

# ELM CREATIVE ARTS SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	900 W WALNUT ST
Phone	414-267-1800
Fax	414-267-1815
Site Number	0148
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	SARIKA SIMPSON
Principal (06-07)	RUTH MAEGLI
05-06 Principal Years at Site	1
Board Member	DIRECTOR HARDIN

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>553</b>	<b>561</b>	<b>561</b>
Pre-Kindergarten	78	78	83
Kindergarten	81	78	78
Grade 1	80	77	79
Grade 2	73	75	80
Grade 3	76	74	76
Grade 4	82	89	81
Grade 5	83	90	84

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	51%	47%
	Female	48%	49%	53%
Ethnicity	Asian	1%	1%	1%
	Native American	1%	1%	1%
	African American	57%	59%	61%
	Hispanic	5%	5%	5%
	White	31%	29%	26%
Groups	Special Education	14%	14%	11%
	English Language Learners	0%	0%	0%
	Free/Reduced Lunch	49%	45%	47%

Student Movement		03-04	04-05	05-06
	Mobility Rate	2%	1%	4%
	Stability Rate	92%	91%	88%

### School Profile

Elm Creative Arts is a citywide arts focus school that serves about 560 students. The school reflects the diversity of our city's population. All students at Elm actively participate in our arts integrated curriculum. The influence of music, dance, drama and the visual arts on the academics is evident when one enters our building. Grades K5, 1, 2 and 3 participate in the state's *Student Achievement Guarantee in Education Program* (SAGE) where teacher-student ratios are lowered. Elm's goal is to teach our students to use a variety of approaches to reinforce learning by integrating the arts and academics in our curriculum.

**Math Achievement:** Elm is working to continue to increase the WKCE math scores and to give our students a better understanding of mathematical concepts at all grade levels. By using all staff, classroom teachers, arts teachers and educational assistants, we are working to achieve this goal. Elm implements the *Investigation Series*, which uses a "hands-on" approach to teach concepts as well as emphasizing "basic" facts. Teachers use the results of the WKCE to identify areas of strengths and weaknesses of students' math skills. Grade levels are developing Classroom Assessments Based on Standards and organized the math curriculum into six strands.

**Scientific Achievement:** To prepare our students for the state science assessment, Elm uses the MPS Science Kits in all grade levels. These kits correlate with the *Harcourt Science Series* that has been newly adopted by MPS. These kits give our students more opportunities for "hands-on, minds-on" science activities. Integrating science in all curricular areas including the Arts re-teaches and reinforces the science concepts for all learners. We have a partnership with the Urban Ecology Center to help enrich our science curriculum. The annual Science Fair and Art Night in February are always well attended by the community.

**Reading Achievement:** Elm puts a major emphasis on Reading and Writing Instruction. Our Literacy Coach monitors our reading and writing instruction to give our staff the necessary support and tools so that all students make progress. The *Scholastic Reading Series*, *The Wright Group*, *Direct Instruction* (DI), *Accelerated Reader*, integrating reading across the curriculum, including the Arts, and small group instruction are strategies that Elm uses to promote reading for all students. Our K5 students

enter Grade One with strong phonetic awareness and beginning reading skills. Speaking and listening skills are also stressed. These modes of communication are life-long learning and survival skills that are nurtured and enhanced at Elm. Elm scores above the district average on the WKCE Examination in Grade Four. It is not uncommon to see students choose reading as a way to spend their free time.

**Community Membership:** At Elm, we focus on recognizing students who exhibit positive behaviors such as following the school rules and promoting a sense of a caring community. We utilize neighborhood and city-wide resources to give our students opportunities to build a larger sense of community. In return, Elm students give back to the community by performing at civic events, contributing artwork at public buildings and doing charity work. On average, 2000 MPS students attend Elm's primary and intermediate musical productions.

**Technology:** Elm Creative Arts views technology and the Internet as valuable learning tools. We continue to upgrade the computer lab and the classrooms with new software and equipment. Our goal is to have all classrooms connected to the Internet and to develop a technology curriculum that will prepare our students for the future.

**Parent Involvement:** The Parent Teacher Association (PTA) is a driving force in our school. Fund raising, parent meetings, potluck dinners, staff appreciation activities and monies for classroom awards are examples of how the PTA supports Elm. The PTA has partnered with the Urban Ecology Center to offer our students science enrichment. The PTA has sponsored workshops on topics relevant to parents. The parents volunteer their time to help tutor students and do numerous tasks to help with achieving school goals. Membership in Elm's PTA is one of the district's highest.

The Elm School Governance Council meets once a month to discuss school concerns, the educational plan and school budget. Parents comprise 51% of our school governance board membership.

# ELM CREATIVE ARTS SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	74	100%	80%	61%	81%	73%	66%	0%	75%	70%	100%	58%	55%	77%	65%	61%	67%	86%	77%	95%	77%	57%	81%	85%	65%	81%			
3	Math	03-04	75	100%	N/A	52%	49%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	35%	N/A	54%	100%	N/A	74%	78%	N/A	52%	48%	N/A	52%	51%			
		04-05	74	100%	N/A	53%	58%	N/A	66%	100%	N/A	65%	50%	N/A	44%	47%	N/A	58%	40%	N/A	69%	86%	N/A	53%	62%	N/A	52%	52%			
		05-06	74	100%	73%	43%	42%	71%	60%	0%	62%	48%	0%	37%	32%	29%	55%	50%	67%	79%	65%	71%	74%	44%	44%	70%	42%	40%			
4	Reading	03-04	84	100%	82%	67%	82%	75%	75%	100%	74%	71%	N/A	64%	62%	73%	69%	64%	100%	87%	83%	93%	78%	62%	77%	86%	72%	88%			
		04-05	88	100%	82%	62%	64%	74%	64%	N/A	76%	80%	N/A	60%	57%	55%	65%	62%	50%	87%	79%	95%	78%	56%	64%	86%	69%	63%			
		05-06	83	100%	82%	61%	80%	72%	66%	100%	74%	72%	100%	59%	54%	72%	68%	63%	83%	88%	79%	95%	80%	60%	83%	84%	62%	75%			
4	Language	03-04	84	100%	79%	64%	82%	73%	72%	100%	70%	64%	N/A	60%	59%	76%	65%	62%	83%	85%	83%	93%	76%	60%	86%	83%	69%	78%			
		04-05	88	97%	79%	59%	59%	72%	64%	N/A	71%	73%	N/A	56%	53%	52%	64%	61%	50%	85%	77%	85%	76%	53%	55%	83%	65%	63%			
		05-06	83	100%	79%	58%	70%	70%	62%	100%	70%	66%	50%	54%	50%	60%	65%	62%	67%	85%	78%	95%	76%	54%	66%	83%	62%	75%			
4	Math	03-04	84	100%	74%	53%	61%	72%	67%	100%	62%	44%	N/A	46%	45%	43%	58%	55%	67%	81%	73%	89%	74%	53%	67%	73%	52%	54%			
		04-05	88	100%	72%	46%	40%	73%	61%	N/A	59%	55%	N/A	41%	38%	26%	56%	49%	0%	79%	66%	90%	73%	46%	38%	71%	45%	41%			
		05-06	83	100%	73%	44%	52%	68%	55%	0%	59%	52%	50%	39%	34%	38%	56%	47%	50%	80%	67%	90%	73%	45%	60%	70%	42%	42%			
4	Science	03-04	84	100%	80%	57%	79%	71%	67%	100%	74%	62%	N/A	50%	47%	65%	64%	63%	100%	88%	80%	96%	81%	57%	84%	81%	56%	73%			
		04-05	88	100%	78%	47%	49%	65%	52%	N/A	69%	63%	N/A	41%	37%	36%	54%	51%	0%	86%	74%	95%	79%	47%	52%	76%	46%	46%			
		05-06	83	100%	77%	49%	66%	67%	56%	100%	66%	51%	50%	45%	39%	55%	60%	56%	83%	85%	72%	90%	78%	50%	68%	78%	48%	64%			
4	Social Studies	03-04	84	100%	90%	76%	92%	87%	86%	100%	84%	80%	N/A	73%	71%	88%	79%	78%	100%	95%	91%	96%	89%	75%	95%	90%	77%	88%			
		04-05	88	99%	91%	76%	83%	86%	81%	N/A	89%	90%	N/A	74%	70%	77%	83%	79%	100%	95%	90%	100%	90%	75%	83%	97%	77%	83%			
		05-06	83	100%	91%	77%	89%	86%	83%	100%	88%	85%	100%	75%	71%	85%	82%	80%	83%	94%	89%	100%	90%	76%	87%	92%	79%	92%			
5	Reading	03-04	83	100%	N/A	63%	76%	N/A	67%	0%	N/A	74%	100%	N/A	59%	72%	N/A	63%	50%	N/A	80%	88%	N/A	58%	73%	N/A	68%	79%			
		04-05	90	100%	N/A	57%	73%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	65%	N/A	54%	100%	N/A	79%	82%	N/A	53%	67%	N/A	60%	80%			
		05-06	86	100%	83%	61%	65%	77%	68%	N/A	75%	78%	N/A	59%	54%	58%	67%	64%	50%	89%	82%	86%	81%	58%	58%	84%	65%	72%			
5	Language	03-04	83	100%	N/A	50%	59%	N/A	56%	0%	N/A	60%	100%	N/A	45%	48%	N/A	52%	100%	N/A	70%	76%	N/A	45%	55%	N/A	56%	64%			
		04-05	90	100%	N/A	42%	54%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	40%	N/A	40%	67%	N/A	66%	79%	N/A	37%	55%	N/A	47%	54%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	83	100%	N/A	54%	60%	N/A	71%	100%	N/A	58%	0%	N/A	45%	52%	N/A	58%	0%	N/A	77%	84%	N/A	54%	64%	N/A	54%	56%			
		04-05	90	100%	N/A	50%	62%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	47%	N/A	52%	83%	N/A	75%	86%	N/A	51%	61%	N/A	49%	63%			
		05-06	86	100%	72%	40%	36%	69%	56%	N/A	60%	53%	N/A	37%	32%	19%	52%	43%	0%	80%	65%	86%	72%	40%	35%	72%	41%	37%			

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# ELM CREATIVE ARTS SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	74	100%	50%	30%	38%	86%	66%	86%	57%	52%	0%	82%	62%	82%	65%	56%	67%	88%	76%	97%		
3	Math	03-04	75	100%	N/A	28%	33%	N/A	57%	54%	N/A	53%	N/A	N/A	52%	49%	N/A	49%	33%	N/A	66%	73%		
		04-05	74	100%	N/A	31%	33%	N/A	57%	63%	N/A	53%	N/A	53%	58%	N/A	48%	52%	N/A	70%	62%			
		05-06	74	100%	48%	26%	25%	75%	46%	44%	54%	48%	0%	73%	42%	42%	55%	39%	18%	80%	58%	69%		
4	Reading	03-04	84	100%	55%	34%	78%	87%	73%	83%	62%	57%	N/A	84%	68%	82%	71%	63%	80%	89%	83%	86%		
		04-05	88	100%	53%	31%	26%	86%	69%	74%	59%	53%	N/A	84%	63%	64%	68%	59%	55%	88%	80%	82%		
		05-06	83	100%	53%	34%	55%	87%	67%	83%	56%	45%	N/A	84%	63%	80%	69%	57%	60%	90%	76%	91%		
4	Language	03-04	84	100%	49%	31%	89%	84%	71%	81%	55%	53%	N/A	81%	66%	82%	67%	60%	80%	85%	81%	86%		
		04-05	88	97%	48%	27%	16%	84%	66%	71%	55%	49%	N/A	81%	61%	59%	66%	56%	50%	87%	77%	79%		
		05-06	83	100%	56%	35%	45%	83%	63%	74%	53%	43%	N/A	81%	60%	70%	64%	53%	57%	88%	74%	77%		
4	Math	03-04	84	100%	50%	31%	56%	78%	57%	61%	56%	53%	N/A	75%	53%	61%	58%	49%	49%	81%	70%	77%		
		04-05	88	100%	49%	25%	16%	76%	50%	46%	56%	48%	N/A	74%	46%	40%	55%	43%	27%	80%	64%	68%		
		05-06	83	100%	48%	28%	36%	76%	47%	54%	51%	38%	N/A	74%	44%	52%	54%	39%	37%	81%	60%	60%		
4	Science	03-04	84	100%	61%	34%	78%	85%	61%	79%	56%	58%	N/A	82%	57%	79%	65%	52%	69%	88%	78%	91%		
		04-05	88	100%	56%	24%	26%	82%	52%	55%	47%	45%	N/A	80%	47%	49%	59%	42%	35%	87%	73%	79%		
		05-06	83	100%	57%	32%	36%	81%	53%	71%	52%	43%	N/A	80%	50%	66%	61%	44%	43%	87%	65%	79%		
4	Social Studies	03-04	84	100%	78%	54%	89%	93%	81%	92%	74%	75%	N/A	91%	76%	92%	82%	73%	88%	95%	88%	97%		
		04-05	88	99%	78%	53%	68%	93%	81%	87%	75%	72%	N/A	92%	76%	83%	84%	74%	75%	95%	88%	100%		
		05-06	83	100%	80%	59%	73%	93%	81%	92%	76%	71%	N/A	92%	78%	89%	83%	74%	80%	95%	87%	94%		
5	Reading	03-04	83	100%	N/A	29%	38%	N/A	71%	83%	N/A	48%	N/A	N/A	65%	76%	N/A	60%	71%	N/A	78%	80%		
		04-05	90	100%	N/A	24%	21%	N/A	64%	83%	N/A	36%	N/A	N/A	59%	73%	N/A	52%	63%	N/A	76%	84%		
		05-06	86	100%	50%	27%	12%	88%	69%	78%	58%	41%	N/A	85%	63%	65%	69%	58%	52%	90%	75%	85%		
5	Language	03-04	83	100%	N/A	21%	15%	N/A	57%	67%	N/A	36%	N/A	N/A	52%	59%	N/A	46%	47%	N/A	68%	69%		
		04-05	90	100%	N/A	15%	14%	N/A	47%	62%	N/A	25%	N/A	N/A	44%	54%	N/A	36%	46%	N/A	63%	64%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	83	100%	N/A	28%	31%	N/A	59%	66%	N/A	49%	N/A	N/A	54%	60%	N/A	50%	47%	N/A	69%	71%		
		04-05	90	100%	N/A	26%	21%	N/A	55%	70%	N/A	44%	N/A	N/A	50%	62%	N/A	45%	52%	N/A	70%	73%		
		05-06	86	100%	43%	20%	12%	77%	45%	42%	51%	31%	N/A	74%	41%	36%	54%	36%	17%	81%	57%	65%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	458
3	Math	03-04	N/A	587	581
		04-05	N/A	585	591
		05-06	431	398	406
4	Reading	03-04	647	628	645
		04-05	646	623	624
		05-06	477	446	469
4	Language	03-04	648	633	645
		04-05	646	626	629
		05-06	298	279	289
4	Math	03-04	632	615	620
		04-05	633	610	602
		05-06	463	428	436
4	Science	03-04	640	619	637
		04-05	637	609	611
		05-06	300	276	287
4	Social Studies	03-04	648	632	643
		04-05	646	629	633
		05-06	298	280	296
5	Reading	03-04	N/A	649	660
		04-05	N/A	641	659
		05-06	485	452	455
5	Language	03-04	N/A	648	650
		04-05	N/A	643	651
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	633
		04-05	N/A	623	634
		05-06	484	449	446

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

N/A indicates: Not available / Not applicable

December 2006

Elementary School 81 of 348

# ELM CREATIVE ARTS SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	96%	97%	96%	98%	93%	92%	96%	93%	92%	96%	95%	94%	95%	96%	95%	96%	96%	93%	96%	96%	94%	96%
		04-05		95%	93%	95%	96%	96%	96%	93%	91%	95%	93%	92%	95%	94%	94%	94%	96%	94%	95%	95%	93%	95%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	95%	N/A	96%	96%	N/A	92%	93%	N/A	92%	94%	N/A	93%	94%	N/A	94%	95%	N/A	92%	94%	N/A	93%	95%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	95%	N/A	94%	96%	N/A	95%	98%	N/A	93%	96%	N/A	93%	95%	N/A	96%	97%
		04-05		N/A	91%	94%	N/A	93%	95%	N/A	95%	97%	N/A	93%	95%	N/A	93%	96%	N/A	93%	95%
		05-06		N/A	91%	91%	N/A	93%	95%	N/A	94%	98%	N/A	92%	95%	N/A	92%	93%	N/A	95%	96%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total				Ethnicity								Gender			
							Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	79	96%	99%	99%	100%	92%	N/A	95%	98%	97%	100%	98%	100%	96%	98%	97%	100%
	04-05	83	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	05-06	81	97%	100%	96%	100%	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	79	98%	100%	96%	99%	97%	N/A	96%	99%	96%	98%	97%	100%
	04-05	83	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
	05-06	81	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary School 82 of 348

# ELM CREATIVE ARTS SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	13	5%	10%	3%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	1%	1%	N/A
1	N/A	1%	1%
2	N/A	N/A	1%
3	N/A	1%	1%
4	1%	N/A	N/A
5	1%	1%	N/A
Total	1%	1%	1%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	2	100%	100%
African American	53	100%	100%
Hispanic	6	100%	100%
White	21	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	11	100%	100%
Free/Red. Lunch	30	100%	100%
Total School	83	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	11%	22%	26%
1	16%	4%	18%
2	16%	16%	10%
3	14%	9%	21%
4	20%	19%	22%
5	19%	23%	17%
Total	16%	16%	19%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	87	1.4	1.7	1.6	1.7	1.5	1.8	Students at my school are given challenging work.	ES/MS Students	43.7%	44.8%	5.7%	0.0%	5.7%	0.0%
	Staff	12	1.8	1.9	1.7	1.9	1.4	1.9		Staff	58.3%	33.3%	0.0%	0.0%	8.3%	0.0%
	Parents	47	1.5	1.5	1.5	1.6	1.5	1.6		Parents	42.6%	46.8%	10.6%	0.0%	0.0%	0.0%
Safety	ES/MS Students	87	1.4	1.8	1.5	1.8	1.5	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	63.2%	31.0%	2.3%	1.1%	1.1%	1.1%
	Staff	12	1.2	1.8	1.4	1.8	1.5	1.9		Staff	58.3%	33.3%	8.3%	0.0%	0.0%	0.0%
	Parents	47	1.2	1.5	1.4	1.6	1.3	1.6		Parents	74.5%	25.5%	0.0%	0.0%	0.0%	0.0%
Environment	ES/MS Students	87	1.4	1.9	1.7	1.9	1.5	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	40.2%	34.5%	6.9%	4.6%	13.8%	0.0%
	Staff	12	1.5	1.8	1.6	1.8	1.3	1.8		Staff	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
	Parents	47	1.3	1.5	1.2	1.6	1.4	1.6		Parents	83.0%	12.8%	0.0%	4.3%	0.0%	0.0%
Governance	ES/MS Students	87	1.9	2.2	2.0	2.2	1.9	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	29.9%	46.0%	8.0%	4.6%	9.2%	2.3%
	Staff	12	1.8	1.9	1.8	1.9	1.4	1.9		Staff	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
	Parents	47	1.4	1.6	1.4	1.6	1.4	1.7		Parents	66.0%	29.8%	0.0%	2.1%	2.1%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

# ELM CREATIVE ARTS SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.7
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	3.7	3.5

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005				■			

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.9
Nov 2003 - Nov 2004	N/A	4.0
Nov 2004 - Nov 2005	7.4	3.9

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005				■			

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary School 84 of 348