

KEEFE AVENUE SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	1618 W KEEFE AV
Phone	414-267-4800
Fax	414-267-4815
Site Number	0235
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	ERICA HENDRICKS
Principal (06-07)	ERICA HENDRICKS
05-06 Principal Years at Site	2
Board Member	DIRECTOR JOHNSON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	429	415	389
Pre-Kindergarten	51	43	61
Kindergarten	55	43	41
Grade 1	39	48	38
Grade 2	56	41	44
Grade 3	48	53	32
Grade 4	56	42	42
Grade 5	49	57	41
Grade 6	31	31	34
Grade 7	22	29	31
Grade 8	22	28	25

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	54%	52%
	Female	48%	46%	48%
Ethnicity	Asian	N/A	0%	N/A
	Native American	N/A	N/A	N/A
	African American	97%	95%	95%
	Hispanic	1%	1%	1%
	White	1%	N/A	0%
Groups	Special Education	21%	21%	21%
	English Language Learners	N/A	0%	N/A
	Free/Reduced Lunch	87%	73%	93%

Student Movement		03-04	04-05	05-06
	Mobility Rate	28%	20%	21%
	Stability Rate	54%	57%	66%

School Profile

School Profile: Keefe Avenue is an innovative, K8 urban school located in the inner city of Milwaukee. The school population is approximately 415 students. Twenty-three percent (23%) of our population are students with special needs who contribute to the diversity and enrichment of our school. The majority of our student population is African American with a small percentage of Hispanic students. Keefe Avenue is a P5 school, which allows each teacher in K5-5th the privileges of a 25:1 ratio. We have one classroom at each grade level 6-8 with 29-32 students. We have one K3-Headstart all-day and one K4 all-day classroom as well as a K3/4 and K5 cross-categorical classroom.

Staff: Keefe Avenue has 75 staff members that believe, as a professional learning community, we will provide our students with a strong academic curriculum that is based on state standards and the MPS learning targets. Teaching is developmentally appropriate, research based and data driven. Our learning environment fosters high achieving life long learners. Our staff is committed to these goals and is willing to work together to attain them.

Academic Program: Our entire staff has given priority to reaching all students and improving academic achievement in reading, math, language arts, science, and social studies. Our literacy program follows the guidelines set forth in the Comprehensive Literacy Framework. Our reading instruction requires teachers to: instruct at least 90 minutes of uninterrupted time per day, have a systematic delivery of explicit instruction, scaffold instruction, employ differentiation, and include an intensive intervention in addition to initial instruction. In addition to the 90-minute block of reading, teachers instruct writing for a 30-minute block of time each day. Keefe Avenue has implemented the Six Trait Writing Program in all grades K5-8th. Each month a primary trait will be the focus of our school-wide writing program. A monthly prompt will follow the instruction of each trait. Our focus being, to have all students complete a proficient piece of writing that addresses all six traits. Mastery of these traits goes beyond simply "teaching to the test" and gives students skills they can use for life. We are helping our students develop mathematical thinking and reasoning skills through the use of problem solving approaches in our math curriculum. Our math program is further supported by a school-wide math curriculum in grades K5-8th. Our academic program has been structured to meet the needs of Keefe Avenue students based on summative test scores, formative test scores, and the diverse

make-up of students and their interests. Our school wide Learning Project-State Fair, is showcased with a variety of activities during the last week in May.

Technology: Technology at Keefe Avenue has always been an essential key to student learning. We employ a full-time library media specialist (LMS). We have a networked MacIntosh Lab that serves all students at all grade levels. The staff at Keefe Avenue uses technology resources to enhance their own teaching skills as well as guiding students to use technology responsibility in the advancement of their academic career.

Community Involvement: Keefe Avenue is constantly seeking ways to extend learning beyond the classroom. Keefe Avenue students have been fortunate enough to be involved in a program with Incarnation Lutheran Church. Our students participate in an after school-tutoring program focusing on academic needs as well as social/behavioral management skills. The program also extends into the summer. This year Keefe Avenue added a CLC program for our K5-8th grade students.

Keefe Avenue is also fortunate enough to be involved in the University of Milwaukee Wisconsin's student teacher program and cooperative teacher program. Several staff members have student teachers through out the school year as well as field work students. This year Keefe Avenue was fortunate to have MATC place a student teacher as well.

Parental Involvement: Parents at Keefe Avenue continue to have many opportunities to participate in the education of their children as well as play an important role in making decisions related to all aspects of our school. Keefe Avenue's School Governance Council is very active; approximately 51% of its members are parents. Because we value our relationship with our parents we have employed an active Parent Involvement Coordinator. We have many parents that volunteer in our school, assisting with a variety of activities.

KEEFE AVENUE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	33	100%	80%	61%	70%	73%	66%	N/A	75%	70%	N/A	58%	55%	73%	65%	61%	0%	86%	77%	50%	77%	57%	58%	85%	65%	86%			
3	Math	03-04	47	100%	N/A	52%	57%	N/A	66%	100%	N/A	62%	N/A	N/A	44%	56%	N/A	54%	100%	N/A	74%	N/A	52%	68%	N/A	52%	50%				
		04-05	52	98%	N/A	53%	15%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	16%	N/A	58%	N/A	N/A	69%	0%	N/A	53%	18%	N/A	52%	13%			
		05-06	33	100%	73%	43%	33%	71%	60%	N/A	62%	48%	N/A	37%	32%	33%	55%	50%	0%	79%	65%	50%	74%	44%	21%	70%	42%	50%			
4	Reading	03-04	56	100%	82%	67%	64%	75%	75%	100%	74%	71%	N/A	64%	62%	64%	69%	64%	N/A	87%	83%	N/A	78%	62%	55%	86%	72%	74%			
		04-05	44	98%	82%	62%	32%	74%	64%	N/A	76%	80%	N/A	60%	57%	31%	65%	62%	100%	87%	79%	0%	78%	56%	24%	86%	69%	39%			
		05-06	43	100%	82%	61%	47%	72%	66%	N/A	74%	72%	N/A	59%	54%	49%	68%	63%	0%	88%	79%	0%	80%	60%	45%	84%	62%	50%			
4	Language	03-04	56	100%	79%	64%	52%	73%	72%	100%	70%	64%	N/A	60%	59%	51%	65%	62%	N/A	85%	83%	N/A	76%	60%	41%	83%	69%	63%			
		04-05	44	98%	79%	59%	32%	72%	64%	N/A	71%	73%	N/A	56%	53%	33%	64%	61%	0%	85%	77%	0%	76%	53%	24%	83%	65%	39%			
		05-06	43	93%	79%	58%	33%	70%	62%	N/A	70%	66%	N/A	54%	50%	34%	65%	62%	0%	85%	78%	0%	76%	54%	24%	83%	62%	50%			
4	Math	03-04	56	100%	74%	53%	43%	72%	67%	0%	62%	44%	N/A	46%	45%	44%	58%	55%	N/A	81%	73%	N/A	74%	53%	41%	73%	52%	44%			
		04-05	44	98%	72%	46%	25%	73%	61%	N/A	59%	55%	N/A	41%	38%	24%	56%	49%	100%	79%	66%	0%	73%	46%	24%	71%	45%	26%			
		05-06	43	98%	73%	44%	28%	68%	55%	N/A	59%	52%	N/A	39%	34%	29%	56%	47%	0%	80%	67%	0%	73%	45%	24%	70%	42%	36%			
4	Science	03-04	56	100%	80%	57%	23%	71%	67%	0%	74%	62%	N/A	50%	47%	24%	64%	63%	N/A	88%	80%	N/A	81%	57%	21%	81%	56%	26%			
		04-05	44	95%	78%	47%	14%	65%	52%	N/A	69%	63%	N/A	41%	37%	14%	54%	51%	0%	86%	74%	0%	79%	47%	19%	76%	46%	9%			
		05-06	43	95%	77%	49%	28%	67%	56%	N/A	66%	51%	N/A	45%	39%	29%	60%	56%	0%	85%	72%	0%	78%	50%	21%	78%	48%	43%			
4	Social Studies	03-04	56	96%	90%	76%	61%	87%	86%	100%	84%	80%	N/A	73%	71%	60%	79%	78%	N/A	95%	91%	N/A	89%	75%	52%	90%	77%	70%			
		04-05	44	95%	91%	76%	52%	86%	81%	N/A	89%	90%	N/A	74%	70%	52%	83%	79%	100%	95%	90%	0%	90%	75%	43%	97%	77%	61%			
		05-06	43	95%	91%	77%	53%	86%	83%	N/A	88%	85%	N/A	75%	71%	54%	82%	80%	100%	94%	89%	0%	90%	76%	52%	92%	79%	57%			
5	Reading	03-04	42	100%	N/A	63%	79%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	80%	N/A	63%	0%	N/A	80%	N/A	N/A	58%	68%	N/A	68%	90%			
		04-05	52	100%	N/A	57%	48%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	48%	N/A	54%	0%	N/A	N/A	79%	N/A	53%	46%	N/A	60%	50%			
		05-06	45	100%	83%	61%	44%	77%	68%	N/A	75%	78%	N/A	59%	54%	47%	67%	64%	0%	89%	82%	0%	81%	58%	43%	84%	65%	46%			
5	Language	03-04	42	100%	N/A	50%	45%	N/A	56%	0%	N/A	60%	N/A	N/A	45%	48%	N/A	52%	0%	N/A	70%	N/A	N/A	45%	32%	N/A	56%	60%			
		04-05	52	100%	N/A	42%	27%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	27%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	21%	N/A	47%	33%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	03-04	42	100%	N/A	54%	48%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	48%	N/A	58%	0%	N/A	77%	N/A	N/A	54%	36%	N/A	54%	60%			
		04-05	52	100%	N/A	50%	37%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	37%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	39%	N/A	49%	33%			
		05-06	45	93%	72%	40%	22%	69%	56%	N/A	60%	53%	N/A	37%	32%	23%	52%	43%	0%	80%	65%	0%	72%	40%	14%	72%	41%	29%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KEEFE AVENUE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	30	100%	N/A	65%	70%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	72%	N/A	64%	0%	N/A	84%	N/A	N/A	60%	69%	N/A	71%	71%
		04-05	29	100%	N/A	51%	28%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	29%	N/A	55%	0%	N/A	71%	N/A	N/A	45%	17%	N/A	57%	45%
		05-06	34	100%	83%	57%	44%	73%	63%	N/A	73%	62%	N/A	56%	51%	44%	67%	59%	N/A	88%	79%	N/A	81%	53%	35%	85%	62%	53%
6	Language	03-04	30	100%	N/A	46%	50%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	52%	N/A	44%	0%	N/A	70%	N/A	N/A	40%	54%	N/A	53%	47%
		04-05	29	100%	N/A	41%	24%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	25%	N/A	45%	0%	N/A	64%	N/A	N/A	36%	11%	N/A	46%	45%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	30	100%	N/A	38%	47%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	45%	N/A	44%	100%	N/A	67%	N/A	N/A	37%	46%	N/A	39%	47%
		04-05	29	100%	N/A	39%	17%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	18%	N/A	47%	0%	N/A	65%	N/A	N/A	39%	17%	N/A	39%	18%
		05-06	34	97%	72%	38%	18%	69%	54%	N/A	60%	41%	N/A	37%	29%	18%	55%	41%	N/A	79%	62%	N/A	72%	37%	29%	74%	39%	6%
7	Reading	03-04	22	95%	N/A	52%	68%	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	68%	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	63%	N/A	58%	71%
		04-05	27	100%	N/A	60%	41%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	42%	N/A	63%	0%	N/A	78%	N/A	N/A	54%	27%	N/A	66%	50%
		05-06	30	97%	84%	59%	50%	74%	66%	N/A	77%	70%	N/A	56%	52%	52%	66%	64%	0%	89%	80%	N/A	81%	54%	44%	86%	64%	58%
7	Language	03-04	22	95%	N/A	46%	59%	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	59%	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	38%	N/A	52%	71%
		04-05	27	100%	N/A	41%	26%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	27%	N/A	46%	0%	N/A	63%	N/A	N/A	34%	18%	N/A	48%	31%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	22	95%	N/A	39%	55%	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	55%	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	63%	N/A	40%	50%
		04-05	27	100%	N/A	38%	22%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	23%	N/A	48%	0%	N/A	66%	N/A	N/A	37%	18%	N/A	40%	25%
		05-06	30	100%	73%	37%	13%	69%	55%	N/A	58%	41%	N/A	35%	26%	14%	55%	49%	0%	81%	64%	N/A	73%	37%	0%	73%	36%	33%
8	Reading	03-04	25	100%	79%	52%	32%	62%	56%	N/A	69%	63%	N/A	50%	47%	33%	59%	55%	N/A	85%	74%	0%	77%	46%	9%	83%	58%	50%
		04-05	26	100%	85%	59%	27%	74%	69%	N/A	76%	69%	N/A	56%	52%	28%	65%	62%	0%	89%	83%	N/A	81%	53%	17%	87%	65%	36%
		05-06	24	100%	84%	58%	50%	77%	70%	N/A	75%	77%	N/A	56%	51%	52%	68%	62%	0%	89%	78%	N/A	82%	53%	20%	86%	62%	71%
8	Language	03-04	25	100%	67%	42%	36%	56%	53%	N/A	52%	47%	N/A	37%	36%	38%	45%	44%	N/A	74%	64%	0%	62%	35%	18%	74%	50%	50%
		04-05	26	100%	65%	37%	19%	51%	47%	N/A	46%	47%	N/A	32%	29%	20%	40%	38%	0%	71%	65%	N/A	59%	32%	17%	70%	42%	21%
		05-06	24	96%	66%	37%	25%	49%	48%	N/A	47%	43%	N/A	36%	32%	26%	43%	36%	0%	72%	60%	N/A	61%	32%	30%	70%	42%	21%
8	Math	03-04	25	100%	65%	29%	8%	57%	46%	N/A	46%	31%	N/A	25%	21%	8%	42%	35%	N/A	73%	53%	0%	66%	28%	0%	66%	30%	14%
		04-05	26	100%	73%	36%	19%	68%	58%	N/A	55%	50%	N/A	32%	26%	20%	53%	41%	0%	81%	65%	N/A	72%	36%	17%	73%	36%	21%
		05-06	24	100%	73%	37%	17%	72%	58%	N/A	56%	41%	N/A	38%	29%	13%	52%	44%	100%	81%	62%	N/A	74%	36%	20%	74%	39%	14%
8	Science	03-04	25	100%	69%	29%	4%	48%	41%	N/A	52%	40%	N/A	26%	20%	4%	41%	34%	N/A	78%	60%	0%	70%	29%	0%	69%	29%	7%
		04-05	26	100%	73%	32%	15%	54%	41%	N/A	57%	50%	N/A	30%	23%	16%	48%	35%	0%	82%	66%	N/A	75%	33%	8%	72%	32%	21%
		05-06	24	96%	73%	36%	17%	61%	52%	N/A	56%	54%	N/A	34%	27%	17%	51%	39%	0%	81%	65%	N/A	74%	36%	10%	73%	36%	21%
8	Social Studies	03-04	25	100%	84%	52%	20%	74%	67%	N/A	71%	60%	N/A	50%	44%	21%	66%	60%	N/A	90%	76%	0%	82%	50%	9%	84%	54%	29%
		04-05	26	100%	83%	50%	19%	75%	65%	N/A	70%	65%	N/A	49%	41%	20%	66%	56%	0%	89%	78%	N/A	82%	49%	17%	54%	52%	21%
		05-06	24	96%	84%	52%	46%	80%	69%	N/A	71%	61%	N/A	50%	44%	43%	68%	57%	100%	89%	77%	N/A	82%	49%	60%	84%	55%	36%

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KEEFE AVENUE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	33	100%	50%	30%	50%	86%	66%	74%	57%	52%	N/A	82%	62%	70%	65%	56%	69%	88%	76%	100%		
3	Math	03-04	47	100%	N/A	28%	50%	N/A	57%	59%	N/A	53%	100%	N/A	52%	57%	N/A	49%	58%	N/A	66%	50%		
		04-05	52	98%	N/A	31%	17%	N/A	57%	15%	N/A	53%	N/A	53%	15%	N/A	48%	14%	N/A	70%	33%			
		05-06	33	100%	48%	26%	33%	75%	46%	33%	54%	48%	N/A	73%	42%	33%	55%	39%	31%	80%	58%	100%		
4	Reading	03-04	56	100%	55%	34%	30%	87%	73%	72%	62%	57%	100%	84%	68%	64%	71%	63%	63%	89%	83%	100%		
		04-05	44	98%	53%	31%	10%	86%	69%	38%	59%	53%	N/A	84%	63%	32%	68%	59%	33%	88%	80%	0%		
		05-06	43	100%	53%	34%	17%	87%	67%	58%	56%	45%	N/A	84%	63%	47%	69%	57%	47%	90%	76%	43%		
4	Language	03-04	56	100%	49%	31%	40%	84%	71%	54%	55%	53%	100%	81%	66%	51%	67%	60%	52%	85%	81%	50%		
		04-05	44	98%	48%	27%	0%	84%	66%	41%	55%	49%	N/A	81%	61%	32%	66%	56%	33%	87%	77%	0%		
		05-06	43	93%	56%	35%	8%	83%	63%	42%	53%	43%	N/A	81%	60%	33%	64%	53%	31%	88%	74%	43%		
4	Math	03-04	56	100%	50%	31%	30%	78%	57%	46%	56%	53%	0%	75%	53%	44%	58%	49%	43%	81%	70%	50%		
		04-05	44	98%	49%	25%	20%	76%	50%	26%	56%	48%	N/A	74%	46%	25%	55%	43%	26%	80%	64%	0%		
		05-06	43	98%	48%	28%	0%	76%	47%	39%	51%	38%	N/A	74%	44%	28%	54%	39%	31%	81%	60%	14%		
4	Science	03-04	56	100%	61%	34%	10%	85%	61%	26%	56%	58%	0%	82%	57%	24%	65%	52%	22%	88%	78%	50%		
		04-05	44	95%	56%	24%	10%	82%	52%	15%	47%	45%	N/A	80%	47%	14%	59%	42%	14%	87%	73%	0%		
		05-06	43	95%	57%	32%	0%	81%	53%	39%	52%	43%	N/A	80%	50%	28%	61%	44%	31%	87%	65%	14%		
4	Social Studies	03-04	56	96%	78%	54%	50%	93%	81%	63%	74%	75%	100%	91%	76%	60%	82%	73%	61%	95%	88%	50%		
		04-05	44	95%	78%	53%	50%	93%	81%	53%	75%	72%	N/A	92%	76%	52%	84%	74%	55%	95%	88%	0%		
		05-06	43	95%	80%	59%	42%	93%	81%	58%	76%	71%	N/A	92%	78%	53%	83%	74%	53%	95%	87%	57%		
5	Reading	03-04	42	100%	N/A	29%	46%	N/A	71%	93%	N/A	48%	N/A	N/A	65%	79%	N/A	60%	79%	N/A	78%	67%		
		04-05	52	100%	N/A	24%	15%	N/A	64%	59%	N/A	36%	N/A	N/A	59%	48%	N/A	52%	47%	N/A	76%	100%		
		05-06	45	100%	50%	27%	11%	88%	69%	53%	58%	41%	N/A	85%	63%	44%	69%	58%	45%	90%	75%	33%		
5	Language	03-04	42	100%	N/A	21%	8%	N/A	57%	62%	N/A	36%	N/A	N/A	52%	45%	N/A	46%	49%	N/A	68%	0%		
		04-05	52	100%	N/A	15%	15%	N/A	47%	31%	N/A	25%	N/A	N/A	44%	27%	N/A	36%	25%	N/A	63%	100%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	42	100%	N/A	28%	15%	N/A	59%	62%	N/A	49%	N/A	N/A	54%	48%	N/A	50%	49%	N/A	69%	33%		
		04-05	52	100%	N/A	26%	8%	N/A	55%	46%	N/A	44%	N/A	N/A	50%	37%	N/A	45%	35%	N/A	70%	100%		
		05-06	45	93%	43%	20%	11%	77%	45%	25%	51%	31%	N/A	74%	41%	22%	54%	36%	24%	81%	57%	0%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	434
3	Math	03-04	N/A	587	585
		04-05	N/A	585	551
		05-06	431	398	383
4	Reading	03-04	647	628	618
		04-05	646	623	594
		05-06	477	446	426
4	Language	03-04	648	633	623
		04-05	646	626	599
		05-06	298	279	255
4	Math	03-04	632	615	607
		04-05	633	610	585
		05-06	463	428	400
4	Science	03-04	640	619	593
		04-05	637	609	582
		05-06	300	276	259
4	Social Studies	03-04	648	632	623
		04-05	646	629	611
		05-06	298	280	261
5	Reading	03-04	N/A	649	647
		04-05	N/A	641	633
		05-06	485	452	438
5	Language	03-04	N/A	648	644
		04-05	N/A	643	630
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	620
		04-05	N/A	623	609
		05-06	484	449	430

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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KEEFE AVENUE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	30	100%	N/A	30%	63%	N/A	73%	73%	N/A	50%	N/A	N/A	67%	70%	N/A	61%	70%	N/A	79%	67%
		04-05	29	100%	N/A	19%	10%	N/A	58%	37%	N/A	35%	N/A	N/A	53%	28%	N/A	47%	30%	N/A	69%	0%
		05-06	34	100%	47%	21%	30%	89%	65%	50%	55%	33%	N/A	85%	59%	44%	68%	53%	44%	90%	73%	50%
6	Language	03-04	30	100%	N/A	17%	38%	N/A	52%	55%	N/A	28%	N/A	N/A	48%	50%	N/A	41%	52%	N/A	63%	33%
		04-05	29	100%	N/A	15%	0%	N/A	46%	37%	N/A	28%	N/A	N/A	42%	24%	N/A	36%	26%	N/A	60%	0%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	30	100%	N/A	19%	25%	N/A	42%	55%	N/A	34%	N/A	N/A	39%	47%	N/A	34%	48%	N/A	53%	33%
		04-05	29	100%	N/A	23%	30%	N/A	43%	11%	N/A	35%	N/A	N/A	40%	17%	N/A	35%	19%	N/A	59%	0%
		05-06	34	97%	37%	15%	0%	79%	43%	25%	50%	24%	N/A	73%	39%	18%	53%	33%	19%	82%	54%	0%
7	Reading	03-04	22	95%	N/A	18%	60%	N/A	60%	71%	N/A	34%	N/A	N/A	54%	68%	N/A	48%	70%	N/A	65%	50%
		04-05	27	100%	N/A	24%	17%	N/A	68%	48%	N/A	45%	N/A	N/A	61%	41%	N/A	56%	45%	N/A	74%	20%
		05-06	30	97%	47%	24%	0%	89%	67%	63%	52%	38%	N/A	85%	60%	50%	69%	55%	52%	90%	72%	33%
7	Language	03-04	22	95%	N/A	15%	20%	N/A	53%	71%	N/A	31%	N/A	N/A	47%	59%	N/A	42%	60%	N/A	60%	50%
		04-05	27	100%	N/A	14%	17%	N/A	47%	29%	N/A	31%	N/A	N/A	42%	26%	N/A	37%	27%	N/A	58%	20%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	22	95%	N/A	19%	40%	N/A	44%	59%	N/A	39%	N/A	N/A	39%	55%	N/A	35%	55%	N/A	55%	50%
		04-05	27	100%	N/A	16%	0%	N/A	44%	29%	N/A	34%	N/A	N/A	39%	22%	N/A	34%	27%	N/A	55%	0%
		05-06	30	100%	35%	16%	0%	80%	41%	17%	48%	32%	N/A	74%	37%	13%	55%	32%	15%	82%	52%	0%
8	Reading	03-04	25	100%	42%	18%	13%	86%	60%	41%	40%	37%	N/A	81%	54%	32%	61%	48%	32%	87%	70%	33%
		04-05	26	100%	50%	23%	13%	91%	67%	33%	50%	38%	0%	86%	60%	28%	67%	55%	25%	91%	78%	50%
		05-06	24	100%	50%	23%	0%	90%	66%	67%	55%	37%	N/A	86%	59%	50%	69%	54%	56%	91%	68%	33%
8	Language	03-04	25	100%	25%	13%	13%	75%	49%	47%	29%	27%	N/A	69%	43%	36%	46%	38%	36%	76%	60%	33%
		04-05	26	100%	24%	12%	13%	71%	43%	22%	26%	22%	0%	67%	38%	20%	42%	32%	17%	74%	60%	50%
		05-06	24	96%	26%	12%	0%	72%	43%	33%	30%	20%	N/A	66%	38%	25%	44%	33%	17%	73%	48%	50%
8	Math	03-04	25	100%	25%	13%	0%	73%	32%	12%	34%	29%	N/A	66%	29%	8%	42%	25%	9%	75%	45%	0%
		04-05	26	100%	34%	15%	13%	80%	41%	22%	49%	28%	0%	75%	36%	20%	51%	31%	17%	82%	59%	50%
		05-06	24	100%	35%	16%	33%	80%	43%	11%	53%	32%	N/A	75%	38%	17%	56%	34%	22%	82%	48%	0%
8	Science	03-04	25	100%	33%	12%	0%	76%	33%	6%	25%	22%	N/A	71%	30%	4%	44%	24%	5%	79%	50%	0%
		04-05	26	100%	39%	12%	13%	80%	37%	17%	34%	16%	0%	75%	33%	16%	50%	27%	13%	83%	57%	50%
		05-06	24	96%	40%	13%	0%	79%	41%	22%	40%	21%	N/A	75%	37%	17%	54%	31%	17%	83%	50%	17%
8	Social Studies	03-04	25	100%	53%	23%	0%	89%	59%	29%	53%	45%	N/A	85%	53%	20%	66%	47%	23%	91%	71%	0%
		04-05	26	100%	51%	20%	13%	88%	58%	22%	56%	40%	0%	84%	51%	20%	66%	46%	17%	90%	72%	50%
		05-06	24	96%	51%	19%	33%	88%	60%	50%	59%	28%	N/A	85%	53%	46%	67%	47%	44%	90%	66%	50%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	649
		04-05	N/A	637	630
		05-06	501	462	448
6	Language	03-04	N/A	650	653
		04-05	N/A	645	640
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	635
		04-05	N/A	634	620
		05-06	508	470	456
7	Reading	03-04	N/A	647	662
		04-05	N/A	650	631
		05-06	511	474	469
7	Language	03-04	N/A	653	661
		04-05	N/A	648	631
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	667
		04-05	N/A	647	628
		05-06	528	486	471
8	Reading	03-04	682	654	636
		04-05	689	661	642
		05-06	526	484	466
8	Language	03-04	683	659	649
		04-05	680	657	650
		05-06	397	372	367
8	Math	03-04	697	659	643
		04-05	704	668	650
		05-06	540	495	486
8	Science	03-04	695	663	634
		04-05	699	666	655
		05-06	398	362	348
8	Social Studies	03-04	689	662	639
		04-05	687	662	647
		05-06	398	363	352

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

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KEEFE AVENUE SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	2.41	3.07	0.00	2.25	0.00	2.10	2.42	2.37	2.29	2.77	0.00	2.08	2.18	2.52	2.65
		05-06		2.30	2.36	3.03	0.00	1.97	0.00	2.13	2.37	2.34	1.77	2.75	0.00	2.11	2.09	2.50	2.63

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	1.98	2.38	2.55	2.38	2.43	2.29	2.41	2.26	2.57	2.30	2.40
		05-06		1.94	1.97	2.38	2.49	2.26	N/A	2.30	2.36	2.21	2.35	2.66	2.54

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	89%	97%	96%	99%	93%	92%	N/A	93%	92%	89%	95%	94%	92%	96%	95%	99%	96%	93%	91%	96%	94%	88%
		04-05		95%	93%	90%	96%	96%	80%	93%	91%	N/A	93%	92%	90%	94%	94%	93%	96%	94%	N/A	95%	93%	89%	95%	93%	90%
	State Target = 85%	05-06		N/A	93%	89%	N/A	96%	N/A	N/A	92%	N/A	N/A	92%	89%	N/A	93%	84%	N/A	94%	91%	N/A	92%	89%	N/A	93%	89%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	89%	N/A	94%	89%	N/A	95%	99%	N/A	93%	89%	N/A	93%	89%	N/A	96%	92%
		04-05		N/A	91%	89%	N/A	93%	90%	N/A	95%	N/A	N/A	93%	90%	N/A	93%	92%	N/A	93%	89%
		05-06		N/A	91%	88%	N/A	93%	89%	N/A	94%	N/A	N/A	92%	89%	N/A	92%	89%	N/A	95%	90%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	55	96%	98%	99%	N/A	92%	N/A	95%	98%	97%	N/A	98%	N/A	96%	100%	97%	96%		
		04-05	41	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%		
		05-06	38	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	55	98%	100%	96%	98%	97%	N/A	96%	98%	96%	98%	97%	100%
		04-05	41	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
		05-06	38	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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KEEFE AVENUE SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	Attend Rate	03-04	95%	88%	90%	97%	94%	N/A	91%	83%	N/A	89%	87%	90%	92%	89%	89%	96%	91%	66%	95%	87%	90%	95%	89%	90%
		04-05	95%	89%	89%	97%	95%	N/A	91%	87%	N/A	90%	89%	89%	93%	90%	93%	95%	91%	N/A	95%	89%	88%	95%	90%	91%
	State Target = 85%	05-06	N/A	89%	89%	N/A	94%	N/A	N/A	N/A	86%	N/A	N/A	88%	89%	N/A	90%	88%	N/A	92%	N/A	N/A	88%	88%	N/A	90%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																		
			Special Education Status						English Language Learner Status						Economic Status						
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	03-04	N/A	85%	89%	N/A	89%	90%	N/A	91%	N/A	N/A	88%	90%	N/A	88%	91%	N/A	91%	81%	
		04-05	N/A	86%	87%	N/A	90%	90%	N/A	91%	95%	N/A	89%	89%	87%	N/A	89%	87%	N/A	89%	90%
		05-06	N/A	85%	85%	N/A	90%	90%	N/A	91%	N/A	N/A	89%	89%	N/A	88%	89%	N/A	92%	90%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	20	96%	100%	97%	N/A	98%	N/A	96%	100%	95%	N/A	98%	100%	95%	100%	96%	100%
	04-05	23	95%	100%	97%	N/A	96%	N/A	95%	100%	94%	100%	98%	N/A	94%	100%	96%	100%
	05-06	22	95%	91%	97%	N/A	100%	N/A	95%	90%	96%	100%	97%	N/A	95%	100%	96%	86%

Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	20	97%	100%	96%	100%	94%	N/A	96%	100%	96%	100%	97%	100%
	04-05	23	97%	100%	95%	100%	93%	100%	95%	100%	95%	100%	96%	100%
	05-06	22	98%	100%	95%	88%	94%	N/A	96%	91%	95%	90%	96%	100%

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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KEEFE AVENUE SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	41	100%	98%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	12	100%	100%
Free/Red. Lunch	36	100%	100%
Total School	43	100%	98%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	10	1%	0%	4%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	91%	88%	100%
1	90%	73%	87%
2	66%	68%	82%
3	96%	58%	63%
4	86%	69%	69%
5	76%	72%	73%
Total	83%	71%	79%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	4%	5%	12%
1	8%	6%	8%
2	5%	5%	9%
3	10%	8%	19%
4	2%	N/A	N/A
5	N/A	2%	5%
Total	5%	4%	8%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	188	1.7	1.7	1.8	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	28.2%	48.9%	11.2%	5.3%	4.8%	1.6%
	Staff	46	2.6	1.9	2.1	1.9	2.0	1.9		Staff	19.6%	63.0%	2.2%	0.0%	10.9%	4.3%
	Parents	62	1.7	1.5	1.5	1.6	1.5	1.6		Parents	50.0%	37.1%	6.5%	1.6%	3.2%	1.6%
Safety	ES/MS Students	188	1.7	1.8	1.9	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	35.6%	45.7%	6.4%	3.2%	8.0%	1.1%
	Staff	46	2.5	1.8	1.9	1.8	1.9	1.9		Staff	21.7%	58.7%	6.5%	2.2%	4.3%	6.5%
	Parents	62	1.5	1.5	1.4	1.6	1.5	1.6		Parents	48.4%	41.9%	4.8%	1.6%	1.6%	1.6%
Environment	ES/MS Students	188	1.9	1.9	2.0	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	19.1%	44.1%	12.2%	9.0%	13.3%	2.1%
	Staff	46	2.6	1.8	2.0	1.8	1.9	1.8		Staff	17.4%	65.2%	10.9%	6.5%	0.0%	0.0%
	Parents	62	1.6	1.5	1.4	1.6	1.5	1.6		Parents	53.2%	41.9%	1.6%	0.0%	1.6%	1.6%
Governance	ES/MS Students	188	2.3	2.2	2.4	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.6%	50.0%	13.3%	8.0%	11.2%	0.0%
	Staff	46	3.0	1.9	2.1	1.9	2.1	1.9		Staff	10.9%	69.6%	10.9%	6.5%	2.2%	0.0%
	Parents	62	1.6	1.6	1.5	1.6	1.5	1.7		Parents	53.2%	35.5%	4.8%	0.0%	4.8%	1.6%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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KEEFE AVENUE SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	23	100%	100%
Hispanic	1	100%	100%
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	6	100%	100%
Free/Red. Lunch	18	100%	100%
Total School	24	100%	100%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	10	0%	11%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	55%	58%	53%
7	73%	69%	61%
8	109%	61%	92%
Total	76%	63%	67%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	N/A
7	N/A	N/A	N/A
8	N/A	N/A	8%
Total	N/A	N/A	2%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
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	Staff	46	2.6	1.9	2.1	1.9	2.0	1.9		Staff	19.6%	63.0%	2.2%	0.0%	10.9%	4.3%
	Parents	62	1.7	1.5	1.5	1.6	1.5	1.6		Parents	50.0%	37.1%	6.5%	1.6%	3.2%	1.6%
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	Staff	46	2.5	1.8	1.9	1.8	1.9	1.9		Staff	21.7%	58.7%	6.5%	2.2%	4.3%	6.5%
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	Staff	46	2.6	1.8	2.0	1.8	1.9	1.8		Staff	17.4%	65.2%	10.9%	6.5%	0.0%	0.0%
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- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

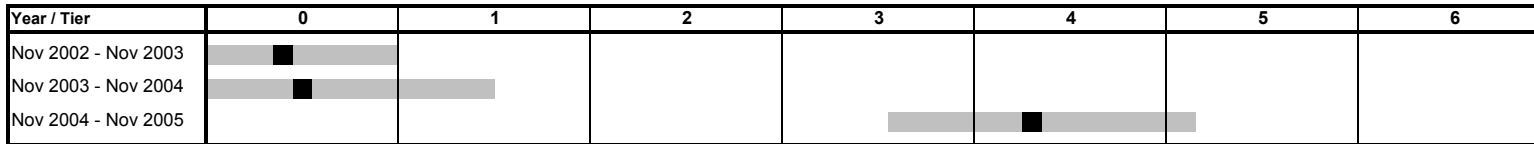
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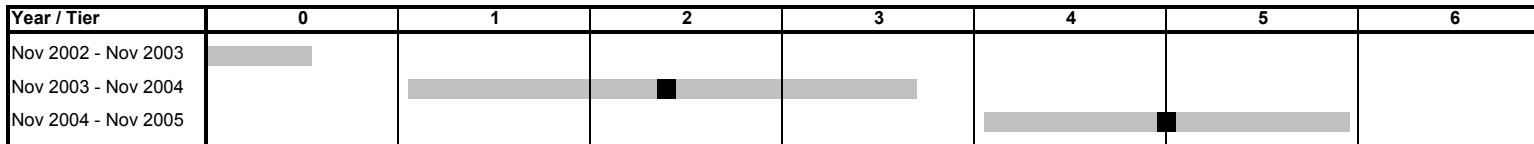
KEEFE AVENUE SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	-0.1
Nov 2003 - Nov 2004	N/A	0.0
Nov 2004 - Nov 2005	6.4	3.8



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	-1.0
Nov 2003 - Nov 2004	N/A	1.9
Nov 2004 - Nov 2005	12.9	4.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

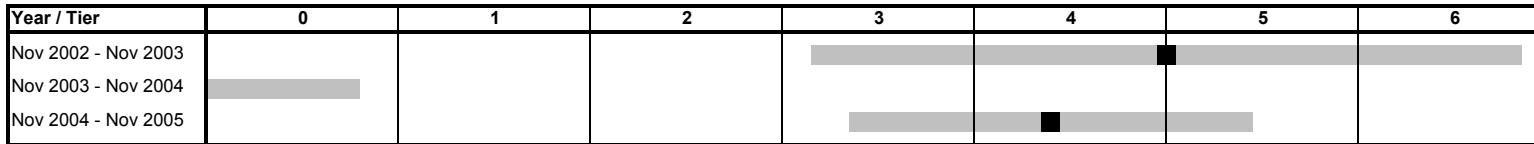
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Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.5
Nov 2003 - Nov 2004	N/A	-0.8
Nov 2004 - Nov 2005	7.4	3.9



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	-1.5
Nov 2004 - Nov 2005	12.9	5.3



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable