

KILBOURN SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

| School Information | |
|--------------------|--------------|
| Address | 5354 N 68 ST |
| Phone | 414-393-4500 |
| Fax | 414-393-4515 |
| Site Number | 0237 |
| School Operation | 7:45 - 2:25 |

| Administration | |
|-------------------------------|--------------------|
| Principal (05-06) | LISA MARION-HOWARD |
| Principal (06-07) | LISA MARION-HOWARD |
| 05-06 Principal Years at Site | 3 |
| Board Member | DIRECTOR SPENCE |

| Schools Identified for Improvement | |
|------------------------------------|---|
| Years on SIFI | 0 |

| Student Enrollment | | | |
|--------------------|------------|------------|------------|
| Grade | 03-04 | 04-05 | 05-06 |
| Total | 343 | 332 | 313 |
| Pre-Kindergarten | 67 | 74 | 82 |
| Kindergarten | 50 | 47 | 35 |
| Grade 1 | 40 | 40 | 41 |
| Grade 2 | 57 | 43 | 34 |
| Grade 3 | 36 | 47 | 40 |
| Grade 4 | 45 | 40 | 40 |
| Grade 5 | 48 | 41 | 41 |

| Student Enrollment | | | | |
|--------------------|---------------------------|-------|-------|-------|
| Student Groups | | 03-04 | 04-05 | 05-06 |
| Gender | Male | 47% | 50% | 49% |
| | Female | 53% | 50% | 51% |
| Ethnicity | Asian | 6% | 5% | 5% |
| | Native American | N/A | N/A | N/A |
| | African American | 88% | 87% | 87% |
| | Hispanic | 1% | 1% | 2% |
| | White | 4% | 5% | 3% |
| Groups | Special Education | 17% | 17% | 18% |
| | English Language Learners | 1% | 1% | N/A |
| | Free/Reduced Lunch | 77% | 71% | 82% |

| Student Movement | | 03-04 | 04-05 | 05-06 |
|------------------|----------------|-------|-------|-------|
| | Mobility Rate | 13% | 14% | 18% |
| | Stability Rate | 66% | 67% | 69% |

School Profile

Byron Kilbourn Elementary School presently had an enrollment of 313 students in grades Head Start through Grade five. Kilbourn is known for many innovative teaching strategies. This report will highlight some of our achievements.

Reading Achievement: Excellence in our third grade test scores over the past several years can be attributed to many aspects of our primary reading program. K5 and first grade students participate in the IBM Writing to Read Lab. The Accelerated Reading Program in grades 1-5 encourages students to discover the enjoyment of reading for pleasure, while improving vocabulary and comprehension skills. Target has contributed prizes for our Accelerated Reading Store. The reading resource teacher involves all students in several reading incentives during the year, which motivates students to become strategic readers.

Writing Achievement: A unique feature of Kilbourn's writing instructional plan is the IBM Writing to Write Program in which all second graders participate. The Program Implementor collaborates with the classroom teachers providing model-writing lessons using process-writing strategies. She also works with small groups strengthening their writing skills. To encourage a level of proficiency the "Toastmasters" worked with small groups of students to perfect their Oral Assessment. Students learned how to give a persuasive speech. Aetna volunteers provide extra tutoring for our fifth grade students.

Parental Involvement: Parents are a critical element of our success. Parents regularly participate in Family Fun Night. Parents volunteer to help on field trips and work in the classrooms. Our Parent Coordinator works directly with our parents encouraging them to participate in all school activities.

KILBOURN SCHOOL

Ethnicity and Gender

| WKCE and Terra Nova | | | | | Percent of Students Scoring Proficient/Above | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|-----------|-----|--------|-----------------|-----|--------|------------------|-----|--------|----------|-----|--------|-------|-----|--------|--------|-----|--------|--------|-----|--------|-----|-----|--|
| | | | | | Total | | | Ethnicity | | | | | | | | | | | | | | | Gender | | | | | | | | |
| | | | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | | Female | | | | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | | | |
| 3 | Reading | 03-04 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | | 04-05 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 05-06 | 39 | 100% | 80% | 61% | 59% | 73% | 66% | 100% | 75% | 70% | N/A | 58% | 55% | 58% | 65% | 61% | N/A | 86% | 77% | 0% | 77% | 57% | 55% | 85% | 65% | 65% | | | |
| 3 | Math | 03-04 | 37 | 100% | N/A | 52% | 46% | N/A | 66% | 0% | N/A | 62% | N/A | N/A | 44% | 48% | N/A | 54% | 50% | N/A | 74% | N/A | 52% | 50% | N/A | 52% | 40% | | | | |
| | | 04-05 | 46 | 100% | N/A | 53% | 48% | N/A | 66% | 100% | N/A | 65% | N/A | N/A | 44% | 39% | N/A | 58% | N/A | 69% | 67% | N/A | 53% | 61% | N/A | 52% | 35% | | | | |
| | | 05-06 | 39 | 100% | 73% | 43% | 31% | 71% | 60% | 100% | 62% | 48% | N/A | 37% | 32% | 28% | 55% | 50% | N/A | 79% | 65% | 0% | 74% | 44% | 27% | 70% | 42% | 35% | | | |
| 4 | Reading | 03-04 | 49 | 98% | 82% | 67% | 76% | 75% | 75% | 50% | 74% | 71% | N/A | 64% | 62% | 75% | 69% | 64% | N/A | 87% | 83% | 100% | 78% | 62% | 68% | 86% | 72% | 81% | | | |
| | | 04-05 | 40 | 100% | 82% | 62% | 50% | 74% | 64% | N/A | 76% | 80% | N/A | 60% | 57% | 51% | 65% | 62% | 50% | 87% | 79% | 0% | 78% | 56% | 50% | 86% | 69% | 50% | | | |
| | | 05-06 | 41 | 100% | 82% | 61% | 54% | 72% | 66% | 100% | 74% | 72% | N/A | 59% | 54% | 44% | 68% | 63% | N/A | 88% | 79% | 100% | 80% | 60% | 60% | 84% | 62% | 48% | | | |
| 4 | Language | 03-04 | 49 | 98% | 79% | 64% | 78% | 73% | 72% | 100% | 70% | 64% | N/A | 60% | 59% | 75% | 65% | 62% | N/A | 85% | 83% | 100% | 76% | 60% | 64% | 83% | 69% | 89% | | | |
| | | 04-05 | 40 | 100% | 79% | 59% | 58% | 72% | 64% | N/A | 71% | 73% | N/A | 56% | 53% | 57% | 64% | 61% | 100% | 85% | 77% | 0% | 76% | 53% | 54% | 83% | 65% | 63% | | | |
| | | 05-06 | 41 | 100% | 79% | 58% | 46% | 70% | 62% | 50% | 70% | 66% | N/A | 54% | 50% | 41% | 65% | 62% | N/A | 85% | 78% | 100% | 76% | 54% | 40% | 83% | 62% | 52% | | | |
| 4 | Math | 03-04 | 49 | 100% | 74% | 53% | 57% | 72% | 67% | 100% | 62% | 44% | N/A | 46% | 45% | 52% | 58% | 55% | N/A | 81% | 73% | 100% | 74% | 53% | 45% | 73% | 52% | 67% | | | |
| | | 04-05 | 40 | 100% | 72% | 46% | 53% | 73% | 61% | N/A | 59% | 55% | N/A | 41% | 38% | 54% | 56% | 49% | 50% | 79% | 66% | 0% | 73% | 46% | 54% | 71% | 45% | 50% | | | |
| | | 05-06 | 41 | 100% | 73% | 44% | 34% | 68% | 55% | 75% | 59% | 52% | N/A | 39% | 34% | 29% | 56% | 47% | N/A | 80% | 67% | 33% | 73% | 45% | 40% | 70% | 42% | 29% | | | |
| 4 | Science | 03-04 | 49 | 100% | 80% | 57% | 61% | 71% | 67% | 50% | 74% | 62% | N/A | 50% | 47% | 59% | 64% | 63% | N/A | 88% | 80% | 100% | 81% | 57% | 55% | 81% | 56% | 67% | | | |
| | | 04-05 | 40 | 100% | 78% | 47% | 43% | 65% | 52% | N/A | 69% | 63% | N/A | 41% | 37% | 43% | 54% | 51% | 50% | 86% | 74% | 0% | 79% | 47% | 42% | 76% | 46% | 44% | | | |
| | | 05-06 | 41 | 100% | 77% | 49% | 37% | 67% | 56% | 75% | 66% | 51% | N/A | 45% | 39% | 29% | 60% | 56% | N/A | 85% | 72% | 67% | 78% | 50% | 40% | 78% | 48% | 33% | | | |
| 4 | Social Studies | 03-04 | 49 | 100% | 90% | 76% | 88% | 87% | 86% | 100% | 84% | 80% | N/A | 73% | 71% | 86% | 79% | 78% | N/A | 95% | 91% | 100% | 89% | 75% | 82% | 90% | 77% | 93% | | | |
| | | 04-05 | 40 | 100% | 91% | 76% | 75% | 86% | 81% | N/A | 89% | 90% | N/A | 74% | 70% | 76% | 83% | 79% | 100% | 95% | 90% | 0% | 90% | 75% | 71% | 97% | 77% | 81% | | | |
| | | 05-06 | 41 | 100% | 91% | 77% | 63% | 86% | 83% | 100% | 88% | 85% | N/A | 75% | 71% | 56% | 82% | 80% | N/A | 94% | 89% | 100% | 90% | 76% | 55% | 92% | 79% | 71% | | | |
| 5 | Reading | 03-04 | 48 | 100% | N/A | 63% | 52% | N/A | 67% | 100% | N/A | 74% | N/A | N/A | 59% | 52% | N/A | 63% | N/A | N/A | 80% | 33% | N/A | 58% | 37% | N/A | 68% | 71% | | | |
| | | 04-05 | 45 | 100% | N/A | 57% | 60% | N/A | 59% | 100% | N/A | 51% | N/A | N/A | 51% | 59% | N/A | 54% | N/A | N/A | 79% | 50% | N/A | 53% | 52% | N/A | 60% | 70% | | | |
| | | 05-06 | 40 | 100% | 83% | 61% | 53% | 77% | 68% | N/A | 75% | 78% | N/A | 59% | 54% | 53% | 67% | 64% | 100% | 89% | 82% | 0% | 81% | 58% | 41% | 84% | 65% | 67% | | | |
| 5 | Language | 03-04 | 48 | 100% | N/A | 50% | 40% | N/A | 56% | 100% | N/A | 60% | N/A | N/A | 45% | 41% | N/A | 52% | N/A | N/A | 70% | 0% | N/A | 45% | 30% | N/A | 56% | 52% | | | |
| | | 04-05 | 45 | 100% | N/A | 42% | 44% | N/A | 52% | 100% | N/A | 43% | N/A | N/A | 35% | 46% | N/A | 40% | N/A | N/A | 66% | 0% | N/A | 37% | 32% | N/A | 47% | 60% | | | |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| 5 | Math | 03-04 | 48 | 100% | N/A | 54% | 48% | N/A | 71% | 100% | N/A | 58% | N/A | N/A | 45% | 50% | N/A | 58% | N/A | N/A | 77% | 0% | N/A | 54% | 44% | N/A | 54% | 52% | | | |
| | | 04-05 | 45 | 100% | N/A | 50% | 53% | N/A | 67% | 50% | N/A | 46% | N/A | N/A | 41% | 54% | N/A | 52% | N/A | N/A | 75% | 50% | N/A | 51% | 56% | N/A | 49% | 50% | | | |
| | | 05-06 | 40 | 100% | 72% | 40% | 38% | 69% | 56% | N/A | 60% | 53% | N/A | 37% | 32% | 37% | 52% | 43% | 100% | 80% | 65% | 0% | 72% | 40% | 36% | 72% | 41% | 39% | | | |

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KILBOURN SCHOOL

Other Student Groups and Mean Scale Scores

| WKCE and Terra Nova | | | | | Percent of Other Student Groups Scoring Proficient/Above | | | | | | | | | | | | | | | | | | | |
|---------------------|----------------|-------|-------------------|--------------|--|-----|--------|---------|-----|--------|---------------------------------|-----|--------|---------|-----|--------|-----------------|-----|--------|---------|-----|--------|-----|-----|
| | | | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | | | |
| | | | | | EEN | | | Non-EEN | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | | | |
| Gr. | Subject | Year | Students Enrolled | Partic. Rate | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | | |
| 3 | Reading | 03-04 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 04-05 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | 05-06 | 39 | 100% | 50% | 30% | 11% | 86% | 66% | 73% | 57% | 52% | N/A | 82% | 62% | 59% | 65% | 56% | 57% | 88% | 76% | 100% | | |
| 3 | Math | 03-04 | 37 | 100% | N/A | 28% | 0% | N/A | 57% | 55% | N/A | 53% | 0% | N/A | 52% | 47% | N/A | 49% | 41% | N/A | 66% | 63% | | |
| | | 04-05 | 46 | 100% | N/A | 31% | 11% | N/A | 57% | 57% | N/A | 53% | 100% | N/A | 53% | 47% | N/A | 48% | 45% | N/A | 70% | 67% | | |
| | | 05-06 | 39 | 100% | 48% | 26% | 0% | 75% | 46% | 40% | 54% | 48% | N/A | 73% | 42% | 31% | 55% | 39% | 30% | 80% | 58% | 50% | | |
| 4 | Reading | 03-04 | 49 | 98% | 55% | 34% | 57% | 87% | 73% | 79% | 62% | 57% | 100% | 84% | 68% | 75% | 71% | 63% | 73% | 89% | 83% | 100% | | |
| | | 04-05 | 40 | 100% | 53% | 31% | 0% | 86% | 69% | 61% | 59% | 53% | 100% | 84% | 63% | 49% | 68% | 59% | 53% | 88% | 80% | 38% | | |
| | | 05-06 | 41 | 100% | 53% | 34% | 33% | 87% | 67% | 57% | 56% | 45% | N/A | 84% | 63% | 54% | 69% | 57% | 50% | 90% | 76% | 71% | | |
| 4 | Language | 03-04 | 49 | 98% | 49% | 31% | 57% | 84% | 71% | 81% | 55% | 53% | 100% | 81% | 66% | 77% | 67% | 60% | 77% | 85% | 81% | 80% | | |
| | | 04-05 | 40 | 100% | 48% | 27% | 14% | 84% | 66% | 67% | 55% | 49% | 100% | 81% | 61% | 56% | 66% | 56% | 56% | 87% | 77% | 63% | | |
| | | 05-06 | 41 | 100% | 56% | 35% | 0% | 83% | 63% | 54% | 53% | 43% | N/A | 81% | 60% | 46% | 64% | 53% | 41% | 88% | 74% | 71% | | |
| 4 | Math | 03-04 | 49 | 100% | 50% | 31% | 29% | 78% | 57% | 62% | 56% | 53% | 100% | 75% | 53% | 56% | 58% | 49% | 57% | 81% | 70% | 60% | | |
| | | 04-05 | 40 | 100% | 49% | 25% | 14% | 76% | 50% | 61% | 56% | 48% | 0% | 74% | 46% | 54% | 55% | 43% | 53% | 80% | 64% | 50% | | |
| | | 05-06 | 41 | 100% | 48% | 28% | 0% | 76% | 47% | 40% | 51% | 38% | N/A | 74% | 44% | 34% | 54% | 39% | 32% | 81% | 60% | 43% | | |
| 4 | Science | 03-04 | 49 | 100% | 61% | 34% | 29% | 85% | 61% | 67% | 56% | 58% | 100% | 82% | 57% | 60% | 65% | 52% | 61% | 88% | 73% | 60% | | |
| | | 04-05 | 40 | 100% | 56% | 24% | 0% | 82% | 52% | 52% | 47% | 45% | 100% | 80% | 47% | 41% | 59% | 42% | 44% | 87% | 73% | 38% | | |
| | | 05-06 | 41 | 100% | 57% | 32% | 0% | 81% | 53% | 43% | 52% | 43% | N/A | 80% | 50% | 37% | 61% | 44% | 29% | 87% | 65% | 71% | | |
| 4 | Social Studies | 03-04 | 49 | 100% | 78% | 54% | 71% | 93% | 81% | 90% | 74% | 75% | 100% | 91% | 76% | 88% | 82% | 73% | 86% | 95% | 88% | 100% | | |
| | | 04-05 | 40 | 100% | 78% | 53% | 14% | 93% | 81% | 88% | 75% | 72% | 100% | 92% | 76% | 74% | 84% | 74% | 78% | 95% | 88% | 63% | | |
| | | 05-06 | 41 | 100% | 80% | 59% | 50% | 93% | 81% | 66% | 76% | 71% | N/A | 92% | 78% | 63% | 83% | 74% | 59% | 95% | 87% | 86% | | |
| 5 | Reading | 03-04 | 48 | 100% | N/A | 29% | 40% | N/A | 71% | 55% | N/A | 48% | 100% | N/A | 65% | 51% | N/A | 60% | 48% | N/A | 78% | 75% | | |
| | | 04-05 | 45 | 100% | N/A | 24% | 10% | N/A | 64% | 74% | N/A | 36% | 100% | N/A | 59% | 59% | N/A | 52% | 59% | N/A | 76% | 63% | | |
| | | 05-06 | 40 | 100% | 50% | 27% | 13% | 88% | 69% | 63% | 58% | 41% | N/A | 85% | 63% | 53% | 69% | 58% | 52% | 90% | 75% | 55% | | |
| 5 | Language | 03-04 | 48 | 100% | N/A | 21% | 30% | N/A | 57% | 42% | N/A | 36% | 100% | N/A | 52% | 38% | N/A | 46% | 40% | N/A | 68% | 38% | | |
| | | 04-05 | 45 | 100% | N/A | 15% | 0% | N/A | 47% | 57% | N/A | 25% | 100% | N/A | 44% | 43% | N/A | 36% | 46% | N/A | 63% | 38% | | |
| | | 05-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | Math | 03-04 | 48 | 100% | N/A | 28% | 40% | N/A | 59% | 50% | N/A | 49% | 100% | N/A | 54% | 47% | N/A | 50% | 43% | N/A | 69% | 75% | | |
| | | 04-05 | 45 | 100% | N/A | 26% | 60% | N/A | 55% | 51% | N/A | 44% | 100% | N/A | 50% | 52% | N/A | 45% | 51% | N/A | 70% | 63% | | |
| | | 05-06 | 40 | 100% | 43% | 20% | 0% | 77% | 45% | 47% | 51% | 31% | N/A | 74% | 41% | 38% | 54% | 36% | 41% | 81% | 57% | 27% | | |

| Gr. | Subject | Year | Mean Scale | | |
|-----|----------------|-------|------------|-----|--------|
| | | | State | MPS | School |
| 3 | Reading | 03-04 | N/A | N/A | N/A |
| | | 04-05 | N/A | N/A | N/A |
| | | 05-06 | 458 | 436 | 436 |
| 3 | Math | 03-04 | N/A | 587 | 581 |
| | | 04-05 | N/A | 585 | 576 |
| | | 05-06 | 431 | 398 | 386 |
| 4 | Reading | 03-04 | 647 | 628 | 631 |
| | | 04-05 | 646 | 623 | 619 |
| | | 05-06 | 477 | 446 | 441 |
| 4 | Language | 03-04 | 648 | 633 | 637 |
| | | 04-05 | 646 | 626 | 622 |
| | | 05-06 | 298 | 279 | 273 |
| 4 | Math | 03-04 | 632 | 615 | 619 |
| | | 04-05 | 633 | 610 | 609 |
| | | 05-06 | 463 | 428 | 423 |
| 4 | Science | 03-04 | 640 | 619 | 616 |
| | | 04-05 | 637 | 609 | 604 |
| | | 05-06 | 300 | 276 | 269 |
| 4 | Social Studies | 03-04 | 648 | 632 | 628 |
| | | 04-05 | 646 | 629 | 627 |
| | | 05-06 | 298 | 280 | 266 |
| 5 | Reading | 03-04 | N/A | 649 | 640 |
| | | 04-05 | N/A | 641 | 643 |
| | | 05-06 | 485 | 452 | 442 |
| 5 | Language | 03-04 | N/A | 648 | 645 |
| | | 04-05 | N/A | 643 | 643 |
| | | 05-06 | N/A | N/A | N/A |
| 5 | Math | 03-04 | N/A | 629 | 624 |
| | | 04-05 | N/A | 623 | 625 |
| | | 05-06 | 484 | 449 | 442 |

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KILBOURN SCHOOL

Ethnicity and Gender

| Student Attendance Rate | | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------------------|----------|-------|--------------------------------------|--------|-------|-----------|--------|-------|-----------------|--------|-------|------------------|--------|-------|----------|--------|-------|--------|--------|-------|------|--------|--------|-----|--------|-----|
| | | | | Total | | | Ethnicity | | | | | | | | | | | | Gender | | | | | | | | |
| | | | | | | | Asian | | | Native American | | | African American | | | Hispanic | | | White | | | Male | | Female | | | |
| Gr. | Year | Students | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| ES | Attend Rate | 03-04 | | 96% | 93% | 94% | 97% | 96% | 98% | 93% | 92% | N/A | 93% | 92% | 94% | 95% | 94% | 94% | 96% | 95% | 94% | 96% | 93% | 94% | 96% | 94% | 95% |
| | | 04-05 | | 95% | 93% | 93% | 96% | 96% | 97% | 93% | 91% | N/A | 93% | 92% | 93% | 94% | 94% | 94% | 96% | 94% | 86% | 95% | 93% | 93% | 95% | 93% | 93% |
| | State Target = 85% | 05-06 | | N/A | 93% | 93% | N/A | 96% | 97% | N/A | 92% | N/A | N/A | 92% | 93% | N/A | 93% | 91% | N/A | 94% | 86% | N/A | 92% | 92% | N/A | 93% | 94% |

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

| Student Attendance Rate | | | | Percent of Actual Days of Attendance | | | | | | | | | | | | | | | | | | | | |
|-------------------------|-------------|----------|-------|--------------------------------------|--------|-------|---------|--------|-------|---------------------------------|--------|-------|---------|--------|-------|-----------------|--------|-------|---------|--------|-------|-----|--------|-----|
| | | | | Special Education Status | | | | | | English Language Learner Status | | | | | | Economic Status | | | | | | | | |
| | | | | EEN | | | Non-EEN | | | ELL | | | Non-ELL | | | FRL | | | Non-FRL | | | | | |
| Gr. | Year | Students | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | State | MPS | School | |
| ES | Attend Rate | 03-04 | | N/A | 91% | 93% | N/A | 94% | 95% | N/A | 95% | 98% | N/A | 93% | 94% | N/A | 93% | 94% | N/A | 96% | 97% | N/A | 93% | 93% |
| | | 04-05 | | N/A | 91% | 91% | N/A | 93% | 93% | N/A | 95% | 98% | N/A | 93% | 93% | N/A | 93% | 90% | N/A | 96% | 93% | N/A | 93% | 93% |
| | | 05-06 | | N/A | 91% | 91% | N/A | 93% | 94% | N/A | 94% | 98% | N/A | 92% | 93% | N/A | 92% | 93% | N/A | 95% | 96% | N/A | 93% | 96% |

Ethnicity and Gender

| Promotion from Grade 4 to Grade 5 | | | Percent Promoted From Grade 4 to 5 | | | | | | | | | | | | | | | |
|-----------------------------------|-------------------|-----|------------------------------------|------|-----------|------|------------|-----|------------|------|----------|------|--------|------|--------|------|--------|------|
| | | | Total | | Ethnicity | | | | | | | | | | Gender | | | |
| | | | | | Asian | | Nat. Amer. | | Afr. Amer. | | Hispanic | | White | | Male | | Female | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | |
| Promotion Rate | 03-04 | 44 | 96% | 100% | 99% | 100% | 92% | N/A | 95% | 100% | 97% | N/A | 98% | 100% | 96% | 100% | 97% | 100% |
| | 04-05 | 36 | 97% | 100% | 99% | N/A | 97% | N/A | 96% | 100% | 97% | 100% | 99% | N/A | 96% | 100% | 97% | 100% |
| | 05-06 | 36 | 97% | 100% | 96% | 100% | 100% | N/A | 96% | 100% | 97% | N/A | 99% | 100% | 96% | 100% | 97% | 100% |

Other Student Groups

| Promotion from Grade 4 to Grade 5 | | | Percent Promoted From Grade 4 to 5 | | | | | | | | | | | |
|-----------------------------------|-------------------|-----|------------------------------------|------|---------|------|------------------------------|------|---------|------|-----------------|------|---------|------|
| | | | Special Education Status | | | | English Lang. Learner Status | | | | Economic Status | | | |
| | | | EEN | | Non-EEN | | ELL | | Non-ELL | | FRL | | Non-FRL | |
| Year | Students Enrolled | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | MPS | School | |
| Promotion Rate | 03-04 | 44 | 98% | 100% | 96% | 100% | 97% | 100% | 96% | 100% | 96% | 100% | 97% | 100% |
| | 04-05 | 36 | 98% | 100% | 97% | 100% | 97% | 100% | 97% | 100% | 97% | 100% | 98% | 100% |
| | 05-06 | 36 | 98% | 100% | 96% | 100% | 96% | N/A | 97% | 100% | 96% | 100% | 99% | 100% |

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary School 190 of 348

KILBOURN SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

| Gr. | Reading | | Language Arts | | Math | | Science | | Social Studies | |
|-----|----------|----------|---------------|----------|----------|----------|----------|----------|----------------|----------|
| | # Tested | % At/Abv | # Tested | % At/Abv | # Tested | % At/Abv | # Tested | % At/Abv | # Tested | % At/Abv |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

| Student Groups | Enrolled | Participation Rate | |
|--------------------------|----------|--------------------|------|
| | | Reading | Math |
| Asian | 4 | 100% | 100% |
| Native American | N/A | N/A | N/A |
| African American | 34 | 100% | 100% |
| Hispanic | N/A | N/A | N/A |
| White | 3 | 100% | 100% |
| English Lang. Learners | N/A | N/A | N/A |
| Students w/ Disabilities | 6 | 100% | 100% |
| Free/Red. Lunch | 34 | 100% | 100% |
| Total School | 41 | 100% | 100% |

Student Suspension Rate

| # of Students Suspended 05-06 | Percent of Total Enrolled | | | |
|-------------------------------|---------------------------|-------|-------|-----|
| | 03-04 | 04-05 | 05-06 | |
| Total | 57 | 1% | 0% | 25% |

Student Truancy Rate

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 03-04 | 04-05 | 05-06 |
| K5 | 58% | 45% | 49% |
| 1 | 55% | 50% | 44% |
| 2 | 30% | 30% | 50% |
| 3 | 28% | 36% | 35% |
| 4 | 44% | 38% | 45% |
| 5 | 40% | 46% | 17% |
| Total | 42% | 41% | 39% |

Student Retention Rate

| Gr. | Percent of Total Enrolled | | |
|-------|---------------------------|-------|-------|
| | 03-04 | 04-05 | 05-06 |
| K5 | 6% | 4% | N/A |
| 1 | 5% | N/A | 7% |
| 2 | 4% | 2% | 15% |
| 3 | 6% | 6% | 3% |
| 4 | N/A | N/A | N/A |
| 5 | N/A | 2% | N/A |
| Total | 3% | 3% | 4% |

School Climate Survey

| Area | Group | No. of Surveys Returned (05-06) | Overall Mean Score (All Questions in each Area) | | | | | | Sample Questions - For School (05-06) | | | | | | | |
|-------------|----------------|---------------------------------|--|----------|--------|----------|--------|----------|--|----------------|--|-------|----------|-------------------|--------|-------------|
| | | | 03-04 | | 04-05 | | 05-06 | | Sample Question | Group | Percent Answering Each Possible Response | | | | | |
| | | | School | District | School | District | School | District | | | Strongly Agree | Agree | Disagree | Strongly Disagree | Unsure | No Response |
| Rigor | ES/MS Students | 84 | 1.6 | 1.7 | 1.6 | 1.7 | 1.7 | 1.8 | Students at my school are given challenging work. | ES/MS Students | 42.9% | 41.7% | 8.3% | 3.6% | 2.4% | 1.2% |
| | Staff | 26 | 3.0 | 1.9 | 1.8 | 1.9 | 1.8 | 1.9 | | Staff | 38.5% | 50.0% | 3.8% | 0.0% | 3.8% | 3.8% |
| | Parents | 21 | 1.9 | 1.5 | 1.5 | 1.6 | 1.6 | 1.6 | | Parents | 38.1% | 52.4% | 9.5% | 0.0% | 0.0% | 0.0% |
| Safety | ES/MS Students | 84 | 1.6 | 1.8 | 1.6 | 1.8 | 1.7 | 1.9 | My school makes sure that classrooms are safe and orderly. | ES/MS Students | 44.0% | 45.2% | 0.0% | 2.4% | 6.0% | 2.4% |
| | Staff | 26 | 3.0 | 1.8 | 1.8 | 1.8 | 1.8 | 1.9 | | Staff | 34.6% | 30.8% | 15.4% | 0.0% | 3.8% | 15.4% |
| | Parents | 21 | 1.7 | 1.5 | 1.5 | 1.6 | 1.7 | 1.6 | | Parents | 33.3% | 47.6% | 0.0% | 4.8% | 4.8% | 9.5% |
| Environment | ES/MS Students | 84 | 1.7 | 1.9 | 1.8 | 1.9 | 1.8 | 2.0 | My school has a friendly and welcoming atmosphere. | ES/MS Students | 29.8% | 33.3% | 14.3% | 4.8% | 17.9% | 0.0% |
| | Staff | 26 | 3.0 | 1.8 | 1.6 | 1.8 | 1.8 | 1.8 | | Staff | 26.9% | 61.5% | 3.8% | 3.8% | 0.0% | 3.8% |
| | Parents | 21 | 1.7 | 1.5 | 1.4 | 1.6 | 1.7 | 1.6 | | Parents | 57.1% | 28.6% | 4.8% | 0.0% | 0.0% | 9.5% |
| Governance | ES/MS Students | 84 | 2.2 | 2.2 | 2.2 | 2.2 | 2.2 | 2.3 | Staff, parents and students have the opportunity to be included in decisions that affect our school. | ES/MS Students | 17.9% | 35.7% | 15.5% | 10.7% | 15.5% | 4.8% |
| | Staff | 26 | 3.0 | 1.9 | 1.8 | 1.9 | 1.8 | 1.9 | | Staff | 26.9% | 65.4% | 0.0% | 3.8% | 3.8% | 0.0% |
| | Parents | 21 | 1.8 | 1.6 | 1.5 | 1.6 | 1.8 | 1.7 | | Parents | 14.3% | 71.4% | 4.8% | 0.0% | 0.0% | 9.5% |

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

KILBOURN SCHOOL

Value-Added Growth Analyses - Elementary School Grades

| Mathematics | | |
|---------------------|---|------------------|
| Year | Beat the Average Performance (Mathematics Scale) | Performance Tier |
| Nov 2002 - Nov 2003 | N/A | 3.3 |
| Nov 2003 - Nov 2004 | N/A | 2.8 |
| Nov 2004 - Nov 2005 | 1.7 | 3.2 |

| Year / Tier | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------|---|---|---|---|---|---|---|
| Nov 2002 - Nov 2003 | | | | ■ | | | |
| Nov 2003 - Nov 2004 | | | | ■ | | | |
| Nov 2004 - Nov 2005 | | | | ■ | | | |

| Reading | | |
|---------------------|---|------------------|
| Year | Beat the Average Performance (Reading Scale) | Performance Tier |
| Nov 2002 - Nov 2003 | N/A | -0.4 |
| Nov 2003 - Nov 2004 | N/A | 2.6 |
| Nov 2004 - Nov 2005 | -3.5 | 2.6 |

| Year / Tier | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------|---|---|---|---|---|---|---|
| Nov 2002 - Nov 2003 | ■ | | | | | | |
| Nov 2003 - Nov 2004 | | | | ■ | | | |
| Nov 2004 - Nov 2005 | | | | ■ | | | |

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

December 2006

Elementary School 192 of 348