

CONGRESS SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	5225 W LINCOLN CREEK DR
Phone	414-616-5300
Fax	414-616-5315
Site Number	0116
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	LORRAINE APPLEWHITE
School Year (07-08)	LORRAINE APPLEWHITE
06-07 Administrator Years at Site	2

Board Member	DIRECTOR SPENCE
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	837	854	860
Pre-Kindergarten	167	172	175
Kindergarten	90	89	85
Grade 1	87	89	88
Grade 2	91	87	89
Grade 3	81	83	86
Grade 4	84	82	79
Grade 5	79	85	86
Grade 6	53	60	62
Grade 7	54	55	57
Grade 8	51	52	53

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	54%	54%	53%
	Female	46%	46%	47%
Ethnicity	Asian	1%	1%	1%
	Native American	1%	1%	1%
	African American	93%	95%	94%
	Hispanic	1%	0%	0%
	White	2%	1%	1%
Groups	Special Education	16%	16%	17%
	English Language Learners	0%	0%	0%
	Free/Reduced Lunch	71%	70%	74%

Student Movement		04-05	05-06	06-07
	Mobility Rate	7%	7%	4%
	Stability Rate	81%	81%	80%

School Profile

The U.S. Department of Education recognized Congress School as a National Blue Ribbon School of Excellence in 2001. Congress School attributes this prestigious award to its exemplary staff, meaningful participation of families and its many innovations. Initiatives such as the before and after school childcare program, "Camp Congress", inclusion of all students with disabilities, Peer Evaluation, the Problem Solving Team, and an extensive staff development program are a few examples.

Innovative Calendar: Congress was the first school in Milwaukee to customize its calendar by extending its school year 16 days, making the 180 student contact days to 196 days. The additional school days are distributed evenly; giving students more frequent breaks of shorter duration. This calendar supports more focused student learning, supported by data and research from the school.

Day Care through 8th Grade: Congress School has a licensed daycare, Head Start, K3, all day K4 and classes from 1st grade through 8th grade.

Parent Center: The Parent Center at Congress forms the core of its school community with a variety of collaborative projects. The collaborative programs include Family Fun Night, Teddy Bear Day and Picnic, Family Math Night, School Governance Council and quarterly Parent Breakfast Meetings. A Basket for Babies Program is designed to welcome new siblings of Congress students into our extended family. A school community bank, managed by students, provides all students the chance to establish a custodial savings account.

Full Inclusion for Special Needs Students: Children with disabilities receive support from special education teachers at their respective grade levels through a cross-categorical program. Teachers in general education team with special education teachers to deliver instruction through a variety of methods to reach all learners in an inclusive environment.

Reading Block: Congress School devotes at least 1 hour every day to an intensive reading block. During these times, each classroom has at least two teachers making whole group, small group, and individual instruction possible.

Student Council: The student council is an important group at the school and meets weekly to discuss pertinent issues that school spirit and pride.

Camp Congress: Camp Congress is a before and after school program in addition to an intercession program allowing working parents to send their children to Congress School even when school is not in session. It allows students to remain on campus from 6:30 a.m. – 6:00 p.m.

CONGRESS SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	83	100%	80%	61%	61%	73%	66%	50%	75%	70%	N/A	58%	55%	62%	65%	61%	N/A	86%	77%	50%	77%	57%	55%	85%	65%	68%	
		06-07	84	99%	81%	62%	67%	74%	67%	67%	72%	71%	N/A	60%	57%	67%	63%	58%	N/A	86%	81%	N/A	77%	57%	65%	85%	67%	69%	
3	Math	04-05	81	100%	N/A	53%	47%	N/A	66%	0%	N/A	65%	100%	N/A	44%	47%	N/A	58%	N/A	N/A	69%	50%	N/A	53%	44%	N/A	52%	50%	
		05-06	83	100%	73%	43%	40%	71%	60%	50%	62%	48%	N/A	37%	32%	38%	55%	50%	N/A	79%	65%	75%	74%	44%	33%	70%	42%	46%	
		06-07	84	99%	74%	46%	43%	71%	59%	33%	62%	56%	N/A	42%	36%	43%	57%	49%	N/A	81%	67%	N/A	75%	46%	44%	73%	45%	41%	
4	Reading	04-05	83	99%	82%	62%	52%	74%	64%	33%	76%	80%	100%	60%	57%	51%	65%	62%	N/A	87%	79%	67%	78%	56%	56%	86%	69%	48%	
		05-06	82	99%	82%	61%	65%	72%	66%	0%	74%	72%	100%	59%	54%	65%	68%	63%	N/A	88%	79%	100%	80%	60%	62%	84%	62%	69%	
		06-07	77	99%	82%	62%	61%	73%	69%	67%	75%	83%	N/A	60%	57%	61%	64%	61%	N/A	87%	79%	50%	79%	60%	55%	84%	64%	69%	
4	Language	04-05	83	99%	79%	59%	47%	72%	64%	100%	71%	73%	100%	56%	53%	43%	64%	61%	N/A	85%	77%	67%	76%	53%	51%	83%	65%	43%	
		05-06	82	99%	79%	58%	61%	70%	62%	0%	70%	66%	100%	54%	50%	61%	65%	62%	N/A	85%	78%	100%	76%	54%	62%	83%	62%	60%	
		06-07	77	99%	77%	58%	62%	72%	68%	33%	68%	80%	N/A	53%	52%	66%	61%	58%	N/A	83%	76%	25%	72%	53%	60%	81%	63%	66%	
4	Math	04-05	83	100%	72%	46%	34%	73%	61%	33%	59%	55%	100%	41%	38%	32%	56%	49%	N/A	79%	66%	67%	73%	46%	36%	71%	45%	32%	
		05-06	82	99%	73%	44%	52%	68%	55%	0%	59%	52%	100%	39%	34%	52%	56%	47%	N/A	80%	67%	100%	73%	45%	53%	70%	42%	51%	
		06-07	77	99%	78%	52%	55%	77%	72%	67%	70%	70%	N/A	47%	42%	56%	62%	57%	N/A	84%	72%	25%	78%	53%	55%	77%	50%	54%	
4	Science	04-05	83	100%	78%	47%	37%	65%	52%	33%	69%	63%	0%	41%	37%	37%	54%	51%	N/A	86%	74%	67%	79%	47%	41%	76%	46%	34%	
		05-06	82	99%	77%	49%	48%	67%	56%	0%	66%	51%	0%	45%	39%	48%	60%	56%	N/A	85%	72%	100%	78%	50%	51%	78%	48%	43%	
		06-07	77	99%	77%	49%	45%	70%	66%	33%	66%	76%	N/A	44%	39%	46%	57%	53%	N/A	85%	74%	50%	78%	50%	43%	77%	49%	49%	
4	Social Studies	04-05	83	100%	91%	76%	75%	86%	81%	67%	89%	90%	100%	74%	70%	74%	83%	79%	N/A	95%	90%	100%	90%	75%	82%	97%	77%	68%	
		05-06	82	99%	91%	77%	85%	86%	83%	0%	88%	85%	100%	75%	71%	86%	82%	80%	N/A	94%	89%	100%	90%	76%	83%	92%	79%	89%	
		06-07	77	96%	91%	78%	78%	85%	83%	100%	87%	93%	N/A	76%	74%	77%	80%	78%	N/A	95%	89%	75%	91%	76%	74%	92%	79%	83%	
5	Reading	04-05	78	100%	N/A	57%	53%	N/A	59%	100%	N/A	51%	0%	N/A	51%	51%	N/A	54%	N/A	N/A	79%	100%	N/A	53%	40%	N/A	60%	69%	
		05-06	85	100%	83%	61%	48%	77%	68%	100%	75%	78%	0%	59%	54%	47%	67%	64%	N/A	89%	82%	67%	81%	58%	51%	84%	65%	45%	
		06-07	85	100%	84%	64%	68%	76%	71%	0%	77%	68%	100%	62%	59%	68%	68%	63%	100%	90%	82%	100%	81%	62%	63%	86%	67%	75%	
5	Language	04-05	78	100%	N/A	42%	41%	N/A	52%	100%	N/A	43%	0%	N/A	35%	39%	N/A	40%	N/A	N/A	66%	100%	N/A	37%	35%	N/A	47%	49%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	78	100%	N/A	50%	29%	N/A	67%	100%	N/A	46%	0%	N/A	41%	29%	N/A	52%	N/A	N/A	75%	33%	N/A	51%	28%	N/A	49%	31%	
		05-06	85	100%	72%	40%	33%	69%	56%	0%	60%	53%	0%	37%	32%	33%	52%	43%	N/A	80%	65%	67%	72%	40%	37%	72%	41%	30%	
		06-07	85	100%	75%	46%	44%	74%	63%	0%	65%	49%	100%	43%	37%	43%	56%	49%	0%	82%	68%	100%	75%	46%	39%	74%	46%	50%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
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6	Reading	04-05	53	100%	N/A	51%	45%	N/A	59%	0%	N/A	66%	N/A	N/A	45%	45%	N/A	55%	N/A	N/A	71%	60%	N/A	45%	47%	N/A	57%	43%	
		05-06	59	100%	83%	57%	56%	73%	63%	100%	73%	62%	0%	56%	51%	56%	67%	59%	N/A	88%	79%	100%	81%	53%	41%	85%	62%	76%	
		06-07	61	100%	85%	62%	74%	75%	64%	100%	78%	75%	100%	61%	57%	72%	68%	64%	N/A	91%	79%	100%	82%	56%	66%	87%	68%	81%	
6	Language	04-05	53	100%	N/A	41%	40%	N/A	49%	0%	N/A	47%	N/A	N/A	33%	40%	N/A	45%	N/A	N/A	64%	40%	N/A	36%	43%	N/A	46%	35%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6	Math	04-05	53	100%	N/A	39%	43%	N/A	57%	100%	N/A	43%	N/A	N/A	30%	43%	N/A	47%	N/A	N/A	65%	40%	N/A	39%	50%	N/A	39%	35%	
		05-06	59	100%	72%	38%	46%	69%	54%	100%	60%	41%	50%	37%	29%	43%	55%	41%	N/A	79%	62%	100%	72%	37%	38%	74%	39%	56%	
		06-07	61	100%	76%	40%	54%	76%	62%	100%	61%	60%	100%	40%	31%	51%	57%	44%	N/A	82%	63%	100%	76%	39%	41%	76%	42%	66%	
7	Reading	04-05	53	100%	N/A	60%	53%	N/A	71%	100%	N/A	68%	N/A	N/A	54%	52%	N/A	63%	N/A	N/A	78%	50%	N/A	54%	43%	N/A	66%	64%	
		05-06	55	98%	84%	59%	56%	74%	66%	0%	77%	70%	N/A	56%	52%	56%	66%	64%	N/A	89%	80%	100%	81%	54%	53%	86%	64%	61%	
		06-07	59	100%	85%	58%	59%	74%	69%	100%	77%	58%	0%	58%	51%	60%	66%	60%	0%	89%	82%	100%	82%	55%	50%	86%	61%	70%	
7	Language	04-05	53	100%	N/A	41%	25%	N/A	58%	100%	N/A	47%	N/A	N/A	34%	24%	N/A	46%	N/A	N/A	63%	0%	N/A	34%	21%	N/A	48%	28%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	Math	04-05	53	100%	N/A	38%	23%	N/A	62%	100%	N/A	62%	N/A	N/A	28%	22%	N/A	48%	N/A	N/A	66%	0%	N/A	37%	18%	N/A	40%	28%	
		05-06	55	98%	73%	37%	35%	69%	55%	0%	58%	41%	N/A	35%	26%	33%	55%	49%	N/A	81%	64%	100%	73%	37%	31%	73%	36%	39%	
		06-07	59	100%	78%	44%	36%	75%	60%	0%	69%	58%	0%	43%	34%	36%	61%	53%	0%	86%	70%	100%	79%	45%	25%	79%	44%	48%	
8	Reading	04-05	54	100%	85%	59%	61%	74%	69%	0%	76%	69%	100%	56%	52%	63%	65%	62%	N/A	89%	83%	67%	81%	53%	63%	87%	65%	59%	
		05-06	51	98%	84%	58%	47%	77%	70%	N/A	75%	77%	N/A	56%	51%	48%	68%	62%	N/A	89%	78%	0%	82%	53%	42%	86%	62%	52%	
		06-07	55	98%	84%	62%	75%	79%	76%	100%	76%	65%	N/A	62%	57%	72%	67%	63%	N/A	88%	79%	100%	82%	57%	70%	87%	68%	79%	
8	Language	04-05	54	100%	65%	37%	37%	51%	47%	0%	46%	47%	0%	32%	29%	38%	40%	38%	N/A	71%	65%	67%	59%	32%	44%	70%	42%	27%	
		05-06	51	98%	66%	37%	37%	49%	48%	N/A	47%	43%	N/A	36%	32%	38%	43%	36%	N/A	72%	60%	0%	61%	32%	31%	70%	42%	44%	
		06-07	55	98%	62%	35%	47%	48%	40%	50%	42%	33%	N/A	33%	29%	44%	40%	37%	N/A	69%	59%	100%	56%	30%	41%	67%	41%	54%	
8	Math	04-05	54	100%	73%	36%	37%	68%	58%	0%	55%	50%	0%	32%	26%	40%	53%	41%	N/A	81%	65%	33%	72%	36%	44%	73%	36%	27%	
		05-06	51	98%	73%	37%	27%	72%	58%	N/A	56%	41%	N/A	38%	29%	28%	52%	44%	N/A	81%	62%	0%	74%	36%	15%	74%	39%	40%	
		06-07	55	96%	74%	40%	44%	74%	57%	50%	59%	52%	N/A	39%	31%	40%	55%	49%	N/A	81%	65%	100%	39%	76%	41%	48%	74%	39%	
8	Science	04-05	54	100%	73%	32%	33%	54%	41%	0%	57%	50%	0%	30%	23%	35%	48%	35%	N/A	82%	66%	33%	75%	33%	41%	72%	32%	23%	
		05-06	51	98%	73%	36%	22%	61%	52%	N/A	56%	54%	N/A	34%	27%	22%	51%	39%	N/A	81%	65%	0%	74%	36%	12%	73%	36%	32%	
		06-07	55	98%	74%	39%	44%	62%	50%	50%	60%	56%	N/A	37%	31%	40%	51%	43%	N/A	82%	68%	100%	74%	39%	48%	75%	39%	39%	
8	Social Studies	04-05	54	100%	83%	50%	52%	75%	65%	50%	70%	65%	0%	49%	41%	54%	66%	56%	N/A	89%	78%	33%	82%	49%	59%	54%	52%	41%	
		05-06	51	98%	84%	52%	53%	80%	69%	N/A	71%	61%	N/A	50%	44%	54%	68%	57%	N/A	89%	77%	0%	82%	49%	50%	84%	55%	56%	
		06-07	55	98%	82%	52%	64%	78%	71%	50%	72%	69%	N/A	52%	45%	62%	65%	56%	N/A	89%	74%	100%	82%	50%	67%	84%	54%	61%	

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State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CONGRESS SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		Mean Scale					
					Special Education Status						English Language Learner Status						Economic Status											
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL								
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	Gr.	Subject	Year	State	MPS	School
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	Reading	04-05	N/A	N/A	N/A
		05-06	83	100%	50%	30%	15%	86%	66%	70%	57%	52%	0%	82%	62%	62%	65%	56%	55%	88%	76%	76%	05-06		458	436	435	
		06-07	84	99%	50%	31%	8%	86%	68%	76%	55%	48%	N/A	82%	64%	67%	67%	57%	67%	89%	82%	65%	06-07		459	437	439	
3	Math	04-05	81	100%	N/A	31%	23%	N/A	57%	51%	N/A	53%	0%	N/A	53%	48%	N/A	48%	46%	N/A	70%	48%	3	Math	04-05	N/A	585	579
		05-06	83	100%	48%	26%	15%	75%	46%	44%	54%	48%	0%	73%	42%	40%	55%	39%	40%	80%	58%	40%	05-06		431	398	393	
		06-07	84	99%	53%	28%	17%	77%	49%	47%	56%	46%	N/A	75%	45%	43%	57%	41%	44%	82%	68%	40%	06-07		434	401	400	
4	Reading	04-05	83	99%	53%	31%	26%	86%	69%	59%	59%	53%	N/A	84%	63%	52%	68%	59%	49%	88%	80%	63%	4	Reading	04-05	646	623	614
		05-06	82	99%	53%	34%	41%	87%	67%	71%	56%	45%	0%	84%	63%	65%	69%	57%	63%	90%	76%	68%	05-06		477	446	449	
		06-07	77	99%	52%	32%	33%	87%	68%	68%	55%	47%	0%	83%	64%	62%	67%	58%	58%	89%	81%	70%	06-07		477	450	446	
4	Language	04-05	83	99%	48%	27%	21%	84%	66%	55%	55%	49%	N/A	81%	61%	47%	66%	56%	46%	87%	77%	50%	4	Language	04-05	646	626	618
		05-06	82	99%	56%	35%	53%	83%	63%	63%	53%	43%	0%	81%	60%	62%	64%	53%	56%	88%	74%	71%	05-06		298	279	281	
		06-07	77	99%	56%	35%	40%	80%	63%	68%	54%	47%	0%	78%	60%	63%	62%	54%	63%	85%	77%	60%	06-07		296	281	282	
4	Math	04-05	83	100%	49%	25%	11%	76%	50%	41%	56%	48%	N/A	74%	46%	34%	55%	43%	27%	80%	64%	63%	4	Math	04-05	633	610	605
		05-06	82	99%	48%	28%	41%	76%	47%	55%	51%	38%	0%	74%	44%	53%	54%	39%	52%	81%	60%	54%	05-06		463	428	431	
		06-07	77	99%	54%	30%	33%	81%	56%	60%	60%	52%	0%	79%	52%	55%	61%	47%	53%	85%	72%	60%	06-07		466	435	434	
4	Science	04-05	83	100%	56%	24%	11%	82%	52%	45%	47%	45%	N/A	80%	47%	37%	59%	42%	33%	87%	73%	56%	4	Science	04-05	637	609	598
		05-06	82	99%	57%	32%	41%	81%	53%	49%	52%	43%	0%	80%	50%	48%	61%	44%	43%	87%	65%	57%	05-06		300	276	273	
		06-07	77	99%	58%	29%	27%	81%	53%	50%	51%	45%	0%	78%	50%	46%	60%	44%	46%	86%	73%	45%	06-07		300	277	274	
4	Social Studies	04-05	83	100%	78%	53%	42%	93%	81%	84%	75%	72%	N/A	92%	76%	75%	84%	74%	70%	95%	88%	94%	4	Social Studies	04-05	646	629	624
		05-06	82	99%	80%	59%	76%	93%	81%	88%	76%	71%	0%	92%	78%	86%	83%	74%	81%	95%	87%	93%	05-06		298	280	281	
		06-07	77	96%	81%	58%	47%	93%	82%	85%	75%	69%	100%	92%	79%	78%	84%	75%	77%	95%	91%	80%	06-07		298	281	280	
5	Reading	04-05	78	100%	N/A	24%	44%	N/A	64%	55%	N/A	36%	N/A	N/A	59%	53%	N/A	52%	44%	N/A	76%	79%	5	Reading	04-05	N/A	641	635
		05-06	85	100%	50%	27%	25%	88%	69%	54%	58%	41%	N/A	85%	63%	48%	69%	58%	43%	90%	75%	59%	05-06		485	452	439	
		06-07	85	100%	53%	33%	35%	89%	71%	81%	58%	43%	0%	86%	67%	69%	69%	60%	64%	91%	83%	81%	06-07		485	453	448	
5	Language	04-05	78	100%	N/A	15%	31%	N/A	47%	44%	N/A	25%	N/A	N/A	44%	41%	N/A	36%	37%	N/A	63%	53%	5	Language	04-05	N/A	643	640
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	05-06		N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	06-07		N/A	N/A	N/A	
5	Math	04-05	78	100%	N/A	26%	6%	N/A	55%	35%	N/A	44%	N/A	N/A	50%	29%	N/A	45%	29%	N/A	70%	32%	5	Math	04-05	N/A	623	608
		05-06	85	100%	43%	20%	19%	77%	45%	36%	51%	31%	N/A	74%	41%	33%	54%	36%	25%	81%	57%	48%	05-06		484	449	432	
		06-07	85	100%	46%	26%	26%	80%	50%	50%	53%	37%	0%	77%	47%	44%	57%	41%	45%	84%	67%	38%	06-07		489	455	452	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CONGRESS SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	53	100%	N/A	19%	0%	N/A	58%	60%	N/A	35%	0%	N/A	53%	46%	N/A	47%	43%	N/A	69%	55%
		05-06	59	100%	47%	21%	0%	89%	65%	73%	55%	33%	N/A	85%	59%	56%	68%	53%	56%	90%	73%	57%
		06-07	61	100%	51%	24%	17%	91%	71%	88%	57%	39%	N/A	86%	64%	74%	71%	58%	74%	91%	78%	73%
6	Language	04-05	53	100%	N/A	15%	15%	N/A	46%	48%	N/A	28%	0%	N/A	42%	40%	N/A	36%	36%	N/A	60%	55%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	53	100%	N/A	23%	38%	N/A	43%	45%	N/A	35%	100%	N/A	40%	42%	N/A	35%	38%	N/A	59%	64%
		05-06	59	100%	37%	15%	7%	79%	43%	58%	50%	24%	N/A	73%	39%	46%	53%	33%	44%	82%	54%	50%
		06-07	61	100%	43%	18%	17%	81%	45%	63%	55%	35%	N/A	78%	41%	54%	58%	36%	46%	84%	58%	80%
7	Reading	04-05	53	100%	N/A	24%	13%	N/A	68%	70%	N/A	45%	N/A	N/A	61%	53%	N/A	56%	58%	N/A	74%	30%
		05-06	55	98%	47%	24%	0%	89%	67%	76%	52%	38%	0%	85%	60%	57%	69%	55%	58%	90%	72%	50%
		06-07	59	100%	49%	23%	13%	91%	66%	75%	56%	35%	N/A	86%	60%	59%	70%	54%	56%	91%	77%	67%
7	Language	04-05	53	100%	N/A	14%	0%	N/A	47%	35%	N/A	31%	N/A	N/A	42%	25%	N/A	37%	26%	N/A	58%	20%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	53	100%	N/A	16%	6%	N/A	44%	30%	N/A	34%	N/A	N/A	39%	23%	N/A	34%	26%	N/A	55%	10%
		05-06	55	98%	35%	16%	0%	80%	41%	46%	48%	32%	0%	74%	37%	35%	55%	32%	36%	82%	52%	30%
		06-07	59	100%	42%	20%	0%	85%	50%	48%	58%	40%	N/A	79%	45%	36%	62%	40%	24%	87%	62%	61%
8	Reading	04-05	54	100%	50%	23%	13%	91%	67%	70%	50%	38%	N/A	86%	60%	61%	67%	55%	59%	91%	78%	70%
		05-06	51	98%	50%	23%	0%	90%	66%	65%	55%	37%	N/A	86%	59%	47%	69%	54%	48%	91%	68%	45%
		06-07	55	98%	49%	26%	25%	90%	70%	88%	56%	32%	100%	86%	64%	74%	71%	59%	70%	89%	76%	91%
8	Language	04-05	54	100%	24%	12%	13%	71%	43%	41%	26%	22%	N/A	67%	38%	37%	42%	32%	32%	74%	60%	60%
		05-06	51	98%	26%	12%	0%	72%	43%	51%	30%	20%	N/A	66%	38%	37%	44%	33%	40%	73%	48%	27%
		06-07	55	98%	26%	15%	8%	69%	40%	58%	25%	15%	0%	64%	37%	48%	42%	31%	48%	71%	52%	45%
8	Math	04-05	54	100%	34%	15%	0%	80%	41%	43%	49%	28%	N/A	75%	36%	37%	51%	31%	32%	82%	59%	60%
		05-06	51	98%	35%	16%	0%	80%	43%	38%	53%	32%	N/A	75%	38%	27%	56%	34%	30%	82%	48%	18%
		06-07	55	96%	37%	19%	17%	81%	45%	51%	53%	35%	0%	75%	41%	44%	56%	36%	43%	84%	58%	45%
8	Science	04-05	54	100%	39%	12%	13%	80%	37%	37%	34%	16%	N/A	75%	33%	33%	50%	27%	32%	83%	57%	40%
		05-06	51	98%	40%	13%	0%	79%	41%	30%	40%	21%	N/A	75%	37%	22%	54%	31%	25%	83%	50%	9%
		06-07	55	98%	40%	17%	0%	81%	44%	56%	37%	17%	0%	76%	41%	44%	55%	34%	43%	84%	60%	45%
8	Social Studies	04-05	54	100%	51%	20%	13%	88%	58%	59%	56%	40%	N/A	84%	51%	52%	66%	46%	48%	90%	72%	70%
		05-06	51	98%	51%	19%	0%	88%	60%	73%	59%	28%	N/A	85%	53%	53%	67%	47%	53%	90%	66%	55%
		06-07	55	98%	52%	25%	25%	88%	58%	74%	57%	28%	0%	83%	54%	65%	67%	48%	61%	90%	69%	73%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	638
		05-06	501	462	458
		06-07	503	465	474
6	Language	04-05	N/A	645	648
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	634
		05-06	508	470	481
		06-07	513	472	489
7	Reading	04-05	N/A	650	639
		05-06	511	474	477
		06-07	513	474	473
7	Language	04-05	N/A	648	635
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	633
		05-06	528	486	482
		06-07	535	495	490
8	Reading	04-05	689	661	659
		05-06	526	484	473
		06-07	527	490	515
8	Language	04-05	680	657	658
		05-06	397	372	372
		06-07	395	371	385
8	Math	04-05	704	668	674
		05-06	540	495	476
		06-07	543	501	500
8	Science	04-05	699	666	667
		05-06	398	362	352
		06-07	398	363	368
8	Social Studies	04-05	687	662	666
		05-06	398	363	365
		06-07	397	367	373

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
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 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

CONGRESS SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	N/A	3.03	N/A	1.97	N/A	2.13	N/A	2.34	N/A	2.75	N/A	2.11	N/A	2.50	N/A
		06-07		2.32	N/A	3.06	N/A	2.22	N/A	2.12	N/A	2.39	N/A	2.77	N/A	2.13	N/A	2.51	N/A

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	N/A	2.38	N/A	2.26	N/A	2.30	N/A	2.21	N/A	2.66	N/A
		06-07		1.96	N/A	2.40	N/A	2.37	N/A	2.31	N/A	2.23	N/A	2.71	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																								
			Total			Ethnicity															Gender						
						Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	94%	96%	96%	97%	93%	91%	95%	93%	92%	94%	94%	94%	94%	96%	94%	94%	95%	93%	94%	95%	93%	94%
		05-06		95%	93%	94%	97%	96%	94%	93%	92%	90%	92%	92%	94%	94%	93%	N/A	96%	94%	98%	95%	92%	94%	95%	93%	94%
	State Target = 85%	06-07		N/A	93%	94%	N/A	96%	94%	N/A	91%	91%	N/A	91%	94%	N/A	94%	99%	N/A	94%	97%	N/A	92%	94%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																		
			Special Education Status						English Language Learner Status						Economic Status						
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	92%	96%	93%	94%	N/A	95%	94%	N/A	93%	94%	N/A	93%	91%	N/A	93%	94%
		05-06		94%	91%	93%	96%	93%	94%	N/A	94%	90%	N/A	92%	94%	N/A	92%	94%	N/A	92%	94%
		06-07		N/A	90%	93%	N/A	93%	94%	N/A	95%	92%	N/A	92%	94%	N/A	92%	94%	N/A	95%	96%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Year	Students Enrolled	MPS	School	Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Promotion Rate		04-05	79	97%	100%	99%	100%	97%	100%	96%	100%	97%	N/A	99%	100%	96%	100%	97%	100%
		05-06	80	97%	100%	96%	100%	100%	100%	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%
		06-07	76	98%	99%	100%	100%	100%	N/A	97%	99%	97%	N/A	98%	100%	97%	100%	98%	97%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			Year	Students Enrolled	SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL
Promotion Rate		04-05	79	98%	100%	97%	100%	97%	N/A	97%	100%	97%	100%	98%	100%
		05-06	80	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%
		06-07	76	99%	100%	97%	98%	97%	100%	98%	99%	97%	98%	99%	100%

ES indicates Elementary grade students.

CONGRESS SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	95%	89%	93%	97%	95%	87%	91%	87%	94%	90%	89%	94%	93%	90%	N/A	95%	91%	91%	95%	89%	93%	95%	90%	94%	
		05-06	95%	89%	93%	97%	94%	96%	91%	86%	97%	90%	88%	93%	92%	90%	N/A	95%	92%	93%	95%	88%	92%	95%	90%	94%	
	State Target = 85%	06-07	N/A	89%	94%	N/A	95%	94%	N/A	87%	92%	N/A	88%	94%	N/A	90%	83%	N/A	92%	96%	N/A	88%	93%	N/A	90%	95%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	93%	86%	91%	95%	90%	94%	N/A	91%	95%	N/A	89%	93%	N/A	89%	95%	N/A	89%	93%	
		05-06	92%	85%	91%	95%	90%	94%	N/A	91%	92%	N/A	89%	93%	N/A	88%	93%	N/A	92%	94%	
		06-07	N/A	85%	89%	N/A	90%	95%	N/A	91%	88%	N/A	89%	94%	N/A	88%	94%	N/A	93%	94%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	49	95%	100%	97%	100%	96%	100%	95%	100%	94%	N/A	98%	N/A	94%	100%	96%	100%	
	05-06	45	95%	100%	97%	N/A	100%	N/A	95%	100%	96%	N/A	97%	100%	95%	100%	96%	100%	
	06-07	40	97%	100%	97%	100%	95%	N/A	97%	100%	98%	N/A	100%	100%	97%	100%	98%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	49	97%	100%	95%	100%	93%	N/A	95%	100%	95%	100%	96%	100%	
	05-06	45	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%	
	06-07	40	98%	100%	97%	100%	95%	100%	97%	100%	97%	100%	98%	100%	

MS indicates Middle grade students.

CONGRESS SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	62	18%	12%	8%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	1%	1%	1%
1	1%	0%	0%
2	0%	1%	0%
3	2%	0%	0%
4	0%	0%	1%
5	0%	0%	0%
Total	1%	0%	0%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	33%	28%	31%
1	34%	36%	34%
2	29%	26%	37%
3	30%	14%	26%
4	18%	26%	25%
5	30%	19%	26%
Total	29%	25%	30%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	59	1.6	1.7	1.8	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	35.6%	40.7%	15.3%	5.1%	1.7%	1.7%
	Staff	58	1.8	1.9	2.1	1.9	2.8	3.0		Staff	13.8%	63.8%	5.2%	0.0%	12.1%	5.2%
	Parents	80	1.6	1.6	*	1.6	3.3	3.3		Parents	31.3%	61.3%	5.0%	1.3%	0.0%	1.3%
Safety	ES/MS Students	59	1.6	1.8	1.9	1.9	2.7	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	32.2%	50.8%	1.7%	6.8%	3.4%	5.1%
	Staff	58	1.7	1.8	1.9	1.9	2.8	3.0		Staff	20.7%	58.6%	17.2%	1.7%	0.0%	1.7%
	Parents	80	1.6	1.6	*	1.6	3.1	3.2		Parents	35.0%	62.5%	1.3%	1.3%	0.0%	0.0%
Environment	ES/MS Students	59	1.8	1.9	2.0	2.0	2.8	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.2%	52.5%	18.6%	13.6%	1.7%	3.4%
	Staff	58	1.6	1.8	1.9	1.8	2.9	3.1		Staff	15.5%	58.6%	17.2%	5.2%	3.4%	0.0%
	Parents	80	1.6	1.6	*	1.6	3.3	3.3		Parents	46.3%	47.5%	2.5%	3.8%	0.0%	0.0%
Governance	ES/MS Students	59	2.1	2.2	2.3	2.3	2.6	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	11.9%	55.9%	13.6%	8.5%	10.2%	0.0%
	Staff	58	1.6	1.9	2.0	1.9	2.8	3.0		Staff	19.0%	65.5%	5.2%	5.2%	1.7%	3.4%
	Parents	80	1.6	1.6	*	1.7	3.2	3.2		Parents	35.0%	57.5%	0.0%	1.3%	3.8%	2.5%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

CONGRESS SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	55	39%	36%	30%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	4%	0%	2%
7	4%	0%	2%
8	0%	0%	0%
Total	3%	0%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	34%	42%	32%
7	30%	29%	35%
8	27%	44%	38%
Total	30%	38%	35%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	59	1.6	1.7	1.8	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	35.6%	40.7%	15.3%	5.1%	1.7%	1.7%
	Staff	58	1.8	1.9	2.1	1.9	2.8	3.0		Staff	13.8%	63.8%	5.2%	0.0%	12.1%	5.2%
	Parents	80	1.6	1.6	*	1.6	3.3	3.3		Parents	31.3%	61.3%	5.0%	1.3%	0.0%	1.3%
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	Staff	58	1.7	1.8	1.9	1.9	2.8	3.0		Staff	20.7%	58.6%	17.2%	1.7%	0.0%	1.7%
	Parents	80	1.6	1.6	*	1.6	3.1	3.2		Parents	35.0%	62.5%	1.3%	1.3%	0.0%	0.0%
Environment	ES/MS Students	59	1.8	1.9	2.0	2.0	2.8	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.2%	52.5%	18.6%	13.6%	1.7%	3.4%
	Staff	58	1.6	1.8	1.9	1.8	2.9	3.1		Staff	15.5%	58.6%	17.2%	5.2%	3.4%	0.0%
	Parents	80	1.6	1.6	*	1.6	3.3	3.3		Parents	46.3%	47.5%	2.5%	3.8%	0.0%	0.0%
Governance	ES/MS Students	59	2.1	2.2	2.3	2.3	2.6	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	11.9%	55.9%	13.6%	8.5%	10.2%	0.0%
	Staff	58	1.6	1.9	2.0	1.9	2.8	3.0		Staff	19.0%	65.5%	5.2%	5.2%	1.7%	3.4%
	Parents	80	1.6	1.6	*	1.7	3.2	3.2		Parents	35.0%	57.5%	0.0%	1.3%	3.8%	2.5%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

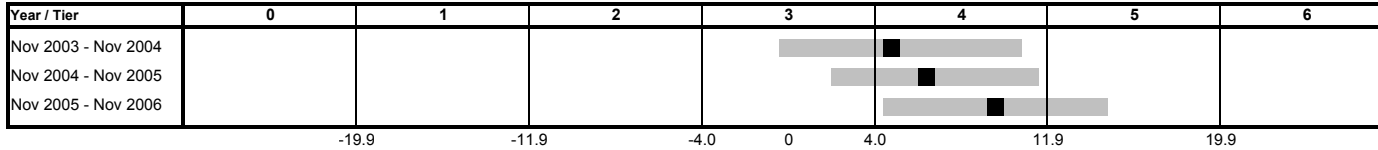
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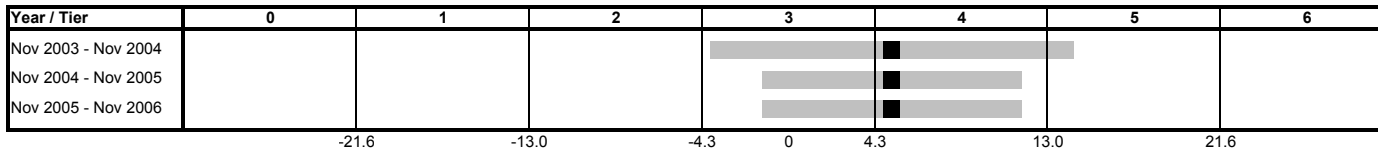
CONGRESS SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	6.5	3.8
Nov 2005 - Nov 2006	8.3	4.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	5.2	3.6
Nov 2005 - Nov 2006	3.8	3.6



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

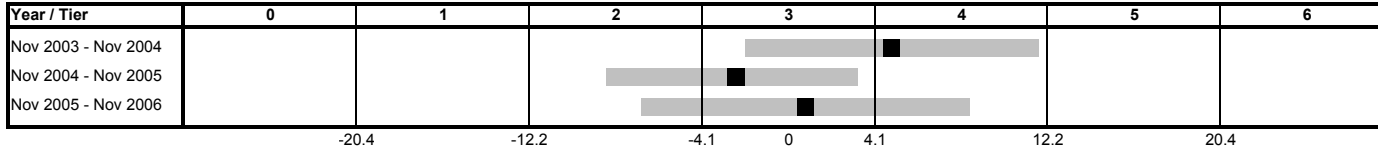
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.4	1.0	3.5	3.6	3.8	4.2	30%	25%	41%	34%	42%	47%	4	4	2	2	2	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.6	1.1	2.3	3.6	3.6	3.6	55%	51%	65%	52%	58%	65%	3	4	4	2	2	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

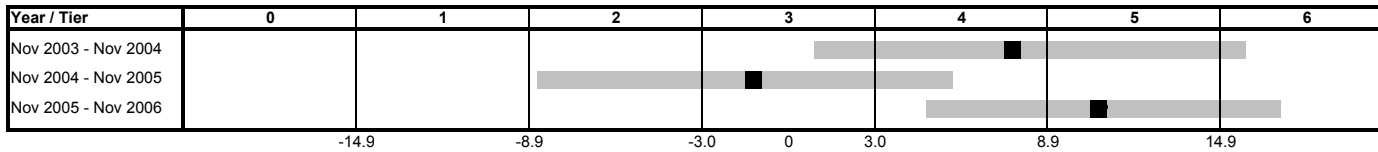
CONGRESS SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	-2.5	2.7
Nov 2005 - Nov 2006	0.5	3.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	-1.3	2.8
Nov 2005 - Nov 2006	10.9	4.8



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Legend					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	3.5	3.6	2.7	3.1	NA	NA	NA	37%	36%	45%	NA	NA	NA	1	4	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	1.6	4.3	2.8	4.8	NA	NA	NA	61%	53%	69%	NA	NA	NA	1	4	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07