

FRANKLIN SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2308 W NASH ST
Phone	414-875-4400
Fax	414-875-4415
Site Number	0179
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	MICHELLE MORRIS
School Year (07-08)	MICHELLE MORRIS
06-07 Administrator Years at Site	1

Board Member	DIRECTOR BONDS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	472	402	418
Pre-Kindergarten	72	32	27
Kindergarten	50	45	45
Grade 1	54	39	43
Grade 2	47	42	43
Grade 3	67	47	37
Grade 4	70	45	45
Grade 5	64	64	43
Grade 6	48	56	51
Grade 7	N/A	32	50
Grade 8	N/A	N/A	34

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	56%	55%	54%
	Female	44%	45%	46%
Ethnicity	Asian	1%	1%	1%
	Native American	N/A	N/A	0%
	African American	97%	97%	98%
	Hispanic	N/A	0%	N/A
	White	1%	0%	0%
Groups	Special Education	13%	19%	18%
	English Language Learners	N/A	N/A	N/A
	Free/Reduced Lunch	74%	88%	94%

Student Movement		04-05	05-06	06-07
	Mobility Rate	31%	42%	44%
	Stability Rate	58%	52%	55%

School Profile

Ben Franklin Elementary is an early childhood (K3) through Grade 7 (2005-06), Title 1, P-5 school. Franklin has received a Reading First grant and CSR grant this past year, which will help support our efforts. The RF grant emphasizes K-3 reading and requires monitoring assessments and training. The CSR grant is school-wide and has a Reading, Writing and Math focus. Franklin supports a wide variety of children including exceptional education students with LD, CD, ED, and OHI status.

Curriculum: The curriculum that Ben Franklin has chosen to improve student achievement has changed in the past year. Ben Franklin has chosen to continue to use Direct Instruction as the principal reading program. We have had repeated success with this program and student achievement in reading has improved in all grade levels since its inception. After staff review and involvement Franklin will begin to use SRA McGraw Hill-Real Math Series for our elementary students, middle school will use the Saxon Math series. The writing program that Franklin has implemented is High Performance Writing, which utilizes the six traits writing theory. The staff at Ben Franklin has voted overwhelmingly to implement these programs and is enthused about the new curriculums.

Other programs and curriculum at Ben Franklin include:

- Homework First, a grant funded by the Helen Bader Foundation, to improve student homework by offering field trips and other incentives.
- Accelerated Reader, an incentive reading program, which rewards students for completing computer quizzes for books they have read.
- 100 Leap Track pads (mini-computers) to help identify intervention students in the areas of math and reading.
- A complete computer lab, with programs in all areas including media development, web design, and business applications, that is attended weekly by all students.
- A Student Council, which organizes student run projects and operates a weekly store.
- A school bank, which allows students to deposit any amount for savings.
- Extra curricular activities such as Drill Team, Dance Team, Boys and Girls basketball, Flag Football, Softball and Cheerleading.

Student Programs: We encourage student participation in school activities, including a student operated supply store, the Falcon Dollar Store, a school wide discipline and incentive program, Student Council, Student work experiences, and a Career Awareness program. These career-oriented activities have given our students real life experiences in the work force, and have had a positive impact on all involved. Students also participate in Math Quest, Spelling Bees, Book Club, Cheerleading, Boys and Girls Basketball, and Soccer. We have active community partnerships with Alpha Kappa Alpha Sorority, the Milwaukee Chapter of Links, Inc., The Helen Bader Foundation, the University of Wisconsin—Milwaukee Men's Basketball Team, and the Sharp Program.

Parental Involvement: Parents continue to play a major role at Franklin School. Our parents actively participate on the School Governance Council, which meets monthly. We hold monthly Parent Teacher Organization meetings, which include Parent Book Club activities. Franklin parents are active in Parent Center activities and they have attended various conferences. Camp Franklin is a Day Care program that provides before and after school services, as well as all day services for students who attend half-day classes.

Staff Development: Our Educational Plan addressed goals in the area of staff development with regards to teaching writing, curriculum development, and ongoing training for Direct Instruction Programs. Many opportunities for other inservices, conferences, and on-site development were made available to the staff.

FRANKLIN SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	48	100%	80%	61%	48%	73%	66%	N/A	75%	70%	N/A	58%	55%	47%	65%	61%	N/A	86%	77%	100%	77%	57%	45%	85%	65%	50%	
		06-07	39	100%	81%	62%	38%	74%	67%	N/A	72%	71%	N/A	60%	57%	38%	63%	58%	N/A	86%	81%	N/A	77%	57%	39%	85%	67%	38%	
3	Math	04-05	71	99%	N/A	53%	17%	N/A	66%	0%	N/A	65%	N/A	N/A	44%	16%	N/A	58%	N/A	N/A	69%	50%	N/A	53%	15%	N/A	52%	20%	
		05-06	48	100%	73%	43%	15%	71%	60%	N/A	62%	48%	N/A	37%	32%	13%	55%	50%	N/A	79%	65%	100%	74%	44%	14%	70%	42%	15%	
		06-07	39	100%	74%	46%	36%	71%	59%	N/A	62%	56%	N/A	42%	36%	36%	57%	49%	N/A	81%	67%	N/A	75%	46%	39%	73%	45%	31%	
4	Reading	04-05	75	100%	82%	62%	51%	74%	64%	N/A	76%	80%	N/A	60%	57%	51%	65%	62%	N/A	87%	79%	50%	78%	56%	44%	86%	69%	59%	
		05-06	45	98%	82%	61%	38%	72%	66%	100%	74%	72%	N/A	59%	54%	36%	68%	63%	0%	88%	79%	100%	80%	60%	31%	84%	62%	47%	
		06-07	48	100%	82%	62%	48%	73%	69%	N/A	75%	83%	N/A	60%	57%	47%	64%	61%	N/A	87%	79%	100%	79%	60%	50%	84%	64%	46%	
4	Language	04-05	75	100%	79%	59%	45%	72%	64%	N/A	71%	73%	N/A	56%	53%	45%	64%	61%	N/A	85%	77%	50%	76%	53%	37%	83%	65%	56%	
		05-06	45	98%	79%	58%	42%	70%	62%	0%	70%	66%	N/A	54%	50%	43%	65%	62%	0%	85%	78%	100%	76%	54%	31%	83%	62%	58%	
		06-07	48	100%	77%	58%	44%	72%	68%	N/A	68%	80%	N/A	53%	52%	43%	61%	58%	N/A	83%	76%	100%	72%	53%	50%	81%	63%	38%	
4	Math	04-05	75	100%	72%	46%	21%	73%	61%	N/A	59%	55%	N/A	41%	38%	21%	56%	49%	N/A	79%	66%	50%	73%	46%	16%	71%	45%	28%	
		05-06	45	98%	73%	44%	18%	68%	55%	100%	59%	52%	N/A	39%	34%	14%	56%	47%	0%	80%	67%	100%	73%	45%	15%	70%	42%	21%	
		06-07	48	100%	78%	52%	54%	77%	72%	N/A	70%	70%	N/A	47%	42%	53%	62%	57%	N/A	84%	72%	100%	78%	53%	64%	77%	50%	46%	
4	Science	04-05	75	100%	78%	47%	52%	65%	52%	N/A	69%	63%	N/A	41%	37%	52%	54%	51%	N/A	86%	74%	50%	79%	47%	63%	76%	46%	38%	
		05-06	45	98%	77%	49%	31%	67%	56%	100%	66%	51%	N/A	45%	39%	29%	60%	56%	0%	85%	72%	100%	78%	50%	27%	78%	48%	37%	
		06-07	48	100%	77%	49%	35%	70%	66%	N/A	66%	76%	N/A	44%	39%	34%	57%	53%	N/A	85%	74%	100%	78%	50%	41%	77%	49%	31%	
4	Social Studies	04-05	75	100%	91%	76%	77%	86%	81%	N/A	89%	90%	N/A	74%	70%	78%	83%	79%	N/A	95%	90%	50%	90%	75%	77%	97%	77%	78%	
		05-06	45	98%	91%	77%	62%	86%	83%	100%	88%	85%	N/A	75%	71%	62%	82%	80%	0%	94%	89%	100%	90%	76%	62%	92%	79%	63%	
		06-07	48	100%	91%	78%	85%	85%	83%	N/A	87%	93%	N/A	76%	74%	85%	80%	78%	N/A	95%	89%	100%	91%	76%	95%	92%	79%	77%	
5	Reading	04-05	65	100%	N/A	57%	45%	N/A	59%	N/A	N/A	51%	N/A	N/A	51%	44%	N/A	54%	N/A	N/A	79%	100%	N/A	53%	36%	N/A	60%	58%	
		05-06	62	100%	83%	61%	50%	77%	68%	N/A	75%	78%	N/A	59%	54%	50%	67%	64%	N/A	89%	82%	50%	81%	58%	53%	84%	65%	46%	
		06-07	48	98%	84%	64%	33%	76%	71%	100%	77%	68%	N/A	62%	59%	30%	68%	63%	N/A	90%	82%	100%	81%	62%	24%	86%	67%	43%	
5	Language	04-05	65	100%	N/A	42%	26%	N/A	52%	N/A	N/A	43%	N/A	N/A	35%	27%	N/A	40%	N/A	N/A	66%	0%	N/A	37%	18%	N/A	47%	38%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	65	100%	N/A	50%	25%	N/A	67%	N/A	N/A	46%	N/A	N/A	41%	25%	N/A	52%	N/A	N/A	75%	0%	N/A	51%	18%	N/A	49%	35%	
		05-06	62	100%	72%	40%	24%	69%	56%	N/A	60%	53%	N/A	37%	32%	25%	52%	43%	N/A	80%	65%	0%	72%	40%	25%	72%	41%	23%	
		06-07	48	100%	75%	46%	15%	74%	63%	0%	65%	49%	N/A	43%	37%	15%	56%	49%	N/A	82%	68%	0%	75%	46%	16%	74%	46%	13%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	48	100%	N/A	51%	33%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	33%	N/A	55%	N/A	N/A	71%	N/A	N/A	45%	17%	N/A	57%	58%
		05-06	56	100%	83%	57%	54%	73%	63%	N/A	73%	62%	N/A	56%	51%	53%	67%	59%	N/A	88%	79%	100%	81%	53%	46%	85%	62%	68%
		06-07	50	100%	85%	62%	60%	75%	64%	N/A	78%	75%	N/A	61%	57%	59%	68%	64%	N/A	91%	79%	100%	82%	56%	58%	87%	68%	63%
6	Language	04-05	48	100%	N/A	41%	21%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	21%	N/A	45%	N/A	N/A	64%	N/A	N/A	36%	14%	N/A	46%	32%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	48	100%	N/A	39%	19%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	19%	N/A	47%	N/A	N/A	65%	N/A	N/A	39%	17%	N/A	39%	21%
		05-06	56	100%	72%	38%	25%	69%	54%	N/A	60%	41%	N/A	37%	29%	25%	55%	41%	N/A	79%	62%	0%	72%	37%	24%	74%	39%	26%
		06-07	50	100%	76%	40%	26%	76%	62%	N/A	61%	60%	N/A	40%	31%	27%	57%	44%	N/A	82%	63%	0%	76%	39%	32%	76%	42%	16%
7	Reading	04-05	N/A	N/A	N/A	60%	N/A	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	N/A	N/A	78%	N/A	N/A	54%	N/A	N/A	66%	N/A
		05-06	39	100%	84%	59%	51%	74%	66%	N/A	77%	70%	N/A	56%	52%	50%	66%	64%	N/A	89%	80%	100%	81%	54%	28%	86%	64%	71%
		06-07	53	100%	85%	58%	55%	74%	69%	N/A	77%	58%	N/A	58%	51%	54%	66%	60%	N/A	89%	82%	100%	82%	55%	52%	86%	61%	58%
7	Language	04-05	N/A	N/A	N/A	41%	N/A	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	N/A	N/A	63%	N/A	N/A	34%	N/A	N/A	48%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	38%	N/A	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	N/A	N/A	66%	N/A	N/A	37%	N/A	N/A	40%	N/A
		05-06	39	100%	73%	37%	8%	69%	55%	N/A	58%	41%	N/A	35%	26%	8%	55%	49%	N/A	81%	64%	0%	73%	37%	6%	73%	36%	10%
		06-07	53	100%	78%	44%	32%	75%	60%	N/A	69%	58%	N/A	43%	34%	33%	61%	53%	N/A	86%	70%	0%	79%	45%	48%	79%	44%	15%
8	Reading	04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	N/A	N/A	84%	58%	N/A	77%	70%	N/A	75%	77%	N/A	56%	51%	N/A	68%	62%	N/A	89%	78%	N/A	82%	53%	N/A	86%	62%	N/A
		06-07	40	100%	84%	62%	55%	79%	76%	N/A	76%	65%	N/A	62%	57%	54%	67%	63%	N/A	88%	79%	100%	82%	57%	52%	87%	68%	60%
8	Language	04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	N/A	N/A	66%	37%	N/A	49%	48%	N/A	47%	43%	N/A	36%	32%	N/A	43%	36%	N/A	72%	60%	N/A	61%	32%	N/A	70%	42%	N/A
		06-07	40	98%	62%	35%	25%	48%	40%	N/A	42%	33%	N/A	33%	29%	23%	40%	37%	N/A	69%	59%	100%	56%	30%	16%	67%	41%	40%
8	Math	04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	N/A	N/A	73%	37%	N/A	72%	58%	N/A	56%	41%	N/A	38%	29%	N/A	52%	44%	N/A	81%	62%	N/A	74%	36%	N/A	74%	39%	N/A
		06-07	40	98%	74%	40%	10%	74%	57%	N/A	59%	52%	N/A	39%	31%	10%	55%	49%	N/A	81%	65%	0%	76%	41%	8%	74%	39%	13%
8	Science	04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	N/A	N/A	73%	36%	N/A	61%	52%	N/A	56%	54%	N/A	34%	27%	N/A	51%	39%	N/A	81%	65%	N/A	74%	36%	N/A	73%	36%	N/A
		06-07	40	95%	74%	39%	35%	62%	50%	N/A	60%	56%	N/A	37%	31%	33%	51%	43%	N/A	82%	68%	100%	74%	39%	28%	75%	39%	47%
8	Social Studies	04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A
		05-06	N/A	N/A	84%	52%	N/A	80%	69%	N/A	71%	61%	N/A	50%	44%	N/A	68%	57%	N/A	89%	77%	N/A	82%	49%	N/A	84%	55%	N/A
		06-07	40	100%	82%	52%	30%	78%	71%	N/A	72%	69%	N/A	52%	45%	28%	65%	56%	N/A	89%	74%	100%	82%	50%	32%	84%	54%	27%

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 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

FRANKLIN SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	48	100%	50%	30%	22%	86%	66%	54%	57%	52%	N/A	82%	62%	48%	65%	56%	51%	88%	76%	20%	
		06-07	39	100%	50%	31%	0%	86%	68%	54%	55%	48%	N/A	82%	64%	38%	67%	57%	38%	89%	82%	50%	
3	Math	04-05	71	99%	N/A	31%	6%	N/A	57%	20%	N/A	53%	N/A	N/A	53%	17%	N/A	48%	15%	N/A	70%	33%	
		05-06	48	100%	48%	26%	0%	75%	46%	18%	54%	48%	N/A	73%	42%	15%	55%	39%	14%	80%	58%	20%	
		06-07	39	100%	53%	28%	0%	77%	49%	50%	56%	46%	N/A	75%	45%	36%	57%	41%	35%	82%	68%	50%	
4	Reading	04-05	75	100%	53%	31%	27%	86%	69%	55%	59%	53%	N/A	84%	63%	51%	68%	59%	51%	88%	80%	50%	
		05-06	45	98%	53%	34%	0%	87%	67%	49%	56%	45%	N/A	84%	63%	38%	69%	57%	41%	90%	76%	17%	
		06-07	48	100%	52%	32%	13%	87%	68%	55%	55%	47%	N/A	83%	64%	48%	67%	58%	47%	89%	81%	100%	
4	Language	04-05	75	100%	48%	27%	27%	84%	66%	48%	55%	49%	N/A	81%	61%	45%	66%	56%	45%	87%	77%	50%	
		05-06	45	98%	56%	35%	0%	83%	63%	54%	53%	43%	N/A	81%	60%	42%	64%	53%	46%	88%	74%	17%	
		06-07	48	100%	56%	35%	38%	80%	63%	45%	54%	47%	N/A	78%	60%	44%	62%	54%	43%	85%	77%	100%	
4	Math	04-05	75	100%	49%	25%	9%	76%	50%	23%	56%	48%	N/A	74%	46%	21%	55%	43%	21%	80%	64%	50%	
		05-06	45	98%	48%	28%	0%	76%	47%	23%	51%	38%	N/A	74%	44%	18%	54%	39%	21%	81%	60%	0%	
		06-07	48	100%	54%	30%	75%	81%	56%	50%	60%	52%	N/A	79%	52%	54%	61%	47%	53%	85%	72%	100%	
4	Science	04-05	75	100%	56%	24%	45%	82%	52%	53%	47%	45%	N/A	80%	47%	52%	59%	42%	52%	87%	73%	50%	
		05-06	45	98%	57%	32%	0%	81%	53%	40%	52%	43%	N/A	80%	50%	31%	61%	44%	33%	87%	65%	17%	
		06-07	48	100%	58%	29%	38%	81%	53%	35%	51%	45%	N/A	78%	50%	35%	60%	44%	34%	86%	73%	100%	
4	Social Studies	04-05	75	100%	78%	53%	82%	93%	81%	77%	75%	72%	N/A	92%	76%	77%	84%	74%	77%	95%	88%	100%	
		05-06	45	98%	80%	59%	20%	93%	81%	74%	76%	71%	N/A	92%	78%	62%	83%	74%	62%	95%	87%	67%	
		06-07	48	100%	81%	58%	88%	93%	82%	85%	75%	69%	N/A	92%	79%	85%	84%	75%	85%	95%	91%	100%	
5	Reading	04-05	65	100%	N/A	24%	6%	N/A	64%	57%	N/A	36%	N/A	N/A	59%	45%	N/A	52%	43%	N/A	76%	60%	
		05-06	62	100%	50%	27%	29%	88%	69%	58%	58%	41%	N/A	85%	63%	50%	69%	58%	53%	90%	75%	29%	
		06-07	48	98%	53%	33%	0%	89%	71%	42%	58%	43%	N/A	86%	67%	33%	69%	60%	34%	91%	83%	0%	
5	Language	04-05	65	100%	N/A	15%	6%	N/A	47%	33%	N/A	25%	N/A	N/A	44%	26%	N/A	36%	27%	N/A	63%	20%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	65	100%	N/A	26%	0%	N/A	55%	33%	N/A	44%	N/A	N/A	50%	25%	N/A	45%	25%	N/A	70%	20%	
		05-06	62	100%	43%	20%	12%	77%	45%	29%	51%	31%	N/A	74%	41%	24%	54%	36%	24%	81%	57%	29%	
		06-07	48	100%	46%	26%	10%	80%	50%	16%	53%	37%	N/A	77%	47%	15%	57%	41%	15%	84%	67%	0%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	422
		06-07	459	437	407
3	Math	04-05	N/A	585	553
		05-06	431	398	373
		06-07	434	401	376
4	Reading	04-05	646	623	608
		05-06	477	446	412
		06-07	477	450	438
4	Language	04-05	646	626	617
		05-06	298	279	263
		06-07	296	281	274
4	Math	04-05	633	610	596
		05-06	463	428	403
		06-07	466	435	438
4	Science	04-05	637	609	613
		05-06	300	276	261
		06-07	300	277	266
4	Social Studies	04-05	646	629	626
		05-06	298	280	268
		06-07	298	281	282
5	Reading	04-05	N/A	641	631
		05-06	485	452	438
		06-07	485	453	419
5	Language	04-05	N/A	643	633
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	598
		05-06	484	449	429
		06-07	489	455	427

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

FRANKLIN SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	48	100%	N/A	19%	0%	N/A	58%	41%	N/A	35%	N/A	N/A	53%	33%	N/A	47%	35%	N/A	69%	20%
		05-06	56	100%	47%	21%	8%	89%	65%	67%	55%	33%	N/A	85%	59%	54%	68%	53%	51%	90%	73%	64%
		06-07	50	100%	51%	24%	23%	91%	71%	73%	57%	39%	N/A	86%	64%	60%	71%	58%	61%	91%	78%	50%
6	Language	04-05	48	100%	N/A	15%	0%	N/A	46%	26%	N/A	28%	N/A	N/A	42%	21%	N/A	36%	23%	N/A	60%	0%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	48	100%	N/A	23%	0%	N/A	43%	23%	N/A	35%	N/A	N/A	40%	19%	N/A	35%	21%	N/A	59%	0%
		05-06	56	100%	37%	15%	0%	79%	43%	33%	50%	24%	N/A	73%	39%	25%	53%	33%	27%	82%	54%	18%
		06-07	50	100%	43%	18%	31%	81%	45%	24%	55%	35%	N/A	78%	41%	26%	58%	36%	26%	84%	58%	25%
7	Reading	04-05	N/A	N/A	N/A	24%	N/A	N/A	68%	N/A	N/A	45%	N/A	N/A	61%	N/A	N/A	56%	N/A	N/A	74%	N/A
		05-06	39	100%	47%	24%	0%	89%	67%	67%	52%	38%	N/A	85%	60%	51%	69%	55%	55%	90%	72%	33%
		06-07	53	100%	49%	23%	10%	91%	66%	65%	56%	35%	N/A	86%	60%	55%	70%	54%	53%	91%	77%	67%
7	Language	04-05	N/A	N/A	N/A	14%	N/A	N/A	47%	N/A	N/A	31%	N/A	N/A	42%	N/A	N/A	37%	N/A	N/A	58%	N/A
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	N/A	N/A	N/A	16%	N/A	N/A	44%	N/A	N/A	34%	N/A	N/A	39%	N/A	N/A	34%	N/A	N/A	55%	N/A
		05-06	39	100%	35%	16%	0%	80%	41%	10%	48%	32%	N/A	74%	37%	8%	55%	32%	9%	82%	52%	0%
		06-07	53	100%	42%	20%	20%	85%	50%	35%	58%	40%	N/A	79%	45%	32%	62%	40%	34%	87%	62%	17%
8	Reading	04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	N/A	N/A	50%	23%	N/A	90%	66%	N/A	55%	37%	N/A	86%	59%	N/A	69%	54%	N/A	91%	68%	N/A
		06-07	40	100%	49%	26%	30%	90%	70%	63%	56%	32%	N/A	86%	64%	55%	71%	59%	56%	89%	76%	0%
8	Language	04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	N/A	N/A	26%	12%	N/A	72%	43%	N/A	30%	20%	N/A	66%	38%	N/A	44%	33%	N/A	73%	48%	N/A
		06-07	40	98%	26%	15%	0%	69%	40%	33%	25%	15%	N/A	64%	37%	25%	42%	31%	26%	71%	52%	0%
8	Math	04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	N/A	N/A	35%	16%	N/A	80%	43%	N/A	53%	32%	N/A	75%	38%	N/A	56%	34%	N/A	82%	48%	N/A
		06-07	40	98%	37%	19%	0%	81%	45%	13%	53%	35%	N/A	75%	41%	10%	56%	36%	10%	84%	58%	0%
8	Science	04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	N/A	N/A	40%	13%	N/A	79%	41%	N/A	40%	21%	N/A	75%	37%	N/A	54%	31%	N/A	83%	50%	N/A
		06-07	40	95%	40%	17%	10%	81%	44%	43%	37%	17%	N/A	76%	41%	35%	55%	34%	36%	84%	60%	0%
8	Social Studies	04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	N/A	N/A	51%	19%	N/A	88%	60%	N/A	59%	28%	N/A	85%	53%	N/A	67%	47%	N/A	90%	66%	N/A
		06-07	40	100%	52%	25%	10%	88%	58%	37%	57%	28%	N/A	83%	54%	30%	67%	48%	28%	90%	69%	100%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	625
		05-06	501	462	449
		06-07	503	465	464
6	Language	04-05	N/A	645	637
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	615
		05-06	508	470	450
		06-07	513	472	460
7	Reading	04-05	N/A	650	N/A
		05-06	511	474	465
		06-07	513	474	467
7	Language	04-05	N/A	648	N/A
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	N/A
		05-06	528	486	455
		06-07	535	495	484
8	Reading	04-05	689	661	N/A
		05-06	526	484	N/A
		06-07	527	490	474
8	Language	04-05	680	657	N/A
		05-06	397	372	N/A
		06-07	395	371	362
8	Math	04-05	704	668	N/A
		05-06	540	495	N/A
		06-07	543	501	471
8	Science	04-05	699	666	N/A
		05-06	398	362	N/A
		06-07	398	363	351
8	Social Studies	04-05	687	662	N/A
		05-06	398	363	N/A
		06-07	397	367	355

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

FRANKLIN SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.05	3.03	0.00	1.97	0.00	2.13	2.04	2.34	0.00	2.75	2.88	2.11	1.92	2.50	2.24
		06-07		2.32	2.26	3.06	0.00	2.22	0.00	2.12	2.25	2.39	0.00	2.77	3.07	2.13	2.05	2.51	2.54

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	1.56	2.38	2.20	2.26	N/A	2.30	2.05	2.21	2.04	2.66	2.21
		06-07		1.96	1.93	2.40	2.36	2.37	N/A	2.31	2.26	2.23	2.25	2.71	2.38

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	91%	96%	96%	93%	93%	91%	N/A	93%	92%	91%	94%	94%	N/A	96%	94%	94%	95%	93%	91%	95%	93%	91%
		05-06	95%	93%	88%	97%	96%	94%	93%	92%	N/A	92%	92%	88%	94%	93%	87%	96%	94%	N/A	95%	92%	88%	95%	93%	89%
	State Target = 85%	06-07	N/A	93%	87%	N/A	96%	93%	N/A	91%	N/A	N/A	91%	87%	N/A	94%	49%	N/A	94%	76%	N/A	92%	87%	N/A	93%	87%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	87%	96%	93%	92%	N/A	95%	N/A	N/A	93%	91%	N/A	93%	89%	N/A	93%	91%
		05-06	94%	91%	86%	96%	93%	89%	N/A	94%	N/A	N/A	92%	88%	N/A	92%	89%	N/A	95%	88%
		06-07	N/A	90%	84%	N/A	93%	87%	N/A	95%	N/A	N/A	92%	87%	N/A	92%	87%	N/A	95%	89%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total				Ethnicity								Gender				
			Year	Students Enrolled	MPS	School	Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female
Promotion Rate		04-05	69	97%	97%	99%	N/A	97%	N/A	96%	97%	97%	N/A	99%	N/A	96%	95%	97%	100%
		05-06	40	97%	100%	96%	100%	100%	N/A	96%	100%	97%	N/A	99%	N/A	96%	100%	97%	100%
		06-07	41	98%	93%	100%	N/A	100%	N/A	97%	93%	97%	N/A	98%	N/A	97%	94%	98%	91%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			Year	Students Enrolled	SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL
Promotion Rate		04-05	69	98%	100%	97%	96%	97%	N/A	97%	97%	97%	97%	98%	100%
		05-06	40	98%	100%	96%	100%	96%	N/A	97%	100%	96%	100%	99%	100%
		06-07	41	99%	100%	97%	92%	97%	N/A	98%	93%	97%	93%	99%	100%

ES indicates Elementary grade students.

FRANKLIN SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	95%	89%	94%	97%	95%	N/A	91%	87%	N/A	90%	89%	94%	93%	90%	N/A	95%	91%	N/A	95%	89%	93%	95%	90%	95%	
		05-06	95%	89%	88%	97%	94%	N/A	91%	86%	N/A	90%	88%	88%	92%	90%	N/A	95%	92%	82%	95%	88%	87%	95%	90%	90%	
		06-07	N/A	89%	88%	N/A	95%	N/A	N/A	87%	N/A	N/A	88%	88%	N/A	90%	N/A	N/A	92%	91%	N/A	88%	87%	N/A	90%	89%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	Attend Rate	04-05	93%	86%	91%	95%	90%	95%	N/A	91%	N/A	N/A	89%	94%	N/A	89%	83%	N/A	89%	95%	
		05-06	92%	85%	82%	95%	90%	90%	N/A	91%	N/A	N/A	89%	88%	88%	N/A	88%	88%	N/A	92%	90%
		06-07	N/A	85%	86%	N/A	90%	89%	N/A	91%	N/A	N/A	89%	88%	N/A	88%	88%	N/A	93%	94%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	N/A	95%	N/A	97%	N/A	100%	N/A	95%	N/A	96%	N/A	97%	N/A	95%	N/A	96%	N/A	
	06-07	42	97%	98%	97%	N/A	95%	N/A	97%	98%	98%	N/A	100%	N/A	97%	96%	98%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	96%	N/A			
	05-06	N/A	98%	N/A	95%	N/A	94%	N/A	96%	N/A	96%	N/A			
	06-07	42	98%	100%	97%	97%	95%	N/A	97%	98%	97%	100%			

MS indicates Middle grade students.

FRANKLIN SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	116	7%	52%	28%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	6%	7%	7%
1	15%	5%	10%
2	9%	17%	15%
3	6%	2%	0%
4	3%	0%	7%
5	0%	5%	16%
Total	6%	6%	9%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	74%	93%	91%
1	72%	87%	84%
2	79%	88%	70%
3	69%	72%	84%
4	61%	76%	56%
5	64%	67%	67%
Total	69%	79%	75%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	67	1.7	1.7	1.8	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	34.3%	32.8%	13.4%	4.5%	10.4%	4.5%
	Staff	27	2.2	1.9	2.0	1.9	2.9	3.0		Staff	22.2%	70.4%	0.0%	0.0%	3.7%	3.7%
	Parents	6	1.6	1.6	*	1.6	*	3.3		Parents	*	*	*	*	*	*
Safety	ES/MS Students	67	1.8	1.8	1.9	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	31.3%	38.8%	10.4%	7.5%	6.0%	6.0%
	Staff	27	2.0	1.8	1.8	1.9	2.9	3.0		Staff	25.9%	59.3%	11.1%	0.0%	3.7%	0.0%
	Parents	6	1.5	1.6	*	1.6	*	3.2		Parents	*	*	*	*	*	*
Environment	ES/MS Students	67	1.9	1.9	2.1	2.0	2.8	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.4%	38.8%	25.4%	11.9%	11.9%	1.5%
	Staff	27	1.9	1.8	1.9	1.8	3.1	3.1		Staff	25.9%	70.4%	0.0%	0.0%	3.7%	0.0%
	Parents	6	1.6	1.6	*	1.6	*	3.3		Parents	*	*	*	*	*	*
Governance	ES/MS Students	67	2.2	2.2	2.3	2.3	2.7	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	19.4%	38.8%	17.9%	14.9%	6.0%	3.0%
	Staff	27	2.0	1.9	1.8	1.9	2.9	3.0		Staff	22.2%	63.0%	11.1%	0.0%	3.7%	0.0%
	Parents	6	1.5	1.6	*	1.7	*	3.2		Parents	*	*	*	*	*	*

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

FRANKLIN SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	123	23%	95%	66%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	6%	2%	0%
7	N/A	0%	0%
8	N/A	N/A	2%
Total	6%	1%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	23%	52%	63%
7	N/A	113%	50%
8	N/A	N/A	88%
Total	25%	74%	64%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	67	1.7	1.7	1.8	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	34.3%	32.8%	13.4%	4.5%	10.4%	4.5%
	Staff	27	2.2	1.9	2.0	1.9	2.9	3.0		Staff	22.2%	70.4%	0.0%	0.0%	3.7%	3.7%
	Parents	6	1.6	1.6	*	1.6	*	3.3		Parents	*	*	*	*	*	*
Safety	ES/MS Students	67	1.8	1.8	1.9	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	31.3%	38.8%	10.4%	7.5%	6.0%	6.0%
	Staff	27	2.0	1.8	1.8	1.9	2.9	3.0		Staff	25.9%	59.3%	11.1%	0.0%	3.7%	0.0%
	Parents	6	1.5	1.6	*	1.6	*	3.2		Parents	*	*	*	*	*	*
Environment	ES/MS Students	67	1.9	1.9	2.1	2.0	2.8	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	10.4%	38.8%	25.4%	11.9%	11.9%	1.5%
	Staff	27	1.9	1.8	1.9	1.8	3.1	3.1		Staff	25.9%	70.4%	0.0%	0.0%	3.7%	0.0%
	Parents	6	1.6	1.6	*	1.6	*	3.3		Parents	*	*	*	*	*	*
Governance	ES/MS Students	67	2.2	2.2	2.3	2.3	2.7	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	19.4%	38.8%	17.9%	14.9%	6.0%	3.0%
	Staff	27	2.0	1.9	1.8	1.9	2.9	3.0		Staff	22.2%	63.0%	11.1%	0.0%	3.7%	0.0%
	Parents	6	1.5	1.6	*	1.7	*	3.2		Parents	*	*	*	*	*	*

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

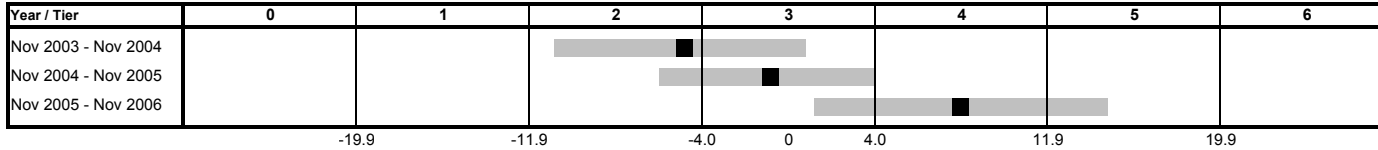
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

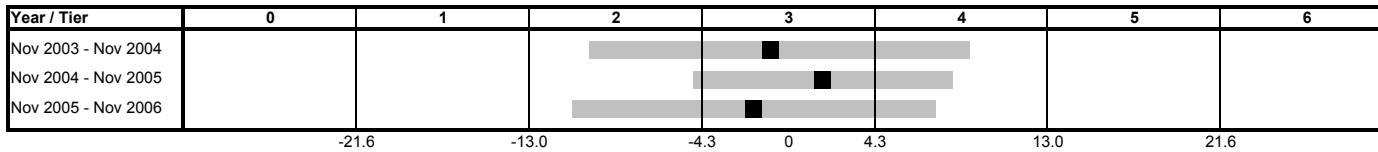
FRANKLIN SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.4
Nov 2004 - Nov 2005	-0.5	2.9
Nov 2005 - Nov 2006	7.2	4.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.9
Nov 2004 - Nov 2005	1.7	3.2
Nov 2005 - Nov 2006	-1.5	2.8



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

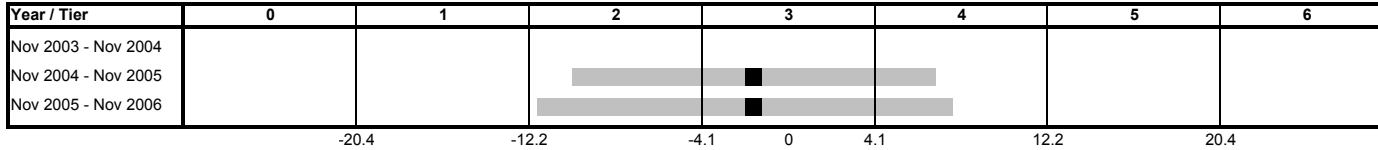
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	2.6	3.0	1.6	2.4	2.9	4.0	54%	50%	41%	21%	19%	35%						
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	2.8	1.7	2.2	2.9	3.2	2.8	60%	62%	71%	51%	46%	40%	3	3	3	4	2	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

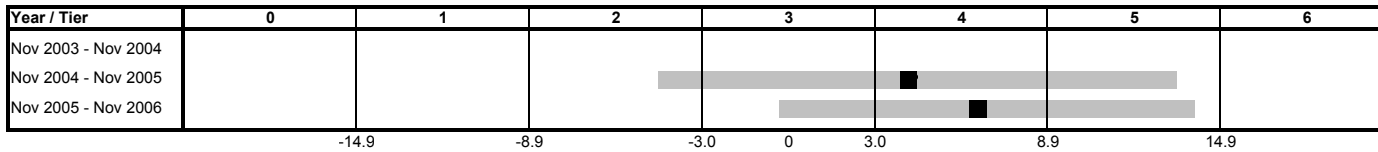
FRANKLIN SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	-1.8	2.8
Nov 2005 - Nov 2006	-1.3	2.8



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	N/A
Nov 2004 - Nov 2005	4.2	3.7
Nov 2005 - Nov 2006	6.8	4.1



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	NA	NA	2.8	2.8	NA	NA	NA	NA	18%	24%	NA	NA	NA	NA	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	NA	3.7	4.1	NA	NA	NA	NA	53%	57%	NA	NA	NA	NA	2	2
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07