

BETHUNE ACADEMY

2005-2006 Report Card

Grades Kgn. - 7

MPS Emerging K-8 School

School Information	
Address	1535 N 35TH ST
Phone	414-934-4600
Fax	414-934-4615
Site Number	0356
School Operation	7:45 - 2:30

Administration	
Principal (05-06)	MARION REITER
Principal (06-07)	MARION REITER
05-06 Principal Years at Site	6
Board Member	DIRECTOR BLEWETT

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	283	278	374
Pre-Kindergarten	38	40	49
Kindergarten	51	33	46
Grade 1	34	49	46
Grade 2	40	29	47
Grade 3	30	33	39
Grade 4	42	23	41
Grade 5	48	40	37
Grade 6	N/A	31	36
Grade 7	N/A	N/A	33

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	53%	51%
	Female	48%	47%	49%
Ethnicity	Asian	3%	6%	10%
	Native American	0%	0%	1%
	African American	93%	88%	85%
	Hispanic	N/A	2%	1%
	White	N/A	0%	1%
Groups	Special Education	20%	21%	18%
	English Language Learners	1%	4%	5%
	Free/Reduced Lunch	92%	94%	90%

Student Movement		03-04	04-05	05-06
	Mobility Rate	34%	28%	27%
	Stability Rate	53%	71%	64%

School Profile

Reading Achievement: We are entering our 6th year of implementing the Direct Instruction Model. Eighth grade will be added in 2006-2007. The entire school has reading during our one and a half hour reading block when all staff teaches reading. This program, along with Holt Elements of Literature for the upper grades, work together to successfully meet the literacy needs of our students. Each month we have an all school writing prompt. Selected papers are posted on our writing bulletin board and read over the announcements.

Science Achievement: The use of hands on science lessons using science kits as well as our science textbooks address the type of assessments our students will encounter.

Math Achievement: We will use the Direct Instruction math program from SRA-McGraw Hill for our K5-3rd grade. Our 4th-8th grade students use the Saxon math program. Staff teaches math during our daily math block. Teachers are encouraged to take advantage of many professional development opportunities in the area of math and science.

Professional Development: Our professional development activities will include summer in-services on Direct Instruction. Staff members will also have the opportunity to attend various reading, math, science, and technology in-services. We will also continue to spend time in grade level meetings that focus on various curriculum areas and learning targets. Our Learning Team meets monthly and attends regular district inservices.

Parent and Community Involvement: We are very proud of our successful ongoing partnership that we have with Miller Brewery's tutorial program. This program has been in existence for many years. Miller employees tutor our students two days a week. Miller also sponsors various outings for the students that are involved in the program. They have sponsored our students at awards banquets, sporting events, and other events that the students might not otherwise be able to experience. We have an outstanding Boys and Girls Club after school program sponsored by another great corporate partnership and neighbor Harley-Davidson. Our school invites people from the community for our annual career day as well as for the Junior Achievement program. We have a continuing Helen Bader

Foundation Homework First Grant. We will be continuing our ESL (English as a second language) program in the fall of 2006. Mary McLeod Bethune Academy's attendance rate and test scores continue to improve each year. We have a parent night each month inviting all families to come and learn more about various topics including academic strategies to use at home, poetry night, as well as information about Direct Instruction. We are proud to offer full time Specialists in the areas of Art, Music, Technology and Phy. Ed. We look forward to our 2nd year in our new building in the 2006-2007 school year.

BETHUNE ACADEMY

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	80%	61%	53%	73%	66%	67%	75%	70%	100%	58%	55%	51%	65%	61%	N/A	86%	77%	0%	77%	57%	42%	85%	65%	83%		
3	Math	03-04	34	100%	N/A	52%	59%	N/A	66%	100%	N/A	62%	N/A	N/A	44%	59%	N/A	54%	N/A	N/A	74%	N/A	52%	71%	N/A	52%	47%			
		04-05	33	100%	N/A	53%	76%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	71%	N/A	58%	N/A	N/A	69%	100%	N/A	53%	71%	N/A	52%	81%		
		05-06	43	100%	73%	43%	33%	71%	60%	67%	62%	48%	100%	37%	32%	26%	55%	50%	N/A	79%	65%	0%	74%	44%	32%	70%	42%	33%		
4	Reading	03-04	40	100%	82%	67%	78%	75%	75%	100%	74%	71%	N/A	64%	62%	77%	69%	64%	N/A	87%	83%	N/A	78%	62%	60%	86%	72%	88%		
		04-05	24	100%	82%	62%	83%	74%	64%	100%	76%	80%	N/A	60%	57%	81%	65%	62%	N/A	87%	79%	100%	78%	56%	73%	86%	69%	92%		
		05-06	40	100%	82%	61%	58%	72%	66%	100%	74%	72%	N/A	59%	54%	57%	68%	63%	0%	88%	79%	0%	80%	60%	52%	84%	62%	63%		
4	Language	03-04	40	100%	79%	64%	75%	73%	72%	100%	70%	64%	N/A	60%	59%	74%	65%	62%	N/A	85%	83%	N/A	76%	60%	60%	83%	69%	84%		
		04-05	24	100%	79%	59%	75%	72%	64%	100%	71%	73%	N/A	56%	53%	76%	64%	61%	N/A	85%	77%	0%	76%	53%	73%	83%	65%	77%		
		05-06	40	100%	79%	58%	53%	70%	62%	67%	70%	66%	N/A	54%	50%	54%	65%	62%	0%	85%	78%	0%	76%	54%	43%	83%	62%	63%		
4	Math	03-04	40	100%	74%	53%	73%	72%	67%	100%	62%	44%	N/A	46%	45%	72%	58%	55%	N/A	81%	73%	N/A	74%	53%	53%	73%	52%	84%		
		04-05	24	100%	72%	46%	79%	73%	61%	100%	59%	55%	N/A	41%	38%	81%	56%	49%	N/A	79%	66%	0%	73%	46%	73%	71%	45%	85%		
		05-06	40	100%	73%	44%	45%	68%	55%	67%	59%	52%	N/A	39%	34%	46%	56%	47%	0%	80%	67%	0%	73%	45%	38%	70%	42%	53%		
4	Science	03-04	40	100%	80%	57%	70%	71%	67%	100%	74%	62%	N/A	50%	47%	69%	64%	63%	N/A	88%	80%	N/A	81%	57%	53%	81%	56%	80%		
		04-05	24	100%	78%	47%	63%	65%	52%	0%	69%	63%	N/A	41%	37%	71%	54%	51%	N/A	86%	74%	0%	79%	47%	64%	76%	46%	62%		
		05-06	40	100%	77%	49%	63%	67%	56%	33%	66%	51%	N/A	45%	39%	66%	60%	56%	100%	85%	72%	0%	78%	50%	67%	78%	48%	58%		
4	Social Studies	03-04	40	100%	90%	76%	75%	87%	86%	0%	84%	80%	N/A	73%	71%	77%	79%	78%	N/A	95%	91%	N/A	89%	75%	60%	90%	77%	84%		
		04-05	24	100%	91%	76%	96%	86%	81%	100%	89%	90%	N/A	74%	70%	95%	83%	79%	N/A	95%	90%	100%	90%	75%	91%	97%	77%	100%		
		05-06	40	100%	91%	77%	80%	86%	83%	100%	88%	85%	N/A	75%	71%	83%	82%	80%	0%	94%	89%	0%	90%	76%	71%	92%	79%	89%		
5	Reading	03-04	48	98%	N/A	63%	58%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	57%	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	52%	N/A	68%	64%		
		04-05	40	100%	N/A	57%	48%	N/A	59%	67%	N/A	51%	N/A	N/A	51%	47%	N/A	54%	N/A	N/A	79%	0%	N/A	53%	64%	N/A	60%	38%		
		05-06	40	100%	83%	61%	43%	77%	68%	60%	75%	78%	N/A	59%	54%	40%	67%	64%	N/A	89%	82%	N/A	81%	58%	33%	84%	65%	48%		
5	Language	03-04	48	98%	N/A	50%	46%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	45%	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	52%	N/A	56%	40%		
		04-05	40	100%	N/A	42%	43%	N/A	52%	67%	N/A	43%	N/A	N/A	35%	39%	N/A	40%	N/A	N/A	66%	100%	N/A	37%	57%	N/A	47%	35%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	48	98%	N/A	54%	48%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	47%	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	52%	N/A	54%	44%		
		04-05	40	100%	N/A	50%	45%	N/A	67%	0%	N/A	46%	N/A	N/A	41%	44%	N/A	52%	N/A	N/A	75%	0%	N/A	51%	57%	N/A	49%	38%		
		05-06	40	100%	72%	40%	13%	69%	56%	0%	60%	53%	N/A	37%	32%	14%	52%	43%	N/A	80%	65%	N/A	72%	40%	13%	72%	41%	12%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.
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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	N/A	N/A	N/A	65%	N/A	N/A	6%	N/A	N/A	75%	N/A	N/A	60%	N/A	N/A	64%	N/A	N/A	84%	N/A	N/A	60%	N/A	N/A	71%	N/A
		04-05	31	100%	N/A	51%	42%	N/A	59%	50%	N/A	66%	N/A	N/A	45%	39%	N/A	55%	100%	N/A	71%	N/A	N/A	45%	35%	N/A	57%	55%
		05-06	36	100%	83%	57%	72%	73%	63%	60%	73%	62%	N/A	56%	51%	77%	67%	59%	0%	88%	79%	N/A	81%	53%	67%	85%	62%	75%
6	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	57%	N/A	N/A	57%	N/A	N/A	40%	N/A	N/A	44%	N/A	N/A	70%	N/A	N/A	40%	N/A	N/A	53%	N/A
		04-05	31	100%	N/A	41%	26%	N/A	49%	50%	N/A	47%	N/A	N/A	33%	25%	N/A	45%	0%	N/A	64%	N/A	N/A	36%	20%	N/A	46%	36%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	N/A	N/A	N/A	38%	N/A	N/A	55%	N/A	N/A	50%	N/A	N/A	29%	N/A	N/A	44%	N/A	N/A	67%	N/A	N/A	37%	N/A	N/A	39%	N/A
		04-05	31	100%	N/A	39%	42%	N/A	57%	100%	N/A	43%	N/A	N/A	30%	36%	N/A	47%	100%	N/A	65%	N/A	N/A	39%	45%	N/A	39%	36%
		05-06	36	100%	72%	38%	75%	69%	54%	40%	60%	41%	N/A	37%	29%	80%	55%	41%	100%	79%	62%	N/A	72%	37%	67%	74%	39%	79%
7	Reading	03-04	N/A	N/A	N/A	52%	N/A	N/A	60%	N/A	N/A	68%	N/A	N/A	46%	N/A	N/A	52%	N/A	N/A	78%	N/A	N/A	46%	N/A	N/A	58%	N/A
		04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A
		05-06	35	100%	84%	59%	63%	74%	66%	75%	77%	70%	N/A	56%	52%	61%	66%	64%	N/A	89%	80%	N/A	81%	54%	65%	86%	64%	58%
7	Language	03-04	N/A	N/A	N/A	46%	N/A	N/A	62%	N/A	N/A	50%	N/A	N/A	39%	N/A	N/A	47%	N/A	N/A	72%	N/A	N/A	40%	N/A	N/A	52%	N/A
		04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	39%	N/A	N/A	61%	N/A	N/A	48%	N/A	N/A	29%	N/A	N/A	46%	N/A	N/A	71%	N/A	N/A	39%	N/A	N/A	40%	N/A
		04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A
		05-06	35	100%	73%	37%	60%	69%	55%	75%	58%	41%	N/A	35%	26%	58%	55%	49%	N/A	81%	64%	N/A	73%	37%	61%	73%	36%	58%
8	Reading	03-04	N/A	N/A	79%	52%	N/A	62%	56%	N/A	69%	63%	N/A	50%	47%	N/A	59%	55%	N/A	85%	74%	N/A	77%	46%	N/A	83%	58%	N/A
		04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
8	Language	03-04	N/A	N/A	67%	42%	N/A	56%	53%	N/A	52%	47%	N/A	37%	36%	N/A	45%	44%	N/A	74%	64%	N/A	62%	35%	N/A	74%	50%	N/A
		04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
8	Math	03-04	N/A	N/A	65%	29%	N/A	57%	46%	N/A	46%	31%	N/A	25%	21%	N/A	42%	35%	N/A	73%	53%	N/A	66%	28%	N/A	66%	30%	N/A
		04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
8	Science	03-04	N/A	N/A	69%	29%	N/A	48%	41%	N/A	52%	40%	N/A	26%	20%	N/A	41%	34%	N/A	78%	60%	N/A	70%	29%	N/A	69%	29%	N/A
		04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
8	Social Studies	03-04	N/A	N/A	84%	52%	N/A	74%	67%	N/A	71%	60%	N/A	50%	44%	N/A	66%	60%	N/A	90%	76%	N/A	82%	50%	N/A	84%	54%	N/A
		04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	84%	52%	N/A
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A

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State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	50%	30%	17%	86%	66%	59%	57%	52%	67%	82%	62%	51%	65%	56%	55%	88%	76%	33%		
3	Math	03-04	34	100%	N/A	28%	50%	N/A	57%	63%	N/A	53%	100%	N/A	52%	58%	N/A	49%	59%	N/A	66%	N/A		
		04-05	33	100%	N/A	31%	67%	N/A	57%	79%	N/A	53%	100%	N/A	53%	73%	N/A	48%	76%	N/A	70%	N/A		
		05-06	43	100%	48%	26%	0%	75%	46%	38%	54%	48%	67%	73%	42%	27%	55%	39%	33%	80%	58%	33%		
4	Reading	03-04	40	100%	55%	34%	13%	87%	73%	94%	62%	57%	100%	84%	68%	77%	71%	63%	78%	89%	83%	N/A		
		04-05	24	100%	53%	31%	75%	86%	69%	88%	59%	53%	100%	84%	63%	82%	68%	59%	83%	88%	80%	N/A		
		05-06	40	100%	53%	34%	20%	87%	67%	70%	56%	45%	100%	84%	63%	55%	69%	57%	55%	90%	76%	100%		
4	Language	03-04	40	100%	49%	31%	13%	84%	71%	91%	55%	53%	100%	81%	66%	74%	67%	60%	75%	85%	81%	N/A		
		04-05	24	100%	48%	27%	50%	84%	66%	88%	55%	49%	100%	81%	61%	73%	66%	56%	75%	87%	77%	N/A		
		05-06	40	100%	56%	35%	20%	83%	63%	63%	53%	43%	50%	81%	60%	53%	64%	53%	50%	88%	74%	100%		
4	Math	03-04	40	100%	50%	31%	0%	78%	57%	91%	56%	53%	100%	75%	53%	72%	58%	49%	73%	81%	70%	N/A		
		04-05	24	100%	49%	25%	63%	76%	50%	88%	56%	48%	100%	74%	46%	77%	55%	43%	79%	80%	64%	N/A		
		05-06	40	100%	48%	28%	20%	76%	47%	53%	51%	38%	50%	74%	44%	45%	54%	39%	42%	81%	60%	100%		
4	Science	03-04	40	100%	61%	34%	0%	85%	61%	88%	56%	58%	100%	82%	57%	69%	65%	52%	70%	88%	78%	N/A		
		04-05	24	100%	56%	24%	88%	82%	52%	50%	47%	45%	0%	80%	47%	68%	59%	42%	63%	87%	73%	N/A		
		05-06	40	100%	57%	32%	40%	81%	53%	70%	52%	43%	0%	80%	50%	66%	61%	44%	61%	87%	65%	100%		
4	Social Studies	03-04	40	100%	78%	54%	38%	93%	81%	84%	74%	75%	0%	91%	76%	77%	82%	73%	75%	95%	88%	N/A		
		04-05	24	100%	78%	53%	88%	93%	81%	100%	75%	72%	100%	92%	76%	95%	84%	74%	96%	95%	88%	N/A		
		05-06	40	100%	80%	59%	50%	93%	81%	90%	76%	71%	100%	92%	78%	79%	83%	74%	79%	95%	87%	100%		
5	Reading	03-04	48	98%	N/A	29%	0%	N/A	71%	68%	N/A	48%	N/A	N/A	65%	58%	N/A	60%	58%	N/A	78%	N/A		
		04-05	40	100%	N/A	24%	10%	N/A	64%	60%	N/A	36%	67%	N/A	59%	46%	N/A	52%	48%	N/A	76%	N/A		
		05-06	40	100%	50%	27%	20%	88%	69%	50%	58%	41%	50%	85%	63%	42%	69%	58%	38%	90%	75%	63%		
5	Language	03-04	48	98%	N/A	21%	14%	N/A	57%	51%	N/A	36%	N/A	N/A	52%	46%	N/A	46%	46%	N/A	68%	N/A		
		04-05	40	100%	N/A	15%	20%	N/A	47%	50%	N/A	25%	67%	N/A	44%	41%	N/A	36%	43%	N/A	63%	N/A		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	48	98%	N/A	28%	0%	N/A	59%	56%	N/A	49%	N/A	N/A	54%	48%	N/A	50%	48%	N/A	69%	N/A		
		04-05	40	100%	N/A	26%	40%	N/A	55%	47%	N/A	44%	67%	N/A	50%	43%	N/A	45%	45%	N/A	70%	N/A		
		05-06	40	100%	43%	20%	10%	77%	45%	13%	51%	31%	0%	74%	41%	13%	54%	36%	13%	81%	57%	13%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	431
3	Math	03-04	N/A	587	591
		04-05	N/A	585	606
		05-06	431	398	396
4	Reading	03-04	647	628	657
		04-05	646	623	661
		05-06	477	446	438
4	Language	03-04	648	633	674
		04-05	646	626	665
		05-06	298	279	278
4	Math	03-04	632	615	638
		04-05	633	610	641
		05-06	463	428	433
4	Science	03-04	640	619	634
		04-05	637	609	628
		05-06	300	276	282
4	Social Studies	03-04	648	632	641
		04-05	646	629	639
		05-06	298	280	282
5	Reading	03-04	N/A	649	640
		04-05	N/A	641	636
		05-06	485	452	414
5	Language	03-04	N/A	648	648
		04-05	N/A	643	642
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	624
		04-05	N/A	623	614
		05-06	484	449	437

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BETHUNE ACADEMY

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	03-04	N/A	N/A	N/A	30%	N/A	N/A	73%	N/A	N/A	50%	N/A	N/A	67%	N/A	N/A	61%	N/A	N/A	79%	N/A
		04-05	31	100%	N/A	19%	13%	N/A	58%	52%	N/A	35%	N/A	N/A	53%	42%	N/A	47%	42%	N/A	69%	N/A
		05-06	36	100%	47%	21%	14%	89%	65%	86%	55%	33%	67%	85%	59%	73%	68%	53%	75%	90%	73%	50%
6	Language	03-04	N/A	N/A	N/A	17%	N/A	N/A	52%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	41%	N/A	N/A	63%	N/A
		04-05	31	100%	N/A	15%	0%	N/A	46%	35%	N/A	28%	N/A	N/A	42%	26%	N/A	36%	26%	N/A	60%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	42%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	53%	N/A
		04-05	31	100%	N/A	23%	0%	N/A	43%	57%	N/A	35%	N/A	N/A	40%	42%	N/A	35%	42%	N/A	59%	N/A
		05-06	36	100%	37%	15%	29%	79%	43%	86%	50%	24%	67%	73%	39%	76%	53%	33%	78%	82%	54%	50%
7	Reading	03-04	N/A	N/A	N/A	18%	N/A	N/A	60%	N/A	N/A	34%	N/A	N/A	54%	N/A	N/A	48%	N/A	N/A	65%	N/A
		04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	35	100%	47%	24%	0%	89%	67%	79%	52%	38%	100%	85%	60%	62%	69%	55%	61%	90%	72%	75%
7	Language	03-04	N/A	N/A	N/A	15%	N/A	N/A	53%	N/A	N/A	31%	N/A	N/A	47%	N/A	N/A	42%	N/A	N/A	60%	N/A
		04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	03-04	N/A	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	39%	N/A	N/A	39%	N/A	N/A	35%	N/A	N/A	55%	N/A
		04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	35	100%	35%	16%	0%	80%	41%	75%	48%	32%	100%	74%	37%	59%	55%	32%	61%	82%	52%	50%
8	Reading	03-04	N/A	N/A	42%	18%	N/A	86%	60%	N/A	40%	37%	N/A	81%	54%	N/A	61%	48%	N/A	87%	70%	N/A
		04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
8	Language	03-04	N/A	N/A	25%	13%	N/A	75%	49%	N/A	29%	27%	N/A	69%	43%	N/A	46%	38%	N/A	76%	60%	N/A
		04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
8	Math	03-04	N/A	N/A	25%	13%	N/A	73%	32%	N/A	34%	29%	N/A	66%	29%	N/A	42%	25%	N/A	75%	45%	N/A
		04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
8	Science	03-04	N/A	N/A	33%	12%	N/A	76%	33%	N/A	25%	22%	N/A	71%	30%	N/A	44%	24%	N/A	79%	50%	N/A
		04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
8	Social Studies	03-04	N/A	N/A	53%	23%	N/A	89%	59%	N/A	53%	45%	N/A	85%	53%	N/A	66%	47%	N/A	91%	71%	N/A
		04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	03-04	N/A	651	N/A
		04-05	N/A	637	628
		05-06	501	462	484
6	Language	03-04	N/A	650	N/A
		04-05	N/A	645	638
		05-06	N/A	N/A	N/A
6	Math	03-04	N/A	633	N/A
		04-05	N/A	634	626
		05-06	508	470	512
7	Reading	03-04	N/A	647	N/A
		04-05	N/A	650	N/A
		05-06	511	474	472
7	Language	03-04	N/A	653	N/A
		04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
7	Math	03-04	N/A	649	N/A
		04-05	N/A	647	N/A
		05-06	528	486	506
8	Reading	03-04	682	654	N/A
		04-05	689	661	N/A
		05-06	526	484	N/A
8	Language	03-04	683	659	N/A
		04-05	680	657	N/A
		05-06	397	372	N/A
8	Math	03-04	697	659	N/A
		04-05	704	668	N/A
		05-06	540	495	N/A
8	Science	03-04	695	663	N/A
		04-05	699	666	N/A
		05-06	398	362	N/A
8	Social Studies	03-04	689	662	N/A
		04-05	687	662	N/A
		05-06	398	363	N/A

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

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Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A
		04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.73	3.03	3.30	1.97	3.00	2.13	2.62	2.34	0.00	2.75	0.00	2.11	2.58	2.50	2.88

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	03-04		1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A
		04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	2.29	2.38	2.84	2.26	3.18	2.30	2.70	2.21	2.75	2.66	2.52

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	91%	97%	96%	96%	93%	92%	86%	93%	92%	91%	95%	94%	N/A	96%	95%	N/A	96%	93%	90%	96%	94%	92%
		04-05		95%	93%	92%	96%	96%	96%	93%	91%	100%	93%	92%	92%	94%	94%	93%	96%	94%	96%	95%	93%	91%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	97%	N/A	92%	97%	N/A	92%	93%	N/A	93%	94%	N/A	94%	83%	N/A	92%	93%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	91%	N/A	95%	96%	N/A	93%	91%	N/A	93%	91%	N/A	96%	95%			
		04-05		N/A	91%	93%	N/A	93%	92%	N/A	95%	96%	N/A	93%	92%	N/A	93%	92%	N/A	93%	92%	N/A	93%	92%
		05-06		N/A	91%	93%	N/A	93%	93%	N/A	94%	98%	N/A	92%	93%	N/A	92%	93%	N/A	95%	93%			

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	42	96%	100%	99%	100%	92%	N/A	95%	100%	97%	N/A	98%	N/A	96%	100%	97%	100%	
	04-05	22	97%	100%	99%	100%	97%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%	
	05-06	37	97%	97%	96%	100%	100%	100%	96%	97%	97%	N/A	99%	N/A	96%	100%	97%	95%	

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	42	98%	100%	96%	100%	97%	100%	96%	100%	96%	100%	97%	N/A	
	04-05	22	98%	100%	97%	100%	97%	100%	97%	100%	97%	100%	98%	N/A	
	05-06	37	98%	100%	96%	97%	96%	100%	97%	97%	96%	97%	99%	100%	

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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BETHUNE ACADEMY

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	03-04		95%	88%	N/A	97%	94%	N/A	91%	83%	N/A	89%	87%	N/A	92%	89%	N/A	96%	91%	N/A	95%	87%	N/A	95%	89%	N/A	
	04-05		95%	89%	94%	97%	95%	99%	91%	87%	N/A	90%	89%	94%	93%	90%	92%	95%	91%	N/A	95%	89%	94%	95%	90%	94%	
	05-06		N/A	89%	96%	N/A	94%	98%	N/A	86%	99%	N/A	88%	95%	N/A	90%	N/A	N/A	92%	89%	N/A	88%	96%	N/A	90%	95%	

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																			
				Special Education Status						English Language Learner Status						Economic Status							
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
MS	03-04		N/A	85%	N/A	N/A	89%	N/A	N/A	91%	N/A	N/A	88%	N/A	N/A	88%	N/A	N/A	91%	N/A	N/A	89%	95%
	04-05		N/A	86%	94%	N/A	90%	94%	N/A	91%	98%	N/A	89%	94%	N/A	89%	92%	N/A	89%	92%	N/A	89%	95%
	05-06		N/A	85%	95%	N/A	90%	96%	N/A	91%	98%	N/A	89%	95%	N/A	88%	95%	N/A	92%	98%	N/A	92%	98%

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9																
				Total				Ethnicity								Gender				
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	N/A	96%	N/A	97%	N/A	98%	N/A	96%	N/A	95%	N/A	98%	N/A	95%	N/A	95%	N/A	96%	N/A
	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	96%	N/A
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	96%	N/A

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	N/A	97%	N/A	96%	N/A	94%	N/A	96%	N/A	96%	N/A	97%	N/A	
	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	95%	N/A	96%	N/A	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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BETHUNE ACADEMY

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	76	42%	25%	30%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	N/A	N/A
1	3%	2%	N/A
2	N/A	3%	N/A
3	N/A	N/A	5%
4	N/A	N/A	2%
5	2%	N/A	N/A
Total	1%	1%	1%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	3	100%	100%
Native American	N/A	N/A	N/A
African American	35	100%	100%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	2	100%	100%
Students w/ Disabilities	10	100%	100%
Free/Red. Lunch	38	100%	100%
Total School	40	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	63%	58%	37%
1	85%	59%	43%
2	70%	59%	11%
3	40%	21%	13%
4	52%	52%	37%
5	50%	30%	38%
Total	60%	46%	30%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	123	1.6	1.7	1.5	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	32.5%	44.7%	8.9%	6.5%	4.1%	3.3%
	Staff	28	1.6	1.9	1.5	1.9	1.6	1.9		Staff	67.9%	21.4%	0.0%	0.0%	7.1%	3.6%
	Parents	21	1.7	1.5	1.5	1.6	1.3	1.6		Parents	76.2%	19.0%	0.0%	4.8%	0.0%	0.0%
Safety	ES/MS Students	123	1.7	1.8	1.6	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	43.9%	37.4%	9.8%	3.3%	2.4%	3.3%
	Staff	28	1.5	1.8	1.5	1.8	1.3	1.9		Staff	71.4%	21.4%	3.6%	0.0%	0.0%	3.6%
	Parents	21	1.6	1.5	1.5	1.6	1.2	1.6		Parents	81.0%	14.3%	0.0%	4.8%	0.0%	0.0%
Environment	ES/MS Students	123	1.8	1.9	1.7	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	30.9%	36.6%	10.6%	5.7%	13.8%	2.4%
	Staff	28	1.5	1.8	1.5	1.8	1.4	1.8		Staff	60.7%	39.3%	0.0%	0.0%	0.0%	0.0%
	Parents	21	1.7	1.5	1.4	1.6	1.2	1.6		Parents	81.0%	14.3%	0.0%	4.8%	0.0%	0.0%
Governance	ES/MS Students	123	2.0	2.2	2.0	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	25.2%	43.1%	10.6%	8.1%	9.8%	3.3%
	Staff	28	1.5	1.9	1.6	1.9	1.4	1.9		Staff	53.6%	42.9%	3.6%	0.0%	0.0%	0.0%
	Parents	21	1.6	1.6	1.4	1.6	1.2	1.7		Parents	61.9%	28.6%	0.0%	4.8%	0.0%	4.8%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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BETHUNE ACADEMY

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 8, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	N/A	N/A	N/A
Free/Red. Lunch	N/A	N/A	N/A
Total School	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	30	N/A	48%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	26%	19%
7	N/A	N/A	6%
8	N/A	N/A	N/A
Total	N/A	26%	13%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
6	N/A	N/A	N/A
7	N/A	N/A	N/A
8	N/A	N/A	N/A
Total	N/A	N/A	N/A

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Question	Group	Sample Questions - For School (05-06)					
			03-04		04-05		05-06				Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	123	1.6	1.7	1.5	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	32.5%	44.7%	8.9%	6.5%	4.1%	3.3%
	Staff	28	1.6	1.9	1.5	1.9	1.6	1.9		Staff	67.9%	21.4%	0.0%	0.0%	7.1%	3.6%
	Parents	21	1.7	1.5	1.5	1.6	1.3	1.6		Parents	76.2%	19.0%	0.0%	4.8%	0.0%	0.0%
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	Staff	28	1.5	1.8	1.5	1.8	1.3	1.9		Staff	71.4%	21.4%	3.6%	0.0%	0.0%	3.6%
	Parents	21	1.6	1.5	1.5	1.6	1.2	1.6		Parents	81.0%	14.3%	0.0%	4.8%	0.0%	0.0%
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	Staff	28	1.5	1.8	1.5	1.8	1.4	1.8		Staff	60.7%	39.3%	0.0%	0.0%	0.0%	0.0%
	Parents	21	1.7	1.5	1.4	1.6	1.2	1.6		Parents	81.0%	14.3%	0.0%	4.8%	0.0%	0.0%
Governance	ES/MS Students	123	2.0	2.2	2.0	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	25.2%	43.1%	10.6%	8.1%	9.8%	3.3%
	Staff	28	1.5	1.9	1.6	1.9	1.4	1.9		Staff	53.6%	42.9%	3.6%	0.0%	0.0%	0.0%
	Parents	21	1.6	1.6	1.4	1.6	1.2	1.7		Parents	61.9%	28.6%	0.0%	4.8%	0.0%	4.8%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.9
Nov 2003 - Nov 2004	N/A	1.3
Nov 2004 - Nov 2005	0.8	3.1

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003		■	■				
Nov 2003 - Nov 2004		■					
Nov 2004 - Nov 2005				■			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	0.0
Nov 2003 - Nov 2004	N/A	-1.2
Nov 2004 - Nov 2005	-21.5	0.5

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003	■						
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005		■					

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	31.5	6.9

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	9.1	4.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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