

LA FOLLETTE SCHOOL

2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	3239 N 9 ST
Phone	414-267-5200
Fax	414-267-5215
Site Number	0238
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	BRENDA SHEPPARD-NELSON
Principal (06-07)	BRENDA SHEPPARD-NELSON
05-06 Principal Years at Site	2
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	439	409	350
Pre-Kindergarten	31	28	24
Kindergarten	35	33	29
Grade 1	45	47	31
Grade 2	47	41	36
Grade 3	57	45	36
Grade 4	65	55	43
Grade 5	73	65	51
Grade 6	43	44	44
Grade 7	20	31	29
Grade 8	23	20	27

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	50%	50%	51%
	Female	50%	50%	49%
Ethnicity	Asian	N/A	N/A	N/A
	Native American	N/A	0%	N/A
	African American	99%	98%	98%
	Hispanic	0%	N/A	N/A
	White	0%	0%	0%
Groups	Special Education	19%	21%	21%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	95%	76%	94%

Student Movement		03-04	04-05	05-06
	Mobility Rate	20%	21%	36%
	Stability Rate	58%	55%	58%

School Profile

Robert M. LaFollette School serves approximately 350 students, kindergarten through grade 8, on the north side of Milwaukee. As part of the MPS Neighborhood School Initiative LaFollette became a K-8 school in 2003-2004. We offer a traditional program with emphasis on reading, writing and mathematics. We are a P-5 school. Class size is limited to 25 students in kindergarten through fifth grade. Through the Class Size Reduction Program our first grade classes have a maximum of eighteen students.

Reading Achievement: We offer a balanced literacy program with instruction delivered through SRA Direct Instruction, Houghton Mifflin Literature Series and McMillan: A New View Series. Support staff members (art teacher, librarian, reading resource teacher, literacy coach and focus teacher) team with classroom teachers to deliver small group reading instruction in kindergarten through grade 4.

Communication: Writing instruction occurs on a daily basis as students learn and practice the four genres of writing. Teachers have been inserviced on the Six Traits of Writing and have begun to implement this model into the curriculum. Our students have ample opportunities to practice their oral communication skills. Students make daily announcements over the public address system, participate in school wide assemblies and make oral presentations in class.

Mathematics: Our emphasis in math has been on problem-solving, critical thinking, and data interpretation skills. These skills have been taught using manipulatives, graphs, charts and computers. Staff participate in ongoing inservice in the math content area.

Staff Development: Staff at LaFollette attended inservices in reading, writing, mathematics and special education offered through the district and outside agencies. Banking days and time after the regular school day have been used by LaFollette staff to learn new instructional strategies and engage in discussions about classroom motivation and management.

Optimizing Success Through Problem Solving: LaFollette School is involved in the Problem Solving initiative. As a problem solving school the staff works to address academic and behavioral

situations before the problems become significant. The 4-step problem solving process is used for instructional planning and establishing effective classroom management procedures.

Parent Involvement: LaFollette's parents are critical to our school's success. Parents serve on the School Governance Council and Title 1 Advisory Committee. Through the efforts of a Parent Coordinator and staff members, parental involvement continues to rise. Our doors are open to parents at all times as well as at planned activities such as open houses, parent grade level meetings, student programs, Science Night, Learning Project Sharing Day and Family Learning Day.

Pediatrician at LaFollette: On March 2, 1999 LaFollette School became the first school in the state of Wisconsin to have a full time pediatrician and registered nurse in house. The Children's Hospital Clinic services all Milwaukee elementary school children and siblings not only during the school year but in the summer as well. Since the induction of the clinic, an observable increase in our attendance has occurred.

Community learning Center (CLC): The CLC program offers academic and recreational activities for LaFollette students after school, 2:45 - 6:00 p.m. The CLC coordinator collaborates with LaFollette staff to ensure that CLC activities match the academic needs of the students. The CLC program provides students with a safe, structured environment and a hot meal daily.

LA FOLLETTE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	38	100%	80%	61%	50%	73%	66%	N/A	75%	70%	N/A	58%	55%	50%	65%	61%	N/A	86%	77%	N/A	77%	57%	55%	85%	65%	44%		
3	Math	03-04	57	98%	N/A	52%	9%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	9%	N/A	54%	N/A	N/A	74%	0%	N/A	52%	15%	N/A	52%	3%		
		04-05	47	100%	N/A	53%	9%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	9%	N/A	58%	N/A	N/A	69%	N/A	N/A	53%	5%	N/A	52%	12%		
		05-06	38	100%	73%	43%	5%	71%	60%	N/A	62%	48%	N/A	37%	32%	5%	55%	50%	N/A	79%	65%	N/A	74%	44%	5%	70%	42%	6%		
4	Reading	03-04	68	100%	82%	67%	60%	75%	75%	N/A	74%	71%	N/A	64%	62%	59%	69%	64%	N/A	87%	83%	100%	78%	62%	44%	86%	72%	78%		
		04-05	55	100%	82%	62%	56%	74%	64%	N/A	76%	80%	N/A	60%	57%	57%	65%	62%	N/A	87%	79%	0%	78%	56%	46%	86%	69%	66%		
		05-06	41	98%	82%	61%	41%	72%	66%	N/A	74%	72%	N/A	59%	54%	41%	68%	63%	N/A	88%	79%	N/A	80%	60%	21%	84%	62%	59%		
4	Language	03-04	68	100%	79%	64%	46%	73%	72%	N/A	70%	64%	N/A	60%	59%	44%	65%	62%	N/A	85%	83%	100%	76%	60%	28%	83%	69%	66%		
		04-05	55	100%	79%	59%	44%	72%	64%	N/A	71%	73%	N/A	56%	53%	44%	64%	61%	N/A	85%	77%	0%	76%	53%	42%	83%	65%	45%		
		05-06	41	98%	79%	58%	41%	70%	62%	N/A	70%	66%	N/A	54%	50%	41%	65%	62%	N/A	85%	78%	N/A	76%	54%	26%	83%	62%	55%		
4	Math	03-04	68	100%	74%	53%	43%	72%	67%	N/A	62%	44%	N/A	46%	45%	41%	58%	55%	N/A	81%	73%	100%	74%	53%	36%	73%	52%	50%		
		04-05	55	100%	72%	46%	42%	73%	61%	N/A	59%	55%	N/A	41%	38%	43%	56%	49%	N/A	79%	66%	0%	73%	46%	38%	71%	45%	45%		
		05-06	41	98%	73%	44%	37%	68%	55%	N/A	59%	52%	N/A	39%	34%	37%	56%	47%	N/A	80%	67%	N/A	73%	45%	32%	70%	42%	41%		
4	Science	03-04	68	100%	80%	57%	47%	71%	67%	N/A	74%	62%	N/A	50%	47%	45%	64%	63%	N/A	88%	80%	100%	81%	57%	42%	81%	56%	53%		
		04-05	55	100%	78%	47%	24%	65%	52%	N/A	69%	63%	N/A	41%	37%	24%	54%	51%	N/A	86%	74%	0%	79%	47%	27%	76%	46%	21%		
		05-06	41	98%	77%	49%	37%	67%	56%	N/A	66%	51%	N/A	45%	39%	37%	60%	56%	N/A	85%	72%	N/A	78%	50%	26%	78%	48%	45%		
4	Social Studies	03-04	68	100%	90%	76%	72%	87%	86%	N/A	84%	80%	N/A	73%	71%	71%	79%	78%	N/A	95%	91%	100%	89%	75%	64%	90%	77%	81%		
		04-05	55	98%	91%	76%	75%	86%	81%	N/A	89%	90%	N/A	74%	70%	74%	83%	79%	N/A	95%	90%	100%	90%	75%	65%	97%	77%	83%		
		05-06	41	98%	91%	77%	59%	86%	83%	N/A	88%	85%	N/A	75%	71%	59%	82%	80%	N/A	94%	89%	N/A	90%	76%	53%	92%	79%	64%		
5	Reading	03-04	76	100%	N/A	63%	39%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	39%	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	25%	N/A	68%	53%		
		04-05	62	98%	N/A	57%	50%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	48%	N/A	54%	N/A	N/A	79%	100%	N/A	53%	38%	N/A	60%	64%		
		05-06	55	100%	83%	61%	36%	77%	68%	N/A	75%	78%	N/A	59%	54%	36%	67%	64%	N/A	89%	82%	N/A	81%	58%	39%	84%	65%	33%		
5	Language	03-04	76	100%	N/A	50%	25%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	25%	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	8%	N/A	56%	40%		
		04-05	62	98%	N/A	42%	27%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	27%	N/A	40%	N/A	N/A	66%	50%	N/A	37%	21%	N/A	47%	36%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	76	100%	N/A	54%	21%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	21%	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	17%	N/A	54%	25%		
		04-05	62	98%	N/A	50%	35%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	33%	N/A	52%	N/A	N/A	75%	100%	N/A	51%	26%	N/A	49%	46%		
		05-06	55	96%	72%	40%	11%	69%	56%	N/A	60%	53%	N/A	37%	32%	11%	52%	43%	N/A	80%	65%	N/A	72%	40%	19%	72%	41%	0%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

LA FOLLETTE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	43	100%	N/A	65%	44%	N/A	76%	N/A	N/A	75%	N/A	N/A	60%	43%	N/A	64%	100%	N/A	84%	N/A	N/A	60%	27%	N/A	71%	62%
		04-05	42	100%	N/A	51%	38%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	38%	N/A	55%	N/A	N/A	71%	N/A	N/A	45%	24%	N/A	57%	52%
		05-06	45	96%	83%	57%	36%	73%	63%	N/A	73%	62%	N/A	56%	51%	34%	67%	59%	N/A	88%	79%	100%	81%	53%	14%	85%	62%	54%
6	Language	03-04	43	100%	N/A	46%	40%	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	40%	N/A	44%	0%	N/A	70%	N/A	N/A	40%	27%	N/A	53%	52%
		04-05	42	100%	N/A	41%	14%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	14%	N/A	45%	N/A	N/A	64%	N/A	N/A	36%	10%	N/A	46%	19%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	43	100%	N/A	38%	19%	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	19%	N/A	44%	0%	N/A	67%	N/A	N/A	37%	18%	N/A	39%	19%
		04-05	42	100%	N/A	39%	14%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	14%	N/A	47%	N/A	N/A	65%	N/A	N/A	39%	19%	N/A	39%	10%
		05-06	45	96%	72%	38%	13%	69%	54%	N/A	60%	41%	N/A	37%	29%	11%	55%	41%	N/A	79%	62%	100%	72%	37%	10%	74%	39%	17%
7	Reading	03-04	21	100%	N/A	52%	38%	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	38%	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	10%	N/A	58%	64%
		04-05	29	100%	N/A	60%	45%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	45%	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	22%	N/A	66%	55%
		05-06	29	97%	84%	59%	41%	74%	66%	N/A	77%	70%	N/A	56%	52%	41%	66%	64%	N/A	89%	80%	N/A	81%	54%	40%	86%	64%	43%
7	Language	03-04	21	100%	N/A	46%	48%	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	48%	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	20%	N/A	52%	73%
		04-05	29	100%	N/A	41%	41%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	41%	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	33%	N/A	48%	45%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	21	100%	N/A	39%	19%	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	19%	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	10%	N/A	40%	27%
		04-05	29	100%	N/A	38%	21%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	21%	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	22%	N/A	40%	20%
		05-06	29	100%	73%	37%	17%	69%	55%	N/A	58%	41%	N/A	35%	26%	17%	55%	49%	N/A	81%	64%	N/A	73%	37%	20%	73%	36%	14%
8	Reading	03-04	23	96%	79%	52%	26%	62%	56%	N/A	69%	63%	N/A	50%	47%	26%	59%	55%	N/A	85%	74%	N/A	77%	46%	0%	83%	58%	43%
		04-05	19	95%	85%	59%	53%	74%	69%	N/A	76%	69%	N/A	56%	52%	53%	65%	62%	N/A	89%	83%	N/A	81%	53%	43%	87%	65%	58%
		05-06	27	96%	84%	58%	33%	77%	70%	N/A	75%	77%	N/A	56%	51%	33%	68%	62%	N/A	89%	78%	N/A	82%	53%	17%	86%	62%	47%
8	Language	03-04	23	96%	67%	42%	22%	56%	53%	N/A	52%	47%	N/A	37%	36%	22%	45%	44%	N/A	74%	64%	N/A	62%	35%	0%	74%	50%	36%
		04-05	19	95%	65%	37%	37%	51%	47%	N/A	46%	47%	N/A	32%	29%	37%	40%	38%	N/A	71%	65%	N/A	59%	32%	29%	70%	42%	42%
		05-06	27	89%	66%	37%	30%	49%	48%	N/A	47%	43%	N/A	36%	32%	30%	43%	36%	N/A	72%	60%	N/A	61%	32%	8%	70%	42%	47%
8	Math	03-04	23	96%	65%	29%	4%	57%	46%	N/A	46%	31%	N/A	25%	21%	4%	42%	35%	N/A	73%	53%	N/A	66%	28%	11%	66%	30%	0%
		04-05	19	100%	73%	36%	16%	68%	58%	N/A	55%	50%	N/A	32%	26%	16%	53%	41%	N/A	81%	65%	N/A	72%	36%	14%	73%	36%	17%
		05-06	27	96%	73%	37%	4%	72%	58%	N/A	56%	41%	N/A	38%	29%	4%	52%	44%	N/A	81%	62%	N/A	74%	36%	0%	74%	39%	7%
8	Science	03-04	23	100%	69%	29%	4%	48%	41%	N/A	52%	40%	N/A	26%	20%	4%	41%	34%	N/A	78%	60%	N/A	70%	29%	0%	69%	29%	7%
		04-05	19	100%	73%	32%	0%	54%	41%	N/A	57%	50%	N/A	30%	23%	0%	48%	35%	N/A	82%	66%	N/A	75%	33%	0%	72%	32%	0%
		05-06	27	85%	73%	36%	15%	61%	52%	N/A	56%	54%	N/A	34%	27%	15%	51%	39%	N/A	81%	65%	N/A	74%	36%	0%	73%	36%	27%
8	Social Studies	03-04	23	96%	84%	52%	17%	74%	67%	N/A	71%	60%	N/A	50%	44%	17%	66%	60%	N/A	90%	76%	N/A	82%	50%	0%	84%	54%	29%
		04-05	19	100%	83%	50%	11%	75%	65%	N/A	70%	65%	N/A	49%	41%	11%	66%	56%	N/A	89%	78%	N/A	82%	49%	0%	54%	52%	17%
		05-06	27	85%	84%	52%	22%	80%	69%	N/A	71%	61%	N/A	50%	44%	22%	68%	57%	N/A	89%	77%	N/A	82%	49%	8%	84%	55%	33%

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

LA FOLLETTE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	38	100%	50%	30%	25%	86%	66%	53%	57%	52%	N/A	82%	62%	50%	65%	56%	47%	88%	76%	100%		
3	Math	03-04	57	98%	N/A	28%	9%	N/A	57%	9%	N/A	53%	N/A	N/A	52%	9%	N/A	49%	9%	N/A	66%	0%		
		04-05	47	100%	N/A	31%	0%	N/A	57%	11%	N/A	53%	N/A	N/A	53%	9%	N/A	48%	9%	N/A	70%	0%		
		05-06	38	100%	48%	26%	0%	75%	46%	6%	54%	48%	N/A	73%	42%	5%	55%	39%	6%	80%	58%	0%		
4	Reading	03-04	68	100%	55%	34%	14%	87%	73%	72%	62%	57%	N/A	84%	68%	60%	71%	63%	60%	89%	83%	100%		
		04-05	55	100%	53%	31%	8%	86%	69%	71%	59%	53%	N/A	84%	63%	56%	68%	59%	56%	88%	80%	N/A		
		05-06	41	98%	53%	34%	11%	87%	67%	50%	56%	45%	N/A	84%	63%	41%	69%	57%	41%	90%	76%	50%		
4	Language	03-04	68	100%	49%	31%	7%	84%	71%	56%	55%	53%	N/A	81%	66%	46%	67%	60%	45%	85%	81%	100%		
		04-05	55	100%	48%	27%	15%	84%	66%	52%	55%	49%	N/A	81%	61%	44%	66%	56%	44%	87%	77%	N/A		
		05-06	41	98%	56%	35%	22%	83%	63%	47%	53%	43%	N/A	81%	60%	41%	64%	53%	38%	88%	74%	75%		
4	Math	03-04	68	100%	50%	31%	14%	78%	57%	50%	56%	53%	N/A	75%	53%	43%	58%	49%	42%	81%	70%	100%		
		04-05	55	100%	49%	25%	8%	76%	50%	52%	56%	48%	N/A	74%	46%	42%	55%	43%	42%	80%	64%	N/A		
		05-06	41	98%	48%	28%	22%	76%	47%	41%	51%	38%	N/A	74%	44%	37%	54%	39%	35%	81%	60%	50%		
4	Science	03-04	68	100%	61%	34%	14%	85%	61%	56%	56%	58%	N/A	82%	57%	47%	65%	52%	46%	88%	78%	100%		
		04-05	55	100%	56%	24%	0%	82%	52%	31%	47%	45%	N/A	80%	47%	24%	59%	42%	24%	87%	73%	N/A		
		05-06	41	98%	57%	32%	11%	81%	53%	44%	52%	43%	N/A	80%	50%	37%	61%	44%	35%	87%	65%	50%		
4	Social Studies	03-04	68	100%	78%	54%	36%	93%	81%	81%	74%	75%	N/A	91%	76%	72%	82%	73%	72%	95%	88%	100%		
		04-05	55	98%	78%	53%	38%	93%	81%	86%	75%	72%	N/A	92%	76%	75%	84%	74%	75%	95%	88%	N/A		
		05-06	41	98%	80%	59%	22%	93%	81%	69%	76%	71%	N/A	92%	78%	59%	83%	74%	59%	95%	87%	50%		
5	Reading	03-04	76	100%	N/A	29%	0%	N/A	71%	51%	N/A	48%	N/A	N/A	65%	39%	N/A	60%	41%	N/A	78%	0%		
		04-05	62	98%	N/A	24%	0%	N/A	64%	65%	N/A	36%	N/A	N/A	59%	50%	N/A	52%	47%	N/A	76%	100%		
		05-06	55	100%	50%	27%	0%	88%	69%	45%	58%	41%	N/A	85%	63%	36%	69%	58%	35%	90%	75%	100%		
5	Language	03-04	76	100%	N/A	21%	0%	N/A	57%	32%	N/A	36%	N/A	N/A	52%	25%	N/A	46%	26%	N/A	68%	0%		
		04-05	62	98%	N/A	15%	0%	N/A	47%	35%	N/A	25%	N/A	N/A	44%	27%	N/A	36%	26%	N/A	63%	50%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	76	100%	N/A	28%	12%	N/A	59%	24%	N/A	49%	N/A	N/A	54%	21%	N/A	50%	22%	N/A	69%	0%		
		04-05	62	98%	N/A	26%	0%	N/A	55%	46%	N/A	44%	N/A	N/A	50%	35%	N/A	45%	31%	N/A	70%	100%		
		05-06	55	96%	43%	20%	0%	77%	45%	14%	51%	31%	N/A	74%	41%	11%	54%	36%	11%	81%	57%	0%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	417
3	Math	03-04	N/A	587	544
		04-05	N/A	585	542
		05-06	431	398	359
4	Reading	03-04	647	628	623
		04-05	646	623	614
		05-06	477	446	424
4	Language	03-04	648	633	620
		04-05	646	626	615
		05-06	298	279	269
4	Math	03-04	632	615	602
		04-05	633	610	605
		05-06	463	428	417
4	Science	03-04	640	619	607
		04-05	637	609	591
		05-06	300	276	265
4	Social Studies	03-04	648	632	623
		04-05	646	629	620
		05-06	298	280	271
5	Reading	03-04	N/A	649	625
		04-05	N/A	641	632
		05-06	485	452	425
5	Language	03-04	N/A	648	630
		04-05	N/A	643	632
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	603
		04-05	N/A	623	609
		05-06	484	449	424

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 448 of 780

LA FOLLETTE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	43	100%	N/A	30%	17%	N/A	73%	49%	N/A	50%	N/A	N/A	67%	44%	N/A	61%	46%	N/A	79%	33%
		04-05	42	100%	N/A	19%	14%	N/A	58%	43%	N/A	35%	N/A	N/A	53%	38%	N/A	47%	36%	N/A	69%	67%
		05-06	45	96%	47%	21%	10%	89%	65%	43%	55%	33%	N/A	85%	59%	36%	68%	53%	36%	90%	73%	33%
6	Language	03-04	43	100%	N/A	17%	0%	N/A	52%	46%	N/A	28%	N/A	N/A	48%	40%	N/A	41%	41%	N/A	63%	33%
		04-05	42	100%	N/A	15%	0%	N/A	46%	17%	N/A	28%	N/A	N/A	42%	14%	N/A	36%	15%	N/A	60%	0%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	43	100%	N/A	19%	17%	N/A	42%	19%	N/A	34%	N/A	N/A	39%	19%	N/A	34%	19%	N/A	53%	17%
		04-05	42	100%	N/A	23%	0%	N/A	43%	17%	N/A	35%	N/A	N/A	40%	14%	N/A	35%	13%	N/A	59%	33%
		05-06	45	96%	37%	15%	0%	79%	43%	17%	50%	24%	N/A	73%	39%	13%	53%	33%	12%	82%	54%	33%
7	Reading	03-04	21	100%	N/A	18%	0%	N/A	60%	47%	N/A	34%	N/A	N/A	54%	38%	N/A	48%	38%	N/A	65%	N/A
		04-05	29	100%	N/A	24%	0%	N/A	68%	62%	N/A	45%	N/A	N/A	61%	45%	N/A	56%	44%	N/A	74%	50%
		05-06	29	97%	47%	24%	33%	89%	67%	43%	52%	38%	N/A	85%	60%	41%	69%	55%	36%	90%	72%	75%
7	Language	03-04	21	100%	N/A	15%	0%	N/A	53%	59%	N/A	31%	N/A	N/A	47%	48%	N/A	42%	48%	N/A	60%	N/A
		04-05	29	100%	N/A	14%	0%	N/A	47%	57%	N/A	31%	N/A	N/A	42%	41%	N/A	37%	41%	N/A	58%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	21	100%	N/A	19%	0%	N/A	44%	24%	N/A	39%	N/A	N/A	39%	19%	N/A	35%	19%	N/A	55%	N/A
		04-05	29	100%	N/A	16%	0%	N/A	44%	29%	N/A	34%	N/A	N/A	39%	21%	N/A	34%	19%	N/A	55%	50%
		05-06	29	100%	35%	16%	33%	80%	41%	13%	48%	32%	N/A	74%	37%	17%	55%	32%	12%	82%	52%	50%
8	Reading	03-04	23	96%	42%	18%	0%	86%	60%	33%	40%	37%	N/A	81%	54%	26%	61%	48%	26%	87%	70%	N/A
		04-05	19	95%	50%	23%	17%	91%	67%	69%	50%	38%	N/A	86%	60%	53%	67%	55%	53%	91%	78%	N/A
		05-06	27	96%	50%	23%	0%	90%	66%	53%	55%	37%	N/A	86%	59%	33%	69%	54%	33%	91%	68%	33%
8	Language	03-04	23	96%	25%	13%	0%	75%	49%	28%	29%	27%	N/A	69%	43%	22%	46%	38%	22%	76%	60%	N/A
		04-05	19	95%	24%	12%	17%	71%	43%	46%	26%	22%	N/A	67%	38%	37%	42%	32%	37%	74%	60%	N/A
		05-06	27	89%	26%	12%	0%	72%	43%	47%	30%	20%	N/A	66%	38%	30%	44%	33%	33%	73%	48%	0%
8	Math	03-04	23	96%	25%	13%	0%	73%	32%	6%	34%	29%	N/A	66%	29%	4%	42%	25%	4%	75%	45%	N/A
		04-05	19	100%	34%	15%	17%	80%	41%	15%	49%	28%	N/A	75%	36%	16%	51%	31%	16%	82%	59%	N/A
		05-06	27	96%	35%	16%	0%	80%	43%	6%	53%	32%	N/A	75%	38%	4%	56%	34%	4%	82%	48%	0%
8	Science	03-04	23	100%	33%	12%	0%	76%	33%	6%	25%	22%	N/A	71%	30%	4%	44%	24%	4%	79%	50%	N/A
		04-05	19	100%	39%	12%	0%	80%	37%	0%	34%	16%	N/A	75%	33%	0%	50%	27%	0%	83%	57%	N/A
		05-06	27	85%	40%	13%	0%	79%	41%	24%	40%	21%	N/A	75%	37%	15%	54%	31%	17%	83%	50%	0%
8	Social Studies	03-04	23	96%	53%	23%	0%	89%	59%	22%	53%	45%	N/A	85%	53%	17%	66%	47%	17%	91%	71%	N/A
		04-05	19	100%	51%	20%	0%	88%	58%	15%	56%	40%	N/A	84%	51%	11%	66%	46%	11%	90%	72%	N/A
		05-06	27	85%	51%	19%	0%	88%	60%	35%	59%	28%	N/A	85%	53%	22%	67%	47%	21%	90%	66%	33%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	636
		04-05	N/A	637	620
		05-06	501	462	442
6	Language	03-04	N/A	650	643
		04-05	N/A	645	632
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	614
		04-05	N/A	634	616
		05-06	508	470	441
7	Reading	03-04	N/A	647	637
		04-05	N/A	650	637
		05-06	511	474	467
7	Language	03-04	N/A	653	651
		04-05	N/A	648	645
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	630
		04-05	N/A	647	637
		05-06	528	486	472
8	Reading	03-04	682	654	634
		04-05	689	661	650
		05-06	526	484	461
8	Language	03-04	683	659	644
		04-05	680	657	647
		05-06	397	372	356
8	Math	03-04	697	659	619
		04-05	704	668	636
		05-06	540	495	464
8	Science	03-04	695	663	641
		04-05	699	666	651
		05-06	398	362	347
8	Social Studies	03-04	689	662	640
		04-05	687	662	648
		05-06	398	363	345

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

LA FOLLETTE SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	2.24	3.07	0.00	2.25	0.00	2.10	2.23	2.37	3.39	2.77	0.00	2.08	1.85	2.52	2.50
		05-06		2.30	2.48	3.03	0.00	1.97	0.00	2.13	2.47	2.34	0.00	2.75	0.00	2.11	2.04	2.50	2.92

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	1.60	2.38	2.43	2.38	N/A	2.29	2.24	2.26	2.12	2.30	2.25
		05-06		1.94	1.87	2.38	2.76	2.26	N/A	2.30	2.48	2.21	2.48	2.66	2.50

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 450 of 780

LA FOLLETTE SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	92%	97%	96%	N/A	93%	92%	N/A	93%	92%	92%	95%	94%	N/A	96%	95%	93%	96%	93%	91%	96%	94%	93%
		04-05		95%	93%	91%	96%	96%	N/A	93%	91%	85%	93%	92%	91%	94%	94%	N/A	96%	94%	96%	95%	93%	90%	95%	93%	91%
	State Target = 85%	05-06		N/A	93%	90%	N/A	96%	N/A	N/A	92%	81%	N/A	92%	90%	N/A	93%	43%	N/A	94%	78%	N/A	92%	89%	N/A	93%	91%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	90%	N/A	94%	92%	N/A	95%	N/A	N/A	93%	92%	N/A	93%	92%	N/A	96%	95%
		04-05		N/A	91%	89%	N/A	93%	92%	N/A	95%	N/A	N/A	93%	91%	N/A	93%	91%	N/A	93%	91%
		05-06		N/A	91%	87%	N/A	93%	91%	N/A	94%	N/A	N/A	92%	90%	N/A	92%	90%	N/A	95%	84%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	62	96%	97%	99%	N/A	92%	N/A	95%	97%	97%	N/A	98%	100%	96%	97%	97%	96%		
		04-05	49	97%	98%	99%	N/A	97%	N/A	96%	98%	97%	N/A	99%	N/A	96%	100%	97%	96%		
		05-06	37	97%	95%	96%	N/A	100%	N/A	96%	95%	97%	N/A	99%	N/A	96%	100%	97%	91%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	62	98%	100%	96%	96%	97%	N/A	96%	97%	96%	98%	97%	67%
		04-05	49	98%	100%	97%	97%	97%	N/A	97%	98%	97%	98%	98%	100%
		05-06	37	98%	100%	96%	93%	96%	N/A	97%	95%	96%	94%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 451 of 780

LA FOLLETTE SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		95%	88%	90%	97%	94%	N/A	91%	83%	N/A	89%	87%	90%	92%	89%	81%	96%	91%	N/A	95%	87%	88%	95%	89%	91%
	04-05		95%	89%	89%	97%	95%	N/A	91%	87%	N/A	90%	89%	89%	93%	90%	93%	95%	91%	N/A	95%	89%	88%	95%	90%	89%
	05-06		N/A	89%	89%	N/A	94%	N/A	N/A	86%	N/A	N/A	88%	89%	N/A	90%	N/A	N/A	92%	N/A	N/A	88%	85%	N/A	90%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	90%	N/A	89%	90%	N/A	91%	N/A	N/A	88%	90%	N/A	88%	90%	N/A	91%	79%
	04-05		N/A	86%	83%	N/A	90%	91%	N/A	91%	N/A	N/A	89%	89%	N/A	89%	91%	N/A	89%	89%
	05-06		N/A	85%	84%	N/A	90%	92%	N/A	91%	N/A	N/A	89%	89%	N/A	88%	89%	N/A	92%	96%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	21	96%	95%	97%	N/A	98%	N/A	96%	95%	95%	N/A	98%	N/A	95%	100%	96%	93%
	04-05	22	95%	100%	97%	N/A	96%	N/A	95%	100%	94%	100%	98%	N/A	94%	100%	96%	100%
	05-06	21	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	N/A	97%	N/A	95%	100%	96%	100%

Other Student Groups

Promotion from Grade 8 to Grade 9			Percent Promoted From Grade 8 to 9											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	21	97%	83%	96%	100%	94%	N/A	96%	95%	96%	95%	97%	N/A
	04-05	22	97%	100%	95%	100%	93%	N/A	95%	100%	95%	100%	96%	100%
	05-06	21	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 452 of 780

LA FOLLETTE SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	104	4%	37%	46%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	9%	6%	3%
1	16%	11%	13%
2	4%	2%	11%
3	7%	N/A	3%
4	3%	2%	5%
5	1%	N/A	2%
Total	6%	3%	6%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	41	98%	98%
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	9	89%	89%
Free/Red. Lunch	37	97%	97%
Total School	41	98%	98%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	71%	79%	100%
1	51%	70%	90%
2	45%	54%	69%
3	56%	49%	53%
4	54%	55%	53%
5	45%	46%	63%
Total	52%	57%	69%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	106	1.6	1.7	1.7	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	28.3%	50.9%	10.4%	5.7%	3.8%	0.9%
	Staff	26	2.1	1.9	2.4	1.9	2.1	1.9		Staff	19.2%	53.8%	7.7%	3.8%	7.7%	7.7%
	Parents	1	1.5	1.5	1.7	1.6	2.0	1.6		Parents	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Safety	ES/MS Students	106	1.7	1.8	1.7	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	28.3%	48.1%	11.3%	3.8%	7.5%	0.9%
	Staff	26	1.8	1.8	2.4	1.8	2.2	1.9		Staff	11.5%	42.3%	30.8%	7.7%	3.8%	3.8%
	Parents	1	1.4	1.5	1.7	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	106	1.8	1.9	2.0	1.9	2.1	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	12.3%	41.5%	19.8%	17.0%	7.5%	1.9%
	Staff	26	1.8	1.8	2.1	1.8	2.2	1.8		Staff	15.4%	65.4%	7.7%	3.8%	7.7%	0.0%
	Parents	1	1.4	1.5	1.7	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	106	2.1	2.2	2.2	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	9.4%	42.5%	22.6%	12.3%	9.4%	3.8%
	Staff	26	1.8	1.9	2.0	1.9	2.1	1.9		Staff	11.5%	61.5%	15.4%	3.8%	7.7%	0.0%
	Parents	1	1.4	1.6	1.6	1.6	3.0	1.7		Parents	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 453 of 780

LA FOLLETTE SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	27	96%	96%
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	10	90%	90%
Free/Red. Lunch	24	96%	96%
Total School	27	96%	96%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	45	7%	55%	45%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	47%	57%	50%
7	60%	65%	59%
8	61%	80%	78%
Total	53%	64%	60%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	7%	N/A	5%
7	20%	3%	N/A
8	4%	N/A	N/A
Total	9%	1%	2%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	106	1.6	1.7	1.7	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	28.3%	50.9%	10.4%	5.7%	3.8%	0.9%
	Staff	26	2.1	1.9	2.4	1.9	2.1	1.9		Staff	19.2%	53.8%	7.7%	3.8%	7.7%	7.7%
	Parents	1	1.5	1.5	1.7	1.6	2.0	1.6		Parents	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Safety	ES/MS Students	106	1.7	1.8	1.7	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	28.3%	48.1%	11.3%	3.8%	7.5%	0.9%
	Staff	26	1.8	1.8	2.4	1.8	2.2	1.9		Staff	11.5%	42.3%	30.8%	7.7%	3.8%	3.8%
	Parents	1	1.4	1.5	1.7	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	106	1.8	1.9	2.0	1.9	2.1	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	12.3%	41.5%	19.8%	17.0%	7.5%	1.9%
	Staff	26	1.8	1.8	2.1	1.8	2.2	1.8		Staff	15.4%	65.4%	7.7%	3.8%	7.7%	0.0%
	Parents	1	1.4	1.5	1.7	1.6	2.0	1.6		Parents	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	106	2.1	2.2	2.2	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	9.4%	42.5%	22.6%	12.3%	9.4%	3.8%
	Staff	26	1.8	1.9	2.0	1.9	2.1	1.9		Staff	11.5%	61.5%	15.4%	3.8%	7.7%	0.0%
	Parents	1	1.4	1.6	1.6	1.6	3.0	1.7		Parents	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

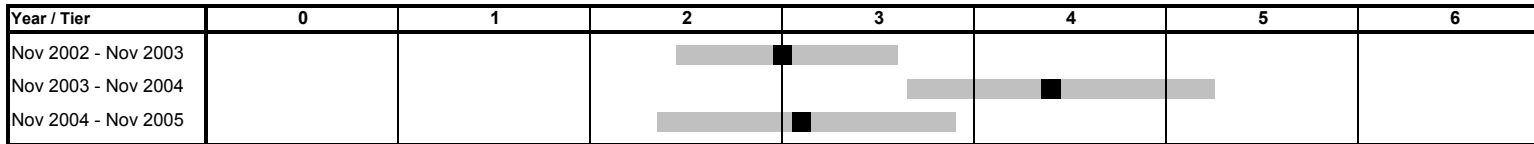
December 2006

Elementary / Middle School 454 of 780

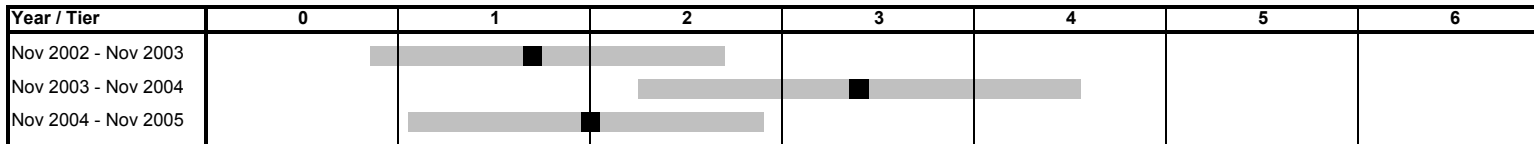
LA FOLLETTE SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.5
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	-2.9	2.6



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.2
Nov 2003 - Nov 2004	N/A	2.9
Nov 2004 - Nov 2005	-13.1	1.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

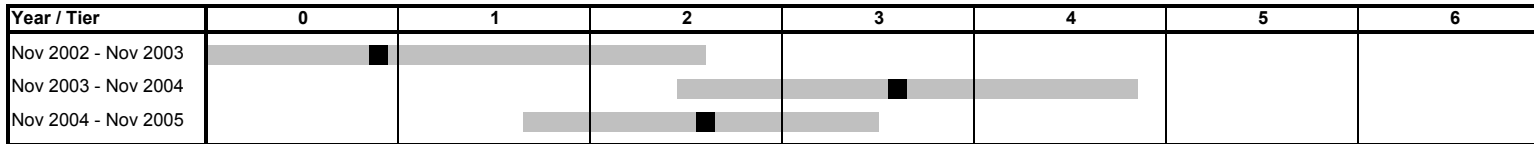
December 2006

Elementary / Middle School 455 of 780

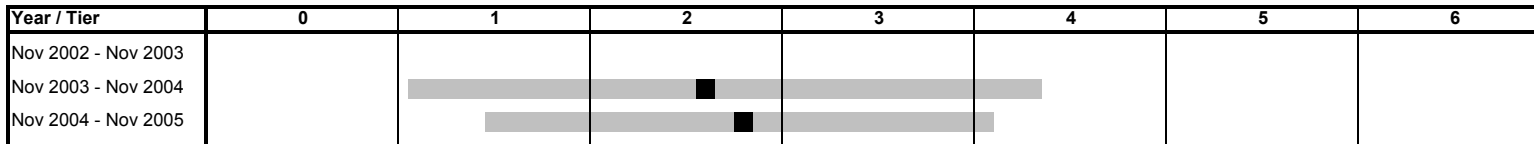
LA FOLLETTE SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	0.4
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	-7.3	2.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	2.1
Nov 2004 - Nov 2005	-4.0	2.3



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary / Middle School 456 of 780