

MILWAUKEE GERMAN IMMERSION SCHOOL

2005-2006 Report Card

Grades Kgn. - 5 MPS Elementary School

School Information	
Address	3778 N 82ND ST
Phone	414-393-5600
Fax	414-393-5615
Site Number	0146
School Operation	9:00 - 3:40

Administration	
Principal (05-06)	ALBERT BRUGGER
Principal (06-07)	ALBERT BRUGGER
05-06 Principal Years at Site	2
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	548	564	584
Pre-Kindergarten	85	84	77
Kindergarten	90	110	106
Grade 1	101	96	109
Grade 2	75	85	91
Grade 3	72	71	76
Grade 4	61	64	66
Grade 5	64	54	59

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	53%	51%	51%
	Female	47%	49%	49%
Ethnicity	Asian	2%	2%	2%
	Native American	0%	1%	1%
	African American	26%	25%	22%
	Hispanic	2%	2%	2%
	White	66%	66%	67%
Groups	Special Education	7%	6%	6%
	English Language Learners	0%	0%	N/A
	Free/Reduced Lunch	29%	28%	32%

Student Movement		03-04	04-05	05-06
	Mobility Rate	1%	1%	2%
	Stability Rate	89%	92%	92%

School Profile

Milwaukee German Immersion School is a citywide school providing immersion in the German language for English speaking students within the structure of a multicultural curriculum. In addition to all academic subjects being taught in German, children receive English reading and language arts instruction starting in second grade. Within that contextual framework, we are very proud of our students' ability to perform at high levels on district and state achievement measures which are presented in English when they have been taught in a second language.

Technology: We have complete access to the Internet and all of its resources from every classroom in the building as well as in a complete computer lab. Internet activities provide links to all parts of the world for our students and afford them the opportunity to use their German skills in the "real" world.

Enrichment Opportunities: Fourth and fifth grade students participate in the "Battle of the Books" competition. This requires them to read a large collection of pre-selected books and then be prepared to answer questions about all of the books while working in teams. In the arts, our students participated in a hand chime choir, a school band, piano and violin lessons, the PTA Reflections contest, and various local art competitions. The school student fitness program includes a fitness walking club for third through fifth graders, participation in the citywide track meet, and Family Fitness Nights to promote healthy living. In addition, the PTA sponsored basketball teams, soccer teams, softball teams, and T-ball activities for all students.

Parent Involvement: Parents continue to be very involved in all aspects of the school program. Attendance at conferences and all school activities is outstanding. Our PTA continues to be very strong with well over 200 members, and the number of volunteer hours in support of staff continues to increase. Several members of our PTA have won the citywide PTA Teacher of the Year and Volunteer of the Year Awards. The PTA sponsors many very successful community involvement activities including a food drive, a coat drive, a toy drive, and a book drive. They also sponsor the Reading is Fundamental program which provides all students with their own books at least two times a year. The parents have created an outstanding outdoor classroom in the courtyard, which is used by all grade

levels. Parents have established the German Immersion Foundation to provide the extra support necessary to maintain and build excellence.

Our PTA also sponsors many low cost or no cost evening activities for families, such as Grillfest, Laternennacht, Multi-Cultural Night, Movie Night and roller-skating. The annual highlight of the year is Kinderfest, which is a school activity day run by over 100 volunteers, including MGIS alumni earning service credits for their high school diplomas.

Community Membership: The school community is involved in visits to the Lutheran Home for the Aging, Roots and Shoots Club, Bake Sale for Voters, Girl Scouts, Boy Scouts, and Daisies. The neighborhood is invited to all school wide events including a Secret Santa Craft Bazaar that attracts hundreds of visitors. Our staff conducts adult German classes and is involved in business partnerships. Community volunteers participate in the School Council and German Immersion Foundation, in addition to over 1000 volunteer hours donated to tutor students during the school day. Our school community also volunteers and performs at German Fest. The entire school is involved in recycling. Learning Links provides before and after school childcare on-site from 7 a.m. – 6 p.m.

MILWAUKEE GERMAN IMMERSION SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	75	100%	80%	61%	85%	73%	66%	N/A	75%	70%	100%	58%	55%	73%	65%	61%	100%	86%	77%	88%	77%	57%	80%	85%	65%	90%		
3	Math	03-04	71	100%	N/A	52%	76%	N/A	66%	100%	N/A	62%	100%	N/A	44%	37%	N/A	54%	100%	N/A	74%	89%	N/A	52%	79%	N/A	52%	73%		
		04-05	70	100%	N/A	53%	80%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	45%	N/A	58%	100%	N/A	69%	86%	N/A	53%	82%	N/A	52%	78%		
		05-06	75	100%	73%	43%	67%	71%	60%	N/A	62%	48%	100%	37%	32%	47%	55%	50%	100%	79%	65%	71%	74%	44%	60%	70%	42%	73%		
4	Reading	03-04	62	100%	82%	67%	90%	75%	75%	0%	74%	71%	N/A	64%	62%	81%	69%	64%	N/A	87%	83%	96%	78%	62%	96%	86%	72%	87%		
		04-05	63	100%	82%	62%	98%	74%	64%	100%	76%	80%	100%	60%	57%	94%	65%	62%	100%	87%	79%	100%	78%	56%	100%	86%	69%	97%		
		05-06	66	100%	82%	61%	94%	72%	66%	N/A	74%	72%	N/A	59%	54%	75%	68%	63%	N/A	88%	79%	97%	80%	60%	94%	84%	62%	94%		
4	Language	03-04	62	100%	79%	64%	89%	73%	72%	0%	70%	64%	N/A	60%	59%	81%	65%	62%	N/A	85%	83%	93%	76%	60%	96%	83%	69%	85%		
		04-05	63	100%	79%	59%	97%	72%	64%	100%	71%	73%	100%	56%	53%	94%	64%	61%	100%	85%	77%	98%	76%	53%	100%	83%	65%	94%		
		05-06	66	100%	79%	58%	88%	70%	62%	N/A	70%	66%	N/A	54%	50%	75%	65%	62%	N/A	85%	78%	90%	76%	54%	86%	83%	62%	90%		
4	Math	03-04	62	100%	74%	53%	82%	72%	67%	0%	62%	44%	N/A	46%	45%	56%	58%	55%	N/A	81%	73%	93%	74%	53%	87%	73%	52%	79%		
		04-05	63	100%	72%	46%	78%	73%	61%	67%	59%	55%	100%	41%	38%	53%	56%	49%	100%	79%	66%	88%	73%	46%	86%	71%	45%	71%		
		05-06	66	100%	73%	44%	82%	68%	55%	N/A	59%	52%	N/A	39%	34%	50%	56%	47%	N/A	80%	67%	86%	73%	45%	86%	70%	42%	77%		
4	Science	03-04	62	100%	80%	57%	84%	71%	67%	0%	74%	62%	N/A	50%	47%	63%	64%	63%	N/A	88%	80%	93%	81%	57%	96%	81%	56%	77%		
		04-05	63	100%	78%	47%	92%	65%	52%	100%	69%	63%	100%	41%	37%	76%	54%	51%	100%	86%	74%	98%	79%	47%	100%	76%	46%	85%		
		05-06	66	100%	77%	49%	82%	67%	56%	N/A	66%	51%	N/A	45%	39%	50%	60%	56%	N/A	85%	72%	86%	78%	50%	83%	78%	48%	81%		
4	Social Studies	03-04	62	98%	90%	76%	92%	87%	86%	0%	84%	80%	N/A	73%	71%	81%	79%	78%	N/A	95%	91%	98%	89%	75%	96%	90%	77%	90%		
		04-05	63	100%	91%	76%	98%	86%	81%	100%	89%	90%	100%	74%	70%	94%	83%	79%	100%	95%	90%	100%	90%	75%	100%	97%	77%	97%		
		05-06	66	100%	91%	77%	95%	86%	83%	N/A	88%	85%	N/A	75%	71%	75%	82%	80%	N/A	94%	89%	98%	90%	76%	91%	92%	79%	100%		
5	Reading	03-04	64	100%	N/A	63%	94%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	86%	N/A	63%	100%	N/A	80%	97%	N/A	58%	90%	N/A	68%	100%		
		04-05	54	100%	N/A	57%	91%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	71%	N/A	54%	N/A	N/A	79%	100%	N/A	53%	86%	N/A	60%	94%		
		05-06	58	100%	83%	61%	100%	77%	68%	100%	75%	78%	N/A	59%	54%	100%	67%	64%	100%	89%	82%	100%	81%	58%	100%	84%	65%	100%		
5	Language	03-04	64	100%	N/A	50%	89%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	86%	N/A	52%	100%	N/A	70%	90%	N/A	45%	85%	N/A	56%	96%		
		04-05	54	100%	N/A	42%	81%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	59%	N/A	40%	N/A	N/A	66%	92%	N/A	37%	71%	N/A	47%	88%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	64	100%	N/A	54%	86%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	68%	N/A	58%	100%	N/A	77%	95%	N/A	54%	85%	N/A	54%	88%		
		04-05	54	100%	N/A	50%	85%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	59%	N/A	52%	N/A	N/A	75%	97%	N/A	51%	76%	N/A	49%	91%		
		05-06	58	100%	72%	40%	83%	69%	56%	100%	60%	53%	N/A	37%	32%	71%	52%	43%	100%	80%	65%	87%	72%	40%	88%	72%	41%	78%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MILWAUKEE GERMAN IMMERSION SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	75	100%	50%	30%	0%	86%	66%	90%	57%	52%	N/A	82%	62%	85%	65%	56%	80%	88%	76%	87%		
3	Math	03-04	71	100%	N/A	28%	67%	N/A	57%	76%	N/A	53%	N/A	N/A	52%	76%	N/A	49%	62%	N/A	66%	84%		
		04-05	70	100%	N/A	31%	50%	N/A	57%	82%	N/A	53%	N/A	N/A	53%	80%	N/A	48%	64%	N/A	70%	88%		
		05-06	75	100%	48%	26%	25%	75%	46%	69%	54%	48%	N/A	73%	42%	67%	55%	39%	53%	80%	58%	70%		
4	Reading	03-04	62	100%	55%	34%	20%	87%	73%	96%	62%	57%	0%	84%	68%	92%	71%	63%	81%	89%	83%	93%		
		04-05	63	100%	53%	31%	50%	86%	69%	100%	59%	53%	N/A	84%	63%	98%	68%	59%	96%	88%	80%	100%		
		05-06	66	100%	53%	34%	71%	87%	67%	97%	56%	45%	N/A	84%	63%	94%	69%	57%	86%	90%	76%	98%		
4	Language	03-04	62	100%	49%	31%	20%	84%	71%	95%	55%	53%	0%	81%	66%	90%	67%	60%	75%	85%	81%	93%		
		04-05	63	100%	48%	27%	50%	84%	66%	98%	55%	49%	N/A	81%	61%	97%	66%	56%	96%	87%	77%	97%		
		05-06	66	100%	56%	35%	57%	83%	63%	92%	53%	43%	N/A	81%	60%	88%	64%	53%	71%	88%	74%	96%		
4	Math	03-04	62	100%	50%	31%	20%	78%	57%	88%	56%	53%	0%	75%	53%	84%	58%	49%	56%	81%	70%	91%		
		04-05	63	100%	49%	25%	50%	76%	50%	79%	56%	48%	N/A	74%	46%	78%	55%	43%	63%	80%	64%	87%		
		05-06	66	100%	48%	28%	43%	76%	47%	86%	51%	38%	N/A	74%	44%	82%	54%	39%	57%	81%	60%	93%		
4	Science	03-04	62	100%	61%	34%	20%	85%	61%	89%	56%	58%	0%	82%	57%	85%	65%	52%	75%	88%	78%	87%		
		04-05	63	100%	56%	24%	50%	82%	52%	93%	47%	45%	N/A	80%	47%	92%	59%	42%	79%	87%	73%	100%		
		05-06	66	100%	57%	32%	43%	81%	53%	86%	52%	43%	N/A	80%	50%	82%	61%	44%	62%	87%	65%	91%		
4	Social Studies	03-04	62	98%	78%	54%	20%	93%	81%	98%	74%	75%	0%	91%	76%	93%	82%	73%	81%	95%	88%	96%		
		04-05	63	100%	78%	53%	50%	93%	81%	100%	75%	72%	N/A	92%	76%	98%	84%	74%	96%	95%	88%	100%		
		05-06	66	100%	80%	59%	57%	93%	81%	100%	76%	71%	N/A	92%	78%	95%	83%	74%	86%	95%	87%	100%		
5	Reading	03-04	64	100%	N/A	29%	25%	N/A	71%	98%	N/A	48%	N/A	N/A	65%	94%	N/A	60%	71%	N/A	78%	100%		
		04-05	54	100%	N/A	24%	29%	N/A	64%	100%	N/A	36%	100%	N/A	59%	91%	N/A	52%	69%	N/A	76%	100%		
		05-06	58	100%	50%	27%	100%	88%	69%	100%	58%	41%	N/A	85%	63%	100%	69%	58%	100%	90%	75%	100%		
5	Language	03-04	64	100%	N/A	21%	25%	N/A	57%	93%	N/A	36%	N/A	N/A	52%	89%	N/A	46%	79%	N/A	68%	92%		
		04-05	54	100%	N/A	15%	29%	N/A	47%	89%	N/A	25%	100%	N/A	44%	81%	N/A	36%	56%	N/A	63%	92%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	64	100%	N/A	28%	25%	N/A	59%	90%	N/A	49%	N/A	N/A	54%	86%	N/A	50%	50%	N/A	69%	96%		
		04-05	54	100%	N/A	26%	43%	N/A	55%	91%	N/A	44%	100%	N/A	50%	85%	N/A	45%	56%	N/A	70%	97%		
		05-06	58	100%	43%	20%	100%	77%	45%	82%	51%	31%	N/A	74%	41%	83%	54%	36%	83%	81%	57%	83%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	461
3	Math	03-04	N/A	587	608
		04-05	N/A	585	611
		05-06	431	398	431
4	Reading	03-04	647	628	658
		04-05	646	623	663
		05-06	477	446	494
4	Language	03-04	648	633	665
		04-05	646	626	661
		05-06	298	279	313
4	Math	03-04	632	615	641
		04-05	633	610	638
		05-06	463	428	476
4	Science	03-04	640	619	648
		04-05	637	609	650
		05-06	300	276	307
4	Social Studies	03-04	648	632	658
		04-05	646	629	660
		05-06	298	280	314
5	Reading	03-04	N/A	649	686
		04-05	N/A	641	684
		05-06	485	452	504
5	Language	03-04	N/A	648	683
		04-05	N/A	643	687
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	665
		04-05	N/A	623	664
		05-06	484	449	493

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MILWAUKEE GERMAN IMMERSION SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	96%	97%	96%	95%	93%	92%	96%	93%	92%	95%	95%	94%	97%	96%	95%	97%	96%	93%	96%	96%	94%	97%
		04-05		95%	93%	95%	96%	96%	93%	93%	91%	94%	93%	92%	93%	94%	94%	96%	96%	94%	96%	95%	93%	95%	95%	93%	95%
	State Target = 85%	05-06		N/A	93%	96%	N/A	96%	98%	N/A	92%	95%	N/A	92%	94%	N/A	93%	96%	N/A	94%	96%	N/A	92%	96%	N/A	93%	96%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	92%	N/A	94%	97%	N/A	95%	97%	N/A	93%	96%	N/A	93%	95%	N/A	96%	97%
		04-05		N/A	91%	91%	N/A	93%	95%	N/A	95%	99%	N/A	93%	95%	N/A	93%	93%	N/A	93%	95%
		05-06		N/A	91%	91%	N/A	93%	96%	N/A	94%	N/A	N/A	92%	96%	N/A	92%	95%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate	03-04	55	96%	100%	99%	100%	92%	N/A	95%	100%	97%	N/A	98%	100%	96%	100%	97%	100%			
	04-05	60	97%	100%	99%	100%	97%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%			
	05-06	63	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	N/A	99%	100%	96%	100%	97%	100%			

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	55	98%	100%	96%	100%	97%	100%	96%	100%	96%	100%	97%	100%	
	04-05	60	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%	
	05-06	63	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%	

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	7	1%	1%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	4%	3%	1%
1	8%	N/A	1%
2	3%	N/A	N/A
3	N/A	N/A	1%
4	N/A	N/A	N/A
5	3%	N/A	N/A
Total	3%	1%	1%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	8	100%	100%
Hispanic	N/A	N/A	N/A
White	58	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	7	100%	100%
Free/Red. Lunch	21	100%	100%
Total School	66	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	9%	6%	5%
1	12%	7%	6%
2	3%	4%	1%
3	3%	1%	4%
4	8%	6%	3%
5	2%	7%	2%
Total	6%	5%	4%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	117	1.5	1.7	1.6	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	32.5%	56.4%	4.3%	1.7%	2.6%	2.6%
	Staff	38	1.5	1.9	1.4	1.9	1.5	1.9		Staff	47.4%	47.4%	0.0%	0.0%	0.0%	5.3%
	Parents	87	1.4	1.5	1.4	1.6	1.5	1.6		Parents	55.2%	39.1%	2.3%	0.0%	3.4%	0.0%
Safety	ES/MS Students	117	1.5	1.8	1.5	1.8	1.6	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	56.4%	30.8%	6.0%	3.4%	1.7%	1.7%
	Staff	38	1.6	1.8	1.2	1.8	1.5	1.9		Staff	60.5%	36.8%	0.0%	0.0%	2.6%	0.0%
	Parents	87	1.3	1.5	1.3	1.6	1.3	1.6		Parents	64.4%	34.5%	0.0%	0.0%	0.0%	1.1%
Environment	ES/MS Students	117	1.7	1.9	1.8	1.9	1.8	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	32.5%	39.3%	6.8%	5.1%	16.2%	0.0%
	Staff	38	1.6	1.8	1.3	1.8	1.5	1.8		Staff	55.3%	39.5%	0.0%	2.6%	0.0%	2.6%
	Parents	87	1.3	1.5	1.3	1.6	1.3	1.6		Parents	73.6%	23.0%	2.3%	1.1%	0.0%	0.0%
Governance	ES/MS Students	117	2.2	2.2	2.2	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	13.7%	33.3%	21.4%	13.7%	17.1%	0.9%
	Staff	38	1.9	1.9	1.3	1.9	1.7	1.9		Staff	52.6%	42.1%	2.6%	0.0%	2.6%	0.0%
	Parents	87	1.5	1.6	1.5	1.6	1.5	1.7		Parents	39.1%	49.4%	3.4%	1.1%	5.7%	1.1%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.1
Nov 2003 - Nov 2004	N/A	4.7
Nov 2004 - Nov 2005	10.2	4.3

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003					■		
Nov 2003 - Nov 2004						■	
Nov 2004 - Nov 2005					■		

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.6
Nov 2003 - Nov 2004	N/A	5.8
Nov 2004 - Nov 2005	3.5	3.4

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003						■	
Nov 2003 - Nov 2004							■
Nov 2004 - Nov 2005				■			

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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