

KING ELEMENTARY SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	3275 N 3 ST
Phone	414-267-1500
Fax	414-267-1515
Site Number	0083
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	SHIRON POSLEY
School Year (07-08)	SHIRON POSLEY
06-07 Administrator Years at Site	1

Board Member	DIRECTOR HARDIN
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	452	445	438
Pre-Kindergarten	35	15	29
Kindergarten	45	41	29
Grade 1	70	51	50
Grade 2	49	42	45
Grade 3	56	41	46
Grade 4	45	55	45
Grade 5	55	48	46
Grade 6	55	61	52
Grade 7	42	50	50
Grade 8	N/A	41	46

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	49%	50%	47%
	Female	51%	50%	53%
Ethnicity	Asian	0%	0%	0%
	Native American	0%	0%	0%
	African American	96%	94%	95%
	Hispanic	2%	2%	1%
	White	0%	0%	0%
Groups	Special Education	19%	21%	20%
	English Language Learners	0%	0%	N/A
	Free/Reduced Lunch	83%	90%	94%

Student Movement		04-05	05-06	06-07
	Mobility Rate	8%	9%	14%
	Stability Rate	71%	70%	57%

School Profile

Dr. Martin Luther King, Jr. Elementary School provides students in grades kindergarten through eighth grade with an African-American centered curriculum. The curriculum promotes positive self-esteem and high academic achievement with a special emphasis placed on reading, math, science, and computer technology. In addition, students are taught African-American history and culture through lessons prepared by teachers who have participated in special staff development classes.

Unique to Dr. King is a family unit structure, which allows for time to plan together, organize activities, share responsibility of duties, discuss student problems and help find solutions. Through weekly collaboration, teachers are able to build a cohesive unit.

Dr. King School has a weekly merit program that is used by all students and staff in grades Kindergarten through eight. The merit system rewards students for good attendance, good study habits, good behavior and it gives parents a weekly update on their child's progress in school. Students have many opportunities to excel outside the classroom as well. They may participate in some of the following programs:

- Math Masters
- Mentoring Program
- Annual 8th Grade Trip
- 100 Black Men
- Kids of NIA
- Safety Cadets
- Merit Program Rewards
- Junior Achievement
- Male & Female Teach-In
- 3 Day Camping Experience
- Grandparents Day
- Entrepreneur Program
- Student Jobs Program
- Visits to Carroll College
- Peer Mediation/Peer Helping Program
- Reader Become Leaders Program
- Safe Place After School Program
- Cub Scouts/Boy Scouts, Girl Scouts
- PEP Program
- Black History Heritage Bowl
- Basketball
- Cheerleading
- Middle School Clubs

Students at Dr. King in grades kindergarten through eighth grades wear school uniforms daily. Students wear white blouses or shirts with blue pants or jumpers and skirts or shorts.

KING ELEMENTARY SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	80%	61%	66%	73%	66%	N/A	75%	70%	N/A	58%	55%	66%	65%	61%	100%	86%	77%	50%	77%	57%	59%	85%	65%	74%	
		06-07	43	100%	81%	62%	42%	74%	67%	N/A	72%	71%	N/A	60%	57%	42%	63%	58%	N/A	86%	81%	N/A	77%	57%	42%	85%	67%	42%	
3	Math	04-05	53	100%	N/A	53%	42%	N/A	66%	N/A	N/A	65%	N/A	N/A	44%	42%	N/A	58%	0%	N/A	69%	N/A	N/A	53%	30%	N/A	52%	50%	
		05-06	41	100%	73%	43%	66%	71%	60%	N/A	62%	48%	N/A	37%	32%	66%	55%	50%	100%	79%	65%	50%	74%	44%	68%	70%	42%	63%	
		06-07	43	100%	74%	46%	9%	71%	59%	N/A	62%	56%	N/A	42%	36%	9%	57%	49%	N/A	81%	67%	N/A	75%	46%	5%	73%	45%	13%	
4	Reading	04-05	42	100%	82%	62%	62%	74%	64%	N/A	76%	80%	100%	60%	57%	61%	65%	62%	N/A	87%	79%	N/A	78%	56%	60%	86%	69%	65%	
		05-06	50	100%	82%	61%	54%	72%	66%	N/A	74%	72%	N/A	59%	54%	55%	68%	63%	0%	88%	79%	N/A	80%	60%	50%	84%	62%	57%	
		06-07	44	100%	82%	62%	43%	73%	69%	N/A	75%	83%	N/A	60%	57%	43%	64%	61%	100%	87%	79%	33%	79%	60%	41%	84%	64%	45%	
4	Language	04-05	42	100%	79%	59%	60%	72%	64%	N/A	71%	73%	100%	56%	53%	59%	64%	61%	N/A	85%	77%	N/A	76%	53%	56%	83%	65%	65%	
		05-06	50	100%	79%	58%	44%	70%	62%	N/A	70%	66%	N/A	54%	50%	45%	65%	62%	0%	85%	78%	N/A	76%	54%	50%	83%	62%	39%	
		06-07	44	100%	77%	58%	41%	72%	68%	N/A	68%	80%	N/A	53%	52%	40%	61%	58%	100%	83%	76%	33%	72%	53%	41%	81%	63%	41%	
4	Math	04-05	42	100%	72%	46%	45%	73%	61%	N/A	59%	55%	100%	41%	38%	44%	56%	49%	N/A	79%	66%	N/A	73%	46%	40%	71%	45%	53%	
		05-06	50	100%	73%	44%	28%	68%	55%	N/A	59%	52%	N/A	39%	34%	29%	56%	47%	0%	80%	67%	N/A	73%	45%	36%	70%	42%	21%	
		06-07	44	100%	78%	52%	41%	77%	72%	N/A	70%	70%	N/A	47%	42%	45%	62%	57%	0%	84%	72%	0%	78%	53%	32%	77%	50%	50%	
4	Science	04-05	42	100%	78%	47%	55%	65%	52%	N/A	69%	63%	100%	41%	37%	54%	54%	51%	N/A	86%	74%	N/A	79%	47%	48%	76%	46%	65%	
		05-06	50	100%	77%	49%	32%	67%	56%	N/A	66%	51%	N/A	45%	39%	33%	60%	56%	0%	85%	72%	N/A	78%	50%	32%	78%	48%	32%	
		06-07	44	100%	77%	49%	30%	70%	66%	N/A	66%	76%	N/A	44%	39%	33%	57%	53%	0%	85%	74%	0%	78%	50%	27%	77%	49%	32%	
4	Social Studies	04-05	42	100%	91%	76%	67%	86%	81%	N/A	89%	90%	100%	74%	70%	66%	83%	79%	N/A	95%	90%	N/A	90%	75%	68%	97%	77%	65%	
		05-06	50	100%	91%	77%	74%	86%	83%	N/A	88%	85%	N/A	75%	71%	76%	82%	80%	0%	94%	89%	N/A	90%	76%	77%	92%	79%	71%	
		06-07	44	100%	91%	78%	59%	85%	83%	N/A	87%	93%	N/A	76%	74%	60%	80%	78%	100%	95%	89%	33%	91%	76%	55%	92%	79%	64%	
5	Reading	04-05	50	100%	N/A	57%	60%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	60%	N/A	54%	N/A	N/A	79%	N/A	N/A	53%	63%	N/A	60%	57%	
		05-06	45	100%	83%	61%	33%	77%	68%	N/A	75%	78%	100%	59%	54%	33%	67%	64%	0%	89%	82%	N/A	81%	58%	31%	84%	65%	37%	
		06-07	44	100%	84%	64%	39%	76%	71%	N/A	77%	68%	N/A	62%	59%	40%	68%	63%	0%	90%	82%	N/A	81%	62%	33%	86%	67%	42%	
5	Language	04-05	50	100%	N/A	42%	58%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	58%	N/A	40%	N/A	N/A	66%	N/A	N/A	37%	56%	N/A	47%	61%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	50	100%	N/A	50%	56%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	56%	N/A	52%	N/A	N/A	75%	N/A	N/A	51%	56%	N/A	49%	57%	
		05-06	45	100%	72%	40%	22%	69%	56%	N/A	60%	53%	0%	37%	32%	21%	52%	43%	100%	80%	65%	N/A	72%	40%	27%	72%	41%	16%	
		06-07	44	100%	75%	46%	18%	74%	63%	N/A	65%	49%	N/A	43%	37%	19%	56%	49%	0%	82%	68%	N/A	75%	46%	11%	74%	46%	23%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	04-05	51	100%	N/A	51%	75%	N/A	59%	0%	N/A	66%	N/A	N/A	45%	77%	N/A	55%	50%	N/A	71%	N/A	N/A	45%	81%	N/A	57%	67%	
		05-06	58	100%	83%	57%	50%	73%	63%	N/A	73%	62%	N/A	56%	51%	50%	67%	59%	N/A	88%	79%	N/A	81%	53%	53%	85%	62%	46%	
		06-07	53	100%	85%	62%	34%	75%	64%	N/A	78%	75%	100%	61%	57%	33%	68%	64%	0%	91%	79%	N/A	82%	56%	23%	87%	68%	48%	
6	Language	04-05	51	100%	N/A	41%	65%	N/A	49%	0%	N/A	47%	N/A	N/A	33%	67%	N/A	45%	50%	N/A	64%	N/A	N/A	36%	63%	N/A	46%	67%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6	Math	04-05	51	100%	N/A	39%	53%	N/A	57%	0%	N/A	43%	N/A	N/A	30%	54%	N/A	47%	50%	N/A	65%	N/A	N/A	39%	48%	N/A	39%	58%	
		05-06	58	98%	72%	38%	28%	69%	54%	N/A	60%	41%	N/A	37%	29%	28%	55%	41%	N/A	79%	62%	N/A	72%	37%	33%	74%	39%	21%	
		06-07	53	100%	76%	40%	17%	76%	62%	N/A	61%	60%	0%	40%	31%	18%	57%	44%	0%	82%	63%	N/A	76%	39%	13%	76%	42%	22%	
7	Reading	04-05	38	100%	N/A	60%	79%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	78%	N/A	63%	100%	N/A	78%	100%	N/A	54%	82%	N/A	66%	75%	
		05-06	49	100%	84%	59%	65%	74%	66%	N/A	77%	70%	N/A	56%	52%	66%	66%	64%	50%	89%	80%	N/A	81%	54%	64%	86%	64%	67%	
		06-07	50	100%	85%	58%	58%	74%	69%	N/A	77%	58%	N/A	58%	51%	58%	66%	60%	N/A	89%	82%	N/A	82%	55%	74%	86%	61%	48%	
7	Language	04-05	38	100%	N/A	41%	76%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	75%	N/A	46%	100%	N/A	63%	100%	N/A	34%	73%	N/A	48%	81%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	Math	04-05	38	100%	N/A	38%	71%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	72%	N/A	48%	0%	N/A	66%	100%	N/A	37%	68%	N/A	40%	75%	
		05-06	49	100%	73%	37%	35%	69%	55%	N/A	58%	41%	N/A	35%	26%	34%	55%	49%	50%	81%	64%	N/A	73%	37%	36%	73%	36%	33%	
		06-07	50	100%	78%	44%	34%	75%	60%	N/A	69%	58%	N/A	43%	34%	34%	61%	53%	N/A	86%	70%	N/A	79%	45%	42%	79%	44%	29%	
8	Reading	04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A	
		05-06	37	100%	84%	58%	76%	77%	70%	N/A	75%	77%	N/A	56%	51%	74%	68%	62%	100%	89%	78%	100%	82%	53%	70%	86%	62%	86%	
		06-07	46	100%	84%	62%	78%	79%	76%	N/A	76%	65%	N/A	62%	57%	78%	67%	63%	100%	88%	79%	100%	82%	57%	70%	87%	68%	87%	
8	Language	04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A	
		05-06	37	100%	66%	37%	51%	49%	48%	N/A	47%	43%	N/A	36%	32%	51%	43%	36%	0%	72%	60%	100%	61%	32%	43%	70%	42%	64%	
		06-07	46	100%	62%	35%	41%	48%	40%	N/A	42%	33%	N/A	33%	29%	40%	40%	37%	100%	69%	59%	N/A	56%	30%	35%	67%	41%	48%	
8	Math	04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A	
		05-06	37	100%	73%	37%	57%	72%	58%	N/A	56%	41%	N/A	38%	29%	54%	52%	44%	100%	81%	62%	100%	74%	36%	52%	74%	39%	64%	
		06-07	46	100%	74%	40%	15%	74%	57%	N/A	59%	52%	N/A	39%	31%	13%	55%	49%	100%	81%	65%	N/A	76%	41%	17%	74%	39%	13%	
8	Science	04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A	
		05-06	37	100%	73%	36%	57%	61%	52%	N/A	56%	54%	N/A	34%	27%	57%	51%	39%	100%	81%	65%	0%	74%	36%	48%	73%	36%	71%	
		06-07	46	100%	74%	39%	37%	62%	50%	N/A	60%	56%	N/A	37%	31%	36%	51%	43%	100%	82%	68%	N/A	74%	39%	43%	75%	39%	30%	
8	Social Studies	04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A	
		05-06	37	100%	84%	52%	65%	80%	69%	N/A	71%	61%	N/A	50%	44%	63%	68%	57%	100%	89%	77%	100%	82%	49%	57%	84%	55%	79%	
		06-07	46	100%	82%	52%	46%	78%	71%	N/A	72%	69%	N/A	52%	45%	44%	65%	56%	100%	89%	74%	N/A	82%	50%	48%	84%	54%	43%	

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 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	50%	30%	30%	86%	66%	77%	57%	52%	N/A	82%	62%	66%	65%	56%	68%	88%	76%	50%	
		06-07	43	100%	50%	31%	10%	86%	68%	52%	55%	48%	N/A	82%	64%	42%	67%	57%	40%	89%	82%	100%	
3	Math	04-05	53	100%	N/A	31%	7%	N/A	57%	55%	N/A	53%	N/A	N/A	53%	42%	N/A	48%	41%	N/A	70%	50%	
		05-06	41	100%	48%	26%	50%	75%	46%	71%	54%	48%	N/A	73%	42%	66%	55%	39%	68%	80%	58%	50%	
		06-07	43	100%	53%	28%	0%	77%	49%	12%	56%	46%	N/A	75%	45%	9%	57%	41%	10%	82%	68%	0%	
4	Reading	04-05	42	100%	53%	31%	18%	86%	69%	77%	59%	53%	N/A	84%	63%	62%	68%	59%	62%	88%	80%	N/A	
		05-06	50	100%	53%	34%	29%	87%	67%	67%	56%	45%	N/A	84%	63%	54%	69%	57%	52%	90%	76%	67%	
		06-07	44	100%	52%	32%	8%	87%	68%	58%	55%	47%	N/A	83%	64%	43%	67%	58%	44%	89%	81%	33%	
4	Language	04-05	42	100%	48%	27%	18%	84%	66%	74%	55%	49%	N/A	81%	61%	60%	66%	56%	60%	87%	77%	N/A	
		05-06	50	100%	56%	35%	41%	83%	63%	45%	53%	43%	N/A	81%	60%	44%	64%	53%	41%	88%	74%	67%	
		06-07	44	100%	56%	35%	23%	80%	63%	48%	54%	47%	N/A	78%	60%	41%	62%	54%	41%	85%	77%	33%	
4	Math	04-05	42	100%	49%	25%	9%	76%	50%	58%	56%	48%	N/A	74%	46%	45%	55%	43%	45%	80%	64%	N/A	
		05-06	50	100%	48%	28%	35%	76%	47%	24%	51%	38%	N/A	74%	44%	28%	54%	39%	30%	81%	60%	17%	
		06-07	44	100%	54%	30%	8%	81%	56%	55%	60%	52%	N/A	79%	52%	41%	61%	47%	41%	85%	72%	33%	
4	Science	04-05	42	100%	56%	24%	18%	82%	52%	68%	47%	45%	N/A	80%	47%	55%	59%	42%	55%	87%	73%	N/A	
		05-06	50	100%	57%	32%	35%	81%	53%	30%	52%	43%	N/A	80%	50%	32%	61%	44%	30%	87%	65%	50%	
		06-07	44	100%	58%	29%	8%	81%	53%	39%	51%	45%	N/A	78%	50%	30%	60%	44%	29%	86%	73%	33%	
4	Social Studies	04-05	42	100%	78%	53%	9%	93%	81%	87%	75%	72%	N/A	92%	76%	67%	84%	74%	67%	95%	88%	N/A	
		05-06	50	100%	80%	59%	53%	93%	81%	85%	76%	71%	N/A	92%	78%	74%	83%	74%	70%	95%	87%	100%	
		06-07	44	100%	81%	58%	15%	93%	82%	77%	75%	69%	N/A	92%	79%	59%	84%	75%	59%	95%	91%	67%	
5	Reading	04-05	50	100%	N/A	24%	15%	N/A	64%	76%	N/A	36%	N/A	N/A	59%	60%	N/A	52%	60%	N/A	76%	67%	
		05-06	45	100%	50%	27%	8%	88%	69%	42%	58%	41%	N/A	85%	63%	33%	69%	58%	33%	90%	75%	50%	
		06-07	44	100%	53%	33%	12%	89%	71%	56%	58%	43%	N/A	86%	67%	39%	69%	60%	34%	91%	83%	100%	
5	Language	04-05	50	100%	N/A	15%	15%	N/A	47%	73%	N/A	25%	N/A	N/A	44%	58%	N/A	36%	57%	N/A	63%	67%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	50	100%	N/A	26%	8%	N/A	55%	73%	N/A	44%	N/A	N/A	50%	56%	N/A	45%	55%	N/A	70%	67%	
		05-06	45	100%	43%	20%	17%	77%	45%	24%	51%	31%	N/A	74%	41%	22%	54%	36%	21%	81%	57%	50%	
		06-07	44	100%	46%	26%	6%	80%	50%	26%	53%	37%	N/A	77%	47%	18%	57%	41%	17%	84%	67%	33%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	438
		06-07	459	437	419
3	Math	04-05	N/A	585	574
		05-06	431	398	404
		06-07	434	401	359
4	Reading	04-05	646	623	626
		05-06	477	446	434
		06-07	477	450	425
4	Language	04-05	646	626	627
		05-06	298	279	266
		06-07	296	281	260
4	Math	04-05	633	610	605
		05-06	463	428	410
		06-07	466	435	417
4	Science	04-05	637	609	598
		05-06	300	276	262
		06-07	300	277	252
4	Social Studies	04-05	646	629	616
		05-06	298	280	273
		06-07	298	281	262
5	Reading	04-05	N/A	641	638
		05-06	485	452	423
		06-07	485	453	424
5	Language	04-05	N/A	643	646
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	623
		05-06	484	449	423
		06-07	489	455	418

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KING ELEMENTARY SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	51	100%	N/A	19%	18%	N/A	58%	90%	N/A	35%	N/A	N/A	53%	75%	N/A	47%	74%	N/A	69%	100%
		05-06	58	100%	47%	21%	8%	89%	65%	62%	55%	33%	N/A	85%	59%	50%	68%	53%	49%	90%	73%	57%
		06-07	53	100%	51%	24%	0%	91%	71%	45%	57%	39%	N/A	86%	64%	34%	71%	58%	34%	91%	78%	N/A
6	Language	04-05	51	100%	N/A	15%	18%	N/A	46%	78%	N/A	28%	N/A	N/A	42%	65%	N/A	36%	64%	N/A	60%	100%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	51	100%	N/A	23%	18%	N/A	43%	63%	N/A	35%	N/A	N/A	40%	53%	N/A	35%	52%	N/A	59%	100%
		05-06	58	98%	37%	15%	8%	79%	43%	33%	50%	24%	N/A	73%	39%	28%	53%	33%	24%	82%	54%	57%
		06-07	53	100%	43%	18%	0%	81%	45%	23%	55%	35%	N/A	78%	41%	17%	58%	36%	17%	84%	58%	N/A
7	Reading	04-05	38	100%	N/A	24%	44%	N/A	68%	90%	N/A	45%	100%	N/A	61%	78%	N/A	56%	81%	N/A	74%	50%
		05-06	49	100%	47%	24%	20%	89%	67%	77%	52%	38%	N/A	85%	60%	65%	69%	55%	64%	90%	72%	75%
		06-07	50	100%	49%	23%	18%	91%	66%	69%	56%	35%	N/A	86%	60%	58%	70%	54%	57%	91%	77%	67%
7	Language	04-05	38	100%	N/A	14%	33%	N/A	47%	90%	N/A	31%	100%	N/A	42%	76%	N/A	37%	78%	N/A	58%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	38	100%	N/A	16%	22%	N/A	44%	86%	N/A	34%	0%	N/A	39%	73%	N/A	34%	72%	N/A	55%	50%
		05-06	49	100%	35%	16%	30%	80%	41%	36%	48%	32%	N/A	74%	37%	35%	55%	32%	33%	82%	52%	50%
		06-07	50	100%	42%	20%	18%	85%	50%	38%	58%	40%	N/A	79%	45%	34%	62%	40%	32%	87%	62%	67%
8	Reading	04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	37	100%	50%	23%	25%	90%	66%	90%	55%	37%	100%	86%	59%	75%	69%	54%	76%	91%	68%	75%
		06-07	46	100%	49%	26%	44%	90%	70%	86%	56%	32%	N/A	86%	64%	78%	71%	59%	78%	89%	76%	83%
8	Language	04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	37	100%	26%	12%	0%	72%	43%	66%	30%	20%	0%	66%	38%	53%	44%	33%	55%	73%	48%	25%
		06-07	46	100%	26%	15%	11%	69%	40%	49%	25%	15%	N/A	64%	37%	41%	42%	31%	43%	71%	52%	33%
8	Math	04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	37	100%	35%	16%	13%	80%	43%	69%	53%	32%	100%	75%	38%	56%	56%	34%	58%	82%	48%	50%
		06-07	46	100%	37%	19%	0%	81%	45%	19%	53%	35%	N/A	75%	41%	15%	56%	36%	15%	84%	58%	17%
8	Science	04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	37	100%	40%	13%	0%	79%	41%	72%	40%	21%	100%	75%	37%	56%	54%	31%	61%	83%	50%	25%
		06-07	46	100%	40%	17%	0%	81%	44%	46%	37%	17%	N/A	76%	41%	37%	55%	34%	35%	84%	60%	50%
8	Social Studies	04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	37	100%	51%	19%	13%	88%	60%	79%	59%	28%	100%	85%	53%	64%	67%	47%	70%	90%	66%	25%
		06-07	46	100%	52%	25%	22%	88%	58%	51%	57%	28%	N/A	83%	54%	46%	67%	48%	45%	90%	69%	50%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	651
		05-06	501	462	448
		06-07	503	465	435
6	Language	04-05	N/A	645	663
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	644
		05-06	508	470	455
		06-07	513	472	446
7	Reading	04-05	N/A	650	680
		05-06	511	474	472
		06-07	513	474	459
7	Language	04-05	N/A	648	690
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	671
		05-06	528	486	480
		06-07	535	495	477
8	Reading	04-05	689	661	N/A
		05-06	526	484	507
		06-07	527	490	501
8	Language	04-05	680	657	N/A
		05-06	397	372	384
		06-07	395	371	373
8	Math	04-05	704	668	N/A
		05-06	540	495	512
		06-07	543	501	486
8	Science	04-05	699	666	N/A
		05-06	398	362	379
		06-07	398	363	357
8	Social Studies	04-05	687	662	N/A
		05-06	398	363	377
		06-07	397	367	360

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

KING ELEMENTARY SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.51	3.03	0.00	1.97	0.00	2.13	2.52	2.34	1.86	2.75	2.42	2.11	2.22	2.50	2.83
		06-07		2.32	2.29	3.06	0.00	2.22	2.85	2.12	2.29	2.39	2.54	2.77	0.00	2.13	2.03	2.51	2.54

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	1.63	2.38	2.76	2.26	1.33	2.30	2.52	2.21	2.47	2.66	3.09
		06-07		1.96	2.09	2.40	2.35	2.37	N/A	2.31	2.29	2.23	2.26	2.71	2.75

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2007

Elementary / Middle School 438 of 828

KING ELEMENTARY SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity												Gender								
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
ES	Attend Rate	04-05	95%	93%	92%	96%	96%	N/A	93%	91%	94%	93%	92%	92%	94%	94%	90%	96%	94%	97%	95%	93%	91%	95%	93%	93%
		05-06	95%	93%	91%	97%	96%	96%	93%	92%	95%	92%	92%	91%	94%	93%	88%	96%	94%	91%	95%	92%	91%	95%	93%	91%
	State Target = 85%	06-07	N/A	93%	89%	N/A	96%	97%	N/A	91%	N/A	N/A	91%	89%	N/A	94%	85%	N/A	94%	89%	N/A	92%	89%	N/A	93%	89%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	91%	96%	93%	92%	N/A	95%	N/A	N/A	93%	92%	N/A	93%	89%	N/A	93%	92%
		05-06	94%	91%	89%	96%	93%	92%	N/A	94%	N/A	N/A	92%	91%	N/A	92%	91%	N/A	95%	94%
		06-07	N/A	90%	87%	N/A	93%	89%	N/A	95%	N/A	N/A	92%	89%	N/A	92%	88%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Year	Students Enrolled	MPS	School	Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Promotion Rate		04-05	39	97%	97%	99%	N/A	97%	100%	96%	97%	97%	N/A	99%	N/A	96%	100%	97%	94%
		05-06	41	97%	100%	96%	N/A	100%	N/A	96%	100%	97%	100%	99%	N/A	96%	100%	97%	100%
		06-07	40	98%	100%	100%	N/A	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	39	98%	92%	97%	100%	97%	N/A	97%	97%	97%	97%	98%	100%
		05-06	41	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%
		06-07	40	99%	100%	97%	100%	97%	N/A	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

KING ELEMENTARY SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	92%	97%	95%	91%	91%	87%	N/A	90%	89%	92%	93%	90%	88%	95%	91%	97%	95%	89%	91%	95%	90%	93%	
	05-06		95%	89%	90%	97%	94%	N/A	91%	86%	N/A	90%	88%	90%	92%	90%	79%	95%	92%	96%	95%	88%	89%	95%	90%	91%	
	06-07		N/A	89%	88%	N/A	95%	N/A	N/A	87%	100%	N/A	88%	88%	N/A	90%	75%	N/A	92%	N/A	N/A	88%	88%	N/A	90%	87%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	89%	95%	90%	93%	N/A	91%	91%	N/A	89%	92%	N/A	89%	94%	N/A	89%	92%	
	05-06		92%	85%	88%	95%	90%	90%	N/A	91%	62%	N/A	89%	90%	N/A	88%	90%	N/A	92%	95%	
	06-07		N/A	85%	83%	N/A	90%	89%	N/A	91%	N/A	N/A	89%	88%	N/A	88%	87%	N/A	93%	93%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	28	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	
	06-07	40	97%	100%	97%	N/A	95%	N/A	97%	100%	98%	100%	100%	N/A	97%	100%	98%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	28	98%	100%	95%	100%	94%	100%	96%	100%	95%	100%	96%	100%	
	06-07	40	98%	100%	97%	100%	95%	N/A	97%	100%	97%	100%	98%	100%	

MS indicates Middle grade students.

KING ELEMENTARY SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	54	2%	3%	16%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	11%	2%	21%
1	17%	16%	26%
2	0%	2%	5%
3	2%	0%	0%
4	2%	0%	0%
5	2%	0%	6%
Total	6%	4%	9%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	49%	59%	76%
1	47%	53%	54%
2	45%	67%	78%
3	52%	59%	54%
4	38%	53%	51%
5	51%	54%	50%
Total	47%	57%	59%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)								
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response						
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response	
Rigor	ES/MS Students	1	1.5	1.7	1.7	1.8	*	3.2	Students at my school are given challenging work.	ES/MS Students	*	*	*	*	*	*	*
	Staff	34	1.7	1.9	2.0	1.9	2.9	3.0		Staff	23.5%	50.0%	2.9%	0.0%	17.6%	5.9%	
	Parents	29	1.4	1.6	*	1.6	3.4	3.3		Parents	51.7%	31.0%	10.3%	3.4%	3.4%	0.0%	
Safety	ES/MS Students	1	1.6	1.8	1.9	1.9	*	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	*	*	*	*	*	*	*
	Staff	34	1.8	1.8	1.8	1.9	2.7	3.0		Staff	14.7%	55.9%	23.5%	2.9%	2.9%	0.0%	
	Parents	29	1.5	1.6	*	1.6	3.2	3.2		Parents	48.3%	31.0%	10.3%	3.4%	6.9%	0.0%	
Environment	ES/MS Students	1	1.8	1.9	2.0	2.0	*	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	*	*	*	*	*	*	*
	Staff	34	1.8	1.8	2.0	1.8	2.8	3.1		Staff	14.7%	64.7%	17.6%	0.0%	2.9%	0.0%	
	Parents	29	1.5	1.6	*	1.6	3.3	3.3		Parents	62.1%	27.6%	3.4%	6.9%	0.0%	0.0%	
Governance	ES/MS Students	1	2.0	2.2	2.3	2.3	*	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	*	*	*	*	*	*	*
	Staff	34	1.8	1.9	2.0	1.9	2.8	3.0		Staff	8.8%	61.8%	11.8%	5.9%	11.8%	0.0%	
	Parents	29	1.4	1.6	*	1.7	3.3	3.2		Parents	41.4%	48.3%	6.9%	0.0%	0.0%	3.4%	

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

KING ELEMENTARY SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	46	5%	7%	29%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	2%	0%	2%
7	0%	2%	2%
8	N/A	0%	0%
Total	1%	1%	2%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	51%	56%	71%
7	38%	60%	44%
8	N/A	54%	65%
Total	45%	57%	60%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	1	1.5	1.7	1.7	1.8	*	3.2	Students at my school are given challenging work.	ES/MS Students	*	*	*	*	*	*
	Staff	34	1.7	1.9	2.0	1.9	2.9	3.0		Staff	23.5%	50.0%	2.9%	0.0%	17.6%	5.9%
	Parents	29	1.4	1.6	*	1.6	3.4	3.3		Parents	51.7%	31.0%	10.3%	3.4%	3.4%	0.0%
Safety	ES/MS Students	1	1.6	1.8	1.9	1.9	*	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	*	*	*	*	*	*
	Staff	34	1.8	1.8	1.8	1.9	2.7	3.0		Staff	14.7%	55.9%	23.5%	2.9%	2.9%	0.0%
	Parents	29	1.5	1.6	*	1.6	3.2	3.2		Parents	48.3%	31.0%	10.3%	3.4%	6.9%	0.0%
Environment	ES/MS Students	1	1.8	1.9	2.0	2.0	*	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	*	*	*	*	*	*
	Staff	34	1.8	1.8	2.0	1.8	2.8	3.1		Staff	14.7%	64.7%	17.6%	0.0%	2.9%	0.0%
	Parents	29	1.5	1.6	*	1.6	3.3	3.3		Parents	62.1%	27.6%	3.4%	6.9%	0.0%	0.0%
Governance	ES/MS Students	1	2.0	2.2	2.3	2.3	*	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	*	*	*	*	*	*
	Staff	34	1.8	1.9	2.0	1.9	2.8	3.0		Staff	8.8%	61.8%	11.8%	5.9%	11.8%	0.0%
	Parents	29	1.4	1.6	*	1.7	3.3	3.2		Parents	41.4%	48.3%	6.9%	0.0%	0.0%	3.4%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

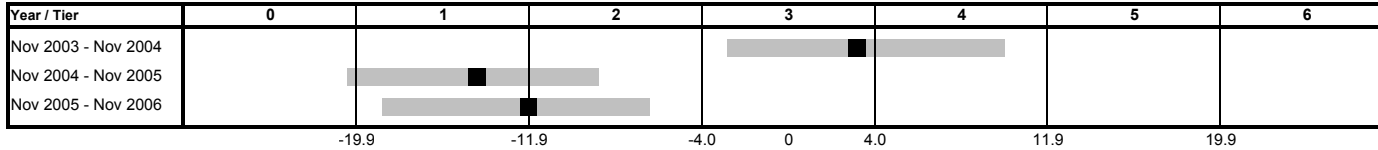
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

KING ELEMENTARY SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-14.2	1.2
Nov 2005 - Nov 2006	-10.7	1.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-16.6	1.1
Nov 2005 - Nov 2006	-16.4	0.6



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

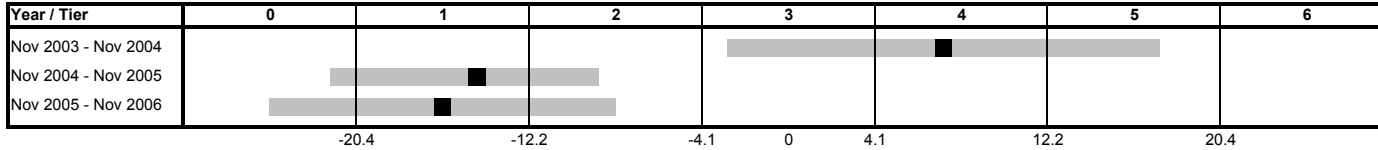
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	5.3	4.3	3.4	3.4	1.2	1.5	62%	72%	74%	45%	38%	23%	1	1	1	2	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	5.8	5.4	3.2	3.4	1.1	0.6	70%	77%	74%	62%	51%	41%	1	1	1	1	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

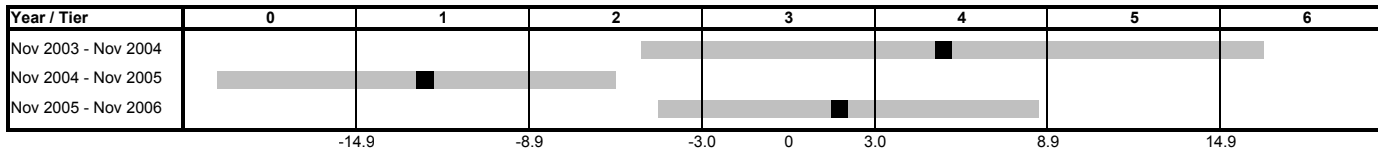
KING ELEMENTARY SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	-14.8	1.2
Nov 2005 - Nov 2006	-10.9	1.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	-12.0	0.9
Nov 2005 - Nov 2006	2.0	3.3



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Legend					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	NA	3.9	1.2	1.0	NA	NA	NA	NA	38%	22%	NA	NA	NA	NA	3	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	3.9	0.9	3.3	NA	NA	NA	NA	62%	56%	NA	NA	NA	NA	3	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07