

# ZABLOCKI SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	1016 W OKLAHOMA AV
Phone	414-294-2200
Fax	414-294-2215
Site Number	0295
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	PATRICIA J. WALIA
Principal (06-07)	PATRICIA J. WALIA
05-06 Principal Years at Site	14
Board Member	DIRECTOR DANNECKER

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>584</b>	<b>594</b>	<b>585</b>
Pre-Kindergarten	101	103	97
Kindergarten	84	83	86
Grade 1	81	81	83
Grade 2	83	82	79
Grade 3	82	85	78
Grade 4	79	79	84
Grade 5	74	81	78

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	54%	54%	51%
	Female	46%	46%	49%
Ethnicity	Asian	5%	4%	3%
	Native American	1%	2%	1%
	African American	7%	10%	9%
	Hispanic	39%	43%	48%
	White	44%	37%	32%
Groups	Special Education	17%	16%	18%
	English Language Learners	4%	5%	4%
	Free/Reduced Lunch	69%	71%	73%

Student Movement		03-04	04-05	05-06
	Mobility Rate	5%	6%	7%
	Stability Rate	82%	84%	80%

### School Profile

Zablocki has been recognized as a National Blue Ribbon School of Excellence, where no child is left behind. We have a reputation of not only a high quality academic program, master teachers, and supportive parents, but also a positive school climate. Our curriculum is standards-based with an emphasis on proficiency and mastery in the core subjects of Reading, Writing, Mathematics, Social Studies and Science. Our test scores are consistently above the District and State averages.

We have SAGE classrooms of lowered class size in K-5 through 3<sup>rd</sup> Grade. We have three K-4 programs; Head Start all-day (must be income eligible), regular all-day K-4 and a ½-day K-4 off-site program at the Child Development Center of St. Joseph's, 1600 W. Oklahoma Avenue.

We have a very active PTO and school council. The PTO plans exciting learning experiences for families as well as recreational activities. The school governance council is involved in curriculum, budget, and school climate.

We are very proud of our tradition of high academic standards, staff development, parent communication and business partnerships.

# ZABLOCKI SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	78	100%	80%	61%	71%	73%	66%	75%	75%	70%	100%	58%	55%	50%	65%	61%	74%	86%	77%	70%	77%	57%	72%	85%	65%	69%		
3	Math	03-04	78	100%	N/A	52%	55%	N/A	66%	75%	N/A	62%	0%	N/A	44%	25%	N/A	54%	40%	N/A	74%	76%	N/A	52%	55%	N/A	52%	56%		
		04-05	84	100%	N/A	53%	73%	N/A	66%	83%	N/A	65%	100%	N/A	44%	70%	N/A	58%	69%	N/A	69%	74%	N/A	53%	73%	N/A	52%	72%		
		05-06	78	100%	73%	43%	46%	71%	60%	75%	62%	48%	100%	37%	32%	38%	55%	50%	45%	79%	65%	42%	74%	44%	56%	70%	42%	36%		
4	Reading	03-04	80	100%	82%	67%	91%	75%	75%	100%	74%	71%	67%	64%	62%	100%	69%	64%	85%	87%	83%	95%	78%	62%	85%	86%	72%	100%		
		04-05	78	100%	82%	62%	78%	74%	64%	100%	76%	80%	100%	60%	57%	82%	65%	62%	75%	87%	79%	77%	78%	56%	63%	86%	69%	93%		
		05-06	84	100%	82%	61%	83%	72%	66%	100%	74%	72%	0%	59%	54%	75%	68%	63%	89%	88%	79%	79%	80%	60%	85%	84%	62%	81%		
4	Language	03-04	80	99%	79%	64%	89%	73%	72%	100%	70%	64%	67%	60%	59%	80%	65%	62%	85%	85%	83%	93%	76%	60%	83%	83%	69%	97%		
		04-05	78	99%	79%	59%	72%	72%	64%	100%	71%	73%	100%	56%	53%	64%	64%	61%	72%	85%	77%	70%	76%	53%	61%	83%	65%	83%		
		05-06	84	100%	79%	58%	81%	70%	62%	100%	70%	66%	100%	54%	50%	58%	65%	62%	86%	85%	78%	79%	76%	54%	81%	83%	62%	81%		
4	Math	03-04	80	100%	74%	53%	84%	72%	67%	75%	62%	44%	33%	46%	45%	60%	58%	55%	81%	81%	73%	93%	74%	53%	85%	73%	52%	82%		
		04-05	78	100%	72%	46%	55%	73%	61%	100%	59%	55%	0%	41%	38%	36%	56%	49%	56%	79%	66%	57%	73%	46%	53%	71%	45%	58%		
		05-06	84	100%	73%	44%	75%	68%	55%	67%	59%	52%	100%	39%	34%	67%	56%	47%	78%	80%	67%	75%	73%	45%	73%	70%	42%	78%		
4	Science	03-04	80	100%	80%	57%	85%	71%	67%	75%	74%	62%	67%	50%	47%	60%	64%	63%	81%	88%	80%	93%	81%	57%	83%	81%	56%	88%		
		04-05	78	100%	78%	47%	60%	65%	52%	75%	69%	63%	0%	41%	37%	27%	54%	51%	63%	86%	74%	70%	79%	47%	55%	76%	46%	65%		
		05-06	84	100%	77%	49%	61%	67%	56%	50%	66%	51%	0%	45%	39%	42%	60%	56%	68%	85%	72%	64%	78%	50%	58%	78%	48%	64%		
4	Social Studies	03-04	80	100%	90%	76%	94%	87%	86%	100%	84%	80%	67%	73%	71%	80%	79%	78%	96%	95%	91%	95%	89%	75%	91%	90%	77%	97%		
		04-05	78	100%	91%	76%	85%	86%	81%	100%	89%	90%	0%	74%	70%	64%	83%	79%	91%	95%	90%	87%	90%	75%	79%	97%	77%	90%		
		05-06	84	100%	91%	77%	87%	86%	83%	100%	88%	85%	0%	75%	71%	83%	82%	80%	95%	94%	89%	79%	90%	76%	81%	92%	79%	94%		
5	Reading	03-04	73	100%	N/A	63%	81%	N/A	67%	100%	N/A	74%	100%	N/A	59%	100%	N/A	63%	81%	N/A	80%	77%	N/A	58%	80%	N/A	68%	83%		
		04-05	83	100%	N/A	57%	75%	N/A	59%	100%	N/A	51%	0%	N/A	51%	38%	N/A	54%	76%	N/A	79%	86%	N/A	53%	69%	N/A	60%	82%		
		05-06	80	100%	83%	61%	74%	77%	68%	100%	75%	78%	0%	59%	54%	67%	67%	64%	71%	89%	82%	80%	81%	58%	64%	84%	65%	84%		
5	Language	03-04	73	99%	N/A	50%	66%	N/A	56%	100%	N/A	60%	100%	N/A	45%	33%	N/A	52%	69%	N/A	70%	62%	N/A	45%	55%	N/A	56%	83%		
		04-05	83	100%	N/A	42%	58%	N/A	52%	100%	N/A	43%	0%	N/A	35%	0%	N/A	40%	61%	N/A	66%	69%	N/A	37%	49%	N/A	47%	71%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	73	100%	N/A	54%	67%	N/A	71%	100%	N/A	58%	0%	N/A	45%	33%	N/A	58%	62%	N/A	77%	72%	N/A	54%	61%	N/A	54%	76%		
		04-05	83	99%	N/A	50%	61%	N/A	67%	100%	N/A	46%	33%	N/A	41%	25%	N/A	52%	58%	N/A	75%	71%	N/A	51%	61%	N/A	49%	62%		
		05-06	80	100%	72%	40%	50%	69%	56%	100%	60%	53%	0%	37%	32%	58%	52%	43%	35%	80%	65%	60%	72%	40%	50%	72%	41%	50%		

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# ZABLOCKI SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	78	100%	50%	30%	27%	86%	66%	78%	57%	52%	100%	82%	62%	69%	65%	56%	69%	88%	76%	75%		
3	Math	03-04	78	100%	N/A	28%	19%	N/A	57%	65%	N/A	53%	33%	N/A	52%	57%	N/A	49%	53%	N/A	66%	63%		
		04-05	84	100%	N/A	31%	70%	N/A	57%	73%	N/A	53%	25%	N/A	53%	75%	N/A	48%	69%	N/A	70%	83%		
		05-06	78	100%	48%	26%	9%	75%	46%	52%	54%	48%	0%	73%	42%	49%	55%	39%	52%	80%	58%	33%		
4	Reading	03-04	80	100%	55%	34%	80%	87%	73%	93%	62%	57%	75%	84%	68%	92%	71%	63%	91%	89%	83%	94%		
		04-05	78	100%	53%	31%	40%	86%	69%	87%	59%	53%	75%	84%	63%	79%	68%	59%	77%	88%	80%	89%		
		05-06	84	100%	53%	34%	85%	87%	67%	83%	56%	45%	75%	84%	63%	84%	69%	57%	83%	90%	76%	84%		
4	Language	03-04	80	99%	49%	31%	60%	84%	71%	93%	55%	53%	75%	81%	66%	89%	67%	60%	89%	85%	81%	88%		
		04-05	78	99%	48%	27%	27%	84%	66%	83%	55%	49%	63%	81%	61%	73%	66%	56%	70%	87%	77%	89%		
		05-06	84	100%	56%	35%	77%	83%	63%	82%	53%	43%	75%	81%	60%	81%	64%	53%	76%	88%	74%	92%		
4	Math	03-04	80	100%	50%	31%	60%	78%	57%	87%	56%	53%	75%	75%	53%	84%	58%	49%	83%	81%	70%	88%		
		04-05	78	100%	49%	25%	20%	76%	50%	63%	56%	48%	50%	74%	46%	56%	55%	43%	52%	80%	64%	78%		
		05-06	84	100%	48%	28%	85%	76%	47%	73%	51%	38%	75%	74%	44%	75%	54%	39%	73%	81%	60%	80%		
4	Science	03-04	80	100%	61%	34%	70%	85%	61%	87%	56%	58%	100%	82%	57%	84%	65%	52%	84%	88%	78%	88%		
		04-05	78	100%	56%	24%	20%	82%	52%	70%	47%	45%	63%	80%	47%	60%	59%	42%	58%	87%	73%	78%		
		05-06	84	100%	57%	32%	69%	81%	53%	59%	52%	43%	75%	80%	50%	60%	61%	44%	58%	87%	65%	68%		
4	Social Studies	03-04	80	100%	78%	54%	90%	93%	81%	94%	74%	75%	75%	91%	76%	95%	82%	73%	92%	95%	88%	100%		
		04-05	78	100%	78%	53%	53%	93%	81%	92%	75%	72%	100%	92%	76%	83%	84%	74%	84%	95%	88%	89%		
		05-06	84	100%	80%	59%	85%	93%	81%	87%	76%	71%	75%	92%	78%	88%	83%	74%	88%	95%	87%	84%		
5	Reading	03-04	73	100%	N/A	29%	63%	N/A	71%	86%	N/A	48%	75%	N/A	65%	81%	N/A	60%	87%	N/A	78%	67%		
		04-05	83	100%	N/A	24%	23%	N/A	64%	84%	N/A	36%	25%	N/A	59%	77%	N/A	52%	72%	N/A	76%	86%		
		05-06	80	100%	50%	27%	33%	88%	69%	83%	58%	41%	100%	85%	63%	73%	69%	58%	71%	90%	75%	83%		
5	Language	03-04	73	99%	N/A	21%	25%	N/A	57%	77%	N/A	36%	75%	N/A	52%	65%	N/A	46%	69%	N/A	68%	57%		
		04-05	83	100%	N/A	15%	15%	N/A	47%	66%	N/A	25%	25%	N/A	44%	59%	N/A	36%	54%	N/A	63%	79%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	73	100%	N/A	28%	38%	N/A	59%	75%	N/A	49%	75%	N/A	54%	67%	N/A	50%	67%	N/A	69%	67%		
		04-05	83	99%	N/A	26%	38%	N/A	55%	66%	N/A	44%	25%	N/A	50%	63%	N/A	45%	59%	N/A	70%	71%		
		05-06	80	100%	43%	20%	40%	77%	45%	52%	51%	31%	0%	74%	41%	51%	54%	36%	53%	81%	57%	39%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	445
3	Math	03-04	N/A	587	588
		04-05	N/A	585	602
		05-06	431	398	403
4	Reading	03-04	647	628	650
		04-05	646	623	634
		05-06	477	446	464
4	Language	03-04	648	633	651
		04-05	646	626	636
		05-06	298	279	295
4	Math	03-04	632	615	637
		04-05	633	610	616
		05-06	463	428	462
4	Science	03-04	640	619	639
		04-05	637	609	618
		05-06	300	276	286
4	Social Studies	03-04	648	632	647
		04-05	646	629	634
		05-06	298	280	285
5	Reading	03-04	N/A	649	660
		04-05	N/A	641	650
		05-06	485	452	465
5	Language	03-04	N/A	648	657
		04-05	N/A	643	652
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	638
		04-05	N/A	623	634
		05-06	484	449	461

**Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.**

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# ZABLOCKI SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	95%	97%	96%	98%	93%	92%	89%	93%	92%	93%	95%	94%	95%	96%	95%	95%	96%	93%	95%	96%	94%	95%
		04-05		95%	93%	94%	96%	96%	97%	93%	91%	88%	93%	92%	94%	94%	94%	94%	96%	94%	94%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	97%	N/A	92%	92%	N/A	92%	93%	N/A	93%	94%	N/A	94%	93%	N/A	92%	93%	N/A	93%	94%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	92%	N/A	94%	95%	N/A	95%	96%	N/A	93%	95%	N/A	93%	94%	N/A	96%	96%
		04-05		N/A	91%	92%	N/A	93%	94%	N/A	95%	96%	N/A	93%	94%	N/A	93%	94%	N/A	93%	94%
		05-06		N/A	91%	91%	N/A	93%	94%	N/A	94%	92%	N/A	92%	94%	N/A	92%	93%	N/A	95%	95%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	68	96%	100%	99%	100%	92%	100%	95%	100%	97%	100%	98%	100%	96%	100%	97%	100%
	04-05	70	97%	100%	99%	100%	97%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	05-06	77	97%	100%	96%	100%	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%

## Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	68	98%	100%	96%	100%	97%	100%	96%	100%	96%	100%	97%	100%
	04-05	70	98%	100%	97%	100%	97%	100%	97%	100%	97%	100%	98%	100%
	05-06	77	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	6	100%	100%
Native American	1	100%	100%
African American	12	100%	100%
Hispanic	37	100%	100%
White	28	100%	100%
English Lang. Learners	4	100%	100%
Students w/ Disabilities	13	100%	100%
Free/Red. Lunch	59	100%	100%
Total School	84	100%	100%

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	1	5%	1%	0%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	15%	25%	15%
1	20%	25%	11%
2	18%	12%	15%
3	17%	19%	24%
4	19%	24%	20%
5	32%	23%	37%
Total	20%	21%	20%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	7%	7%	2%
1	5%	6%	6%
2	1%	5%	3%
3	4%	2%	1%
4	N/A	N/A	N/A
5	N/A	1%	N/A
Total	3%	4%	2%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	139	1.8	1.7	1.6	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	25.9%	46.8%	18.7%	2.2%	5.8%	0.7%
	Staff	45	1.5	1.9	1.5	1.9	1.6	1.9		Staff	40.0%	44.4%	0.0%	0.0%	4.4%	11.1%
	Parents	77	1.3	1.5	1.4	1.6	1.6	1.6		Parents	37.7%	48.1%	11.7%	1.3%	0.0%	1.3%
Safety	ES/MS Students	139	1.8	1.8	1.5	1.8	1.5	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	43.9%	46.8%	2.9%	0.7%	2.9%	2.9%
	Staff	45	1.4	1.8	1.5	1.8	1.6	1.9		Staff	60.0%	37.8%	0.0%	0.0%	2.2%	0.0%
	Parents	77	1.4	1.5	1.5	1.6	1.5	1.6		Parents	61.0%	29.9%	3.9%	0.0%	3.9%	1.3%
Environment	ES/MS Students	139	1.9	1.9	1.6	1.9	1.6	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	26.6%	54.7%	9.4%	3.6%	4.3%	1.4%
	Staff	45	1.6	1.8	1.5	1.8	1.6	1.8		Staff	46.7%	48.9%	2.2%	2.2%	0.0%	0.0%
	Parents	77	1.4	1.5	1.5	1.6	1.5	1.6		Parents	57.1%	35.1%	3.9%	0.0%	2.6%	1.3%
Governance	ES/MS Students	139	2.2	2.2	1.8	2.2	1.9	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	24.5%	51.8%	5.8%	3.6%	13.7%	0.7%
	Staff	45	1.8	1.9	1.7	1.9	1.8	1.9		Staff	33.3%	57.8%	6.7%	0.0%	2.2%	0.0%
	Parents	77	1.4	1.6	1.5	1.6	1.6	1.7		Parents	40.3%	50.6%	2.6%	0.0%	6.5%	0.0%

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.6
Nov 2003 - Nov 2004	N/A	2.8
Nov 2004 - Nov 2005	8.1	4.0

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003				■			
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005					■		

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.2
Nov 2003 - Nov 2004	N/A	2.8
Nov 2004 - Nov 2005	1.4	3.2

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005				■			

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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