

GRANTOSA DRIVE SCHOOL

2006-2007 Report Card

Grades Kgn. - 8
MPS K-8 School

School Information	
Address	4850 N 82 ST
Phone	414-393-4400
Fax	414-393-4415
Site Number	0196
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	EUGENE PITCHFORD III
School Year (07-08)	EUGENE PITCHFORD III
06-07 Administrator Years at Site	2

Board Member	DIRECTOR SPENCE
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Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	670	725	713
Pre-Kindergarten	61	66	65
Kindergarten	79	72	65
Grade 1	80	89	83
Grade 2	88	84	88
Grade 3	77	76	74
Grade 4	85	83	83
Grade 5	85	83	77
Grade 6	60	61	66
Grade 7	55	54	56
Grade 8	N/A	57	56

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	52%	50%	47%
	Female	48%	50%	53%
Ethnicity	Asian	6%	7%	6%
	Native American	0%	0%	1%
	African American	78%	79%	80%
	Hispanic	2%	2%	2%
	White	8%	7%	5%
Groups	Special Education	19%	19%	21%
	English Language Learners	1%	1%	1%
	Free/Reduced Lunch	70%	79%	81%

Student Movement		04-05	05-06	06-07
	Mobility Rate	8%	9%	10%
	Stability Rate	79%	76%	72%

School Profile

Grantosa Drive School, located on the northwest side of Milwaukee serves a diverse population of 730 students in grades K4-8. Grantosa also provides a wide range of services for children with Special Education needs.

Professional Learning Community: Grantosa, which became fully operational as a K-8 school in the fall of 2005, is proud to be a professional learning community under the direction of the principal, assistant principal and the learning team. The educational program is driven by the educational plan. Reading is taught at each child's ability level to insure that each student will succeed. A basic series (Harcourt has been adopted beginning in September of 2005). In addition teachers at all levels supplement reading instruction through a variety of strategies and literature. Phonics and encoding skills are stressed at K4, K5 and first grade levels. Class size in Kindergarten, 1st, 2nd and 3rd grade has been reduced to 15 students to 1 teacher through the SAGE grant. Under the direction of the Math Teacher Leader, a new math series, Houghton-Mifflin has been adopted for Grades K5-5, and McDougall-Littell has been adopted for grades 6-8. A new science lab for the middle grades has been completed and opened in the fall of 2005. Educational assistants, volunteers and after school tutors work with students who need extra assistance or enrichment

Communication: Grantosa's staff recognizes the importance of building strong communicators. Oral and written expression under the direction of the Literacy Coach is integrated throughout the curriculum. Internet access is available in our computer lab and all classrooms. There are two computer labs available. All students are able to access the computers on a regular basis. Students either work on programs at their own level or on other projects as directed by their teacher or the lab manager. In addition all teachers have voice mail in their classrooms to facilitate parent communication.

School Climate: Grantosa's school-wide discipline plan, S.T.A.R. (Students Taking and Accepting Responsibility) began in the early 1990's. Positive incentives (such a picnics, skating, etc.) are used monthly to reward positive student behavior. Students who do not earn the incentive receive counseling. Older students also serve as cadets. Cadets who faithfully complete a year of service

participate in an overnight trip to the Wisconsin Dells in May. Numerous programs and field trips are scheduled to help students build background knowledge and social skills.

Parent Involvement: Parents are encouraged to participate in all aspects of their child's education. Parents are an important part of Grantosa's School Governance Council. Parent workshops planned by the Parent Coordinator, Open Houses, parent conferences, the parent volunteer program, newsletters/calendars, and an open door policy build the bridges between home and school. A before and after school daycare program provides help for parents who need the extra hours of care for their children. Parents are surveyed about activities at Grantosa and choose when they want parent conferences. Our parent group (PTT) plans and implements the highly successful spring open house. Themes for past open houses have included Celebrate the City of Milwaukee, Heroes, and Mathematics. All parent activities showed an increase in participation in 2005-2006.

Staff Development: Staff members have participated in lesson modeling, researching new programs, college courses, inservices, and conferences. Teachers are able to share ideas regularly at grade level meetings and at planning days that each grade level receives during the year. During Banking Time Days, teachers or outside consultants present mini workshops to enhance teaching. The majority of staff members have completed the Internet course offered through MPS. On-going team building activities are held throughout the year.

GRANTOSA DRIVE SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		05-06	79	100%	80%	61%	75%	73%	66%	100%	75%	70%	N/A	58%	55%	73%	65%	61%	N/A	86%	77%	70%	77%	57%	67%	85%	65%	84%	
		06-07	74	100%	81%	62%	66%	74%	67%	100%	72%	71%	N/A	60%	57%	64%	63%	58%	50%	86%	81%	100%	77%	57%	57%	85%	67%	74%	
3	Math	04-05	76	97%	N/A	53%	55%	N/A	66%	100%	N/A	65%	N/A	N/A	44%	56%	N/A	58%	50%	N/A	69%	36%	N/A	53%	51%	N/A	52%	59%	
		05-06	79	100%	73%	43%	54%	71%	60%	60%	62%	48%	N/A	37%	32%	52%	55%	50%	N/A	79%	65%	70%	74%	44%	48%	70%	42%	62%	
		06-07	74	100%	74%	46%	53%	71%	59%	100%	62%	56%	N/A	42%	36%	48%	57%	49%	50%	81%	67%	100%	75%	46%	49%	73%	45%	56%	
4	Reading	04-05	84	100%	82%	62%	58%	74%	64%	100%	76%	80%	N/A	60%	57%	58%	65%	62%	33%	87%	79%	50%	78%	56%	53%	86%	69%	64%	
		05-06	81	100%	82%	61%	56%	72%	66%	60%	74%	72%	N/A	59%	54%	53%	68%	63%	50%	88%	79%	75%	80%	60%	56%	84%	62%	55%	
		06-07	82	100%	82%	62%	73%	73%	69%	83%	75%	83%	100%	60%	57%	71%	64%	61%	N/A	87%	79%	80%	79%	60%	68%	84%	64%	78%	
4	Language	04-05	84	100%	79%	59%	51%	72%	64%	50%	71%	73%	N/A	56%	53%	52%	64%	61%	33%	85%	77%	50%	76%	53%	40%	83%	65%	64%	
		05-06	81	100%	79%	58%	65%	70%	62%	60%	70%	66%	N/A	54%	50%	67%	65%	62%	100%	85%	78%	50%	76%	54%	67%	83%	62%	64%	
		06-07	82	100%	77%	58%	67%	72%	68%	67%	68%	80%	100%	53%	52%	65%	61%	58%	N/A	83%	76%	80%	72%	53%	61%	81%	63%	73%	
4	Math	04-05	84	100%	72%	46%	37%	73%	61%	75%	59%	55%	N/A	41%	38%	35%	56%	49%	33%	79%	66%	38%	73%	46%	38%	71%	45%	36%	
		05-06	81	100%	73%	44%	43%	68%	55%	60%	59%	52%	N/A	39%	34%	44%	56%	47%	100%	80%	67%	13%	73%	45%	44%	70%	42%	43%	
		06-07	82	100%	78%	52%	55%	77%	72%	67%	70%	70%	100%	47%	42%	52%	62%	57%	N/A	84%	72%	60%	78%	53%	54%	77%	50%	56%	
4	Science	04-05	84	100%	78%	47%	38%	65%	52%	50%	69%	63%	N/A	41%	37%	39%	54%	51%	0%	86%	74%	38%	79%	47%	36%	76%	46%	41%	
		05-06	81	100%	77%	49%	58%	67%	56%	80%	66%	51%	N/A	45%	39%	53%	60%	56%	100%	85%	72%	75%	78%	50%	59%	78%	48%	57%	
		06-07	82	100%	77%	49%	52%	70%	66%	67%	66%	76%	0%	44%	39%	49%	57%	53%	N/A	85%	74%	70%	78%	50%	49%	77%	49%	56%	
4	Social Studies	04-05	84	100%	91%	76%	76%	86%	81%	100%	89%	90%	N/A	74%	70%	75%	83%	79%	67%	95%	90%	75%	90%	75%	76%	97%	77%	77%	
		05-06	81	100%	91%	77%	83%	86%	83%	80%	88%	85%	N/A	75%	71%	82%	82%	80%	100%	94%	89%	88%	90%	76%	85%	92%	79%	81%	
		06-07	82	98%	91%	78%	83%	85%	83%	83%	87%	93%	100%	76%	74%	82%	80%	78%	N/A	95%	89%	90%	91%	76%	80%	92%	79%	85%	
5	Reading	04-05	85	99%	N/A	57%	69%	N/A	59%	86%	N/A	51%	N/A	N/A	51%	71%	N/A	54%	50%	N/A	79%	56%	N/A	53%	56%	N/A	60%	78%	
		05-06	86	100%	83%	61%	70%	77%	68%	67%	75%	78%	N/A	59%	54%	71%	67%	64%	0%	89%	82%	75%	81%	58%	62%	84%	65%	77%	
		06-07	77	100%	84%	64%	64%	76%	71%	80%	77%	68%	N/A	62%	59%	66%	68%	63%	33%	90%	82%	40%	81%	62%	55%	86%	67%	70%	
5	Language	04-05	85	99%	N/A	42%	55%	N/A	52%	86%	N/A	43%	N/A	N/A	35%	55%	N/A	40%	25%	N/A	66%	44%	N/A	37%	41%	N/A	47%	65%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5	Math	04-05	85	99%	N/A	50%	42%	N/A	67%	57%	N/A	46%	N/A	N/A	41%	38%	N/A	52%	50%	N/A	75%	56%	N/A	51%	41%	N/A	49%	43%	
		05-06	86	99%	72%	40%	38%	69%	56%	33%	60%	53%	N/A	37%	32%	40%	52%	43%	0%	80%	65%	38%	72%	40%	38%	72%	41%	39%	
		06-07	77	100%	75%	46%	38%	74%	63%	60%	65%	49%	N/A	43%	37%	39%	56%	49%	0%	82%	68%	20%	75%	46%	30%	74%	46%	43%	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

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WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																								
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								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	04-05	60	98%	N/A	51%	68%	N/A	59%	100%	N/A	66%	0%	N/A	45%	69%	N/A	55%	67%	N/A	71%	67%	N/A	45%	62%	N/A	57%	77%	
		05-06	61	100%	83%	57%	80%	73%	63%	83%	73%	62%	N/A	56%	51%	85%	67%	59%	67%	88%	79%	50%	81%	53%	76%	85%	62%	84%	
		06-07	65	97%	85%	62%	71%	75%	64%	75%	78%	75%	N/A	61%	57%	70%	68%	64%	50%	91%	79%	83%	82%	56%	55%	87%	68%	88%	
6	Language	04-05	60	98%	N/A	41%	60%	N/A	49%	100%	N/A	47%	0%	N/A	33%	56%	N/A	45%	67%	N/A	64%	78%	N/A	36%	53%	N/A	46%	69%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	60	98%	N/A	39%	47%	N/A	57%	100%	N/A	43%	0%	N/A	30%	42%	N/A	47%	33%	N/A	65%	67%	N/A	39%	50%	N/A	39%	42%	
		05-06	61	100%	72%	38%	38%	69%	54%	33%	60%	41%	N/A	37%	29%	39%	55%	41%	33%	79%	62%	33%	72%	37%	41%	74%	39%	34%	
		06-07	65	97%	76%	40%	31%	76%	62%	25%	61%	60%	N/A	40%	31%	32%	57%	44%	0%	82%	63%	33%	76%	39%	24%	76%	42%	38%	
7	Reading	04-05	54	98%	N/A	60%	65%	N/A	71%	60%	N/A	68%	N/A	N/A	54%	71%	N/A	63%	N/A	N/A	78%	29%	N/A	54%	61%	N/A	66%	70%	
		05-06	60	98%	84%	59%	67%	74%	66%	75%	77%	70%	0%	56%	52%	68%	66%	64%	50%	89%	80%	67%	81%	54%	55%	86%	64%	79%	
		06-07	55	100%	85%	58%	73%	74%	69%	67%	77%	58%	N/A	58%	51%	78%	66%	60%	50%	89%	82%	56%	82%	55%	56%	86%	61%	81%	
7	Language	04-05	54	98%	N/A	41%	26%	N/A	58%	40%	N/A	47%	N/A	N/A	34%	24%	N/A	46%	N/A	N/A	63%	29%	N/A	34%	19%	N/A	48%	35%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	54	98%	N/A	38%	35%	N/A	62%	80%	N/A	62%	N/A	N/A	28%	26%	N/A	48%	N/A	N/A	66%	57%	N/A	37%	35%	N/A	40%	35%	
		05-06	60	100%	73%	37%	38%	69%	55%	50%	58%	41%	0%	35%	26%	32%	55%	49%	50%	81%	64%	67%	73%	37%	52%	73%	36%	24%	
		06-07	55	100%	78%	44%	49%	75%	60%	67%	69%	58%	N/A	43%	34%	54%	61%	53%	50%	86%	70%	22%	79%	45%	39%	79%	44%	54%	
8	Reading	04-05	N/A	N/A	85%	59%	N/A	74%	69%	N/A	76%	69%	N/A	56%	52%	N/A	65%	62%	N/A	89%	83%	N/A	81%	53%	N/A	87%	65%	N/A	
		05-06	58	100%	84%	58%	72%	77%	70%	83%	75%	77%	N/A	56%	51%	74%	68%	62%	N/A	89%	78%	50%	82%	53%	74%	86%	62%	70%	
		06-07	58	97%	84%	62%	76%	79%	76%	75%	76%	65%	0%	62%	57%	79%	67%	63%	100%	88%	79%	60%	82%	57%	61%	87%	68%	93%	
8	Language	04-05	N/A	N/A	65%	37%	N/A	51%	47%	N/A	46%	47%	N/A	32%	29%	N/A	40%	38%	N/A	71%	65%	N/A	59%	32%	N/A	70%	42%	N/A	
		05-06	58	98%	66%	37%	33%	49%	48%	33%	47%	43%	N/A	36%	32%	33%	43%	36%	N/A	72%	60%	33%	61%	32%	29%	70%	42%	37%	
		06-07	58	97%	62%	35%	41%	48%	40%	50%	42%	33%	0%	33%	29%	40%	40%	37%	100%	69%	59%	40%	56%	30%	39%	67%	41%	44%	
8	Math	04-05	N/A	N/A	73%	36%	N/A	68%	58%	N/A	55%	50%	N/A	32%	26%	N/A	53%	41%	N/A	81%	65%	N/A	72%	36%	N/A	73%	36%	N/A	
		05-06	58	100%	73%	37%	53%	72%	58%	100%	56%	41%	N/A	38%	29%	48%	52%	44%	N/A	81%	62%	50%	74%	36%	52%	74%	39%	56%	
		06-07	58	97%	74%	40%	33%	74%	57%	50%	59%	52%	0%	39%	31%	30%	55%	49%	100%	81%	65%	40%	39%	41%	32%	74%	39%	33%	
8	Science	04-05	N/A	N/A	73%	32%	N/A	54%	41%	N/A	57%	50%	N/A	30%	23%	N/A	48%	35%	N/A	82%	66%	N/A	75%	33%	N/A	72%	32%	N/A	
		05-06	58	98%	73%	36%	31%	61%	52%	50%	56%	54%	N/A	34%	27%	26%	51%	39%	N/A	81%	65%	50%	74%	36%	35%	73%	36%	26%	
		06-07	58	97%	74%	39%	47%	62%	50%	50%	60%	56%	0%	37%	31%	47%	51%	43%	100%	82%	68%	40%	74%	39%	48%	75%	39%	44%	
8	Social Studies	04-05	N/A	N/A	83%	50%	N/A	75%	65%	N/A	70%	65%	N/A	49%	41%	N/A	66%	56%	N/A	89%	78%	N/A	82%	49%	N/A	54%	52%	N/A	
		05-06	58	98%	84%	52%	57%	80%	69%	100%	71%	61%	N/A	50%	44%	52%	68%	57%	N/A	89%	77%	50%	82%	49%	55%	84%	55%	59%	
		06-07	58	97%	82%	52%	69%	78%	71%	75%	72%	69%	0%	52%	45%	72%	65%	56%	100%	89%	74%	40%	82%	50%	65%	84%	54%	74%	

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 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GRANTOSA DRIVE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		Mean Scale					
					Special Education Status						English Language Learner Status						Economic Status											
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL								
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	Gr.	Subject	Year	State	MPS	School
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	Reading	04-05	N/A	N/A	N/A
		05-06	79	100%	50%	30%	28%	86%	66%	89%	57%	52%	100%	82%	62%	74%	65%	56%	69%	88%	76%	90%	05-06		458	436	448	
		06-07	74	100%	50%	31%	12%	86%	68%	82%	55%	48%	N/A	82%	64%	66%	67%	57%	65%	89%	82%	83%	06-07		459	437	435	
3	Math	04-05	76	97%	N/A	31%	8%	N/A	57%	65%	N/A	53%	N/A	N/A	53%	55%	N/A	48%	52%	N/A	70%	71%	3	Math	04-05	N/A	585	583
		05-06	79	100%	48%	26%	22%	75%	46%	64%	54%	48%	50%	73%	42%	55%	55%	39%	47%	80%	58%	75%	05-06		431	398	412	
		06-07	74	100%	53%	28%	12%	77%	49%	65%	56%	46%	N/A	75%	45%	53%	57%	41%	50%	82%	68%	83%	06-07		434	401	405	
4	Reading	04-05	84	100%	53%	31%	25%	86%	69%	64%	59%	53%	100%	84%	63%	58%	68%	59%	61%	88%	80%	47%	4	Reading	04-05	646	623	623
		05-06	81	100%	53%	34%	29%	87%	67%	61%	56%	45%	0%	84%	63%	56%	69%	57%	53%	90%	76%	62%	05-06		477	446	439	
		06-07	82	100%	52%	32%	21%	87%	68%	84%	55%	47%	67%	83%	64%	73%	67%	58%	67%	89%	81%	90%	06-07		477	450	461	
4	Language	04-05	84	100%	48%	27%	17%	84%	66%	57%	55%	49%	0%	81%	61%	52%	66%	56%	54%	87%	77%	40%	4	Language	04-05	646	626	625
		05-06	81	100%	56%	35%	36%	83%	63%	72%	53%	43%	0%	81%	60%	66%	64%	53%	65%	88%	74%	67%	05-06		298	279	277	
		06-07	82	100%	56%	35%	43%	80%	63%	72%	54%	47%	33%	78%	60%	68%	62%	54%	62%	85%	77%	81%	06-07		296	281	287	
4	Math	04-05	84	100%	49%	25%	8%	76%	50%	42%	56%	48%	100%	74%	46%	36%	55%	43%	38%	80%	64%	33%	4	Math	04-05	633	610	604
		05-06	81	100%	48%	28%	36%	76%	47%	45%	51%	38%	0%	74%	44%	44%	54%	39%	43%	81%	60%	43%	05-06		463	428	421	
		06-07	82	100%	54%	30%	21%	81%	56%	62%	60%	52%	33%	79%	52%	56%	61%	47%	51%	85%	72%	67%	06-07		466	435	439	
4	Science	04-05	84	100%	56%	24%	0%	82%	52%	44%	47%	45%	0%	80%	47%	39%	59%	42%	35%	87%	73%	53%	4	Science	04-05	637	609	604
		05-06	81	100%	57%	32%	29%	81%	53%	64%	52%	43%	0%	80%	50%	59%	61%	44%	55%	87%	65%	67%	05-06		300	276	280	
		06-07	82	100%	58%	29%	14%	81%	53%	60%	51%	45%	33%	78%	50%	53%	60%	44%	44%	86%	73%	76%	06-07		300	277	277	
4	Social Studies	04-05	84	100%	78%	53%	25%	93%	81%	85%	75%	72%	100%	92%	76%	76%	84%	74%	77%	95%	88%	73%	4	Social Studies	04-05	646	629	630
		05-06	81	100%	80%	59%	64%	93%	81%	87%	76%	71%	0%	92%	78%	84%	83%	74%	80%	95%	87%	90%	05-06		298	280	284	
		06-07	82	98%	81%	58%	43%	93%	82%	91%	75%	69%	67%	92%	79%	84%	84%	75%	79%	95%	91%	95%	06-07		298	281	285	
5	Reading	04-05	85	99%	N/A	24%	58%	N/A	64%	71%	N/A	36%	0%	N/A	59%	70%	N/A	52%	65%	N/A	76%	83%	5	Reading	04-05	N/A	641	651
		05-06	86	100%	50%	27%	13%	88%	69%	82%	58%	41%	0%	85%	63%	71%	69%	58%	66%	90%	75%	78%	05-06		485	452	461	
		06-07	77	100%	53%	33%	19%	89%	71%	75%	58%	43%	N/A	86%	67%	64%	69%	60%	56%	91%	83%	94%	06-07		485	453	453	
5	Language	04-05	85	99%	N/A	15%	17%	N/A	47%	62%	N/A	25%	0%	N/A	44%	56%	N/A	36%	48%	N/A	63%	74%	5	Language	04-05	N/A	643	650
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	05-06		N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	06-07		N/A	N/A	N/A	
5	Math	04-05	85	99%	N/A	26%	42%	N/A	55%	42%	N/A	44%	0%	N/A	50%	43%	N/A	45%	37%	N/A	70%	57%	5	Math	04-05	N/A	623	622
		05-06	86	99%	43%	20%	20%	77%	45%	42%	51%	31%	0%	74%	41%	39%	54%	36%	31%	81%	57%	56%	05-06		484	449	449	
		06-07	77	100%	46%	26%	19%	80%	50%	43%	53%	37%	N/A	77%	47%	38%	57%	41%	31%	84%	67%	63%	06-07		489	455	445	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GRANTOSA DRIVE SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																	
					Special Education Status						English Language Learner Status						Economic Status					
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	60	98%	N/A	19%	13%	N/A	58%	77%	N/A	35%	N/A	N/A	53%	68%	N/A	47%	60%	N/A	69%	88%
		05-06	61	100%	47%	21%	60%	89%	65%	84%	55%	33%	100%	85%	59%	80%	68%	53%	84%	90%	73%	71%
		06-07	65	97%	51%	24%	20%	91%	71%	86%	57%	39%	50%	86%	64%	71%	71%	58%	74%	91%	78%	58%
6	Language	04-05	60	98%	N/A	15%	25%	N/A	46%	65%	N/A	28%	N/A	N/A	42%	60%	N/A	36%	53%	N/A	60%	76%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	60	98%	N/A	23%	13%	N/A	43%	52%	N/A	35%	N/A	N/A	40%	47%	N/A	35%	37%	N/A	59%	71%
		05-06	61	100%	37%	15%	50%	79%	43%	35%	50%	24%	0%	73%	39%	39%	53%	33%	34%	82%	54%	47%
		06-07	65	97%	43%	18%	7%	81%	45%	38%	55%	35%	50%	78%	41%	30%	58%	36%	28%	84%	58%	42%
7	Reading	04-05	54	98%	N/A	24%	36%	N/A	68%	75%	N/A	45%	50%	N/A	61%	65%	N/A	56%	65%	N/A	74%	64%
		05-06	60	98%	47%	24%	29%	89%	67%	72%	52%	38%	50%	85%	60%	67%	69%	55%	69%	90%	72%	56%
		06-07	55	100%	49%	23%	46%	91%	66%	81%	56%	35%	N/A	86%	60%	73%	70%	54%	74%	91%	77%	71%
7	Language	04-05	54	98%	N/A	14%	7%	N/A	47%	33%	N/A	31%	0%	N/A	42%	27%	N/A	37%	20%	N/A	58%	43%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	54	98%	N/A	16%	14%	N/A	44%	43%	N/A	34%	100%	N/A	39%	33%	N/A	34%	30%	N/A	55%	50%
		05-06	60	100%	35%	16%	14%	80%	41%	42%	48%	32%	0%	74%	37%	40%	55%	32%	35%	82%	52%	56%
		06-07	55	100%	42%	20%	38%	85%	50%	52%	58%	40%	N/A	79%	45%	49%	62%	40%	50%	87%	62%	47%
8	Reading	04-05	N/A	N/A	50%	23%	N/A	91%	67%	N/A	50%	38%	N/A	86%	60%	N/A	67%	55%	N/A	91%	78%	N/A
		05-06	58	100%	50%	23%	38%	90%	66%	82%	55%	37%	0%	86%	59%	74%	69%	54%	74%	91%	68%	68%
		06-07	58	97%	49%	26%	25%	90%	70%	84%	56%	32%	0%	86%	64%	77%	71%	59%	74%	89%	76%	82%
8	Language	04-05	N/A	N/A	24%	12%	N/A	71%	43%	N/A	26%	22%	N/A	67%	38%	N/A	42%	32%	N/A	74%	60%	N/A
		05-06	58	98%	26%	12%	0%	72%	43%	42%	30%	20%	0%	66%	38%	33%	44%	33%	33%	73%	48%	32%
		06-07	58	97%	26%	15%	0%	69%	40%	48%	25%	15%	0%	64%	37%	42%	42%	31%	40%	71%	52%	45%
8	Math	04-05	N/A	N/A	34%	15%	N/A	80%	41%	N/A	49%	28%	N/A	75%	36%	N/A	51%	31%	N/A	82%	59%	N/A
		05-06	58	100%	35%	16%	8%	80%	43%	67%	53%	32%	100%	75%	38%	53%	56%	34%	54%	82%	48%	53%
		06-07	58	97%	37%	19%	0%	81%	45%	38%	53%	35%	0%	75%	41%	33%	56%	36%	32%	84%	58%	36%
8	Science	04-05	N/A	N/A	39%	12%	N/A	80%	37%	N/A	34%	16%	N/A	75%	33%	N/A	50%	27%	N/A	83%	57%	N/A
		05-06	58	98%	40%	13%	23%	79%	41%	33%	40%	21%	0%	75%	37%	32%	54%	31%	31%	83%	50%	32%
		06-07	58	97%	40%	17%	25%	81%	44%	50%	37%	17%	0%	76%	41%	47%	55%	34%	45%	84%	60%	55%
8	Social Studies	04-05	N/A	N/A	51%	20%	N/A	88%	58%	N/A	56%	40%	N/A	84%	51%	N/A	66%	46%	N/A	90%	72%	N/A
		05-06	58	98%	51%	19%	23%	88%	60%	67%	59%	28%	100%	85%	53%	56%	67%	47%	59%	90%	66%	53%
		06-07	58	97%	52%	25%	25%	88%	58%	76%	57%	28%	0%	83%	54%	70%	67%	48%	68%	90%	69%	73%

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	649
		05-06	501	462	478
		06-07	503	465	476
6	Language	04-05	N/A	645	658
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	645
		05-06	508	470	475
		06-07	513	472	462
7	Reading	04-05	N/A	650	657
		05-06	511	474	488
		06-07	513	474	482
7	Language	04-05	N/A	648	644
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	653
		05-06	528	486	493
		06-07	535	495	496
8	Reading	04-05	689	661	N/A
		05-06	526	484	498
		06-07	527	490	512
8	Language	04-05	680	657	N/A
		05-06	397	372	377
		06-07	395	371	380
8	Math	04-05	704	668	N/A
		05-06	540	495	510
		06-07	543	501	500
8	Science	04-05	699	666	N/A
		05-06	398	362	366
		06-07	398	363	371
8	Social Studies	04-05	687	662	N/A
		05-06	398	363	369
		06-07	397	367	376

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
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GRANTOSA DRIVE SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.38	3.03	2.94	1.97	2.17	2.13	2.32	2.34	1.88	2.75	2.41	2.11	2.09	2.50	2.68
		06-07		2.32	2.31	3.06	2.89	2.22	2.57	2.12	2.27	2.39	2.02	2.77	2.25	2.13	2.03	2.51	2.55

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	1.98	2.38	2.46	2.26	2.13	2.30	2.39	2.21	2.35	2.66	2.48
		06-07		1.96	1.62	2.40	2.46	2.37	3.13	2.31	2.30	2.23	2.30	2.71	2.34

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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GRANTOSA DRIVE SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	94%	96%	96%	97%	93%	91%	100%	93%	92%	94%	94%	94%	93%	96%	94%	94%	95%	93%	94%	95%	93%	94%
		05-06		95%	93%	93%	97%	96%	96%	93%	92%	N/A	92%	92%	93%	94%	93%	92%	96%	94%	93%	95%	92%	93%	95%	93%	94%
	State Target = 85%	06-07		N/A	93%	92%	N/A	96%	95%	N/A	91%	96%	N/A	91%	91%	N/A	94%	96%	N/A	94%	90%	N/A	92%	91%	N/A	93%	92%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	93%	96%	93%	94%	N/A	95%	94%	N/A	93%	94%	N/A	93%	95%	N/A	93%	94%
		05-06		94%	91%	92%	96%	93%	94%	N/A	94%	93%	N/A	92%	93%	N/A	92%	93%	N/A	92%	95%
		06-07		N/A	90%	89%	N/A	93%	92%	N/A	95%	94%	N/A	92%	92%	N/A	92%	91%	N/A	95%	94%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5																	
				Total				Ethnicity										Gender			
								Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School				
Promotion Rate		04-05	79	97%	90%	99%	100%	97%	N/A	96%	88%	97%	100%	99%	100%	96%	93%	97%	87%		
		05-06	73	97%	97%	96%	80%	100%	N/A	96%	98%	97%	100%	99%	100%	96%	97%	97%	98%		
		06-07	71	98%	99%	100%	100%	100%	100%	97%	98%	97%	N/A	98%	100%	97%	100%	98%	97%		

Other Student Groups

Promotion from Grade 4 to Grade 5				Percent Promoted From Grade 4 to 5											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	79	98%	92%	97%	90%	97%	100%	97%	90%	97%	90%	98%	90%
		05-06	73	98%	100%	96%	97%	96%	0%	97%	99%	96%	97%	99%	100%
		06-07	71	99%	100%	97%	98%	97%	100%	98%	99%	97%	98%	99%	100%

ES indicates Elementary grade students.

GRANTOSA DRIVE SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	94%	97%	95%	98%	91%	87%	98%	90%	89%	94%	93%	90%	87%	95%	91%	89%	95%	89%	92%	95%	90%	95%	
	05-06		95%	89%	93%	97%	94%	96%	91%	86%	97%	90%	88%	94%	92%	90%	95%	95%	92%	90%	95%	88%	92%	95%	90%	95%	
	06-07		N/A	89%	93%	N/A	95%	95%	N/A	87%	97%	N/A	88%	93%	N/A	90%	97%	N/A	92%	86%	N/A	88%	91%	N/A	90%	94%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	91%	95%	90%	94%	N/A	91%	99%	N/A	89%	93%	N/A	89%	94%	N/A	89%	94%	
	05-06		92%	85%	92%	95%	90%	94%	N/A	91%	92%	N/A	89%	94%	N/A	88%	94%	N/A	92%	93%	
	06-07		N/A	85%	90%	N/A	90%	94%	N/A	91%	94%	N/A	89%	93%	N/A	88%	92%	N/A	93%	94%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	95%	N/A	97%	N/A	96%	N/A	95%	N/A	94%	N/A	98%	N/A	94%	N/A	96%	N/A	
	05-06	51	95%	100%	97%	100%	100%	N/A	95%	100%	96%	N/A	97%	100%	95%	100%	96%	100%	
	06-07	43	97%	100%	97%	100%	95%	N/A	97%	100%	98%	100%	100%	97%	100%	98%	100%		

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	N/A	97%	N/A	95%	N/A	93%	N/A	95%	N/A	96%	N/A			
	05-06	51	98%	100%	95%	100%	94%	100%	96%	100%	95%	100%			
	06-07	43	98%	100%	97%	100%	95%	100%	97%	100%	97%	100%			

MS indicates Middle grade students.

GRANTOSA DRIVE SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	55	11%	8%	9%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	4%	6%	2%
1	10%	7%	5%
2	7%	2%	6%
3	5%	0%	0%
4	9%	2%	1%
5	0%	0%	0%
Total	6%	3%	3%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	34%	43%	66%
1	35%	48%	53%
2	27%	42%	57%
3	36%	24%	46%
4	28%	35%	25%
5	33%	45%	40%
Total	32%	40%	47%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	218	1.6	1.7	1.6	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	24.3%	56.4%	9.6%	5.0%	4.6%	0.0%
	Staff	68	2.0	1.9	2.1	1.9	2.9	3.0		Staff	22.1%	69.1%	0.0%	1.5%	5.9%	1.5%
	Parents	58	1.5	1.6	1.6	1.6	3.3	3.3		Parents	36.2%	55.2%	1.7%	0.0%	1.7%	5.2%
Safety	ES/MS Students	218	1.7	1.8	1.8	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	34.4%	45.4%	10.6%	5.0%	4.1%	0.5%
	Staff	68	1.9	1.8	2.2	1.9	2.8	3.0		Staff	13.2%	70.6%	8.8%	1.5%	1.5%	4.4%
	Parents	58	1.5	1.6	1.5	1.6	3.2	3.2		Parents	46.6%	48.3%	1.7%	0.0%	1.7%	1.7%
Environment	ES/MS Students	218	2.0	1.9	1.9	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	13.3%	44.0%	20.2%	5.5%	16.1%	0.9%
	Staff	68	2.0	1.8	2.2	1.8	2.9	3.1		Staff	20.6%	64.7%	7.4%	4.4%	1.5%	1.5%
	Parents	58	1.6	1.6	1.6	1.6	3.4	3.3		Parents	53.4%	37.9%	3.4%	0.0%	0.0%	5.2%
Governance	ES/MS Students	218	2.4	2.2	2.4	2.3	2.5	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	13.3%	39.9%	17.0%	14.7%	14.7%	0.5%
	Staff	68	2.2	1.9	2.2	1.9	2.8	3.0		Staff	22.1%	61.8%	10.3%	1.5%	0.0%	4.4%
	Parents	58	1.7	1.6	1.7	1.7	3.3	3.2		Parents	46.6%	43.1%	0.0%	0.0%	8.6%	1.7%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

GRANTOSA DRIVE SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	52	19%	24%	27%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	0%	8%	0%
7	7%	2%	2%
8	N/A	0%	0%
Total	3%	3%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	22%	41%	27%
7	40%	33%	29%
8	N/A	35%	50%
Total	30%	37%	35%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	218	1.6	1.7	1.6	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	24.3%	56.4%	9.6%	5.0%	4.6%	0.0%
	Staff	68	2.0	1.9	2.1	1.9	2.9	3.0		Staff	22.1%	69.1%	0.0%	1.5%	5.9%	1.5%
	Parents	58	1.5	1.6	1.6	1.6	3.3	3.3		Parents	36.2%	55.2%	1.7%	0.0%	1.7%	5.2%
Safety	ES/MS Students	218	1.7	1.8	1.8	1.9	2.8	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	34.4%	45.4%	10.6%	5.0%	4.1%	0.5%
	Staff	68	1.9	1.8	2.2	1.9	2.8	3.0		Staff	13.2%	70.6%	8.8%	1.5%	1.5%	4.4%
	Parents	58	1.5	1.6	1.5	1.6	3.2	3.2		Parents	46.6%	48.3%	1.7%	0.0%	1.7%	1.7%
Environment	ES/MS Students	218	2.0	1.9	1.9	2.0	2.9	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	13.3%	44.0%	20.2%	5.5%	16.1%	0.9%
	Staff	68	2.0	1.8	2.2	1.8	2.9	3.1		Staff	20.6%	64.7%	7.4%	4.4%	1.5%	1.5%
	Parents	58	1.6	1.6	1.6	1.6	3.4	3.3		Parents	53.4%	37.9%	3.4%	0.0%	0.0%	5.2%
Governance	ES/MS Students	218	2.4	2.2	2.4	2.3	2.5	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	13.3%	39.9%	17.0%	14.7%	14.7%	0.5%
	Staff	68	2.2	1.9	2.2	1.9	2.8	3.0		Staff	22.1%	61.8%	10.3%	1.5%	0.0%	4.4%
	Parents	58	1.7	1.6	1.7	1.7	3.3	3.2		Parents	46.6%	43.1%	0.0%	0.0%	8.6%	1.7%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

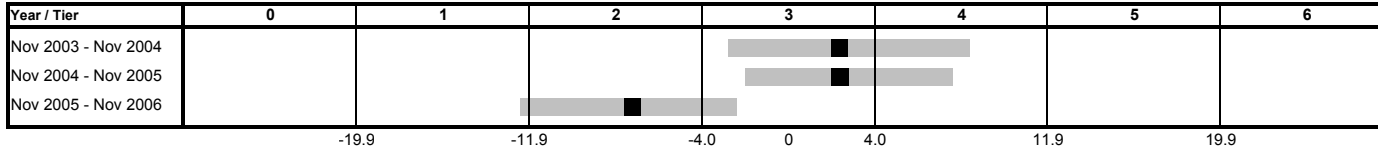
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* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

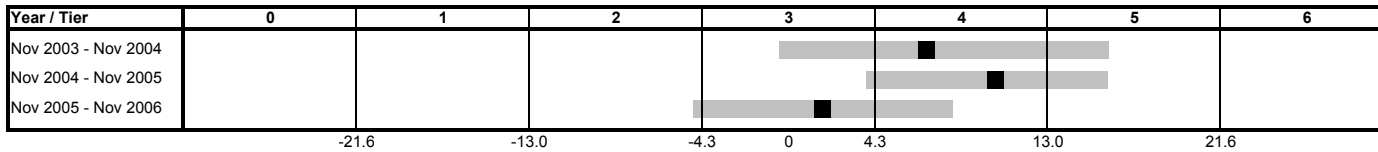
GRANTOSA DRIVE SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.3
Nov 2004 - Nov 2005	2.7	3.3
Nov 2005 - Nov 2006	-6.5	2.1



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.8
Nov 2004 - Nov 2005	10.0	4.2
Nov 2005 - Nov 2006	1.6	3.2



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

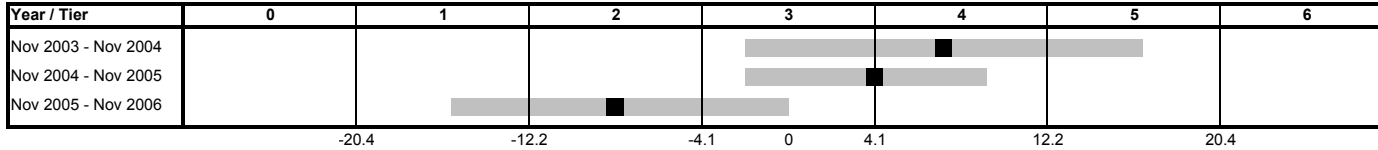
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment Status					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	3.3	2.2	4.0	3.3	3.3	2.1	46%	43%	43%	37%	45%	48%	1	4	2	2	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	3.3	2.7	4.4	3.8	4.2	3.2	65%	76%	80%	58%	67%	68%	1	3	1	2	1	1
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

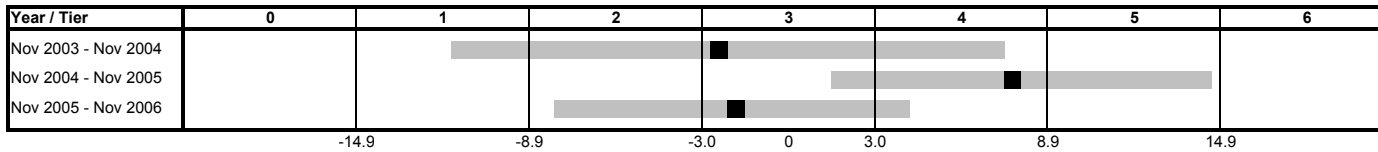
GRANTOSA DRIVE SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.9
Nov 2004 - Nov 2005	3.7	3.5
Nov 2005 - Nov 2006	-5.4	2.0



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.6
Nov 2004 - Nov 2005	7.5	4.3
Nov 2005 - Nov 2006	-1.8	2.7



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	NA	NA	3.5	2.0	NA	NA	NA	NA	43%	37%	NA	NA	NA	NA	1	4
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	NA	NA	4.3	2.7	NA	NA	NA	NA	73%	73%	NA	NA	NA	NA	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07