

GAENSLER SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	1250 E BURLEIGH ST
Phone	414-267-5700
Fax	414-267-5715
Site Number	0185
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	LOTTIE SMITH
School Year (07-08)	LOTTIE SMITH
06-07 Administrator Years at Site	3

Board Member	DIRECTOR BONDS
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	654	620	602
Pre-Kindergarten	41	49	37
Kindergarten	52	53	58
Grade 1	58	55	59
Grade 2	54	53	52
Grade 3	52	53	54
Grade 4	71	56	51
Grade 5	94	72	56
Grade 6	72	90	76
Grade 7	86	65	94
Grade 8	74	74	65

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	53%	52%	53%
	Female	47%	48%	47%
Ethnicity	Asian	1%	1%	1%
	Native American	0%	0%	0%
	African American	64%	65%	65%
	Hispanic	19%	20%	19%
	White	11%	10%	10%
Groups	Special Education	35%	38%	40%
	English Language Learners	1%	1%	1%
	Free/Reduced Lunch	79%	83%	89%

Student Movement		04-05	05-06	06-07
	Mobility Rate	6%	8%	10%
	Stability Rate	78%	80%	81%

School Profile

F. J. Gaensler K-8 School is located in a quiet, residential area on the west bank of the Milwaukee River known as the "Riverwest Community". Our location provides learning opportunities in environmental awareness and in community focused activities. In addition, Gaensler is the only K-8 school in MPS with a full size swimming pool for all students.

Our school serves approximately 620 students in K3-8th grade. This student population includes approximately 35% special needs students who contribute to the diversity and enrichment of the school.

Our Staff: Gaensler has 135 staff members that believe all students can reach their academic and personal potential. There are 24 regular education classroom teachers and 16 special education classroom teachers. In addition to the special education support personnel listed above, we have a technology coordinator, a media specialist, two physical education teachers both of whom are adaptive PE certified and aquatic certified an art teacher, music teacher, a math/science specialist, a program implementer, a Title 1 coordinator, and a literacy coach. We have a principal and 2 assistant principals, one for the elementary students and one that oversees the middle school students. Our elementary AP is also the Special Service Administrator that takes care of the special education issues in the building.

Most Gaensler School staff members have been trained in the Classroom Organization and Management Program (COMP). This is a national, research-based program that has been instrumental in creating classrooms that spend more time on instruction and less time managing classroom disruptions.

Our Academic Program: Our entire faculty has given priority to reaching all students and improving academic performance in reading, language arts, math, science and social studies. The continuing focus this year will be to align our curriculum with state standards and learning targets. This emphasis will allow our students to become proficient in the academic areas while creating a professional learning community. Our literacy program will continue to follow the guidelines set in the Comprehensive Literacy Framework. . We are helping students develop mathematical thinking and

reasoning skills by implementing school-wide focus questions in math. Our program is further supported by our math specialist who provides expertise to students and teachers.

Parent Involvement: Parents at Gaensler continue to have many opportunities to participate in the education of their children as well as playing an important role in making decisions related to all aspects of our school. Our School Governance Council is very active with approximately 52% of its members being parents. Because we value our relationship with our parents, Gaensler has made it a priority to provide a Parent Center at school and a Parent Involvement Coordinator.

Technology at Gaensler: Gaensler's ratio of 1 computer per 3 students makes us one of the most technology rich, K 8 schools in the district. Supporting our commitment to keeping pace with the constantly changing world of technology, we employ a full time technology coordinator. Our completely networked building, enables staff and student to access technology and the Internet from anywhere in the building.

Community Involvement: Learning goes beyond the classroom. Gaensler students have been fortunate to be involved in a program with the Peace Learning Center. Our students participate in workshops focusing on conflict management. Graduate student interns from the University of Wisconsin-Milwaukee Mediation Program provide a hands-on experience for Gaensler students in conflict management as well as community and environmental responsibility. This program is a cooperative venture of Gaensler School, the University of Wisconsin Milwaukee Mediations Center, the Milwaukee Boys/Girls Club, Public Allies, and the Peace Learning Center.

After School Commitment: Gaensler's partnership with the Boys and Girls Club of Greater Milwaukee has allowed us to open our doors to the Community Learning Center. CLC is a place where students can do their homework and receive tutoring services in addition to participating in many recreational activities. Gaensler also offers after school daycare until 6:00 PM which provides a safe place for younger children to stay while parents are at work after school hours.

GAENSLER SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	48	100%	80%	61%	46%	73%	66%	N/A	75%	70%	N/A	58%	55%	52%	65%	61%	30%	86%	77%	40%	77%	57%	36%	85%	65%	60%	
		06-07	54	100%	81%	62%	50%	74%	67%	N/A	72%	71%	N/A	60%	57%	47%	63%	58%	75%	86%	81%	38%	77%	57%	50%	85%	67%	50%	
3	Math	04-05	53	100%	N/A	53%	55%	N/A	66%	50%	N/A	65%	N/A	N/A	44%	44%	N/A	58%	71%	N/A	69%	80%	N/A	53%	67%	N/A	52%	45%	
		05-06	48	100%	73%	43%	33%	71%	60%	N/A	62%	48%	N/A	37%	32%	36%	55%	50%	20%	79%	65%	40%	74%	44%	32%	70%	42%	35%	
		06-07	54	100%	74%	46%	33%	71%	59%	N/A	62%	56%	N/A	42%	36%	24%	57%	49%	50%	81%	67%	63%	75%	46%	38%	73%	45%	29%	
4	Reading	04-05	73	100%	82%	62%	68%	74%	64%	N/A	76%	80%	N/A	60%	57%	65%	65%	62%	79%	87%	79%	69%	78%	56%	70%	86%	69%	66%	
		05-06	54	100%	82%	61%	52%	72%	66%	100%	74%	72%	N/A	59%	54%	44%	68%	63%	38%	88%	79%	89%	80%	60%	40%	84%	62%	62%	
		06-07	51	100%	82%	62%	49%	73%	69%	N/A	75%	83%	N/A	60%	57%	49%	64%	61%	42%	87%	79%	75%	79%	60%	47%	84%	64%	53%	
4	Language	04-05	73	100%	79%	59%	67%	72%	64%	N/A	71%	73%	N/A	56%	53%	59%	64%	61%	86%	85%	77%	77%	76%	53%	70%	83%	65%	62%	
		05-06	54	100%	79%	58%	57%	70%	62%	100%	70%	66%	N/A	54%	50%	58%	65%	62%	38%	85%	78%	67%	76%	54%	36%	83%	62%	76%	
		06-07	51	94%	77%	58%	39%	72%	68%	N/A	68%	80%	N/A	53%	52%	40%	61%	58%	25%	83%	76%	75%	72%	53%	28%	81%	63%	58%	
4	Math	04-05	73	100%	72%	46%	52%	73%	61%	N/A	59%	55%	N/A	41%	38%	41%	56%	49%	64%	79%	66%	77%	73%	46%	55%	71%	45%	48%	
		05-06	54	100%	73%	44%	37%	68%	55%	100%	59%	52%	N/A	39%	34%	39%	56%	47%	0%	80%	67%	56%	73%	45%	32%	70%	42%	41%	
		06-07	51	100%	78%	52%	35%	77%	72%	N/A	70%	70%	N/A	47%	42%	37%	62%	57%	25%	84%	72%	50%	78%	53%	34%	77%	50%	37%	
4	Science	04-05	73	100%	78%	47%	48%	65%	52%	N/A	69%	63%	N/A	41%	37%	41%	54%	51%	43%	86%	74%	77%	79%	47%	50%	76%	46%	45%	
		05-06	54	100%	77%	49%	37%	67%	56%	100%	66%	51%	N/A	45%	39%	31%	60%	56%	25%	85%	72%	67%	78%	50%	24%	78%	48%	48%	
		06-07	51	94%	77%	49%	25%	70%	66%	N/A	66%	76%	N/A	44%	39%	26%	57%	53%	17%	85%	74%	50%	78%	50%	19%	77%	49%	37%	
4	Social Studies	04-05	73	100%	91%	76%	70%	86%	81%	N/A	89%	90%	N/A	74%	70%	65%	83%	79%	79%	95%	90%	77%	90%	75%	73%	97%	77%	66%	
		05-06	54	100%	91%	77%	61%	86%	83%	100%	88%	85%	N/A	75%	71%	56%	82%	80%	63%	94%	89%	78%	90%	76%	48%	92%	79%	72%	
		06-07	51	92%	91%	78%	63%	85%	83%	N/A	87%	93%	N/A	76%	74%	63%	80%	78%	58%	95%	89%	75%	91%	76%	50%	92%	79%	84%	
5	Reading	04-05	93	99%	N/A	57%	52%	N/A	59%	100%	N/A	51%	N/A	N/A	51%	46%	N/A	54%	63%	N/A	79%	58%	N/A	53%	52%	N/A	60%	51%	
		05-06	70	100%	83%	61%	54%	77%	68%	N/A	75%	78%	N/A	59%	54%	51%	67%	64%	58%	89%	82%	67%	81%	58%	50%	84%	65%	59%	
		06-07	56	100%	84%	64%	50%	76%	71%	100%	77%	68%	N/A	62%	59%	47%	68%	63%	33%	90%	82%	75%	81%	62%	58%	86%	67%	43%	
5	Language	04-05	93	99%	N/A	42%	46%	N/A	52%	100%	N/A	43%	N/A	N/A	35%	46%	N/A	40%	47%	N/A	66%	42%	N/A	37%	54%	N/A	47%	37%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	93	99%	N/A	50%	56%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	54%	N/A	52%	58%	N/A	75%	58%	N/A	51%	54%	N/A	49%	59%	
		05-06	70	100%	72%	40%	33%	69%	56%	N/A	60%	53%	N/A	37%	32%	31%	52%	43%	25%	80%	65%	56%	72%	40%	32%	72%	41%	34%	
		06-07	56	100%	75%	46%	41%	74%	63%	100%	65%	49%	N/A	43%	37%	42%	56%	49%	22%	82%	68%	50%	75%	46%	62%	74%	46%	23%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
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6	Reading	04-05	74	100%	N/A	51%	47%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	42%	N/A	55%	55%	N/A	71%	56%	N/A	45%	37%	N/A	57%	61%	
		05-06	89	100%	83%	57%	46%	73%	63%	100%	73%	62%	N/A	56%	51%	43%	67%	59%	52%	88%	79%	46%	81%	53%	43%	85%	62%	50%	
		06-07	76	100%	85%	62%	64%	75%	64%	N/A	78%	75%	N/A	61%	57%	67%	68%	64%	71%	91%	79%	40%	82%	56%	66%	87%	68%	63%	
6	Language	04-05	74	100%	N/A	41%	46%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	42%	N/A	45%	50%	N/A	64%	56%	N/A	36%	39%	N/A	46%	55%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	74	100%	N/A	39%	32%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	27%	N/A	47%	40%	N/A	65%	44%	N/A	39%	32%	N/A	39%	33%	
		05-06	89	98%	72%	38%	26%	69%	54%	100%	60%	41%	N/A	37%	29%	17%	55%	41%	38%	79%	62%	38%	72%	37%	32%	74%	39%	19%	
		06-07	76	100%	76%	40%	49%	76%	62%	N/A	61%	60%	N/A	40%	31%	50%	57%	44%	43%	82%	63%	50%	76%	39%	51%	76%	42%	46%	
7	Reading	04-05	84	100%	N/A	60%	46%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	47%	N/A	63%	47%	N/A	78%	40%	N/A	54%	45%	N/A	66%	49%	
		05-06	65	100%	84%	59%	40%	74%	66%	N/A	77%	70%	N/A	56%	52%	31%	66%	64%	56%	89%	80%	50%	81%	54%	29%	86%	64%	53%	
		06-07	95	100%	85%	58%	61%	74%	69%	100%	77%	58%	N/A	58%	51%	52%	66%	60%	70%	89%	82%	86%	82%	55%	60%	86%	61%	63%	
7	Language	04-05	84	100%	N/A	41%	37%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	39%	N/A	46%	27%	N/A	63%	40%	N/A	34%	34%	N/A	48%	41%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	84	98%	N/A	38%	32%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	30%	N/A	48%	40%	N/A	66%	40%	N/A	37%	34%	N/A	40%	30%	
		05-06	65	97%	73%	37%	26%	69%	55%	N/A	58%	41%	N/A	35%	26%	21%	55%	49%	39%	81%	64%	25%	73%	37%	26%	73%	36%	27%	
		06-07	95	99%	78%	44%	41%	75%	60%	100%	69%	58%	N/A	43%	34%	37%	61%	53%	40%	86%	70%	57%	79%	45%	48%	79%	44%	33%	
8	Reading	04-05	75	97%	85%	59%	69%	74%	69%	N/A	76%	69%	0%	56%	52%	65%	65%	62%	79%	89%	83%	79%	81%	53%	60%	87%	65%	78%	
		05-06	68	100%	84%	58%	47%	77%	70%	N/A	75%	77%	N/A	56%	51%	51%	68%	62%	33%	89%	78%	33%	82%	53%	51%	86%	62%	41%	
		06-07	63	98%	84%	62%	56%	79%	76%	N/A	76%	65%	N/A	62%	57%	52%	67%	63%	60%	88%	79%	67%	82%	57%	47%	87%	68%	66%	
8	Language	04-05	75	97%	65%	37%	43%	51%	47%	N/A	46%	47%	0%	32%	29%	35%	40%	38%	43%	71%	65%	71%	59%	32%	43%	70%	42%	43%	
		05-06	68	100%	66%	37%	29%	49%	48%	N/A	47%	43%	N/A	36%	32%	30%	43%	36%	33%	72%	60%	17%	61%	32%	31%	70%	42%	28%	
		06-07	63	95%	62%	35%	37%	48%	40%	N/A	42%	33%	N/A	33%	29%	33%	40%	37%	40%	69%	59%	50%	56%	30%	32%	67%	41%	41%	
8	Math	04-05	75	97%	73%	36%	45%	68%	58%	N/A	55%	50%	0%	32%	26%	35%	53%	41%	50%	81%	65%	79%	72%	36%	49%	73%	36%	43%	
		05-06	68	100%	73%	37%	28%	72%	58%	N/A	56%	41%	N/A	38%	29%	26%	52%	44%	22%	81%	62%	50%	74%	36%	26%	74%	39%	31%	
		06-07	63	98%	74%	40%	44%	74%	57%	N/A	59%	52%	N/A	39%	31%	38%	55%	49%	60%	81%	65%	50%	76%	41%	44%	74%	39%	45%	
8	Science	04-05	75	99%	73%	32%	41%	54%	41%	N/A	57%	50%	100%	30%	23%	35%	48%	35%	36%	82%	66%	64%	75%	33%	49%	72%	32%	35%	
		05-06	68	100%	73%	36%	21%	61%	52%	N/A	56%	54%	N/A	34%	27%	23%	51%	39%	11%	81%	65%	17%	74%	36%	18%	73%	36%	24%	
		06-07	63	97%	74%	39%	38%	62%	50%	N/A	60%	56%	N/A	37%	31%	33%	51%	43%	47%	82%	68%	50%	74%	39%	38%	75%	39%	38%	
8	Social Studies	04-05	75	99%	83%	50%	59%	75%	65%	N/A	70%	65%	100%	49%	41%	52%	66%	56%	57%	89%	78%	79%	82%	49%	60%	54%	52%	58%	
		05-06	68	100%	84%	52%	38%	80%	69%	N/A	71%	61%	N/A	50%	44%	42%	68%	57%	33%	89%	77%	17%	82%	49%	41%	84%	55%	34%	
		06-07	63	97%	82%	52%	44%	78%	71%	N/A	72%	69%	N/A	52%	45%	36%	65%	56%	67%	89%	74%	50%	82%	50%	41%	84%	54%	48%	

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GAENSLER SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																			
					Special Education Status						English Language Learner Status						Economic Status							
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL				
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School		
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		05-06	48	100%	50%	30%	19%	86%	66%	67%	57%	52%	0%	82%	62%	47%	65%	56%	46%	88%	76%	43%		
		06-07	54	100%	50%	31%	30%	86%	68%	65%	55%	48%	100%	82%	64%	49%	67%	57%	49%	89%	82%	100%		
3	Math	04-05	53	100%	N/A	31%	50%	N/A	57%	58%	N/A	53%	100%	N/A	53%	53%	N/A	48%	54%	N/A	70%	60%		
		05-06	48	100%	48%	26%	33%	75%	46%	33%	54%	48%	0%	73%	42%	34%	55%	39%	32%	80%	58%	43%		
		06-07	54	100%	53%	28%	30%	77%	49%	35%	56%	46%	0%	75%	45%	34%	57%	41%	32%	82%	68%	100%		
4	Reading	04-05	73	100%	53%	31%	48%	86%	69%	79%	59%	53%	N/A	84%	63%	68%	68%	59%	68%	88%	80%	71%		
		05-06	54	100%	53%	34%	26%	87%	67%	66%	56%	45%	N/A	84%	63%	52%	69%	57%	45%	90%	76%	71%		
		06-07	51	100%	52%	32%	35%	87%	68%	58%	55%	47%	50%	83%	64%	49%	67%	58%	52%	89%	81%	0%		
4	Language	04-05	73	100%	48%	27%	60%	84%	66%	71%	55%	49%	N/A	81%	61%	67%	66%	56%	68%	87%	77%	64%		
		05-06	54	100%	56%	35%	26%	83%	63%	74%	53%	43%	N/A	81%	60%	57%	64%	53%	55%	88%	74%	64%		
		06-07	51	94%	56%	35%	35%	80%	63%	42%	54%	47%	0%	78%	60%	41%	62%	54%	40%	85%	77%	33%		
4	Math	04-05	73	100%	49%	25%	56%	76%	50%	50%	56%	48%	N/A	74%	46%	52%	55%	43%	53%	80%	64%	50%		
		05-06	54	100%	48%	28%	32%	76%	47%	40%	51%	38%	N/A	74%	44%	37%	54%	39%	30%	81%	60%	57%		
		06-07	51	100%	54%	30%	45%	81%	56%	29%	60%	52%	0%	79%	52%	37%	61%	47%	35%	85%	72%	33%		
4	Science	04-05	73	100%	56%	24%	40%	82%	52%	52%	47%	45%	N/A	80%	47%	48%	59%	42%	53%	87%	73%	29%		
		05-06	54	100%	57%	32%	21%	81%	53%	46%	52%	43%	N/A	80%	50%	37%	61%	44%	30%	87%	65%	57%		
		06-07	51	94%	58%	29%	20%	81%	53%	29%	51%	45%	0%	78%	50%	27%	60%	44%	27%	86%	73%	0%		
4	Social Studies	04-05	73	100%	78%	53%	44%	93%	81%	83%	75%	72%	N/A	92%	76%	70%	84%	74%	68%	95%	88%	79%		
		05-06	54	100%	80%	59%	32%	93%	81%	77%	76%	71%	N/A	92%	78%	61%	83%	74%	63%	95%	87%	57%		
		06-07	51	92%	81%	58%	35%	93%	82%	81%	75%	69%	0%	92%	79%	65%	84%	75%	65%	95%	91%	33%		
5	Reading	04-05	93	99%	N/A	24%	43%	N/A	64%	59%	N/A	36%	0%	N/A	59%	52%	N/A	52%	49%	N/A	76%	61%		
		05-06	70	100%	50%	27%	39%	88%	69%	62%	58%	41%	N/A	85%	63%	54%	69%	58%	48%	90%	75%	70%		
		06-07	56	100%	53%	33%	36%	89%	71%	59%	58%	43%	N/A	86%	67%	50%	69%	60%	48%	91%	83%	75%		
5	Language	04-05	93	99%	N/A	15%	45%	N/A	47%	47%	N/A	25%	0%	N/A	44%	47%	N/A	36%	44%	N/A	63%	56%		
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	Math	04-05	93	99%	N/A	26%	45%	N/A	55%	65%	N/A	44%	0%	N/A	50%	57%	N/A	45%	55%	N/A	70%	61%		
		05-06	70	100%	43%	20%	39%	77%	45%	30%	51%	31%	N/A	74%	41%	33%	54%	36%	28%	81%	57%	45%		
		06-07	56	100%	46%	26%	59%	80%	50%	29%	53%	37%	N/A	77%	47%	41%	57%	41%	38%	84%	67%	75%		

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	415
		06-07	459	437	429
3	Math	04-05	N/A	585	590
		05-06	431	398	385
		06-07	434	401	392
4	Reading	04-05	646	623	630
		05-06	477	446	433
		06-07	477	450	430
4	Language	04-05	646	626	630
		05-06	298	279	274
		06-07	296	281	266
4	Math	04-05	633	610	616
		05-06	463	428	421
		06-07	466	435	414
4	Science	04-05	637	609	619
		05-06	300	276	273
		06-07	300	277	265
4	Social Studies	04-05	646	629	632
		05-06	298	280	270
		06-07	298	281	278
5	Reading	04-05	N/A	641	639
		05-06	485	452	439
		06-07	485	453	436
5	Language	04-05	N/A	643	641
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	631
		05-06	484	449	433
		06-07	489	455	445

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 CANNOT be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GAENSLER SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	74	100%	N/A	19%	29%	N/A	58%	59%	N/A	35%	0%	N/A	53%	51%	N/A	47%	44%	N/A	69%	67%
		05-06	89	100%	47%	21%	18%	89%	65%	69%	55%	33%	0%	85%	59%	47%	68%	53%	45%	90%	73%	50%
		06-07	76	100%	51%	24%	37%	91%	71%	80%	57%	39%	100%	86%	64%	64%	71%	58%	67%	91%	78%	50%
6	Language	04-05	74	100%	N/A	15%	32%	N/A	46%	54%	N/A	28%	40%	N/A	42%	46%	N/A	36%	42%	N/A	60%	67%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	74	100%	N/A	23%	29%	N/A	43%	35%	N/A	35%	20%	N/A	40%	33%	N/A	35%	31%	N/A	59%	42%
		05-06	89	98%	37%	15%	10%	79%	43%	39%	50%	24%	0%	73%	39%	26%	53%	33%	20%	82%	54%	57%
		06-07	76	100%	43%	18%	37%	81%	45%	55%	55%	35%	0%	78%	41%	49%	58%	36%	52%	84%	58%	33%
7	Reading	04-05	84	100%	N/A	24%	35%	N/A	68%	54%	N/A	45%	N/A	N/A	61%	46%	N/A	56%	42%	N/A	74%	67%
		05-06	65	100%	47%	24%	14%	89%	67%	61%	52%	38%	0%	85%	60%	41%	69%	55%	43%	90%	72%	31%
		06-07	95	100%	49%	23%	44%	91%	66%	74%	56%	35%	0%	86%	60%	62%	70%	54%	61%	91%	77%	62%
7	Language	04-05	84	100%	N/A	14%	32%	N/A	47%	40%	N/A	31%	N/A	N/A	42%	37%	N/A	37%	32%	N/A	58%	60%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	84	98%	N/A	16%	35%	N/A	44%	30%	N/A	34%	N/A	N/A	39%	32%	N/A	34%	28%	N/A	55%	53%
		05-06	65	97%	35%	16%	7%	80%	41%	42%	48%	32%	0%	74%	37%	27%	55%	32%	24%	82%	52%	31%
		06-07	95	99%	42%	20%	34%	85%	50%	46%	58%	40%	0%	79%	45%	41%	62%	40%	38%	87%	62%	62%
8	Reading	04-05	75	97%	50%	23%	36%	91%	67%	83%	50%	38%	N/A	86%	60%	69%	67%	55%	66%	91%	78%	91%
		05-06	68	100%	50%	23%	31%	90%	66%	61%	55%	37%	N/A	86%	59%	47%	69%	54%	45%	91%	68%	53%
		06-07	63	98%	49%	26%	36%	90%	70%	71%	56%	32%	0%	86%	64%	57%	71%	59%	55%	89%	76%	60%
8	Language	04-05	75	97%	24%	12%	32%	71%	43%	47%	26%	22%	N/A	67%	38%	43%	42%	32%	36%	74%	60%	82%
		05-06	68	100%	26%	12%	28%	72%	43%	31%	30%	20%	N/A	66%	38%	29%	44%	33%	28%	73%	48%	33%
		06-07	63	95%	26%	15%	32%	69%	40%	40%	25%	15%	0%	64%	37%	38%	42%	31%	36%	71%	52%	40%
8	Math	04-05	75	97%	34%	15%	32%	80%	41%	51%	49%	28%	N/A	75%	36%	45%	51%	31%	41%	82%	59%	73%
		05-06	68	100%	35%	16%	16%	80%	43%	39%	53%	32%	N/A	75%	38%	28%	56%	34%	23%	82%	48%	47%
		06-07	63	98%	37%	19%	25%	81%	45%	60%	53%	35%	0%	75%	41%	46%	56%	36%	42%	84%	58%	60%
8	Science	04-05	75	99%	39%	12%	23%	80%	37%	49%	34%	16%	N/A	75%	33%	41%	50%	27%	38%	83%	57%	64%
		05-06	68	100%	40%	13%	13%	79%	41%	28%	40%	21%	N/A	75%	37%	21%	54%	31%	11%	83%	50%	53%
		06-07	63	97%	40%	17%	36%	81%	44%	40%	37%	17%	50%	76%	41%	38%	55%	34%	38%	84%	60%	40%
8	Social Studies	04-05	75	99%	51%	20%	55%	88%	58%	60%	56%	40%	N/A	84%	51%	59%	66%	46%	56%	90%	72%	73%
		05-06	68	100%	51%	19%	31%	88%	60%	44%	59%	28%	N/A	85%	53%	38%	67%	47%	32%	90%	66%	60%
		06-07	63	97%	52%	25%	36%	88%	58%	51%	57%	28%	50%	83%	54%	44%	67%	48%	43%	90%	69%	50%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	634
		05-06	501	462	465
		06-07	503	465	462
6	Language	04-05	N/A	645	647
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	627
		05-06	508	470	470
		06-07	513	472	479
7	Reading	04-05	N/A	650	646
		05-06	511	474	463
		06-07	513	474	480
7	Language	04-05	N/A	648	645
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	643
		05-06	528	486	477
		06-07	535	495	493
8	Reading	04-05	689	661	668
		05-06	526	484	471
		06-07	527	490	485
8	Language	04-05	680	657	665
		05-06	397	372	360
		06-07	395	371	368
8	Math	04-05	704	668	676
		05-06	540	495	487
		06-07	543	501	496
8	Science	04-05	699	666	680
		05-06	398	362	347
		06-07	398	363	349
8	Social Studies	04-05	687	662	671
		05-06	398	363	340
		06-07	397	367	360

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GAENSLER SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	2.43	3.07	0.00	2.25	0.00	2.10	2.34	2.37	2.47	2.77	3.00	2.08	2.29	2.52	2.58
		05-06		2.30	2.39	3.03	4.00	1.97	0.00	2.13	2.40	2.34	2.25	2.75	2.64	2.11	2.26	2.50	2.54
		06-07		2.32	2.53	3.06	4.00	2.22	0.00	2.12	2.44	2.39	2.60	2.77	2.82	2.13	2.45	2.51	2.62

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	2.25	2.38	2.49	2.38	1.85	2.29	2.46	2.26	2.67	2.30	2.40
		05-06		1.94	2.11	2.38	2.50	2.26	1.64	2.30	2.40	2.21	2.34	2.66	2.70
		06-07		1.96	2.42	2.40	2.57	2.37	1.90	2.31	2.54	2.23	2.53	2.71	2.51

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate			Percent of Actual Days of Attendance																							
			Total			Ethnicity															Gender					
						Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	95%	93%	91%	96%	96%	96%	93%	91%	94%	93%	92%	90%	94%	94%	93%	96%	94%	92%	95%	93%	92%	95%	93%	90%
		05-06	95%	93%	89%	97%	96%	97%	93%	92%	N/A	92%	92%	88%	94%	93%	90%	96%	94%	92%	95%	92%	90%	95%	93%	88%
	State Target = 85%	06-07	N/A	93%	89%	N/A	96%	93%	N/A	91%	N/A	N/A	91%	89%	N/A	94%	90%	N/A	94%	91%	N/A	92%	89%	N/A	93%	89%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate			Percent of Actual Days of Attendance																	
			Special Education Status						English Language Learner Status						Economic Status					
			SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
ES	Attend Rate	04-05	94%	91%	89%	96%	93%	92%	N/A	95%	90%	N/A	93%	91%	N/A	93%	90%	N/A	93%	91%
		05-06	94%	91%	87%	96%	93%	90%	N/A	94%	94%	N/A	92%	89%	N/A	92%	88%	N/A	95%	92%
		06-07	N/A	90%	87%	N/A	93%	91%	N/A	95%	86%	N/A	92%	89%	N/A	92%	89%	N/A	95%	91%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	67	97%	99%	99%	N/A	97%	N/A	96%	98%	97%	100%	99%	100%	96%	98%	97%	100%
	05-06	50	97%	90%	96%	100%	100%	N/A	96%	88%	97%	86%	99%	100%	96%	80%	97%	100%
	06-07	51	98%	100%	100%	N/A	100%	N/A	97%	100%	97%	100%	98%	100%	97%	100%	98%	100%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	67	98%	95%	97%	100%	97%	N/A	97%	99%	97%	98%	98%	100%
	05-06	50	98%	100%	96%	84%	96%	N/A	97%	90%	96%	86%	99%	100%
	06-07	51	99%	100%	97%	100%	97%	100%	98%	100%	97%	100%	99%	100%

ES indicates Elementary grade students.

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	89%	97%	95%	N/A	91%	87%	30%	90%	89%	89%	93%	90%	87%	95%	91%	93%	95%	89%	89%	95%	90%	89%	
	05-06		95%	89%	89%	97%	94%	99%	91%	86%	N/A	90%	88%	89%	92%	90%	89%	95%	92%	91%	95%	88%	89%	95%	90%	89%	
	06-07	State Target = 85%	N/A	89%	89%	N/A	95%	99%	N/A	87%	N/A	N/A	88%	89%	N/A	90%	90%	N/A	92%	90%	N/A	88%	90%	N/A	90%	88%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	88%	95%	90%	90%	N/A	91%	84%	N/A	89%	89%	N/A	89%	89%	N/A	89%	89%	
	05-06		92%	85%	88%	95%	90%	90%	N/A	91%	88%	N/A	89%	89%	N/A	88%	89%	N/A	88%	89%	
	06-07		N/A	85%	88%	N/A	90%	90%	N/A	91%	85%	N/A	89%	89%	N/A	88%	89%	N/A	93%	90%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	61	95%	98%	97%	N/A	96%	N/A	95%	100%	94%	92%	98%	100%	94%	96%	96%	100%	
	05-06	62	95%	98%	97%	N/A	100%	N/A	95%	98%	96%	100%	97%	100%	95%	100%	96%	96%	
	06-07	52	97%	96%	97%	N/A	95%	N/A	97%	100%	98%	93%	100%	80%	97%	97%	98%	96%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	61	97%	100%	95%	98%	93%	N/A	95%	98%	95%	98%	96%	100%	
	05-06	62	98%	97%	95%	100%	94%	N/A	96%	98%	95%	98%	96%	100%	
	06-07	52	98%	96%	97%	96%	95%	100%	97%	96%	97%	98%	98%	90%	

MS indicates Middle grade students.

GAENSLEN SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	109	18%	26%	26%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	4%	6%	11%
1	3%	4%	2%
2	0%	4%	2%
3	0%	2%	2%
4	1%	9%	0%
5	1%	4%	0%
Total	2%	5%	3%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	54%	62%	48%
1	50%	58%	36%
2	48%	53%	50%
3	42%	42%	52%
4	37%	48%	59%
5	33%	39%	38%
Total	43%	50%	47%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	52	1.7	1.7	1.9	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	25.0%	57.7%	3.8%	5.8%	3.8%	3.8%
	Staff	53	2.1	1.9	2.1	1.9	2.8	3.0		Staff	18.9%	64.2%	5.7%	0.0%	9.4%	1.9%
	Parents	46	1.8	1.6	1.9	1.6	3.3	3.3		Parents	28.3%	63.0%	6.5%	0.0%	0.0%	2.2%
Safety	ES/MS Students	52	2.0	1.8	2.1	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	34.6%	38.5%	13.5%	5.8%	7.7%	0.0%
	Staff	53	2.0	1.8	2.3	1.9	2.6	3.0		Staff	7.5%	56.6%	28.3%	3.8%	3.8%	0.0%
	Parents	46	1.8	1.6	1.9	1.6	3.1	3.2		Parents	45.7%	47.8%	4.3%	0.0%	2.2%	0.0%
Environment	ES/MS Students	52	2.0	1.9	2.2	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.5%	38.5%	17.3%	13.5%	19.2%	0.0%
	Staff	53	2.0	1.8	2.2	1.8	2.8	3.1		Staff	9.4%	62.3%	20.8%	3.8%	3.8%	0.0%
	Parents	46	1.8	1.6	2.0	1.6	3.3	3.3		Parents	54.3%	41.3%	0.0%	0.0%	0.0%	4.3%
Governance	ES/MS Students	52	2.3	2.2	2.5	2.3	2.5	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.3%	34.6%	26.9%	9.6%	11.5%	0.0%
	Staff	53	2.0	1.9	2.3	1.9	2.7	3.0		Staff	18.9%	67.9%	9.4%	1.9%	1.9%	0.0%
	Parents	46	1.6	1.6	2.0	1.7	3.2	3.2		Parents	39.1%	52.2%	6.5%	0.0%	2.2%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

GAENSLER SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	103	48%	43%	41%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	0%	2%	0%
7	0%	0%	0%
8	1%	1%	4%
Total	0%	1%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	44%	40%	36%
7	49%	51%	38%
8	55%	47%	51%
Total	50%	45%	41%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	52	1.7	1.7	1.9	1.8	3.1	3.2	Students at my school are given challenging work.	ES/MS Students	25.0%	57.7%	3.8%	5.8%	3.8%	3.8%
	Staff	53	2.1	1.9	2.1	1.9	2.8	3.0		Staff	18.9%	64.2%	5.7%	0.0%	9.4%	1.9%
	Parents	46	1.8	1.6	1.9	1.6	3.3	3.3		Parents	28.3%	63.0%	6.5%	0.0%	0.0%	2.2%
Safety	ES/MS Students	52	2.0	1.8	2.1	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	34.6%	38.5%	13.5%	5.8%	7.7%	0.0%
	Staff	53	2.0	1.8	2.3	1.9	2.6	3.0		Staff	7.5%	56.6%	28.3%	3.8%	3.8%	0.0%
	Parents	46	1.8	1.6	1.9	1.6	3.1	3.2		Parents	45.7%	47.8%	4.3%	0.0%	2.2%	0.0%
Environment	ES/MS Students	52	2.0	1.9	2.2	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	11.5%	38.5%	17.3%	13.5%	19.2%	0.0%
	Staff	53	2.0	1.8	2.2	1.8	2.8	3.1		Staff	9.4%	62.3%	20.8%	3.8%	3.8%	0.0%
	Parents	46	1.8	1.6	2.0	1.6	3.3	3.3		Parents	54.3%	41.3%	0.0%	0.0%	0.0%	4.3%
Governance	ES/MS Students	52	2.3	2.2	2.5	2.3	2.5	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.3%	34.6%	26.9%	9.6%	11.5%	0.0%
	Staff	53	2.0	1.9	2.3	1.9	2.7	3.0		Staff	18.9%	67.9%	9.4%	1.9%	1.9%	0.0%
	Parents	46	1.6	1.6	2.0	1.7	3.2	3.2		Parents	39.1%	52.2%	6.5%	0.0%	2.2%	0.0%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

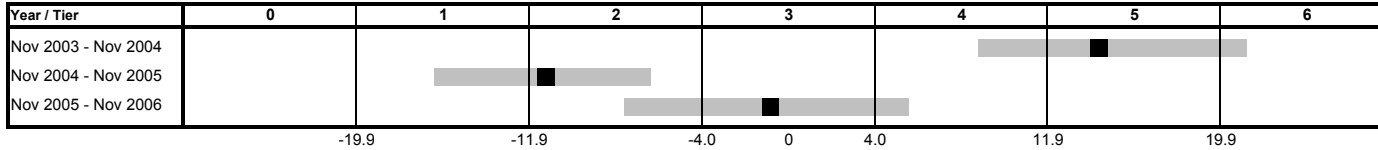
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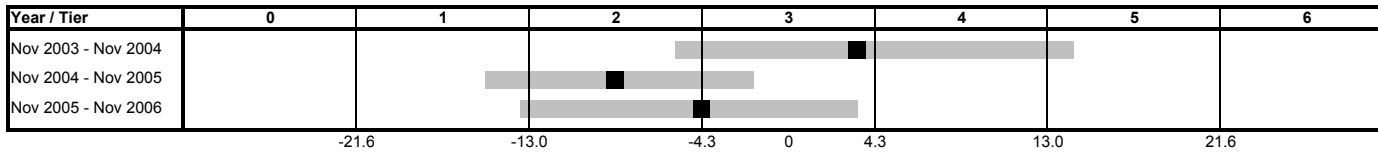
GAENSLER SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.8
Nov 2004 - Nov 2005	-11.3	1.6
Nov 2005 - Nov 2006	-0.8	2.9



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.4
Nov 2004 - Nov 2005	-8.2	2.0
Nov 2005 - Nov 2006	-3.6	2.5



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

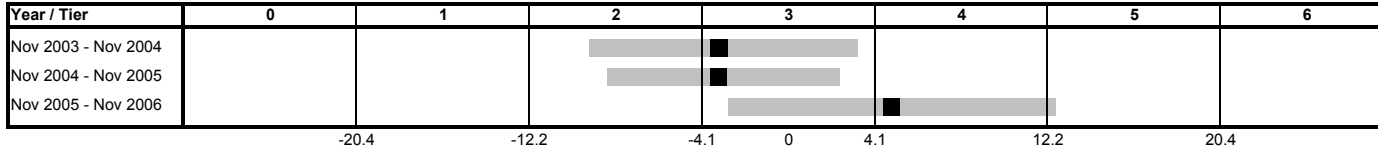
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	4.0	2.8	2.4	4.8	1.6	2.9	36%	25%	24%	52%	34%	37%	2	4	4	1	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	4.1	3.4	1.9	3.4	2.0	2.5	47%	36%	38%	68%	51%	50%	2	2	4	1	4	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

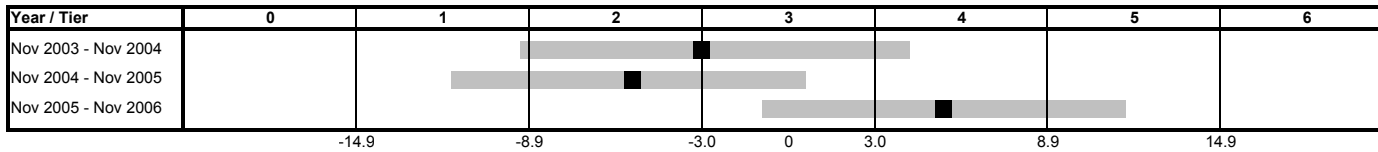
GAENSLER SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.6
Nov 2004 - Nov 2005	-2.9	2.6
Nov 2005 - Nov 2006	3.3	3.6



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.5
Nov 2004 - Nov 2005	-5.1	2.1
Nov 2005 - Nov 2006	5.6	3.9



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	1.2	3.8	1.7	2.6	2.6	3.6	4%	44%	24%	45%	27%	44%	4	1	4	3	4	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	2.4	NA	0.6	2.5	2.1	3.9	38%	54%	48%	69%	45%	61%	4	NA	4	3	4	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07