

GRANVILLE SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	9520 W ALLYN ST
Phone	262-236-1600
Fax	262-236-1615
Site Number	0197
School Operation	N/A

Administration	
Principal (05-06)	ELISABETH WORDS
Principal (06-07)	SITE CLOSED
05-06 Principal Years at Site	8
Board Member	DIRECTOR HORTON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	242	195	165
Pre-Kindergarten	28	26	18
Kindergarten	37	29	25
Grade 1	35	28	27
Grade 2	35	29	20
Grade 3	30	22	25
Grade 4	41	30	23
Grade 5	36	31	27

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	59%	55%
	Female	48%	41%	45%
Ethnicity	Asian	1%	3%	2%
	Native American	0%	N/A	1%
	African American	92%	89%	88%
	Hispanic	2%	3%	1%
	White	1%	1%	2%
Groups	Special Education	13%	13%	12%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	95%	90%	87%

Student Movement		03-04	04-05	05-06
	Mobility Rate	26%	28%	25%
	Stability Rate	58%	58%	N/A

School Profile

Granville Elementary School merged with Happy Hill Elementary School in the 2006-2007 school year. The new site, Fletcher Elementary, is located in the Granville School building.

Granville Elementary Year Round School offers an innovative educational program with students in open classrooms. To ensure that students achieve high standards with special emphasis on academics, technology and social development of children. A collaborative staff allows students to make a smooth transition from one level to the next in order to prepare them to become productive citizens in the 21st century.

Granville Elementary Year Round School serves students in grades K4 – 5th grades on the far Northwest side of Milwaukee. Granville is unique in that it has no walls. It has a strong emphasis on reading, writing, science and math skills. We are a SAGE school who has a 15:1 students/teacher ratio in grades K5 to 3rd grade. Granville is a uniform school whose colors are navy blue and white. Granville offers a camp which offers tutoring and recreational activities from 7:00 to 8:45 a.m. and 2:40 to 6:00 p.m.

Reading Achievement: We emphasize reading at all grade levels and students below level are given additional reading assistance from support staff, computer programs and volunteers. We have a Literacy Coach who supports the staff in reading, writing and math.

Math Achievement: The qualities, depth and amount of hands-on math, along with our school wide graphing activities have increased. Math computer programs are utilized in the Computer Lab and classrooms.

Science Achievement: Our emphasis on hands-on science includes use of science experiments, trips to the U-Pond, Discovery World, Betty Brim Museum and programs each month by the Science Guy from UW-M.

Writing Achievement: The Six Traits writing process is used at all grade levels and in all subject areas. Students also use computers in the Computer Lab, Write to Read Lab and in all classrooms to do word processing. The use of the districts writing rubric is incorporated in instruction and critiquing students writing.

Staff Development: Our staff is provided ongoing training with research – based strategies utilizing several writing processes, science, math, reading and computer programs.

Parental Involvement: Parents go on field trips, help in classrooms, as well as attend parent activities such as: Family Game Night, School Carnival, Reading Activities Night, Parent/Student/Staff Basketball Game, etc. We also have several parent volunteers who work everyday at the school to fulfill their W2 requirements.

GRANVILLE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	26	92%	80%	61%	31%	73%	66%	N/A	75%	70%	N/A	58%	55%	33%	65%	61%	N/A	86%	77%	0%	77%	57%	40%	85%	65%	18%		
3	Math	03-04	32	100%	N/A	52%	13%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	14%	N/A	54%	N/A	N/A	74%	N/A	52%	15%	N/A	52%	8%			
		04-05	22	100%	N/A	53%	32%	N/A	66%	N/A	N/A	65%	N/A	44%	37%	N/A	58%	0%	N/A	69%	0%	N/A	53%	33%	N/A	52%	29%			
		05-06	26	92%	73%	43%	19%	71%	60%	N/A	62%	48%	N/A	37%	32%	21%	55%	50%	N/A	79%	65%	0%	74%	44%	27%	70%	42%	9%		
4	Reading	03-04	41	100%	82%	67%	51%	75%	75%	100%	74%	71%	N/A	64%	62%	51%	69%	64%	0%	87%	83%	N/A	78%	62%	32%	86%	72%	74%		
		04-05	30	100%	82%	62%	40%	74%	64%	N/A	76%	80%	N/A	60%	57%	44%	65%	62%	N/A	87%	79%	0%	78%	56%	41%	86%	69%	38%		
		05-06	23	96%	82%	61%	35%	72%	66%	N/A	74%	72%	N/A	59%	54%	33%	68%	63%	0%	88%	79%	100%	80%	60%	23%	84%	62%	50%		
4	Language	03-04	41	100%	79%	64%	56%	73%	72%	100%	70%	64%	N/A	60%	59%	56%	65%	62%	0%	85%	83%	N/A	76%	60%	45%	83%	69%	68%		
		04-05	30	100%	79%	59%	37%	72%	64%	N/A	71%	73%	N/A	56%	53%	37%	64%	61%	N/A	85%	77%	33%	76%	53%	36%	83%	65%	38%		
		05-06	23	96%	79%	58%	48%	70%	62%	N/A	70%	66%	N/A	54%	50%	48%	65%	62%	0%	85%	78%	100%	76%	54%	38%	83%	62%	60%		
4	Math	03-04	41	100%	74%	53%	49%	72%	67%	100%	62%	44%	N/A	46%	45%	49%	58%	55%	0%	81%	73%	N/A	74%	53%	36%	73%	52%	63%		
		04-05	30	100%	72%	46%	7%	73%	61%	N/A	59%	55%	N/A	41%	38%	7%	56%	49%	N/A	79%	66%	0%	73%	46%	9%	71%	45%	0%		
		05-06	23	96%	73%	44%	4%	68%	55%	N/A	59%	52%	N/A	39%	34%	5%	56%	47%	0%	80%	67%	0%	73%	45%	8%	70%	42%	0%		
4	Science	03-04	41	100%	80%	57%	39%	71%	67%	100%	74%	62%	N/A	50%	47%	38%	64%	63%	0%	88%	80%	N/A	81%	57%	36%	81%	56%	42%		
		04-05	30	100%	78%	47%	17%	65%	52%	N/A	69%	63%	N/A	41%	37%	19%	54%	51%	N/A	86%	74%	0%	79%	47%	18%	76%	46%	13%		
		05-06	23	96%	77%	49%	30%	67%	56%	N/A	66%	51%	N/A	45%	39%	24%	60%	56%	100%	85%	72%	100%	78%	50%	15%	78%	48%	50%		
4	Social Studies	03-04	41	100%	90%	76%	66%	87%	86%	100%	84%	80%	N/A	73%	71%	64%	79%	78%	100%	95%	91%	N/A	89%	75%	55%	90%	77%	79%		
		04-05	30	100%	91%	76%	53%	86%	81%	N/A	89%	90%	N/A	74%	70%	56%	83%	79%	N/A	95%	90%	33%	90%	75%	64%	97%	77%	25%		
		05-06	23	96%	91%	77%	74%	86%	83%	N/A	88%	85%	N/A	75%	71%	71%	82%	80%	100%	94%	89%	100%	90%	76%	77%	92%	79%	70%		
5	Reading	03-04	37	100%	N/A	63%	38%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	39%	N/A	63%	0%	N/A	80%	N/A	N/A	58%	31%	N/A	68%	43%		
		04-05	29	100%	N/A	57%	45%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	43%	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	33%	N/A	60%	57%		
		05-06	26	100%	83%	61%	31%	77%	68%	N/A	75%	78%	N/A	59%	54%	30%	67%	64%	N/A	89%	82%	33%	81%	58%	33%	84%	65%	20%		
5	Language	03-04	37	100%	N/A	50%	24%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	25%	N/A	52%	0%	N/A	70%	N/A	N/A	45%	25%	N/A	56%	24%		
		04-05	29	100%	N/A	42%	34%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	32%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	13%	N/A	47%	57%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	37	100%	N/A	54%	38%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	39%	N/A	58%	0%	N/A	77%	N/A	N/A	54%	56%	N/A	54%	24%		
		04-05	29	100%	N/A	50%	34%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	32%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	20%	N/A	49%	50%		
		05-06	26	96%	72%	40%	8%	69%	56%	N/A	60%	53%	N/A	37%	32%	9%	52%	43%	N/A	80%	65%	0%	72%	40%	10%	72%	41%	0%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GRANVILLE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	26	92%	50%	30%	0%	86%	66%	35%	57%	52%	N/A	82%	62%	31%	65%	56%	35%	88%	76%	0%		
3	Math	03-04	32	100%	N/A	28%	0%	N/A	57%	15%	N/A	53%	N/A	N/A	52%	13%	N/A	49%	13%	N/A	66%	0%		
		04-05	22	100%	N/A	31%	33%	N/A	57%	32%	N/A	53%	N/A	N/A	53%	32%	N/A	48%	37%	N/A	70%	0%		
		05-06	26	92%	48%	26%	0%	75%	46%	22%	54%	48%	N/A	73%	42%	19%	55%	39%	22%	80%	58%	0%		
4	Reading	03-04	41	100%	55%	34%	0%	87%	73%	55%	62%	57%	N/A	84%	68%	51%	71%	63%	53%	89%	83%	0%		
		04-05	30	100%	53%	31%	25%	86%	69%	45%	59%	53%	N/A	84%	63%	40%	68%	59%	39%	88%	80%	50%		
		05-06	23	96%	53%	34%	0%	87%	67%	42%	56%	45%	N/A	84%	63%	35%	69%	57%	35%	90%	76%	33%		
4	Language	03-04	41	100%	49%	31%	33%	84%	71%	58%	55%	53%	N/A	81%	66%	56%	67%	60%	58%	85%	81%	0%		
		04-05	30	100%	48%	27%	13%	84%	66%	45%	55%	49%	N/A	81%	61%	37%	66%	56%	32%	87%	77%	100%		
		05-06	23	96%	56%	35%	25%	83%	63%	53%	53%	43%	N/A	81%	60%	48%	64%	53%	50%	88%	74%	33%		
4	Math	03-04	41	100%	50%	31%	0%	78%	57%	53%	56%	53%	N/A	75%	53%	49%	58%	49%	50%	81%	70%	0%		
		04-05	30	100%	49%	25%	13%	76%	50%	5%	56%	48%	N/A	74%	46%	7%	55%	43%	4%	80%	64%	50%		
		05-06	23	96%	48%	28%	0%	76%	47%	5%	51%	38%	N/A	74%	44%	4%	54%	39%	5%	81%	60%	0%		
4	Science	03-04	41	100%	61%	34%	33%	85%	61%	39%	56%	58%	N/A	82%	57%	39%	65%	52%	40%	88%	78%	0%		
		04-05	30	100%	56%	24%	0%	82%	52%	23%	47%	45%	N/A	80%	47%	17%	59%	42%	18%	87%	73%	0%		
		05-06	23	96%	57%	32%	0%	81%	53%	37%	52%	43%	N/A	80%	50%	30%	61%	44%	30%	87%	65%	33%		
4	Social Studies	03-04	41	100%	78%	54%	67%	93%	81%	66%	74%	75%	N/A	91%	76%	66%	82%	73%	65%	95%	88%	100%		
		04-05	30	100%	78%	53%	50%	93%	81%	55%	75%	72%	N/A	92%	76%	53%	84%	74%	54%	95%	88%	50%		
		05-06	23	96%	80%	59%	100%	93%	81%	68%	76%	71%	N/A	92%	78%	74%	83%	74%	75%	95%	87%	67%		
5	Reading	03-04	37	100%	N/A	29%	0%	N/A	71%	48%	N/A	48%	N/A	N/A	65%	38%	N/A	60%	38%	N/A	78%	33%		
		04-05	29	100%	N/A	24%	50%	N/A	64%	44%	N/A	36%	N/A	N/A	59%	45%	N/A	52%	46%	N/A	76%	0%		
		05-06	26	100%	50%	27%	13%	88%	69%	39%	58%	41%	N/A	85%	63%	31%	69%	58%	23%	90%	75%	75%		
5	Language	03-04	37	100%	N/A	21%	0%	N/A	57%	31%	N/A	36%	N/A	N/A	52%	24%	N/A	46%	24%	N/A	68%	33%		
		04-05	29	100%	N/A	15%	0%	N/A	47%	40%	N/A	25%	N/A	N/A	44%	34%	N/A	36%	36%	N/A	63%	0%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	37	100%	N/A	28%	0%	N/A	59%	48%	N/A	49%	N/A	N/A	54%	38%	N/A	50%	35%	N/A	69%	67%		
		04-05	29	100%	N/A	26%	25%	N/A	55%	36%	N/A	44%	N/A	N/A	50%	34%	N/A	45%	36%	N/A	70%	0%		
		05-06	26	96%	43%	20%	0%	77%	45%	11%	51%	31%	N/A	74%	41%	8%	54%	36%	9%	81%	57%	0%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	420
3	Math	03-04	N/A	587	556
		04-05	N/A	585	578
		05-06	431	398	372
4	Reading	03-04	647	628	620
		04-05	646	623	602
		05-06	477	446	410
4	Language	03-04	648	633	627
		04-05	646	626	604
		05-06	298	279	275
4	Math	03-04	632	615	612
		04-05	633	610	583
		05-06	463	428	394
4	Science	03-04	640	619	612
		04-05	637	609	588
		05-06	300	276	261
4	Social Studies	03-04	648	632	619
		04-05	646	629	613
		05-06	298	280	266
5	Reading	03-04	N/A	649	632
		04-05	N/A	641	636
		05-06	485	452	428
5	Language	03-04	N/A	648	629
		04-05	N/A	643	641
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	615
		04-05	N/A	623	615
		05-06	484	449	415

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GRANVILLE SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
ES	Attend Rate	03-04		96%	93%	92%	97%	96%	98%	93%	92%	66%	93%	92%	92%	95%	94%	94%	96%	95%	81%	96%	93%	92%	96%	94%	92%
		04-05		95%	93%	93%	96%	96%	97%	93%	91%	100%	93%	92%	93%	94%	94%	92%	96%	94%	93%	95%	93%	93%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	97%	N/A	92%	79%	N/A	92%	92%	N/A	93%	94%	N/A	94%	92%	N/A	92%	92%	N/A	93%	93%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL		Non-FRL			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	92%	N/A	94%	92%	N/A	95%	N/A	N/A	93%	92%	N/A	93%	92%	N/A	96%	93%
		04-05		N/A	91%	91%	N/A	93%	93%	N/A	95%	92%	N/A	93%	93%	N/A	93%	88%	N/A	93%	93%
		05-06		N/A	91%	90%	N/A	93%	93%	N/A	94%	98%	N/A	92%	92%	N/A	92%	92%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	38	96%	84%	99%	100%	92%	N/A	95%	83%	97%	100%	98%	N/A	96%	73%	97%	100%
		04-05	27	97%	96%	99%	N/A	97%	N/A	96%	96%	97%	N/A	99%	N/A	96%	100%	97%	83%
		05-06	20	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL	Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	38	98%	50%	96%	86%	97%	N/A	96%	84%	96%	82%	97%	100%
		04-05	27	98%	100%	97%	95%	97%	N/A	97%	96%	97%	96%	98%	100%
		05-06	20	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	21	95%	95%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	4	100%	100%
Free/Red. Lunch	20	95%	95%
Total School	23	96%	96%

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	19	6%	12%	13%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	59%	72%	60%
1	57%	57%	56%
2	74%	59%	45%
3	63%	45%	44%
4	51%	57%	39%
5	47%	35%	41%
Total	58%	54%	48%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	5%	10%	4%
1	9%	11%	4%
2	3%	14%	N/A
3	N/A	5%	8%
4	15%	3%	N/A
5	N/A	N/A	4%
Total	6%	7%	3%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	31	1.7	1.7	1.7	1.7	1.8	1.8	Students at my school are given challenging work.	ES/MS Students	41.9%	45.2%	9.7%	3.2%	0.0%	0.0%
	Staff	5	2.5	1.9	1.8	1.9	2.0	1.9		Staff	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%
	Parents	2	1.6	1.5	1.4	1.6	3.0	1.6		Parents	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Safety	ES/MS Students	31	1.8	1.8	1.8	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	45.2%	41.9%	6.5%	3.2%	3.2%	0.0%
	Staff	5	2.4	1.8	1.6	1.8	2.0	1.9		Staff	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%
	Parents	2	1.6	1.5	1.4	1.6	2.0	1.6		Parents	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%
Environment	ES/MS Students	31	1.8	1.9	1.9	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	25.8%	48.4%	6.5%	6.5%	12.9%	0.0%
	Staff	5	2.4	1.8	1.5	1.8	2.0	1.8		Staff	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%
	Parents	2	1.5	1.5	1.4	1.6	2.0	1.6		Parents	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
Governance	ES/MS Students	31	2.1	2.2	2.1	2.2	2.0	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	25.8%	48.4%	16.1%	6.5%	3.2%	0.0%
	Staff	5	2.1	1.9	1.4	1.9	1.6	1.9		Staff	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Parents	2	1.6	1.6	1.3	1.6	3.0	1.7		Parents	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

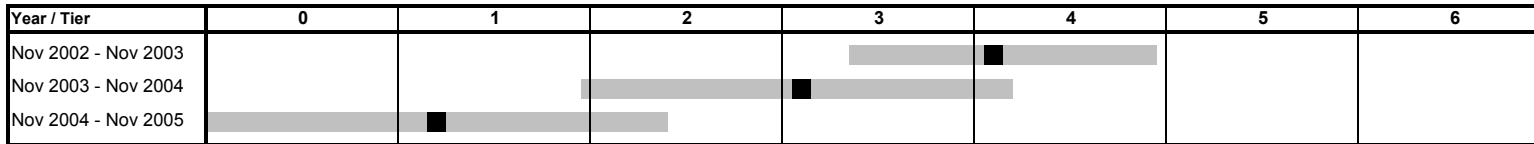
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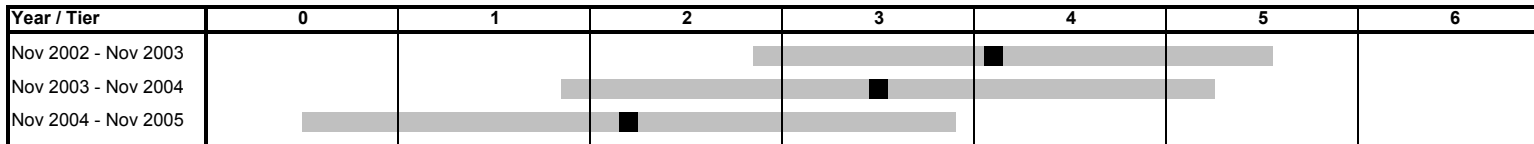
GRANVILLE SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.6
Nov 2003 - Nov 2004	N/A	2.6
Nov 2004 - Nov 2005	-18.5	0.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.6
Nov 2003 - Nov 2004	N/A	3.0
Nov 2004 - Nov 2005	-11.3	1.7



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable