

EIGHTY-FIRST STREET SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2964 N 81 ST
Phone	414-874-5400
Fax	414-874-5415
Site Number	0143
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	JAMES LINDSEY
School Year (07-08)	JAMES LINDSEY
06-07 Administrator Years at Site	3

Board Member	DIRECTOR SPENCE
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	380	386	415
Pre-Kindergarten	30	30	32
Kindergarten	38	40	40
Grade 1	40	47	41
Grade 2	43	40	48
Grade 3	41	38	45
Grade 4	44	48	52
Grade 5	50	42	48
Grade 6	29	34	37
Grade 7	36	32	43
Grade 8	29	35	29

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	51%	48%	53%
	Female	49%	52%	47%
Ethnicity	Asian	4%	6%	8%
	Native American	1%	1%	1%
	African American	74%	74%	72%
	Hispanic	5%	5%	3%
	White	13%	12%	13%
Groups	Special Education	17%	18%	18%
	English Language Learners	1%	0%	1%
	Free/Reduced Lunch	68%	72%	80%

Student Movement		04-05	05-06	06-07
	Mobility Rate	12%	22%	20%
	Stability Rate	68%	69%	58%

School Profile

Background Information: Eighty-First Street School is located on the northwest side of Milwaukee at 2964 N. 81st Street. We offer a traditional instruction program for K4 through 8th grade with a special commitment to the "Building Inclusive Communities" project. Our commitment to all students with exceptional needs is serving as a model for the city.

Our Mission Statement:

Eighty-First Street School students are being prepared to succeed in today's technologically demanding and culturally diverse society. Communication is our foundation for building critical thinking, scientific and mathematical reasoning, and problem solving skills. Open communication, good citizenship, and a commitment to lifelong learning is our goal.

Program offerings are:

- A full school day for K4 through 8th grade
- A 15 to 1 class size ratio for K5 through 3rd grade
- One class each of 6th, 7th and 8th grade allowing for a more personalized education
- A convenient before and after-school program
- A school-wide emphasis on writing and language proficiency across the curriculum
- A Guided Reading Program
- A Math Program emphasizing real world application
- A Science and Social Studies component
- Music and Physical Education
- Internet access and e-mail in all classrooms
- Computer and Media Center
- Character and Value Education
- Creative Sharp Writing Program with Milwaukee Art Museum that offers literacy through the power of art

- Student Council
- Kiwanis K-Kids, a service learning club for grades 4th through 6th
- Kiwanis Builder's Club, a service learning club for grades 7th and 8th
- Instrumental Music
- Intramural boys' and girl's basketball
- African drum and dance instruction
- Community Learning Center (CLC) after-school academic/recreational
- A Reading Is Fundamental Program (RIF) where each student receives 3 free books

EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	80%	61%	54%	73%	66%	100%	75%	70%	N/A	58%	55%	48%	65%	61%	0%	86%	77%	75%	77%	57%	53%	85%	65%	55%	
		06-07	36	100%	81%	62%	50%	74%	67%	50%	72%	71%	N/A	60%	57%	47%	63%	58%	0%	86%	81%	100%	77%	57%	35%	85%	67%	69%	
3	Math	04-05	40	100%	N/A	53%	58%	N/A	66%	67%	N/A	65%	N/A	N/A	44%	55%	N/A	58%	0%	N/A	69%	71%	N/A	53%	65%	N/A	52%	47%	
		05-06	41	100%	73%	43%	41%	71%	60%	67%	62%	48%	N/A	37%	32%	33%	55%	50%	100%	79%	65%	75%	74%	44%	47%	70%	42%	36%	
		06-07	36	97%	74%	46%	44%	71%	59%	50%	62%	56%	N/A	42%	36%	43%	57%	49%	0%	81%	67%	67%	75%	46%	40%	73%	45%	50%	
4	Reading	04-05	44	98%	82%	62%	41%	74%	64%	0%	76%	80%	N/A	60%	57%	39%	65%	62%	33%	87%	79%	67%	78%	56%	43%	86%	69%	38%	
		05-06	47	100%	82%	61%	55%	72%	66%	100%	74%	72%	N/A	59%	54%	50%	68%	63%	N/A	88%	79%	56%	80%	60%	58%	84%	62%	52%	
		06-07	47	100%	82%	62%	47%	73%	69%	75%	75%	83%	N/A	60%	57%	38%	64%	61%	100%	87%	79%	80%	79%	60%	42%	84%	64%	52%	
4	Language	04-05	44	98%	79%	59%	41%	72%	64%	0%	71%	73%	N/A	56%	53%	42%	64%	61%	33%	85%	77%	50%	76%	53%	43%	83%	65%	38%	
		05-06	47	100%	79%	58%	62%	70%	62%	100%	70%	66%	N/A	54%	50%	59%	65%	62%	N/A	85%	78%	56%	76%	54%	58%	83%	62%	67%	
		06-07	47	96%	77%	58%	53%	72%	68%	50%	68%	80%	N/A	53%	52%	49%	61%	58%	0%	83%	76%	100%	72%	53%	38%	81%	63%	71%	
4	Math	04-05	44	100%	72%	46%	34%	73%	61%	0%	59%	55%	N/A	41%	38%	33%	56%	49%	33%	79%	66%	50%	73%	46%	30%	71%	45%	38%	
		05-06	47	100%	73%	44%	43%	68%	55%	50%	59%	52%	N/A	39%	34%	41%	56%	47%	N/A	80%	67%	44%	73%	45%	38%	70%	42%	48%	
		06-07	47	100%	78%	52%	30%	77%	72%	75%	70%	70%	N/A	47%	42%	16%	62%	57%	0%	84%	72%	100%	78%	53%	31%	77%	50%	29%	
4	Science	04-05	44	100%	78%	47%	34%	65%	52%	0%	69%	63%	N/A	41%	37%	30%	54%	51%	33%	86%	74%	67%	79%	47%	35%	76%	46%	33%	
		05-06	47	98%	77%	49%	47%	67%	56%	100%	66%	51%	N/A	45%	39%	38%	60%	56%	N/A	85%	72%	56%	78%	50%	46%	78%	48%	48%	
		06-07	47	96%	77%	49%	32%	70%	66%	50%	66%	76%	N/A	44%	39%	22%	57%	53%	100%	85%	74%	80%	78%	50%	27%	77%	49%	38%	
4	Social Studies	04-05	44	100%	91%	76%	66%	86%	81%	50%	89%	90%	N/A	74%	70%	67%	83%	79%	33%	95%	90%	83%	90%	75%	65%	97%	77%	67%	
		05-06	47	98%	91%	77%	85%	86%	83%	100%	88%	85%	N/A	75%	71%	82%	82%	80%	N/A	94%	89%	89%	90%	76%	88%	92%	79%	81%	
		06-07	47	96%	91%	78%	77%	85%	83%	75%	87%	93%	N/A	76%	74%	73%	80%	78%	100%	95%	89%	100%	91%	76%	62%	92%	79%	95%	
5	Reading	04-05	49	100%	N/A	57%	49%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	38%	N/A	54%	100%	N/A	79%	75%	N/A	53%	63%	N/A	60%	36%	
		05-06	44	100%	83%	61%	61%	77%	68%	67%	75%	78%	N/A	59%	54%	55%	67%	64%	100%	89%	82%	83%	81%	58%	65%	84%	65%	58%	
		06-07	46	100%	84%	64%	61%	76%	71%	86%	77%	68%	N/A	62%	59%	52%	68%	63%	N/A	90%	82%	75%	81%	62%	58%	86%	67%	64%	
5	Language	04-05	49	100%	N/A	42%	37%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	22%	N/A	40%	100%	N/A	66%	75%	N/A	37%	42%	N/A	47%	32%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	49	100%	N/A	50%	45%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	35%	N/A	52%	67%	N/A	75%	75%	N/A	51%	63%	N/A	49%	28%	
		05-06	44	100%	72%	40%	30%	69%	56%	0%	60%	53%	N/A	37%	32%	24%	52%	43%	50%	80%	65%	67%	72%	40%	30%	72%	41%	29%	
		06-07	46	100%	75%	46%	22%	74%	63%	29%	65%	49%	N/A	43%	37%	13%	56%	49%	N/A	82%	68%	50%	75%	46%	29%	74%	46%	14%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	30	100%	N/A	51%	67%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	65%	N/A	55%	N/A	N/A	71%	75%	N/A	45%	50%	N/A	57%	78%
		05-06	37	100%	83%	57%	62%	73%	63%	100%	73%	62%	N/A	56%	51%	60%	67%	59%	100%	88%	79%	60%	81%	53%	64%	85%	62%	60%
		06-07	35	100%	85%	62%	46%	75%	64%	0%	78%	75%	N/A	61%	57%	30%	68%	64%	100%	91%	79%	88%	82%	56%	45%	87%	68%	47%
6	Language	04-05	30	100%	N/A	41%	53%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	50%	N/A	45%	N/A	N/A	64%	75%	N/A	36%	50%	N/A	46%	56%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	30	100%	N/A	39%	33%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	27%	N/A	47%	N/A	N/A	65%	75%	N/A	39%	42%	N/A	39%	28%
		05-06	37	100%	72%	38%	27%	69%	54%	0%	60%	41%	N/A	37%	29%	27%	55%	41%	0%	79%	62%	40%	72%	37%	36%	74%	39%	13%
		06-07	35	100%	76%	40%	23%	76%	62%	0%	61%	60%	N/A	40%	31%	4%	57%	44%	0%	82%	63%	88%	76%	39%	15%	76%	42%	33%
7	Reading	04-05	36	97%	N/A	60%	53%	N/A	71%	100%	N/A	68%	N/A	N/A	54%	46%	N/A	63%	33%	N/A	78%	100%	N/A	54%	37%	N/A	66%	71%
		05-06	29	100%	84%	59%	59%	74%	66%	N/A	77%	70%	N/A	56%	52%	58%	66%	64%	0%	89%	80%	75%	81%	54%	50%	86%	64%	65%
		06-07	37	100%	85%	58%	57%	74%	69%	100%	77%	58%	0%	58%	51%	57%	66%	60%	100%	89%	82%	33%	82%	55%	72%	86%	61%	42%
7	Language	04-05	36	97%	N/A	41%	22%	N/A	58%	50%	N/A	47%	N/A	N/A	34%	18%	N/A	46%	0%	N/A	63%	67%	N/A	34%	16%	N/A	48%	29%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	36	97%	N/A	38%	22%	N/A	62%	100%	N/A	62%	N/A	N/A	28%	11%	N/A	48%	33%	N/A	66%	67%	N/A	37%	16%	N/A	40%	29%
		05-06	29	100%	73%	37%	24%	69%	55%	N/A	58%	41%	N/A	35%	26%	25%	55%	49%	0%	81%	64%	25%	73%	37%	25%	73%	36%	24%
		06-07	37	100%	78%	44%	22%	75%	60%	0%	69%	58%	100%	43%	34%	20%	61%	53%	0%	86%	70%	33%	79%	45%	22%	79%	44%	21%
8	Reading	04-05	29	100%	85%	59%	52%	74%	69%	0%	76%	69%	N/A	56%	52%	44%	65%	62%	67%	89%	83%	86%	81%	53%	44%	87%	65%	62%
		05-06	34	97%	84%	58%	65%	77%	70%	100%	75%	77%	N/A	56%	51%	62%	68%	62%	67%	89%	78%	100%	82%	53%	50%	86%	62%	81%
		06-07	29	100%	84%	62%	79%	79%	76%	N/A	76%	65%	N/A	62%	57%	75%	67%	63%	100%	88%	79%	100%	82%	57%	77%	87%	68%	81%
8	Language	04-05	29	100%	65%	37%	24%	51%	47%	0%	46%	47%	N/A	32%	29%	19%	40%	38%	0%	71%	65%	57%	59%	32%	31%	70%	42%	15%
		05-06	34	97%	66%	37%	35%	49%	48%	0%	47%	43%	N/A	36%	32%	34%	43%	36%	33%	72%	60%	100%	61%	32%	22%	70%	42%	50%
		06-07	29	100%	62%	35%	41%	48%	40%	N/A	42%	33%	N/A	33%	29%	42%	40%	37%	0%	69%	59%	50%	56%	30%	38%	67%	41%	44%
8	Math	04-05	29	100%	73%	36%	17%	68%	58%	0%	55%	50%	N/A	32%	26%	0%	53%	41%	0%	81%	65%	71%	72%	36%	25%	73%	36%	8%
		05-06	34	97%	73%	37%	26%	72%	58%	0%	56%	41%	N/A	38%	29%	24%	52%	44%	33%	81%	62%	100%	74%	36%	22%	74%	39%	31%
		06-07	29	100%	74%	40%	17%	74%	57%	N/A	59%	52%	N/A	39%	31%	17%	55%	49%	0%	81%	65%	25%	76%	41%	15%	74%	39%	19%
8	Science	04-05	29	100%	73%	32%	31%	54%	41%	0%	57%	50%	N/A	30%	23%	19%	48%	35%	33%	82%	66%	71%	75%	33%	50%	72%	32%	8%
		05-06	34	97%	73%	36%	29%	61%	52%	100%	56%	54%	N/A	34%	27%	24%	51%	39%	33%	81%	65%	100%	74%	36%	22%	73%	36%	38%
		06-07	29	100%	74%	39%	48%	62%	50%	N/A	60%	56%	N/A	37%	31%	50%	51%	43%	0%	82%	68%	50%	74%	39%	54%	75%	39%	44%
8	Social Studies	04-05	29	100%	83%	50%	41%	75%	65%	0%	70%	65%	N/A	49%	41%	38%	66%	56%	33%	89%	78%	71%	82%	49%	44%	54%	52%	38%
		05-06	34	97%	84%	52%	53%	80%	69%	0%	71%	61%	N/A	50%	44%	52%	68%	57%	67%	89%	77%	100%	82%	49%	44%	84%	55%	63%
		06-07	29	100%	82%	52%	76%	78%	71%	N/A	72%	69%	N/A	52%	45%	71%	65%	56%	100%	89%	74%	100%	82%	50%	69%	84%	54%	81%

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The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

EIGHTY-FIRST STREET SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	41	100%	50%	30%	44%	86%	66%	56%	57%	52%	N/A	82%	62%	54%	65%	56%	50%	88%	76%	60%	
		06-07	36	100%	50%	31%	29%	86%	68%	55%	55%	48%	N/A	82%	64%	50%	67%	57%	50%	89%	82%	N/A	
3	Math	04-05	40	100%	N/A	31%	45%	N/A	57%	62%	N/A	53%	N/A	53%	58%	N/A	48%	62%	N/A	70%	45%		
		05-06	41	100%	48%	26%	33%	75%	46%	44%	54%	48%	N/A	73%	42%	41%	55%	39%	35%	80%	58%	53%	
		06-07	36	97%	53%	28%	14%	77%	49%	52%	56%	46%	N/A	75%	45%	44%	57%	41%	44%	82%	68%	N/A	
4	Reading	04-05	44	98%	53%	31%	7%	86%	69%	57%	59%	53%	50%	84%	63%	40%	68%	59%	32%	88%	80%	70%	
		05-06	47	100%	53%	34%	40%	87%	67%	59%	56%	45%	N/A	84%	63%	55%	69%	57%	53%	90%	76%	62%	
		06-07	47	100%	52%	32%	20%	87%	68%	54%	55%	47%	0%	83%	64%	48%	67%	58%	50%	89%	81%	29%	
4	Language	04-05	44	98%	48%	27%	14%	84%	66%	53%	55%	49%	50%	81%	61%	40%	66%	56%	35%	87%	77%	60%	
		05-06	47	100%	56%	35%	50%	83%	63%	65%	53%	43%	N/A	81%	60%	62%	64%	53%	56%	88%	74%	77%	
		06-07	47	96%	56%	35%	40%	80%	63%	57%	54%	47%	0%	78%	60%	54%	62%	54%	53%	85%	77%	57%	
4	Math	04-05	44	100%	49%	25%	14%	76%	50%	43%	56%	48%	50%	74%	46%	33%	55%	43%	32%	80%	64%	40%	
		05-06	47	100%	48%	28%	30%	76%	47%	46%	51%	38%	N/A	74%	44%	43%	54%	39%	38%	81%	60%	54%	
		06-07	47	100%	54%	30%	10%	81%	56%	35%	60%	52%	100%	79%	52%	28%	61%	47%	28%	85%	72%	43%	
4	Science	04-05	44	100%	56%	24%	7%	82%	52%	47%	47%	45%	0%	80%	47%	36%	59%	42%	18%	87%	73%	90%	
		05-06	47	98%	57%	32%	50%	81%	53%	46%	52%	43%	N/A	80%	50%	47%	61%	44%	41%	87%	65%	62%	
		06-07	47	96%	58%	29%	20%	81%	53%	35%	51%	45%	0%	78%	50%	33%	60%	44%	30%	86%	73%	43%	
4	Social Studies	04-05	44	100%	78%	53%	50%	93%	81%	73%	75%	72%	50%	92%	76%	67%	84%	74%	65%	95%	88%	70%	
		05-06	47	98%	80%	59%	90%	93%	81%	84%	76%	71%	N/A	92%	78%	85%	83%	74%	79%	95%	87%	100%	
		06-07	47	96%	81%	58%	40%	93%	82%	86%	75%	69%	100%	92%	79%	76%	84%	75%	75%	95%	91%	86%	
5	Reading	04-05	49	100%	N/A	24%	11%	N/A	64%	58%	N/A	36%	N/A	N/A	59%	49%	N/A	52%	48%	N/A	76%	56%	
		05-06	44	100%	50%	27%	36%	88%	69%	70%	58%	41%	100%	85%	63%	60%	69%	58%	53%	90%	75%	83%	
		06-07	46	100%	53%	33%	29%	89%	71%	67%	58%	43%	50%	86%	67%	61%	69%	60%	60%	91%	83%	64%	
5	Language	04-05	49	100%	N/A	15%	11%	N/A	47%	43%	N/A	25%	N/A	N/A	44%	37%	N/A	36%	33%	N/A	63%	56%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	49	100%	N/A	26%	0%	N/A	55%	55%	N/A	44%	N/A	N/A	50%	45%	N/A	45%	43%	N/A	70%	56%	
		05-06	44	100%	43%	20%	27%	77%	45%	30%	51%	31%	0%	74%	41%	30%	54%	36%	25%	81%	57%	42%	
		06-07	46	100%	46%	26%	0%	80%	50%	26%	53%	37%	0%	77%	47%	23%	57%	41%	14%	84%	67%	45%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	432
		06-07	459	437	427
3	Math	04-05	N/A	585	581
		05-06	431	398	396
		06-07	434	401	393
4	Reading	04-05	646	623	612
		05-06	477	446	436
		06-07	477	450	434
4	Language	04-05	646	626	616
		05-06	298	279	278
		06-07	296	281	279
4	Math	04-05	633	610	600
		05-06	463	428	418
		06-07	466	435	415
4	Science	04-05	637	609	599
		05-06	300	276	274
		06-07	300	277	264
4	Social Studies	04-05	646	629	625
		05-06	298	280	280
		06-07	298	281	270
5	Reading	04-05	N/A	641	642
		05-06	485	452	455
		06-07	485	453	444
5	Language	04-05	N/A	643	644
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	622
		05-06	484	449	438
		06-07	489	455	439

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

EIGHTY-FIRST STREET SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	30	100%	N/A	19%	17%	N/A	58%	79%	N/A	35%	N/A	N/A	53%	67%	N/A	47%	70%	N/A	69%	60%
		05-06	37	100%	47%	21%	11%	89%	65%	79%	55%	33%	N/A	85%	59%	62%	68%	53%	57%	90%	73%	78%
		06-07	35	100%	51%	24%	25%	91%	71%	57%	57%	39%	0%	86%	64%	47%	71%	58%	45%	91%	78%	50%
6	Language	04-05	30	100%	N/A	15%	0%	N/A	46%	67%	N/A	28%	N/A	N/A	42%	53%	N/A	36%	55%	N/A	60%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	30	100%	N/A	23%	0%	N/A	43%	42%	N/A	35%	N/A	N/A	40%	33%	N/A	35%	30%	N/A	59%	40%
		05-06	37	100%	37%	15%	11%	79%	43%	32%	50%	24%	N/A	73%	39%	27%	53%	33%	21%	82%	54%	44%
		06-07	35	100%	43%	18%	8%	81%	45%	30%	55%	35%	0%	78%	41%	24%	58%	36%	24%	84%	58%	17%
7	Reading	04-05	36	97%	N/A	24%	0%	N/A	68%	70%	N/A	45%	N/A	N/A	61%	53%	N/A	56%	40%	N/A	74%	82%
		05-06	29	100%	47%	24%	0%	89%	67%	74%	52%	38%	N/A	85%	60%	59%	69%	55%	48%	90%	72%	88%
		06-07	37	100%	49%	23%	30%	91%	66%	67%	56%	35%	N/A	86%	60%	57%	70%	54%	55%	91%	77%	67%
7	Language	04-05	36	97%	N/A	14%	0%	N/A	47%	30%	N/A	31%	N/A	N/A	42%	22%	N/A	37%	20%	N/A	58%	27%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	36	97%	N/A	16%	0%	N/A	44%	30%	N/A	34%	N/A	N/A	39%	22%	N/A	34%	24%	N/A	55%	18%
		05-06	29	100%	35%	16%	17%	80%	41%	26%	48%	32%	N/A	74%	37%	24%	55%	32%	19%	82%	52%	38%
		06-07	37	100%	42%	20%	20%	85%	50%	22%	58%	40%	N/A	79%	45%	22%	62%	40%	19%	87%	62%	33%
8	Reading	04-05	29	100%	50%	23%	0%	91%	67%	58%	50%	38%	N/A	86%	60%	52%	67%	55%	44%	91%	78%	62%
		05-06	34	97%	50%	23%	0%	90%	66%	85%	55%	37%	N/A	86%	59%	65%	69%	54%	52%	91%	68%	91%
		06-07	29	100%	49%	26%	33%	90%	70%	91%	56%	32%	N/A	86%	64%	79%	71%	59%	75%	89%	76%	100%
8	Language	04-05	29	100%	24%	12%	0%	71%	43%	27%	26%	22%	N/A	67%	38%	24%	42%	32%	25%	74%	60%	23%
		05-06	34	97%	26%	12%	0%	72%	43%	46%	30%	20%	N/A	66%	38%	35%	44%	33%	30%	73%	48%	45%
		06-07	29	100%	26%	15%	17%	69%	40%	48%	25%	15%	N/A	64%	37%	41%	42%	31%	29%	71%	52%	100%
8	Math	04-05	29	100%	34%	15%	0%	80%	41%	19%	49%	28%	N/A	75%	36%	17%	51%	31%	13%	82%	59%	23%
		05-06	34	97%	35%	16%	25%	80%	43%	27%	53%	32%	N/A	75%	38%	26%	56%	34%	22%	82%	48%	36%
		06-07	29	100%	37%	19%	0%	81%	45%	22%	53%	35%	N/A	75%	41%	17%	56%	36%	17%	84%	58%	20%
8	Science	04-05	29	100%	39%	12%	0%	80%	37%	35%	34%	16%	N/A	75%	33%	31%	50%	27%	25%	83%	57%	38%
		05-06	34	97%	40%	13%	0%	79%	41%	38%	40%	21%	N/A	75%	37%	29%	54%	31%	17%	83%	50%	55%
		06-07	29	100%	40%	17%	17%	81%	44%	57%	37%	17%	N/A	76%	41%	48%	55%	34%	42%	84%	60%	80%
8	Social Studies	04-05	29	100%	51%	20%	0%	88%	58%	46%	56%	40%	N/A	84%	51%	41%	66%	46%	38%	90%	72%	46%
		05-06	34	97%	51%	19%	0%	88%	60%	69%	59%	28%	N/A	85%	53%	53%	67%	47%	48%	90%	66%	64%
		06-07	29	100%	52%	25%	17%	88%	58%	91%	57%	28%	N/A	83%	54%	76%	67%	48%	71%	90%	69%	100%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	644
		05-06	501	462	454
		06-07	503	465	446
6	Language	04-05	N/A	645	647
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	634
		05-06	508	470	455
		06-07	513	472	449
7	Reading	04-05	N/A	650	648
		05-06	511	474	466
		06-07	513	474	466
7	Language	04-05	N/A	648	637
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	640
		05-06	528	486	480
		06-07	535	495	478
8	Reading	04-05	689	661	657
		05-06	526	484	485
		06-07	527	490	506
8	Language	04-05	680	657	649
		05-06	397	372	375
		06-07	395	371	377
8	Math	04-05	704	668	657
		05-06	540	495	505
		06-07	543	501	502
8	Science	04-05	699	666	666
		05-06	398	362	359
		06-07	398	363	371
8	Social Studies	04-05	687	662	655
		05-06	398	363	362
		06-07	397	367	370

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	2.66	3.07	2.79	2.25	0.00	2.10	2.67	2.37	2.73	2.77	2.51	2.08	2.44	2.52	2.85
		05-06		2.30	3.10	3.03	3.09	1.97	3.22	2.13	3.10	2.34	3.32	2.75	3.00	2.11	2.96	2.50	3.26
		06-07		2.32	2.62	3.06	3.03	2.22	2.43	2.12	2.56	2.39	2.92	2.77	2.83	2.13	2.50	2.51	2.74

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	2.26	2.38	2.75	2.38	N/A	2.29	2.66	2.26	2.48	2.30	2.68
		05-06		1.94	2.86	2.38	3.18	2.26	N/A	2.30	3.10	2.21	3.08	2.66	3.15
		06-07		1.96	2.36	2.40	2.71	2.37	3.00	2.31	2.61	2.23	2.59	2.71	2.75

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	92%	96%	96%	94%	93%	91%	99%	93%	92%	92%	94%	94%	90%	96%	94%	93%	95%	93%	93%	95%	93%	92%
		05-06	95%	93%	91%	97%	96%	98%	93%	92%	95%	92%	92%	90%	94%	93%	90%	96%	94%	95%	95%	92%	91%	95%	93%	92%
	State Target = 85%	06-07	N/A	93%	91%	N/A	96%	97%	N/A	91%	98%	N/A	91%	89%	N/A	94%	93%	N/A	94%	94%	N/A	92%	90%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	91%	96%	93%	93%	N/A	95%	97%	N/A	93%	92%	N/A	93%	91%	N/A	93%	93%
		05-06	94%	91%	89%	96%	93%	92%	N/A	94%	98%	N/A	92%	91%	N/A	92%	90%	N/A	95%	95%
		06-07	N/A	90%	89%	N/A	93%	91%	N/A	95%	95%	N/A	92%	91%	N/A	92%	90%	N/A	95%	94%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total		Ethnicity										Gender				
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	38	97%	89%	99%	100%	97%	N/A	96%	90%	97%	100%	99%	67%	96%	85%	97%	94%
		05-06	42	97%	83%	96%	100%	100%	N/A	96%	78%	97%	N/A	99%	100%	96%	82%	97%	85%
		06-07	42	98%	100%	100%	100%	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	38	98%	100%	97%	83%	97%	100%	97%	89%	97%	89%	98%	91%
		05-06	42	98%	100%	96%	80%	96%	N/A	97%	83%	96%	77%	99%	100%
		06-07	42	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

EIGHTY-FIRST STREET SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	93%	97%	95%	93%	91%	87%	N/A	90%	89%	94%	93%	90%	88%	95%	91%	90%	95%	89%	91%	95%	90%	95%	
	05-06		95%	89%	92%	97%	94%	94%	91%	86%	78%	90%	88%	93%	92%	90%	77%	95%	92%	92%	95%	88%	91%	95%	90%	94%	
	06-07		N/A	89%	91%	N/A	95%	97%	N/A	87%	92%	N/A	88%	91%	N/A	90%	90%	N/A	92%	91%	N/A	88%	91%	N/A	90%	91%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	94%	95%	90%	93%	N/A	91%	N/A	N/A	89%	93%	N/A	89%	92%	N/A	89%	93%	
	05-06		92%	85%	90%	95%	90%	93%	N/A	91%	N/A	N/A	89%	92%	N/A	88%	93%	N/A	92%	92%	
	06-07		N/A	85%	88%	N/A	90%	92%	N/A	91%	100%	N/A	89%	91%	N/A	88%	91%	N/A	93%	91%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	28	95%	96%	97%	100%	96%	N/A	95%	94%	94%	100%	98%	100%	94%	93%	96%	100%	
	05-06	30	95%	100%	97%	100%	100%	N/A	95%	100%	96%	100%	97%	100%	95%	100%	96%	100%	
	06-07	31	97%	84%	97%	N/A	95%	N/A	97%	92%	98%	100%	100%	97%	87%	98%	81%		

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	28	97%	100%	95%	96%	93%	N/A	95%	96%	95%	93%	96%	100%	
	05-06	30	98%	100%	95%	100%	94%	N/A	96%	100%	95%	100%	96%	100%	
	06-07	31	98%	100%	97%	81%	95%	N/A	97%	84%	97%	84%	98%	83%	

MS indicates Middle grade students.

EIGHTY-FIRST STREET SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	92	25%	30%	25%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	3%	3%	3%
1	5%	6%	10%
2	0%	13%	0%
3	0%	0%	3%
4	9%	15%	0%
5	2%	14%	0%
Total	3%	9%	3%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	66%	38%	53%
1	40%	34%	39%
2	47%	70%	27%
3	66%	61%	56%
4	48%	60%	48%
5	38%	57%	42%
Total	50%	53%	44%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	108	1.7	1.7	1.7	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	20.4%	48.1%	13.0%	8.3%	9.3%	0.9%
	Staff	24	2.0	1.9	1.8	1.9	3.1	3.0		Staff	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
	Parents	21	1.5	1.6	*	1.6	3.2	3.3		Parents	23.8%	61.9%	9.5%	0.0%	4.8%	0.0%
Safety	ES/MS Students	108	2.0	1.8	2.0	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	24.1%	45.4%	15.7%	6.5%	5.6%	2.8%
	Staff	24	2.0	1.8	1.8	1.9	3.0	3.0		Staff	25.0%	62.5%	0.0%	8.3%	4.2%	0.0%
	Parents	21	1.3	1.6	*	1.6	3.2	3.2		Parents	28.6%	61.9%	9.5%	0.0%	0.0%	0.0%
Environment	ES/MS Students	108	2.1	1.9	2.2	2.0	2.6	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.2%	28.7%	25.0%	12.0%	22.2%	1.9%
	Staff	24	2.0	1.8	1.8	1.8	3.2	3.1		Staff	37.5%	58.3%	0.0%	4.2%	0.0%	0.0%
	Parents	21	1.4	1.6	*	1.6	3.3	3.3		Parents	52.4%	42.9%	4.8%	0.0%	0.0%	0.0%
Governance	ES/MS Students	108	2.4	2.2	2.4	2.3	2.4	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	11.1%	32.4%	19.4%	17.6%	18.5%	0.9%
	Staff	24	1.6	1.9	1.9	1.9	3.1	3.0		Staff	45.8%	45.8%	0.0%	4.2%	4.2%	0.0%
	Parents	21	1.4	1.6	*	1.7	3.3	3.2		Parents	38.1%	57.1%	0.0%	0.0%	4.8%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

EIGHTY-FIRST STREET SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	38	20%	43%	30%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	0%	0%	0%
7	0%	0%	0%
8	3%	0%	16%
Total	1%	0%	5%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	48%	44%	41%
7	39%	56%	40%
8	38%	34%	52%
Total	41%	45%	43%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	108	1.7	1.7	1.7	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	20.4%	48.1%	13.0%	8.3%	9.3%	0.9%
	Staff	24	2.0	1.9	1.8	1.9	3.1	3.0		Staff	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
	Parents	21	1.5	1.6	*	1.6	3.2	3.3		Parents	23.8%	61.9%	9.5%	0.0%	4.8%	0.0%
Safety	ES/MS Students	108	2.0	1.8	2.0	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	24.1%	45.4%	15.7%	6.5%	5.6%	2.8%
	Staff	24	2.0	1.8	1.8	1.9	3.0	3.0		Staff	25.0%	62.5%	0.0%	8.3%	4.2%	0.0%
	Parents	21	1.3	1.6	*	1.6	3.2	3.2		Parents	28.6%	61.9%	9.5%	0.0%	0.0%	0.0%
Environment	ES/MS Students	108	2.1	1.9	2.2	2.0	2.6	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.2%	28.7%	25.0%	12.0%	22.2%	1.9%
	Staff	24	2.0	1.8	1.8	1.8	3.2	3.1		Staff	37.5%	58.3%	0.0%	4.2%	0.0%	0.0%
	Parents	21	1.4	1.6	*	1.6	3.3	3.3		Parents	52.4%	42.9%	4.8%	0.0%	0.0%	0.0%
Governance	ES/MS Students	108	2.4	2.2	2.4	2.3	2.4	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	11.1%	32.4%	19.4%	17.6%	18.5%	0.9%
	Staff	24	1.6	1.9	1.9	1.9	3.1	3.0		Staff	45.8%	45.8%	0.0%	4.2%	4.2%	0.0%
	Parents	21	1.4	1.6	*	1.7	3.3	3.2		Parents	38.1%	57.1%	0.0%	0.0%	4.8%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

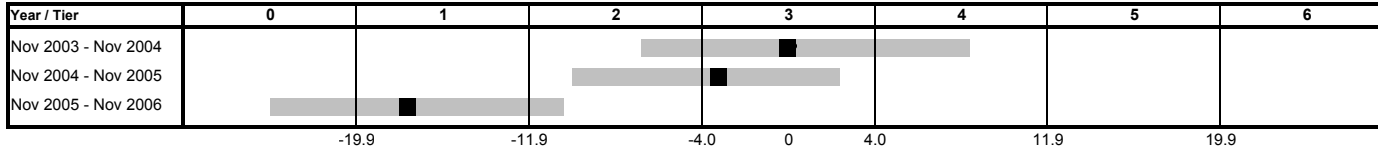
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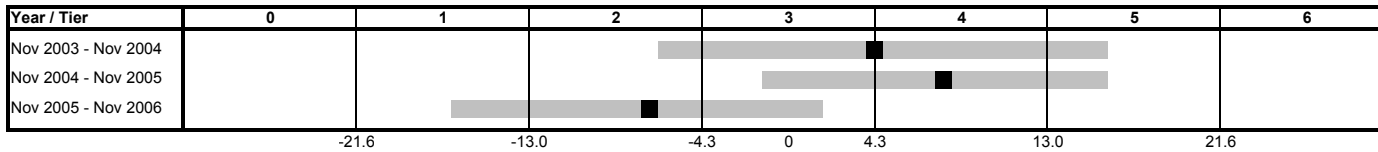
EIGHTY-FIRST STREET SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.0
Nov 2004 - Nov 2005	-3.5	2.6
Nov 2005 - Nov 2006	-14.9	0.8



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.5
Nov 2004 - Nov 2005	7.4	3.9
Nov 2005 - Nov 2006	-5.7	2.2



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

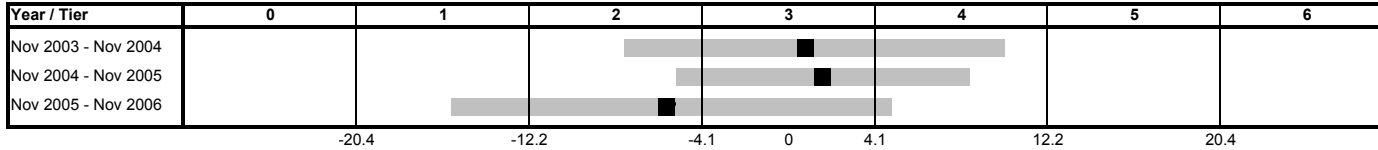
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status						
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	
Mathematics	School	3.7	3.6	2.9	3.0	2.6	0.8	32%	42%	44%	34%	38%	31%							
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%							
Reading	School	2.8	3.3	4.8	3.5	3.9	2.2	35%	51%	58%	41%	57%	53%	4	2	2	2	2	4	
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%							

Data Source: Value Added Quadrant Report for 2006-07

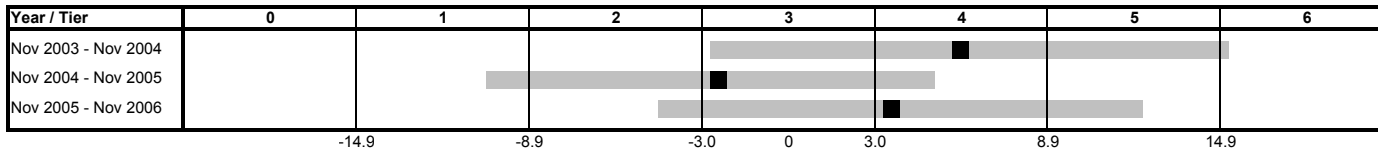
EIGHTY-FIRST STREET SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.1
Nov 2004 - Nov 2005	1.7	3.2
Nov 2005 - Nov 2006	-3.6	2.3



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.0
Nov 2004 - Nov 2005	-2.5	2.6
Nov 2005 - Nov 2006	3.8	3.6



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	3.0	3.1	3.2	2.3	NA	NA	30%	17%	26%	21%	NA	NA	1	2	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	2.9	4.0	2.6	3.6	NA	NA	52%	52%	62%	59%	NA	NA	3	2	3	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07