

ENGLEBURG SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	5100 N 91 ST
Phone	414-616-5600
Fax	414-616-5615
Site Number	0152
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	JONATHAN LEINFELDER
Principal (06-07)	JONATHAN LEINFELDER
05-06 Principal Years at Site	2
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	485	472	457
Pre-Kindergarten	60	55	55
Kindergarten	82	77	79
Grade 1	81	80	75
Grade 2	71	71	72
Grade 3	63	61	61
Grade 4	66	61	54
Grade 5	62	67	61

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	54%	54%	54%
	Female	46%	46%	46%
Ethnicity	Asian	4%	3%	5%
	Native American	0%	0%	0%
	African American	80%	81%	81%
	Hispanic	2%	2%	2%
	White	9%	8%	6%
Groups	Special Education	20%	21%	19%
	English Language Learners	1%	0%	0%
	Free/Reduced Lunch	77%	82%	78%

Student Movement		03-04	04-05	05-06
	Mobility Rate	7%	10%	10%
	Stability Rate	71%	69%	75%

School Profile

Engleburg Elementary School is located on the northwest side of Milwaukee. We serve 472 students in K3 through 5th grade. Approximately twenty percent of our students are receiving Special Education Services.

English/ Language Arts: Language Arts

Engleburg School focuses on writing throughout all grade levels. Grade level expectations have been identified at each level and interventions for individual students have been put in place for the 2006-2007 school year. Teachers and Literacy Coach implement writing strategies that include Writer's Workshop, English/Language Arts formative assessments, Six Traits writing philosophy and usage of Harcourt Trophies Series. A common pacing schedule and monthly benchmarks in the area of writing are a component of our building wide assessment piece. Teachers meet during common planning times with Literacy Coach and Principal to analyze student assessment data for further instructional needs.

Technology/ Computer: Instruction begins at the kindergarten level. Students use a variety of instructional programs and or tools to help them communicate verbally, graphically, and in writing. Instruction is provided to help students understand how computers work in both a stand alone and networked environment. Students learn how to login/logout; how to turn computers and peripheral equipment on/off; where to access files and how to save files in a networked environment; workstation maintenance procedures, typing skills; and personal habits that promote internet and personal safety.

Mathematics: Math

The professional learning community at Engleburg has dedicated their time and energy to create and implement a strong mathematics program. Engleburg has adopted a school wide Houghton Mifflin mathematics series, along with Orchard software. These programs will support students with individualized instruction. Engleburg School's mathematics curriculum is guided by student achievement of the Wisconsin Mathematics State Standards and the Milwaukee Public Schools Learning Targets. Student progress is measured by assessment of student classroom work through district created rubrics, CABS, and Constructive Response questions. Constructive Response questions

in math became one area of focus during the 2005-2006 school year and will continue to be in the 2006-2007 school year.

Reading

Engleburg School uses reading programs appropriate for each grade with reading instruction beginning at the k4 level. For the 2006-2007 school years, K4 will continue implementing the Federal Early Reading First Grant using the Breakthrough to Literacy Curriculum. Grades K5 -5 utilize the Harcourt Trophies reading curriculum. This program incorporates phonics, writing, guided reading, spelling, and grammar. SEN students are instructed according to their IEP goals. Grades 1-5 participate in the Accelerated Reader Program using library resources and classroom materials.

Parent Involvement: The 2005-2006 school year has four monthly parent nights dedicated to mathematics. These include: Mathematics Harvest Festival, Spaghetti Night, Constructed Response, and Author's Night. Additional, monthly parent and family activities include Moms and Muffins, Dads and Doughnuts, Technology Exposition, Intergenerational Craft Fair, Rainbow Olympics, and Multicultural Night. These events are attended with excitement and energy from both parents and guidance for Engleburg's learning community.

Community Learning Center: Our CLC before and after school day care program has been very successful this year. Presently, over 140 young people are provided access to tutoring with our homework help program, a recreation program, and a hot meal on a daily basis. Parents are very satisfied with the program as it truly fills a need in the community.

ENLEBURG SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	63	100%	80%	61%	57%	73%	66%	50%	75%	70%	N/A	58%	55%	56%	65%	61%	100%	86%	77%	67%	77%	57%	53%	85%	65%	64%		
3	Math	03-04	61	98%	N/A	52%	31%	N/A	66%	67%	N/A	62%	0%	N/A	44%	29%	N/A	54%	50%	N/A	74%	50%	N/A	52%	32%	N/A	52%	30%		
		04-05	65	100%	N/A	53%	37%	N/A	66%	33%	N/A	65%	N/A	44%	33%	N/A	58%	N/A	N/A	69%	71%	N/A	53%	35%	N/A	52%	39%			
		05-06	63	100%	73%	43%	35%	71%	60%	100%	62%	48%	N/A	37%	32%	28%	55%	50%	100%	79%	65%	67%	74%	44%	39%	70%	42%	28%		
4	Reading	03-04	65	100%	82%	67%	65%	75%	75%	100%	74%	71%	N/A	64%	62%	60%	69%	64%	100%	87%	83%	83%	78%	62%	56%	86%	72%	76%		
		04-05	61	100%	82%	62%	62%	74%	64%	50%	76%	80%	0%	60%	57%	69%	65%	62%	0%	87%	79%	33%	78%	56%	59%	86%	69%	67%		
		05-06	56	100%	82%	61%	54%	72%	66%	33%	74%	72%	N/A	59%	54%	49%	68%	63%	N/A	88%	79%	88%	80%	60%	65%	84%	62%	40%		
4	Language	03-04	65	100%	79%	64%	72%	73%	72%	67%	70%	64%	N/A	60%	59%	71%	65%	62%	100%	85%	83%	83%	76%	60%	64%	83%	69%	83%		
		04-05	61	100%	79%	59%	56%	72%	64%	50%	71%	73%	0%	56%	53%	60%	64%	61%	0%	85%	77%	67%	76%	53%	51%	83%	65%	63%		
		05-06	56	98%	79%	58%	52%	70%	62%	33%	70%	66%	N/A	54%	50%	49%	65%	62%	N/A	85%	78%	75%	76%	54%	45%	83%	62%	60%		
4	Math	03-04	65	100%	74%	53%	37%	72%	67%	67%	62%	44%	N/A	46%	45%	33%	58%	55%	0%	81%	73%	67%	74%	53%	33%	73%	52%	41%		
		04-05	61	100%	72%	46%	26%	73%	61%	0%	59%	55%	0%	41%	38%	29%	56%	49%	0%	79%	66%	33%	73%	46%	24%	71%	45%	29%		
		05-06	56	98%	73%	44%	34%	68%	55%	33%	59%	52%	N/A	39%	34%	33%	56%	47%	N/A	80%	67%	38%	73%	45%	42%	70%	42%	24%		
4	Science	03-04	65	100%	80%	57%	45%	71%	67%	67%	74%	62%	N/A	50%	47%	40%	64%	63%	100%	88%	80%	67%	81%	57%	42%	81%	56%	48%		
		04-05	61	100%	78%	47%	33%	65%	52%	50%	69%	63%	0%	41%	37%	35%	54%	51%	0%	86%	74%	33%	79%	47%	27%	76%	46%	42%		
		05-06	56	95%	77%	49%	36%	67%	56%	33%	66%	51%	N/A	45%	39%	31%	60%	56%	N/A	85%	72%	63%	78%	50%	35%	78%	48%	36%		
4	Social Studies	03-04	65	100%	90%	76%	82%	87%	86%	100%	84%	80%	N/A	73%	71%	80%	79%	78%	100%	95%	91%	83%	89%	75%	78%	90%	77%	86%		
		04-05	61	100%	91%	76%	69%	86%	81%	50%	89%	90%	100%	74%	70%	71%	83%	79%	33%	95%	90%	67%	90%	75%	68%	97%	77%	71%		
		05-06	56	95%	91%	77%	64%	86%	83%	33%	88%	85%	N/A	75%	71%	62%	82%	80%	N/A	94%	89%	88%	90%	76%	55%	92%	79%	76%		
5	Reading	03-04	63	100%	N/A	63%	73%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	73%	N/A	63%	N/A	N/A	80%	80%	N/A	58%	61%	N/A	68%	89%		
		04-05	65	100%	N/A	57%	60%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	57%	N/A	54%	100%	N/A	79%	80%	N/A	53%	65%	N/A	60%	54%		
		05-06	62	100%	83%	61%	76%	77%	68%	75%	75%	78%	N/A	59%	54%	74%	67%	64%	50%	89%	82%	100%	81%	58%	80%	84%	65%	67%		
5	Language	03-04	63	100%	N/A	50%	52%	N/A	56%	0%	N/A	60%	N/A	N/A	45%	54%	N/A	52%	N/A	N/A	70%	60%	N/A	45%	39%	N/A	56%	70%		
		04-05	65	100%	N/A	42%	46%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	43%	N/A	40%	100%	N/A	66%	60%	N/A	37%	49%	N/A	47%	43%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	63	100%	N/A	54%	59%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	61%	N/A	58%	N/A	N/A	77%	40%	N/A	54%	56%	N/A	54%	63%		
		04-05	65	100%	N/A	50%	54%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	52%	N/A	52%	100%	N/A	75%	60%	N/A	51%	59%	N/A	49%	46%		
		05-06	62	100%	72%	40%	53%	69%	56%	50%	60%	53%	N/A	37%	32%	54%	52%	43%	50%	80%	65%	50%	72%	40%	56%	72%	41%	48%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

ENGLEBURG SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	63	100%	50%	30%	22%	86%	66%	71%	57%	52%	N/A	82%	62%	57%	65%	56%	58%	88%	76%	55%		
3	Math	03-04	61	98%	N/A	28%	8%	N/A	57%	37%	N/A	53%	100%	N/A	52%	30%	N/A	49%	31%	N/A	66%	31%		
		04-05	65	100%	N/A	31%	17%	N/A	57%	45%	N/A	53%	0%	N/A	53%	38%	N/A	48%	30%	N/A	70%	73%		
		05-06	63	100%	48%	26%	28%	75%	46%	38%	54%	48%	N/A	73%	42%	35%	55%	39%	31%	80%	58%	55%		
4	Reading	03-04	65	100%	55%	34%	29%	87%	73%	75%	62%	57%	100%	84%	68%	63%	71%	63%	63%	89%	83%	73%		
		04-05	61	100%	53%	31%	24%	86%	69%	77%	59%	53%	N/A	84%	63%	62%	68%	59%	62%	88%	80%	67%		
		05-06	56	100%	53%	34%	58%	87%	67%	52%	56%	45%	0%	84%	63%	55%	69%	57%	54%	90%	76%	53%		
4	Language	03-04	65	100%	49%	31%	43%	84%	71%	80%	55%	53%	50%	81%	66%	73%	67%	60%	70%	85%	81%	82%		
		04-05	61	100%	48%	27%	6%	84%	66%	75%	55%	49%	N/A	81%	61%	56%	66%	56%	52%	87%	77%	78%		
		05-06	56	98%	56%	35%	42%	83%	63%	55%	53%	43%	0%	81%	60%	53%	64%	53%	51%	88%	74%	53%		
4	Math	03-04	65	100%	50%	31%	14%	78%	57%	43%	56%	53%	50%	75%	53%	37%	58%	49%	37%	81%	70%	36%		
		04-05	61	100%	49%	25%	0%	76%	50%	36%	56%	48%	N/A	74%	46%	26%	55%	43%	23%	80%	64%	44%		
		05-06	56	98%	48%	28%	33%	76%	47%	34%	51%	38%	0%	74%	44%	35%	54%	39%	27%	81%	60%	53%		
4	Science	03-04	65	100%	61%	34%	14%	85%	61%	53%	56%	58%	50%	82%	57%	44%	65%	52%	43%	88%	78%	55%		
		04-05	61	100%	56%	24%	6%	82%	52%	43%	47%	45%	N/A	80%	47%	33%	59%	42%	33%	87%	73%	33%		
		05-06	56	95%	57%	32%	33%	81%	53%	36%	52%	43%	0%	80%	50%	36%	61%	44%	29%	87%	65%	53%		
4	Social Studies	03-04	65	100%	78%	54%	57%	93%	81%	88%	74%	75%	100%	91%	76%	81%	82%	73%	81%	95%	88%	82%		
		04-05	61	100%	78%	53%	53%	93%	81%	75%	75%	72%	N/A	92%	76%	69%	84%	74%	69%	95%	88%	67%		
		05-06	56	95%	80%	59%	67%	93%	81%	64%	76%	71%	0%	92%	78%	65%	83%	74%	63%	95%	87%	67%		
5	Reading	03-04	63	100%	N/A	29%	50%	N/A	71%	82%	N/A	48%	N/A	N/A	65%	73%	N/A	60%	74%	N/A	78%	70%		
		04-05	65	100%	N/A	24%	37%	N/A	64%	70%	N/A	36%	100%	N/A	59%	59%	N/A	52%	56%	N/A	76%	77%		
		05-06	62	100%	50%	27%	40%	88%	69%	87%	58%	41%	N/A	85%	63%	76%	69%	58%	74%	90%	75%	78%		
5	Language	03-04	63	100%	N/A	21%	22%	N/A	57%	64%	N/A	36%	N/A	N/A	52%	52%	N/A	46%	55%	N/A	68%	40%		
		04-05	65	100%	N/A	15%	26%	N/A	47%	54%	N/A	25%	100%	N/A	44%	45%	N/A	36%	42%	N/A	63%	62%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	63	100%	N/A	28%	33%	N/A	59%	69%	N/A	49%	N/A	N/A	54%	59%	N/A	50%	60%	N/A	69%	50%		
		04-05	65	100%	N/A	26%	26%	N/A	55%	65%	N/A	44%	100%	N/A	50%	53%	N/A	45%	52%	N/A	70%	62%		
		05-06	62	100%	43%	20%	13%	77%	45%	66%	51%	31%	N/A	74%	41%	53%	54%	36%	51%	81%	57%	57%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	424
3	Math	03-04	N/A	587	565
		04-05	N/A	585	570
		05-06	431	398	389
4	Reading	03-04	647	628	627
		04-05	646	623	626
		05-06	477	446	440
4	Language	03-04	648	633	634
		04-05	646	626	629
		05-06	298	279	277
4	Math	03-04	632	615	605
		04-05	633	610	603
		05-06	463	428	429
4	Science	03-04	640	619	612
		04-05	637	609	600
		05-06	300	276	269
4	Social Studies	03-04	648	632	628
		04-05	646	629	625
		05-06	298	280	270
5	Reading	03-04	N/A	649	661
		04-05	N/A	641	644
		05-06	485	452	471
5	Language	03-04	N/A	648	655
		04-05	N/A	643	643
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	633
		04-05	N/A	623	627
		05-06	484	449	469

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

ENGLEBURG SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	94%	97%	96%	97%	93%	92%	98%	93%	92%	94%	95%	94%	94%	96%	95%	94%	96%	93%	94%	96%	94%	94%
		04-05		95%	93%	94%	96%	96%	97%	93%	91%	98%	93%	92%	93%	94%	94%	95%	96%	94%	94%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	96%	N/A	92%	95%	N/A	92%	93%	N/A	93%	95%	N/A	94%	91%	N/A	92%	92%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	93%	N/A	94%	94%	N/A	95%	95%	N/A	93%	94%	N/A	93%	94%	N/A	96%	95%
		04-05		N/A	91%	93%	N/A	93%	94%	N/A	95%	97%	N/A	93%	94%	N/A	93%	92%	N/A	93%	94%
		05-06		N/A	91%	91%	N/A	93%	93%	N/A	94%	95%	N/A	92%	93%	N/A	92%	92%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity								Gender					
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	58	96%	90%	99%	100%	92%	N/A	95%	88%	97%	100%	98%	100%	96%	84%	97%	96%
	04-05	56	97%	100%	99%	100%	97%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	05-06	56	97%	100%	96%	100%	100%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	58	98%	94%	96%	88%	97%	100%	96%	89%	96%	89%	97%	92%
	04-05	56	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
	05-06	56	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	3	100%	100%
Native American	N/A	N/A	N/A
African American	45	100%	98%
Hispanic	N/A	N/A	N/A
White	8	100%	100%
English Lang. Learners	1	100%	100%
Students w/ Disabilities	12	100%	100%
Free/Red. Lunch	41	100%	98%
Total School	56	100%	98%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	86	15%	18%	21%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	22%	38%	41%
1	28%	20%	39%
2	27%	20%	24%
3	24%	34%	28%
4	21%	28%	44%
5	21%	28%	23%
Total	24%	28%	33%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	1%	1%	N/A
1	4%	N/A	3%
2	N/A	4%	3%
3	5%	N/A	N/A
4	9%	N/A	N/A
5	N/A	1%	N/A
Total	3%	1%	1%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	85	1.8	1.7	1.7	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	29.4%	47.1%	7.1%	4.7%	9.4%	2.4%
	Staff	46	2.0	1.9	2.0	1.9	2.0	1.9		Staff	22.2%	62.2%	4.4%	0.0%	8.9%	2.2%
	Parents	24	1.6	1.5	1.7	1.6	2.1	1.6		Parents	12.5%	62.5%	16.7%	4.2%	0.0%	4.2%
Safety	ES/MS Students	85	2.0	1.8	1.7	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	27.1%	48.2%	4.7%	2.4%	15.3%	2.4%
	Staff	46	2.2	1.8	2.1	1.8	1.9	1.9		Staff	26.7%	55.6%	13.3%	2.2%	2.2%	0.0%
	Parents	24	1.7	1.5	2.0	1.6	1.9	1.6		Parents	29.2%	58.3%	0.0%	4.2%	4.2%	4.2%
Environment	ES/MS Students	85	2.2	1.9	2.0	1.9	2.1	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.1%	42.4%	15.3%	7.1%	15.3%	5.9%
	Staff	46	2.1	1.8	2.1	1.8	1.9	1.8		Staff	22.2%	57.8%	11.1%	6.7%	2.2%	0.0%
	Parents	24	1.6	1.5	1.9	1.6	1.9	1.6		Parents	33.3%	58.3%	0.0%	4.2%	0.0%	4.2%
Governance	ES/MS Students	85	2.4	2.2	2.2	2.2	2.5	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	9.4%	41.2%	17.6%	12.9%	18.8%	0.0%
	Staff	46	2.0	1.9	2.1	1.9	2.0	1.9		Staff	24.4%	55.6%	11.1%	4.4%	4.4%	0.0%
	Parents	24	1.6	1.6	1.7	1.6	1.9	1.7		Parents	25.0%	50.0%	4.2%	8.3%	4.2%	8.3%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.7
Nov 2003 - Nov 2004	N/A	4.4
Nov 2004 - Nov 2005	12.8	4.6

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				█	█		
Nov 2003 - Nov 2004				█	█		
Nov 2004 - Nov 2005				█	█		

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.6
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	1.2	3.1

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				█	█	█	
Nov 2003 - Nov 2004			█	█	█		
Nov 2004 - Nov 2005			█	█	█		

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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