

SEHER SCHOOL

2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	2430 W ROGERS ST
Phone	414-902-1100
Fax	414-902-1115
Site Number	0318
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	FERMIN BURGOS
Principal (06-07)	ROSANA BENISHEK (APIC)
05-06 Principal Years at Site	1
Board Member	DIRECTOR MORALES

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	N/A	N/A	417
Pre-Kindergarten	N/A	N/A	112
Kindergarten	N/A	N/A	54
Grade 1	N/A	N/A	48
Grade 2	N/A	N/A	46
Grade 3	N/A	N/A	38
Grade 4	N/A	N/A	46
Grade 5	N/A	N/A	73

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	N/A	N/A	48%
	Female	N/A	N/A	52%
Ethnicity	Asian	N/A	N/A	0%
	Native American	N/A	N/A	1%
	African American	N/A	N/A	8%
	Hispanic	N/A	N/A	82%
	White	N/A	N/A	5%
Groups	Special Education	N/A	N/A	8%
	English Language Learners	N/A	N/A	42%
	Free/Reduced Lunch	N/A	N/A	83%

Student Movement		03-04	04-05	05-06
	Mobility Rate	N/A	N/A	22%
	Stability Rate	N/A	N/A	60%

School Profile

Seher School of Excellence, located at 2430 West Rogers Street in the near South side area, is a multicultural neighborhood school. Rigorous curriculum and expectations ensure academic success. Seher offers bilingual and monolingual programs for all grade levels. Seher also offers K3/K4 Head Start classes, all day K4, SAGE (15 to 1 ratio) and a bilingual developmental program for Grades K4-7. Seher advocates helping students maintain their native language while developing their English.

Parent Involvement: Parents are encouraged to be part of their child's education. Parents are involved in the school decision-making process through the School Governance Council, PTO and parent surveys. Seher's Family Center is open daily to welcome and support parental involvement. A quarterly newsletter is sent home to all parents. Events such as: Breakfast with your Child, Title I meetings, Math literacy events, Parent workshop series, and PTO Family Fun Night offer a variety of ways for developing the school's community.

Balanced Literacy Program: English and reading instruction are delivered through Direct Instruction (DI) *Reading Mastery and Corrective Reading (K4-7)*. Direct Instruction is a highly effective researched-based method being used in all of our classes. Instruction is also provided in Spanish (Trofeos) for the students in our bilingual classrooms. Every English Language Learner (ELL) receives English as a Second Language (ESL). A focus teacher and educational assistants work together during the DI Reading and English blocks.

Staff Development: The staff at Seher is highly qualified in curriculum and instruction. Collaboration amongst all staff is regularly scheduled to ensure the highest levels of success for all students. Seher implements the Problem Solving Model to effectively implement and monitor interventions and strategies used for students who struggle. Staff members attend workshops to improve their implementation of standards based instruction.

Partnership with the Boys and Girl's Club: Seher School of Excellence has an educational partnership with the Davis Boys & Girls Club. This partnership allows us to provide Seher students with after school recreational and academic services. It also offers health related programs and

resources in the areas of education and prevention. In Collaboration with the Boys & Girls club, Seher will offer English as a Second Language (ESL) classes and community outreach programs for parents and community members.

Arts: Students are provided with various avenues in the arts. In collaboration with the Boys & Girls' Club, students are offered crafts and sports. Performance opportunities abound with a Holiday Show, Awards Programs, and displays of students' talents. Seher is also part of the Students (SHARP) program which is an initiative to provide opportunities for students to enhance their talents in the area of Art.

SEHER SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																									
					Total			Ethnicity															Gender							
								Asian			Native American			African American			Hispanic			White			Male			Female				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	38	100%	80%	61%	39%	73%	66%	N/A	75%	70%	N/A	58%	55%	20%	65%	61%	39%	86%	77%	60%	77%	57%	32%	85%	65%	50%		
3	Math	03-04	N/A	N/A	N/A	52%	N/A	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	N/A	N/A	54%	N/A	N/A	74%	N/A	52%	N/A	N/A	52%	N/A	N/A		
		04-05	N/A	N/A	N/A	53%	N/A	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	N/A	N/A	58%	N/A	N/A	69%	N/A	53%	N/A	N/A	52%	N/A	N/A		
		05-06	38	100%	73%	43%	18%	71%	60%	N/A	62%	48%	N/A	37%	32%	0%	55%	50%	25%	79%	65%	0%	74%	44%	23%	70%	42%	13%		
4	Reading	03-04	N/A	N/A	82%	67%	N/A	75%	75%	N/A	74%	71%	N/A	64%	62%	N/A	69%	64%	N/A	87%	83%	N/A	78%	62%	N/A	86%	72%	N/A		
		04-05	N/A	N/A	82%	62%	N/A	74%	64%	N/A	76%	80%	N/A	60%	57%	N/A	65%	62%	N/A	87%	79%	N/A	78%	56%	N/A	86%	69%	N/A		
		05-06	40	95%	82%	61%	50%	72%	66%	N/A	74%	72%	100%	59%	54%	100%	68%	63%	52%	88%	79%	0%	80%	60%	61%	84%	62%	41%		
4	Language	03-04	N/A	N/A	79%	64%	N/A	73%	72%	N/A	70%	64%	N/A	60%	59%	N/A	65%	62%	N/A	85%	83%	N/A	76%	60%	N/A	83%	69%	N/A		
		04-05	N/A	N/A	79%	59%	N/A	72%	64%	N/A	71%	73%	N/A	56%	53%	N/A	64%	61%	N/A	85%	77%	N/A	76%	53%	N/A	83%	65%	N/A		
		05-06	40	95%	79%	58%	48%	70%	62%	N/A	70%	66%	100%	54%	50%	50%	65%	62%	48%	85%	78%	25%	76%	54%	50%	83%	62%	45%		
4	Math	03-04	N/A	N/A	74%	53%	N/A	72%	67%	N/A	62%	44%	N/A	46%	45%	N/A	58%	55%	N/A	81%	73%	N/A	74%	53%	N/A	73%	52%	N/A		
		04-05	N/A	N/A	72%	46%	N/A	73%	61%	N/A	59%	55%	N/A	41%	38%	N/A	56%	49%	N/A	79%	66%	N/A	73%	46%	N/A	71%	45%	N/A		
		05-06	40	95%	73%	44%	25%	68%	55%	N/A	59%	52%	0%	39%	34%	50%	56%	47%	27%	80%	67%	0%	73%	45%	28%	70%	42%	23%		
4	Science	03-04	N/A	N/A	80%	57%	N/A	71%	67%	N/A	74%	62%	N/A	50%	47%	N/A	64%	63%	N/A	88%	80%	N/A	81%	57%	N/A	81%	56%	N/A		
		04-05	N/A	N/A	78%	47%	N/A	65%	52%	N/A	69%	63%	N/A	41%	37%	N/A	54%	51%	N/A	86%	74%	N/A	79%	47%	N/A	76%	46%	N/A		
		05-06	40	90%	77%	49%	28%	67%	56%	N/A	66%	51%	0%	45%	39%	0%	60%	56%	33%	85%	72%	0%	78%	50%	28%	78%	48%	27%		
4	Social Studies	03-04	N/A	N/A	90%	76%	N/A	87%	86%	N/A	84%	80%	N/A	73%	71%	N/A	79%	78%	N/A	95%	91%	N/A	89%	75%	N/A	90%	77%	N/A		
		04-05	N/A	N/A	91%	76%	N/A	86%	81%	N/A	89%	90%	N/A	74%	70%	N/A	83%	79%	N/A	95%	90%	N/A	90%	75%	N/A	97%	77%	N/A		
		05-06	40	85%	91%	77%	48%	86%	83%	N/A	88%	85%	0%	75%	71%	100%	82%	80%	48%	94%	89%	25%	90%	76%	61%	92%	79%	36%		
5	Reading	03-04	N/A	N/A	N/A	63%	N/A	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	N/A	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	N/A	N/A	68%	N/A		
		04-05	N/A	N/A	N/A	57%	N/A	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	N/A	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	N/A	N/A	60%	N/A		
		05-06	32	100%	83%	61%	34%	77%	68%	N/A	75%	78%	N/A	59%	54%	0%	67%	64%	39%	89%	82%	0%	81%	58%	23%	84%	65%	60%		
5	Language	03-04	N/A	N/A	N/A	50%	N/A	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	N/A	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	N/A	N/A	56%	N/A		
		04-05	N/A	N/A	N/A	42%	N/A	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	N/A	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	47%	N/A		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	N/A	N/A	N/A	54%	N/A	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	N/A	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	N/A	N/A	54%	N/A		
		04-05	N/A	N/A	N/A	50%	N/A	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	N/A	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	N/A	N/A	49%	N/A		
		05-06	32	100%	72%	40%	19%	69%	56%	N/A	60%	53%	N/A	37%	32%	0%	52%	43%	21%	80%	65%	0%	72%	40%	18%	72%	41%	20%		

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

SEHER SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	38	100%	50%	30%	0%	86%	66%	45%	57%	52%	26%	82%	62%	53%	65%	56%	42%	88%	76%	0%		
3	Math	03-04	N/A	N/A	N/A	28%	N/A	N/A	57%	N/A	N/A	53%	N/A	N/A	52%	N/A	N/A	49%	N/A	N/A	66%	N/A		
		04-05	N/A	N/A	N/A	31%	N/A	N/A	57%	N/A	N/A	53%	N/A	N/A	53%	N/A	N/A	48%	N/A	N/A	70%	N/A		
		05-06	38	100%	48%	26%	0%	75%	46%	21%	54%	48%	21%	73%	42%	16%	55%	39%	19%	80%	58%	0%		
4	Reading	03-04	N/A	N/A	55%	34%	N/A	87%	73%	N/A	62%	57%	N/A	84%	68%	N/A	71%	63%	N/A	89%	83%	N/A		
		04-05	N/A	N/A	53%	31%	N/A	86%	69%	N/A	59%	53%	N/A	84%	63%	N/A	68%	59%	N/A	88%	80%	N/A		
		05-06	40	95%	53%	34%	0%	87%	67%	54%	56%	45%	56%	84%	63%	40%	69%	57%	44%	90%	76%	100%		
4	Language	03-04	N/A	N/A	49%	31%	N/A	84%	71%	N/A	55%	53%	N/A	81%	66%	N/A	67%	60%	N/A	85%	81%	N/A		
		04-05	N/A	N/A	48%	27%	N/A	84%	66%	N/A	55%	49%	N/A	81%	61%	N/A	66%	56%	N/A	87%	77%	N/A		
		05-06	40	95%	56%	35%	0%	83%	63%	51%	53%	43%	48%	81%	60%	47%	64%	53%	44%	88%	74%	75%		
4	Math	03-04	N/A	N/A	50%	31%	N/A	78%	57%	N/A	56%	53%	N/A	75%	53%	N/A	58%	49%	N/A	81%	70%	N/A		
		04-05	N/A	N/A	49%	25%	N/A	76%	50%	N/A	56%	48%	N/A	74%	46%	N/A	55%	43%	N/A	80%	64%	N/A		
		05-06	40	95%	48%	28%	0%	76%	47%	27%	51%	38%	28%	74%	44%	20%	54%	39%	25%	81%	60%	25%		
4	Science	03-04	N/A	N/A	61%	34%	N/A	85%	61%	N/A	56%	58%	N/A	82%	57%	N/A	65%	52%	N/A	88%	78%	N/A		
		04-05	N/A	N/A	56%	24%	N/A	82%	52%	N/A	47%	45%	N/A	80%	47%	N/A	59%	42%	N/A	87%	73%	N/A		
		05-06	40	90%	57%	32%	0%	81%	53%	30%	52%	43%	40%	80%	50%	7%	61%	44%	28%	87%	65%	25%		
4	Social Studies	03-04	N/A	N/A	78%	54%	N/A	93%	81%	N/A	74%	75%	N/A	91%	76%	N/A	82%	73%	N/A	95%	88%	N/A		
		04-05	N/A	N/A	78%	53%	N/A	93%	81%	N/A	75%	72%	N/A	92%	76%	N/A	84%	74%	N/A	95%	88%	N/A		
		05-06	40	85%	80%	59%	0%	93%	81%	51%	76%	71%	52%	92%	78%	40%	83%	74%	42%	95%	87%	100%		
5	Reading	03-04	N/A	N/A	N/A	29%	N/A	N/A	71%	N/A	N/A	48%	N/A	N/A	65%	N/A	N/A	60%	N/A	N/A	78%	N/A		
		04-05	N/A	N/A	N/A	24%	N/A	N/A	64%	N/A	N/A	36%	N/A	N/A	59%	N/A	N/A	52%	N/A	N/A	76%	N/A		
		05-06	32	100%	50%	27%	0%	88%	69%	38%	58%	41%	22%	85%	63%	50%	69%	58%	33%	90%	75%	50%		
5	Language	03-04	N/A	N/A	N/A	21%	N/A	N/A	57%	N/A	N/A	36%	N/A	N/A	52%	N/A	N/A	46%	N/A	N/A	68%	N/A		
		04-05	N/A	N/A	N/A	15%	N/A	N/A	47%	N/A	N/A	25%	N/A	N/A	44%	N/A	N/A	36%	N/A	N/A	63%	N/A		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	N/A	N/A	N/A	28%	N/A	N/A	59%	N/A	N/A	49%	N/A	N/A	54%	N/A	N/A	50%	N/A	N/A	69%	N/A		
		04-05	N/A	N/A	N/A	26%	N/A	N/A	55%	N/A	N/A	44%	N/A	N/A	50%	N/A	N/A	45%	N/A	N/A	70%	N/A		
		05-06	32	100%	43%	20%	0%	77%	45%	21%	51%	31%	6%	74%	41%	36%	54%	36%	17%	81%	57%	50%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	429
3	Math	03-04	N/A	587	N/A
		04-05	N/A	585	N/A
		05-06	431	398	378
4	Reading	03-04	647	628	N/A
		04-05	646	623	N/A
		05-06	477	446	417
4	Language	03-04	648	633	N/A
		04-05	646	626	N/A
		05-06	298	279	256
4	Math	03-04	632	615	N/A
		04-05	633	610	N/A
		05-06	463	428	406
4	Science	03-04	640	619	N/A
		04-05	637	609	N/A
		05-06	300	276	250
4	Social Studies	03-04	648	632	N/A
		04-05	646	629	N/A
		05-06	298	280	258
5	Reading	03-04	N/A	649	N/A
		04-05	N/A	641	N/A
		05-06	485	452	430
5	Language	03-04	N/A	648	N/A
		04-05	N/A	643	N/A
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	N/A
		04-05	N/A	623	N/A
		05-06	484	449	427

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

SEHER SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	N/A	97%	96%	N/A	93%	92%	N/A	93%	92%	N/A	95%	94%	N/A	96%	95%	N/A	96%	93%	N/A	96%	94%	N/A
		04-05		95%	93%	N/A	96%	96%	N/A	93%	91%	N/A	93%	92%	N/A	94%	94%	N/A	96%	94%	N/A	95%	93%	N/A	95%	93%	N/A
	State Target = 85%	05-06		N/A	93%	91%	N/A	96%	95%	N/A	92%	89%	N/A	92%	85%	N/A	93%	92%	N/A	94%	89%	N/A	92%	92%	N/A	93%	91%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	N/A	N/A	94%	N/A	N/A	95%	N/A	N/A	93%	N/A	N/A	93%	N/A	N/A	96%	N/A
		04-05		N/A	91%	N/A	N/A	93%	N/A	N/A	95%	N/A	N/A	93%	N/A	N/A	93%	N/A	N/A	93%	N/A
		05-06		N/A	91%	88%	N/A	93%	92%	N/A	94%	93%	N/A	92%	88%	N/A	92%	92%	N/A	95%	86%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total			Ethnicity										Gender				
							Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female		
Year	Students Enrolled		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School			
Promotion Rate		03-04	N/A	96%	N/A	99%	N/A	92%	N/A	95%	N/A	97%	N/A	98%	N/A	96%	N/A	97%	N/A		
		04-05	N/A	97%	N/A	99%	N/A	97%	N/A	96%	N/A	97%	N/A	99%	N/A	96%	N/A	97%	N/A		
		05-06	35	97%	97%	96%	N/A	100%	100%	96%	100%	97%	97%	99%	100%	96%	100%	97%	95%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	N/A	98%	N/A	96%	N/A	97%	N/A	96%	N/A	96%	N/A	97%	N/A
		04-05	N/A	98%	N/A	97%	N/A	97%	N/A	97%	N/A	97%	N/A	98%	N/A
		05-06	35	98%	100%	96%	97%	96%	100%	97%	92%	96%	97%	99%	N/A

ES indicates Elementary grade students.
N/A indicates: Not available / Not applicable

SEHER SCHOOL

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	2	N/A	N/A	1%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	N/A	2%
1	N/A	N/A	N/A
2	N/A	N/A	N/A
3	N/A	N/A	N/A
4	N/A	N/A	2%
5	N/A	N/A	1%
Total	N/A	N/A	1%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	1	100%	100%
African American	2	100%	100%
Hispanic	33	94%	94%
White	4	100%	100%
English Lang. Learners	25	96%	96%
Students w/ Disabilities	3	100%	100%
Free/Red. Lunch	36	94%	94%
Total School	40	95%	95%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	N/A	N/A	61%
1	N/A	N/A	54%
2	N/A	N/A	43%
3	N/A	N/A	42%
4	N/A	N/A	41%
5	N/A	N/A	36%
Total	N/A	N/A	46%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	91	N/A	1.7	N/A	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	37.4%	37.4%	5.5%	8.8%	9.9%	1.1%
	Staff	14	N/A	1.9	N/A	1.9	3.0	1.9		Staff	21.4%	28.6%	7.1%	35.7%	7.1%	0.0%
	Parents	13	N/A	1.5	N/A	1.6	1.9	1.6		Parents	7.7%	53.8%	15.4%	7.7%	15.4%	0.0%
Safety	ES/MS Students	91	N/A	1.8	N/A	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	44.0%	36.3%	6.6%	7.7%	5.5%	0.0%
	Staff	14	N/A	1.8	N/A	1.8	2.8	1.9		Staff	21.4%	21.4%	21.4%	35.7%	0.0%	0.0%
	Parents	13	N/A	1.5	N/A	1.6	1.9	1.6		Parents	30.8%	61.5%	0.0%	7.7%	0.0%	0.0%
Environment	ES/MS Students	91	N/A	1.9	N/A	1.9	1.9	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	35.2%	18.7%	6.6%	13.2%	24.2%	2.2%
	Staff	14	N/A	1.8	N/A	1.8	2.9	1.8		Staff	7.1%	35.7%	14.3%	35.7%	7.1%	0.0%
	Parents	13	N/A	1.5	N/A	1.6	1.8	1.6		Parents	46.2%	38.5%	0.0%	7.7%	0.0%	7.7%
Governance	ES/MS Students	91	N/A	2.2	N/A	2.2	2.0	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.9%	28.6%	12.1%	13.2%	20.9%	4.4%
	Staff	14	N/A	1.9	N/A	1.9	3.0	1.9		Staff	7.1%	42.9%	7.1%	42.9%	0.0%	0.0%
	Parents	13	N/A	1.6	N/A	1.6	1.7	1.7		Parents	38.5%	53.8%	0.0%	7.7%	0.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

N/A indicates: Not available / Not applicable

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Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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