

# GREEN BAY AVENUE SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	3872 N 8 ST
Phone	414-267-4600
Fax	414-267-4615
Site Number	0199
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	THRESESSA CHILDS
Principal (06-07)	THRESESSA CHILDS
05-06 Principal Years at Site	2
Board Member	DIRECTOR JOHNSON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>459</b>	<b>428</b>	<b>394</b>
Pre-Kindergarten	82	84	75
Kindergarten	63	54	55
Grade 1	68	68	54
Grade 2	62	60	55
Grade 3	59	46	56
Grade 4	61	62	47
Grade 5	64	54	52

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	52%	51%	52%
	Female	48%	49%	48%
Ethnicity	Asian	0%	N/A	1%
	Native American	0%	1%	0%
	African American	97%	97%	97%
	Hispanic	0%	0%	0%
	White	0%	1%	0%
Groups	Special Education	15%	15%	13%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	85%	81%	87%

Student Movement		03-04	04-05	05-06
	Mobility Rate	17%	26%	27%
	Stability Rate	67%	65%	60%

### School Profile

Green Bay Avenue Elementary School will strive to educate students to become productive and responsible citizens of the twenty-first century. The GBA staff is committed to a quality education for all children and will strive to be a lighted schoolhouse for its community. All students will receive a comprehensive educational foundation to become life-long learners. Students will gain knowledge through the use of technological resources. Our children will learn critical thinking skills and problem solving skills to enable them to live and work in a multi-cultural society.

We have a functioning School Governance Council, which consists of school parents, school personnel, and community members. This council helps make decisions, voices their opinion, and is advisory to the principal. We also have a Learning Team that consists of the Principal, the Math Teacher Leader, the Literacy Coach, a Special Education Teacher, and a Primary and Intermediate Teacher. The Learning Team duties include playing a key role in the development of our Educational Plan, supporting and providing embedded professional development, and assisting with the development of the school as a learning community.

To effectively meet the needs of our students, Green Bay Avenue implements several programs including Head Start, High Scope and the FAST program (Families and Schools Together). We are also a P5 school and receive Title 1 funding.

We exceeded our target goal in the area of math on the WKCE for the 2004-2005 school year, however, our score remained the same in the area of reading and slightly decreased in the area of writing. Though we strive to do our best with our students, some students are in severe need of reading, writing and math intervention. The school is committed to making improvements in these areas to reach and exceed the district goals on the WKCE. To this end, we will continue to in-service our staff in the areas of reading, writing and math. We have adopted a new math series through McGraw-Hill (mid 2004-2005). Forty-five minutes to one hour will be set aside for a school-wide math block for all grades. The Math Teacher Leader will go to staff meetings to model lessons and share math strategies. The Literacy Coach will also model lessons and present writing strategies in classrooms, grade level meetings, and provide

professional development during staff meetings. We will also coordinate our effort to improve reading and math with the collaboration of the after school Community Learning Center.

The Success for All comprehensive core reading program, in conjunction with the district's newly adopted basal, was implemented for reading school-wide in 2005-2006. Students will speak, read and write using standard school language effectively in all subject areas. During the first three years of Success for All's implementation, our staff will receive more than 220 hours of onsite training and professional development. At all grade levels, our staff is engaged with students, directly instructing.

With the opening of our new computer lab, students and staff will have the opportunity to use technology critically and creatively to obtain, organize, prepare and share information to influence, persuade, entertain and be entertained in the new millennium.

Currently, Green Bay Avenue School serves over forty-seven special education students from ages 3 to 12 with mild, moderate, and severe needs in a cross categorical integrated setting at all grade levels. Special education teachers and regular education teachers will work together to increase test scores of all our students. Special education students will participate in state and district assessments with appropriate accommodations consistent with their IEP. Staff will receive training regarding how to serve special education students in the classroom effectively and how to read IEP's, through staff development activities provided for and by our special education team.

# GREEN BAY AVENUE SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	53	100%	80%	61%	47%	73%	66%	N/A	75%	70%	N/A	58%	55%	48%	65%	61%	N/A	86%	77%	0%	77%	57%	34%	85%	65%	67%		
3	Math	03-04	60	100%	N/A	52%	35%	N/A	66%	N/A	N/A	62%	100%	N/A	44%	34%	N/A	54%	N/A	N/A	74%	N/A	52%	45%	N/A	52%	26%			
		04-05	46	100%	N/A	53%	33%	N/A	66%	N/A	N/A	65%	0%	N/A	44%	34%	N/A	58%	N/A	N/A	69%	0%	N/A	53%	43%	N/A	52%	13%		
		05-06	53	100%	73%	43%	8%	71%	60%	N/A	62%	48%	N/A	37%	32%	8%	55%	50%	N/A	79%	65%	0%	74%	44%	9%	70%	42%	5%		
4	Reading	03-04	64	100%	82%	67%	59%	75%	75%	N/A	74%	71%	N/A	64%	62%	59%	69%	64%	100%	87%	83%	N/A	78%	62%	66%	86%	72%	52%		
		04-05	61	100%	82%	62%	59%	74%	64%	N/A	76%	80%	100%	60%	57%	58%	65%	62%	N/A	87%	79%	N/A	78%	56%	57%	86%	69%	61%		
		05-06	43	100%	82%	61%	47%	72%	66%	N/A	74%	72%	N/A	59%	54%	46%	68%	63%	100%	88%	79%	0%	80%	60%	54%	84%	62%	35%		
4	Language	03-04	64	100%	79%	64%	63%	73%	72%	N/A	70%	64%	N/A	60%	59%	62%	65%	62%	100%	85%	83%	N/A	76%	60%	74%	83%	69%	48%		
		04-05	61	97%	79%	59%	54%	72%	64%	N/A	71%	73%	100%	56%	53%	53%	64%	61%	N/A	85%	77%	N/A	76%	53%	53%	83%	65%	55%		
		05-06	43	100%	79%	58%	40%	70%	62%	N/A	70%	66%	N/A	54%	50%	41%	65%	62%	0%	85%	78%	0%	76%	54%	46%	83%	62%	29%		
4	Math	03-04	64	100%	74%	53%	27%	72%	67%	N/A	62%	44%	N/A	46%	45%	27%	58%	55%	0%	81%	73%	N/A	74%	53%	40%	73%	52%	10%		
		04-05	61	100%	72%	46%	34%	73%	61%	N/A	59%	55%	100%	41%	38%	33%	56%	49%	N/A	79%	66%	N/A	73%	46%	37%	71%	45%	32%		
		05-06	43	100%	73%	44%	19%	68%	55%	N/A	59%	52%	N/A	39%	34%	20%	56%	47%	0%	80%	67%	0%	73%	45%	19%	70%	42%	18%		
4	Science	03-04	64	100%	80%	57%	28%	71%	67%	N/A	74%	62%	N/A	50%	47%	27%	64%	63%	100%	88%	80%	N/A	81%	57%	43%	81%	56%	10%		
		04-05	61	100%	78%	47%	25%	65%	52%	N/A	69%	63%	0%	41%	37%	25%	54%	51%	N/A	86%	74%	N/A	79%	47%	30%	76%	46%	19%		
		05-06	43	100%	77%	49%	26%	67%	56%	N/A	66%	51%	N/A	45%	39%	27%	60%	56%	0%	85%	72%	0%	78%	50%	31%	78%	48%	18%		
4	Social Studies	03-04	64	100%	90%	76%	50%	87%	86%	N/A	84%	80%	N/A	73%	71%	49%	79%	78%	100%	95%	91%	N/A	89%	75%	57%	90%	77%	41%		
		04-05	61	100%	91%	76%	79%	86%	81%	N/A	89%	90%	100%	74%	70%	78%	83%	79%	N/A	95%	90%	N/A	90%	75%	80%	97%	77%	77%		
		05-06	43	100%	91%	77%	65%	86%	83%	N/A	88%	85%	N/A	75%	71%	66%	82%	80%	100%	94%	89%	0%	90%	76%	77%	92%	79%	47%		
5	Reading	03-04	62	100%	N/A	63%	58%	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	59%	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	59%	N/A	68%	57%		
		04-05	60	100%	N/A	57%	47%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	47%	N/A	54%	50%	N/A	79%	N/A	53%	65%	N/A	60%	28%			
		05-06	49	100%	83%	61%	59%	77%	68%	N/A	75%	78%	N/A	59%	54%	59%	67%	64%	N/A	89%	82%	N/A	81%	58%	57%	84%	65%	62%		
5	Language	03-04	62	100%	N/A	50%	35%	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	36%	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	38%	N/A	56%	33%		
		04-05	60	100%	N/A	42%	23%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	22%	N/A	40%	50%	N/A	66%	N/A	N/A	37%	32%	N/A	47%	14%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	62	100%	N/A	54%	35%	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	36%	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	38%	N/A	54%	33%		
		04-05	60	100%	N/A	50%	27%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	28%	N/A	52%	0%	N/A	75%	N/A	N/A	51%	42%	N/A	49%	10%		
		05-06	49	100%	72%	40%	22%	69%	56%	N/A	60%	53%	N/A	37%	32%	22%	52%	43%	N/A	80%	65%	N/A	72%	40%	22%	72%	41%	23%		

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# GREEN BAY AVENUE SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	53	100%	50%	30%	20%	86%	66%	53%	57%	52%	N/A	82%	62%	47%	65%	56%	51%	88%	76%	25%		
3	Math	03-04	60	100%	N/A	28%	20%	N/A	57%	38%	N/A	53%	N/A	N/A	52%	35%	N/A	49%	35%	N/A	66%	38%		
		04-05	46	100%	N/A	31%	0%	N/A	57%	43%	N/A	53%	N/A	N/A	53%	33%	N/A	48%	35%	N/A	70%	17%		
		05-06	53	100%	48%	26%	0%	75%	46%	9%	54%	48%	N/A	73%	42%	8%	55%	39%	9%	80%	58%	0%		
4	Reading	03-04	64	100%	55%	34%	33%	87%	73%	67%	62%	57%	N/A	84%	68%	59%	71%	63%	60%	89%	83%	0%		
		04-05	61	100%	53%	31%	50%	86%	69%	61%	59%	53%	N/A	84%	63%	59%	68%	59%	58%	88%	80%	100%		
		05-06	43	100%	53%	34%	43%	87%	67%	48%	56%	45%	N/A	84%	63%	47%	69%	57%	44%	90%	76%	55%		
4	Language	03-04	64	100%	49%	31%	33%	84%	71%	71%	55%	53%	N/A	81%	66%	63%	67%	60%	63%	85%	81%	0%		
		04-05	61	97%	48%	27%	40%	84%	66%	57%	55%	49%	N/A	81%	61%	54%	66%	56%	53%	87%	77%	100%		
		05-06	43	100%	56%	35%	29%	83%	63%	45%	53%	43%	N/A	81%	60%	40%	64%	53%	31%	88%	74%	64%		
4	Math	03-04	64	100%	50%	31%	13%	78%	57%	31%	56%	53%	N/A	75%	53%	27%	58%	49%	27%	81%	70%	0%		
		04-05	61	100%	49%	25%	20%	76%	50%	37%	56%	48%	N/A	74%	46%	34%	55%	43%	33%	80%	64%	100%		
		05-06	43	100%	48%	28%	7%	76%	47%	24%	51%	38%	N/A	74%	44%	19%	54%	39%	16%	81%	60%	27%		
4	Science	03-04	64	100%	61%	34%	20%	85%	61%	31%	56%	58%	N/A	82%	57%	28%	65%	52%	29%	88%	78%	0%		
		04-05	61	100%	56%	24%	30%	82%	52%	24%	47%	45%	N/A	80%	47%	25%	59%	42%	23%	87%	73%	100%		
		05-06	43	100%	57%	32%	14%	81%	53%	31%	52%	43%	N/A	80%	50%	26%	61%	44%	19%	87%	65%	45%		
4	Social Studies	03-04	64	100%	78%	54%	27%	93%	81%	57%	74%	75%	N/A	91%	76%	50%	82%	73%	51%	95%	88%	0%		
		04-05	61	100%	78%	53%	60%	93%	81%	82%	75%	72%	N/A	92%	76%	79%	84%	74%	78%	95%	88%	100%		
		05-06	43	100%	80%	59%	43%	93%	81%	76%	76%	71%	N/A	92%	78%	65%	83%	74%	66%	95%	87%	64%		
5	Reading	03-04	62	100%	N/A	29%	13%	N/A	71%	74%	N/A	48%	N/A	N/A	65%	58%	N/A	60%	58%	N/A	78%	58%		
		04-05	60	100%	N/A	24%	44%	N/A	64%	48%	N/A	36%	N/A	N/A	59%	47%	N/A	52%	44%	N/A	76%	100%		
		05-06	49	100%	50%	27%	29%	88%	69%	64%	58%	41%	N/A	85%	63%	59%	69%	58%	55%	90%	75%	78%		
5	Language	03-04	62	100%	N/A	21%	6%	N/A	57%	46%	N/A	36%	N/A	N/A	52%	35%	N/A	46%	36%	N/A	68%	33%		
		04-05	60	100%	N/A	15%	11%	N/A	47%	29%	N/A	25%	N/A	N/A	44%	23%	N/A	36%	23%	N/A	63%	33%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	62	100%	N/A	28%	13%	N/A	59%	43%	N/A	49%	N/A	N/A	54%	35%	N/A	50%	34%	N/A	69%	42%		
		04-05	60	100%	N/A	26%	28%	N/A	55%	26%	N/A	44%	N/A	N/A	50%	27%	N/A	45%	25%	N/A	70%	67%		
		05-06	49	100%	43%	20%	14%	77%	45%	24%	51%	31%	N/A	74%	41%	22%	54%	36%	20%	81%	57%	33%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	418
3	Math	03-04	N/A	587	571
		04-05	N/A	585	564
		05-06	431	398	364
4	Reading	03-04	647	628	619
		04-05	646	623	621
		05-06	477	446	423
4	Language	03-04	648	633	626
		04-05	646	626	625
		05-06	298	279	263
4	Math	03-04	632	615	591
		04-05	633	610	600
		05-06	463	428	394
4	Science	03-04	640	619	599
		04-05	637	609	598
		05-06	300	276	253
4	Social Studies	03-04	648	632	612
		04-05	646	629	623
		05-06	298	280	267
5	Reading	03-04	N/A	649	634
		04-05	N/A	641	630
		05-06	485	452	449
5	Language	03-04	N/A	648	635
		04-05	N/A	643	630
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	610
		04-05	N/A	623	599
		05-06	484	449	435

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# GREEN BAY AVENUE SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	95%	97%	96%	N/A	93%	92%	97%	93%	92%	95%	95%	94%	100%	96%	95%	87%	96%	93%	95%	96%	94%	95%
		04-05		95%	93%	93%	96%	96%	96%	93%	91%	97%	93%	92%	93%	94%	94%	82%	96%	94%	90%	95%	93%	92%	95%	93%	93%
	State Target = 85%	05-06		N/A	93%	92%	N/A	96%	90%	N/A	92%	N/A	N/A	92%	92%	N/A	93%	88%	N/A	94%	96%	N/A	92%	91%	N/A	93%	92%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status					English Language Learner Status					Economic Status							
				EEN			Non-EEN		ELL			Non-ELL		FRL			Non-FRL				
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	95%	N/A	94%	95%	N/A	95%	N/A	N/A	93%	95%	N/A	93%	95%	N/A	96%	96%
		04-05		N/A	91%	93%	N/A	93%	93%	N/A	95%	N/A	93%	93%	N/A	93%	93%	93%	N/A	93%	92%
		05-06		N/A	91%	90%	N/A	93%	92%	N/A	94%	N/A	N/A	92%	92%	N/A	92%	91%	N/A	95%	93%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity								Gender					
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	54	96%	94%	99%	N/A	92%	N/A	95%	94%	97%	100%	98%	N/A	96%	97%	97%	92%
	04-05	60	97%	97%	99%	N/A	97%	N/A	96%	97%	97%	N/A	99%	N/A	96%	96%	97%	97%
	05-06	40	97%	95%	96%	N/A	100%	N/A	96%	95%	97%	100%	99%	N/A	96%	100%	97%	86%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	54	98%	100%	96%	93%	97%	N/A	96%	94%	96%	94%	97%	100%
	04-05	60	98%	93%	97%	98%	97%	N/A	97%	97%	97%	96%	98%	100%
	05-06	40	98%	100%	96%	93%	96%	N/A	97%	95%	96%	94%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary School 136 of 348

# GREEN BAY AVENUE SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	70	0%	19%	22%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	3%	2%	5%
1	10%	6%	15%
2	N/A	3%	4%
3	N/A	7%	N/A
4	5%	3%	4%
5	2%	N/A	6%
Total	3%	3%	6%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	41	100%	100%
Hispanic	1	100%	100%
White	1	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	14	100%	100%
Free/Red. Lunch	32	100%	100%
Total School	43	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	29%	50%	31%
1	31%	44%	72%
2	27%	55%	49%
3	25%	41%	48%
4	30%	37%	70%
5	16%	50%	42%
Total	26%	46%	52%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	65	1.8	1.7	1.6	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	29.2%	55.4%	12.3%	3.1%	0.0%	0.0%
	Staff	28	1.9	1.9	1.9	1.9	1.8	1.9		Staff	42.9%	50.0%	0.0%	3.6%	0.0%	3.6%
	Parents	50	1.8	1.5	1.6	1.6	1.7	1.6		Parents	34.0%	52.0%	4.0%	0.0%	8.0%	2.0%
Safety	ES/MS Students	65	1.9	1.8	1.7	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	38.5%	49.2%	1.5%	6.2%	4.6%	0.0%
	Staff	28	1.8	1.8	1.7	1.8	1.7	1.9		Staff	35.7%	53.6%	3.6%	0.0%	3.6%	3.6%
	Parents	50	1.6	1.5	1.5	1.6	1.6	1.6		Parents	36.0%	54.0%	4.0%	4.0%	0.0%	2.0%
Environment	ES/MS Students	65	2.2	1.9	1.9	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	26.2%	30.8%	13.8%	6.2%	21.5%	1.5%
	Staff	28	2.0	1.8	1.8	1.8	1.8	1.8		Staff	25.0%	60.7%	0.0%	7.1%	7.1%	0.0%
	Parents	50	1.6	1.5	1.6	1.6	1.7	1.6		Parents	58.0%	24.0%	0.0%	6.0%	8.0%	4.0%
Governance	ES/MS Students	65	2.5	2.2	2.1	2.2	2.3	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	23.1%	35.4%	12.3%	12.3%	16.9%	0.0%
	Staff	28	2.1	1.9	1.8	1.9	1.8	1.9		Staff	35.7%	42.9%	7.1%	0.0%	10.7%	3.6%
	Parents	50	1.7	1.6	1.6	1.6	1.6	1.7		Parents	40.0%	52.0%	2.0%	2.0%	4.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

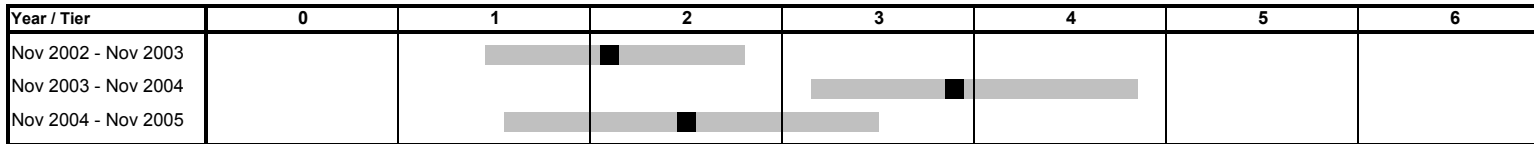
December 2006

Elementary School 137 of 348

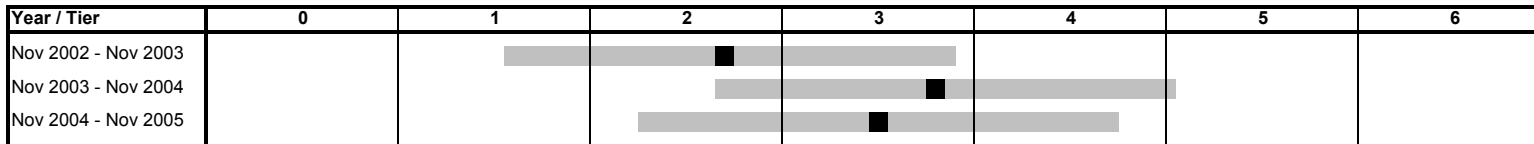
# GREEN BAY AVENUE SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	1.6
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-7.8	2.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.2
Nov 2003 - Nov 2004	N/A	3.3
Nov 2004 - Nov 2005	0.0	3.0



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary School 138 of 348