

PARKVIEW SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	10825 W VILLARD AV
Phone	414-393-2700
Fax	414-393-2715
Site Number	0301
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	DEBORAH BENT
Principal (06-07)	ERIC GALLIEN (APIC)
05-06 Principal Years at Site	2
Board Member	DIRECTOR HORTON

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	390	419	400
Pre-Kindergarten	67	60	54
Kindergarten	60	70	65
Grade 1	64	69	61
Grade 2	57	62	64
Grade 3	43	56	59
Grade 4	61	46	56
Grade 5	38	56	41

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	50%	56%	54%
	Female	50%	44%	46%
Ethnicity	Asian	23%	26%	31%
	Native American	1%	0%	1%
	African American	49%	50%	47%
	Hispanic	5%	4%	3%
	White	18%	16%	15%
Groups	Special Education	12%	13%	12%
	English Language Learners	12%	11%	12%
	Free/Reduced Lunch	71%	72%	78%

Student Movement		03-04	04-05	05-06
	Mobility Rate	12%	10%	13%
	Stability Rate	69%	67%	64%

School Profile

Parkview Elementary School serves an ethnically diverse population of preschool through fifth grade students on the Northwest side of Milwaukee. Parkview strives to increase achievement by offering challenging academic programs that will motivate students to develop strategies that will foster capabilities for life-long learning, while successfully acquiring basic and advanced skills to prepare them for life in the 21st century. The curriculum provides a balanced literacy program that promotes the development of critical thinking and problem solving skills in the key areas of reading, writing, mathematics, science and social studies. Other goals at Parkview are to use technology to teach advanced skills and to encourage collaboration to improve student learning. Parkview receives national recognition in reports published by The Education Trust for providing students with an academic program that supports high student achievement on statewide standardized tests.

The Learning Team and staff continuously monitor student achievement to guide the educational program at Parkview. Modifications to the curriculum are incorporated and opportunities for staff development are embedded and provided throughout the school year. An emphasis is placed on early identification and remediation of students who are performing below expectations. Timely interventions are provided for students who are not meeting grade level expectations as defined by the MPS Learning Targets and state standards.

Reading and Language Arts: Classroom teachers collaborate with the Literacy Coach and Program Implementor to provide a comprehensive literacy program comprised of research-based instructional methods in reading and writing across the curriculum. The kindergarten, 1st, 2nd, and 3rd grades are funded by S.A.G.E. which reduces class-size enabling teachers to provide more emphasis on individualized instruction for students in the critical early years of education. On the WKCE reading assessment, 75% of Parkview's fourth grade students performed proficient/advanced, well above the AYP 61% target goal set by the state and mandated by the federal government in the NCLB Act.

Students are given many opportunities to write. Teachers routinely use *The 6-Traits* and *Writers' Workshop* to engage students in the writing process. Assessment data indicate steady growth in student

achievement. Parkview students do well in writing constructive responses on the WKCE measure which indicates ability to engage in higher level thinking.

Mathematics: The mathematics program, *Mathematics Explorations and Applications* was fully implemented during the past school year. The program emphasizes both problem solving strategies and math computation. Although Parkview students performed well when compared to state and district populations on the fourth grade WKCE mathematics test, the Smart Goal set for Parkview were not met. Teachers will participate in additional staff development in mathematics during the next school year to devise a balance of strategies and interventions that will support the mathematics curriculum and raise pupil achievement.

Student Population: Special Education students engage in an inclusive education, which remains a primary practice at all grade levels. Parkview School emphasizes concern and understanding of all of its students, including those with disabilities. The IDEA implementation team, in conjunction with special education teachers, assist all staff to reach a higher awareness level of the needs and abilities of students with special education needs.

Seasonal programs featuring various cultures were conducted several times during the past school year. Students contributed to the development and participated in programs that included songs, dance, drama, readings, crafts and costumes.

Parent Involvement/Community Partnerships: Parent information sessions focusing on MPS Learning Targets and curriculum alignment with state standards were conducted during the 2005-06 school year. Since parent involvement is vital in the educational process, parents will gain insight into the curriculum and ways that they can support their children's learning through various community workshops provided at Parkview. They will also be invited to participate in many special events, such as literacy programs and social gatherings offered each year.

PARKVIEW SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	59	100%	80%	61%	69%	73%	66%	64%	75%	70%	100%	58%	55%	70%	65%	61%	100%	86%	77%	75%	77%	57%	69%	85%	65%	70%		
3	Math	03-04	43	100%	N/A	52%	79%	N/A	66%	70%	N/A	62%	N/A	N/A	44%	72%	N/A	54%	100%	N/A	74%	89%	N/A	52%	85%	N/A	52%	69%		
		04-05	57	98%	N/A	53%	75%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	74%	N/A	58%	33%	N/A	69%	63%	N/A	53%	77%	N/A	52%	73%		
		05-06	59	100%	73%	43%	49%	71%	60%	45%	62%	48%	100%	37%	32%	48%	55%	50%	100%	79%	65%	50%	74%	44%	52%	70%	42%	47%		
4	Reading	03-04	63	100%	82%	67%	84%	75%	75%	85%	74%	71%	N/A	64%	62%	77%	69%	64%	100%	87%	83%	93%	78%	62%	85%	86%	72%	83%		
		04-05	45	100%	82%	62%	78%	74%	64%	78%	76%	80%	N/A	60%	57%	73%	65%	62%	67%	87%	79%	91%	78%	56%	72%	86%	69%	92%		
		05-06	55	100%	82%	61%	64%	72%	66%	58%	74%	72%	N/A	59%	54%	69%	68%	63%	50%	88%	79%	50%	80%	60%	59%	84%	62%	68%		
4	Language	03-04	63	100%	79%	64%	78%	73%	72%	75%	70%	64%	N/A	60%	59%	73%	65%	62%	100%	85%	83%	86%	76%	60%	85%	83%	69%	67%		
		04-05	45	100%	79%	59%	80%	72%	64%	89%	71%	73%	N/A	56%	53%	73%	64%	61%	33%	85%	77%	100%	76%	53%	78%	83%	65%	85%		
		05-06	55	100%	79%	58%	62%	70%	62%	50%	70%	66%	N/A	54%	50%	69%	65%	62%	0%	85%	78%	67%	76%	54%	59%	83%	62%	64%		
4	Math	03-04	63	100%	74%	53%	79%	72%	67%	80%	62%	44%	N/A	46%	45%	73%	58%	55%	100%	81%	73%	86%	74%	53%	79%	73%	52%	79%		
		04-05	45	100%	72%	46%	69%	73%	61%	89%	59%	55%	N/A	41%	38%	55%	56%	49%	67%	79%	66%	82%	73%	46%	69%	71%	45%	69%		
		05-06	55	100%	73%	44%	33%	68%	55%	25%	59%	52%	N/A	39%	34%	34%	56%	47%	50%	80%	67%	33%	73%	45%	33%	70%	42%	32%		
4	Science	03-04	63	100%	80%	57%	79%	71%	67%	90%	74%	62%	N/A	50%	47%	58%	64%	63%	100%	88%	80%	100%	81%	57%	87%	81%	56%	67%		
		04-05	45	100%	78%	47%	60%	65%	52%	56%	69%	63%	N/A	41%	37%	50%	54%	51%	67%	86%	74%	82%	79%	47%	63%	76%	46%	54%		
		05-06	55	100%	77%	49%	49%	67%	56%	42%	66%	51%	N/A	45%	39%	51%	60%	56%	50%	85%	72%	50%	78%	50%	44%	78%	48%	54%		
4	Social Studies	03-04	63	100%	90%	76%	95%	87%	86%	95%	84%	80%	N/A	73%	71%	92%	79%	78%	100%	95%	91%	100%	89%	75%	95%	90%	77%	96%		
		04-05	45	100%	91%	76%	84%	86%	81%	89%	89%	90%	N/A	74%	70%	82%	83%	79%	67%	95%	90%	91%	90%	75%	84%	97%	77%	85%		
		05-06	55	100%	91%	77%	85%	86%	83%	83%	88%	85%	N/A	75%	71%	89%	82%	80%	100%	94%	89%	67%	90%	76%	89%	92%	79%	82%		
5	Reading	03-04	37	100%	N/A	63%	59%	N/A	67%	55%	N/A	74%	0%	N/A	59%	56%	N/A	63%	100%	N/A	80%	60%	N/A	58%	38%	N/A	68%	76%		
		04-05	56	100%	N/A	57%	68%	N/A	59%	67%	N/A	51%	N/A	N/A	51%	52%	N/A	54%	100%	N/A	79%	85%	N/A	53%	66%	N/A	60%	71%		
		05-06	42	100%	83%	61%	48%	77%	68%	31%	75%	78%	N/A	59%	54%	38%	67%	64%	75%	89%	82%	78%	81%	58%	52%	84%	65%	38%		
5	Language	03-04	37	100%	N/A	50%	46%	N/A	56%	45%	N/A	60%	0%	N/A	45%	50%	N/A	52%	50%	N/A	70%	20%	N/A	45%	25%	N/A	56%	62%		
		04-05	56	100%	N/A	42%	39%	N/A	52%	44%	N/A	43%	N/A	N/A	35%	19%	N/A	40%	100%	N/A	66%	46%	N/A	37%	34%	N/A	47%	48%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	37	100%	N/A	54%	35%	N/A	71%	27%	N/A	58%	0%	N/A	45%	25%	N/A	58%	100%	N/A	77%	40%	N/A	54%	31%	N/A	54%	38%		
		04-05	56	100%	N/A	50%	46%	N/A	67%	56%	N/A	46%	N/A	N/A	41%	33%	N/A	52%	50%	N/A	75%	54%	N/A	51%	51%	N/A	49%	38%		
		05-06	42	100%	72%	40%	33%	69%	56%	38%	60%	53%	N/A	37%	32%	6%	52%	43%	25%	80%	65%	78%	72%	40%	34%	72%	41%	31%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.

The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

PARKVIEW SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	59	100%	50%	30%	83%	86%	66%	68%	57%	52%	55%	82%	62%	73%	65%	56%	60%	88%	76%	94%		
3	Math	03-04	43	100%	N/A	28%	25%	N/A	57%	85%	N/A	53%	73%	N/A	52%	81%	N/A	49%	77%	N/A	66%	82%		
		04-05	57	98%	N/A	31%	40%	N/A	57%	83%	N/A	53%	90%	N/A	53%	72%	N/A	48%	76%	N/A	70%	73%		
		05-06	59	100%	48%	26%	50%	75%	46%	49%	54%	48%	36%	73%	42%	52%	55%	39%	38%	80%	58%	76%		
4	Reading	03-04	63	100%	55%	34%	71%	87%	73%	86%	62%	57%	85%	84%	68%	84%	71%	63%	82%	89%	83%	93%		
		04-05	45	100%	53%	31%	0%	86%	69%	81%	59%	53%	67%	84%	63%	81%	68%	59%	72%	88%	80%	100%		
		05-06	55	100%	53%	34%	67%	87%	67%	63%	56%	45%	55%	84%	63%	66%	69%	57%	59%	90%	76%	79%		
4	Language	03-04	63	100%	49%	31%	57%	84%	71%	80%	55%	53%	77%	81%	66%	78%	67%	60%	76%	85%	81%	86%		
		04-05	45	100%	48%	27%	0%	84%	66%	84%	55%	49%	78%	81%	61%	81%	66%	56%	78%	87%	77%	89%		
		05-06	55	100%	56%	35%	44%	83%	63%	65%	53%	43%	36%	81%	60%	68%	64%	53%	59%	88%	74%	71%		
4	Math	03-04	63	100%	50%	31%	43%	78%	57%	84%	56%	53%	77%	75%	53%	80%	58%	49%	80%	81%	70%	79%		
		04-05	45	100%	49%	25%	0%	76%	50%	72%	56%	48%	78%	74%	46%	67%	55%	43%	67%	80%	64%	78%		
		05-06	55	100%	48%	28%	44%	76%	47%	30%	51%	38%	18%	74%	44%	36%	54%	39%	32%	81%	60%	36%		
4	Science	03-04	63	100%	61%	34%	86%	85%	61%	79%	56%	58%	92%	82%	57%	76%	65%	52%	73%	88%	78%	100%		
		04-05	45	100%	56%	24%	0%	82%	52%	63%	47%	45%	44%	80%	47%	64%	59%	42%	53%	87%	73%	89%		
		05-06	55	100%	57%	32%	78%	81%	53%	43%	52%	43%	45%	80%	50%	50%	61%	44%	49%	87%	65%	50%		
4	Social Studies	03-04	63	100%	78%	54%	71%	93%	81%	98%	74%	75%	100%	91%	76%	94%	82%	73%	96%	95%	88%	93%		
		04-05	45	100%	78%	53%	50%	93%	81%	86%	75%	72%	78%	92%	76%	86%	84%	74%	83%	95%	88%	89%		
		05-06	55	100%	80%	59%	100%	93%	81%	83%	76%	71%	82%	92%	78%	86%	83%	74%	83%	95%	87%	93%		
5	Reading	03-04	37	100%	N/A	29%	50%	N/A	71%	61%	N/A	48%	0%	N/A	65%	65%	N/A	60%	61%	N/A	78%	56%		
		04-05	56	100%	N/A	24%	40%	N/A	64%	74%	N/A	36%	33%	N/A	59%	72%	N/A	52%	63%	N/A	76%	85%		
		05-06	42	100%	50%	27%	N/A	88%	69%	48%	58%	41%	13%	85%	63%	56%	69%	58%	41%	90%	75%	70%		
5	Language	03-04	37	100%	N/A	21%	25%	N/A	57%	48%	N/A	36%	0%	N/A	52%	50%	N/A	46%	43%	N/A	68%	56%		
		04-05	56	100%	N/A	15%	0%	N/A	47%	48%	N/A	25%	50%	N/A	44%	38%	N/A	36%	37%	N/A	63%	46%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	37	100%	N/A	28%	25%	N/A	59%	36%	N/A	49%	33%	N/A	54%	35%	N/A	50%	32%	N/A	69%	44%		
		04-05	56	100%	N/A	26%	20%	N/A	55%	52%	N/A	44%	33%	N/A	50%	48%	N/A	45%	44%	N/A	70%	54%		
		05-06	42	100%	43%	20%	N/A	77%	45%	33%	51%	31%	25%	74%	41%	35%	54%	36%	25%	81%	57%	60%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	444
3	Math	03-04	N/A	587	614
		04-05	N/A	585	606
		05-06	431	398	403
4	Reading	03-04	647	628	640
		04-05	646	623	637
		05-06	477	446	447
4	Language	03-04	648	633	639
		04-05	646	626	638
		05-06	298	279	285
4	Math	03-04	632	615	630
		04-05	633	610	626
		05-06	463	428	425
4	Science	03-04	640	619	630
		04-05	637	609	621
		05-06	300	276	274
4	Social Studies	03-04	648	632	643
		04-05	646	629	635
		05-06	298	280	281
5	Reading	03-04	N/A	649	645
		04-05	N/A	641	645
		05-06	485	452	454
5	Language	03-04	N/A	648	645
		04-05	N/A	643	641
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	615
		04-05	N/A	623	623
		05-06	484	449	450

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

PARKVIEW SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	95%	97%	96%	98%	93%	92%	86%	93%	92%	94%	95%	94%	95%	96%	95%	94%	96%	93%	95%	96%	94%	95%
		04-05		95%	93%	94%	96%	96%	96%	93%	91%	90%	93%	92%	93%	94%	94%	94%	96%	94%	94%	95%	93%	94%	95%	93%	94%
	State Target = 85%	05-06		N/A	93%	93%	N/A	96%	96%	N/A	92%	91%	N/A	92%	91%	N/A	93%	90%	N/A	94%	91%	N/A	92%	93%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	93%	N/A	94%	95%	N/A	95%	98%	N/A	93%	94%	N/A	93%	95%	N/A	96%	95%	N/A	93%	94%
		04-05		N/A	91%	93%	N/A	93%	94%	N/A	95%	97%	N/A	93%	93%	N/A	93%	92%	N/A	93%	92%	N/A	93%	94%
		05-06		N/A	91%	91%	N/A	93%	93%	N/A	94%	97%	N/A	92%	92%	N/A	92%	92%	N/A	95%	94%	N/A	95%	94%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	54	96%	100%	99%	100%	92%	N/A	95%	100%	97%	100%	98%	100%	96%	100%	97%	100%	
	04-05	40	97%	98%	99%	100%	97%	N/A	96%	94%	97%	100%	99%	100%	96%	96%	97%	100%	
	05-06	51	97%	90%	96%	100%	100%	N/A	96%	86%	97%	100%	99%	100%	96%	93%	97%	88%	

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	03-04	54	98%	100%	96%	100%	97%	100%	96%	100%	96%	100%	97%	100%	
	04-05	40	98%	100%	97%	97%	97%	100%	97%	97%	97%	97%	98%	100%	
	05-06	51	98%	89%	96%	90%	96%	89%	97%	90%	96%	88%	99%	100%	

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

December 2006

Elementary School 262 of 348

PARKVIEW SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	63	14%	20%	18%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	5%	3%	3%
1	3%	9%	13%
2	2%	5%	6%
3	N/A	N/A	3%
4	N/A	2%	9%
5	N/A	2%	N/A
Total	2%	4%	6%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	12	100%	100%
Native American	N/A	N/A	N/A
African American	35	100%	100%
Hispanic	2	100%	100%
White	6	100%	100%
English Lang. Learners	11	100%	100%
Students w/ Disabilities	9	100%	100%
Free/Red. Lunch	41	100%	100%
Total School	55	100%	100%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	22%	40%	37%
1	16%	29%	34%
2	16%	15%	28%
3	12%	30%	10%
4	13%	22%	27%
5	21%	16%	24%
Total	16%	26%	27%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	85	1.7	1.7	1.6	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	34.1%	45.9%	10.6%	2.4%	3.5%	3.5%
	Staff	33	1.5	1.9	1.9	1.9	2.9	1.9		Staff	12.1%	75.8%	0.0%	0.0%	9.1%	3.0%
	Parents	37	1.6	1.5	1.6	1.6	2.2	1.6		Parents	16.2%	70.3%	10.8%	0.0%	2.7%	0.0%
Safety	ES/MS Students	85	1.7	1.8	1.7	1.8	1.9	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.0%	43.5%	10.6%	2.4%	3.5%	0.0%
	Staff	33	1.4	1.8	2.0	1.8	3.3	1.9		Staff	0.0%	12.1%	12.1%	66.7%	9.1%	0.0%
	Parents	37	1.5	1.5	1.7	1.6	2.3	1.6		Parents	24.3%	21.6%	40.5%	10.8%	2.7%	0.0%
Environment	ES/MS Students	85	1.9	1.9	1.9	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	15.3%	50.6%	5.9%	4.7%	22.4%	1.2%
	Staff	33	1.5	1.8	2.0	1.8	3.2	1.8		Staff	3.0%	15.2%	12.1%	63.6%	6.1%	0.0%
	Parents	37	1.4	1.5	1.6	1.6	2.2	1.6		Parents	21.6%	29.7%	35.1%	13.5%	0.0%	0.0%
Governance	ES/MS Students	85	2.1	2.2	2.2	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	14.1%	27.1%	27.1%	11.8%	16.5%	3.5%
	Staff	33	1.5	1.9	2.3	1.9	3.4	1.9		Staff	3.0%	15.2%	0.0%	75.8%	6.1%	0.0%
	Parents	37	1.7	1.6	1.7	1.6	2.7	1.7		Parents	18.9%	27.0%	2.7%	45.9%	5.4%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

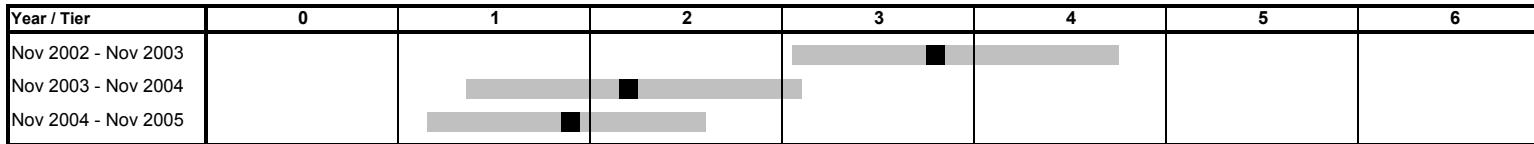
December 2006

Elementary School 263 of 348

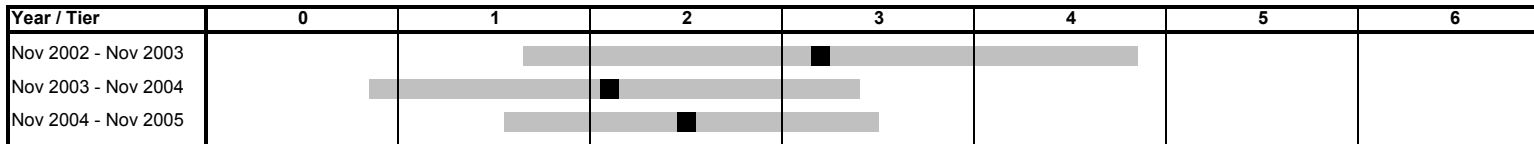
PARKVIEW SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	3.3
Nov 2003 - Nov 2004	N/A	1.7
Nov 2004 - Nov 2005	-13.0	1.4



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.7
Nov 2003 - Nov 2004	N/A	1.6
Nov 2004 - Nov 2005	-8.2	2.0



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable