

EMERSON SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	9025 W LAWRENCE AV
Phone	414-393-4300
Fax	414-393-4315
Site Number	0150
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	ROSE M. CARR
Principal (06-07)	ROSE M. CARR
05-06 Principal Years at Site	8
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	229	224	232
Pre-Kindergarten	41	31	29
Kindergarten	37	39	39
Grade 1	32	38	41
Grade 2	26	31	26
Grade 3	30	21	38
Grade 4	32	32	28
Grade 5	31	32	31

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	49%	50%	49%
	Female	51%	50%	51%
Ethnicity	Asian	10%	7%	7%
	Native American	0%	0%	0%
	African American	72%	74%	73%
	Hispanic	5%	6%	6%
	White	9%	7%	6%
Groups	Special Education	28%	28%	27%
	English Language Learners	3%	4%	1%
	Free/Reduced Lunch	79%	76%	84%

Student Movement		03-04	04-05	05-06
	Mobility Rate	9%	10%	9%
	Stability Rate	75%	75%	71%

School Profile

Ralph Waldo Emerson Elementary School has a student population of 230 with diverse cultural, academic and economic backgrounds in a full inclusive setting. Efforts to increase student achievement and meet district and state standards by the staff are supported by Title I, SAGE and technology innovation. The use of technology is integrated across all content areas.

Math Assessment: On the 2005-2006 grade 3 and 4 WKCE-CRT math assessments, the percent of students who scored proficient/advanced increased. Our scores exceeded the district at all levels. A school-wide *Word of the Week* and *Problem of the Week* were developed to strengthen problem-solving skills. Students utilize Orchard software to practice and reinforce math concepts

Writing Achievement: The percent of students who scored proficient/advanced on the 2005-2006 grade 3 MPS Writing Assessment increased. Students in grade 4 scored above the district and the state. Students are given the opportunity to practice writing skills on a daily basis. A portfolio for each student contains samples to demonstrate growth. The use of journals, writing prompts, and responses to literature are some of the sources of these samples. A school-wide prompt is given quarterly in different writing genres scored using the writing rubric. An NEA Best Practices grant provided Six Traits of Writing in-service for the staff.

Reading Achievement: Students read and listen to a variety of reading materials for pleasure, as well as for information throughout the curriculum. There are several motivational programs to encourage critical thinking skills and fluency. In-service was provided for the Houghton Mifflin reading adoption.

Social Studies Achievement: Students scoring proficient/advanced on the WKCE-CRT exceeded the district. Staff and students participated in various community service projects.

Parental Involvement: Parent involvement is an integral part of our school program. Parents volunteer for tutoring, field trips and the monthly newsletter. A parent report card is an incentive for parents to volunteer, attend conferences and participate in workshops or fundraisers. A teacher report card has been initiated to give teachers meaningful feedback and as an opportunity to communicate or become actively engaged.

EMERSON SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	36	100%	80%	61%	72%	73%	66%	100%	75%	70%	N/A	58%	55%	68%	65%	61%	75%	86%	77%	80%	77%	57%	68%	85%	65%	79%		
3	Math	03-04	30	100%	N/A	52%	50%	N/A	66%	50%	N/A	62%	N/A	N/A	44%	50%	N/A	54%	67%	N/A	74%	50%	N/A	52%	41%	N/A	52%	62%		
		04-05	23	100%	N/A	53%	52%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	47%	N/A	58%	0%	N/A	69%	100%	N/A	53%	58%	N/A	52%	45%		
		05-06	36	100%	73%	43%	56%	71%	60%	100%	62%	48%	N/A	37%	32%	48%	55%	50%	75%	79%	65%	60%	74%	44%	55%	70%	42%	57%		
4	Reading	03-04	32	100%	82%	67%	84%	75%	75%	75%	74%	71%	N/A	64%	62%	86%	69%	64%	100%	87%	83%	83%	78%	62%	69%	86%	72%	95%		
		04-05	27	100%	82%	62%	67%	74%	64%	100%	76%	80%	N/A	60%	57%	65%	65%	62%	33%	87%	79%	100%	78%	56%	60%	86%	69%	75%		
		05-06	28	100%	82%	61%	68%	72%	66%	100%	74%	72%	N/A	59%	54%	68%	68%	63%	0%	88%	79%	100%	80%	60%	64%	84%	62%	71%		
4	Language	03-04	32	100%	79%	64%	78%	73%	72%	75%	70%	64%	N/A	60%	59%	76%	65%	62%	100%	85%	83%	83%	76%	60%	69%	83%	69%	84%		
		04-05	27	100%	79%	59%	56%	72%	64%	100%	71%	73%	N/A	56%	53%	55%	64%	61%	33%	85%	77%	50%	76%	53%	33%	83%	65%	83%		
		05-06	28	100%	79%	58%	61%	70%	62%	100%	70%	66%	N/A	54%	50%	60%	65%	62%	0%	85%	78%	100%	76%	54%	57%	83%	62%	64%		
4	Math	03-04	32	94%	74%	53%	38%	72%	67%	25%	62%	44%	N/A	46%	45%	38%	58%	55%	100%	81%	73%	33%	74%	53%	15%	73%	52%	53%		
		04-05	27	100%	72%	46%	56%	73%	61%	50%	59%	55%	N/A	41%	38%	55%	56%	49%	67%	79%	66%	50%	73%	46%	47%	71%	45%	67%		
		05-06	28	100%	73%	44%	57%	68%	55%	100%	59%	52%	N/A	39%	34%	56%	56%	47%	0%	80%	67%	100%	73%	45%	57%	70%	42%	57%		
4	Science	03-04	32	100%	80%	57%	63%	71%	67%	50%	74%	62%	N/A	50%	47%	57%	64%	63%	100%	88%	80%	83%	81%	57%	69%	81%	56%	58%		
		04-05	27	100%	78%	47%	41%	65%	52%	50%	69%	63%	N/A	41%	37%	40%	54%	51%	33%	86%	74%	50%	79%	47%	33%	76%	46%	50%		
		05-06	28	100%	77%	49%	57%	67%	56%	100%	66%	51%	N/A	45%	39%	56%	60%	56%	0%	85%	72%	100%	78%	50%	50%	78%	48%	64%		
4	Social Studies	03-04	32	100%	90%	76%	88%	87%	86%	100%	84%	80%	N/A	73%	71%	81%	79%	78%	100%	95%	91%	100%	89%	75%	77%	90%	77%	95%		
		04-05	27	100%	91%	76%	93%	86%	81%	100%	89%	90%	N/A	74%	70%	90%	83%	79%	100%	95%	90%	100%	90%	75%	100%	97%	77%	83%		
		05-06	28	100%	91%	77%	89%	86%	83%	100%	88%	85%	N/A	75%	71%	92%	82%	80%	0%	94%	89%	100%	90%	76%	79%	92%	79%	100%		
5	Reading	03-04	31	100%	N/A	63%	77%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	70%	N/A	63%	N/A	N/A	80%	100%	N/A	58%	69%	N/A	68%	87%		
		04-05	31	100%	N/A	57%	61%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	50%	N/A	54%	100%	N/A	79%	75%	N/A	53%	64%	N/A	60%	60%		
		05-06	32	100%	83%	61%	69%	77%	68%	100%	75%	78%	N/A	59%	54%	63%	67%	64%	100%	89%	82%	50%	81%	58%	65%	84%	65%	73%		
5	Language	03-04	31	100%	N/A	50%	61%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	52%	N/A	52%	N/A	N/A	70%	100%	N/A	45%	63%	N/A	56%	60%		
		04-05	31	100%	N/A	42%	45%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	41%	N/A	40%	100%	N/A	66%	50%	N/A	37%	45%	N/A	47%	45%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	31	100%	N/A	54%	42%	N/A	71%	75%	N/A	58%	N/A	N/A	45%	35%	N/A	58%	N/A	N/A	77%	100%	N/A	54%	38%	N/A	54%	47%		
		04-05	31	100%	N/A	50%	65%	N/A	67%	75%	N/A	46%	N/A	N/A	41%	59%	N/A	52%	100%	N/A	75%	75%	N/A	51%	45%	N/A	49%	75%		
		05-06	32	100%	72%	40%	50%	69%	56%	67%	60%	53%	N/A	37%	32%	46%	52%	43%	100%	80%	65%	0%	72%	40%	53%	72%	41%	47%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

EMERSON SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	36	100%	50%	30%	33%	86%	66%	80%	57%	52%	N/A	82%	62%	72%	65%	56%	76%	88%	76%	57%		
3	Math	03-04	30	100%	N/A	28%	22%	N/A	57%	62%	N/A	53%	50%	N/A	52%	50%	N/A	49%	48%	N/A	66%	57%		
		04-05	23	100%	N/A	31%	33%	N/A	57%	59%	N/A	53%	N/A	53%	52%	N/A	48%	52%	N/A	70%	50%			
		05-06	36	100%	48%	26%	33%	75%	46%	60%	54%	48%	N/A	73%	42%	56%	55%	39%	55%	80%	58%	57%		
4	Reading	03-04	32	100%	55%	34%	71%	87%	73%	88%	62%	57%	83%	84%	68%	85%	71%	63%	82%	89%	83%	90%		
		04-05	27	100%	53%	31%	33%	86%	69%	76%	59%	53%	33%	84%	63%	71%	68%	59%	70%	88%	80%	50%		
		05-06	28	100%	53%	34%	40%	87%	67%	74%	56%	45%	N/A	84%	63%	68%	69%	57%	73%	90%	76%	50%		
4	Language	03-04	32	100%	49%	31%	71%	84%	71%	80%	55%	53%	83%	81%	66%	77%	67%	60%	73%	85%	81%	90%		
		04-05	27	100%	48%	27%	17%	84%	66%	67%	55%	49%	33%	81%	61%	58%	66%	56%	57%	87%	77%	50%		
		05-06	28	100%	56%	35%	20%	83%	63%	70%	53%	43%	N/A	81%	60%	61%	64%	53%	64%	88%	74%	50%		
4	Math	03-04	32	94%	50%	31%	29%	78%	57%	40%	56%	53%	33%	75%	53%	38%	58%	49%	27%	81%	70%	60%		
		04-05	27	100%	49%	25%	33%	76%	50%	62%	56%	48%	33%	74%	46%	58%	55%	43%	57%	80%	64%	50%		
		05-06	28	100%	48%	28%	40%	76%	47%	61%	51%	38%	N/A	74%	44%	57%	54%	39%	55%	81%	60%	67%		
4	Science	03-04	32	100%	61%	34%	57%	85%	61%	64%	56%	58%	67%	82%	57%	62%	65%	52%	45%	88%	78%	100%		
		04-05	27	100%	56%	24%	33%	82%	52%	43%	47%	45%	0%	80%	47%	46%	59%	42%	43%	87%	73%	25%		
		05-06	28	100%	57%	32%	0%	81%	53%	70%	52%	43%	N/A	80%	50%	57%	61%	44%	64%	87%	65%	33%		
4	Social Studies	03-04	32	100%	78%	54%	86%	93%	81%	88%	74%	75%	100%	91%	76%	85%	82%	73%	82%	95%	88%	100%		
		04-05	27	100%	78%	53%	100%	93%	81%	90%	75%	72%	100%	92%	76%	92%	84%	74%	91%	95%	88%	100%		
		05-06	28	100%	80%	59%	60%	93%	81%	96%	76%	71%	N/A	92%	78%	89%	83%	74%	91%	95%	87%	83%		
5	Reading	03-04	31	100%	N/A	29%	60%	N/A	71%	81%	N/A	48%	100%	N/A	65%	77%	N/A	60%	73%	N/A	78%	100%		
		04-05	31	100%	N/A	24%	33%	N/A	64%	68%	N/A	36%	100%	N/A	59%	54%	N/A	52%	47%	N/A	76%	83%		
		05-06	32	100%	50%	27%	40%	88%	69%	74%	58%	41%	N/A	85%	63%	69%	69%	58%	71%	90%	75%	63%		
5	Language	03-04	31	100%	N/A	21%	60%	N/A	57%	62%	N/A	36%	100%	N/A	52%	60%	N/A	46%	58%	N/A	68%	80%		
		04-05	31	100%	N/A	15%	33%	N/A	47%	48%	N/A	25%	60%	N/A	44%	42%	N/A	36%	37%	N/A	63%	58%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	31	100%	N/A	28%	20%	N/A	59%	46%	N/A	49%	0%	N/A	54%	43%	N/A	50%	42%	N/A	69%	40%		
		04-05	31	100%	N/A	26%	33%	N/A	55%	72%	N/A	44%	80%	N/A	50%	62%	N/A	45%	63%	N/A	70%	67%		
		05-06	32	100%	43%	20%	20%	77%	45%	56%	51%	31%	N/A	74%	41%	50%	54%	36%	46%	81%	57%	63%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	444
3	Math	03-04	N/A	587	592
		04-05	N/A	585	579
		05-06	431	398	412
4	Reading	03-04	647	628	634
		04-05	646	623	633
		05-06	477	446	461
4	Language	03-04	648	633	640
		04-05	646	626	636
		05-06	298	279	290
4	Math	03-04	632	615	608
		04-05	633	610	616
		05-06	463	428	440
4	Science	03-04	640	619	619
		04-05	637	609	617
		05-06	300	276	280
4	Social Studies	03-04	648	632	635
		04-05	646	629	639
		05-06	298	280	287
5	Reading	03-04	N/A	649	660
		04-05	N/A	641	642
		05-06	485	452	464
5	Language	03-04	N/A	648	655
		04-05	N/A	643	645
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	620
		04-05	N/A	623	633
		05-06	484	449	454

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

EMERSON SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																								
			Total			Ethnicity															Gender						
						Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	93%	97%	96%	98%	93%	92%	N/A	93%	92%	92%	95%	94%	93%	96%	95%	93%	96%	93%	93%	96%	94%	93%
		04-05		95%	93%	93%	96%	96%	95%	93%	91%	89%	93%	92%	92%	94%	94%	96%	96%	94%	94%	95%	93%	93%	95%	93%	92%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	95%	N/A	92%	85%	N/A	92%	92%	N/A	93%	94%	N/A	94%	94%	N/A	92%	92%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																		
			Special Education Status						English Language Learner Status						Economic Status						
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	86%	N/A	94%	95%	N/A	95%	96%	N/A	93%	93%	N/A	93%	92%	N/A	96%	94%
		04-05		N/A	91%	89%	N/A	93%	94%	N/A	95%	97%	N/A	93%	92%	N/A	93%	92%	N/A	93%	93%
		05-06		N/A	91%	90%	N/A	93%	94%	N/A	94%	99%	N/A	92%	93%	N/A	92%	92%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total		Ethnicity										Gender				
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	29	96%	93%	99%	100%	92%	N/A	95%	90%	97%	100%	98%	100%	96%	100%	97%	88%
		04-05	30	97%	97%	99%	100%	97%	N/A	96%	96%	97%	100%	99%	100%	96%	94%	97%	100%
		05-06	25	97%	92%	96%	100%	100%	N/A	96%	91%	97%	N/A	99%	100%	96%	83%	97%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	29	98%	100%	96%	92%	97%	100%	96%	92%	96%	88%	97%	100%
		04-05	30	98%	80%	97%	100%	97%	100%	97%	96%	97%	100%	98%	86%
		05-06	25	98%	75%	96%	95%	96%	N/A	97%	92%	96%	91%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	18	3%	6%	9%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	3%	8%	5%
1	16%	13%	5%
2	19%	10%	N/A
3	N/A	14%	5%
4	6%	3%	7%
5	N/A	N/A	N/A
Total	7%	8%	4%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	N/A	N/A	N/A
African American	25	100%	100%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	5	100%	100%
Free/Red. Lunch	22	100%	100%
Total School	28	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	35%	26%	44%
1	25%	24%	37%
2	38%	32%	46%
3	20%	57%	18%
4	22%	13%	39%
5	23%	16%	26%
Total	27%	26%	34%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	47	1.3	1.7	1.4	1.7	1.4	1.8	Students at my school are given challenging work.	ES/MS Students	63.8%	31.9%	4.3%	0.0%	0.0%	0.0%
	Staff	29	1.5	1.9	1.7	1.9	1.7	1.9		Staff	31.0%	55.2%	3.4%	0.0%	6.9%	3.4%
	Parents	63	1.4	1.5	1.4	1.6	1.5	1.6		Parents	41.3%	55.6%	1.6%	0.0%	1.6%	0.0%
Safety	ES/MS Students	47	1.3	1.8	1.4	1.8	1.6	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	46.8%	44.7%	2.1%	0.0%	6.4%	0.0%
	Staff	29	1.3	1.8	1.2	1.8	1.5	1.9		Staff	48.3%	41.4%	6.9%	0.0%	3.4%	0.0%
	Parents	63	1.4	1.5	1.4	1.6	1.5	1.6		Parents	50.8%	42.9%	0.0%	0.0%	1.6%	4.8%
Environment	ES/MS Students	47	1.4	1.9	1.6	1.9	1.7	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	29.8%	59.6%	2.1%	4.3%	4.3%	0.0%
	Staff	29	1.3	1.8	1.3	1.8	1.7	1.8		Staff	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%
	Parents	63	1.3	1.5	1.2	1.6	1.3	1.6		Parents	63.5%	33.3%	0.0%	0.0%	0.0%	3.2%
Governance	ES/MS Students	47	1.8	2.2	1.9	2.2	2.1	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	21.3%	38.3%	8.5%	10.6%	17.0%	4.3%
	Staff	29	1.7	1.9	1.4	1.9	1.8	1.9		Staff	44.8%	44.8%	0.0%	3.4%	6.9%	0.0%
	Parents	63	1.5	1.6	1.4	1.6	1.5	1.7		Parents	36.5%	57.1%	4.8%	0.0%	0.0%	1.6%

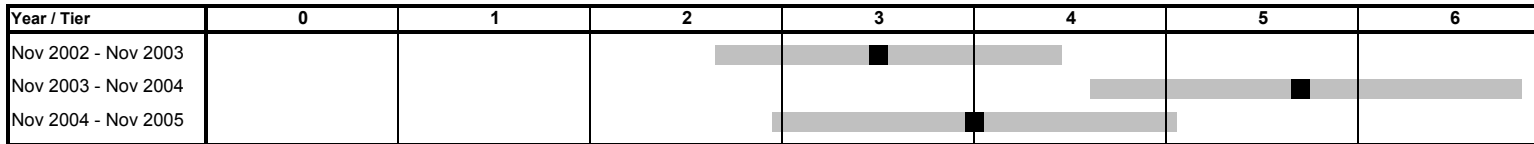
The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

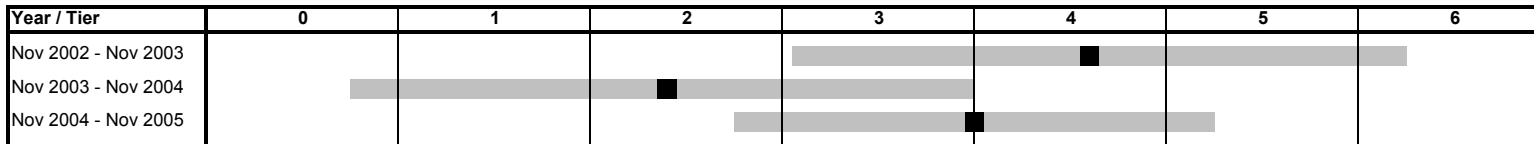
EMERSON SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.0
Nov 2003 - Nov 2004	N/A	5.2
Nov 2004 - Nov 2005	3.8	3.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.1
Nov 2003 - Nov 2004	N/A	1.9
Nov 2004 - Nov 2005	4.1	3.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable