

BROWNING SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	5440 N 64TH ST
Phone	414-393-5200
Fax	414-393-5215
Site Number	0092
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	DONALD JANICKI
Principal (06-07)	DONALD JANICKI
05-06 Principal Years at Site	15
Board Member	DIRECTOR HORTON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	534	498	485
Pre-Kindergarten	45	51	43
Kindergarten	70	74	67
Grade 1	76	72	72
Grade 2	82	72	77
Grade 3	84	79	79
Grade 4	94	69	71
Grade 5	83	81	76

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	59%	57%	55%
	Female	41%	43%	45%
Ethnicity	Asian	2%	1%	1%
	Native American	0%	0%	0%
	African American	90%	91%	90%
	Hispanic	1%	2%	2%
	White	3%	3%	2%
Groups	Special Education	26%	27%	28%
	English Language Learners	1%	0%	0%
	Free/Reduced Lunch	87%	84%	89%

Student Movement		03-04	04-05	05-06
	Mobility Rate	12%	18%	20%
	Stability Rate	68%	69%	71%

School Profile

Beginning with the 2003-04 school year, Browning relocated to 5440 N. 64th Street. At this site we are offering comprehensive family services through our partnership with Silver Spring Neighborhood Center (SSNC). SSNC services are available for children and families before/during/after school, on Saturdays, and throughout the summer. Their programs included, but are not limited to, childcare, tutoring, Head Start, Even Start, nursing services, social work services, GED classes, ESL classes, clothing and food bank, and child and adult recreational activities.

Browning School became a S.A.G.E. (Student Achievement Guarantee in Education) school during the 1998-99 school year. The continued need to strengthen basic skills has been the focus of the expansion of SRA Direct Instruction in reading.

S.A.G.E.: Elements of the S.A.G.E. program include reduced class sizes in K5 through third grade (15 to 1), staff development, and increased parent involvement.

SRA Direct Instruction Reading Groups: During the 2004-2005 school year, at-risk readers in grades four and five (students reading more than one year below grade level) were involved in small group SRA Direct Instruction in addition to their basal reading instruction. Through the S.A.G.E. Program and Reading First, all K5 through 3rd graders received SRA instruction in addition to their basal reading instruction.

Brown Family Memorial College Scholarship Program: An integral piece of our school program is a college scholarship fund that was initiated in September 1992. The program, which now has over \$54,000 on deposit, will provide funds for post-secondary education to students completing fifth grade at Browning on, or after, June 1993. All families are provided information on the program annually. A fall fund-raiser and donations regularly add to the balance of the account. To date, 64 graduates have received a total of nearly \$16,000.

BROWNING SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	77	100%	80%	61%	65%	73%	66%	100%	75%	70%	100%	58%	55%	64%	65%	61%	50%	86%	77%	67%	77%	57%	56%	85%	65%	75%			
3	Math	03-04	84	100%	N/A	52%	36%	N/A	66%	50%	N/A	62%	N/A	N/A	44%	36%	N/A	54%	N/A	N/A	74%	33%	N/A	52%	30%	N/A	52%	43%			
		04-05	76	100%	N/A	53%	36%	N/A	66%	100%	N/A	65%	N/A	44%	33%	N/A	58%	100%	N/A	69%	33%	N/A	53%	39%	N/A	52%	32%				
		05-06	77	99%	73%	43%	27%	71%	60%	0%	62%	48%	0%	37%	32%	27%	55%	50%	50%	79%	65%	33%	74%	44%	24%	70%	42%	31%			
4	Reading	03-04	95	100%	82%	67%	49%	75%	75%	100%	74%	71%	100%	64%	62%	49%	69%	64%	0%	87%	83%	60%	78%	62%	34%	86%	72%	69%			
		04-05	75	100%	82%	62%	55%	74%	64%	N/A	76%	80%	N/A	60%	57%	55%	65%	62%	100%	87%	79%	33%	78%	56%	43%	86%	69%	70%			
		05-06	70	100%	82%	61%	57%	72%	66%	33%	74%	72%	N/A	59%	54%	61%	68%	63%	N/A	88%	79%	20%	80%	60%	63%	84%	62%	50%			
4	Language	03-04	95	100%	79%	64%	46%	73%	72%	100%	70%	64%	100%	60%	59%	47%	65%	62%	0%	85%	83%	40%	76%	60%	30%	83%	69%	67%			
		04-05	75	100%	79%	59%	45%	72%	64%	N/A	71%	73%	N/A	56%	53%	45%	64%	61%	0%	85%	77%	67%	76%	53%	45%	83%	65%	45%			
		05-06	70	99%	79%	58%	51%	70%	62%	0%	70%	66%	N/A	54%	50%	58%	65%	62%	N/A	85%	78%	0%	76%	54%	50%	83%	62%	53%			
4	Math	03-04	95	100%	74%	53%	32%	72%	67%	100%	62%	44%	0%	46%	45%	32%	58%	55%	0%	81%	73%	40%	74%	53%	26%	73%	52%	38%			
		04-05	75	100%	72%	46%	23%	73%	61%	N/A	59%	55%	N/A	41%	38%	23%	56%	49%	0%	79%	66%	33%	73%	46%	19%	71%	45%	27%			
		05-06	70	100%	73%	44%	21%	68%	55%	0%	59%	52%	N/A	39%	34%	24%	56%	47%	N/A	80%	67%	0%	73%	45%	21%	70%	42%	22%			
4	Science	03-04	95	99%	80%	57%	43%	71%	67%	100%	74%	62%	100%	50%	47%	41%	64%	63%	0%	88%	80%	80%	81%	57%	32%	81%	56%	57%			
		04-05	75	100%	78%	47%	29%	65%	52%	N/A	69%	63%	N/A	41%	37%	30%	54%	51%	0%	86%	74%	33%	79%	47%	29%	76%	46%	30%			
		05-06	70	100%	77%	49%	31%	67%	56%	0%	66%	51%	N/A	45%	39%	35%	60%	56%	N/A	85%	72%	0%	78%	50%	34%	78%	48%	28%			
4	Social Studies	03-04	95	100%	90%	76%	63%	87%	86%	100%	84%	80%	100%	73%	71%	60%	79%	78%	67%	95%	91%	100%	89%	75%	53%	90%	77%	76%			
		04-05	75	100%	91%	76%	68%	86%	81%	N/A	89%	90%	N/A	74%	70%	68%	83%	79%	100%	95%	90%	67%	90%	75%	62%	97%	77%	76%			
		05-06	70	100%	91%	77%	77%	86%	83%	33%	88%	85%	N/A	75%	71%	82%	82%	80%	N/A	94%	89%	40%	90%	76%	82%	92%	79%	72%			
5	Reading	03-04	86	100%	N/A	63%	29%	N/A	67%	0%	N/A	74%	N/A	N/A	59%	28%	N/A	63%	100%	N/A	80%	50%	N/A	58%	30%	N/A	68%	29%			
		04-05	88	100%	N/A	57%	52%	N/A	59%	N/A	N/A	51%	100%	N/A	51%	52%	N/A	54%	0%	N/A	79%	75%	N/A	53%	30%	N/A	60%	82%			
		05-06	80	100%	83%	61%	43%	77%	68%	N/A	75%	78%	N/A	59%	54%	43%	67%	64%	0%	89%	82%	33%	81%	58%	40%	84%	65%	45%			
5	Language	03-04	86	100%	N/A	50%	24%	N/A	56%	0%	N/A	60%	N/A	N/A	45%	22%	N/A	52%	100%	N/A	70%	50%	N/A	45%	25%	N/A	56%	24%			
		04-05	88	100%	N/A	42%	26%	N/A	52%	N/A	N/A	43%	0%	N/A	35%	27%	N/A	40%	0%	N/A	66%	25%	N/A	37%	12%	N/A	47%	45%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	03-04	86	100%	N/A	54%	28%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	24%	N/A	58%	100%	N/A	77%	50%	N/A	54%	32%	N/A	54%	24%			
		04-05	88	99%	N/A	50%	31%	N/A	67%	N/A	N/A	46%	100%	N/A	41%	31%	N/A	52%	0%	N/A	75%	25%	N/A	51%	30%	N/A	49%	32%			
		05-06	80	100%	72%	40%	23%	69%	56%	N/A	60%	53%	N/A	37%	32%	24%	52%	43%	0%	80%	65%	0%	72%	40%	15%	72%	41%	33%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.

The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BROWNING SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	77	100%	50%	30%	22%	86%	66%	78%	57%	52%	0%	82%	62%	66%	65%	56%	66%	88%	76%	62%		
3	Math	03-04	84	100%	N/A	28%	10%	N/A	57%	44%	N/A	53%	0%	N/A	52%	36%	N/A	49%	37%	N/A	66%	27%		
		04-05	76	100%	N/A	31%	18%	N/A	57%	41%	N/A	53%	N/A	53%	36%	N/A	48%	35%	N/A	70%	43%			
		05-06	77	99%	48%	26%	28%	75%	46%	27%	54%	48%	0%	73%	42%	28%	55%	39%	25%	80%	58%	38%		
4	Reading	03-04	95	100%	55%	34%	21%	87%	73%	61%	62%	57%	N/A	84%	68%	49%	71%	63%	50%	89%	83%	45%		
		04-05	75	100%	53%	31%	28%	86%	69%	63%	59%	53%	N/A	84%	63%	55%	68%	59%	56%	88%	80%	43%		
		05-06	70	100%	53%	34%	33%	87%	67%	65%	56%	45%	N/A	84%	63%	57%	69%	57%	62%	90%	76%	41%		
4	Language	03-04	95	100%	49%	31%	14%	84%	71%	60%	55%	53%	N/A	81%	66%	46%	67%	60%	46%	85%	81%	45%		
		04-05	75	100%	48%	27%	33%	84%	66%	49%	55%	49%	N/A	81%	61%	45%	66%	56%	44%	87%	77%	57%		
		05-06	70	99%	56%	35%	33%	83%	63%	58%	53%	43%	N/A	81%	60%	51%	64%	53%	51%	88%	74%	53%		
4	Math	03-04	95	100%	50%	31%	32%	78%	57%	31%	56%	53%	N/A	75%	53%	32%	58%	49%	33%	81%	70%	18%		
		04-05	75	100%	49%	25%	11%	76%	50%	26%	56%	48%	N/A	74%	46%	23%	55%	43%	22%	80%	64%	29%		
		05-06	70	100%	48%	28%	11%	76%	47%	25%	51%	38%	N/A	74%	44%	21%	54%	39%	19%	81%	60%	29%		
4	Science	03-04	95	99%	61%	34%	29%	85%	61%	49%	56%	58%	N/A	82%	57%	43%	65%	52%	43%	88%	78%	45%		
		04-05	75	100%	56%	24%	17%	82%	52%	33%	47%	45%	N/A	80%	47%	29%	59%	42%	28%	87%	73%	43%		
		05-06	70	100%	57%	32%	17%	81%	53%	37%	52%	43%	N/A	80%	50%	31%	61%	44%	32%	87%	65%	29%		
4	Social Studies	03-04	95	100%	78%	54%	43%	93%	81%	72%	74%	75%	N/A	91%	76%	63%	82%	73%	62%	95%	88%	73%		
		04-05	75	100%	78%	53%	50%	93%	81%	74%	75%	72%	N/A	92%	76%	68%	84%	74%	68%	95%	88%	71%		
		05-06	70	100%	80%	59%	56%	93%	81%	85%	76%	71%	N/A	92%	78%	77%	83%	74%	79%	95%	87%	71%		
5	Reading	03-04	86	100%	N/A	29%	13%	N/A	71%	35%	N/A	48%	0%	N/A	65%	29%	N/A	60%	25%	N/A	78%	60%		
		04-05	88	100%	N/A	24%	15%	N/A	64%	68%	N/A	36%	N/A	59%	52%	N/A	52%	53%	N/A	76%	50%			
		05-06	80	100%	50%	27%	32%	88%	69%	48%	58%	41%	N/A	85%	63%	43%	69%	58%	44%	90%	75%	36%		
5	Language	03-04	86	100%	N/A	21%	13%	N/A	57%	29%	N/A	36%	0%	N/A	52%	25%	N/A	46%	21%	N/A	68%	50%		
		04-05	88	100%	N/A	15%	8%	N/A	47%	34%	N/A	25%	N/A	N/A	44%	26%	N/A	36%	26%	N/A	63%	25%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	86	100%	N/A	28%	21%	N/A	59%	31%	N/A	49%	100%	N/A	54%	27%	N/A	50%	26%	N/A	69%	40%		
		04-05	88	99%	N/A	26%	23%	N/A	55%	34%	N/A	44%	N/A	N/A	50%	31%	N/A	45%	30%	N/A	70%	38%		
		05-06	80	100%	43%	20%	7%	77%	45%	31%	51%	31%	N/A	74%	41%	23%	54%	36%	24%	81%	57%	14%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	424
3	Math	03-04	N/A	587	560
		04-05	N/A	585	564
		05-06	431	398	381
4	Reading	03-04	647	628	612
		04-05	646	623	618
		05-06	477	446	442
4	Language	03-04	648	633	616
		04-05	646	626	615
		05-06	298	279	273
4	Math	03-04	632	615	594
		04-05	633	610	593
		05-06	463	428	406
4	Science	03-04	640	619	604
		04-05	637	609	597
		05-06	300	276	267
4	Social Studies	03-04	648	632	621
		04-05	646	629	622
		05-06	298	280	274
5	Reading	03-04	N/A	649	619
		04-05	N/A	641	629
		05-06	485	452	437
5	Language	03-04	N/A	648	623
		04-05	N/A	643	625
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	601
		04-05	N/A	623	599
		05-06	484	449	432

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

BROWNING SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	92%	97%	96%	96%	93%	92%	98%	93%	92%	92%	95%	94%	95%	96%	95%	96%	96%	93%	91%	96%	94%	93%
		04-05		95%	93%	92%	96%	96%	97%	93%	91%	97%	93%	92%	92%	94%	94%	95%	96%	94%	95%	95%	93%	91%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	92%	N/A	96%	98%	N/A	92%	99%	N/A	92%	92%	N/A	93%	91%	N/A	94%	91%	N/A	92%	92%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	92%	N/A	95%	94%	N/A	93%	92%	N/A	93%	92%	N/A	96%	94%
		04-05		N/A	91%	91%	N/A	93%	92%	N/A	95%	91%	N/A	93%	92%	N/A	93%	93%	N/A	93%	92%
		05-06		N/A	91%	90%	N/A	93%	92%	N/A	94%	91%	N/A	92%	92%	N/A	92%	92%	N/A	95%	93%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	83	96%	94%	99%	N/A	92%	100%	95%	93%	97%	100%	98%	100%	96%	91%	97%	97%		
		04-05	73	97%	99%	99%	N/A	97%	N/A	96%	99%	97%	100%	99%	100%	96%	100%	97%	97%		
		05-06	69	97%	90%	96%	100%	100%	N/A	96%	90%	97%	N/A	99%	N/A	96%	92%	97%	87%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	83	98%	100%	96%	92%	97%	N/A	96%	94%	96%	96%	97%	78%
		04-05	73	98%	100%	97%	98%	97%	N/A	97%	99%	97%	98%	98%	100%
		05-06	69	98%	95%	96%	88%	96%	N/A	97%	90%	96%	92%	99%	75%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	39	18%	11%	9%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	1%	1%	1%
1	7%	8%	8%
2	7%	3%	5%
3	5%	3%	1%
4	5%	1%	10%
5	1%	1%	N/A
Total	4%	3%	4%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	3	100%	100%
Native American	N/A	N/A	N/A
African American	62	100%	100%
Hispanic	N/A	N/A	N/A
White	5	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	18	100%	100%
Free/Red. Lunch	53	100%	100%
Total School	70	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	64%	53%	64%
1	51%	63%	60%
2	46%	46%	51%
3	39%	30%	39%
4	48%	51%	49%
5	31%	32%	43%
Total	46%	45%	51%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	139	1.7	1.7	1.5	1.7	1.5	1.8	Students at my school are given challenging work.	ES/MS Students	47.5%	41.0%	5.8%	1.4%	2.9%	1.4%
	Staff	35	2.1	1.9	1.9	1.9	2.1	1.9		Staff	14.3%	74.3%	0.0%	0.0%	2.9%	8.6%
	Parents	7	1.5	1.5	1.7	1.6	1.5	1.6		Parents	14.3%	71.4%	0.0%	0.0%	0.0%	14.3%
Safety	ES/MS Students	139	1.7	1.8	1.5	1.8	1.4	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	64.7%	29.5%	1.4%	0.7%	2.9%	0.7%
	Staff	35	1.9	1.8	1.7	1.8	1.9	1.9		Staff	31.4%	54.3%	8.6%	2.9%	2.9%	0.0%
	Parents	7	1.6	1.5	1.6	1.6	1.8	1.6		Parents	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%
Environment	ES/MS Students	139	1.8	1.9	1.8	1.9	1.6	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.0%	43.9%	9.4%	7.9%	12.9%	2.9%
	Staff	35	2.1	1.8	1.8	1.8	2.0	1.8		Staff	48.6%	40.0%	2.9%	5.7%	2.9%	0.0%
	Parents	7	1.6	1.5	1.6	1.6	1.5	1.6		Parents	28.6%	57.1%	0.0%	0.0%	0.0%	14.3%
Governance	ES/MS Students	139	2.1	2.2	2.1	2.2	1.9	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	38.1%	36.0%	10.8%	2.9%	10.1%	2.2%
	Staff	35	1.7	1.9	1.5	1.9	1.7	1.9		Staff	40.0%	54.3%	2.9%	0.0%	2.9%	0.0%
	Parents	7	1.5	1.6	1.7	1.6	1.5	1.7		Parents	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

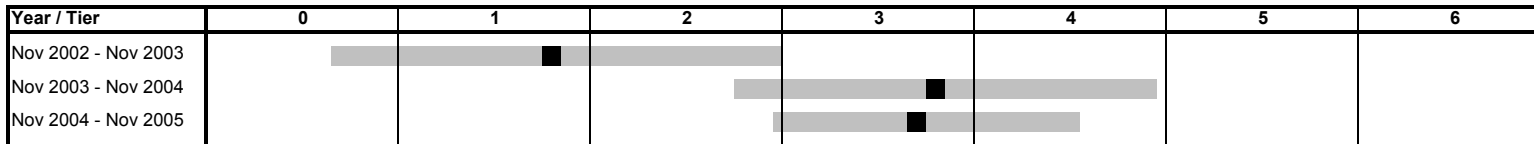
BROWNING SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.3
Nov 2003 - Nov 2004	N/A	2.7
Nov 2004 - Nov 2005	2.9	3.4



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.3
Nov 2003 - Nov 2004	N/A	3.3
Nov 2004 - Nov 2005	2.0	3.2



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable