

# WISCONSIN AVENUE SCHOOL

## 2005-2006 Report Card

Grades Kgn. - 5

MPS Elementary School

School Information	
Address	2708 W WISCONSIN AV
Phone	414-934-4501
Fax	414-934-4515
Site Number	0401
School Operation	7:45 - 2:25

Administration	
Principal (05-06)	GLEN BURK
Principal (06-07)	JAMES SAYAVONG (APIC)
05-06 Principal Years at Site	23
Board Member	DIRECTOR BLEWETT

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
<b>Total</b>	<b>556</b>	<b>506</b>	<b>375</b>
Pre-Kindergarten	28	47	33
Kindergarten	46	49	62
Grade 1	81	68	51
Grade 2	74	68	58
Grade 3	112	79	63
Grade 4	109	95	45
Grade 5	106	100	63

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	51%	53%	52%
	Female	49%	47%	48%
Ethnicity	Asian	12%	9%	10%
	Native American	N/A	0%	1%
	African American	55%	62%	76%
	Hispanic	29%	25%	7%
	White	2%	2%	2%
Groups	Special Education	13%	10%	13%
	English Language Learners	28%	29%	12%
	Free/Reduced Lunch	89%	86%	91%

Student Movement			
	03-04	04-05	05-06
Mobility Rate	29%	26%	36%
Stability Rate	55%	45%	51%

### School Profile

Wisconsin Avenue School is traditional school located two blocks west of downtown Milwaukee. It has always been composed of a rich tapestry of a multi-ethnic and multicultural staff and student body. Our school lost its entire bilingual program at the start of the 2005-06 school year to other bilingual schools near the homes of our Hispanic children. This change has had a dramatic impact upon the multi-ethnic makeup of our student population with the loss of 120 students and a significant reduction of school board and grant funds. Recruitment of early childhood, ESL and neighborhood students attending other schools will continue to be a high priority during the 2006-07 school year.

The *SPECIALTY* of Wisconsin Avenue continues to be ESL in a traditional school setting. The school's *MISSION* is to improve the percentage of students scoring proficient or advanced on scheduled assessments and CABS. The immediate goal is to match or exceed MPS grade level average proficient / advanced performance percentages between 2005-07. Grade three students have significantly exceeded MPS math performance for the past three years. The school's primary mission is to replicate this achievement in all assessments. Due to summative and formative data over the past several years, the school instructional *FOCUS* has been the implementation of *Direct Instruction in basic skills* (reading, math and language arts). For the past three years the school's focus has been supported by two major grants: CSR (\$125,000 – for 3 years) and Title 1 Supplemental (\$50,00 for 3 years).

**Special Education Programs:** During the 2005-06 school year the school's percentage of special education students was 14%, well below the MPS elementary school average. Based upon the increase in scheduled special education IEP meetings and incoming special education students, it is anticipated the school's special education population will approach 20% in 2006-07. Special education students are supported by three cross-categorical teachers, one paraprofessional and an effective special education support team. We service the student's depending on the level of need. We utilize resource rooms for pull out as well in classroom inclusion. We also have a full time speech pathologist.

Parents (PTO and school governance council) and staff supported efforts to expand early childhood school programs in 2006-07 by requesting the following expansions: *Special Education Speech/Language and K3 Head Start*.

**Community Partnerships:** For many years our partnership with Neighborhood House has been mutually beneficial in serving the educational, health and recreational needs of our children and their families. Through a grant from Harley Davidson, hundreds of our children learned much about environmental education in the community, at NH, in our classrooms and at the NH farm near Oconomowoc, where students learned about nature and tapped maple trees to make maple syrup. NH also supported our extended day program until 5:30 pm with staffing and support funds. NH also provides a host of family activities. St. Paul's Church has also been a partner for many years. After school *Homework Help* in the past for under achievers, recreational activities and weeklong summer camping trips were organized and led by parishioners. Our partnership with the Milwaukee Ballet School is in its tenth year. Selected students receive ballet lessons from MBS staff. Beginners receive lessons on our auditorium stage. Advanced students are taught at the MBS (5<sup>th</sup> & National Ave.). Some of our students performed annually in the MBS performance of *The Nutcracker* on stage at the Marcus Center for the Performing Arts. Our partnership with the Wisconsin String Academy at UW-M allows selected students to receive weekly cello lessons on our school auditorium stage and at UW-M. Students have performed in concerts on our stage and on the stage in the UW-M Fine Arts Building. Another group of students take piano lessons through the MPS music department.

**Parental Involvement:** Parents are *INVITED and ENCOURAGED* to participate regularly in parent-teacher conferences, PTO/Title meetings, governance council meetings, volunteer service, our annual November *Pot Luck--Family Night* and many other school activities and events. A more extensive summary of parent involvement is found in *Section VIII* of the school's educational plan.

# WISCONSIN AVENUE SCHOOL

## Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	59	100%	80%	61%	37%	73%	66%	50%	75%	70%	N/A	58%	55%	36%	65%	61%	0%	86%	77%	67%	77%	57%	36%	85%	65%	39%			
3	Math	03-04	109	100%	N/A	52%	62%	N/A	66%	77%	N/A	62%	N/A	N/A	44%	63%	N/A	54%	54%	N/A	74%	75%	N/A	52%	58%	N/A	52%	70%			
		04-05	78	97%	N/A	53%	59%	N/A	66%	33%	N/A	65%	N/A	N/A	44%	66%	N/A	58%	53%	N/A	69%	33%	N/A	53%	65%	N/A	52%	53%			
		05-06	59	100%	73%	43%	25%	71%	60%	67%	62%	48%	N/A	37%	32%	19%	55%	50%	33%	79%	65%	33%	74%	44%	25%	70%	42%	26%			
4	Reading	03-04	109	98%	82%	67%	63%	75%	75%	62%	74%	71%	N/A	64%	62%	65%	69%	64%	59%	87%	83%	75%	78%	62%	58%	86%	72%	69%			
		04-05	93	100%	82%	62%	53%	74%	64%	50%	76%	80%	N/A	60%	57%	55%	65%	62%	52%	87%	79%	33%	78%	56%	47%	86%	69%	62%			
		05-06	45	100%	82%	61%	47%	72%	66%	40%	74%	72%	N/A	59%	54%	50%	68%	63%	40%	88%	79%	40%	80%	60%	48%	84%	62%	45%			
4	Language	03-04	109	98%	79%	64%	57%	73%	72%	62%	70%	64%	N/A	60%	59%	55%	65%	62%	56%	85%	83%	75%	76%	60%	51%	83%	69%	63%			
		04-05	93	100%	79%	59%	48%	72%	64%	80%	71%	73%	N/A	56%	53%	45%	64%	61%	45%	85%	77%	33%	76%	53%	47%	83%	65%	50%			
		05-06	45	100%	79%	58%	38%	70%	62%	40%	70%	66%	N/A	54%	50%	33%	65%	62%	60%	85%	78%	40%	76%	54%	39%	83%	62%	36%			
4	Math	03-04	109	98%	74%	53%	44%	72%	67%	46%	62%	44%	N/A	46%	45%	34%	58%	55%	63%	81%	73%	75%	74%	53%	44%	73%	52%	44%			
		04-05	93	100%	72%	46%	41%	73%	61%	60%	59%	55%	N/A	41%	38%	37%	56%	49%	41%	79%	66%	33%	73%	46%	41%	71%	45%	41%			
		05-06	45	100%	73%	44%	33%	68%	55%	60%	59%	52%	N/A	39%	34%	23%	56%	47%	40%	80%	67%	60%	73%	45%	43%	70%	42%	23%			
4	Science	03-04	109	98%	80%	57%	45%	71%	67%	54%	74%	62%	N/A	50%	47%	40%	64%	63%	48%	88%	80%	75%	81%	57%	44%	81%	56%	46%			
		04-05	93	100%	78%	47%	37%	65%	52%	60%	69%	63%	N/A	41%	37%	33%	54%	51%	34%	86%	74%	33%	79%	47%	36%	76%	46%	38%			
		05-06	45	100%	77%	49%	24%	67%	56%	40%	66%	51%	N/A	45%	39%	23%	60%	56%	20%	85%	72%	20%	78%	50%	26%	78%	48%	23%			
4	Social Studies	03-04	109	98%	90%	76%	53%	87%	86%	46%	84%	80%	N/A	73%	71%	48%	79%	78%	63%	95%	91%	100%	89%	75%	56%	90%	77%	50%			
		04-05	93	100%	91%	76%	62%	86%	81%	80%	89%	90%	N/A	74%	70%	61%	83%	79%	59%	95%	90%	67%	90%	75%	61%	97%	77%	65%			
		05-06	45	100%	91%	77%	58%	86%	83%	60%	88%	85%	N/A	75%	71%	50%	82%	80%	80%	94%	89%	80%	90%	76%	52%	92%	79%	64%			
5	Reading	03-04	106	99%	N/A	63%	48%	N/A	67%	63%	N/A	74%	N/A	N/A	59%	52%	N/A	63%	30%	N/A	80%	100%	N/A	58%	44%	N/A	68%	52%			
		04-05	98	99%	N/A	57%	35%	N/A	59%	60%	N/A	51%	N/A	N/A	51%	34%	N/A	54%	28%	N/A	79%	33%	N/A	53%	22%	N/A	60%	45%			
		05-06	65	100%	83%	61%	54%	77%	68%	88%	75%	78%	N/A	59%	54%	48%	67%	64%	100%	89%	82%	40%	81%	58%	51%	84%	65%	58%			
5	Language	03-04	106	99%	N/A	50%	29%	N/A	56%	42%	N/A	60%	N/A	N/A	45%	27%	N/A	52%	24%	N/A	70%	100%	N/A	45%	27%	N/A	56%	31%			
		04-05	98	99%	N/A	42%	30%	N/A	52%	50%	N/A	43%	N/A	N/A	35%	29%	N/A	40%	24%	N/A	66%	33%	N/A	37%	22%	N/A	47%	36%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
5	Math	03-04	106	100%	N/A	54%	31%	N/A	71%	47%	N/A	58%	N/A	N/A	45%	27%	N/A	58%	24%	N/A	77%	100%	N/A	54%	38%	N/A	54%	24%			
		04-05	98	99%	N/A	50%	32%	N/A	67%	70%	N/A	46%	N/A	N/A	41%	27%	N/A	52%	24%	N/A	75%	67%	N/A	51%	33%	N/A	49%	30%			
		05-06	65	100%	72%	40%	31%	69%	56%	63%	60%	53%	N/A	37%	32%	28%	52%	43%	0%	80%	65%	20%	72%	40%	31%	72%	41%	31%			

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.  
 The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# WISCONSIN AVENUE SCHOOL

## Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	59	100%	50%	30%	0%	86%	66%	47%	57%	52%	30%	82%	62%	39%	65%	56%	38%	88%	76%	33%		
3	Math	03-04	109	100%	N/A	28%	18%	N/A	57%	71%	N/A	53%	57%	N/A	52%	66%	N/A	49%	61%	N/A	66%	100%		
		04-05	78	97%	N/A	31%	17%	N/A	57%	63%	N/A	53%	45%	N/A	53%	68%	N/A	48%	59%	N/A	70%	57%		
		05-06	59	100%	48%	26%	0%	75%	46%	32%	54%	48%	60%	73%	42%	18%	55%	39%	25%	80%	58%	33%		
4	Reading	03-04	109	98%	55%	34%	18%	87%	73%	72%	62%	57%	62%	84%	68%	64%	71%	63%	63%	89%	83%	67%		
		04-05	93	100%	53%	31%	0%	86%	69%	62%	59%	53%	39%	84%	63%	60%	68%	59%	52%	88%	80%	100%		
		05-06	45	100%	53%	34%	17%	87%	67%	51%	56%	45%	0%	84%	63%	58%	69%	57%	44%	90%	76%	75%		
4	Language	03-04	109	98%	49%	31%	12%	84%	71%	65%	55%	53%	59%	81%	66%	56%	67%	60%	57%	85%	81%	67%		
		04-05	93	100%	48%	27%	7%	84%	66%	56%	55%	49%	42%	81%	61%	52%	66%	56%	49%	87%	77%	0%		
		05-06	45	100%	56%	35%	0%	83%	63%	44%	53%	43%	11%	81%	60%	44%	64%	53%	34%	88%	74%	75%		
4	Math	03-04	109	98%	50%	31%	12%	78%	57%	50%	56%	53%	57%	75%	53%	38%	58%	49%	43%	81%	70%	67%		
		04-05	93	100%	49%	25%	7%	76%	50%	47%	56%	48%	32%	74%	46%	45%	55%	43%	41%	80%	64%	0%		
		05-06	45	100%	48%	28%	17%	76%	47%	36%	51%	38%	11%	74%	44%	39%	54%	39%	32%	81%	60%	50%		
4	Science	03-04	109	98%	61%	34%	12%	85%	61%	51%	56%	58%	49%	82%	57%	43%	65%	52%	44%	88%	78%	67%		
		04-05	93	100%	56%	24%	0%	82%	52%	43%	47%	45%	29%	80%	47%	40%	59%	42%	37%	87%	73%	0%		
		05-06	45	100%	57%	32%	0%	81%	53%	28%	52%	43%	0%	80%	50%	31%	61%	44%	20%	87%	65%	75%		
4	Social Studies	03-04	109	98%	78%	54%	18%	93%	81%	60%	74%	75%	57%	91%	76%	51%	82%	73%	53%	95%	88%	67%		
		04-05	93	100%	78%	53%	29%	93%	81%	68%	75%	72%	52%	92%	76%	68%	84%	74%	62%	95%	88%	100%		
		05-06	45	100%	80%	59%	17%	93%	81%	64%	76%	71%	44%	92%	78%	61%	83%	74%	56%	95%	87%	75%		
5	Reading	03-04	106	99%	N/A	29%	6%	N/A	71%	56%	N/A	48%	32%	N/A	65%	60%	N/A	60%	47%	N/A	78%	75%		
		04-05	98	99%	N/A	24%	0%	N/A	64%	40%	N/A	36%	24%	N/A	59%	41%	N/A	52%	33%	N/A	76%	60%		
		05-06	65	100%	50%	27%	7%	88%	69%	68%	58%	41%	33%	85%	63%	55%	69%	58%	55%	90%	75%	40%		
5	Language	03-04	106	99%	N/A	21%	0%	N/A	57%	35%	N/A	36%	20%	N/A	52%	35%	N/A	46%	28%	N/A	68%	50%		
		04-05	98	99%	N/A	15%	0%	N/A	47%	34%	N/A	25%	15%	N/A	44%	38%	N/A	36%	28%	N/A	63%	60%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	106	100%	N/A	28%	0%	N/A	59%	37%	N/A	49%	25%	N/A	54%	35%	N/A	50%	29%	N/A	69%	75%		
		04-05	98	99%	N/A	26%	15%	N/A	55%	34%	N/A	44%	24%	N/A	50%	36%	N/A	45%	30%	N/A	70%	60%		
		05-06	65	100%	43%	20%	7%	77%	45%	38%	51%	31%	0%	74%	41%	32%	54%	36%	30%	81%	57%	40%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	417
3	Math	03-04	N/A	587	601
		04-05	N/A	585	595
		05-06	431	398	371
4	Reading	03-04	647	628	627
		04-05	646	623	616
		05-06	477	446	434
4	Language	03-04	648	633	629
		04-05	646	626	618
		05-06	298	279	274
4	Math	03-04	632	615	609
		04-05	633	610	606
		05-06	463	428	419
4	Science	03-04	640	619	613
		04-05	637	609	598
		05-06	300	276	267
4	Social Studies	03-04	648	632	618
		04-05	646	629	619
		05-06	298	280	269
5	Reading	03-04	N/A	649	630
		04-05	N/A	641	630
		05-06	485	452	442
5	Language	03-04	N/A	648	631
		04-05	N/A	643	635
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	605
		04-05	N/A	623	610
		05-06	484	449	431

**Note:** The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.  
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.  
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

# WISCONSIN AVENUE SCHOOL

## Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	92%	97%	96%	94%	93%	92%	N/A	93%	92%	91%	95%	94%	94%	96%	95%	89%	96%	93%	92%	96%	94%	92%
		04-05		95%	93%	91%	96%	96%	92%	93%	91%	89%	93%	92%	90%	94%	94%	93%	96%	94%	92%	95%	93%	91%	95%	93%	91%
	State Target = 85%	05-06		N/A	93%	90%	N/A	96%	92%	N/A	92%	85%	N/A	92%	90%	N/A	93%	92%	N/A	94%	88%	N/A	92%	89%	N/A	93%	91%

\* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

## Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	91%	N/A	94%	92%	N/A	95%	94%	N/A	93%	91%	N/A	93%	92%	N/A	96%	94%
		04-05		N/A	91%	90%	N/A	93%	91%	N/A	95%	93%	N/A	93%	90%	N/A	93%	91%	N/A	93%	91%
		05-06		N/A	91%	89%	N/A	93%	90%	N/A	94%	93%	N/A	92%	89%	N/A	92%	90%	N/A	95%	90%

## Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		03-04	104	96%	97%	99%	92%	N/A	95%	97%	97%	100%	98%	100%	96%	96%	97%	98%			
		04-05	84	97%	99%	99%	100%	97%	N/A	96%	98%	97%	100%	99%	100%	96%	98%	97%	100%		
		05-06	42	97%	95%	96%	100%	100%	N/A	96%	94%	97%	100%	99%	N/A	96%	91%	97%	100%		

## Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		03-04	104	98%	100%	96%	97%	97%	97%	96%	97%	96%	97%	97%	100%
		04-05	84	98%	100%	97%	99%	97%	97%	97%	100%	97%	99%	98%	100%
		05-06	42	98%	100%	96%	94%	96%	78%	97%	100%	96%	95%	99%	100%

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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# WISCONSIN AVENUE SCHOOL

## Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled			
	03-04	04-05	05-06	
Total	42	4%	8%	12%

### Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	4%	N/A	3%
1	2%	1%	2%
2	3%	7%	12%
3	3%	4%	N/A
4	3%	1%	4%
5	1%	1%	N/A
Total	2%	2%	4%

### Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	5	100%	100%
Native American	N/A	N/A	N/A
African American	30	100%	100%
Hispanic	5	100%	100%
White	5	100%	100%
English Lang. Learners	9	100%	100%
Students w/ Disabilities	6	100%	100%
Free/Red. Lunch	41	100%	100%
Total School	45	100%	100%

### Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	63%	84%	90%
1	52%	63%	55%
2	39%	54%	64%
3	42%	39%	49%
4	31%	32%	58%
5	42%	43%	56%
Total	43%	49%	62%

## School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)							
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	78	1.6	1.7	1.6	1.7	1.7	1.8	Students at my school are given challenging work.	ES/MS Students	38.5%	37.2%	7.7%	7.7%	6.4%	2.6%
	Staff	34	1.8	1.9	1.7	1.9	2.0	1.9		Staff	26.5%	61.8%	2.9%	0.0%	8.8%	0.0%
	Parents	26	1.7	1.5	1.4	1.6	1.5	1.6		Parents	50.0%	42.3%	3.8%	0.0%	0.0%	3.8%
Safety	ES/MS Students	78	1.7	1.8	1.6	1.8	1.8	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	44.9%	35.9%	6.4%	2.6%	3.8%	6.4%
	Staff	34	2.0	1.8	1.9	1.8	2.0	1.9		Staff	26.5%	50.0%	14.7%	0.0%	8.8%	0.0%
	Parents	26	1.6	1.5	1.5	1.6	1.8	1.6		Parents	46.2%	42.3%	3.8%	0.0%	0.0%	7.7%
Environment	ES/MS Students	78	1.8	1.9	1.8	1.9	2.0	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	19.2%	26.9%	24.4%	7.7%	20.5%	1.3%
	Staff	34	1.9	1.8	1.7	1.8	1.9	1.8		Staff	11.8%	79.4%	5.9%	0.0%	2.9%	0.0%
	Parents	26	1.6	1.5	1.4	1.6	1.5	1.6		Parents	46.2%	46.2%	3.8%	3.8%	0.0%	0.0%
Governance	ES/MS Students	78	2.0	2.2	2.1	2.2	2.2	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.9%	42.3%	16.7%	16.7%	5.1%	1.3%
	Staff	34	2.0	1.9	1.8	1.9	2.1	1.9		Staff	14.7%	55.9%	14.7%	0.0%	14.7%	0.0%
	Parents	26	1.5	1.6	1.4	1.6	1.6	1.7		Parents	65.4%	30.8%	3.8%	0.0%	0.0%	0.0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

# WISCONSIN AVENUE SCHOOL

## Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.0
Nov 2003 - Nov 2004	N/A	1.9
Nov 2004 - Nov 2005	-8.3	2.0

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005			■				

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	2.4
Nov 2003 - Nov 2004	N/A	2.1
Nov 2004 - Nov 2005	-3.0	2.7

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003			■				
Nov 2003 - Nov 2004			■				
Nov 2004 - Nov 2005			■				

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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