

# LANCASTER SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	4931 N 68 ST
Phone	414-393-5500
Fax	414-393-5515
Site Number	0241
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	THYRA HANDFORD
Principal (06-07)	THYRA HANDFORD
05-06 Principal Years at Site	9
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>482</b>	<b>536</b>	<b>583</b>
Pre-Kindergarten	53	48	54
Kindergarten	59	57	54
Grade 1	52	63	61
Grade 2	63	55	61
Grade 3	64	52	54
Grade 4	60	75	53
Grade 5	82	71	66
Grade 6	49	70	64
Grade 7	N/A	45	64
Grade 8	N/A	N/A	52

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	46%	46%	47%
	Female	54%	54%	53%
Ethnicity	Asian	2%	2%	2%
	Native American	N/A	0%	N/A
	African American	91%	91%	91%
	Hispanic	1%	1%	2%
	White	2%	2%	2%
Groups	Special Education	17%	16%	17%
	English Language Learners	0%	0%	0%
	Free/Reduced Lunch	84%	78%	81%

Student Movement		03-04	04-05	05-06
	Mobility Rate	20%	11%	17%
	Stability Rate	66%	68%	69%

### School Profile

**Math Achievement:** Our baseline data will be the *WKCE Math Assessment*. We will use item analysis to plan instruction. Initial placement for all students in grades 1 - 6 grade will be obtained in our *NCS Lab*. Ongoing coordination of math skills and regular reports of individual student progress will be provided to staff so that specific objectives can be taught in each area. Supplementary math materials will be provided for small group instruction. The math leader teacher is a part of our learning team and will continue to provide data about staff development opportunities, collect survey data, monitor math portfolios, and continue to provide the team with information about the upcoming math adoption.

**Science Fair:** Teachers will model scientific techniques and students will be given opportunities for hands - on exploration and experimentation through quarterly classroom projects. A new science lab staffed by a full time science teacher will support classroom science projects and instruction. In combination with exposure to a variety of scientific media, students will be provided with a foundation for understanding the scientific process and inquiry skills.

**WKCE Reading:** We will test students in kindergarten - grade 2, three times (October, January and May). The *Jerry Johns Reading Assessment* will be administered in January and May to students in grades 3 - 8. After testing is completed, grade level teams will analyze results for K5 - grade 2 and grade 3 - 8 students. Struggling students will be identified using a skill area analysis. Flexible grouping, re-teaching, small group instruction, and other types of focused instruction will be developed for regular education as well as special education students. Students who are having difficulty will be organized into small groups and given additional reading instruction by classroom teachers, resource staff, educational assistants and community volunteers under the supervision of the administrator and the learning team.

*NCS Lab Assessments* will be used, in addition to *On the Mark*, *Jerry Johns*, and *CABS Assessments*, to plan and coordinate reading instruction. Our literacy coach will model instruction for staff. Reading will be monitored by the learning team through the use of IPI and the learning walks.

**Community Membership:** Through our inclusion program, we are fostering an environment where positive attitudes and respect are nurtured regardless of one's level. We encourage all of our students to participate in a variety of curricular activities such as band, chorus, art club, and monitors to enhance their educational experiences.

**Computer Assessments:** We have increased the number of assessments on the computer. We will continue to monitor monthly reading and math achievement using the NCS program. Grades 1 - 8 will be able to use word processing in the computer lab to complete research and writing projects.

Ongoing NCS assessments and writing scored using the MPS rubric will provide insights about each student's strengths and weaknesses in reading, math, and language arts. Teachers will continue to cross check NCS data in relation to other assessments (*On The Mark*, *Jerry Johns* and *Terra Nova*, *WKCE*) in order to plan for instruction.

**Parent-Teacher Conferences:** We have completed a parent survey to obtain feedback about the time of day conferences are most convenient for them. Conferences may also be held at any time a parent requests it. We will be holding a book fair at conference time to increase parent participation. Our Parent Center is open daily. Parent volunteers have actively been involved in before and after school care, bi-monthly socials, (Art / Music Fest, Science Fair, Movie nights) two Open House evenings, and other school related activities.

# LANCASTER SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	52	100%	80%	61%	52%	73%	66%	100%	75%	70%	N/A	58%	55%	50%	65%	61%	N/A	86%	77%	67%	77%	57%	40%	85%	65%	63%		
3	Math	03-04	65	100%	N/A	52%	45%	N/A	66%	0%	N/A	62%	N/A	N/A	44%	44%	N/A	54%	N/A	N/A	74%	N/A	52%	47%	N/A	52%	43%			
		04-05	50	100%	N/A	53%	44%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	47%	N/A	58%	N/A	N/A	69%	0%	N/A	53%	43%	N/A	52%	45%		
		05-06	52	100%	73%	43%	6%	71%	60%	0%	62%	48%	N/A	37%	32%	6%	55%	50%	N/A	79%	65%	0%	74%	44%	4%	70%	42%	7%		
4	Reading	03-04	60	100%	82%	67%	72%	75%	75%	100%	74%	71%	N/A	64%	62%	71%	69%	64%	0%	87%	83%	100%	78%	62%	69%	86%	72%	74%		
		04-05	74	100%	82%	62%	58%	74%	64%	N/A	76%	80%	N/A	60%	57%	58%	65%	62%	N/A	87%	79%	50%	78%	56%	53%	86%	69%	63%		
		05-06	59	100%	82%	61%	53%	72%	66%	100%	74%	72%	N/A	59%	54%	52%	68%	63%	100%	88%	79%	0%	80%	60%	48%	84%	62%	56%		
4	Language	03-04	60	100%	79%	64%	68%	73%	72%	100%	70%	64%	N/A	60%	59%	68%	65%	62%	0%	85%	83%	100%	76%	60%	62%	83%	69%	74%		
		04-05	74	100%	79%	59%	59%	72%	64%	N/A	71%	73%	N/A	56%	53%	58%	64%	61%	N/A	85%	77%	100%	76%	53%	58%	83%	65%	61%		
		05-06	59	100%	79%	58%	49%	70%	62%	100%	70%	66%	N/A	54%	50%	48%	65%	62%	100%	85%	78%	0%	76%	54%	37%	83%	62%	59%		
4	Math	03-04	60	100%	74%	53%	55%	72%	67%	100%	62%	44%	N/A	46%	45%	54%	58%	55%	0%	81%	73%	100%	74%	53%	46%	73%	52%	62%		
		04-05	74	100%	72%	46%	45%	73%	61%	N/A	59%	55%	N/A	41%	38%	46%	56%	49%	N/A	79%	66%	0%	73%	46%	50%	71%	45%	39%		
		05-06	59	100%	73%	44%	19%	68%	55%	0%	59%	52%	N/A	39%	34%	20%	56%	47%	0%	80%	67%	0%	73%	45%	15%	70%	42%	22%		
4	Science	03-04	60	100%	80%	57%	48%	71%	67%	100%	74%	62%	N/A	50%	47%	46%	64%	63%	0%	88%	80%	100%	81%	57%	50%	81%	56%	47%		
		04-05	74	100%	78%	47%	38%	65%	52%	N/A	69%	63%	N/A	41%	37%	39%	54%	51%	N/A	86%	74%	0%	79%	47%	44%	76%	46%	32%		
		05-06	59	100%	77%	49%	31%	67%	56%	0%	66%	51%	N/A	45%	39%	30%	60%	56%	100%	85%	72%	0%	78%	50%	30%	78%	48%	31%		
4	Social Studies	03-04	60	100%	90%	76%	77%	87%	86%	100%	84%	80%	N/A	73%	71%	77%	79%	78%	0%	95%	91%	100%	89%	75%	77%	90%	77%	76%		
		04-05	74	100%	91%	76%	74%	86%	81%	N/A	89%	90%	N/A	74%	70%	75%	83%	79%	N/A	95%	90%	50%	90%	75%	72%	97%	77%	76%		
		05-06	59	100%	91%	77%	59%	86%	83%	100%	88%	85%	N/A	75%	71%	59%	82%	80%	100%	94%	89%	0%	90%	76%	52%	92%	79%	66%		
5	Reading	03-04	78	100%	N/A	63%	53%	N/A	67%	50%	N/A	74%	N/A	N/A	59%	52%	N/A	63%	50%	N/A	80%	67%	N/A	58%	53%	N/A	68%	52%		
		04-05	71	100%	N/A	57%	45%	N/A	59%	50%	N/A	51%	N/A	N/A	51%	46%	N/A	54%	N/A	N/A	79%	0%	N/A	53%	36%	N/A	60%	53%		
		05-06	65	100%	83%	61%	51%	77%	68%	N/A	75%	78%	N/A	59%	54%	49%	67%	64%	N/A	89%	82%	75%	81%	58%	49%	84%	65%	53%		
5	Language	03-04	78	100%	N/A	50%	45%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	42%	N/A	52%	50%	N/A	70%	67%	N/A	45%	33%	N/A	56%	55%		
		04-05	71	100%	N/A	42%	30%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	28%	N/A	40%	N/A	N/A	66%	0%	N/A	37%	21%	N/A	47%	37%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	78	100%	N/A	54%	40%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	37%	N/A	58%	50%	N/A	77%	67%	N/A	54%	36%	N/A	54%	43%		
		04-05	71	99%	N/A	50%	20%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	18%	N/A	52%	N/A	N/A	75%	0%	N/A	51%	15%	N/A	49%	24%		
		05-06	65	100%	72%	40%	22%	69%	56%	N/A	60%	53%	N/A	37%	32%	20%	52%	43%	N/A	80%	65%	50%	72%	40%	14%	72%	41%	30%		

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	03-04	51	100%	N/A	65%	76%	N/A	76%	67%	N/A	75%	N/A	N/A	60%	75%	N/A	64%	100%	N/A	84%	100%	N/A	60%	63%	N/A	71%	83%	
		04-05	68	100%	N/A	51%	43%	N/A	59%	50%	N/A	66%	N/A	N/A	45%	43%	N/A	55%	50%	N/A	71%	33%	N/A	45%	41%	N/A	57%	44%	
		05-06	63	100%	83%	57%	43%	73%	63%	100%	73%	62%	N/A	56%	51%	40%	67%	59%	N/A	88%	79%	67%	81%	53%	34%	85%	62%	52%	
6	Language	03-04	51	100%	N/A	46%	53%	N/A	46%	100%	N/A	57%	N/A	N/A	40%	48%	N/A	44%	50%	N/A	70%	100%	N/A	40%	44%	N/A	53%	57%	
		04-05	68	100%	N/A	41%	31%	N/A	49%	0%	N/A	47%	N/A	N/A	33%	33%	N/A	45%	0%	N/A	64%	33%	N/A	36%	29%	N/A	46%	32%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	51	98%	N/A	38%	33%	N/A	55%	33%	N/A	50%	N/A	N/A	29%	34%	N/A	44%	0%	N/A	67%	50%	N/A	37%	19%	N/A	39%	40%	
		04-05	68	100%	N/A	39%	15%	N/A	57%	0%	N/A	43%	N/A	N/A	30%	15%	N/A	47%	50%	N/A	65%	0%	N/A	39%	21%	N/A	39%	9%	
		05-06	63	100%	72%	38%	11%	69%	54%	50%	60%	41%	N/A	37%	29%	9%	55%	41%	N/A	79%	62%	33%	72%	37%	9%	74%	39%	13%	
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A	
		04-05	45	100%	N/A	60%	71%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	70%	N/A	63%	100%	N/A	78%	100%	N/A	54%	58%	N/A	66%	81%	
		05-06	66	100%	84%	59%	61%	74%	66%	100%	77%	70%	N/A	56%	52%	60%	66%	64%	33%	89%	80%	100%	81%	54%	66%	86%	64%	56%	
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A	
		04-05	45	100%	N/A	41%	51%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	49%	N/A	46%	100%	N/A	63%	100%	N/A	34%	37%	N/A	48%	62%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A	
		04-05	45	100%	N/A	38%	27%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	26%	N/A	48%	0%	N/A	66%	100%	N/A	37%	5%	N/A	40%	42%	
		05-06	66	98%	73%	37%	14%	69%	55%	0%	58%	41%	N/A	35%	26%	15%	55%	49%	0%	81%	64%	0%	73%	37%	13%	73%	36%	15%	
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A	
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A	
		05-06	56	100%	84%	58%	54%	77%	70%	N/A	75%	77%	N/A	56%	51%	53%	68%	62%	67%	89%	78%	50%	82%	53%	33%	86%	62%	69%	
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A	
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A	
		05-06	56	100%	66%	37%	29%	49%	48%	N/A	47%	43%	N/A	36%	32%	27%	43%	36%	33%	72%	60%	50%	61%	32%	8%	70%	42%	44%	
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A	
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A	
		05-06	56	100%	73%	37%	21%	72%	58%	N/A	56%	41%	N/A	38%	29%	24%	52%	44%	0%	81%	62%	0%	74%	36%	17%	74%	39%	25%	
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A	
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A	
		05-06	56	100%	73%	36%	16%	61%	52%	N/A	56%	54%	N/A	34%	27%	16%	51%	39%	0%	81%	65%	50%	74%	36%	13%	73%	36%	19%	
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A	
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A	
		05-06	56	100%	84%	52%	54%	80%	69%	N/A	71%	61%	N/A	50%	44%	55%	68%	57%	33%	89%	77%	50%	82%	49%	33%	84%	55%	69%	

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The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# LANCASTER SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	52	100%	50%	30%	14%	86%	66%	58%	57%	52%	100%	82%	62%	51%	65%	56%	46%	88%	76%	67%	67%	
3	Math	03-04	65	100%	N/A	28%	30%	N/A	57%	47%	N/A	53%	0%	N/A	52%	45%	N/A	49%	46%	N/A	66%	40%	40%	
		04-05	50	100%	N/A	31%	14%	N/A	57%	49%	N/A	53%	0%	N/A	53%	45%	N/A	48%	43%	N/A	70%	50%	50%	
		05-06	52	100%	48%	26%	0%	75%	46%	7%	54%	48%	0%	73%	42%	6%	55%	39%	3%	80%	58%	13%	13%	
4	Reading	03-04	60	100%	55%	34%	44%	87%	73%	83%	62%	57%	N/A	84%	68%	72%	71%	63%	69%	89%	83%	82%	82%	
		04-05	74	100%	53%	31%	17%	86%	69%	62%	59%	53%	N/A	84%	63%	58%	68%	59%	55%	88%	80%	86%	86%	
		05-06	59	100%	53%	34%	0%	87%	67%	66%	56%	45%	N/A	84%	63%	53%	69%	57%	48%	90%	76%	67%	67%	
4	Language	03-04	60	100%	49%	31%	44%	84%	71%	79%	55%	53%	N/A	81%	66%	68%	67%	60%	65%	85%	81%	82%	82%	
		04-05	74	100%	48%	27%	17%	84%	66%	63%	55%	49%	N/A	81%	61%	59%	66%	56%	58%	87%	77%	71%	71%	
		05-06	59	100%	56%	35%	8%	83%	63%	60%	53%	43%	N/A	81%	60%	49%	64%	53%	45%	88%	74%	60%	60%	
4	Math	03-04	60	100%	50%	31%	33%	78%	57%	64%	56%	53%	N/A	75%	53%	55%	58%	49%	53%	81%	70%	64%	64%	
		04-05	74	100%	49%	25%	0%	76%	50%	49%	56%	48%	N/A	74%	46%	45%	55%	43%	45%	80%	64%	43%	43%	
		05-06	59	100%	48%	28%	0%	76%	47%	23%	51%	38%	N/A	74%	44%	19%	54%	39%	16%	81%	60%	27%	27%	
4	Science	03-04	60	100%	61%	34%	17%	85%	61%	62%	56%	58%	N/A	82%	57%	48%	65%	52%	47%	88%	78%	55%	55%	
		04-05	74	100%	56%	24%	17%	82%	52%	40%	47%	45%	N/A	80%	47%	38%	59%	42%	33%	87%	73%	86%	86%	
		05-06	59	100%	57%	32%	0%	81%	53%	38%	52%	43%	N/A	80%	50%	31%	61%	44%	25%	87%	65%	47%	47%	
4	Social Studies	03-04	60	100%	78%	54%	50%	93%	81%	88%	74%	75%	N/A	91%	76%	77%	82%	73%	73%	95%	88%	91%	91%	
		04-05	74	100%	78%	53%	50%	93%	81%	76%	75%	72%	N/A	92%	76%	74%	84%	74%	72%	95%	88%	100%	100%	
		05-06	59	100%	80%	59%	17%	93%	81%	70%	76%	71%	N/A	92%	78%	59%	83%	74%	59%	95%	87%	60%	60%	
5	Reading	03-04	78	100%	N/A	29%	17%	N/A	71%	59%	N/A	48%	N/A	N/A	65%	53%	N/A	60%	53%	N/A	78%	50%	50%	
		04-05	71	100%	N/A	24%	24%	N/A	64%	52%	N/A	36%	N/A	N/A	59%	45%	N/A	52%	45%	N/A	76%	45%	45%	
		05-06	65	100%	50%	27%	20%	88%	69%	53%	58%	41%	N/A	85%	63%	51%	69%	58%	50%	90%	75%	53%	53%	
5	Language	03-04	78	100%	N/A	21%	8%	N/A	57%	52%	N/A	36%	N/A	N/A	52%	45%	N/A	46%	47%	N/A	68%	30%	30%	
		04-05	71	100%	N/A	15%	6%	N/A	47%	37%	N/A	25%	N/A	N/A	44%	30%	N/A	36%	28%	N/A	63%	36%	36%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	03-04	78	100%	N/A	28%	8%	N/A	59%	45%	N/A	49%	N/A	N/A	54%	40%	N/A	50%	38%	N/A	69%	50%	50%	
		04-05	71	99%	N/A	26%	6%	N/A	55%	24%	N/A	44%	N/A	N/A	50%	20%	N/A	45%	18%	N/A	70%	27%	27%	
		05-06	65	100%	43%	20%	20%	77%	45%	22%	51%	31%	N/A	74%	41%	22%	54%	36%	24%	81%	57%	13%	13%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	417
3	Math	03-04	N/A	587	575
		04-05	N/A	585	569
		05-06	431	398	362
4	Reading	03-04	647	628	629
		04-05	646	623	621
		05-06	477	446	431
4	Language	03-04	648	633	633
		04-05	646	626	630
		05-06	298	279	273
4	Math	03-04	632	615	617
		04-05	633	610	609
		05-06	463	428	399
4	Science	03-04	640	619	611
		04-05	637	609	604
		05-06	300	276	260
4	Social Studies	03-04	648	632	632
		04-05	646	629	627
		05-06	298	280	264
5	Reading	03-04	N/A	649	639
		04-05	N/A	641	626
		05-06	485	452	443
5	Language	03-04	N/A	648	640
		04-05	N/A	643	632
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	611
		04-05	N/A	623	602
		05-06	484	449	436

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# LANCASTER SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	51	100%	N/A	30%	14%	N/A	73%	86%	N/A	50%	0%	N/A	67%	78%	N/A	61%	72%	N/A	79%	100%
		04-05	68	100%	N/A	19%	13%	N/A	58%	52%	N/A	35%	N/A	N/A	53%	43%	N/A	47%	43%	N/A	69%	38%
		05-06	63	100%	47%	21%	19%	89%	65%	55%	55%	33%	N/A	85%	59%	43%	68%	53%	44%	90%	73%	40%
6	Language	03-04	51	100%	N/A	17%	0%	N/A	52%	61%	N/A	28%	100%	N/A	48%	52%	N/A	41%	47%	N/A	63%	88%
		04-05	68	100%	N/A	15%	6%	N/A	46%	38%	N/A	28%	N/A	N/A	42%	31%	N/A	36%	33%	N/A	60%	13%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	51	98%	N/A	19%	0%	N/A	42%	39%	N/A	34%	0%	N/A	39%	34%	N/A	34%	33%	N/A	53%	38%
		04-05	68	100%	N/A	23%	0%	N/A	43%	19%	N/A	35%	N/A	N/A	40%	15%	N/A	35%	17%	N/A	59%	0%
		05-06	63	100%	37%	15%	0%	79%	43%	17%	50%	24%	N/A	73%	39%	11%	53%	33%	8%	82%	54%	20%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	45	100%	N/A	24%	29%	N/A	68%	79%	N/A	45%	N/A	N/A	61%	71%	N/A	56%	72%	N/A	74%	67%
		05-06	66	100%	47%	24%	13%	89%	67%	75%	52%	38%	N/A	85%	60%	61%	69%	55%	60%	90%	72%	67%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	45	100%	N/A	14%	14%	N/A	47%	58%	N/A	31%	N/A	N/A	42%	51%	N/A	37%	51%	N/A	58%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	45	100%	N/A	16%	0%	N/A	44%	32%	N/A	34%	N/A	N/A	39%	27%	N/A	34%	28%	N/A	55%	17%
		05-06	66	98%	35%	16%	0%	80%	41%	18%	48%	32%	N/A	74%	37%	14%	55%	32%	12%	82%	52%	22%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	56	100%	50%	23%	10%	90%	66%	63%	55%	37%	N/A	86%	59%	54%	69%	54%	55%	91%	68%	50%
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	56	100%	26%	12%	0%	72%	43%	35%	30%	20%	N/A	66%	38%	29%	44%	33%	28%	73%	48%	31%
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	56	100%	35%	16%	20%	80%	43%	22%	53%	32%	N/A	75%	38%	21%	56%	34%	18%	82%	48%	31%
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	56	100%	40%	13%	0%	79%	41%	20%	40%	21%	N/A	75%	37%	16%	54%	31%	15%	83%	50%	19%
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	56	100%	51%	19%	20%	88%	60%	61%	59%	28%	N/A	85%	53%	54%	67%	47%	55%	90%	66%	50%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	655
		04-05	N/A	637	631
		05-06	501	462	442
6	Language	03-04	N/A	650	654
		04-05	N/A	645	638
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	625
		04-05	N/A	634	619
		05-06	508	470	442
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	659
		05-06	511	474	467
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	656
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	639
		05-06	528	486	471
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	480
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	368
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	487
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	355
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	360

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

# LANCASTER SCHOOL

## Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A

## Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Elementary / Middle School 462 of 780

# LANCASTER SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	93%	97%	96%	96%	93%	92%	98%	93%	92%	93%	95%	94%	91%	96%	95%	93%	96%	93%	93%	96%	94%	94%
		04-05		95%	93%	93%	96%	96%	94%	93%	91%	96%	93%	92%	93%	94%	94%	77%	96%	94%	97%	95%	93%	93%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	92%	N/A	96%	97%	N/A	92%	N/A	N/A	92%	92%	N/A	93%	86%	N/A	94%	93%	N/A	92%	93%	N/A	93%	92%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	92%	N/A	94%	94%	N/A	95%	96%	N/A	93%	93%	N/A	93%	93%	N/A	96%	96%
		04-05		N/A	91%	92%	N/A	93%	93%	N/A	95%	78%	N/A	93%	93%	N/A	93%	94%	N/A	93%	93%
		05-06		N/A	91%	92%	N/A	93%	93%	N/A	94%	99%	N/A	92%	92%	N/A	92%	92%	N/A	95%	94%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	65	96%	100%	99%	100%	92%	100%	95%	100%	97%	N/A	98%	N/A	96%	100%	97%	100%
	04-05	67	97%	99%	99%	N/A	97%	N/A	96%	99%	97%	N/A	99%	N/A	96%	100%	97%	97%
	05-06	60	97%	100%	96%	100%	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	65	98%	100%	96%	100%	97%	N/A	96%	100%	96%	100%	97%	100%
	04-05	67	98%	100%	97%	98%	97%	N/A	97%	99%	97%	98%	98%	100%
	05-06	60	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# LANCASTER SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																						
				Total			Ethnicity												Gender							
							Asian			Native American			African American			Hispanic			White		Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		95%	88%	92%	97%	94%	96%	91%	83%	N/A	89%	87%	92%	92%	89%	95%	96%	91%	95%	95%	87%	92%	95%	89%	92%
	04-05		95%	89%	92%	97%	95%	100%	91%	87%	N/A	90%	89%	92%	93%	90%	89%	95%	91%	82%	95%	89%	91%	95%	90%	92%
	05-06		N/A	89%	92%	N/A	94%	98%	N/A	86%	N/A	N/A	88%	92%	N/A	90%	89%	N/A	92%	88%	N/A	88%	91%	N/A	90%	92%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																
				Special Education Status			English Language Learner Status			Economic Status										
				EEN		Non-EEN	ELL		Non-ELL	FRL			Non-FRL							
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	92%	N/A	89%	92%	N/A	91%	99%	N/A	88%	92%	N/A	88%	92%	N/A	91%	91%
	04-05		N/A	86%	87%	N/A	90%	93%	N/A	91%	N/A	89%	92%	N/A	89%	94%	N/A	89%	91%	91%
	05-06		N/A	85%	88%	N/A	90%	93%	N/A	91%	N/A	89%	92%	N/A	88%	91%	N/A	92%	94%	94%

## Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	96%	N/A	
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	37	95%	95%	97%	N/A	100%	N/A	95%	97%	96%	50%	97%	N/A	95%	94%	96%	95%	

## Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	37	98%	100%	95%	93%	94%	N/A	96%	95%	95%	93%	96%	100%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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# LANCASTER SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	5	13%	17%	1%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	5%	4%	4%
1	19%	3%	8%
2	3%	4%	5%
3	N/A	2%	N/A
4	N/A	1%	N/A
5	N/A	N/A	N/A
Total	4%	2%	3%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	N/A	N/A	N/A
African American	56	100%	100%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	12	100%	100%
Free/Red. Lunch	44	100%	100%
Total School	59	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	25%	30%	57%
1	37%	25%	51%
2	24%	38%	41%
3	38%	37%	59%
4	53%	33%	43%
5	44%	63%	59%
Total	37%	38%	52%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	324	1.7	1.7	1.8	1.7	1.9	1.8	Students at my school are given challenging work.	ES/MS Students	37.0%	41.0%	11.1%	4.9%	5.6%	0.3%
	Staff	42	2.2	1.9	2.4	1.9	2.1	1.9		Staff	19.0%	64.3%	0.0%	2.4%	9.5%	4.8%
	Parents	16	1.7	1.5	2.0	1.6	1.6	1.6		Parents	31.3%	62.5%	6.3%	0.0%	0.0%	0.0%
Safety	ES/MS Students	324	1.7	1.8	1.9	1.8	2.2	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	24.4%	34.9%	15.7%	15.1%	7.1%	2.8%
	Staff	42	2.0	1.8	2.4	1.8	2.3	1.9		Staff	11.9%	38.1%	21.4%	16.7%	7.1%	4.8%
	Parents	16	1.6	1.5	1.9	1.6	1.7	1.6		Parents	31.3%	56.3%	6.3%	0.0%	6.3%	0.0%
Environment	ES/MS Students	324	1.9	1.9	2.0	1.9	2.3	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	9.6%	29.9%	24.4%	18.2%	16.4%	1.5%
	Staff	42	2.1	1.8	2.3	1.8	2.1	1.8		Staff	9.5%	61.9%	19.0%	4.8%	0.0%	4.8%
	Parents	16	1.5	1.5	1.9	1.6	1.6	1.6		Parents	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	324	2.2	2.2	2.3	2.2	2.5	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	13.0%	27.5%	27.2%	16.4%	14.5%	1.5%
	Staff	42	2.2	1.9	2.5	1.9	2.3	1.9		Staff	11.9%	57.1%	11.9%	4.8%	7.1%	7.1%
	Parents	16	1.7	1.6	2.0	1.6	1.6	1.7		Parents	31.3%	62.5%	0.0%	0.0%	6.3%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# LANCASTER SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	51	100%	100%
Hispanic	3	100%	100%
White	2	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	10	100%	100%
Free/Red. Lunch	40	100%	100%
Total School	56	100%	100%

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	5	20%	25%	3%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	41%	56%	45%
7	N/A	56%	50%
8	N/A	N/A	67%
Total	41%	56%	53%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	1%	N/A
7	N/A	N/A	N/A
8	N/A	N/A	4%
Total	N/A	1%	1%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	324	1.7	1.7	1.8	1.7	1.9	1.8	Students at my school are given challenging work.	ES/MS Students	37.0%	41.0%	11.1%	4.9%	5.6%	0.3%
	Staff	42	2.2	1.9	2.4	1.9	2.1	1.9		Staff	19.0%	64.3%	0.0%	2.4%	9.5%	4.8%
	Parents	16	1.7	1.5	2.0	1.6	1.6	1.6		Parents	31.3%	62.5%	6.3%	0.0%	0.0%	0.0%
Safety	ES/MS Students	324	1.7	1.8	1.9	1.8	2.2	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	24.4%	34.9%	15.7%	15.1%	7.1%	2.8%
	Staff	42	2.0	1.8	2.4	1.8	2.3	1.9		Staff	11.9%	38.1%	21.4%	16.7%	7.1%	4.8%
	Parents	16	1.6	1.5	1.9	1.6	1.7	1.6		Parents	31.3%	56.3%	6.3%	0.0%	6.3%	0.0%
Environment	ES/MS Students	324	1.9	1.9	2.0	1.9	2.3	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	9.6%	29.9%	24.4%	18.2%	16.4%	1.5%
	Staff	42	2.1	1.8	2.3	1.8	2.1	1.8		Staff	9.5%	61.9%	19.0%	4.8%	0.0%	4.8%
	Parents	16	1.5	1.5	1.9	1.6	1.6	1.6		Parents	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%
Governance	ES/MS Students	324	2.2	2.2	2.3	2.2	2.5	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	13.0%	27.5%	27.2%	16.4%	14.5%	1.5%
	Staff	42	2.2	1.9	2.5	1.9	2.3	1.9		Staff	11.9%	57.1%	11.9%	4.8%	7.1%	7.1%
	Parents	16	1.7	1.6	2.0	1.6	1.6	1.7		Parents	31.3%	62.5%	0.0%	0.0%	6.3%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# LANCASTER SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.2
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	-11.3	1.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005			■				

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.7
Nov 2003 - Nov 2004	N/A	2.4
Nov 2004 - Nov 2005	-2.2	2.7

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005				■			

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

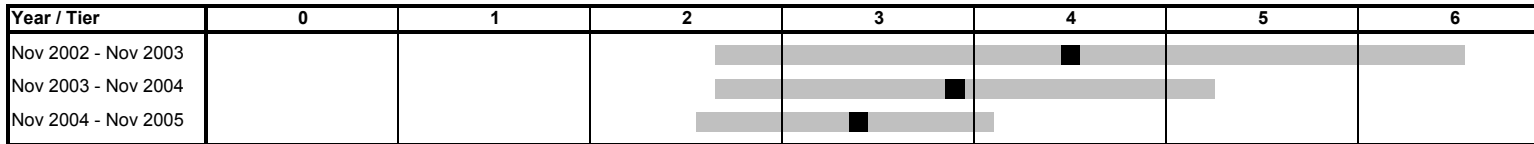
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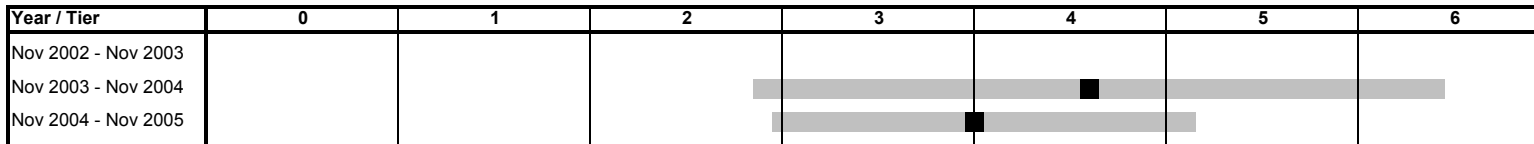
# LANCASTER SCHOOL

## Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.0
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-1.1	2.9



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	4.1
Nov 2004 - Nov 2005	3.0	3.5



Data is based on WKCE and Terra Nova Scale Scores.  
 Tier 0 = Well below district average growth  
 Tier 3 = Average growth  
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable