

ALCOTT SCHOOL

2006-2007 Report Card

Grades Kgn. - 7

MPS Emerging K-8 School

School Information	
Address	3563 S 97TH ST
Phone	414-604-7400
Fax	414-604-7415
Site Number	0075
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	JOHN VALDES
School Year (07-08)	JOHN VALDES
06-07 Administrator Years at Site	5

Board Member	DIRECTOR GOLDBERG
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	304	312	315
Pre-Kindergarten	53	40	42
Kindergarten	54	52	43
Grade 1	41	49	46
Grade 2	43	41	39
Grade 3	37	38	37
Grade 4	43	32	26
Grade 5	33	36	31
Grade 6	N/A	24	27
Grade 7	N/A	N/A	24

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	50%	51%
	Female	50%	50%	49%
Ethnicity	Asian	6%	4%	3%
	Native American	3%	2%	2%
	African American	17%	16%	12%
	Hispanic	13%	13%	17%
	White	55%	57%	59%
Groups	Special Education	11%	11%	13%
	English Language Learners	2%	0%	0%
	Free/Reduced Lunch	49%	56%	56%

Student Movement		04-05	05-06	06-07
	Mobility Rate	9%	7%	8%
	Stability Rate	70%	71%	65%

School Profile

Reading Achievement: Reading is emphasized at all grade levels through the Pure Phonics approach and small reading group instruction. Staff members have been trained and implement Dr. Nash's SMSIP Pure Phonics Program throughout the Reading/ELA curriculum. Students who are scoring below the local school and state standards receive additional reading assistance from volunteers, and in small groups with tutors, and our educational assistants. Each student receives 90 minutes of developmental reading/ELA instruction per day. Independent student reading will continue to be promoted through the use of Reading-At-Recess and the Accelerated Reading Program from kindergarten through eighth grade. With these projects in place, we are confident that our reading test scores will continue to improve.

Writing: Writing Portfolios are maintained in the grades K4 - 8. Students are given a variety of practice prompts that are placed in their writing portfolios. Power Writing and Six Traits Writing techniques are used to teach the writing process. Holistic scoring, with a rubric, is used to monitor the students' writing progress in 2nd through 8th grade. Our Literacy Coach and classroom teachers emphasize and align the writing process at all grade levels.

Science Achievement: The scientific inquiry method continues to be emphasized in order to prepare 6th grade students for the Middle Level curriculum. All teachers conduct at least 10 hands-on experiments per year. The staff will be using a "Daily Oral Science" booklet as well, and the students are required to complete a specific number of assignments from this booklet per marking period. The students in grades K5 - 8 maintain science portfolios and notebooks. A student science project culminates the science activities, and a writing and reading research science project is developed by each classroom.

Math: To improve the math levels for all students, we utilize and analyze the individual student and group data of the ThinkLinkLearning Benchmark Assessments in grades 3 - 8. The Math Teacher Leader and the Learning Team identify a Math Standards focus based on the grade level results. Students in 3rd through 8th grade receive a pre and post math assessment. Students scoring below level receive additional math support from the educational assistants.

Koalaty Kid: Is a customized systematic approach to continuous improvements used in our classrooms. The program is a student-centered approach whereby students learn to use quality tools to solve problems, improve test scores, and maximize classroom and learning time.

Parental Involvement: We acknowledge the fact that parents do make a significant difference in how students respond to learning. Parents serve as tutors, classroom helpers, and assist in extra-curricular activities. Family activities are sponsored by the PTO and are planned as monthly events throughout the school year.

Community Recreation: Alcott School is in partnership with the MPS Recreation Department. Community recreation courses for children and adults are offered at Alcott School beginning in September and ending in June.

Alcott Elementary School has been recognized as a New Wisconsin Promise School and a National Blue Ribbon School. As a staff, we continue to improve our teaching and learning methods with research-based interventions and strategies in reading, math and writing. We expect that our students' scores will continue to improve in the aforementioned areas. The Alcott School staff is proud of the level of progress that our students are achieving. The staff will continue its hard work in the efforts of creating success for all our students as our school expands to include the middle level grades.

ALCOTT SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	80%	61%	84%	73%	66%	N/A	75%	70%	100%	58%	55%	91%	65%	61%	67%	86%	77%	82%	77%	57%	75%	85%	65%	94%	
		06-07	36	100%	81%	62%	94%	74%	67%	N/A	72%	71%	100%	60%	57%	75%	63%	58%	100%	86%	81%	96%	77%	57%	94%	85%	67%	94%	
3	Math	04-05	33	100%	N/A	53%	82%	N/A	66%	50%	N/A	65%	N/A	N/A	44%	67%	N/A	58%	86%	N/A	69%	86%	N/A	53%	85%	N/A	52%	77%	
		05-06	37	100%	73%	43%	59%	71%	60%	N/A	62%	48%	100%	37%	32%	45%	55%	50%	67%	79%	65%	64%	74%	44%	55%	70%	42%	65%	
		06-07	36	100%	74%	46%	67%	71%	59%	N/A	62%	56%	67%	42%	36%	75%	57%	49%	33%	81%	67%	69%	75%	46%	72%	73%	45%	61%	
4	Reading	04-05	41	100%	82%	62%	83%	74%	64%	100%	76%	80%	100%	60%	57%	60%	65%	62%	60%	87%	79%	96%	78%	56%	87%	86%	69%	78%	
		05-06	31	100%	82%	61%	87%	72%	66%	50%	74%	72%	N/A	59%	54%	75%	68%	63%	100%	88%	79%	89%	80%	60%	80%	84%	62%	94%	
		06-07	27	100%	82%	62%	81%	73%	69%	100%	75%	83%	100%	60%	57%	100%	64%	61%	75%	87%	79%	73%	79%	60%	73%	84%	64%	88%	
4	Language	04-05	41	100%	79%	59%	88%	72%	64%	100%	71%	73%	100%	56%	53%	60%	64%	61%	80%	85%	77%	100%	76%	53%	91%	83%	65%	83%	
		05-06	31	100%	79%	58%	84%	70%	62%	50%	70%	66%	N/A	54%	50%	75%	65%	62%	100%	85%	78%	84%	76%	54%	80%	83%	62%	88%	
		06-07	27	100%	77%	58%	93%	72%	68%	100%	68%	80%	100%	53%	52%	100%	61%	58%	100%	83%	76%	87%	72%	53%	91%	81%	63%	94%	
4	Math	04-05	41	100%	72%	46%	71%	73%	61%	100%	59%	55%	50%	41%	38%	50%	56%	49%	20%	79%	66%	91%	73%	46%	83%	71%	45%	56%	
		05-06	31	100%	73%	44%	84%	68%	55%	50%	59%	52%	N/A	39%	34%	75%	56%	47%	100%	80%	67%	84%	73%	45%	87%	70%	42%	81%	
		06-07	27	100%	78%	52%	78%	77%	72%	100%	70%	70%	100%	47%	42%	83%	62%	57%	100%	84%	72%	67%	78%	53%	73%	77%	50%	81%	
4	Science	04-05	41	100%	78%	47%	80%	65%	52%	100%	69%	63%	50%	41%	37%	50%	54%	51%	60%	86%	74%	100%	79%	47%	87%	76%	46%	72%	
		05-06	31	100%	77%	49%	71%	67%	56%	50%	66%	51%	N/A	45%	39%	25%	60%	56%	100%	85%	72%	74%	78%	50%	80%	78%	48%	63%	
		06-07	27	100%	77%	49%	81%	70%	66%	100%	66%	76%	100%	44%	39%	83%	57%	53%	100%	85%	74%	73%	78%	50%	82%	77%	49%	81%	
4	Social Studies	04-05	41	100%	91%	76%	100%	86%	81%	100%	89%	90%	100%	74%	70%	100%	83%	79%	100%	95%	90%	100%	90%	75%	100%	97%	77%	100%	
		05-06	31	100%	91%	77%	90%	86%	83%	50%	88%	85%	N/A	75%	71%	75%	82%	80%	100%	94%	89%	95%	90%	76%	93%	92%	79%	88%	
		06-07	27	100%	91%	78%	96%	85%	83%	100%	87%	93%	100%	76%	74%	100%	80%	78%	100%	95%	89%	93%	91%	76%	91%	92%	79%	100%	
5	Reading	04-05	31	100%	N/A	57%	84%	N/A	59%	100%	N/A	51%	100%	N/A	51%	71%	N/A	54%	75%	N/A	79%	89%	N/A	53%	71%	N/A	60%	94%	
		05-06	36	100%	83%	61%	86%	77%	68%	N/A	75%	78%	100%	59%	54%	50%	67%	64%	75%	89%	82%	100%	81%	58%	90%	84%	65%	80%	
		06-07	29	100%	84%	64%	76%	76%	71%	0%	77%	68%	N/A	62%	59%	80%	68%	63%	100%	90%	82%	74%	81%	62%	69%	86%	67%	85%	
5	Language	04-05	31	100%	N/A	42%	77%	N/A	52%	100%	N/A	43%	100%	N/A	35%	86%	N/A	40%	100%	N/A	66%	67%	N/A	37%	71%	N/A	47%	82%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	31	100%	N/A	50%	81%	N/A	67%	100%	N/A	46%	100%	N/A	41%	57%	N/A	52%	50%	N/A	75%	94%	N/A	51%	79%	N/A	49%	82%	
		05-06	36	100%	72%	40%	58%	69%	56%	N/A	60%	53%	100%	37%	32%	13%	52%	43%	25%	80%	65%	77%	72%	40%	67%	72%	41%	47%	
		06-07	29	100%	75%	46%	76%	74%	63%	0%	65%	49%	N/A	43%	37%	80%	56%	49%	50%	82%	68%	84%	75%	46%	88%	74%	46%	62%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	N/A	N/A	N/A	51%	N/A	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	N/A	N/A	55%	N/A	N/A	71%	N/A	N/A	45%	N/A	N/A	57%	N/A
		05-06	24	100%	83%	57%	71%	73%	63%	100%	73%	62%	N/A	56%	51%	67%	67%	59%	60%	88%	79%	75%	81%	53%	64%	85%	62%	80%
		06-07	27	100%	85%	62%	81%	75%	64%	N/A	78%	75%	100%	61%	57%	67%	68%	64%	100%	91%	79%	77%	82%	56%	69%	87%	68%	93%
6	Language	04-05	N/A	N/A	N/A	41%	N/A	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	N/A	N/A	45%	N/A	N/A	64%	N/A	N/A	36%	N/A	N/A	46%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	N/A	N/A	N/A	39%	N/A	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	N/A	N/A	47%	N/A	N/A	65%	N/A	N/A	39%	N/A	N/A	39%	N/A
		05-06	24	100%	72%	38%	33%	69%	54%	100%	60%	41%	N/A	37%	29%	0%	55%	41%	20%	79%	62%	50%	72%	37%	29%	74%	39%	40%
		06-07	27	100%	76%	40%	63%	76%	62%	N/A	61%	60%	100%	40%	31%	33%	57%	44%	80%	82%	63%	62%	76%	39%	46%	76%	42%	79%
7	Reading	04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A
		05-06	N/A	N/A	84%	59%	N/A	74%	66%	N/A	77%	70%	N/A	56%	52%	N/A	66%	64%	N/A	89%	80%	N/A	81%	54%	N/A	86%	64%	N/A
		06-07	23	100%	85%	58%	91%	74%	69%	100%	77%	58%	N/A	58%	51%	67%	66%	60%	100%	89%	82%	92%	82%	55%	92%	86%	61%	90%
7	Language	04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A
		05-06	N/A	N/A	73%	37%	N/A	69%	55%	N/A	58%	41%	N/A	35%	26%	N/A	55%	49%	N/A	81%	64%	N/A	73%	37%	N/A	73%	36%	N/A
		06-07	23	100%	78%	44%	74%	75%	60%	100%	69%	58%	N/A	43%	34%	33%	61%	53%	67%	86%	70%	83%	79%	45%	62%	79%	44%	90%
8	Reading	04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
		06-07	N/A	N/A	84%	62%	N/A	79%	76%	N/A	76%	65%	N/A	62%	57%	N/A	67%	63%	N/A	88%	79%	N/A	82%	57%	N/A	87%	68%	N/A
8	Language	04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
		06-07	N/A	N/A	62%	35%	N/A	48%	40%	N/A	42%	33%	N/A	33%	29%	N/A	40%	37%	N/A	69%	59%	N/A	56%	30%	N/A	67%	41%	N/A
8	Math	04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
		06-07	N/A	N/A	74%	40%	N/A	74%	57%	N/A	59%	52%	N/A	39%	31%	N/A	55%	49%	N/A	81%	65%	N/A	76%	41%	N/A	74%	39%	N/A
8	Science	04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
		06-07	N/A	N/A	74%	39%	N/A	62%	50%	N/A	60%	56%	N/A	37%	31%	N/A	51%	43%	N/A	82%	68%	N/A	74%	39%	N/A	75%	39%	N/A
8	Social Studies	04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A
		06-07	N/A	N/A	82%	52%	N/A	78%	71%	N/A	72%	69%	N/A	52%	45%	N/A	65%	56%	N/A	89%	74%	N/A	82%	50%	N/A	84%	54%	N/A

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The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
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 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	37	100%	50%	30%	50%	86%	66%	88%	57%	52%	0%	82%	62%	86%	65%	56%	88%	88%	76%	80%	
		06-07	36	100%	50%	31%	100%	86%	68%	94%	55%	48%	N/A	82%	64%	94%	67%	57%	91%	89%	82%	100%	
3	Math	04-05	33	100%	N/A	31%	71%	N/A	57%	85%	N/A	53%	100%	N/A	53%	81%	N/A	48%	81%	N/A	70%	82%	
		05-06	37	100%	48%	26%	50%	75%	46%	61%	54%	48%	0%	73%	42%	61%	55%	39%	59%	80%	58%	60%	
		06-07	36	100%	53%	28%	75%	77%	49%	66%	56%	46%	N/A	75%	45%	67%	57%	41%	78%	82%	68%	46%	
4	Reading	04-05	41	100%	53%	31%	57%	86%	69%	88%	59%	53%	0%	84%	63%	85%	68%	59%	74%	88%	80%	100%	
		05-06	31	100%	53%	34%	60%	87%	67%	92%	56%	45%	N/A	84%	63%	87%	69%	57%	88%	90%	76%	86%	
		06-07	27	100%	52%	32%	60%	87%	68%	86%	55%	47%	N/A	83%	64%	81%	67%	58%	86%	89%	81%	77%	
4	Language	04-05	41	100%	48%	27%	57%	84%	66%	94%	55%	49%	0%	81%	61%	90%	66%	56%	81%	87%	77%	100%	
		05-06	31	100%	56%	35%	60%	83%	63%	88%	53%	43%	N/A	81%	60%	84%	64%	53%	82%	88%	74%	86%	
		06-07	27	100%	56%	35%	80%	80%	63%	95%	54%	47%	N/A	78%	60%	93%	62%	54%	93%	85%	77%	92%	
4	Math	04-05	41	100%	49%	25%	29%	76%	50%	79%	56%	48%	0%	74%	46%	73%	55%	43%	59%	80%	64%	93%	
		05-06	31	100%	48%	28%	80%	76%	47%	85%	51%	38%	N/A	74%	44%	84%	54%	39%	94%	81%	60%	71%	
		06-07	27	100%	54%	30%	80%	81%	56%	77%	60%	52%	N/A	79%	52%	78%	61%	47%	71%	85%	72%	85%	
4	Science	04-05	41	100%	56%	24%	43%	82%	52%	88%	47%	45%	0%	80%	47%	83%	59%	42%	70%	87%	73%	100%	
		05-06	31	100%	57%	32%	60%	81%	53%	73%	52%	43%	N/A	80%	50%	71%	61%	44%	76%	87%	65%	64%	
		06-07	27	100%	58%	29%	80%	81%	53%	82%	51%	45%	N/A	78%	50%	81%	60%	44%	71%	86%	73%	92%	
4	Social Studies	04-05	41	100%	78%	53%	100%	93%	81%	100%	75%	72%	100%	92%	76%	100%	84%	74%	100%	95%	88%	100%	
		05-06	31	100%	80%	59%	60%	93%	81%	96%	76%	71%	N/A	92%	78%	90%	83%	74%	94%	95%	87%	86%	
		06-07	27	100%	81%	58%	80%	93%	82%	100%	75%	69%	N/A	92%	79%	96%	84%	75%	100%	95%	91%	92%	
5	Reading	04-05	31	100%	N/A	24%	0%	N/A	64%	87%	N/A	36%	0%	N/A	59%	90%	N/A	52%	75%	N/A	76%	93%	
		05-06	36	100%	50%	27%	67%	88%	69%	90%	58%	41%	N/A	85%	63%	86%	69%	58%	83%	90%	75%	92%	
		06-07	29	100%	53%	33%	17%	89%	71%	91%	58%	43%	N/A	86%	67%	76%	69%	60%	76%	91%	83%	75%	
5	Language	04-05	31	100%	N/A	15%	100%	N/A	47%	77%	N/A	25%	50%	N/A	44%	79%	N/A	36%	69%	N/A	63%	87%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	31	100%	N/A	26%	100%	N/A	55%	80%	N/A	44%	50%	N/A	50%	83%	N/A	45%	69%	N/A	70%	93%	
		05-06	36	100%	43%	20%	50%	77%	45%	60%	51%	31%	N/A	74%	41%	58%	54%	36%	50%	81%	57%	75%	
		06-07	29	100%	46%	26%	83%	80%	50%	74%	53%	37%	N/A	77%	47%	76%	57%	41%	82%	84%	67%	67%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	461
		06-07	459	437	465
3	Math	04-05	N/A	585	611
		05-06	431	398	418
		06-07	434	401	428
4	Reading	04-05	646	623	644
		05-06	477	446	468
		06-07	477	450	479
4	Language	04-05	646	626	655
		05-06	298	279	294
		06-07	296	281	300
4	Math	04-05	633	610	632
		05-06	463	428	463
		06-07	466	435	455
4	Science	04-05	637	609	643
		05-06	300	276	293
		06-07	300	277	300
4	Social Studies	04-05	646	629	651
		05-06	298	280	291
		06-07	298	281	311
5	Reading	04-05	N/A	641	655
		05-06	485	452	480
		06-07	485	453	469
5	Language	04-05	N/A	643	663
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	644
		05-06	484	449	468
		06-07	489	455	484

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

ALCOTT SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	N/A	N/A	N/A	19%	N/A	N/A	58%	N/A	N/A	35%	N/A	N/A	53%	N/A	N/A	47%	N/A	N/A	69%	N/A
		05-06	24	100%	47%	21%	50%	89%	65%	73%	55%	33%	N/A	85%	59%	71%	68%	53%	64%	90%	73%	77%
		06-07	27	100%	51%	24%	40%	91%	71%	91%	57%	39%	N/A	86%	64%	81%	71%	58%	80%	91%	78%	86%
6	Language	04-05	N/A	N/A	N/A	15%	N/A	N/A	46%	N/A	N/A	28%	N/A	N/A	42%	N/A	N/A	36%	N/A	N/A	60%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	N/A	N/A	N/A	23%	N/A	N/A	43%	N/A	N/A	35%	N/A	N/A	40%	N/A	N/A	35%	N/A	N/A	59%	N/A
		05-06	24	100%	37%	15%	50%	79%	43%	32%	50%	24%	N/A	73%	39%	33%	53%	33%	27%	82%	54%	38%
		06-07	27	100%	43%	18%	40%	81%	45%	68%	55%	35%	N/A	78%	41%	63%	58%	36%	65%	84%	58%	57%
7	Reading	04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	N/A	N/A	47%	24%	N/A	89%	67%	N/A	52%	38%	N/A	85%	60%	N/A	69%	55%	N/A	90%	72%	N/A
		06-07	23	100%	49%	23%	100%	91%	66%	91%	56%	35%	N/A	86%	60%	91%	70%	54%	85%	91%	77%	100%
7	Language	04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	41%	N/A	48%	32%	N/A	74%	37%	N/A	55%	32%	N/A	82%	52%	N/A
		06-07	23	100%	42%	20%	100%	85%	50%	73%	58%	40%	N/A	79%	45%	74%	62%	40%	77%	87%	62%	70%
8	Reading	04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
		06-07	N/A	N/A	49%	26%	N/A	90%	70%	N/A	56%	32%	N/A	86%	64%	N/A	71%	59%	N/A	89%	76%	N/A
8	Language	04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
		06-07	N/A	N/A	26%	15%	N/A	69%	40%	N/A	25%	15%	N/A	64%	37%	N/A	42%	31%	N/A	71%	52%	N/A
8	Math	04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
		06-07	N/A	N/A	37%	19%	N/A	81%	45%	N/A	53%	35%	N/A	75%	41%	N/A	56%	36%	N/A	84%	58%	N/A
8	Science	04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
		06-07	N/A	N/A	40%	17%	N/A	81%	44%	N/A	37%	17%	N/A	76%	41%	N/A	55%	34%	N/A	84%	60%	N/A
8	Social Studies	04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A
		06-07	N/A	N/A	52%	25%	N/A	88%	58%	N/A	57%	28%	N/A	83%	54%	N/A	67%	48%	N/A	90%	69%	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	N/A
		05-06	501	462	479
		06-07	503	465	491
6	Language	04-05	N/A	645	N/A
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	N/A
		05-06	508	470	478
		06-07	513	472	495
7	Reading	04-05	N/A	650	N/A
		05-06	511	474	N/A
		06-07	513	474	519
7	Language	04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	N/A
		05-06	528	486	N/A
		06-07	535	495	528
8	Reading	04-05	689	661	N/A
		05-06	526	484	N/A
		06-07	527	490	N/A
8	Language	04-05	680	657	N/A
		05-06	397	372	N/A
		06-07	395	371	N/A
8	Math	04-05	704	668	N/A
		05-06	540	495	N/A
		06-07	543	501	N/A
8	Science	04-05	699	666	N/A
		05-06	398	362	N/A
		06-07	398	363	N/A
8	Social Studies	04-05	687	662	N/A
		05-06	398	363	N/A
		06-07	397	367	N/A

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.46	3.03	0.00	1.97	0.00	2.13	2.11	2.34	2.56	2.75	2.56	2.11	2.25	2.50	2.68
		06-07		2.32	2.59	3.06	3.50	2.22	3.57	2.12	2.03	2.39	2.44	2.77	2.70	2.13	2.51	2.51	2.65

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	2.46	2.26	N/A	2.30	2.46	2.21	2.63	2.66	2.37
		06-07		1.96	2.50	2.40	2.59	2.37	2.25	2.31	2.59	2.23	2.45	2.71	2.83

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male		Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School				
ES	Attend Rate	04-05		95%	93%	93%	96%	96%	93%	93%	91%	91%	93%	92%	93%	94%	94%	91%	96%	94%	94%	95%	93%	93%	95%	93%	94%
		05-06		95%	93%	94%	97%	96%	94%	93%	92%	97%	92%	92%	93%	94%	93%	94%	96%	94%	94%	95%	92%	94%	95%	93%	94%
	State Target = 85%	06-07		N/A	93%	94%	N/A	96%	90%	N/A	91%	97%	N/A	91%	93%	N/A	94%	93%	N/A	94%	95%	N/A	92%	94%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status					English Language Learner Status					Economic Status							
				SPED			Non-SPED		ELL			Non-ELL		FRL			Non-FRL				
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	92%	96%	93%	93%	N/A	95%	93%	N/A	93%	93%	N/A	93%	94%	N/A	93%	93%
		05-06		94%	91%	93%	96%	93%	94%	N/A	94%	95%	N/A	92%	94%	N/A	92%	93%	N/A	95%	95%
		06-07		N/A	90%	92%	N/A	93%	94%	N/A	95%	97%	N/A	92%	94%	N/A	92%	93%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity								Gender					
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	37	97%	97%	99%	N/A	97%	100%	96%	92%	97%	100%	99%	100%	96%	100%	97%	94%
	05-06	28	97%	96%	96%	100%	100%	N/A	96%	75%	97%	100%	99%	100%	96%	94%	97%	100%
	06-07	24	98%	92%	100%	100%	100%	100%	97%	86%	97%	100%	98%	91%	97%	100%	98%	86%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status			Economic Status				
			SPED		Non-SPED		ELL		Non-ELL	FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School			
Promotion Rate	04-05	37	98%	100%	97%	97%	97%	N/A	97%	97%	97%	96%	98%	100%
	05-06	28	98%	100%	96%	96%	96%	N/A	97%	96%	96%	94%	99%	100%
	06-07	24	99%	100%	97%	89%	97%	N/A	98%	92%	97%	83%	99%	100%

ES indicates Elementary grade students.

ALCOTT SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	42%	97%	95%	N/A	91%	87%	N/A	90%	89%	42%	93%	90%	N/A	95%	91%	N/A	95%	89%	42%	95%	90%	N/A	
	05-06		95%	89%	93%	97%	94%	97%	91%	86%	N/A	90%	88%	93%	92%	90%	95%	95%	92%	92%	95%	88%	94%	95%	90%	92%	
	06-07		N/A	89%	93%	N/A	95%	93%	N/A	87%	96%	N/A	88%	90%	N/A	90%	95%	N/A	92%	92%	N/A	88%	93%	N/A	90%	93%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	N/A	95%	90%	42%	N/A	91%	N/A	N/A	89%	42%	N/A	89%	N/A	N/A	89%	42%	
	05-06		92%	85%	92%	95%	90%	93%	N/A	91%	N/A	N/A	89%	93%	N/A	88%	93%	N/A	92%	93%	
	06-07		N/A	85%	92%	N/A	90%	93%	N/A	91%	92%	N/A	89%	93%	N/A	88%	92%	N/A	93%	95%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	
	06-07	N/A	97%	N/A	97%	N/A	95%	N/A	97%	N/A	98%	N/A	100%	N/A	97%	N/A	98%	N/A	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	95%	N/A	96%	N/A	
	06-07	N/A	98%	N/A	97%	N/A	95%	N/A	97%	N/A	97%	N/A	98%	N/A	

MS indicates Middle grade students.

ALCOTT SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	6	4%	4%	2%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	2%	2%	3%
1	5%	8%	9%
2	9%	5%	10%
3	3%	5%	0%
4	2%	3%	8%
5	9%	3%	5%
Total	5%	4%	6%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	9%	4%	7%
1	20%	12%	4%
2	5%	12%	5%
3	11%	8%	3%
4	9%	13%	4%
5	12%	6%	3%
Total	11%	9%	5%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	98	1.5	1.7	1.8	1.8	2.9	3.2	Students at my school are given challenging work.	ES/MS Students	25.5%	44.9%	13.3%	11.2%	5.1%	0.0%
	Staff	21	1.6	1.9	1.5	1.9	3.4	3.0		Staff	33.3%	38.1%	0.0%	0.0%	19.0%	9.5%
	Parents	56	1.4	1.6	1.7	1.6	3.3	3.3		Parents	30.4%	66.1%	0.0%	1.8%	1.8%	0.0%
Safety	ES/MS Students	98	1.4	1.8	1.7	1.9	2.7	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	22.4%	50.0%	10.2%	11.2%	5.1%	1.0%
	Staff	21	1.6	1.8	1.5	1.9	3.2	3.0		Staff	47.6%	52.4%	0.0%	0.0%	0.0%	0.0%
	Parents	56	1.5	1.6	1.4	1.6	3.2	3.2		Parents	44.6%	48.2%	5.4%	0.0%	1.8%	0.0%
Environment	ES/MS Students	98	1.6	1.9	1.8	2.0	2.7	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.2%	51.0%	7.1%	17.3%	11.2%	2.0%
	Staff	21	1.6	1.8	1.5	1.8	3.3	3.1		Staff	33.3%	52.4%	4.8%	4.8%	4.8%	0.0%
	Parents	56	1.4	1.6	1.5	1.6	3.3	3.3		Parents	44.6%	51.8%	1.8%	0.0%	0.0%	1.8%
Governance	ES/MS Students	98	2.0	2.2	2.2	2.3	2.4	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	10.2%	39.8%	14.3%	19.4%	13.3%	3.1%
	Staff	21	1.9	1.9	1.8	1.9	3.2	3.0		Staff	57.1%	23.8%	9.5%	0.0%	9.5%	0.0%
	Parents	56	1.7	1.6	1.8	1.7	3.2	3.2		Parents	32.1%	57.1%	5.4%	1.8%	3.6%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

ALCOTT SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	8	N/A	4%	15%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	N/A	0%	0%
7	N/A	N/A	0%
8	N/A	N/A	N/A
Total	N/A	0%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	N/A	25%	4%
7	N/A	N/A	4%
8	N/A	N/A	N/A
Total	N/A	25%	4%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	98	1.5	1.7	1.8	1.8	2.9	3.2	Students at my school are given challenging work.	ES/MS Students	25.5%	44.9%	13.3%	11.2%	5.1%	0.0%
	Staff	21	1.6	1.9	1.5	1.9	3.4	3.0		Staff	33.3%	38.1%	0.0%	0.0%	19.0%	9.5%
	Parents	56	1.4	1.6	1.7	1.6	3.3	3.3		Parents	30.4%	66.1%	0.0%	1.8%	1.8%	0.0%
Safety	ES/MS Students	98	1.4	1.8	1.7	1.9	2.7	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	22.4%	50.0%	10.2%	11.2%	5.1%	1.0%
	Staff	21	1.6	1.8	1.5	1.9	3.2	3.0		Staff	47.6%	52.4%	0.0%	0.0%	0.0%	0.0%
	Parents	56	1.5	1.6	1.4	1.6	3.2	3.2		Parents	44.6%	48.2%	5.4%	0.0%	1.8%	0.0%
Environment	ES/MS Students	98	1.6	1.9	1.8	2.0	2.7	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.2%	51.0%	7.1%	17.3%	11.2%	2.0%
	Staff	21	1.6	1.8	1.5	1.8	3.3	3.1		Staff	33.3%	52.4%	4.8%	4.8%	4.8%	0.0%
	Parents	56	1.4	1.6	1.5	1.6	3.3	3.3		Parents	44.6%	51.8%	1.8%	0.0%	0.0%	1.8%
Governance	ES/MS Students	98	2.0	2.2	2.2	2.3	2.4	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	10.2%	39.8%	14.3%	19.4%	13.3%	3.1%
	Staff	21	1.9	1.9	1.8	1.9	3.2	3.0		Staff	57.1%	23.8%	9.5%	0.0%	9.5%	0.0%
	Parents	56	1.7	1.6	1.8	1.7	3.2	3.2		Parents	32.1%	57.1%	5.4%	1.8%	3.6%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

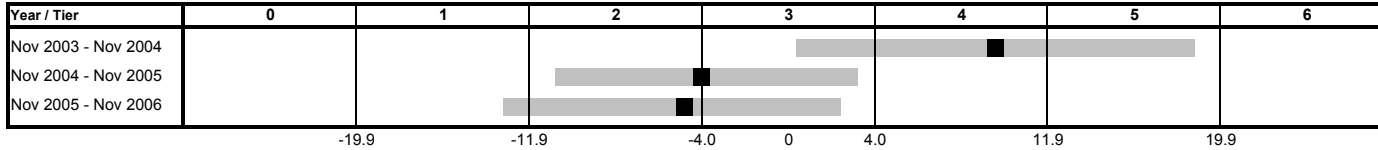
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* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

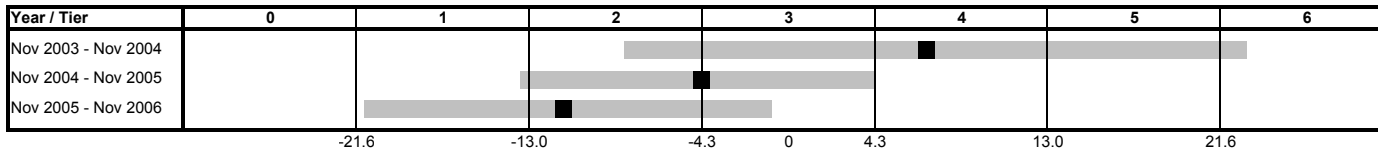
ALCOTT SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.2
Nov 2004 - Nov 2005	-3.7	2.5
Nov 2005 - Nov 2006	-4.5	2.4



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.8
Nov 2004 - Nov 2005	-4.1	2.5
Nov 2005 - Nov 2006	-8.5	1.7



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

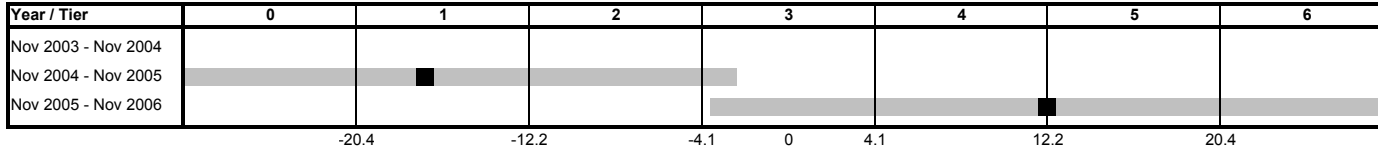
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.7	1.3	0.5	4.2	2.5	2.4	77%	79%	60%	71%	66%	73%	1	3	3	1	3	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	3.0	0.5	2.7	3.8	2.5	1.7	70%	82%	80%	83%	86%	85%	1	3	3	1	3	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

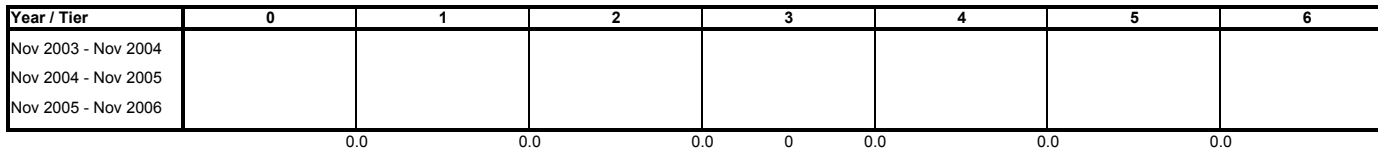
ALCOTT SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	-17.2	0.9
Nov 2005 - Nov 2006	8.2	4.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	N/A	N/A
Nov 2005 - Nov 2006	N/A	N/A



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Legend					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	NA	NA	0.9	4.5	NA	NA	NA	NA	33%	68%	NA	NA	NA	NA	4	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	71%	86%	NA	NA	NA	NA	3	NA
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07