

HIGHLAND COMMUNITY SCHOOL

2005-2006 Report Card

School Information	
Address	3030 W HIGHLAND BL
Phone	414-342-1412
Fax	414-342-1408
Site Number	0428
School Operation	8:30 - 3:00

Administration	
Principal (05-06)	KATHY RONCO
Principal (06-07)	KATHY RONCO
05-06 Principal Years at Site	2
Board Member	DIRECTOR BLEWETT

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	03-04	04-05	05-06
Total	98	108	109
Pre-Kindergarten	48	50	60
Kindergarten	16	26	23
Grade 1	13	9	16
Grade 2	18	9	8
Grade 3	2	14	2
Grade 4	1	N/A	N/A

Student Enrollment				
Student Groups		03-04	04-05	05-06
Gender	Male	39%	40%	40%
	Female	61%	60%	60%
Ethnicity	Asian	1%	1%	2%
	Native American	N/A	2%	1%
	African American	67%	70%	66%
	Hispanic	1%	4%	4%
	White	24%	18%	24%
Groups	Special Education	4%	5%	3%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	47%	33%	38%

Student Movement		03-04	04-05	05-06
	Mobility Rate	3%	6%	4%
	Stability Rate	70%	59%	83%

School Profile

In 1996 Highland Community School became Milwaukee's first charter school. Highland Community School is dedicated to providing quality Montessori education and a nurturing environment for an economically and culturally diverse group of students from 14 months to nine years of age. The educational program is based on a child's inborn desire to learn, therefore, based on the natural plan of a child's development.

Because the school is parent run, it creates a nurturing environment for children and adults, and empowers parents to become responsible for and involved in their children's education. And because Highland is a community-based school, it provides support and stability for the entire family and the surrounding community.

HIGHLAND COMMUNITY SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	2	100%	80%	61%	100%	73%	66%	N/A	75%	70%	N/A	58%	55%	100%	65%	61%	N/A	86%	77%	100%	77%	57%	N/A	85%	65%	100%			
3	Math	03-04	3	100%	N/A	52%	100%	N/A	66%	N/A	N/A	62%	N/A	N/A	44%	100%	N/A	54%	N/A	N/A	74%	N/A	52%	N/A	N/A	52%	100%				
		04-05	14	100%	N/A	53%	64%	N/A	66%	N/A	N/A	65%	N/A	44%	58%	N/A	58%	N/A	N/A	69%	100%	N/A	53%	80%	N/A	52%	56%				
		05-06	2	100%	73%	43%	100%	71%	60%	N/A	62%	48%	N/A	37%	32%	100%	55%	50%	N/A	79%	65%	100%	74%	44%	N/A	70%	42%	100%			
4	Reading	03-04	N/A	N/A	82%	67%	N/A	75%	75%	N/A	74%	71%	N/A	64%	62%	N/A	69%	64%	N/A	87%	83%	N/A	78%	62%	N/A	86%	72%	N/A			
		04-05	N/A	N/A	82%	62%	N/A	74%	64%	N/A	76%	80%	N/A	60%	57%	N/A	65%	62%	N/A	87%	79%	N/A	78%	56%	N/A	86%	69%	N/A			
		05-06	N/A	N/A	82%	61%	N/A	72%	66%	N/A	74%	72%	N/A	59%	54%	N/A	68%	63%	N/A	88%	79%	N/A	80%	60%	N/A	84%	62%	N/A			
4	Language	03-04	N/A	N/A	79%	64%	N/A	73%	72%	N/A	70%	64%	N/A	60%	59%	N/A	65%	62%	N/A	85%	83%	N/A	76%	60%	N/A	83%	69%	N/A			
		04-05	N/A	N/A	79%	59%	N/A	72%	64%	N/A	71%	73%	N/A	56%	53%	N/A	64%	61%	N/A	85%	77%	N/A	76%	53%	N/A	83%	65%	N/A			
		05-06	N/A	N/A	79%	58%	N/A	70%	62%	N/A	70%	66%	N/A	54%	50%	N/A	65%	62%	N/A	85%	78%	N/A	76%	54%	N/A	83%	62%	N/A			
4	Math	03-04	N/A	N/A	74%	53%	N/A	72%	67%	N/A	62%	44%	N/A	46%	45%	N/A	58%	55%	N/A	81%	73%	N/A	74%	53%	N/A	73%	52%	N/A			
		04-05	N/A	N/A	72%	46%	N/A	73%	61%	N/A	59%	55%	N/A	41%	38%	N/A	56%	49%	N/A	79%	66%	N/A	73%	46%	N/A	71%	45%	N/A			
		05-06	N/A	N/A	73%	44%	N/A	68%	55%	N/A	59%	52%	N/A	39%	34%	N/A	56%	47%	N/A	80%	67%	N/A	73%	45%	N/A	70%	42%	N/A			
4	Science	03-04	N/A	N/A	80%	57%	N/A	71%	67%	N/A	74%	62%	N/A	50%	47%	N/A	64%	63%	N/A	88%	80%	N/A	81%	57%	N/A	81%	56%	N/A			
		04-05	N/A	N/A	78%	47%	N/A	65%	52%	N/A	69%	63%	N/A	41%	37%	N/A	54%	51%	N/A	86%	74%	N/A	79%	47%	N/A	76%	46%	N/A			
		05-06	N/A	N/A	77%	49%	N/A	67%	56%	N/A	66%	51%	N/A	45%	39%	N/A	60%	56%	N/A	85%	72%	N/A	78%	50%	N/A	78%	48%	N/A			
4	Social Studies	03-04	N/A	N/A	90%	76%	N/A	87%	86%	N/A	84%	80%	N/A	73%	71%	N/A	79%	78%	N/A	95%	91%	N/A	89%	75%	N/A	90%	77%	N/A			
		04-05	N/A	N/A	91%	76%	N/A	86%	81%	N/A	89%	90%	N/A	74%	70%	N/A	83%	79%	N/A	95%	90%	N/A	90%	75%	N/A	97%	77%	N/A			
		05-06	N/A	N/A	91%	77%	N/A	86%	83%	N/A	88%	85%	N/A	75%	71%	N/A	82%	80%	N/A	94%	89%	N/A	90%	76%	N/A	92%	79%	N/A			
5	Reading	03-04	N/A	N/A	N/A	63%	N/A	N/A	67%	N/A	N/A	74%	N/A	N/A	59%	N/A	N/A	63%	N/A	N/A	80%	N/A	N/A	58%	N/A	N/A	68%	N/A			
		04-05	N/A	N/A	N/A	57%	N/A	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	N/A	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	N/A	N/A	60%	N/A			
		05-06	N/A	N/A	83%	61%	N/A	77%	68%	N/A	75%	78%	N/A	59%	54%	N/A	67%	64%	N/A	89%	82%	N/A	81%	58%	N/A	84%	65%	N/A			
5	Language	03-04	N/A	N/A	N/A	50%	N/A	N/A	56%	N/A	N/A	60%	N/A	N/A	45%	N/A	N/A	52%	N/A	N/A	70%	N/A	N/A	45%	N/A	N/A	56%	N/A			
		04-05	N/A	N/A	N/A	42%	N/A	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	N/A	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	47%	N/A			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	03-04	N/A	N/A	N/A	54%	N/A	N/A	71%	N/A	N/A	58%	N/A	N/A	45%	N/A	N/A	58%	N/A	N/A	77%	N/A	N/A	54%	N/A	N/A	54%	N/A			
		04-05	N/A	N/A	N/A	50%	N/A	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	N/A	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	N/A	N/A	49%	N/A			
		05-06	N/A	N/A	72%	40%	N/A	69%	56%	N/A	60%	53%	N/A	37%	32%	N/A	52%	43%	N/A	80%	65%	N/A	72%	40%	N/A	72%	41%	N/A			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2003-04 and 2004-05 results.

The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HIGHLAND COMMUNITY SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	2	100%	50%	30%	N/A	86%	66%	100%	57%	52%	N/A	82%	62%	100%	65%	56%	N/A	88%	76%	100%		
3	Math	03-04	3	100%	N/A	28%	N/A	N/A	57%	100%	N/A	53%	N/A	N/A	52%	100%	N/A	49%	100%	N/A	66%	100%		
		04-05	14	100%	N/A	31%	100%	N/A	57%	62%	N/A	53%	N/A	53%	64%	N/A	48%	75%	N/A	70%	50%			
		05-06	2	100%	48%	26%	N/A	75%	46%	100%	54%	48%	N/A	73%	42%	100%	55%	39%	N/A	80%	58%	100%		
4	Reading	03-04	N/A	N/A	55%	34%	N/A	87%	73%	N/A	62%	57%	N/A	84%	68%	N/A	71%	63%	N/A	89%	83%	N/A		
		04-05	N/A	N/A	53%	31%	N/A	86%	69%	N/A	59%	53%	N/A	84%	63%	N/A	68%	59%	N/A	88%	80%	N/A		
		05-06	N/A	N/A	53%	34%	N/A	87%	67%	N/A	56%	45%	N/A	84%	63%	N/A	69%	57%	N/A	90%	76%	N/A		
4	Language	03-04	N/A	N/A	49%	31%	N/A	84%	71%	N/A	55%	53%	N/A	81%	66%	N/A	67%	60%	N/A	85%	81%	N/A		
		04-05	N/A	N/A	48%	27%	N/A	84%	66%	N/A	55%	49%	N/A	81%	61%	N/A	66%	56%	N/A	87%	77%	N/A		
		05-06	N/A	N/A	56%	35%	N/A	83%	63%	N/A	53%	43%	N/A	81%	60%	N/A	64%	53%	N/A	88%	74%	N/A		
4	Math	03-04	N/A	N/A	50%	31%	N/A	78%	57%	N/A	56%	53%	N/A	75%	53%	N/A	58%	49%	N/A	81%	70%	N/A		
		04-05	N/A	N/A	49%	25%	N/A	76%	50%	N/A	56%	48%	N/A	74%	46%	N/A	55%	43%	N/A	80%	64%	N/A		
		05-06	N/A	N/A	48%	28%	N/A	76%	47%	N/A	51%	38%	N/A	74%	44%	N/A	54%	39%	N/A	81%	60%	N/A		
4	Science	03-04	N/A	N/A	61%	34%	N/A	85%	61%	N/A	56%	58%	N/A	82%	57%	N/A	65%	52%	N/A	88%	78%	N/A		
		04-05	N/A	N/A	56%	24%	N/A	82%	52%	N/A	47%	45%	N/A	80%	47%	N/A	59%	42%	N/A	87%	73%	N/A		
		05-06	N/A	N/A	57%	32%	N/A	81%	53%	N/A	52%	43%	N/A	80%	50%	N/A	61%	44%	N/A	87%	65%	N/A		
4	Social Studies	03-04	N/A	N/A	78%	54%	N/A	93%	81%	N/A	74%	75%	N/A	91%	76%	N/A	82%	73%	N/A	95%	88%	N/A		
		04-05	N/A	N/A	78%	53%	N/A	93%	81%	N/A	75%	72%	N/A	92%	76%	N/A	84%	74%	N/A	95%	88%	N/A		
		05-06	N/A	N/A	80%	59%	N/A	93%	81%	N/A	76%	71%	N/A	92%	78%	N/A	83%	74%	N/A	95%	87%	N/A		
5	Reading	03-04	N/A	N/A	N/A	29%	N/A	N/A	71%	N/A	N/A	48%	N/A	N/A	65%	N/A	N/A	60%	N/A	N/A	78%	N/A		
		04-05	N/A	N/A	N/A	24%	N/A	N/A	64%	N/A	N/A	36%	N/A	N/A	59%	N/A	N/A	52%	N/A	N/A	76%	N/A		
		05-06	N/A	N/A	50%	27%	N/A	88%	69%	N/A	58%	41%	N/A	85%	63%	N/A	69%	58%	N/A	90%	75%	N/A		
5	Language	03-04	N/A	N/A	N/A	21%	N/A	N/A	57%	N/A	N/A	36%	N/A	N/A	52%	N/A	N/A	46%	N/A	N/A	68%	N/A		
		04-05	N/A	N/A	N/A	15%	N/A	N/A	47%	N/A	N/A	25%	N/A	N/A	44%	N/A	N/A	36%	N/A	N/A	63%	N/A		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	03-04	N/A	N/A	N/A	28%	N/A	N/A	59%	N/A	N/A	49%	N/A	N/A	54%	N/A	N/A	50%	N/A	N/A	69%	N/A		
		04-05	N/A	N/A	N/A	26%	N/A	N/A	55%	N/A	N/A	44%	N/A	N/A	50%	N/A	N/A	45%	N/A	N/A	70%	N/A		
		05-06	N/A	N/A	43%	20%	N/A	77%	45%	N/A	51%	31%	N/A	74%	41%	N/A	54%	36%	N/A	81%	57%	N/A		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	03-04	N/A	N/A	N/A
		04-05	N/A	N/A	N/A
		05-06	458	436	458
3	Math	03-04	N/A	587	633
		04-05	N/A	585	588
		05-06	431	398	440
4	Reading	03-04	647	628	N/A
		04-05	646	623	N/A
		05-06	477	446	N/A
4	Language	03-04	648	633	N/A
		04-05	646	626	N/A
		05-06	298	279	N/A
4	Math	03-04	632	615	N/A
		04-05	633	610	N/A
		05-06	463	428	N/A
4	Science	03-04	640	619	N/A
		04-05	637	609	N/A
		05-06	300	276	N/A
4	Social Studies	03-04	648	632	N/A
		04-05	646	629	N/A
		05-06	298	280	N/A
5	Reading	03-04	N/A	649	N/A
		04-05	N/A	641	N/A
		05-06	485	452	N/A
5	Language	03-04	N/A	648	N/A
		04-05	N/A	643	N/A
		05-06	N/A	N/A	N/A
5	Math	03-04	N/A	629	N/A
		04-05	N/A	623	N/A
		05-06	484	449	N/A

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2003-04 and 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2003-04 and 2004-05.

The 2005-06 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2003-04 and 2004-05. The state modified the scaling for the 2005-06 WKCE-CRT assessment in grades 3-8 and 10, thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2005-06 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

HIGHLAND COMMUNITY SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		96%	93%	92%	97%	96%	N/A	93%	92%	N/A	93%	92%	92%	95%	94%	N/A	96%	95%	94%	96%	93%	94%	96%	94%	92%
		04-05		95%	93%	93%	96%	96%	N/A	93%	91%	93%	93%	92%	93%	94%	94%	89%	96%	94%	93%	95%	93%	93%	95%	93%	92%
	State Target = 85%	05-06		N/A	93%	96%	N/A	96%	88%	N/A	92%	91%	N/A	92%	96%	N/A	93%	91%	N/A	94%	96%	N/A	92%	96%	N/A	93%	96%

* State target for meeting annual yearly progress in student attendance is 85% in 2004-05.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status					English Language Learner Status					Economic Status							
				EEN			Non-EEN		ELL			Non-ELL		FRL			Non-FRL				
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	03-04		N/A	91%	88%	N/A	94%	93%	N/A	95%	N/A	N/A	93%	92%	N/A	93%	92%	N/A	96%	93%
		04-05		N/A	91%	88%	N/A	93%	93%	N/A	95%	N/A	N/A	93%	93%	N/A	93%	97%	N/A	93%	93%
		05-06		N/A	91%	97%	N/A	93%	96%	N/A	94%	N/A	N/A	92%	96%	N/A	92%	95%	N/A	95%	97%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity								Gender					
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	1	96%	N/A	99%	N/A	92%	N/A	95%	N/A	97%	N/A	98%	N/A	96%	N/A	97%	N/A
	04-05	N/A	97%	N/A	99%	N/A	97%	N/A	96%	N/A	97%	N/A	99%	N/A	96%	N/A	97%	N/A
	05-06	N/A	97%	N/A	96%	N/A	100%	N/A	96%	N/A	97%	N/A	99%	N/A	96%	N/A	97%	N/A

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	03-04	1	98%	N/A	96%	N/A	97%	N/A	96%	N/A	96%	N/A	97%	N/A
	04-05	N/A	98%	N/A	97%	N/A	97%	N/A	97%	N/A	97%	N/A	98%	N/A
	05-06	N/A	98%	N/A	96%	N/A	96%	N/A	97%	N/A	96%	N/A	99%	N/A

ES indicates Elementary grade students.

N/A indicates: Not available / Not applicable

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Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2005-2006)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 05-06	Percent of Total Enrolled		
	03-04	04-05	05-06
Total	0	0%	2%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	25%	12%	13%
1	N/A	N/A	N/A
2	N/A	N/A	N/A
3	N/A	N/A	N/A
4	100%	N/A	N/A
5	N/A	N/A	N/A
Total	10%	5%	6%

Student Participation Rate on WKCE + WAA Grade 4, 2005-2006 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	N/A	N/A	N/A
Native American	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
White	N/A	N/A	N/A
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	N/A	N/A	N/A
Free/Red. Lunch	N/A	N/A	N/A
Total School	N/A	N/A	N/A

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	03-04	04-05	05-06
K5	6%	8%	N/A
1	8%	33%	6%
2	17%	11%	N/A
3	N/A	43%	N/A
4	N/A	N/A	N/A
5	N/A	N/A	N/A
Total	10%	21%	2%

School Climate Survey

Area	Group	No. of Surveys Returned (05-06)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (05-06)								
			03-04		04-05		05-06		Sample Question	Group	Percent Answering Each Possible Response						
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response	
Rigor	ES/MS Students	N/A	N/A	1.7	N/A	1.7	N/A	1.8	Students at my school are given challenging work.	ES/MS Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Staff	22	1.4	1.9	1.6	1.9	1.3	1.9		Staff	59.1%	22.7%	0.0%	0.0%	9.1%	9.1%	
	Parents	4	1.7	1.5	1.4	1.6	1.5	1.6		Parents	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	
Safety	ES/MS Students	N/A	N/A	1.8	N/A	1.8	N/A	1.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Staff	22	1.3	1.8	1.8	1.8	1.4	1.9		Staff	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	
	Parents	4	1.5	1.5	1.1	1.6	1.0	1.6		Parents	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environment	ES/MS Students	N/A	N/A	1.9	N/A	1.9	N/A	2.0	My school has a friendly and welcoming atmosphere.	ES/MS Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Staff	22	1.3	1.8	1.5	1.8	1.2	1.8		Staff	72.7%	22.7%	0.0%	0.0%	0.0%	4.5%	
	Parents	4	1.3	1.5	1.1	1.6	1.0	1.6		Parents	75.0%	0.0%	0.0%	0.0%	0.0%	25.0%	
Governance	ES/MS Students	N/A	N/A	2.2	N/A	2.2	N/A	2.3	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Staff	22	1.3	1.9	1.5	1.9	1.3	1.9		Staff	63.6%	31.8%	0.0%	0.0%	0.0%	4.5%	
	Parents	4	1.3	1.6	1.1	1.6	1.0	1.7		Parents	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

The Mean Score is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

HIGHLAND COMMUNITY SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2002 - Nov 2003	N/A	N/A
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A

Year / Tier	0	1	2	3	4	5	6
Nov 2002 - Nov 2003							
Nov 2003 - Nov 2004							
Nov 2004 - Nov 2005							

Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

N/A indicates: Not available / Not applicable

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