

# NEESKARA SCHOOL

## 2005-2006 Report Card

## Grades Kgn. - 5

## MPS Elementary School

School Information	
Address	1601 N HAWLEY RD
Phone	414-256-8600
Fax	414-256-8615
Site Number	0283
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	ROSANA BENISHEK (APIC)
Principal (06-07)	TAYOTIS CALDWELL
05-06 Principal Years at Site	1
Board Member	DIRECTOR BLEWETT

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>410</b>	<b>413</b>	<b>416</b>
Pre-Kindergarten	59	61	57
Kindergarten	48	64	54
Grade 1	65	55	68
Grade 2	56	63	64
Grade 3	65	47	59
Grade 4	73	60	52
Grade 5	44	63	62

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	53%	56%	51%
	Female	47%	44%	49%
Ethnicity	Asian	20%	19%	16%
	Native American	3%	1%	1%
	African American	47%	49%	56%
	Hispanic	5%	6%	5%
	White	19%	18%	15%
Groups	Special Education	24%	23%	24%
	English Language Learners	15%	12%	8%
	Free/Reduced Lunch	70%	68%	78%

Student Movement			
	03-04	04-05	05-06
Mobility Rate	6%	9%	10%
Stability Rate	78%	80%	81%

### School Profile

Neeskara Elementary School is located on the west side of Milwaukee in an integrated neighborhood bordering Wauwatosa. It has an enrollment of 420 students. Our diverse student body includes English Language Learners, and students with Special Education Needs, including an Auditory/Oral program for Deaf and Hard of Hearing students. Over the past years, Neeskara School been recognized for its academic achievements.

**Parent Involvement:** Informing and involving parents are keywords at Neeskara. The *Neeskara News* is mailed home five times per year detailing information regarding the School Governance Council, PTO and upcoming events. A quarterly Newsletter, which is written and published by students, is also sent home. In addition to our Parent Involvement brochure, a web page is now available for parents to access staff members or the latest school information. Parents are surveyed annually, and results indicate that parents view Neeskara School as a safe and nurturing environment for their children. Events such as: Literacy Night, Title I meetings which included Breakfast or Lunch With Your Child, a Spring Showcase, Math Literacy Events, Parent Workshop Series, Family Skate, Sock Hop, PTO Family Fun Night and our August Summer Social, were all well attended and offered a variety of ways for developing school community.

**Arts:** Recently, Neeskara has partnered with Roosevelt School of the Arts. Students are provided with various avenues of participation in the arts. Grade 3 students were engaged in a Visual Literacy Writing Project culminating in a showing at a neighborhood gallery. Jump Rope for Heart and the School Track Meet engaged students in physically challenging activities. After school clubs included craft club, softball, soccer, volleyball, cheerleading and basketball. The Chess Club met before school weekly. Performance opportunities abounded with our Holiday Show, African-American History Program, Poetry Day, Talent Show and monthly Awards Programs. Our partners from the Veterans Administration join us for Patriotic Programs. A *VH-1 Save the Music* Grant has provided a keyboard lab for students, while additional grants made possible a visit from the Florentine Opera and to the Milwaukee Symphony. Students may participate in group piano lessons, and learn an instrument as a participant in Neeskara's community partnership with the Safe Zone band.

**Staff Development:** The staff at Neeskara are highly trained and qualified in the areas in which they provide instruction. More than half of the teachers at Neeskara have earned credits or degrees beyond their certification requirements. Collaboration amongst all staff is regularly scheduled to ensure the highest levels of success for all students. We utilize the Problem Solving Model to effectively implement and monitor interventions and strategies used for students who struggle. Staff members continue to attend workshops (both on site and in the District) to improve their implementation of standards based instruction. Technology continues to be a focus at Neeskara as teachers develop their expertise. Additionally, Special Education Teachers are knowledgeable in utilizing a variety of assistive technologies and share that knowledge throughout the school community. Participation in Writer's workshop, trainings and inservices has continued to strengthen our Language Arts Program. A prior READS grant funded the implementation of *Breakthrough to Literacy* in Grade 1, and further funding this year has allowed us to put the program into K5 classrooms as well. The Literacy Coach provides continued support and professional development in the areas of reading and writing.

**Academic:** As we prepare our students for formative and summative assessments, we are cognizant of the needs of individuals. We have continued to focus on teaching children strategies to use in reading and writing across the curriculum. We have established a daily Reading block for all grades, using Special Education and Resource teachers to allow for small group instruction, and are implementing a daily 40-60 minute writing time from K5-5<sup>th</sup> Grade. The Accelerated Reader program is utilized in Grades 1-5, and Monthly Reading Calendars are sent home to foster independent reading and skill development. Class sizes have been reduced with the implementation of SAGE in Kindergarten through grade 3. A paraprofessional assists with the math curriculum to provide small group instruction. Our students have been provided with a variety of field experiences to enhance their background knowledge and deepen learning. Neeskara also has established tutoring partnerships with area colleges and Pius XI High School to assist with reading, writing, and math, as well as Junior Achievement instruction. Grade 5 classrooms consistently utilize technology through individual laptop computers in the classroom, allowing students continued access to the larger community and our world. Our computer lab is also used by all students for developing math, reading and language skills.

# NEESKARA SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	61	100%	80%	61%	61%	73%	66%	91%	75%	70%	N/A	58%	55%	53%	65%	61%	25%	86%	77%	70%	77%	57%	56%	85%	65%	66%		
3	Math	03-04	63	100%	N/A	52%	48%	N/A	66%	43%	N/A	62%	0%	N/A	44%	41%	N/A	54%	50%	N/A	74%	89%	N/A	52%	44%	N/A	52%	52%		
		04-05	47	98%	N/A	53%	64%	N/A	66%	89%	N/A	65%	0%	N/A	44%	48%	N/A	58%	100%	N/A	69%	69%	N/A	53%	55%	N/A	52%	78%		
		05-06	61	100%	73%	43%	46%	71%	60%	73%	62%	48%	N/A	37%	32%	36%	55%	50%	25%	79%	65%	60%	74%	44%	56%	70%	42%	34%		
4	Reading	03-04	74	100%	82%	67%	66%	75%	75%	59%	74%	71%	N/A	64%	62%	61%	69%	64%	60%	87%	83%	88%	78%	62%	68%	86%	72%	65%		
		04-05	58	100%	82%	62%	76%	74%	64%	67%	76%	80%	100%	60%	57%	77%	65%	62%	0%	87%	79%	90%	78%	56%	72%	86%	69%	79%		
		05-06	51	100%	82%	61%	65%	72%	66%	86%	74%	72%	100%	59%	54%	48%	68%	63%	100%	88%	79%	80%	80%	60%	65%	84%	62%	65%		
4	Language	03-04	74	100%	79%	64%	66%	73%	72%	59%	70%	64%	N/A	60%	59%	64%	65%	62%	40%	85%	83%	88%	76%	60%	70%	83%	69%	62%		
		04-05	58	100%	79%	59%	71%	72%	64%	73%	71%	73%	100%	56%	53%	61%	64%	61%	100%	85%	77%	90%	76%	53%	66%	83%	65%	76%		
		05-06	51	100%	79%	58%	65%	70%	62%	71%	70%	66%	100%	54%	50%	59%	65%	62%	100%	85%	78%	67%	76%	54%	62%	83%	62%	71%		
4	Math	03-04	74	100%	74%	53%	59%	72%	67%	71%	62%	44%	N/A	46%	45%	47%	58%	55%	40%	81%	73%	81%	74%	53%	73%	73%	52%	46%		
		04-05	58	100%	72%	46%	57%	73%	61%	67%	59%	55%	0%	41%	38%	45%	56%	49%	0%	79%	66%	90%	73%	46%	62%	71%	45%	52%		
		05-06	51	100%	73%	44%	55%	68%	55%	71%	59%	52%	0%	39%	34%	41%	56%	47%	100%	80%	67%	73%	73%	45%	53%	70%	42%	59%		
4	Science	03-04	74	100%	80%	57%	66%	71%	67%	71%	74%	62%	N/A	50%	47%	53%	64%	63%	80%	88%	80%	88%	81%	57%	73%	81%	56%	59%		
		04-05	58	98%	78%	47%	48%	65%	52%	27%	69%	63%	0%	41%	37%	45%	54%	51%	100%	86%	74%	90%	79%	47%	59%	76%	46%	38%		
		05-06	51	100%	77%	49%	47%	67%	56%	57%	66%	51%	0%	45%	39%	22%	60%	56%	100%	85%	72%	87%	78%	50%	53%	78%	48%	35%		
4	Social Studies	03-04	74	99%	90%	76%	80%	87%	86%	76%	84%	80%	N/A	73%	71%	75%	79%	78%	80%	95%	91%	94%	89%	75%	84%	90%	77%	76%		
		04-05	58	98%	91%	76%	86%	86%	81%	80%	89%	90%	100%	74%	70%	84%	83%	79%	100%	95%	90%	100%	90%	75%	86%	97%	77%	86%		
		05-06	51	100%	91%	77%	92%	86%	83%	100%	88%	85%	100%	75%	71%	89%	82%	80%	100%	94%	89%	93%	90%	76%	97%	92%	79%	82%		
5	Reading	03-04	43	100%	N/A	63%	72%	N/A	67%	36%	N/A	74%	100%	N/A	59%	80%	N/A	63%	100%	N/A	80%	86%	N/A	58%	50%	N/A	68%	85%		
		04-05	64	100%	N/A	57%	52%	N/A	59%	40%	N/A	51%	N/A	N/A	51%	45%	N/A	54%	25%	N/A	79%	86%	N/A	53%	53%	N/A	60%	50%		
		05-06	58	100%	83%	61%	76%	77%	68%	67%	75%	78%	100%	59%	54%	81%	67%	64%	100%	89%	82%	70%	81%	58%	73%	84%	65%	79%		
5	Language	03-04	43	100%	N/A	50%	65%	N/A	56%	36%	N/A	60%	100%	N/A	45%	65%	N/A	52%	100%	N/A	70%	86%	N/A	45%	50%	N/A	56%	74%		
		04-05	64	100%	N/A	42%	52%	N/A	52%	53%	N/A	43%	N/A	N/A	35%	45%	N/A	40%	25%	N/A	66%	71%	N/A	37%	50%	N/A	47%	53%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	43	100%	N/A	54%	86%	N/A	71%	91%	N/A	58%	100%	N/A	45%	80%	N/A	58%	100%	N/A	77%	86%	N/A	54%	81%	N/A	54%	89%		
		04-05	64	100%	N/A	50%	55%	N/A	67%	73%	N/A	46%	N/A	N/A	41%	39%	N/A	52%	0%	N/A	75%	86%	N/A	51%	70%	N/A	49%	41%		
		05-06	58	100%	72%	40%	64%	69%	56%	73%	60%	53%	0%	37%	32%	61%	52%	43%	0%	80%	65%	70%	72%	40%	53%	72%	41%	75%		

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# NEESKARA SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	61	100%	50%	30%	24%	86%	66%	80%	57%	52%	70%	82%	62%	59%	65%	56%	57%	88%	76%	86%		
3	Math	03-04	63	100%	N/A	28%	22%	N/A	57%	58%	N/A	53%	38%	N/A	52%	50%	N/A	49%	40%	N/A	66%	77%		
		04-05	47	98%	N/A	31%	30%	N/A	57%	73%	N/A	53%	89%	N/A	53%	58%	N/A	48%	62%	N/A	70%	69%		
		05-06	61	100%	48%	26%	43%	75%	46%	48%	54%	48%	50%	73%	42%	45%	55%	39%	48%	80%	58%	29%		
4	Reading	03-04	74	100%	55%	34%	24%	87%	73%	79%	62%	57%	55%	84%	68%	70%	71%	63%	58%	89%	83%	83%		
		04-05	58	100%	53%	31%	46%	86%	69%	84%	59%	53%	50%	84%	63%	80%	68%	59%	72%	88%	80%	100%		
		05-06	51	100%	53%	34%	33%	87%	67%	78%	56%	45%	50%	84%	63%	65%	69%	57%	61%	90%	76%	77%		
4	Language	03-04	74	100%	49%	31%	29%	84%	71%	77%	55%	53%	50%	81%	66%	72%	67%	60%	56%	85%	81%	88%		
		04-05	58	100%	48%	27%	31%	84%	66%	82%	55%	49%	50%	81%	61%	74%	66%	56%	68%	87%	77%	88%		
		05-06	51	100%	56%	35%	27%	83%	63%	81%	53%	43%	50%	81%	60%	65%	64%	53%	58%	88%	74%	85%		
4	Math	03-04	74	100%	50%	31%	29%	78%	57%	68%	56%	53%	60%	75%	53%	59%	58%	49%	52%	81%	70%	75%		
		04-05	58	100%	49%	25%	31%	76%	50%	64%	56%	48%	50%	74%	46%	58%	55%	43%	54%	80%	64%	75%		
		05-06	51	100%	48%	28%	27%	76%	47%	67%	51%	38%	50%	74%	44%	55%	54%	39%	50%	81%	60%	69%		
4	Science	03-04	74	100%	61%	34%	59%	85%	61%	68%	56%	58%	70%	82%	57%	65%	65%	52%	60%	88%	78%	79%		
		04-05	58	98%	56%	24%	38%	82%	52%	51%	47%	45%	0%	80%	47%	56%	59%	42%	40%	87%	73%	100%		
		05-06	51	100%	57%	32%	40%	81%	53%	50%	52%	43%	0%	80%	50%	49%	61%	44%	39%	87%	65%	69%		
4	Social Studies	03-04	74	99%	78%	54%	71%	93%	81%	82%	74%	75%	75%	91%	76%	81%	82%	73%	76%	95%	88%	88%		
		04-05	58	98%	78%	53%	62%	93%	81%	93%	75%	72%	75%	92%	76%	88%	84%	74%	84%	95%	88%	100%		
		05-06	51	100%	80%	59%	87%	93%	81%	94%	76%	71%	100%	92%	78%	92%	83%	74%	92%	95%	87%	92%		
5	Reading	03-04	43	100%	N/A	29%	43%	N/A	71%	78%	N/A	48%	25%	N/A	65%	83%	N/A	60%	59%	N/A	78%	94%		
		04-05	64	100%	N/A	24%	7%	N/A	64%	65%	N/A	36%	27%	N/A	59%	57%	N/A	52%	37%	N/A	76%	81%		
		05-06	58	100%	50%	27%	21%	88%	69%	93%	58%	41%	44%	85%	63%	82%	69%	58%	74%	90%	75%	80%		
5	Language	03-04	43	100%	N/A	21%	43%	N/A	57%	69%	N/A	36%	38%	N/A	52%	71%	N/A	46%	52%	N/A	68%	88%		
		04-05	64	100%	N/A	15%	13%	N/A	47%	63%	N/A	25%	45%	N/A	44%	53%	N/A	36%	44%	N/A	63%	67%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	43	100%	N/A	28%	57%	N/A	59%	92%	N/A	49%	88%	N/A	54%	86%	N/A	50%	81%	N/A	69%	94%		
		04-05	64	100%	N/A	26%	7%	N/A	55%	69%	N/A	44%	64%	N/A	50%	53%	N/A	45%	49%	N/A	70%	67%		
		05-06	58	100%	43%	20%	14%	77%	45%	80%	51%	31%	56%	74%	41%	65%	54%	36%	65%	81%	57%	60%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	432
3	Math	03-04	N/A	587	581
		04-05	N/A	585	593
		05-06	431	398	401
4	Reading	03-04	647	628	631
		04-05	646	623	634
		05-06	477	446	456
4	Language	03-04	648	633	637
		04-05	646	626	637
		05-06	298	279	291
4	Math	03-04	632	615	624
		04-05	633	610	618
		05-06	463	428	447
4	Science	03-04	640	619	630
		04-05	637	609	618
		05-06	300	276	284
4	Social Studies	03-04	648	632	642
		04-05	646	629	640
		05-06	298	280	288
5	Reading	03-04	N/A	649	661
		04-05	N/A	641	639
		05-06	485	452	464
5	Language	03-04	N/A	648	660
		04-05	N/A	643	645
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	649
		04-05	N/A	623	627
		05-06	484	449	472

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# NEESKARA SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	94%	97%	96%	97%	93%	92%	94%	93%	92%	94%	95%	94%	92%	96%	95%	95%	96%	93%	95%	96%	94%	94%
		04-05		95%	93%	93%	96%	96%	96%	93%	91%	82%	93%	92%	92%	94%	94%	93%	96%	94%	94%	95%	93%	93%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	97%	N/A	92%	88%	N/A	92%	92%	N/A	93%	93%	N/A	94%	95%	N/A	92%	93%	N/A	93%	93%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	93%	N/A	94%	95%	N/A	95%	97%	N/A	93%	94%	N/A	93%	94%	N/A	96%	96%
		04-05		N/A	91%	92%	N/A	93%	94%	N/A	95%	96%	N/A	93%	93%	N/A	93%	85%	N/A	93%	94%
		05-06		N/A	91%	91%	N/A	93%	94%	N/A	94%	97%	N/A	92%	93%	N/A	92%	93%	N/A	95%	95%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	66	96%	95%	99%	100%	92%	N/A	95%	91%	97%	100%	98%	100%	96%	100%	97%	91%		
		04-05	54	97%	100%	99%	100%	97%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%		
		05-06	52	97%	100%	96%	100%	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%		

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	66	98%	100%	96%	94%	97%	100%	96%	94%	96%	93%	97%	100%
		04-05	54	98%	100%	97%	100%	97%	100%	97%	100%	97%	100%	98%	100%
		05-06	52	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# NEESKARA SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	57	12%	10%	16%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	2%	2%	7%
1	6%	N/A	3%
2	11%	10%	2%
3	2%	N/A	N/A
4	4%	N/A	N/A
5	N/A	N/A	2%
Total	4%	2%	2%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	7	100%	100%
Native American	1	100%	100%
African American	27	100%	100%
Hispanic	1	100%	100%
White	15	100%	100%
English Lang. Learners	2	100%	100%
Students w/ Disabilities	15	100%	100%
Free/Red. Lunch	38	100%	100%
Total School	51	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	21%	20%	28%
1	15%	29%	29%
2	20%	21%	11%
3	28%	23%	31%
4	18%	12%	31%
5	18%	19%	19%
Total	20%	20%	25%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	78	1.6	1.7	1.6	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	32.1%	44.9%	7.7%	9.0%	6.4%	0.0%
	Staff	31	1.7	1.9	1.7	1.9	1.9	1.9		Staff	25.8%	51.6%	3.2%	0.0%	16.1%	3.2%
	Parents	46	1.7	1.5	1.6	1.6	1.6	1.6		Parents	32.6%	60.9%	2.2%	0.0%	4.3%	0.0%
Safety	ES/MS Students	78	1.6	1.8	1.6	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	42.3%	34.6%	9.0%	7.7%	5.1%	1.3%
	Staff	31	1.5	1.8	1.5	1.8	1.9	1.9		Staff	22.6%	67.7%	6.5%	0.0%	3.2%	0.0%
	Parents	46	1.5	1.5	1.7	1.6	1.6	1.6		Parents	47.8%	47.8%	2.2%	0.0%	2.2%	0.0%
Environment	ES/MS Students	78	1.7	1.9	1.7	1.9	2.1	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	14.1%	33.3%	21.8%	16.7%	12.8%	1.3%
	Staff	31	1.5	1.8	1.6	1.8	1.9	1.8		Staff	19.4%	74.2%	3.2%	0.0%	3.2%	0.0%
	Parents	46	1.5	1.5	1.4	1.6	1.5	1.6		Parents	60.9%	37.0%	0.0%	2.2%	0.0%	0.0%
Governance	ES/MS Students	78	2.0	2.2	2.0	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.9%	33.3%	23.1%	15.4%	9.0%	1.3%
	Staff	31	1.6	1.9	1.7	1.9	1.9	1.9		Staff	41.9%	51.6%	3.2%	3.2%	0.0%	0.0%
	Parents	46	1.7	1.6	1.7	1.6	1.7	1.7		Parents	34.8%	56.5%	0.0%	0.0%	6.5%	2.2%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

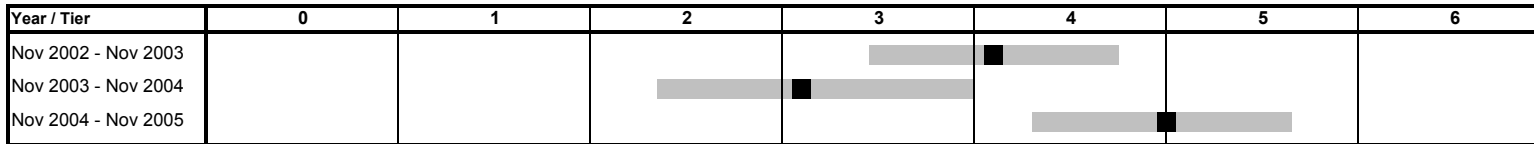
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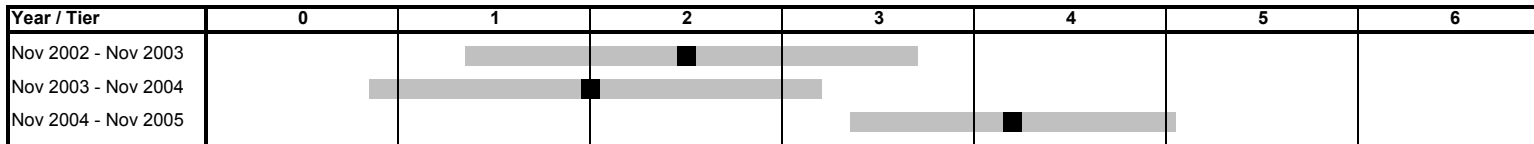
# NEESKARA SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.6
Nov 2003 - Nov 2004	N/A	2.6
Nov 2004 - Nov 2005	11.7	4.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.0
Nov 2003 - Nov 2004	N/A	1.5
Nov 2004 - Nov 2005	6.0	3.7



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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