

# NINETY-FIFTH STREET SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	3707 N 94TH ST
Phone	414-393-4100
Fax	414-393-4115
Site Number	0289
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	REGINALD LAWRENCE II
Principal (06-07)	REGINALD LAWRENCE II
05-06 Principal Years at Site	1
Board Member	DIRECTOR SPENCE

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>311</b>	<b>297</b>	<b>301</b>
Pre-Kindergarten	49	46	47
Kindergarten	40	46	52
Grade 1	44	45	44
Grade 2	42	43	42
Grade 3	50	36	44
Grade 4	45	44	31
Grade 5	41	37	41

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	50%	51%	52%
	Female	50%	49%	48%
Ethnicity	Asian	6%	9%	9%
	Native American	1%	0%	N/A
	African American	27%	32%	34%
	Hispanic	9%	9%	8%
	White	52%	44%	44%
Groups	Special Education	17%	15%	15%
	English Language Learners	2%	2%	1%
	Free/Reduced Lunch	50%	38%	45%

Student Movement		03-04	04-05	05-06
	Mobility Rate	8%	13%	4%
	Stability Rate	72%	76%	85%

### School Profile

**Ninety-fifth Street School** is located on the west side of the City of Milwaukee 1 ½ miles from Mayfair Mall. The staff educates 320 students in a traditional school setting with a focus on individual student achievement. High expectations are maintained for Reading, Writing, Language Arts, Mathematics, Science, and Social Studies. Ninety-fifth Street School scored above the MPS district average in all academic areas on the 2005-2006 WKCE-CRT subtests for third, fourth and fifth grade; and above the State of Wisconsin average in third grade Reading, fourth grade Language Arts and fourth grade Social Studies. Study of the Arts is also encouraged with music lessons for all classes. Many students also participate in String, Piano and/or Voice lessons.

**Reading:** We use a modified Guided Reading approach with differentiated instruction designed to meet the individual needs of students. Reading skills and strategies are taught to the whole class, then the students have the opportunity to practice using the skills and strategies with material designed for their educational needs. *Recess Tutors* is a peer-tutoring program offered to help KG – 2 students who need support in reading. Fourth and fifth grade students participate in *Guys Read!* and *GRLZ Read!* - two incentive programs which encourage independent reading.

**Writing:** Writing instruction focuses on a different genre each quarter (Narrative, Persuasive, Expository and Descriptive). Student work samples are analyzed on a regular basis and instruction is planned for any areas needing improvement. During the 2006-2007 school year our staff will focus on creating a writing curriculum guideline which will support instruction of the different writing genres and the writing process.

**Mathematics:** Math instruction has seen some interesting changes over the past two years. Teachers have aligned instruction and assessment with the MPS Learning Targets. Student work samples are assessed by grade levels on a regular basis and teachers work together to increase student achievement. The staff will choose a new math series during the 2006-2007 school year and work to align our current assessment with the new materials.

**Science and Social Studies:** Content area instruction is expected on a daily basis. The goal for science is to learn more content through experimentation. Social Studies at all grade levels incorporate research projects as an important tool for learning.

**Parent and Community Involvement:** Ninety-fifth Street School is proud of its high level of parent involvement. Parents are active in our classrooms and school community, as well as on the PTA and School Governance Council. Social events for families and staff are held several times through the year and include Movie Night, Annual Dance & Auction, Skate Night, Chicken/Bingo Dinner and Field Day. Parents are kept up to date on school events and information through daily agendas, weekly Friday Informers and newsletters, and ParentLink phone calls. For the 2006-2007 school year, the School Governance Council and staff are committed to reaching out to the surrounding community to establish relationships and further communicate the great work that happens with students at Ninety-fifth Street School.

Ninety-fifth Street School = High Attainment = High Value-Added Recognition

# NINETY-FIFTH STREET SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	80%	61%	84%	73%	66%	100%	75%	70%	N/A	58%	55%	100%	65%	61%	86%	86%	77%	67%	77%	57%	74%	85%	65%	92%		
3	Math	03-04	49	100%	N/A	52%	63%	N/A	66%	100%	N/A	62%	N/A	N/A	44%	40%	N/A	54%	100%	N/A	74%	76%	N/A	52%	63%	N/A	52%	64%		
		04-05	37	100%	N/A	53%	65%	N/A	66%	50%	N/A	65%	N/A	N/A	44%	29%	N/A	58%	83%	N/A	69%	75%	N/A	53%	63%	N/A	52%	69%		
		05-06	43	100%	73%	43%	56%	71%	60%	75%	62%	48%	N/A	37%	32%	50%	55%	50%	29%	79%	65%	67%	74%	44%	58%	70%	42%	54%		
4	Reading	03-04	43	100%	82%	67%	84%	75%	75%	100%	74%	71%	N/A	64%	62%	53%	69%	64%	100%	87%	83%	100%	78%	62%	85%	86%	72%	83%		
		04-05	46	100%	82%	62%	65%	74%	64%	80%	76%	80%	N/A	60%	57%	45%	65%	62%	75%	87%	79%	87%	78%	56%	50%	86%	69%	85%		
		05-06	31	100%	82%	61%	71%	72%	66%	100%	74%	72%	N/A	59%	54%	22%	68%	63%	75%	88%	79%	93%	80%	60%	72%	84%	62%	69%		
4	Language	03-04	43	100%	79%	64%	74%	73%	72%	0%	70%	64%	N/A	60%	59%	53%	65%	62%	75%	85%	83%	91%	76%	60%	70%	83%	69%	78%		
		04-05	46	100%	79%	59%	65%	72%	64%	60%	71%	73%	N/A	56%	53%	55%	64%	61%	75%	85%	77%	80%	76%	53%	62%	83%	65%	70%		
		05-06	31	100%	79%	58%	81%	70%	62%	100%	70%	66%	N/A	54%	50%	44%	65%	62%	100%	85%	78%	93%	76%	54%	83%	83%	62%	77%		
4	Math	03-04	43	100%	74%	53%	58%	72%	67%	100%	62%	44%	N/A	46%	45%	33%	58%	55%	75%	81%	73%	70%	74%	53%	65%	73%	52%	52%		
		04-05	46	100%	72%	46%	48%	73%	61%	100%	59%	55%	N/A	41%	38%	23%	56%	49%	100%	79%	66%	53%	73%	46%	50%	71%	45%	45%		
		05-06	31	100%	73%	44%	52%	68%	55%	100%	59%	52%	N/A	39%	34%	11%	56%	47%	50%	80%	67%	67%	73%	45%	56%	70%	42%	46%		
4	Science	03-04	43	100%	80%	57%	67%	71%	67%	100%	74%	62%	N/A	50%	47%	47%	64%	63%	100%	88%	80%	74%	81%	57%	80%	81%	56%	57%		
		04-05	46	100%	78%	47%	57%	65%	52%	80%	69%	63%	N/A	41%	37%	23%	54%	51%	75%	86%	74%	93%	79%	47%	46%	76%	46%	70%		
		05-06	31	100%	77%	49%	71%	67%	56%	100%	66%	51%	N/A	45%	39%	22%	60%	56%	100%	85%	72%	87%	78%	50%	67%	78%	48%	77%		
4	Social Studies	03-04	43	100%	90%	76%	81%	87%	86%	100%	84%	80%	N/A	73%	71%	53%	79%	78%	100%	95%	91%	96%	89%	75%	85%	90%	77%	78%		
		04-05	46	100%	91%	76%	85%	86%	81%	100%	89%	90%	N/A	74%	70%	73%	83%	79%	100%	95%	90%	93%	90%	75%	77%	97%	77%	95%		
		05-06	31	100%	91%	77%	97%	86%	83%	100%	88%	85%	N/A	75%	71%	89%	82%	80%	100%	94%	89%	100%	90%	76%	100%	92%	79%	92%		
5	Reading	03-04	40	100%	N/A	63%	83%	N/A	67%	100%	N/A	74%	N/A	N/A	59%	69%	N/A	63%	100%	N/A	80%	88%	N/A	58%	70%	N/A	68%	95%		
		04-05	38	100%	N/A	57%	76%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	50%	N/A	54%	100%	N/A	79%	100%	N/A	53%	80%	N/A	60%	74%		
		05-06	41	100%	83%	61%	73%	77%	68%	100%	75%	78%	N/A	59%	54%	57%	67%	64%	100%	89%	82%	86%	81%	58%	72%	84%	65%	75%		
5	Language	03-04	40	100%	N/A	50%	53%	N/A	56%	0%	N/A	60%	N/A	N/A	45%	31%	N/A	52%	100%	N/A	70%	71%	N/A	45%	40%	N/A	56%	65%		
		04-05	38	100%	N/A	42%	61%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	28%	N/A	40%	75%	N/A	66%	94%	N/A	37%	53%	N/A	47%	65%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	40	100%	N/A	54%	68%	N/A	71%	100%	N/A	58%	N/A	N/A	45%	50%	N/A	58%	100%	N/A	77%	76%	N/A	54%	65%	N/A	54%	70%		
		04-05	38	100%	N/A	50%	50%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	28%	N/A	52%	75%	N/A	75%	69%	N/A	51%	53%	N/A	49%	48%		
		05-06	41	100%	72%	40%	59%	69%	56%	100%	60%	53%	N/A	37%	32%	38%	52%	43%	100%	80%	65%	71%	72%	40%	52%	72%	41%	69%		

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# NINETY-FIFTH STREET SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	43	100%	50%	30%	38%	86%	66%	94%	57%	52%	100%	82%	62%	83%	65%	56%	82%	88%	76%	87%		
3	Math	03-04	49	100%	N/A	28%	50%	N/A	57%	65%	N/A	53%	100%	N/A	52%	63%	N/A	49%	52%	N/A	66%	73%		
		04-05	37	100%	N/A	31%	38%	N/A	57%	72%	N/A	53%	50%	N/A	53%	66%	N/A	48%	53%	N/A	70%	78%		
		05-06	43	100%	48%	26%	25%	75%	46%	63%	54%	48%	50%	73%	42%	56%	55%	39%	46%	80%	58%	73%		
4	Reading	03-04	43	100%	55%	34%	67%	87%	73%	86%	62%	57%	N/A	84%	68%	84%	71%	63%	71%	89%	83%	100%		
		04-05	46	100%	53%	31%	50%	86%	69%	67%	59%	53%	0%	84%	63%	67%	68%	59%	52%	88%	80%	76%		
		05-06	31	100%	53%	34%	14%	87%	67%	88%	56%	45%	N/A	84%	63%	71%	69%	57%	50%	90%	76%	93%		
4	Language	03-04	43	100%	49%	31%	50%	84%	71%	78%	55%	53%	N/A	81%	66%	74%	67%	60%	63%	85%	81%	89%		
		04-05	46	100%	48%	27%	25%	84%	66%	69%	55%	49%	0%	81%	61%	67%	66%	56%	57%	87%	77%	72%		
		05-06	31	100%	56%	35%	43%	83%	63%	92%	53%	43%	N/A	81%	60%	81%	64%	53%	63%	88%	74%	100%		
4	Math	03-04	43	100%	50%	31%	50%	78%	57%	59%	56%	53%	N/A	75%	53%	58%	58%	49%	42%	81%	70%	79%		
		04-05	46	100%	49%	25%	0%	76%	50%	52%	56%	48%	100%	74%	46%	47%	55%	43%	38%	80%	64%	56%		
		05-06	31	100%	48%	28%	14%	76%	47%	63%	51%	38%	N/A	74%	44%	52%	54%	39%	44%	81%	60%	60%		
4	Science	03-04	43	100%	61%	34%	33%	85%	61%	73%	56%	58%	N/A	82%	57%	67%	65%	52%	54%	88%	78%	84%		
		04-05	46	100%	56%	24%	25%	82%	52%	60%	47%	45%	100%	80%	47%	56%	59%	42%	57%	87%	73%	56%		
		05-06	31	100%	57%	32%	29%	81%	53%	83%	52%	43%	N/A	80%	50%	71%	61%	44%	63%	87%	65%	80%		
4	Social Studies	03-04	43	100%	78%	54%	67%	93%	81%	84%	74%	75%	N/A	91%	76%	81%	82%	73%	67%	95%	88%	100%		
		04-05	46	100%	78%	53%	50%	93%	81%	88%	75%	72%	100%	92%	76%	84%	84%	74%	86%	95%	88%	84%		
		05-06	31	100%	80%	59%	86%	93%	81%	100%	76%	71%	N/A	92%	78%	97%	83%	74%	94%	95%	87%	100%		
5	Reading	03-04	40	100%	N/A	29%	50%	N/A	71%	88%	N/A	48%	100%	N/A	65%	82%	N/A	60%	71%	N/A	78%	100%		
		04-05	38	100%	N/A	24%	60%	N/A	64%	79%	N/A	36%	N/A	N/A	59%	76%	N/A	52%	62%	N/A	76%	94%		
		05-06	41	100%	50%	27%	20%	88%	69%	81%	58%	41%	N/A	85%	63%	73%	69%	58%	71%	90%	75%	75%		
5	Language	03-04	40	100%	N/A	21%	17%	N/A	57%	59%	N/A	36%	0%	N/A	52%	54%	N/A	46%	42%	N/A	68%	69%		
		04-05	38	100%	N/A	15%	60%	N/A	47%	61%	N/A	25%	N/A	N/A	44%	61%	N/A	36%	38%	N/A	63%	88%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	40	100%	N/A	28%	33%	N/A	59%	74%	N/A	49%	100%	N/A	54%	67%	N/A	50%	54%	N/A	69%	88%		
		04-05	38	100%	N/A	26%	40%	N/A	55%	52%	N/A	44%	N/A	N/A	50%	50%	N/A	45%	33%	N/A	70%	71%		
		05-06	41	100%	43%	20%	0%	77%	45%	67%	51%	31%	N/A	74%	41%	59%	54%	36%	48%	81%	57%	70%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	453
3	Math	03-04	N/A	587	595
		04-05	N/A	585	595
		05-06	431	398	411
4	Reading	03-04	647	628	641
		04-05	646	623	628
		05-06	477	446	466
4	Language	03-04	648	633	638
		04-05	646	626	634
		05-06	298	279	298
4	Math	03-04	632	615	614
		04-05	633	610	615
		05-06	463	428	443
4	Science	03-04	640	619	622
		04-05	637	609	618
		05-06	300	276	293
4	Social Studies	03-04	648	632	637
		04-05	646	629	633
		05-06	298	280	304
5	Reading	03-04	N/A	649	659
		04-05	N/A	641	652
		05-06	485	452	468
5	Language	03-04	N/A	648	651
		04-05	N/A	643	653
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	638
		04-05	N/A	623	625
		05-06	484	449	467

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# NINETY-FIFTH STREET SCHOOL

## Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																								
			Total			Ethnicity												Gender									
						Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	95%	97%	96%	98%	93%	92%	92%	93%	92%	94%	95%	94%	94%	96%	95%	96%	96%	93%	95%	96%	94%	95%
		04-05		95%	93%	95%	96%	96%	97%	93%	91%	92%	93%	92%	93%	94%	94%	94%	96%	94%	95%	95%	93%	95%	95%	93%	95%
	State Target = 85%	05-06		N/A	93%	95%	N/A	96%	98%	N/A	92%	N/A	N/A	92%	94%	N/A	93%	95%	N/A	94%	96%	N/A	92%	95%	N/A	93%	95%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																		
			Special Education Status						English Language Learner Status						Economic Status						
			EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	94%	N/A	94%	95%	N/A	95%	98%	N/A	93%	95%	N/A	93%	94%	N/A	96%	96%
		04-05		N/A	91%	93%	N/A	93%	95%	N/A	95%	99%	N/A	93%	95%	N/A	93%	90%	N/A	93%	95%
		05-06		N/A	91%	94%	N/A	93%	96%	N/A	94%	99%	N/A	92%	95%	N/A	92%	94%	N/A	95%	96%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
							Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	38	96%	95%	99%	100%	92%	N/A	95%	94%	97%	100%	98%	94%	96%	100%	97%	90%
		04-05	41	97%	98%	99%	100%	97%	N/A	96%	95%	97%	100%	99%	100%	96%	100%	97%	94%
		05-06	30	97%	97%	96%	100%	100%	N/A	96%	89%	97%	100%	99%	100%	96%	94%	97%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	38	98%	100%	96%	94%	97%	N/A	96%	95%	96%	91%	97%	100%
		04-05	41	98%	80%	97%	100%	97%	100%	97%	98%	97%	94%	98%	100%
		05-06	30	98%	100%	96%	96%	96%	N/A	97%	97%	96%	94%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary School 256 of 348

# NINETY-FIFTH STREET SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	28	7%	1%	11%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	3%	2%	N/A
1	2%	9%	5%
2	N/A	N/A	N/A
3	4%	6%	N/A
4	4%	2%	3%
5	N/A	N/A	2%
Total	2%	3%	2%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	3	100%	100%
Native American	N/A	N/A	N/A
African American	9	100%	100%
Hispanic	4	100%	100%
White	15	100%	100%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	7	100%	100%
Free/Red. Lunch	16	100%	100%
Total School	31	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	3%	2%	2%
1	14%	11%	9%
2	5%	7%	5%
3	14%	8%	9%
4	11%	5%	6%
5	15%	14%	7%
Total	10%	8%	6%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	26	1.6	1.7	1.6	1.7	1.5	1.8	Students at my school are given challenging work.	ES/MS Students	38.5%	42.3%	11.5%	3.8%	3.8%	0.0%
	Staff	8	1.4	1.9	1.5	1.9	1.5	1.9		Staff	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%
	Parents	19	1.6	1.5	1.6	1.6	2.0	1.6		Parents	10.5%	68.4%	10.5%	5.3%	5.3%	0.0%
Safety	ES/MS Students	26	1.9	1.8	1.6	1.8	1.7	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	38.5%	53.8%	0.0%	3.8%	3.8%	0.0%
	Staff	8	1.6	1.8	1.6	1.8	1.5	1.9		Staff	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
	Parents	19	1.5	1.5	1.6	1.6	1.8	1.6		Parents	31.6%	57.9%	0.0%	5.3%	5.3%	0.0%
Environment	ES/MS Students	26	2.0	1.9	1.7	1.9	1.8	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.1%	46.2%	11.5%	11.5%	7.7%	0.0%
	Staff	8	1.5	1.8	1.4	1.8	1.3	1.8		Staff	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Parents	19	1.6	1.5	1.4	1.6	1.8	1.6		Parents	42.1%	42.1%	10.5%	5.3%	0.0%	0.0%
Governance	ES/MS Students	26	2.2	2.2	1.9	2.2	2.0	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	26.9%	34.6%	15.4%	19.2%	3.8%	0.0%
	Staff	8	1.6	1.9	1.5	1.9	1.2	1.9		Staff	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	Parents	19	1.8	1.6	1.7	1.6	1.7	1.7		Parents	26.3%	63.2%	5.3%	0.0%	5.3%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

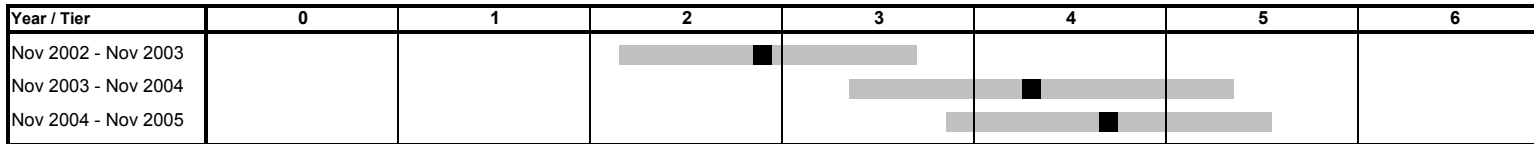
December 2006

Elementary School 257 of 348

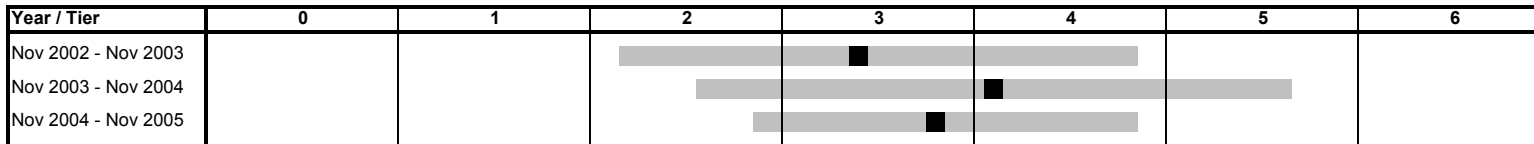
# NINETY-FIFTH STREET SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.4
Nov 2003 - Nov 2004	N/A	3.8
Nov 2004 - Nov 2005	9.5	4.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.9
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	3.0	3.3



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable