

MAPLE TREE SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	6644 N 107 ST
Phone	414-578-5100
Fax	414-578-5115
Site Number	0267
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	DEBRA JUPKA
Principal (06-07)	DEBRA JUPKA
05-06 Principal Years at Site	4
Board Member	DIRECTOR HORTON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	360	360	340
Pre-Kindergarten	36	54	53
Kindergarten	55	55	45
Grade 1	48	57	45
Grade 2	64	39	53
Grade 3	46	60	43
Grade 4	58	42	56
Grade 5	53	53	45

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	54%	52%	45%
	Female	46%	48%	55%
Ethnicity	Asian	7%	4%	5%
	Native American	0%	0%	0%
	African American	81%	82%	81%
	Hispanic	2%	2%	3%
	White	5%	7%	7%
Groups	Special Education	13%	13%	15%
	English Language Learners	2%	1%	N/A
	Free/Reduced Lunch	85%	80%	91%

Student Movement		03-04	04-05	05-06
	Mobility Rate	23%	19%	24%
	Stability Rate	61%	66%	69%

School Profile

Maple Tree School provides educational programs that enhance academic, social, and emotional growth. These programs have resulted in an increase in academic achievement and civic responsibility. Parents and community members are welcomed as an integral part of our after school program. Our entire community is creating a coalition to reach out to our neighborhood in a variety of ways.

Special Program: The S.A.G.E. (Student Achievement Guarantee in Education) Program, including grade K-3, has completed its sixth year. A student to teacher ratio of 15 to 1 gives students an opportunity for greater individualized attention and emotional support. The S.A.G.E. Program provides a "Lighted School House" concept by offering extended before and after school child care. Additionally, the Maple Tree Community Center offers a recreational program, tutoring, and summer educational activities. Now in our 2nd year of Direct Instruction implementation, students have shown 2-3 years of reading growth in less than one year. Maple Tree students have also benefited from a strong math program – MEA (Math Exploration Applications). This year we will adding a tutoring program, two nights a week that is being staffed by community and staff volunteers. Busing will be provided for eligible tutored students as funded through our local businesses, including Liberty Property Management. Reading First has also provided additional staff development in the areas of reading for grades K – 3.

Students receive music and art experience through creation of murals, live performance and participation with the Milwaukee Ballet, African Dance and Drum and sports activities. Music lessons are offered for piano, percussion and wind instruments. Students also participate in writing programs that create published authors every year. In additional our colorful holiday student trees are prominently displayed at Cathedral Square in downtown Milwaukee.

Parent/Community Involvement: Maple Tree School reaches out to the community in a variety of ways. The Maple Tree School Student Council continues to sponsor a Thanksgiving food drive to help families of the Maple Tree School Community. On a monthly basis, we sponsor a variety of family activities such as pancake breakfasts, family game nights, Mother-Daughter Tea, Father-Son

Basketball Tournament, and other activities such as the entire school at the Milwaukee County Zoo for "Maple Tree at the Zoo" each year. In addition, parents are kept informed with monthly newsletters announcing school events. As a result, Maple Tree School has seen an increase in parental volunteers in tutoring, field trips, the Maple Tree Community Center and other parent/child related activities. Our coalition is in the process of working on an actual community center building that will reach out to the entire neighborhood. Neighborhood Associations, congregations and businesses like Liberty Property volunteer time and money to improving the school and its grounds.

School Climate: Maple Tree School believes that children must have a strong sense of character and self esteem to succeed academically. Maple Tree School continues its character education component by being involved with the CHAMPS Program and Peer Mediation. To keep families aware of the character education activities occurring at school, a monthly newsletter is sent home with information and activities to support our efforts at school. Maple Tree is a Problem Solving School which is a highly successful program utilized at high achieving schools. In addition Peer Mediation is used as a part of our anti-bullying campaign which takes place school wide.

Staff Commitment: Maple Tree's commitment extends to having a VISTA volunteer work in our school to coordinate community involvement. We are committed to the education of students by our commitment to staff development and grant writing. Our school has been the recipient of several large grants and many smaller ones such as 6 new classroom libraries. The staff and the community continue to look for other grant sources to support the Maple Tree mission. Recently, we have partnered with our alderman and several community groups to begin work on a new neighborhood community center. The faculty and staff at Maple Tree School are committed to the belief that all children can succeed with their academic and social endeavors. We strive to prepare students to be well-rounded individuals and academically competitive in our technologically sound world.

MAPLE TREE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	49	100%	80%	61%	53%	73%	66%	50%	75%	70%	N/A	58%	55%	56%	65%	61%	0%	86%	77%	40%	77%	57%	52%	85%	65%	54%		
3	Math	03-04	45	100%	N/A	52%	42%	N/A	66%	75%	N/A	62%	N/A	N/A	44%	34%	N/A	54%	N/A	N/A	74%	100%	N/A	52%	38%	N/A	52%	48%		
		04-05	57	100%	N/A	53%	23%	N/A	66%	50%	N/A	65%	N/A	N/A	44%	18%	N/A	58%	N/A	N/A	69%	40%	N/A	53%	23%	N/A	52%	22%		
		05-06	49	100%	73%	43%	22%	71%	60%	100%	62%	48%	N/A	37%	32%	17%	55%	50%	0%	79%	65%	40%	74%	44%	32%	70%	42%	13%		
4	Reading	03-04	53	100%	82%	67%	70%	75%	75%	100%	74%	71%	100%	64%	62%	66%	69%	64%	100%	87%	83%	75%	78%	62%	67%	86%	72%	73%		
		04-05	41	98%	82%	62%	59%	74%	64%	100%	76%	80%	N/A	60%	57%	56%	65%	62%	N/A	87%	79%	67%	78%	56%	52%	86%	69%	65%		
		05-06	57	100%	82%	61%	44%	72%	66%	100%	74%	72%	N/A	59%	54%	39%	68%	63%	0%	88%	79%	63%	80%	60%	46%	84%	62%	42%		
4	Language	03-04	53	100%	79%	64%	66%	73%	72%	100%	70%	64%	100%	60%	59%	61%	65%	62%	100%	85%	83%	75%	76%	60%	63%	83%	69%	69%		
		04-05	41	98%	79%	59%	59%	72%	64%	100%	71%	73%	N/A	56%	53%	56%	64%	61%	N/A	85%	77%	67%	76%	53%	62%	83%	65%	55%		
		05-06	57	100%	79%	58%	44%	70%	62%	100%	70%	66%	N/A	54%	50%	39%	65%	62%	100%	85%	78%	50%	76%	54%	46%	83%	62%	42%		
4	Math	03-04	53	100%	74%	53%	40%	72%	67%	50%	62%	44%	0%	46%	45%	41%	58%	55%	50%	81%	73%	25%	74%	53%	37%	73%	52%	42%		
		04-05	41	98%	72%	46%	39%	73%	61%	100%	59%	55%	N/A	41%	38%	36%	56%	49%	N/A	79%	66%	33%	73%	46%	43%	71%	45%	35%		
		05-06	57	100%	73%	44%	14%	68%	55%	100%	59%	52%	N/A	39%	34%	9%	56%	47%	0%	80%	67%	25%	73%	45%	23%	70%	42%	6%		
4	Science	03-04	53	98%	80%	57%	45%	71%	67%	100%	74%	62%	0%	50%	47%	43%	64%	63%	50%	88%	80%	50%	81%	57%	44%	81%	56%	46%		
		04-05	41	98%	78%	47%	20%	65%	52%	50%	69%	63%	N/A	41%	37%	14%	54%	51%	N/A	86%	74%	67%	79%	47%	19%	76%	46%	20%		
		05-06	57	100%	77%	49%	23%	67%	56%	100%	66%	51%	N/A	45%	39%	13%	60%	56%	100%	85%	72%	50%	78%	50%	23%	78%	48%	23%		
4	Social Studies	03-04	53	100%	90%	76%	75%	87%	86%	100%	84%	80%	100%	73%	71%	73%	79%	78%	50%	95%	91%	100%	89%	75%	78%	90%	77%	73%		
		04-05	41	98%	91%	76%	63%	86%	81%	100%	89%	90%	N/A	74%	70%	61%	83%	79%	N/A	95%	90%	67%	90%	75%	67%	97%	77%	60%		
		05-06	57	100%	91%	77%	67%	86%	83%	100%	88%	85%	N/A	75%	71%	63%	82%	80%	100%	94%	89%	75%	90%	76%	62%	92%	79%	71%		
5	Reading	03-04	51	98%	N/A	63%	53%	N/A	67%	67%	N/A	74%	N/A	N/A	59%	50%	N/A	63%	100%	N/A	80%	100%	N/A	58%	47%	N/A	68%	65%		
		04-05	55	100%	N/A	57%	75%	N/A	59%	100%	N/A	51%	100%	N/A	51%	72%	N/A	54%	100%	N/A	79%	80%	N/A	53%	79%	N/A	60%	70%		
		05-06	45	98%	83%	61%	58%	77%	68%	100%	75%	78%	N/A	59%	54%	51%	67%	64%	100%	89%	82%	100%	81%	58%	55%	84%	65%	60%		
5	Language	03-04	51	98%	N/A	50%	35%	N/A	56%	33%	N/A	60%	N/A	N/A	45%	32%	N/A	52%	100%	N/A	70%	100%	N/A	45%	29%	N/A	56%	47%		
		04-05	55	100%	N/A	42%	51%	N/A	52%	100%	N/A	43%	0%	N/A	35%	46%	N/A	40%	100%	N/A	66%	80%	N/A	37%	46%	N/A	47%	56%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	51	98%	N/A	54%	35%	N/A	71%	67%	N/A	58%	N/A	N/A	45%	34%	N/A	58%	0%	N/A	77%	0%	N/A	54%	38%	N/A	54%	29%		
		04-05	55	100%	N/A	50%	53%	N/A	67%	100%	N/A	46%	100%	N/A	41%	46%	N/A	52%	100%	N/A	75%	80%	N/A	51%	64%	N/A	49%	41%		
		05-06	45	98%	72%	40%	29%	69%	56%	67%	60%	53%	N/A	37%	32%	26%	52%	43%	0%	80%	65%	50%	72%	40%	30%	72%	41%	28%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MAPLE TREE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	49	100%	50%	30%	43%	86%	66%	55%	57%	52%	N/A	82%	62%	53%	65%	56%	53%	88%	76%	50%		
3	Math	03-04	45	100%	N/A	28%	0%	N/A	57%	45%	N/A	53%	50%	N/A	52%	42%	N/A	49%	43%	N/A	66%	40%		
		04-05	57	100%	N/A	31%	0%	N/A	57%	25%	N/A	53%	0%	N/A	53%	23%	N/A	48%	19%	N/A	70%	60%		
		05-06	49	100%	48%	26%	14%	75%	46%	24%	54%	48%	N/A	73%	42%	22%	55%	39%	21%	80%	58%	33%		
4	Reading	03-04	53	100%	55%	34%	27%	87%	73%	81%	62%	57%	100%	84%	68%	69%	71%	63%	71%	89%	83%	0%		
		04-05	41	98%	53%	31%	29%	86%	69%	65%	59%	53%	100%	84%	63%	58%	68%	59%	61%	88%	80%	33%		
		05-06	57	100%	53%	34%	33%	87%	67%	44%	56%	45%	N/A	84%	63%	44%	69%	57%	44%	90%	76%	40%		
4	Language	03-04	53	100%	49%	31%	18%	84%	71%	79%	55%	53%	100%	81%	66%	65%	67%	60%	67%	85%	81%	0%		
		04-05	41	98%	48%	27%	43%	84%	66%	62%	55%	49%	100%	81%	61%	58%	66%	56%	61%	87%	77%	33%		
		05-06	57	100%	56%	35%	67%	83%	63%	43%	53%	43%	N/A	81%	60%	44%	64%	53%	42%	88%	74%	60%		
4	Math	03-04	53	100%	50%	31%	9%	78%	57%	48%	56%	53%	0%	75%	53%	40%	58%	49%	40%	81%	70%	0%		
		04-05	41	98%	49%	25%	29%	76%	50%	41%	56%	48%	100%	74%	46%	38%	55%	43%	42%	80%	64%	0%		
		05-06	57	100%	48%	28%	0%	76%	47%	15%	51%	38%	N/A	74%	44%	14%	54%	39%	12%	81%	60%	40%		
4	Science	03-04	53	98%	61%	34%	9%	85%	61%	55%	56%	58%	100%	82%	57%	44%	65%	52%	46%	88%	78%	0%		
		04-05	41	98%	56%	24%	14%	82%	52%	21%	47%	45%	0%	80%	47%	20%	59%	42%	18%	87%	73%	33%		
		05-06	57	100%	57%	32%	0%	81%	53%	24%	52%	43%	N/A	80%	50%	23%	61%	44%	19%	87%	65%	60%		
4	Social Studies	03-04	53	100%	78%	54%	36%	93%	81%	86%	74%	75%	100%	91%	76%	75%	82%	73%	75%	95%	88%	100%		
		04-05	41	98%	78%	53%	29%	93%	81%	71%	75%	72%	100%	92%	76%	63%	84%	74%	66%	95%	88%	33%		
		05-06	57	100%	80%	59%	67%	93%	81%	67%	76%	71%	N/A	92%	78%	67%	83%	74%	65%	95%	87%	80%		
5	Reading	03-04	51	98%	N/A	29%	0%	N/A	71%	66%	N/A	48%	50%	N/A	65%	53%	N/A	60%	52%	N/A	78%	60%		
		04-05	55	100%	N/A	24%	43%	N/A	64%	79%	N/A	36%	N/A	N/A	59%	75%	N/A	52%	76%	N/A	76%	67%		
		05-06	45	98%	50%	27%	13%	88%	69%	68%	58%	41%	N/A	85%	63%	58%	69%	58%	59%	90%	75%	50%		
5	Language	03-04	51	98%	N/A	21%	0%	N/A	57%	44%	N/A	36%	0%	N/A	52%	37%	N/A	46%	33%	N/A	68%	60%		
		04-05	55	100%	N/A	15%	0%	N/A	47%	58%	N/A	25%	N/A	N/A	44%	51%	N/A	36%	53%	N/A	63%	33%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	51	98%	N/A	28%	0%	N/A	59%	44%	N/A	49%	50%	N/A	54%	35%	N/A	50%	35%	N/A	69%	40%		
		04-05	55	100%	N/A	26%	0%	N/A	55%	60%	N/A	44%	N/A	N/A	50%	53%	N/A	45%	57%	N/A	70%	17%		
		05-06	45	98%	43%	20%	0%	77%	45%	35%	51%	31%	N/A	74%	41%	29%	54%	36%	27%	81%	57%	50%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	422
3	Math	03-04	N/A	587	579
		04-05	N/A	585	569
		05-06	431	398	367
4	Reading	03-04	647	628	627
		04-05	646	623	618
		05-06	477	446	434
4	Language	03-04	648	633	631
		04-05	646	626	615
		05-06	298	279	267
4	Math	03-04	632	615	603
		04-05	633	610	595
		05-06	463	428	402
4	Science	03-04	640	619	606
		04-05	637	609	588
		05-06	300	276	264
4	Social Studies	03-04	648	632	626
		04-05	646	629	618
		05-06	298	280	264
5	Reading	03-04	N/A	649	642
		04-05	N/A	641	651
		05-06	485	452	448
5	Language	03-04	N/A	648	641
		04-05	N/A	643	645
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	617
		04-05	N/A	623	620
		05-06	484	449	427

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

MAPLE TREE SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	93%	97%	96%	98%	93%	92%	80%	93%	92%	93%	95%	94%	92%	96%	95%	90%	96%	93%	93%	96%	94%	93%
		04-05		95%	93%	92%	96%	96%	98%	93%	91%	78%	93%	92%	92%	94%	94%	92%	96%	94%	93%	95%	93%	93%	95%	93%	92%
	State Target = 85%	05-06		N/A	93%	92%	N/A	96%	95%	N/A	92%	84%	N/A	92%	92%	N/A	93%	91%	N/A	94%	92%	N/A	92%	93%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	93%	N/A	95%	98%	N/A	93%	93%	N/A	93%	93%	N/A	96%	95%			
		04-05		N/A	91%	91%	N/A	93%	93%	N/A	95%	99%	N/A	93%	92%	N/A	93%	90%	N/A	93%	93%			
		05-06		N/A	91%	92%	N/A	93%	92%	N/A	94%	91%	N/A	92%	92%	N/A	92%	92%	N/A	95%	94%			

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	52	96%	94%	99%	100%	92%	100%	95%	93%	97%	100%	98%	100%	96%	92%	97%	96%
	04-05	41	97%	95%	99%	100%	97%	N/A	96%	95%	97%	100%	99%	100%	96%	100%	97%	90%
	05-06	50	97%	98%	96%	100%	100%	N/A	96%	98%	97%	N/A	99%	100%	96%	96%	97%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	52	98%	90%	96%	95%	97%	100%	96%	94%	96%	94%	97%	100%
	04-05	41	98%	100%	97%	94%	97%	N/A	97%	95%	97%	95%	98%	100%
	05-06	50	98%	100%	96%	98%	96%	N/A	97%	98%	96%	98%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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MAPLE TREE SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	64	15%	20%	22%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	2%	4%	N/A
1	8%	2%	2%
2	N/A	3%	N/A
3	2%	N/A	9%
4	5%	5%	2%
5	2%	N/A	2%
Total	3%	2%	2%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	2	100%	100%
Native American	N/A	N/A	N/A
African American	46	100%	100%
Hispanic	1	100%	100%
White	8	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	3	100%	100%
Free/Red. Lunch	52	100%	100%
Total School	57	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	31%	53%	40%
1	29%	32%	64%
2	34%	38%	38%
3	33%	37%	37%
4	24%	40%	38%
5	32%	40%	56%
Total	31%	40%	45%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	25	1.7	1.7	1.7	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	32.0%	56.0%	4.0%	8.0%	0.0%	0.0%
	Staff	40	1.9	1.9	1.8	1.9	2.0	1.9		Staff	10.0%	70.0%	5.0%	0.0%	5.0%	10.0%
	Parents	56	1.6	1.5	1.5	1.6	1.6	1.6		Parents	35.7%	50.0%	10.7%	0.0%	3.6%	0.0%
Safety	ES/MS Students	25	1.7	1.8	1.6	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	36.0%	40.0%	8.0%	0.0%	16.0%	0.0%
	Staff	40	1.9	1.8	1.8	1.8	1.8	1.9		Staff	30.0%	55.0%	5.0%	0.0%	5.0%	5.0%
	Parents	56	1.6	1.5	1.4	1.6	1.5	1.6		Parents	50.0%	46.4%	1.8%	0.0%	1.8%	0.0%
Environment	ES/MS Students	25	1.9	1.9	1.9	1.9	2.1	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	4.0%	40.0%	40.0%	16.0%	0.0%	0.0%
	Staff	40	2.0	1.8	1.9	1.8	2.0	1.8		Staff	25.0%	60.0%	5.0%	5.0%	5.0%	0.0%
	Parents	56	1.6	1.5	1.4	1.6	1.5	1.6		Parents	57.1%	35.7%	1.8%	1.8%	1.8%	1.8%
Governance	ES/MS Students	25	2.1	2.2	2.1	2.2	2.4	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	28.0%	44.0%	8.0%	16.0%	4.0%	0.0%
	Staff	40	1.9	1.9	2.0	1.9	2.1	1.9		Staff	22.5%	40.0%	22.5%	0.0%	7.5%	7.5%
	Parents	56	1.6	1.6	1.5	1.6	1.5	1.7		Parents	42.9%	44.6%	3.6%	0.0%	5.4%	3.6%

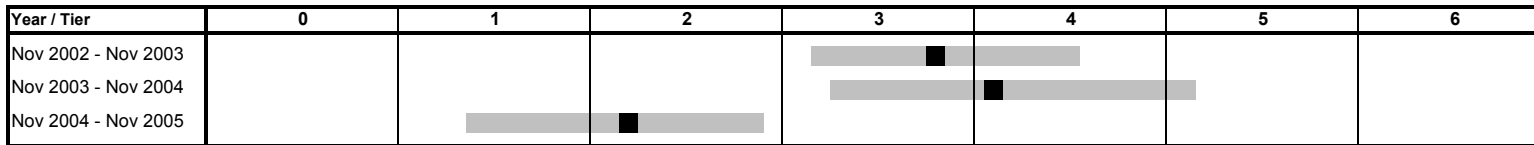
The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

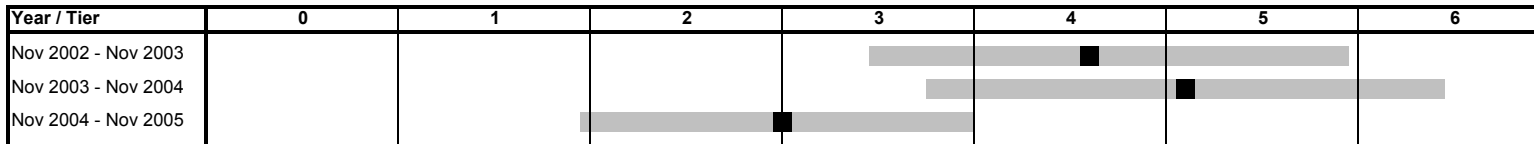
MAPLE TREE SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.3
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	-10.5	1.7



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	4.1
Nov 2003 - Nov 2004	N/A	4.6
Nov 2004 - Nov 2005	-4.1	2.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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