

ALBA

2005-2006 Report Card

School Information	
Address	1515 W LAPHAM BL
Phone	414-902-8323
Fax	414-902-8424
Site Number	0076
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	BRENDA MARTINEZ (TIC)
Principal (06-07)	BRENDA MARTINEZ (TIC)
05-06 Principal Years at Site	2
Board Member	DIRECTOR MORALES

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	N/A	120	175
Pre-Kindergarten	N/A	28	53
Kindergarten	N/A	23	27
Grade 1	N/A	25	27
Grade 2	N/A	11	22
Grade 3	N/A	17	12
Grade 4	N/A	11	22
Grade 5	N/A	5	12

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	N/A	47%	43%
	Female	N/A	53%	57%
Ethnicity	Asian	N/A	N/A	N/A
	Native American	N/A	N/A	N/A
	African American	N/A	N/A	5%
	Hispanic	N/A	99%	94%
	White	N/A	N/A	1%
Groups	Special Education	N/A	5%	8%
	English Language Learners	N/A	50%	61%
	Free/Reduced Lunch	N/A	96%	95%

Student Movement		03-04	04-05	05-06
	Mobility Rate	N/A	21%	11%
	Stability Rate	N/A	77%	66%

School Profile

Academia de Lenguaje y Bellas Artes (ALBA) is a teacher-led bilingual MPS Instrumentality Charter school that serves 175 students from K4 through the 5th grade. The ALBA School vision is founded upon supporting the individual cultural identities of students through instruction in the native language (Spanish) while acquiring English Language proficiency, with a fine arts focus that integrates culture and content instruction.

Population: ALBA School serves students from Milwaukee's Latino community and newly arrived families from Mexico, Puerto Rico, Central and South America. Our school has truly fostered a family-like environment, which is respectful, nurturing, and encouraging to all students and their families.

Bilingual Program: ALBA places a major emphasis on providing content area instruction in Spanish and English within a developmental bilingual program. In the early grades, students acquire English language proficiency gradually, and naturally, while continuing studies in their native language. By third grade, students are able to maintain and develop literacy in both languages. All English Language Learner students receive the services and support of an English Language Specialist.

Educational Program: ALBA is working hard to ensure students exceed district proficiency standards across grade levels in all academic subjects as well as being able to reach their own potential. Our educational plan mandates that by third grade students will have attained literacy skills in two languages and be able to employ these skills across the curriculum. The staff at ALBA is committed to achieving this goal through identifying the strengths and weaknesses of our students and implementing new instructional methods and activities to reach every child.

Fine Arts: All students at ALBA actively participate in our fine arts program through instruction in art, dance, music, drama, creative writing, and physical education. Arts classes are taught thematically highlighting a monthly author and artist by staff with special talents, skills, and experience in the respective art area. Staff members have developed partnerships with UWM and community theater

groups to enhance instruction. ALBA also offers instrumental music lessons and the services of a general music teacher.

Parents As Partners: ALBA School works closely with parents who participate in the governance of the school and help to make decisions about the school's programs, policies, and curriculum. Parent meetings, special event activities and cultural celebrations, along with volunteering time, talents, and skills are examples of how parents support ALBA.

Staff: ALBA staff are both highly qualified in their field and invested in the success of all students. Our staff works together as part of a teacher cooperative to share administrative roles and responsibilities and reach consensus on decisions and plans for the future.

ALBA

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	12	100%	80%	61%	58%	73%	66%	N/A	75%	70%	N/A	58%	55%	N/A	65%	61%	58%	86%	77%	N/A	77%	57%	71%	85%	65%	40%		
3	Math	03-04	N/A	N/A	N/A	52%	N/A	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	N/A	N/A	54%	N/A	N/A	74%	N/A	52%	N/A	N/A	52%	N/A	N/A		
		04-05	18	83%	N/A	53%	39%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	N/A	N/A	58%	39%	N/A	69%	N/A	53%	50%	N/A	52%	33%			
		05-06	12	100%	73%	43%	42%	71%	60%	N/A	62%	48%	N/A	37%	32%	N/A	55%	50%	42%	79%	65%	N/A	74%	44%	43%	70%	42%	40%		
4	Reading	03-04	N/A	N/A	82%	67%	N/A	75%	75%	N/A	74%	71%	N/A	64%	62%	N/A	69%	64%	N/A	87%	83%	N/A	78%	62%	N/A	86%	72%	N/A		
		04-05	10	100%	82%	62%	70%	74%	64%	N/A	76%	80%	N/A	60%	57%	N/A	65%	62%	70%	87%	79%	N/A	78%	56%	50%	86%	69%	100%		
		05-06	22	100%	82%	61%	59%	72%	66%	N/A	74%	72%	N/A	59%	54%	N/A	68%	63%	59%	88%	79%	N/A	80%	60%	56%	84%	62%	62%		
4	Language	03-04	N/A	N/A	79%	64%	N/A	73%	72%	N/A	70%	64%	N/A	60%	59%	N/A	65%	62%	N/A	85%	83%	N/A	76%	60%	N/A	83%	69%	N/A		
		04-05	10	100%	79%	59%	50%	72%	64%	N/A	71%	73%	N/A	56%	53%	N/A	64%	61%	50%	85%	77%	N/A	76%	53%	33%	83%	65%	75%		
		05-06	22	100%	79%	58%	50%	70%	62%	N/A	70%	66%	N/A	54%	50%	N/A	65%	62%	50%	85%	78%	N/A	76%	54%	56%	83%	62%	46%		
4	Math	03-04	N/A	N/A	74%	53%	N/A	72%	67%	N/A	62%	44%	N/A	46%	45%	N/A	58%	55%	N/A	81%	73%	N/A	74%	53%	N/A	73%	52%	N/A		
		04-05	10	100%	72%	46%	50%	73%	61%	N/A	59%	55%	N/A	41%	38%	N/A	56%	49%	50%	79%	66%	N/A	73%	46%	33%	71%	45%	75%		
		05-06	22	100%	73%	44%	41%	68%	55%	N/A	59%	52%	N/A	39%	34%	N/A	56%	47%	41%	80%	67%	N/A	73%	45%	33%	70%	42%	46%		
4	Science	03-04	N/A	N/A	80%	57%	N/A	71%	67%	N/A	74%	62%	N/A	50%	47%	N/A	64%	63%	N/A	88%	80%	N/A	81%	57%	N/A	81%	56%	N/A		
		04-05	10	100%	78%	47%	60%	65%	52%	N/A	69%	63%	N/A	41%	37%	N/A	54%	51%	60%	86%	74%	N/A	79%	47%	33%	76%	46%	100%		
		05-06	22	100%	77%	49%	55%	67%	56%	N/A	66%	51%	N/A	45%	39%	N/A	60%	56%	55%	85%	72%	N/A	78%	50%	44%	78%	48%	62%		
4	Social Studies	03-04	N/A	N/A	90%	76%	N/A	87%	86%	N/A	84%	80%	N/A	73%	71%	N/A	79%	78%	N/A	95%	91%	N/A	89%	75%	N/A	90%	77%	N/A		
		04-05	10	100%	91%	76%	80%	86%	81%	N/A	89%	90%	N/A	74%	70%	N/A	83%	79%	80%	95%	90%	N/A	90%	75%	83%	97%	77%	75%		
		05-06	22	100%	91%	77%	82%	86%	83%	N/A	88%	85%	N/A	75%	71%	N/A	82%	80%	82%	94%	89%	N/A	90%	76%	67%	92%	79%	92%		
5	Reading	03-04	N/A	N/A	N/A	63%	N/A	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	N/A	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	N/A	N/A	68%	N/A		
		04-05	4	75%	N/A	57%	50%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	N/A	N/A	54%	50%	N/A	79%	N/A	N/A	53%	100%	N/A	60%	33%		
		05-06	10	100%	83%	61%	60%	77%	68%	N/A	75%	78%	N/A	59%	54%	N/A	67%	64%	60%	89%	82%	N/A	81%	58%	75%	84%	65%	50%		
5	Language	03-04	N/A	N/A	N/A	50%	N/A	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	N/A	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	N/A	N/A	56%	N/A		
		04-05	4	75%	N/A	42%	25%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	N/A	N/A	40%	25%	N/A	66%	N/A	N/A	37%	0%	N/A	47%	33%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	N/A	N/A	N/A	54%	N/A	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	N/A	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	N/A	N/A	54%	N/A		
		04-05	4	75%	N/A	50%	75%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	N/A	N/A	52%	75%	N/A	75%	N/A	N/A	51%	100%	N/A	49%	67%		
		05-06	10	100%	72%	40%	50%	69%	56%	N/A	60%	53%	N/A	37%	32%	N/A	52%	43%	50%	80%	65%	N/A	72%	40%	50%	72%	41%	50%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

ALBA

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	12	100%	50%	30%	100%	86%	66%	55%	57%	52%	64%	82%	62%	0%	65%	56%	58%	88%	76%	N/A	N/A	N/A
3	Math	03-04	N/A	N/A	N/A	28%	N/A	N/A	57%	N/A	N/A	53%	N/A	N/A	52%	N/A	N/A	49%	N/A	N/A	66%	N/A	N/A	N/A
		04-05	18	83%	N/A	31%	100%	N/A	57%	31%	N/A	53%	38%	N/A	53%	40%	N/A	48%	39%	N/A	70%	N/A	N/A	N/A
		05-06	12	100%	48%	26%	0%	75%	46%	45%	54%	48%	36%	73%	42%	100%	55%	39%	42%	80%	58%	N/A	N/A	N/A
4	Reading	03-04	N/A	N/A	55%	34%	N/A	87%	73%	N/A	62%	57%	N/A	84%	68%	N/A	71%	63%	N/A	89%	83%	N/A	N/A	N/A
		04-05	10	100%	53%	31%	N/A	86%	69%	70%	59%	53%	67%	84%	63%	100%	68%	59%	70%	88%	80%	N/A	N/A	N/A
		05-06	22	100%	53%	34%	67%	87%	67%	58%	56%	45%	63%	84%	63%	50%	69%	57%	57%	90%	76%	100%	N/A	N/A
4	Language	03-04	N/A	N/A	49%	31%	N/A	84%	71%	N/A	55%	53%	N/A	81%	66%	N/A	67%	60%	N/A	85%	81%	N/A	N/A	N/A
		04-05	10	100%	48%	27%	N/A	84%	66%	50%	55%	49%	44%	81%	61%	100%	66%	56%	50%	87%	77%	N/A	N/A	N/A
		05-06	22	100%	56%	35%	67%	83%	63%	47%	53%	43%	50%	81%	60%	50%	64%	53%	48%	88%	74%	100%	N/A	N/A
4	Math	03-04	N/A	N/A	50%	31%	N/A	78%	57%	N/A	56%	53%	N/A	75%	53%	N/A	58%	49%	N/A	81%	70%	N/A	N/A	N/A
		04-05	10	100%	49%	25%	N/A	76%	50%	50%	56%	48%	56%	74%	46%	0%	55%	43%	50%	80%	64%	N/A	N/A	N/A
		05-06	22	100%	48%	28%	67%	76%	47%	37%	51%	38%	44%	74%	44%	33%	54%	39%	43%	81%	60%	0%	N/A	N/A
4	Science	03-04	N/A	N/A	61%	34%	N/A	85%	61%	N/A	56%	58%	N/A	82%	57%	N/A	65%	52%	N/A	88%	78%	N/A	N/A	N/A
		04-05	10	100%	56%	24%	N/A	82%	52%	60%	47%	45%	67%	80%	47%	0%	59%	42%	60%	87%	73%	N/A	N/A	N/A
		05-06	22	100%	57%	32%	67%	81%	53%	53%	52%	43%	63%	80%	50%	33%	61%	44%	52%	87%	65%	100%	N/A	N/A
4	Social Studies	03-04	N/A	N/A	78%	54%	N/A	93%	81%	N/A	74%	75%	N/A	91%	76%	N/A	82%	73%	N/A	95%	88%	N/A	N/A	N/A
		04-05	10	100%	78%	53%	N/A	93%	81%	80%	75%	72%	78%	92%	76%	100%	84%	74%	80%	95%	88%	N/A	N/A	N/A
		05-06	22	100%	80%	59%	67%	93%	81%	84%	76%	71%	75%	92%	78%	100%	83%	74%	81%	95%	87%	100%	N/A	N/A
5	Reading	03-04	N/A	N/A	N/A	29%	N/A	N/A	71%	N/A	N/A	48%	N/A	N/A	65%	N/A	N/A	60%	N/A	N/A	78%	N/A	N/A	N/A
		04-05	4	75%	N/A	24%	N/A	N/A	64%	50%	N/A	36%	67%	N/A	59%	0%	N/A	52%	33%	N/A	76%	100%	N/A	N/A
		05-06	10	100%	50%	27%	100%	88%	69%	56%	58%	41%	50%	85%	63%	75%	69%	58%	60%	90%	75%	N/A	N/A	N/A
5	Language	03-04	N/A	N/A	N/A	21%	N/A	N/A	57%	N/A	N/A	36%	N/A	N/A	52%	N/A	N/A	46%	N/A	N/A	68%	N/A	N/A	N/A
		04-05	4	75%	N/A	15%	N/A	N/A	47%	25%	N/A	25%	33%	N/A	44%	0%	N/A	36%	0%	N/A	63%	100%	N/A	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	03-04	N/A	N/A	N/A	28%	N/A	N/A	59%	N/A	N/A	49%	N/A	N/A	54%	N/A	N/A	50%	N/A	N/A	69%	N/A	N/A	N/A
		04-05	4	75%	N/A	26%	N/A	N/A	55%	75%	N/A	44%	67%	N/A	50%	100%	N/A	45%	67%	N/A	70%	100%	N/A	N/A
		05-06	10	100%	43%	20%	100%	77%	45%	44%	51%	31%	50%	74%	41%	50%	54%	36%	50%	81%	57%	N/A	N/A	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	433
3	Math	03-04	N/A	587	N/A
		04-05	N/A	585	584
		05-06	431	398	407
4	Reading	03-04	647	628	N/A
		04-05	646	623	624
		05-06	477	446	444
4	Language	03-04	648	633	N/A
		04-05	646	626	624
		05-06	298	279	283
4	Math	03-04	632	615	N/A
		04-05	633	610	621
		05-06	463	428	427
4	Science	03-04	640	619	N/A
		04-05	637	609	614
		05-06	300	276	277
4	Social Studies	03-04	648	632	N/A
		04-05	646	629	635
		05-06	298	280	295
5	Reading	03-04	N/A	649	N/A
		04-05	N/A	641	660
		05-06	485	452	461
5	Language	03-04	N/A	648	N/A
		04-05	N/A	643	657
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	N/A
		04-05	N/A	623	648
		05-06	484	449	455

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

ALBA

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	N/A	97%	96%	N/A	93%	92%	N/A	93%	92%	N/A	95%	94%	N/A	96%	95%	N/A	96%	93%	N/A	96%	94%	N/A
		04-05		95%	93%	94%	96%	96%	N/A	93%	91%	N/A	93%	92%	67%	94%	94%	94%	96%	94%	N/A	95%	93%	93%	95%	93%	95%
	State Target = 85%	05-06		N/A	93%	90%	N/A	96%	N/A	N/A	92%	N/A	N/A	92%	N/A	N/A	93%	90%	N/A	94%	N/A	N/A	92%	90%	N/A	93%	90%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	N/A	N/A	94%	N/A	N/A	95%	N/A	N/A	93%	N/A	N/A	93%	N/A	N/A	96%	N/A
		04-05		N/A	91%	92%	N/A	93%	94%	N/A	95%	94%	93%	95%	N/A	93%	95%	N/A	93%	94%	94%
		05-06		N/A	91%	91%	N/A	93%	90%	N/A	94%	90%	N/A	92%	91%	N/A	92%	90%	N/A	95%	91%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	N/A	96%	N/A	99%	N/A	92%	N/A	95%	N/A	97%	N/A	98%	N/A	96%	N/A	97%	N/A		
		04-05	10	97%	90%	99%	N/A	97%	N/A	96%	N/A	97%	90%	99%	N/A	96%	83%	97%	100%		
		05-06	18	97%	83%	96%	N/A	100%	N/A	96%	N/A	97%	83%	99%	N/A	96%	75%	97%	90%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	N/A	98%	N/A	96%	N/A	97%	N/A	96%	N/A	96%	N/A	97%	N/A
		04-05	10	98%	100%	97%	89%	97%	89%	97%	100%	97%	89%	98%	100%
		05-06	18	98%	100%	96%	81%	96%	77%	97%	100%	96%	82%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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ALBA

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	12	N/A	8%	10%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	4%	N/A
1	N/A	8%	15%
2	N/A	N/A	N/A
3	N/A	N/A	17%
4	N/A	9%	14%
5	N/A	N/A	8%
Total	N/A	4%	8%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	22	100%	100%
White	N/A	N/A	N/A
English Lang. Learners	16	100%	100%
Students w/ Disabilities	3	100%	100%
Free/Red. Lunch	21	100%	100%
Total School	22	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	17%	11%
1	N/A	4%	19%
2	N/A	N/A	N/A
3	N/A	12%	N/A
4	N/A	9%	14%
5	N/A	N/A	33%
Total	N/A	9%	12%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	30	N/A	1.7	1.8	1.7	1.6	1.8	Students at my school are given challenging work.	ES/MS Students	33.3%	50.0%	3.3%	0.0%	13.3%	0.0%
	Staff	21	N/A	1.9	1.8	1.9	1.7	1.9		Staff	33.3%	61.9%	0.0%	0.0%	0.0%	4.8%
	Parents	67	N/A	1.5	1.4	1.6	1.6	1.6		Parents	43.3%	32.8%	9.0%	3.0%	10.4%	1.5%
Safety	ES/MS Students	30	N/A	1.8	1.5	1.8	1.4	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	66.7%	30.0%	3.3%	0.0%	0.0%	0.0%
	Staff	21	N/A	1.8	1.5	1.8	1.6	1.9		Staff	66.7%	28.6%	4.8%	0.0%	0.0%	0.0%
	Parents	67	N/A	1.5	1.4	1.6	1.5	1.6		Parents	61.2%	31.3%	0.0%	1.5%	6.0%	0.0%
Environment	ES/MS Students	30	N/A	1.9	1.6	1.9	1.5	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	33.3%	46.7%	10.0%	0.0%	10.0%	0.0%
	Staff	21	N/A	1.8	1.4	1.8	1.5	1.8		Staff	57.1%	38.1%	4.8%	0.0%	0.0%	0.0%
	Parents	67	N/A	1.5	1.3	1.6	1.5	1.6		Parents	43.3%	47.8%	3.0%	0.0%	6.0%	0.0%
Governance	ES/MS Students	30	N/A	2.2	2.0	2.2	1.9	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	40.0%	36.7%	16.7%	6.7%	0.0%	0.0%
	Staff	21	N/A	1.9	1.5	1.9	1.4	1.9		Staff	66.7%	28.6%	0.0%	0.0%	4.8%	0.0%
	Parents	67	N/A	1.6	1.4	1.6	1.5	1.7		Parents	47.8%	40.3%	3.0%	3.0%	6.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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ALBA

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	-4.9	2.4

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable