89%	75%	56%	90%	77%	70%		
		04-05	37	100%	91%	76%	43%	86%	81%	N/A	89%	90%	N/A	74%	70%	43%	83%	79%	N/A	95%	90%	N/A	90%	75%	50%	97%	77%	40%		
		05-06	49	96%	91%	77%	41%	86%	83%	N/A	88%	85%	N/A	75%	71%	38%	82%	80%	N/A	94%	89%	100%	90%	76%	43%	92%	79%	38%		
5	Reading	03-04	54	96%	N/A	63%	35%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	35%	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	30%	N/A	68%	42%		
		04-05	50	96%	N/A	57%	34%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	35%	N/A	54%	N/A	N/A	79%	0%	N/A	53%	28%	N/A	60%	40%		
		05-06	48	100%	83%	61%	42%	77%	68%	N/A	75%	78%	N/A	59%	54%	43%	67%	64%	N/A	89%	82%	0%	81%	58%	25%	84%	65%	58%		
5	Language	03-04	54	96%	N/A	50%	39%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	39%	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	27%	N/A	56%	54%		
		04-05	50	96%	N/A	42%	20%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	20%	N/A	40%	N/A	N/A	66%	0%	N/A	37%	8%	N/A	47%	32%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	54	96%	N/A	54%	28%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	28%	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	23%	N/A	54%	33%		
		04-05	50	96%	N/A	50%	32%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	33%	N/A	52%	N/A	N/A	75%	0%	N/A	51%	24%	N/A	49%	40%		
		05-06	48	100%	72%	40%	15%	69%	56%	N/A	60%	53%	N/A	37%	32%	15%	52%	43%	N/A	80%	65%	0%	72%	40%	0%	72%	41%	29%		

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HOPKINS STREET SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	03-04	48	100%	N/A	65%	56%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	56%	N/A	64%	N/A	N/A	84%	N/A	N/A	60%	56%	N/A	71%	57%	
		04-05	42	98%	N/A	51%	14%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	15%	N/A	55%	0%	N/A	71%	0%	N/A	45%	10%	N/A	57%	23%	
		05-06	54	100%	83%	57%	28%	73%	63%	N/A	73%	62%	N/A	56%	51%	28%	67%	59%	N/A	88%	79%	0%	81%	53%	25%	85%	62%	29%	
6	Language	03-04	48	100%	N/A	46%	13%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	13%	N/A	44%	N/A	N/A	70%	N/A	N/A	40%	4%	N/A	53%	24%	
		04-05	42	98%	N/A	41%	10%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	10%	N/A	45%	0%	N/A	64%	0%	N/A	36%	7%	N/A	46%	15%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6	Math	03-04	48	100%	N/A	38%	21%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	21%	N/A	44%	N/A	N/A	67%	N/A	N/A	37%	19%	N/A	39%	24%	
		04-05	42	95%	N/A	39%	19%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	18%	N/A	47%	0%	N/A	65%	50%	N/A	39%	17%	N/A	39%	23%	
		05-06	54	100%	72%	38%	9%	69%	54%	N/A	60%	41%	N/A	37%	29%	9%	55%	41%	N/A	79%	62%	0%	72%	37%	5%	74%	39%	12%	
7	Reading	03-04	43	98%	N/A	52%	30%	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	31%	N/A	52%	0%	N/A	78%	N/A	N/A	46%	39%	N/A	58%	20%	
		04-05	49	100%	N/A	60%	33%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	33%	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	22%	N/A	66%	42%	
		05-06	47	98%	84%	59%	23%	74%	66%	N/A	77%	70%	N/A	56%	52%	24%	66%	64%	N/A	89%	80%	0%	81%	54%	18%	86%	64%	32%	
7	Language	03-04	43	98%	N/A	46%	33%	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	33%	N/A	47%	0%	N/A	72%	N/A	N/A	40%	48%	N/A	52%	15%	
		04-05	49	100%	N/A	41%	20%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	20%	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	13%	N/A	48%	27%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	Math	03-04	43	98%	N/A	39%	28%	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	29%	N/A	46%	0%	N/A	71%	N/A	N/A	39%	35%	N/A	40%	20%	
		04-05	49	98%	N/A	38%	16%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	16%	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	17%	N/A	40%	15%	
		05-06	47	91%	73%	37%	0%	69%	55%	N/A	58%	41%	N/A	35%	26%	0%	55%	49%	N/A	81%	64%	0%	73%	37%	0%	73%	36%	0%	
8	Reading	03-04	37	97%	79%	52%	59%	62%	56%	N/A	69%	63%	N/A	50%	47%	59%	59%	55%	N/A	85%	74%	N/A	77%	46%	38%	83%	58%	76%	
		04-05	29	100%	85%	59%	45%	74%	69%	N/A	76%	69%	N/A	56%	52%	45%	65%	62%	N/A	89%	83%	N/A	81%	53%	47%	87%	65%	43%	
		05-06	46	98%	84%	58%	35%	77%	70%	N/A	75%	77%	N/A	56%	51%	35%	68%	62%	N/A	89%	78%	N/A	82%	53%	39%	86%	62%	32%	
8	Language	03-04	37	97%	67%	42%	35%	56%	53%	N/A	52%	47%	N/A	37%	36%	35%	45%	44%	N/A	74%	64%	N/A	62%	35%	13%	74%	50%	52%	
		04-05	29	100%	65%	37%	17%	51%	47%	N/A	46%	47%	N/A	32%	29%	17%	40%	38%	N/A	71%	65%	N/A	59%	32%	20%	70%	42%	14%	
		05-06	46	96%	66%	37%	22%	49%	48%	N/A	47%	43%	N/A	36%	32%	22%	43%	36%	N/A	72%	60%	N/A	61%	32%	11%	70%	42%	29%	
8	Math	03-04	37	97%	65%	29%	16%	57%	46%	N/A	46%	31%	N/A	25%	21%	16%	42%	35%	N/A	73%	53%	N/A	66%	28%	6%	66%	30%	24%	
		04-05	29	97%	73%	36%	10%	68%	58%	N/A	55%	50%	N/A	32%	26%	10%	53%	41%	N/A	81%	65%	N/A	72%	36%	13%	73%	36%	7%	
		05-06	46	98%	73%	37%	17%	72%	58%	N/A	56%	41%	N/A	38%	29%	17%	52%	44%	N/A	81%	62%	N/A	74%	36%	6%	74%	39%	25%	
8	Science	03-04	37	97%	69%	29%	14%	48%	41%	N/A	52%	40%	N/A	26%	20%	14%	41%	34%	N/A	78%	60%	N/A	70%	29%	6%	69%	29%	19%	
		04-05	29	97%	73%	32%	10%	54%	41%	N/A	57%	50%	N/A	30%	23%	10%	48%	35%	N/A	82%	66%	N/A	75%	33%	13%	72%	32%	7%	
		05-06	46	91%	73%	36%	13%	61%	52%	N/A	56%	54%	N/A	34%	27%	13%	51%	39%	N/A	81%	65%	N/A	74%	36%	6%	73%	36%	18%	
8	Social Studies	03-04	37	97%	84%	52%	32%	74%	67%	N/A	71%	60%	N/A	50%	44%	32%	66%	60%	N/A	90%	76%	N/A	82%	50%	13%	84%	54%	48%	
		04-05	29	97%	83%	50%	24%	75%	65%	N/A	70%	65%	N/A	49%	41%	24%	66%	56%	N/A	89%	78%	N/A	82%	49%	27%	54%	52%	21%	
		05-06	46	91%	84%	52%	26%	80%	69%	N/A	71%	61%	N/A	50%	44%	26%	68%	57%	N/A	89%	77%	N/A	82%	49%	22%	84%	55%	29%	

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HOPKINS STREET SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	98%	50%	30%	17%	86%	66%	43%	57%	52%	N/A	82%	62%	40%	65%	56%	41%	88%	76%	25%		
3	Math	03-04	49	98%	N/A	28%	13%	N/A	57%	44%	N/A	53%	N/A	N/A	52%	39%	N/A	49%	36%	N/A	66%	100%		
		04-05	50	100%	N/A	31%	0%	N/A	57%	35%	N/A	53%	N/A	N/A	53%	28%	N/A	48%	28%	N/A	70%	N/A		
		05-06	43	95%	48%	26%	0%	75%	46%	27%	54%	48%	N/A	73%	42%	23%	55%	39%	23%	80%	58%	25%		
4	Reading	03-04	52	98%	55%	34%	0%	87%	73%	46%	62%	57%	N/A	84%	68%	40%	71%	63%	42%	89%	83%	0%		
		04-05	37	100%	53%	31%	33%	86%	69%	41%	59%	53%	N/A	84%	63%	41%	68%	59%	41%	88%	80%	N/A		
		05-06	49	100%	53%	34%	21%	87%	67%	23%	56%	45%	N/A	84%	63%	22%	69%	57%	22%	90%	76%	33%		
4	Language	03-04	52	98%	49%	31%	17%	84%	71%	48%	55%	53%	N/A	81%	66%	44%	67%	60%	46%	85%	81%	0%		
		04-05	37	100%	48%	27%	0%	84%	66%	35%	55%	49%	N/A	81%	61%	32%	66%	56%	32%	87%	77%	N/A		
		05-06	49	100%	56%	35%	7%	83%	63%	29%	53%	43%	N/A	81%	60%	22%	64%	53%	22%	88%	74%	33%		
4	Math	03-04	52	98%	50%	31%	67%	78%	57%	35%	56%	53%	N/A	75%	53%	38%	58%	49%	40%	81%	70%	0%		
		04-05	37	100%	49%	25%	0%	76%	50%	21%	56%	48%	N/A	74%	46%	19%	55%	43%	19%	80%	64%	N/A		
		05-06	49	100%	48%	28%	7%	76%	47%	14%	51%	38%	N/A	74%	44%	12%	54%	39%	11%	81%	60%	33%		
4	Science	03-04	52	96%	61%	34%	50%	85%	61%	41%	56%	58%	N/A	82%	57%	42%	65%	52%	42%	88%	78%	50%		
		04-05	37	100%	56%	24%	0%	82%	52%	18%	47%	45%	N/A	80%	47%	16%	59%	42%	16%	87%	73%	N/A		
		05-06	49	98%	57%	32%	21%	81%	53%	14%	52%	43%	N/A	80%	50%	16%	61%	44%	17%	87%	65%	0%		
4	Social Studies	03-04	52	96%	78%	54%	50%	93%	81%	63%	74%	75%	N/A	91%	76%	62%	82%	73%	62%	95%	88%	50%		
		04-05	37	100%	78%	53%	67%	93%	81%	41%	75%	72%	N/A	92%	76%	43%	84%	74%	43%	95%	88%	N/A		
		05-06	49	96%	80%	59%	21%	93%	81%	49%	76%	71%	N/A	92%	78%	41%	83%	74%	39%	95%	87%	67%		
5	Reading	03-04	54	96%	N/A	29%	8%	N/A	71%	43%	N/A	48%	N/A	N/A	65%	35%	N/A	60%	37%	N/A	78%	0%		
		04-05	50	96%	N/A	24%	17%	N/A	64%	36%	N/A	36%	N/A	N/A	59%	34%	N/A	52%	35%	N/A	76%	25%		
		05-06	48	100%	50%	27%	0%	88%	69%	45%	58%	41%	N/A	85%	63%	42%	69%	58%	42%	90%	75%	N/A		
5	Language	03-04	54	96%	N/A	21%	42%	N/A	57%	38%	N/A	36%	N/A	N/A	52%	39%	N/A	46%	39%	N/A	68%	33%		
		04-05	50	96%	N/A	15%	0%	N/A	47%	23%	N/A	25%	N/A	N/A	44%	20%	N/A	36%	22%	N/A	63%	0%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	54	96%	N/A	28%	50%	N/A	59%	21%	N/A	49%	N/A	N/A	54%	28%	N/A	50%	27%	N/A	69%	33%		
		04-05	50	96%	N/A	26%	0%	N/A	55%	36%	N/A	44%	N/A	N/A	50%	32%	N/A	45%	33%	N/A	70%	25%		
		05-06	48	100%	43%	20%	0%	77%	45%	16%	51%	31%	N/A	74%	41%	15%	54%	36%	15%	81%	57%	N/A		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	416
3	Math	03-04	N/A	587	575
		04-05	N/A	585	560
		05-06	431	398	364
4	Reading	03-04	647	628	608
		04-05	646	623	607
		05-06	477	446	407
4	Language	03-04	648	633	611
		04-05	646	626	613
		05-06	298	279	253
4	Math	03-04	632	615	607
		04-05	633	610	587
		05-06	463	428	386
4	Science	03-04	640	619	599
		04-05	637	609	582
		05-06	300	276	241
4	Social Studies	03-04	648	632	620
		04-05	646	629	611
		05-06	298	280	250
5	Reading	03-04	N/A	649	631
		04-05	N/A	641	623
		05-06	485	452	420
5	Language	03-04	N/A	648	639
		04-05	N/A	643	625
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	613
		04-05	N/A	623	606
		05-06	484	449	415

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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# HOPKINS STREET SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	48	100%	N/A	30%	33%	N/A	73%	67%	N/A	50%	N/A	N/A	67%	56%	N/A	61%	57%	N/A	79%	50%
		04-05	42	98%	N/A	19%	0%	N/A	58%	18%	N/A	35%	N/A	N/A	53%	14%	N/A	47%	14%	N/A	69%	20%
		05-06	54	100%	47%	21%	0%	89%	65%	35%	55%	33%	N/A	85%	59%	28%	68%	53%	27%	90%	73%	33%
6	Language	03-04	48	100%	N/A	17%	0%	N/A	52%	18%	N/A	28%	N/A	N/A	48%	13%	N/A	41%	13%	N/A	63%	0%
		04-05	42	98%	N/A	15%	0%	N/A	46%	12%	N/A	28%	N/A	N/A	42%	10%	N/A	36%	5%	N/A	60%	40%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	48	100%	N/A	19%	20%	N/A	42%	21%	N/A	34%	N/A	N/A	39%	21%	N/A	34%	22%	N/A	53%	0%
		04-05	42	95%	N/A	23%	11%	N/A	43%	21%	N/A	35%	N/A	N/A	40%	19%	N/A	35%	19%	N/A	59%	20%
		05-06	54	100%	37%	15%	0%	79%	43%	12%	50%	24%	N/A	73%	39%	9%	53%	33%	8%	82%	54%	17%
7	Reading	03-04	43	98%	N/A	18%	0%	N/A	60%	38%	N/A	34%	0%	N/A	54%	31%	N/A	48%	28%	N/A	65%	50%
		04-05	49	100%	N/A	24%	0%	N/A	68%	44%	N/A	45%	N/A	N/A	61%	33%	N/A	56%	34%	N/A	74%	20%
		05-06	47	98%	47%	24%	8%	89%	67%	29%	52%	38%	N/A	85%	60%	23%	69%	55%	19%	90%	72%	60%
7	Language	03-04	43	98%	N/A	15%	0%	N/A	53%	41%	N/A	31%	0%	N/A	47%	33%	N/A	42%	28%	N/A	60%	75%
		04-05	49	100%	N/A	14%	0%	N/A	47%	28%	N/A	31%	N/A	N/A	42%	20%	N/A	37%	20%	N/A	58%	20%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	43	98%	N/A	19%	22%	N/A	44%	29%	N/A	39%	0%	N/A	39%	29%	N/A	35%	28%	N/A	55%	25%
		04-05	49	98%	N/A	16%	8%	N/A	44%	19%	N/A	34%	N/A	N/A	39%	16%	N/A	34%	18%	N/A	55%	0%
		05-06	47	91%	35%	16%	0%	80%	41%	0%	48%	32%	N/A	74%	37%	0%	55%	32%	0%	82%	52%	0%
8	Reading	03-04	37	97%	42%	18%	0%	86%	60%	71%	40%	37%	N/A	81%	54%	59%	61%	48%	61%	87%	70%	0%
		04-05	29	100%	50%	23%	0%	91%	67%	54%	50%	38%	N/A	86%	60%	45%	67%	55%	45%	91%	78%	N/A
		05-06	46	98%	50%	23%	19%	90%	66%	43%	55%	37%	N/A	86%	59%	35%	69%	54%	37%	91%	68%	27%
8	Language	03-04	37	97%	25%	13%	0%	75%	49%	42%	29%	27%	N/A	69%	43%	35%	46%	38%	36%	76%	60%	0%
		04-05	29	100%	24%	12%	0%	71%	43%	21%	26%	22%	N/A	67%	38%	17%	42%	32%	17%	74%	60%	N/A
		05-06	46	96%	26%	12%	6%	72%	43%	30%	30%	20%	N/A	66%	38%	22%	44%	33%	26%	73%	48%	9%
8	Math	03-04	37	97%	25%	13%	0%	73%	32%	19%	34%	29%	N/A	66%	29%	16%	42%	25%	17%	75%	45%	0%
		04-05	29	97%	34%	15%	0%	80%	41%	13%	49%	28%	N/A	75%	36%	10%	51%	31%	10%	82%	59%	N/A
		05-06	46	98%	35%	16%	13%	80%	43%	20%	53%	32%	N/A	75%	38%	17%	56%	34%	20%	82%	48%	9%
8	Science	03-04	37	97%	33%	12%	0%	76%	33%	16%	25%	22%	N/A	71%	30%	14%	44%	24%	14%	79%	50%	0%
		04-05	29	97%	39%	12%	0%	80%	37%	13%	34%	16%	N/A	75%	33%	10%	50%	27%	10%	83%	57%	N/A
		05-06	46	91%	40%	13%	0%	79%	41%	20%	40%	21%	N/A	75%	37%	13%	54%	31%	17%	83%	50%	0%
8	Social Studies	03-04	37	97%	53%	23%	0%	89%	59%	39%	53%	45%	N/A	85%	53%	32%	66%	47%	33%	91%	71%	0%
		04-05	29	97%	51%	20%	0%	88%	58%	29%	56%	40%	N/A	84%	51%	24%	66%	46%	24%	90%	72%	N/A
		05-06	46	91%	51%	19%	6%	88%	60%	37%	59%	28%	N/A	85%	53%	26%	67%	47%	29%	90%	66%	18%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	637
		04-05	N/A	637	605
		05-06	501	462	428
6	Language	03-04	N/A	650	633
		04-05	N/A	645	620
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	613
		04-05	N/A	634	617
		05-06	508	470	427
7	Reading	03-04	N/A	647	633
		04-05	N/A	650	616
		05-06	511	474	437
7	Language	03-04	N/A	653	644
		04-05	N/A	648	627
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	636
		04-05	N/A	647	618
		05-06	528	486	434
8	Reading	03-04	682	654	658
		04-05	689	661	641
		05-06	526	484	451
8	Language	03-04	683	659	663
		04-05	680	657	634
		05-06	397	372	349
8	Math	03-04	697	659	655
		04-05	704	668	637
		05-06	540	495	466
8	Science	03-04	695	663	655
		04-05	699	666	640
		05-06	398	362	333
8	Social Studies	03-04	689	662	653
		04-05	687	662	638
		05-06	398	363	332

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

# HOPKINS STREET SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	1.97	3.07	0.00	2.25	0.00	2.10	1.96	2.37	0.00	2.77	0.00	2.08	1.86	2.52	2.13
		05-06		2.30	1.90	3.03	0.00	1.97	0.00	2.13	1.89	2.34	0.00	2.75	0.00	2.11	1.66	2.50	2.07

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	1.49	2.38	2.11	2.38	N/A	2.29	1.97	2.26	2.54	2.30	1.94
		05-06		1.94	1.39	2.38	2.03	2.26	N/A	2.30	1.90	2.21	1.89	2.66	1.96

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# HOPKINS STREET SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	89%	97%	96%	N/A	93%	92%	N/A	93%	92%	89%	95%	94%	88%	96%	95%	N/A	96%	93%	90%	96%	94%	89%
		04-05		95%	93%	89%	96%	96%	N/A	93%	91%	98%	93%	92%	89%	94%	94%	N/A	96%	94%	100%	95%	93%	90%	95%	93%	89%
	State Target = 85%	05-06		N/A	93%	88%	N/A	96%	N/A	N/A	92%	95%	N/A	92%	88%	N/A	93%	N/A	N/A	94%	N/A	N/A	92%	88%	N/A	93%	88%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	86%	N/A	94%	90%	N/A	95%	N/A	N/A	93%	89%	N/A	93%	89%	N/A	96%	94%			
		04-05		N/A	91%	88%	N/A	93%	90%	N/A	95%	N/A	N/A	93%	89%	N/A	93%	91%	N/A	93%	89%			
		05-06		N/A	91%	85%	N/A	93%	89%	N/A	94%	N/A	N/A	92%	88%	N/A	92%	88%	N/A	95%	90%			

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	40	96%	100%	99%	N/A	92%	N/A	95%	100%	97%	100%	98%	N/A	96%	100%	97%	100%		
		04-05	40	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%		
		05-06	43	97%	98%	96%	N/A	100%	N/A	96%	98%	97%	N/A	99%	N/A	96%	100%	97%	94%		

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	40	98%	100%	96%	100%	97%	N/A	96%	100%	96%	100%	97%	100%
		04-05	40	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
		05-06	43	98%	100%	96%	97%	96%	N/A	97%	98%	96%	98%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# HOPKINS STREET SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	95%	88%	87%	97%	94%	N/A	91%	83%	90%	89%	87%	87%	92%	89%	74%	96%	91%	57%	95%	87%	86%	95%	89%	89%	
		04-05	95%	89%	83%	97%	95%	N/A	91%	87%	N/A	90%	89%	84%	93%	90%	23%	95%	91%	N/A	95%	89%	83%	95%	90%	84%	
	State Target = 85%	05-06	N/A	89%	82%	N/A	94%	N/A	N/A	86%	N/A	N/A	88%	82%	N/A	90%	N/A	N/A	92%	N/A	N/A	88%	80%	N/A	90%	83%	

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	N/A	85%	87%	N/A	89%	88%	N/A	91%	74%	N/A	88%	87%	N/A	88%	87%	N/A	91%	89%	
		04-05	N/A	86%	84%	N/A	90%	83%	N/A	91%	N/A	89%	83%	N/A	89%	83%	N/A	89%	83%	83%	
		05-06	N/A	85%	80%	N/A	90%	83%	N/A	91%	N/A	89%	82%	N/A	88%	82%	N/A	92%	83%	83%	

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	32	96%	91%	97%	N/A	98%	N/A	96%	91%	95%	N/A	98%	N/A	95%	92%	96%	89%	
	04-05	28	95%	86%	97%	N/A	96%	N/A	95%	86%	94%	N/A	98%	N/A	94%	79%	96%	93%	
	05-06	36	95%	94%	97%	N/A	100%	N/A	95%	94%	96%	N/A	97%	N/A	95%	93%	96%	95%	

## Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	32	97%	100%	96%	89%	94%	N/A	96%	91%	96%	90%	97%	100%	
	04-05	28	97%	100%	95%	83%	93%	N/A	95%	86%	95%	83%	96%	100%	
	05-06	36	98%	100%	95%	92%	94%	N/A	96%	94%	95%	93%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# HOPKINS STREET SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	47	100%	100%
Hispanic	N/A	N/A	N/A
White	2	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	14	100%	100%
Free/Red. Lunch	46	100%	100%
Total School	49	100%	100%

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	20	0%	2%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	74%	78%	61%
1	65%	63%	69%
2	70%	60%	64%
3	52%	49%	70%
4	68%	76%	71%
5	58%	57%	52%
Total	64%	63%	64%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	6%	4%
1	N/A	2%	N/A
2	3%	9%	N/A
3	N/A	N/A	N/A
4	N/A	N/A	2%
5	N/A	10%	2%
Total	1%	5%	1%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	164	N/A	1.7	1.8	1.7	1.9	1.8	Students at my school are given challenging work.	ES/MS Students	37.8%	43.3%	6.7%	7.3%	3.0%	1.8%
	Staff	19	3.0	1.9	2.4	1.9	2.3	1.9		Staff	5.3%	68.4%	0.0%	0.0%	21.1%	5.3%
	Parents	29	1.6	1.5	1.4	1.6	1.6	1.6		Parents	37.9%	58.6%	0.0%	3.4%	0.0%	0.0%
Safety	ES/MS Students	164	N/A	1.8	2.1	1.8	2.0	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	30.5%	42.7%	7.9%	9.1%	6.7%	3.0%
	Staff	19	3.0	1.8	2.3	1.8	2.4	1.9		Staff	10.5%	36.8%	31.6%	21.1%	0.0%	0.0%
	Parents	29	1.6	1.5	1.5	1.6	1.6	1.6		Parents	44.8%	44.8%	3.4%	6.9%	0.0%	0.0%
Environment	ES/MS Students	164	N/A	1.9	2.0	1.9	2.1	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.0%	32.3%	22.0%	19.5%	12.8%	2.4%
	Staff	19	3.5	1.8	2.2	1.8	2.3	1.8		Staff	10.5%	63.2%	26.3%	0.0%	0.0%	0.0%
	Parents	29	1.6	1.5	1.4	1.6	1.7	1.6		Parents	48.3%	27.6%	6.9%	13.8%	3.4%	0.0%
Governance	ES/MS Students	164	N/A	2.2	2.3	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	18.3%	42.7%	13.4%	12.2%	11.0%	2.4%
	Staff	19	3.0	1.9	2.0	1.9	2.2	1.9		Staff	21.1%	47.4%	21.1%	0.0%	10.5%	0.0%
	Parents	29	1.6	1.6	1.4	1.6	1.7	1.7		Parents	37.9%	44.8%	6.9%	6.9%	0.0%	3.4%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# HOPKINS STREET SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	46	98%	98%
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	16	100%	100%
Free/Red. Lunch	35	97%	97%
Total School	46	98%	98%

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	59	9%	14%	39%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	71%	67%	85%
7	83%	84%	108%
8	83%	82%	83%
Total	78%	77%	92%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	2%
7	N/A	N/A	N/A
8	8%	12%	4%
Total	2%	3%	2%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
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	Parents	29	1.6	1.5	1.4	1.6	1.6	1.6		Parents	37.9%	58.6%	0.0%	3.4%	0.0%	0.0%
Safety	ES/MS Students	164	N/A	1.8	2.1	1.8	2.0	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	30.5%	42.7%	7.9%	9.1%	6.7%	3.0%
	Staff	19	3.0	1.8	2.3	1.8	2.4	1.9		Staff	10.5%	36.8%	31.6%	21.1%	0.0%	0.0%
	Parents	29	1.6	1.5	1.5	1.6	1.6	1.6		Parents	44.8%	44.8%	3.4%	6.9%	0.0%	0.0%
Environment	ES/MS Students	164	N/A	1.9	2.0	1.9	2.1	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.0%	32.3%	22.0%	19.5%	12.8%	2.4%
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	Staff	19	3.0	1.9	2.0	1.9	2.2	1.9		Staff	21.1%	47.4%	21.1%	0.0%	10.5%	0.0%
	Parents	29	1.6	1.6	1.4	1.6	1.7	1.7		Parents	37.9%	44.8%	6.9%	6.9%	0.0%	3.4%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

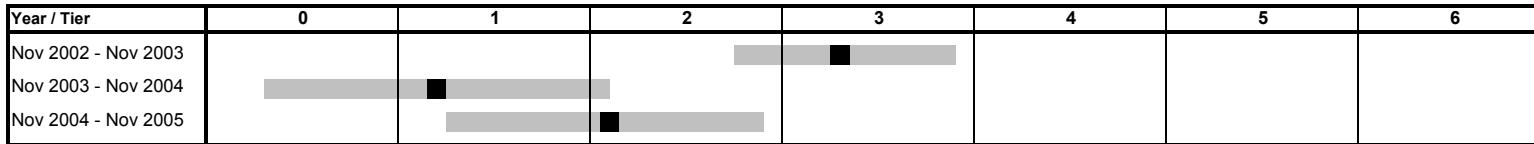
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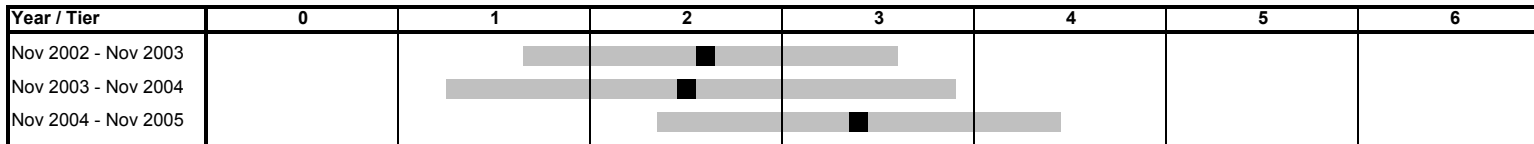
# HOPKINS STREET SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.8
Nov 2003 - Nov 2004	N/A	0.7
Nov 2004 - Nov 2005	-11.1	1.6



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.1
Nov 2003 - Nov 2004	N/A	2.0
Nov 2004 - Nov 2005	-0.9	2.9



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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# HOPKINS STREET SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.5
Nov 2003 - Nov 2004	N/A	1.3
Nov 2004 - Nov 2005	-8.2	2.0

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.7
Nov 2003 - Nov 2004	N/A	0.5
Nov 2004 - Nov 2005	-3.6	2.4

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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