

# HAMPTON SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	5000 N 53 ST
Phone	414-393-5400
Fax	414-393-5415
Site Number	0205
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	RALPH DEVITO
Principal (06-07)	BRIDGET ARAUJO
05-06 Principal Years at Site	9
Board Member	DIRECTOR JOHNSON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>407</b>	<b>431</b>	<b>387</b>
Pre-Kindergarten	28	56	42
Kindergarten	57	46	53
Grade 1	68	65	49
Grade 2	55	70	67
Grade 3	54	59	56
Grade 4	72	61	55
Grade 5	73	74	65

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	51%	49%	56%
	Female	49%	51%	44%
Ethnicity	Asian	1%	0%	1%
	Native American	1%	1%	1%
	African American	86%	86%	84%
	Hispanic	4%	5%	6%
	White	6%	5%	5%
Groups	Special Education	16%	18%	20%
	English Language Learners	0%	N/A	N/A
	Free/Reduced Lunch	90%	89%	90%

Student Movement		03-04	04-05	05-06
	Mobility Rate	19%	12%	28%
	Stability Rate	74%	70%	71%

### School Profile

**Hampton Elementary School** is a high achieving school with a strong focus on student academic performance. Hampton is a neighborhood school serving students from four-year-old kindergarten through fifth grade. Hampton's highly qualified teaching staff ensures that learning is meaningful for every student. Our continuing partnership with the YMCA Safe Place provides before and after school daycare and tutoring for Hampton students.

**Reading/Language Arts:** As a recipient of the *Reading First Grant*, Hampton Elementary is pleased to offer Direct Instruction, using SRA's Reading Mastery series in grades K5 through 3<sup>rd</sup>. Students are grouped and instructed in flexible ability groups to strengthen and enhance reading performance. In grades four and five the *Houghton Mifflin Reading* series is used in combination with SRA's Corrective Reading series. The *Accelerated Reader* program is available to all students in grades 1<sup>st</sup> through 5<sup>th</sup>. Staff members are given training and updates on how to use AR to assess: Student Reading Levels, At-Risk Readers, and Comprehension Levels. Our local Villard Library has a special area for Hampton School with the complete AR catalog and special book displays. In addition to Accelerated Reader, each classroom is provided with a subscription to *The Weekly Reader* to highlight current events. With a wide variety and number of books and materials to read, early intervention strategies, and continuous teacher monitoring, our reading scores continue to rise.

**Math:** The *Investigations in Math* series is supplemented with a variety of math manipulatives, software, homework assignments, intervention strategies, and teacher monitoring help our scores improve.

**Computer Education:** Each student uses the 30 station computer lab for one hour of instruction per week. The computer lab assistant, under the direction of the classroom teacher, guides the students in various software applications, including the Internet. Each classroom mini-lab of five computers is networked to provide maximum use of software and printing applications. *Math Facts* and *Math Essentials* have been added to supplement the student need for basic math fact practice. The *Accelerated Reader* program is available in the lab for whole class instruction.

**Parent Involvement:** Parents are an essential element for Hampton's success. Education and discipline are a shared responsibility with the home and school. PTO, School Council, and Title I meetings are held monthly. Family Nights sponsored by Title I, are offered six times throughout the school year and include: Open House, Potluck, Family Board Games Night, AR Night, and Science Fest. In addition, parents are encouraged to participate in their child's education through conferences, quarterly honor roll programs, book fair, and our many school assemblies.

**Attendance and Community Involvement:** Student attendance for the 2005-2006 school year was 91%. Community involvement includes field placement students from MATC, UW-M, MTEC, Cardinal Stritch University, and Lakeland College. Volunteers and business speakers are invited to present to individual classrooms.

**Recreation:** Hampton has a very dedicated staff of coaches for after school activities. Boys' and girls' basketball, softball, soccer, and cheerleading are offered for our students. Our recreation program is featured in a special display at our local McDonald's.

# HAMPTON SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	57	100%	80%	61%	42%	73%	66%	N/A	75%	70%	N/A	58%	55%	39%	65%	61%	50%	86%	77%	67%	77%	57%	31%	85%	65%	56%		
3	Math	03-04	55	98%	N/A	52%	36%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	33%	N/A	54%	50%	N/A	74%	75%	N/A	52%	39%	N/A	52%	32%		
		04-05	59	100%	N/A	53%	27%	N/A	66%	100%	N/A	65%	100%	N/A	44%	24%	N/A	58%	0%	N/A	69%	50%	N/A	53%	27%	N/A	52%	27%		
		05-06	57	100%	73%	43%	25%	71%	60%	N/A	62%	48%	N/A	37%	32%	20%	55%	50%	50%	79%	65%	50%	74%	44%	19%	70%	42%	32%		
4	Reading	03-04	71	99%	82%	67%	75%	75%	75%	N/A	74%	71%	N/A	64%	62%	74%	69%	64%	67%	87%	83%	100%	78%	62%	59%	86%	72%	86%		
		04-05	61	100%	82%	62%	64%	74%	64%	N/A	76%	80%	N/A	60%	57%	62%	65%	62%	100%	87%	79%	75%	78%	56%	56%	86%	69%	77%		
		05-06	58	97%	82%	61%	43%	72%	66%	100%	74%	72%	0%	59%	54%	42%	68%	63%	50%	88%	79%	50%	80%	60%	52%	84%	62%	36%		
4	Language	03-04	71	99%	79%	64%	68%	73%	72%	N/A	70%	64%	N/A	60%	59%	68%	65%	62%	33%	85%	83%	100%	76%	60%	52%	83%	69%	79%		
		04-05	61	100%	79%	59%	59%	72%	64%	N/A	71%	73%	N/A	56%	53%	56%	64%	61%	100%	85%	77%	75%	76%	53%	54%	83%	65%	68%		
		05-06	58	98%	79%	58%	40%	70%	62%	100%	70%	66%	0%	54%	50%	36%	65%	62%	50%	85%	78%	75%	76%	54%	36%	83%	62%	42%		
4	Math	03-04	71	94%	74%	53%	77%	72%	67%	N/A	62%	44%	N/A	46%	45%	75%	58%	55%	100%	81%	73%	100%	74%	53%	66%	73%	52%	86%		
		04-05	61	100%	72%	46%	39%	73%	61%	N/A	59%	55%	N/A	41%	38%	36%	56%	49%	50%	79%	66%	75%	73%	46%	28%	71%	45%	59%		
		05-06	58	98%	73%	44%	26%	68%	55%	100%	59%	52%	0%	39%	34%	22%	56%	47%	0%	80%	67%	75%	73%	45%	32%	70%	42%	21%		
4	Science	03-04	71	99%	80%	57%	77%	71%	67%	N/A	74%	62%	N/A	50%	47%	77%	64%	63%	67%	88%	80%	100%	81%	57%	69%	81%	56%	83%		
		04-05	61	100%	78%	47%	48%	65%	52%	N/A	69%	63%	N/A	41%	37%	42%	54%	51%	100%	86%	74%	100%	79%	47%	41%	76%	46%	59%		
		05-06	58	97%	77%	49%	47%	67%	56%	100%	66%	51%	100%	45%	39%	42%	60%	56%	50%	85%	72%	75%	78%	50%	56%	78%	48%	39%		
4	Social Studies	03-04	71	94%	90%	76%	85%	87%	86%	N/A	84%	80%	N/A	73%	71%	85%	79%	78%	67%	95%	91%	100%	89%	75%	72%	90%	77%	93%		
		04-05	61	100%	91%	76%	84%	86%	81%	N/A	89%	90%	N/A	74%	70%	82%	83%	79%	100%	95%	90%	100%	90%	75%	82%	97%	77%	86%		
		05-06	58	95%	91%	77%	78%	86%	83%	100%	88%	85%	100%	75%	71%	74%	82%	80%	100%	94%	89%	100%	90%	76%	84%	92%	79%	73%		
5	Reading	03-04	78	96%	N/A	63%	67%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	61%	N/A	63%	75%	N/A	80%	100%	N/A	58%	60%	N/A	68%	74%		
		04-05	75	97%	N/A	57%	59%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	60%	N/A	54%	0%	N/A	79%	67%	N/A	53%	53%	N/A	60%	63%		
		05-06	66	98%	83%	61%	47%	77%	68%	N/A	75%	78%	N/A	59%	54%	42%	67%	64%	100%	89%	82%	100%	81%	58%	38%	84%	65%	67%		
5	Language	03-04	78	96%	N/A	50%	46%	N/A	56%	100%	N/A	60%	N/A	N/A	45%	39%	N/A	52%	75%	N/A	70%	71%	N/A	45%	44%	N/A	56%	49%		
		04-05	75	97%	N/A	42%	48%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	50%	N/A	40%	0%	N/A	66%	33%	N/A	37%	41%	N/A	47%	53%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	78	97%	N/A	54%	56%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	50%	N/A	58%	75%	N/A	77%	86%	N/A	54%	53%	N/A	54%	60%		
		04-05	75	97%	N/A	50%	33%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	33%	N/A	52%	0%	N/A	75%	67%	N/A	51%	34%	N/A	49%	33%		
		05-06	66	95%	72%	40%	33%	69%	56%	N/A	60%	53%	N/A	37%	32%	27%	52%	43%	100%	80%	65%	100%	72%	40%	29%	72%	41%	43%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.

The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HAMPTON SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	57	100%	50%	30%	45%	86%	66%	41%	57%	52%	N/A	82%	62%	42%	65%	56%	41%	88%	76%	67%		
3	Math	03-04	55	98%	N/A	28%	22%	N/A	57%	39%	N/A	53%	N/A	N/A	52%	36%	N/A	49%	35%	N/A	66%	50%		
		04-05	59	100%	N/A	31%	9%	N/A	57%	31%	N/A	53%	N/A	N/A	53%	27%	N/A	48%	25%	N/A	70%	50%		
		05-06	57	100%	48%	26%	9%	75%	46%	28%	54%	48%	N/A	73%	42%	25%	55%	39%	26%	80%	58%	0%		
4	Reading	03-04	71	99%	55%	34%	38%	87%	73%	83%	62%	57%	0%	84%	68%	76%	71%	63%	74%	89%	83%	100%		
		04-05	61	100%	53%	31%	8%	86%	69%	79%	59%	53%	N/A	84%	63%	64%	68%	59%	64%	88%	80%	50%		
		05-06	58	97%	53%	34%	10%	87%	67%	50%	56%	45%	N/A	84%	63%	43%	69%	57%	43%	90%	76%	40%		
4	Language	03-04	71	99%	49%	31%	46%	84%	71%	72%	55%	53%	100%	81%	66%	67%	67%	60%	66%	85%	81%	100%		
		04-05	61	100%	48%	27%	23%	84%	66%	69%	55%	49%	N/A	81%	61%	59%	66%	56%	59%	87%	77%	50%		
		05-06	58	98%	56%	35%	0%	83%	63%	48%	53%	43%	N/A	81%	60%	40%	64%	53%	38%	88%	74%	60%		
4	Math	03-04	71	94%	50%	31%	46%	78%	57%	84%	56%	53%	100%	75%	53%	77%	58%	49%	76%	81%	70%	100%		
		04-05	61	100%	49%	25%	0%	76%	50%	50%	56%	48%	N/A	74%	46%	39%	55%	43%	39%	80%	64%	50%		
		05-06	58	98%	48%	28%	0%	76%	47%	31%	51%	38%	N/A	74%	44%	26%	54%	39%	26%	81%	60%	20%		
4	Science	03-04	71	99%	61%	34%	54%	85%	61%	83%	56%	58%	100%	82%	57%	77%	65%	52%	76%	88%	78%	100%		
		04-05	61	100%	56%	24%	8%	82%	52%	58%	47%	45%	N/A	80%	47%	48%	59%	42%	46%	87%	73%	100%		
		05-06	58	97%	57%	32%	20%	81%	53%	52%	52%	43%	N/A	80%	50%	47%	61%	44%	47%	87%	65%	40%		
4	Social Studies	03-04	71	94%	78%	54%	54%	93%	81%	91%	74%	75%	100%	91%	76%	84%	82%	73%	84%	95%	88%	100%		
		04-05	61	100%	78%	53%	54%	93%	81%	92%	75%	72%	N/A	92%	76%	84%	84%	74%	83%	95%	88%	100%		
		05-06	58	95%	80%	59%	40%	93%	81%	85%	76%	71%	N/A	92%	78%	78%	83%	74%	79%	95%	87%	60%		
5	Reading	03-04	78	96%	N/A	29%	24%	N/A	71%	79%	N/A	48%	100%	N/A	65%	66%	N/A	60%	64%	N/A	78%	100%		
		04-05	75	97%	N/A	24%	16%	N/A	64%	73%	N/A	36%	N/A	N/A	59%	59%	N/A	52%	57%	N/A	76%	83%		
		05-06	66	98%	50%	27%	11%	88%	69%	60%	58%	41%	N/A	85%	63%	47%	69%	58%	47%	90%	75%	50%		
5	Language	03-04	78	96%	N/A	21%	24%	N/A	57%	52%	N/A	36%	100%	N/A	52%	45%	N/A	46%	45%	N/A	68%	60%		
		04-05	75	97%	N/A	15%	16%	N/A	47%	59%	N/A	25%	N/A	N/A	44%	48%	N/A	36%	45%	N/A	63%	83%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	78	97%	N/A	28%	41%	N/A	59%	61%	N/A	49%	100%	N/A	54%	56%	N/A	50%	53%	N/A	69%	100%		
		04-05	75	97%	N/A	26%	5%	N/A	55%	43%	N/A	44%	N/A	N/A	50%	33%	N/A	45%	30%	N/A	70%	67%		
		05-06	66	95%	43%	20%	0%	77%	45%	46%	51%	31%	N/A	74%	41%	33%	54%	36%	35%	81%	57%	17%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	424
3	Math	03-04	N/A	587	567
		04-05	N/A	585	564
		05-06	431	398	371
4	Reading	03-04	647	628	628
		04-05	646	623	620
		05-06	477	446	433
4	Language	03-04	648	633	631
		04-05	646	626	622
		05-06	298	279	262
4	Math	03-04	632	615	629
		04-05	633	610	605
		05-06	463	428	411
4	Science	03-04	640	619	635
		04-05	637	609	607
		05-06	300	276	272
4	Social Studies	03-04	648	632	643
		04-05	646	629	629
		05-06	298	280	276
5	Reading	03-04	N/A	649	650
		04-05	N/A	641	641
		05-06	485	452	445
5	Language	03-04	N/A	648	647
		04-05	N/A	643	646
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	632
		04-05	N/A	623	616
		05-06	484	449	447

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# HAMPTON SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	94%	97%	96%	97%	93%	92%	92%	93%	92%	94%	95%	94%	94%	96%	95%	95%	96%	93%	94%	96%	94%	94%
		04-05		95%	93%	93%	96%	96%	90%	93%	91%	97%	93%	92%	93%	94%	94%	91%	96%	94%	95%	95%	93%	92%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	91%	N/A	96%	97%	N/A	92%	94%	N/A	92%	91%	N/A	93%	92%	N/A	94%	93%	N/A	92%	91%	N/A	93%	91%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																					
				Special Education Status						English Language Learner Status						Economic Status									
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL						
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
ES	Attend Rate	03-04		N/A	91%	93%	N/A	94%	94%	N/A	95%	92%	N/A	93%	94%	N/A	93%	94%	N/A	96%	95%				
		04-05		N/A	91%	92%	N/A	93%	93%	N/A	95%	N/A	N/A	93%	93%	N/A	93%	92%	N/A	93%	93%	94%			
		05-06		N/A	91%	90%	N/A	93%	91%	N/A	94%	N/A	N/A	92%	91%	N/A	92%	91%	N/A	95%	91%				

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	70	96%	100%	99%	N/A	92%	N/A	95%	100%	97%	100%	98%	100%	96%	100%	97%	100%			
	04-05	53	97%	100%	99%	N/A	97%	N/A	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%			
	05-06	54	97%	100%	96%	100%	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%			

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	70	98%	100%	96%	100%	97%	N/A	96%	100%	96%	100%	97%	100%	
	04-05	53	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%	
	05-06	54	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%	

ES indicates Elementary grade students.  
N/A indicates: Not available / Not applicable

# HAMPTON SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	1	100%	100%
African American	50	96%	98%
Hispanic	2	100%	100%
White	4	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	10	100%	100%
Free/Red. Lunch	53	96%	98%
<b>Total School</b>	<b>58</b>	<b>97%</b>	<b>98%</b>

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	64	7%	3%	19%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	18%	24%	42%
1	3%	18%	39%
2	9%	14%	30%
3	7%	15%	25%
4	10%	16%	31%
5	15%	16%	29%
<b>Total</b>	<b>10%</b>	<b>17%</b>	<b>32%</b>

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	9%	9%	4%
1	1%	2%	2%
2	2%	1%	1%
3	N/A	2%	N/A
4	N/A	N/A	N/A
5	N/A	N/A	N/A
<b>Total</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	61	1.2	1.7	1.7	1.7	1.6	1.8	Students at my school are given challenging work.	ES/MS Students	37.7%	50.8%	4.9%	4.9%	1.6%	0.0%
	Staff	20	1.7	1.9	1.6	1.9	1.7	1.9		Staff	40.0%	45.0%	5.0%	0.0%	0.0%	10.0%
	Parents	10	1.4	1.5	1.6	1.6	1.5	1.6		Parents	50.0%	40.0%	0.0%	0.0%	0.0%	10.0%
Safety	ES/MS Students	61	1.2	1.8	1.6	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	54.1%	29.5%	4.9%	6.6%	0.0%	4.9%
	Staff	20	1.6	1.8	1.6	1.8	1.6	1.9		Staff	50.0%	40.0%	10.0%	0.0%	0.0%	0.0%
	Parents	10	1.4	1.5	1.6	1.6	1.5	1.6		Parents	50.0%	30.0%	10.0%	0.0%	0.0%	10.0%
Environment	ES/MS Students	61	1.2	1.9	1.8	1.9	1.8	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	21.3%	47.5%	9.8%	3.3%	16.4%	1.6%
	Staff	20	1.7	1.8	1.7	1.8	1.8	1.8		Staff	40.0%	45.0%	15.0%	0.0%	0.0%	0.0%
	Parents	10	1.4	1.5	1.4	1.6	1.5	1.6		Parents	60.0%	30.0%	0.0%	0.0%	0.0%	10.0%
Governance	ES/MS Students	61	1.2	2.2	2.3	2.2	2.0	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	31.1%	44.3%	1.6%	9.8%	11.5%	1.6%
	Staff	20	2.0	1.9	2.2	1.9	2.1	1.9		Staff	30.0%	15.0%	25.0%	25.0%	0.0%	5.0%
	Parents	10	1.4	1.6	1.5	1.6	1.6	1.7		Parents	50.0%	20.0%	10.0%	10.0%	0.0%	10.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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# HAMPTON SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.9
Nov 2003 - Nov 2004	N/A	2.5
Nov 2004 - Nov 2005	5.6	3.7

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003					■		
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005					■		

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.7
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	-0.3	3.0

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004				■			
Nov 2004 - Nov 2005				■			

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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