

GRANT SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	2920 W GRANT ST
Phone	414-902-8000
Fax	414-902-8015
Site Number	0193
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	ELLEASE MAYO
School Year (07-08)	ELLEASE MAYO
06-07 Administrator Years at Site	1

Board Member	DIRECTOR GOLDBERG
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	659	708	735
Pre-Kindergarten	67	76	76
Kindergarten	81	86	88
Grade 1	88	88	90
Grade 2	77	80	82
Grade 3	66	69	73
Grade 4	72	66	71
Grade 5	85	75	66
Grade 6	64	64	66
Grade 7	59	56	64
Grade 8	N/A	48	59

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	52%	52%
	Female	50%	48%	48%
Ethnicity	Asian	3%	3%	2%
	Native American	2%	2%	2%
	African American	10%	9%	9%
	Hispanic	59%	63%	64%
	White	23%	21%	20%
Groups	Special Education	12%	13%	14%
	English Language Learners	6%	4%	4%
	Free/Reduced Lunch	76%	79%	85%

Student Movement		04-05	05-06	06-07
	Mobility Rate	14%	11%	9%
	Stability Rate	73%	81%	82%

School Profile

Information Technology and Telecommunications

It is the goal of U. S. Grant School to provide learning opportunities for all students to take advantage of information technology and telecommunications as we strive to prepare children for the 21st century. Grant School supports state of the art technology through the Media Center and by providing technology at the point of instruction, in the classrooms. Our middle school students have access to wireless laptop computers and smart boards are utilized in all classrooms. The integration of technology into the curriculum at Grant focuses on math, science, and language arts, with an emphasis on the process of writing. The integration of technology has as its goal the motivation and achievement of students.

Inclusion of Children with Special Needs

Teachers in our school have been at the forefront of including Special Needs students in the regular education program. Currently (70) Special Needs students are supported in the regular education program. A continuum of services is offered for CD, SLD, ED, and OHI students from K-4 through 8th grade. Through a collaborative effort of all staff the needs of all students are met in the spirit of the IDEA reform.

Other Initiatives

- As a part of the Neighborhood school Initiative, Grant has extended to eighth grade for the 2005-2006 School Year. An addition to our building to house the additional grades was completed in fall of 2003.
- A proactive Learning Team maintains the focus on student achievement and continuous improvement.
- Teachers meet in grade level families to network and discuss strategies to best meet the needs of all students.
- Participation in the Arts@Large program helps support the integration of the arts into all curricular areas by providing funding for field trips, resident artists, and school productions.
- An attendance chart is maintained by the Social Worker to bolster attendance at all grade levels.

- Small group instruction using the "Early Success" and "Soar to Success" programs is provided for identified students.
- Grant School believes in extending the school day for those students whose parents choose to elect their participation in the before and after school program. This program provides enrichment to the classroom curriculum, helps with homework, and gives the children an opportunity to continue to use technology when that supports the academic program.
- Extra-curricular activities are offered throughout the school year, including both academic and sports activities.

GRANT SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	68	100%	80%	61%	75%	73%	66%	100%	75%	70%	N/A	58%	55%	33%	65%	61%	78%	86%	77%	71%	77%	57%	72%	85%	65%	80%	
		06-07	72	99%	81%	62%	72%	74%	67%	100%	72%	71%	100%	60%	57%	60%	63%	58%	69%	86%	81%	83%	77%	57%	76%	85%	67%	69%	
3	Math	04-05	65	100%	N/A	53%	72%	N/A	66%	100%	N/A	65%	50%	N/A	44%	67%	N/A	58%	74%	N/A	69%	70%	N/A	53%	71%	N/A	52%	74%	
		05-06	68	100%	73%	43%	68%	71%	60%	100%	62%	48%	N/A	37%	32%	33%	55%	50%	67%	79%	65%	71%	74%	44%	70%	70%	42%	64%	
		06-07	72	100%	74%	46%	60%	71%	59%	100%	62%	56%	100%	42%	36%	20%	57%	49%	55%	81%	67%	83%	75%	46%	62%	73%	45%	57%	
4	Reading	04-05	77	100%	82%	62%	68%	74%	64%	100%	76%	80%	100%	60%	57%	50%	65%	62%	62%	87%	79%	88%	78%	56%	58%	86%	69%	81%	
		05-06	64	100%	82%	61%	80%	72%	66%	100%	74%	72%	50%	59%	54%	57%	68%	63%	79%	88%	79%	100%	80%	60%	82%	84%	62%	77%	
		06-07	73	100%	82%	62%	75%	73%	69%	50%	75%	83%	N/A	60%	57%	33%	64%	61%	75%	87%	79%	87%	79%	60%	74%	84%	64%	77%	
4	Language	04-05	77	100%	79%	59%	68%	72%	64%	0%	71%	73%	100%	56%	53%	67%	64%	61%	65%	85%	77%	75%	76%	53%	58%	83%	65%	81%	
		05-06	64	100%	79%	58%	77%	70%	62%	100%	70%	66%	50%	54%	50%	71%	65%	62%	74%	85%	78%	90%	76%	54%	76%	83%	62%	77%	
		06-07	73	100%	77%	58%	74%	72%	68%	100%	68%	80%	N/A	53%	52%	33%	61%	58%	74%	83%	76%	80%	72%	53%	74%	81%	63%	73%	
4	Math	04-05	77	100%	72%	46%	61%	73%	61%	0%	59%	55%	100%	41%	38%	67%	56%	49%	58%	79%	66%	69%	73%	46%	58%	71%	45%	66%	
		05-06	64	100%	73%	44%	58%	68%	55%	100%	59%	52%	50%	39%	34%	57%	56%	47%	51%	80%	67%	80%	73%	45%	61%	70%	42%	55%	
		06-07	73	100%	78%	52%	71%	77%	72%	50%	70%	70%	N/A	47%	42%	33%	62%	57%	77%	84%	72%	60%	78%	53%	79%	77%	50%	60%	
4	Science	04-05	77	100%	78%	47%	69%	65%	52%	100%	69%	63%	100%	41%	37%	67%	54%	51%	63%	86%	74%	81%	79%	47%	64%	76%	46%	75%	
		05-06	64	100%	77%	49%	61%	67%	56%	100%	66%	51%	50%	45%	39%	43%	60%	56%	60%	85%	72%	70%	78%	50%	76%	78%	48%	45%	
		06-07	73	100%	77%	49%	71%	70%	66%	50%	66%	76%	N/A	44%	39%	67%	57%	53%	72%	85%	74%	73%	78%	50%	81%	77%	49%	57%	
4	Social Studies	04-05	77	100%	91%	76%	88%	86%	81%	100%	89%	90%	100%	74%	70%	100%	83%	79%	83%	95%	90%	100%	90%	75%	91%	97%	77%	84%	
		05-06	64	100%	91%	77%	84%	86%	83%	100%	88%	85%	100%	75%	71%	71%	82%	80%	84%	94%	89%	90%	90%	76%	85%	92%	79%	84%	
		06-07	73	100%	91%	78%	90%	85%	83%	100%	87%	93%	N/A	76%	74%	100%	80%	78%	89%	95%	89%	93%	91%	76%	91%	92%	79%	90%	
5	Reading	04-05	82	100%	N/A	57%	59%	N/A	59%	100%	N/A	51%	0%	N/A	51%	83%	N/A	54%	60%	N/A	79%	52%	N/A	53%	58%	N/A	60%	59%	
		05-06	74	100%	83%	61%	81%	77%	68%	N/A	75%	78%	100%	59%	54%	86%	67%	64%	80%	89%	82%	82%	81%	58%	84%	84%	65%	77%	
		06-07	67	100%	84%	64%	73%	76%	71%	100%	77%	68%	50%	62%	59%	63%	68%	63%	68%	90%	82%	100%	81%	62%	76%	86%	67%	70%	
5	Language	04-05	82	100%	N/A	42%	41%	N/A	52%	50%	N/A	43%	0%	N/A	35%	17%	N/A	40%	44%	N/A	66%	45%	N/A	37%	35%	N/A	47%	49%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	82	100%	N/A	50%	65%	N/A	67%	100%	N/A	46%	0%	N/A	41%	67%	N/A	52%	65%	N/A	75%	66%	N/A	51%	72%	N/A	49%	56%	
		05-06	74	100%	72%	40%	54%	69%	56%	N/A	60%	53%	100%	37%	32%	43%	52%	43%	55%	80%	65%	53%	72%	40%	56%	72%	41%	52%	
		06-07	67	99%	75%	46%	61%	74%	63%	100%	65%	49%	50%	43%	37%	38%	56%	49%	61%	82%	68%	73%	75%	46%	59%	74%	46%	63%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	64	100%	N/A	51%	66%	N/A	59%	0%	N/A	66%	100%	N/A	45%	88%	N/A	55%	55%	N/A	71%	74%	N/A	45%	68%	N/A	57%	64%
		05-06	63	100%	83%	57%	75%	73%	63%	100%	73%	62%	100%	56%	51%	50%	67%	59%	71%	88%	79%	82%	81%	53%	74%	85%	62%	75%
		06-07	65	98%	85%	62%	83%	75%	64%	N/A	78%	75%	100%	61%	57%	75%	68%	64%	84%	91%	79%	80%	82%	56%	82%	87%	68%	84%
6	Language	04-05	64	100%	N/A	41%	48%	N/A	49%	0%	N/A	47%	100%	N/A	33%	75%	N/A	45%	39%	N/A	64%	52%	N/A	36%	44%	N/A	46%	51%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	64	100%	N/A	39%	55%	N/A	57%	0%	N/A	43%	100%	N/A	30%	88%	N/A	47%	39%	N/A	65%	65%	N/A	39%	60%	N/A	39%	51%
		05-06	63	100%	72%	38%	48%	69%	54%	100%	60%	41%	0%	37%	29%	0%	55%	41%	56%	79%	62%	41%	72%	37%	49%	74%	39%	46%
		06-07	65	98%	76%	40%	52%	76%	62%	N/A	61%	60%	100%	40%	31%	50%	57%	44%	50%	82%	63%	53%	76%	39%	55%	76%	42%	50%
7	Reading	04-05	56	98%	N/A	60%	70%	N/A	71%	100%	N/A	68%	N/A	N/A	54%	N/A	N/A	63%	69%	N/A	78%	69%	N/A	54%	70%	N/A	66%	69%
		05-06	58	100%	84%	59%	79%	74%	66%	N/A	77%	70%	100%	56%	52%	100%	66%	64%	81%	89%	80%	68%	81%	54%	76%	86%	64%	81%
		06-07	62	100%	85%	58%	79%	74%	69%	100%	77%	58%	N/A	58%	51%	67%	66%	60%	76%	89%	82%	85%	82%	55%	78%	86%	61%	80%
7	Language	04-05	56	98%	N/A	41%	52%	N/A	58%	100%	N/A	47%	N/A	N/A	34%	N/A	N/A	46%	41%	N/A	63%	62%	N/A	34%	48%	N/A	48%	55%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	56	96%	N/A	38%	50%	N/A	62%	100%	N/A	62%	N/A	N/A	28%	N/A	N/A	48%	45%	N/A	66%	54%	N/A	37%	48%	N/A	40%	52%
		05-06	58	100%	73%	37%	48%	69%	55%	N/A	58%	41%	100%	35%	26%	83%	55%	49%	44%	81%	64%	42%	73%	37%	43%	73%	36%	51%
		06-07	62	100%	78%	44%	63%	75%	60%	100%	69%	58%	N/A	43%	34%	67%	61%	53%	59%	86%	70%	65%	79%	45%	56%	79%	44%	70%
8	Reading	04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A
		05-06	51	100%	84%	58%	71%	77%	70%	100%	75%	77%	0%	56%	51%	0%	68%	62%	73%	89%	78%	72%	82%	53%	81%	86%	62%	60%
		06-07	60	97%	84%	62%	82%	79%	76%	100%	76%	65%	100%	62%	57%	80%	67%	63%	85%	88%	79%	75%	82%	57%	77%	87%	68%	85%
8	Language	04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A
		05-06	51	100%	66%	37%	41%	49%	48%	100%	47%	43%	0%	36%	32%	0%	43%	36%	40%	72%	60%	44%	61%	32%	46%	70%	42%	36%
		06-07	60	97%	62%	35%	52%	48%	40%	0%	42%	33%	100%	33%	29%	80%	40%	37%	45%	69%	59%	55%	56%	30%	35%	67%	41%	65%
8	Math	04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A
		05-06	51	100%	73%	37%	39%	72%	58%	100%	56%	41%	0%	38%	29%	0%	52%	44%	37%	81%	62%	44%	74%	36%	42%	74%	39%	36%
		06-07	60	98%	74%	40%	43%	74%	57%	0%	59%	52%	100%	39%	31%	60%	55%	49%	33%	81%	65%	55%	76%	41%	38%	74%	39%	47%
8	Science	04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A
		05-06	51	100%	73%	36%	47%	61%	52%	100%	56%	54%	0%	34%	27%	0%	51%	39%	43%	81%	65%	56%	74%	36%	50%	73%	36%	44%
		06-07	60	97%	74%	39%	60%	62%	50%	0%	60%	56%	100%	37%	31%	80%	51%	43%	55%	82%	68%	65%	74%	39%	58%	75%	39%	62%
8	Social Studies	04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A
		05-06	51	100%	84%	52%	67%	80%	69%	100%	71%	61%	0%	50%	44%	0%	68%	57%	67%	89%	77%	72%	82%	49%	69%	84%	55%	64%
		06-07	60	97%	82%	52%	68%	78%	71%	100%	72%	69%	100%	52%	45%	80%	65%	56%	73%	89%	74%	55%	82%	50%	62%	84%	54%	74%

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Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	68	100%	50%	30%	33%	86%	66%	79%	57%	52%	50%	82%	62%	76%	65%	56%	75%	88%	76%	73%	
		06-07	72	99%	50%	31%	38%	86%	68%	77%	55%	48%	50%	82%	64%	74%	67%	57%	68%	89%	82%	92%	
3	Math	04-05	65	100%	N/A	31%	45%	N/A	57%	78%	N/A	53%	33%	N/A	53%	74%	N/A	48%	70%	N/A	70%	88%	
		05-06	68	100%	48%	26%	67%	75%	46%	68%	54%	48%	50%	73%	42%	68%	55%	39%	68%	80%	58%	67%	
		06-07	72	100%	53%	28%	50%	77%	49%	61%	56%	46%	25%	75%	45%	62%	57%	41%	54%	82%	68%	85%	
4	Reading	04-05	77	100%	53%	31%	57%	86%	69%	70%	59%	53%	44%	84%	63%	71%	68%	59%	64%	88%	80%	90%	
		05-06	64	100%	53%	34%	46%	87%	67%	88%	56%	45%	50%	84%	63%	82%	69%	57%	76%	90%	76%	100%	
		06-07	73	100%	52%	32%	50%	87%	68%	79%	55%	47%	75%	83%	64%	75%	67%	58%	78%	89%	81%	62%	
4	Language	04-05	77	100%	48%	27%	36%	84%	66%	75%	55%	49%	33%	81%	61%	72%	66%	56%	64%	87%	77%	90%	
		05-06	64	100%	56%	35%	38%	83%	63%	86%	53%	43%	50%	81%	60%	78%	64%	53%	73%	88%	74%	100%	
		06-07	73	100%	56%	35%	60%	80%	63%	76%	54%	47%	100%	78%	60%	72%	62%	54%	72%	85%	77%	85%	
4	Math	04-05	77	100%	49%	25%	21%	76%	50%	70%	56%	48%	33%	74%	46%	65%	55%	43%	60%	80%	64%	70%	
		05-06	64	100%	48%	28%	31%	76%	47%	65%	51%	38%	50%	74%	44%	58%	54%	39%	53%	81%	60%	89%	
		06-07	73	100%	54%	30%	60%	81%	56%	73%	60%	52%	75%	79%	52%	71%	61%	47%	70%	85%	72%	77%	
4	Science	04-05	77	100%	56%	24%	43%	82%	52%	75%	47%	45%	33%	80%	47%	74%	59%	42%	70%	87%	73%	60%	
		05-06	64	100%	57%	32%	38%	81%	53%	67%	52%	43%	25%	80%	50%	63%	61%	44%	56%	87%	65%	89%	
		06-07	73	100%	58%	29%	50%	81%	53%	75%	51%	45%	75%	78%	50%	71%	60%	44%	72%	86%	73%	69%	
4	Social Studies	04-05	77	100%	78%	53%	79%	93%	81%	90%	75%	72%	67%	92%	76%	91%	84%	74%	87%	95%	88%	100%	
		05-06	64	100%	80%	59%	62%	93%	81%	90%	76%	71%	50%	92%	78%	87%	83%	74%	82%	95%	87%	100%	
		06-07	73	100%	81%	58%	100%	93%	82%	89%	75%	69%	100%	92%	79%	90%	84%	75%	90%	95%	91%	92%	
5	Reading	04-05	82	100%	N/A	24%	38%	N/A	64%	64%	N/A	36%	25%	N/A	59%	62%	N/A	52%	58%	N/A	76%	60%	
		05-06	74	100%	50%	27%	67%	88%	69%	84%	58%	41%	40%	85%	63%	84%	69%	58%	76%	90%	75%	95%	
		06-07	67	100%	53%	33%	43%	89%	71%	81%	58%	43%	60%	86%	67%	74%	69%	60%	74%	91%	83%	67%	
5	Language	04-05	82	100%	N/A	15%	25%	N/A	47%	45%	N/A	25%	25%	N/A	44%	43%	N/A	36%	39%	N/A	63%	50%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	82	100%	N/A	26%	56%	N/A	55%	67%	N/A	44%	38%	N/A	50%	68%	N/A	45%	61%	N/A	70%	75%	
		05-06	74	100%	43%	20%	25%	77%	45%	60%	51%	31%	20%	74%	41%	57%	54%	36%	49%	81%	57%	68%	
		06-07	67	99%	46%	26%	29%	80%	50%	70%	53%	37%	20%	77%	47%	65%	57%	41%	61%	84%	67%	67%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
3	Reading	04-05	N/A	N/A	N/A
		05-06	458	436	451
		06-07	459	437	450
3	Math	04-05	N/A	585	598
		05-06	431	398	424
		06-07	434	401	418
4	Reading	04-05	646	623	633
		05-06	477	446	464
		06-07	477	450	462
4	Language	04-05	646	626	635
		05-06	298	279	295
		06-07	296	281	289
4	Math	04-05	633	610	622
		05-06	463	428	443
		06-07	466	435	457
4	Science	04-05	637	609	628
		05-06	300	276	287
		06-07	300	277	291
4	Social Studies	04-05	646	629	640
		05-06	298	280	285
		06-07	298	281	290
5	Reading	04-05	N/A	641	644
		05-06	485	452	469
		06-07	485	453	465
5	Language	04-05	N/A	643	647
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
5	Math	04-05	N/A	623	632
		05-06	484	449	464
		06-07	489	455	472

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GRANT SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	64	100%	N/A	19%	50%	N/A	58%	69%	N/A	35%	0%	N/A	53%	70%	N/A	47%	61%	N/A	69%	80%
		05-06	63	100%	47%	21%	18%	89%	65%	87%	55%	33%	43%	85%	59%	79%	68%	53%	79%	90%	73%	65%
		06-07	65	98%	51%	24%	75%	91%	71%	85%	57%	39%	100%	86%	64%	83%	71%	58%	83%	91%	78%	85%
6	Language	04-05	64	100%	N/A	15%	33%	N/A	46%	52%	N/A	28%	0%	N/A	42%	52%	N/A	36%	49%	N/A	60%	47%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	64	100%	N/A	23%	25%	N/A	43%	62%	N/A	35%	0%	N/A	40%	58%	N/A	35%	51%	N/A	59%	67%
		05-06	63	100%	37%	15%	9%	79%	43%	56%	50%	24%	14%	73%	39%	52%	53%	33%	44%	82%	54%	55%
		06-07	65	98%	43%	18%	25%	81%	45%	58%	55%	35%	50%	78%	41%	52%	58%	36%	52%	84%	58%	54%
7	Reading	04-05	56	98%	N/A	24%	29%	N/A	68%	83%	N/A	45%	83%	N/A	61%	68%	N/A	56%	70%	N/A	74%	70%
		05-06	58	100%	47%	24%	56%	89%	67%	84%	52%	38%	75%	85%	60%	80%	69%	55%	78%	90%	72%	83%
		06-07	62	100%	49%	23%	40%	91%	66%	87%	56%	35%	50%	86%	60%	82%	70%	54%	79%	91%	77%	80%
7	Language	04-05	56	98%	N/A	14%	29%	N/A	47%	60%	N/A	31%	33%	N/A	42%	54%	N/A	37%	52%	N/A	58%	50%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	56	96%	N/A	16%	29%	N/A	44%	57%	N/A	34%	33%	N/A	39%	52%	N/A	34%	52%	N/A	55%	40%
		05-06	58	100%	35%	16%	22%	80%	41%	53%	48%	32%	50%	74%	37%	48%	55%	32%	40%	82%	52%	67%
		06-07	62	100%	42%	20%	20%	85%	50%	71%	58%	40%	50%	79%	45%	64%	62%	40%	63%	87%	62%	60%
8	Reading	04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	51	100%	50%	23%	56%	90%	66%	74%	55%	37%	67%	86%	59%	71%	69%	54%	73%	91%	68%	64%
		06-07	60	97%	49%	26%	56%	90%	70%	86%	56%	32%	33%	86%	64%	84%	71%	59%	77%	89%	76%	94%
8	Language	04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	51	100%	26%	12%	22%	72%	43%	45%	30%	20%	67%	66%	38%	40%	44%	33%	46%	73%	48%	29%
		06-07	60	97%	26%	15%	22%	69%	40%	57%	25%	15%	0%	64%	37%	54%	42%	31%	50%	71%	52%	56%
8	Math	04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	51	100%	35%	16%	33%	80%	43%	40%	53%	32%	33%	75%	38%	40%	56%	34%	43%	82%	48%	29%
		06-07	60	98%	37%	19%	11%	81%	45%	49%	53%	35%	0%	75%	41%	46%	56%	36%	39%	84%	58%	56%
8	Science	04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	51	100%	40%	13%	56%	79%	41%	45%	40%	21%	33%	75%	37%	48%	54%	31%	43%	83%	50%	57%
		06-07	60	97%	40%	17%	22%	81%	44%	67%	37%	17%	33%	76%	41%	61%	55%	34%	52%	84%	60%	81%
8	Social Studies	04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	51	100%	51%	19%	67%	88%	60%	67%	59%	28%	100%	85%	53%	65%	67%	47%	70%	90%	66%	57%
		06-07	60	97%	52%	25%	33%	88%	58%	75%	57%	28%	33%	83%	54%	70%	67%	48%	66%	90%	69%	75%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	649
		05-06	501	462	481
		06-07	503	465	487
6	Language	04-05	N/A	645	656
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	648
		05-06	508	470	478
		06-07	513	472	484
7	Reading	04-05	N/A	650	662
		05-06	511	474	498
		06-07	513	474	497
7	Language	04-05	N/A	648	660
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	657
		05-06	528	486	503
		06-07	535	495	515
8	Reading	04-05	689	661	N/A
		05-06	526	484	503
		06-07	527	490	516
8	Language	04-05	680	657	N/A
		05-06	397	372	382
		06-07	395	371	387
8	Math	04-05	704	668	N/A
		05-06	540	495	504
		06-07	543	501	501
8	Science	04-05	699	666	N/A
		05-06	398	362	372
		06-07	398	363	379
8	Social Studies	04-05	687	662	N/A
		05-06	398	363	377
		06-07	397	367	378

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GRANT SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	2.59	3.07	3.72	2.25	1.93	2.10	2.69	2.37	2.45	2.77	2.70	2.08	2.32	2.52	2.79
		05-06		2.30	2.16	3.03	2.96	1.97	2.16	2.13	1.68	2.34	2.23	2.75	2.14	2.11	1.98	2.50	2.32
		06-07		2.32	2.44	3.06	2.37	2.22	2.46	2.12	2.37	2.39	2.49	2.77	2.39	2.13	2.18	2.51	2.67

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	2.43	2.38	2.62	2.38	2.11	2.29	2.64	2.26	1.72	2.30	2.69
		05-06		1.94	1.75	2.38	2.23	2.26	2.21	2.30	2.16	2.21	2.09	2.66	2.35
		06-07		1.96	1.71	2.40	2.57	2.37	1.71	2.31	2.48	2.23	2.36	2.71	2.76

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	94%	96%	96%	95%	93%	91%	90%	93%	92%	93%	94%	94%	95%	96%	94%	93%	95%	93%	95%	95%	93%	94%
		05-06		95%	93%	94%	97%	96%	97%	93%	92%	88%	92%	92%	93%	94%	93%	95%	96%	94%	94%	95%	92%	95%	95%	93%	94%
	State Target = 85%	06-07		N/A	93%	94%	N/A	96%	97%	N/A	91%	89%	N/A	91%	91%	N/A	94%	94%	N/A	94%	93%	N/A	92%	93%	N/A	93%	94%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																				
				Special Education Status						English Language Learner Status						Economic Status								
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL					
Gr.	Year	Students	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	94%	96%	93%	94%	N/A	95%	95%	N/A	93%	94%	N/A	93%	93%	N/A	93%	94%	N/A	95%	96%
		05-06		94%	91%	93%	96%	93%	95%	N/A	94%	95%	N/A	92%	94%	N/A	92%	94%	N/A	92%	94%	N/A	95%	96%
		06-07		N/A	90%	92%	N/A	93%	94%	N/A	95%	93%	N/A	92%	94%	N/A	92%	93%	N/A	95%	96%			

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5															
			Total		Ethnicity										Gender			
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	75	97%	99%	99%	N/A	97%	100%	96%	100%	97%	98%	99%	100%	96%	100%	97%	97%
	05-06	60	97%	100%	96%	100%	100%	100%	96%	100%	97%	100%	99%	100%	96%	100%	97%	100%
	06-07	73	98%	96%	100%	100%	100%	100%	97%	67%	97%	96%	98%	100%	97%	98%	98%	94%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5											
			Special Education Status				English Lang. Learner Status				Economic Status			
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	
Promotion Rate	04-05	75	98%	100%	97%	98%	97%	100%	97%	98%	97%	98%	98%	100%
	05-06	60	98%	100%	96%	100%	96%	100%	97%	100%	96%	100%	99%	100%
	06-07	73	99%	100%	97%	95%	97%	100%	98%	96%	97%	95%	99%	100%

ES indicates Elementary grade students.

GRANT SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	91%	97%	95%	100%	91%	87%	75%	90%	89%	90%	93%	90%	92%	95%	91%	91%	95%	89%	91%	95%	90%	91%	
	05-06		95%	89%	92%	97%	94%	96%	91%	86%	83%	90%	88%	89%	92%	90%	92%	95%	92%	93%	95%	88%	93%	95%	90%	92%	
	06-07		N/A	89%	92%	N/A	95%	89%	N/A	87%	87%	N/A	88%	94%	N/A	90%	93%	N/A	92%	92%	N/A	88%	92%	N/A	90%	92%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	92%	95%	90%	91%	N/A	91%	92%	N/A	89%	91%	N/A	89%	85%	N/A	89%	92%	
	05-06		92%	85%	90%	95%	90%	93%	N/A	91%	94%	N/A	89%	92%	N/A	88%	91%	N/A	92%	96%	
	06-07		N/A	85%	90%	N/A	90%	93%	N/A	91%	94%	N/A	89%	92%	N/A	88%	92%	N/A	93%	95%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total				Ethnicity								Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	50	95%	94%	97%	100%	100%	95%	100%	96%	94%	97%	91%	95%	91%	96%	96%		
	06-07	46	97%	93%	97%	N/A	95%	50%	97%	100%	98%	96%	100%	100%	97%	84%	98%	100%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	95%	N/A	96%	N/A	
	05-06	50	98%	100%	95%	93%	94%	100%	96%	94%	95%	93%	96%	100%	
	06-07	46	98%	100%	97%	92%	95%	50%	97%	95%	97%	92%	98%	100%	

MS indicates Middle grade students.

GRANT SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	62	4%	3%	10%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	7%	3%	0%
1	15%	9%	14%
2	5%	4%	0%
3	5%	0%	3%
4	1%	0%	4%
5	0%	0%	2%
Total	6%	3%	4%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	30%	15%	20%
1	17%	26%	20%
2	16%	16%	13%
3	15%	17%	18%
4	15%	12%	14%
5	19%	16%	20%
Total	19%	17%	18%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	215	1.7	1.7	1.7	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	30.7%	48.8%	8.4%	2.3%	7.9%	1.9%
	Staff	54	1.6	1.9	1.6	1.9	3.2	3.0		Staff	29.6%	53.7%	3.7%	0.0%	7.4%	5.6%
	Parents	77	1.4	1.6	1.6	1.6	3.4	3.3		Parents	44.2%	44.2%	5.2%	1.3%	2.6%	2.6%
Safety	ES/MS Students	215	1.7	1.8	1.8	1.9	2.9	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.9%	43.3%	3.7%	5.6%	6.0%	0.5%
	Staff	54	1.6	1.8	1.7	1.9	2.9	3.0		Staff	31.5%	59.3%	5.6%	0.0%	1.9%	1.9%
	Parents	77	1.5	1.6	1.6	1.6	3.3	3.2		Parents	51.9%	44.2%	1.3%	1.3%	0.0%	1.3%
Environment	ES/MS Students	215	1.9	1.9	2.0	2.0	3.0	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.3%	44.7%	14.0%	7.4%	9.8%	0.9%
	Staff	54	1.6	1.8	1.7	1.8	3.1	3.1		Staff	14.8%	72.2%	7.4%	1.9%	3.7%	0.0%
	Parents	77	1.5	1.6	1.6	1.6	3.5	3.3		Parents	61.0%	36.4%	0.0%	2.6%	0.0%	0.0%
Governance	ES/MS Students	215	2.2	2.2	2.2	2.3	2.8	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.2%	40.5%	12.1%	11.6%	18.1%	0.5%
	Staff	54	1.7	1.9	1.7	1.9	2.8	3.0		Staff	22.2%	59.3%	7.4%	3.7%	7.4%	0.0%
	Parents	77	1.6	1.6	1.7	1.7	3.4	3.2		Parents	49.4%	42.9%	2.6%	1.3%	2.6%	1.3%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

GRANT SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	71	19%	40%	34%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	5%	2%	0%
7	2%	0%	2%
8	N/A	6%	7%
Total	3%	2%	2%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	19%	14%	12%
7	34%	30%	23%
8	N/A	44%	29%
Total	26%	28%	21%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	215	1.7	1.7	1.7	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	30.7%	48.8%	8.4%	2.3%	7.9%	1.9%
	Staff	54	1.6	1.9	1.6	1.9	3.2	3.0		Staff	29.6%	53.7%	3.7%	0.0%	7.4%	5.6%
	Parents	77	1.4	1.6	1.6	1.6	3.4	3.3		Parents	44.2%	44.2%	5.2%	1.3%	2.6%	2.6%
Safety	ES/MS Students	215	1.7	1.8	1.8	1.9	2.9	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	40.9%	43.3%	3.7%	5.6%	6.0%	0.5%
	Staff	54	1.6	1.8	1.7	1.9	2.9	3.0		Staff	31.5%	59.3%	5.6%	0.0%	1.9%	1.9%
	Parents	77	1.5	1.6	1.6	1.6	3.3	3.2		Parents	51.9%	44.2%	1.3%	1.3%	0.0%	1.3%
Environment	ES/MS Students	215	1.9	1.9	2.0	2.0	3.0	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.3%	44.7%	14.0%	7.4%	9.8%	0.9%
	Staff	54	1.6	1.8	1.7	1.8	3.1	3.1		Staff	14.8%	72.2%	7.4%	1.9%	3.7%	0.0%
	Parents	77	1.5	1.6	1.6	1.6	3.5	3.3		Parents	61.0%	36.4%	0.0%	2.6%	0.0%	0.0%
Governance	ES/MS Students	215	2.2	2.2	2.2	2.3	2.8	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	17.2%	40.5%	12.1%	11.6%	18.1%	0.5%
	Staff	54	1.7	1.9	1.7	1.9	2.8	3.0		Staff	22.2%	59.3%	7.4%	3.7%	7.4%	0.0%
	Parents	77	1.6	1.6	1.7	1.7	3.4	3.2		Parents	49.4%	42.9%	2.6%	1.3%	2.6%	1.3%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

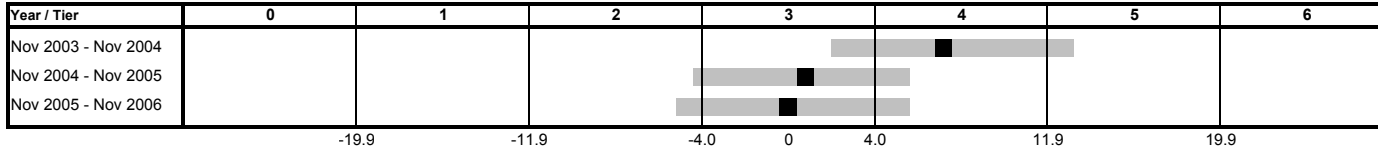
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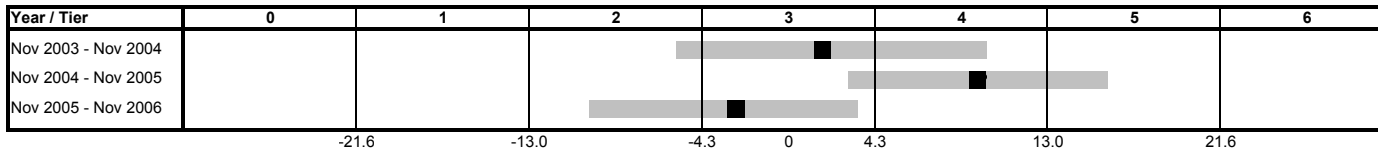
GRANT SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	0.8	3.1
Nov 2005 - Nov 2006	0.2	3.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.2
Nov 2004 - Nov 2005	9.7	4.1
Nov 2005 - Nov 2006	-2.2	2.7



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

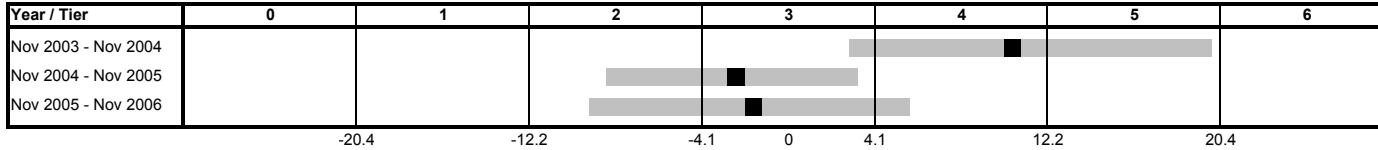
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.4	2.8	3.6	3.9	3.1	3.0	50%	45%	58%	61%	60%	64%	1	4	1	1	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	3.0	2.6	3.0	3.2	4.1	2.7	71%	75%	69%	68%	79%	74%	1	3	1	1	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

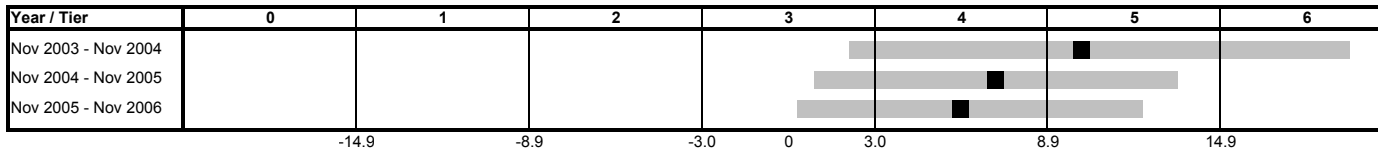
GRANT SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.3
Nov 2004 - Nov 2005	-2.4	2.7
Nov 2005 - Nov 2006	-1.1	2.8



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.7
Nov 2004 - Nov 2005	6.8	4.2
Nov 2005 - Nov 2006	6.1	4.0



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	NA	NA	2.7	2.8	NA	NA	NA	NA	45%	53%	NA	NA	NA	NA	3	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	NA	4.2	4.0	NA	NA	NA	NA	75%	81%	NA	NA	NA	NA	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07