

GREENFIELD SCHOOL

2006-2007 Report Card

Grades Kgn. - 8

MPS K-8 School

School Information	
Address	1711 S 35 ST
Phone	414-902-8200
Fax	414-902-8212
Site Number	0202
School Operation	7:45 - 2:30

Administration (Principal/School Leader)	
School Year (06-07)	MARIA SANCHEZ
School Year (07-08)	MARIA SANCHEZ
06-07 Administrator Years at Site	2

Board Member	DIRECTOR GOLDBERG
--------------	-------------------

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	04-05	05-06	06-07
Total	621	625	626
Pre-Kindergarten	52	55	54
Kindergarten	67	67	67
Grade 1	76	70	70
Grade 2	76	73	66
Grade 3	68	77	70
Grade 4	58	61	69
Grade 5	60	58	57
Grade 6	62	60	60
Grade 7	49	55	60
Grade 8	53	49	53

Student Enrollment				
Student Groups		04-05	05-06	06-07
Gender	Male	50%	49%	49%
	Female	50%	51%	51%
Ethnicity	Asian	2%	2%	3%
	Native American	0%	N/A	N/A
	African American	2%	3%	3%
	Hispanic	91%	91%	91%
	White	4%	2%	3%
Groups	Special Education	7%	9%	11%
	English Language Learners	48%	46%	43%
	Free/Reduced Lunch	82%	88%	91%

Student Movement		04-05	05-06	06-07
	Mobility Rate	3%	7%	5%
	Stability Rate	86%	85%	87%

School Profile

Greenfield School is a K8 multicultural urban school participating in the Neighborhood Schools Initiative, offering educational and strategic programs designed to assist 620 students reach high academic achievement.

Having initiated as a neighborhood school, Greenfield School offers its students traditional monolingual and bilingual instruction. The staff recognizes the diverse learning styles and various academic, social, emotional and physical needs of children in grades K4 through grade 8.

Our special education students participate in a full inclusion program with special education staff providing cross-categorical services in a regular education classroom. Greenfield School also offers a self-contained primary autistic program for students in need.

Specialized programs such as Bilingual/ESL, all-day K4, Direct Instruction, and SAGE, address students' individual needs. The curriculum is enhanced through technology across the content areas, a media center, small group instruction, a science lab, and after-school tutoring. Beginning in the 2007-2008, we will offer gifted and talented courses through the Wisconsin Center for Academically Talented Youth (WCATY).

Through the implementation of strong curriculum and instruction, students are able to develop the ability to do abstract academic work as well as higher level thinking, research and problem solving skills. To enhance this program, Greenfield School offers bilingual support staff in the areas of Special Education, Social Work, Speech, and Psychologist.

Middle School Program: Greenfield School's middle school students combine academic work with community service and the acquisition of practical life skills. In addition, Greenfield School offers the following after school activities including:

- Soccer
- Latino Club
- Basketball
- Cheerleading
- Softball
- Teen Center

Staff Development: Dedicated staff members enthusiastically attend a variety of professional development activities that keeps Greenfield School on the cutting edge of curricular implementation and supports the SMART Goals of the School's Education Plan. The primary outcome is to offer all students a learning environment that promotes high levels of achievement.

Parental Involvement: Parental involvement and education is a high priority at Greenfield. A parent center was created to provide services to parents such as: parent and family activities, monthly Title I meetings, ESL classes, make it take it workshops, curriculum, and adolescent workshops. Parents are also active members of the School Governance Council. A monthly newsletter is sent home to inform parents of events, activities and programs happening at Greenfield School.

GREENFIELD SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																										
					Total			Ethnicity															Gender								
								Asian			Native American			African American			Hispanic			White			Male			Female					
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School			
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		05-06	75	100%	80%	61%	64%	73%	66%	100%	75%	70%	N/A	58%	55%	100%	65%	61%	62%	86%	77%	100%	77%	57%	65%	85%	65%	63%			
		06-07	70	93%	81%	62%	60%	74%	67%	100%	72%	71%	N/A	60%	57%	N/A	63%	58%	58%	86%	81%	100%	77%	57%	57%	85%	67%	63%			
3	Math	04-05	68	100%	N/A	53%	66%	N/A	66%	0%	N/A	65%	N/A	N/A	44%	N/A	N/A	58%	69%	N/A	69%	33%	N/A	53%	63%	N/A	52%	69%			
		05-06	75	100%	73%	43%	53%	71%	60%	100%	62%	48%	N/A	37%	32%	100%	55%	50%	52%	79%	65%	50%	74%	44%	62%	70%	42%	46%			
		06-07	70	100%	74%	46%	54%	71%	59%	0%	62%	56%	N/A	42%	36%	N/A	57%	49%	56%	81%	67%	50%	75%	46%	53%	73%	45%	55%			
4	Reading	04-05	55	95%	82%	62%	51%	74%	64%	100%	76%	80%	N/A	60%	57%	0%	65%	62%	51%	87%	79%	50%	78%	56%	39%	86%	69%	68%			
		05-06	64	100%	82%	61%	58%	72%	66%	N/A	74%	72%	100%	59%	54%	N/A	68%	63%	56%	88%	79%	100%	80%	60%	50%	84%	62%	65%			
		06-07	69	100%	82%	62%	71%	73%	69%	100%	75%	83%	N/A	60%	57%	100%	64%	61%	69%	87%	79%	100%	79%	60%	66%	84%	64%	76%			
4	Language	04-05	55	95%	79%	59%	35%	72%	64%	0%	71%	73%	N/A	56%	53%	0%	64%	61%	35%	85%	77%	50%	76%	53%	21%	83%	65%	55%			
		05-06	64	100%	79%	58%	53%	70%	62%	N/A	70%	66%	100%	54%	50%	N/A	65%	62%	51%	85%	78%	100%	76%	54%	50%	83%	62%	56%			
		06-07	69	100%	77%	58%	62%	72%	68%	100%	68%	80%	N/A	53%	52%	100%	61%	58%	62%	83%	76%	50%	72%	53%	53%	81%	63%	70%			
4	Math	04-05	55	95%	72%	46%	40%	73%	61%	0%	59%	55%	N/A	41%	38%	0%	56%	49%	41%	79%	66%	50%	73%	46%	36%	71%	45%	45%			
		05-06	64	100%	73%	44%	48%	68%	55%	N/A	59%	52%	100%	39%	34%	N/A	56%	47%	48%	80%	67%	50%	73%	45%	53%	70%	42%	44%			
		06-07	69	100%	78%	52%	62%	77%	72%	100%	70%	70%	N/A	47%	42%	100%	62%	57%	63%	84%	72%	0%	78%	53%	66%	77%	50%	59%			
4	Science	04-05	55	95%	78%	47%	42%	65%	52%	100%	69%	63%	N/A	41%	37%	0%	54%	51%	41%	86%	74%	50%	79%	47%	48%	76%	46%	32%			
		05-06	64	100%	77%	49%	66%	67%	56%	N/A	66%	51%	100%	45%	39%	N/A	60%	56%	64%	85%	72%	100%	78%	50%	73%	78%	48%	59%			
		06-07	69	100%	77%	49%	67%	70%	66%	100%	66%	76%	N/A	44%	39%	100%	57%	53%	66%	85%	74%	50%	78%	50%	69%	77%	49%	65%			
4	Social Studies	04-05	55	95%	91%	76%	64%	86%	81%	100%	89%	90%	N/A	74%	70%	0%	83%	79%	65%	95%	90%	50%	90%	75%	64%	97%	77%	64%			
		05-06	64	100%	91%	77%	88%	86%	83%	N/A	88%	85%	100%	75%	71%	N/A	82%	80%	87%	94%	89%	100%	90%	76%	90%	92%	79%	85%			
		06-07	69	100%	91%	78%	96%	85%	83%	100%	87%	93%	N/A	76%	74%	100%	80%	78%	95%	95%	89%	100%	91%	76%	94%	92%	79%	97%			
5	Reading	04-05	59	97%	N/A	57%	31%	N/A	59%	0%	N/A	51%	N/A	N/A	51%	0%	N/A	54%	32%	N/A	79%	33%	N/A	53%	30%	N/A	60%	31%			
		05-06	58	100%	83%	61%	53%	77%	68%	N/A	75%	78%	N/A	59%	54%	100%	67%	64%	50%	89%	82%	N/A	81%	58%	47%	84%	65%	62%			
		06-07	58	100%	84%	64%	60%	76%	71%	N/A	77%	68%	N/A	62%	59%	100%	68%	63%	58%	90%	82%	100%	81%	62%	70%	86%	67%	54%			
5	Language	04-05	59	97%	N/A	42%	24%	N/A	52%	0%	N/A	43%	N/A	N/A	35%	0%	N/A	40%	23%	N/A	66%	67%	N/A	37%	18%	N/A	47%	31%			
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
5	Math	04-05	59	97%	N/A	50%	34%	N/A	67%	100%	N/A	46%	N/A	N/A	41%	50%	N/A	52%	30%	N/A	75%	67%	N/A	51%	36%	N/A	49%	31%			
		05-06	58	100%	72%	40%	33%	69%	56%	N/A	60%	53%	N/A	37%	32%	0%	52%	43%	35%	80%	65%	N/A	72%	40%	25%	72%	41%	42%			
		06-07	58	100%	75%	46%	43%	74%	63%	N/A	65%	49%	N/A	43%	37%	0%	56%	49%	42%	82%	68%	100%	75%	46%	39%	74%	46%	46%			

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.

The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GREENFIELD SCHOOL

Ethnicity and Gender

WKCE and Terra Nova					Percent of Students Scoring Proficient/Above																							
					Total			Ethnicity															Gender					
								Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
6	Reading	04-05	63	97%	N/A	51%	62%	N/A	59%	N/A	N/A	66%	N/A	N/A	45%	25%	N/A	55%	64%	N/A	71%	N/A	N/A	45%	62%	N/A	57%	62%
		05-06	64	97%	83%	57%	53%	73%	63%	0%	73%	62%	N/A	56%	51%	40%	67%	59%	56%	88%	79%	75%	81%	53%	41%	85%	62%	67%
		06-07	59	100%	85%	62%	78%	75%	64%	N/A	78%	75%	N/A	61%	53%	100%	68%	64%	78%	91%	79%	0%	82%	56%	73%	87%	68%	85%
6	Language	04-05	63	97%	N/A	41%	51%	N/A	49%	N/A	N/A	47%	N/A	N/A	33%	0%	N/A	45%	54%	N/A	64%	N/A	N/A	36%	44%	N/A	46%	59%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	63	97%	N/A	39%	49%	N/A	57%	N/A	N/A	43%	N/A	N/A	30%	25%	N/A	47%	51%	N/A	65%	N/A	N/A	39%	44%	N/A	39%	55%
		05-06	64	97%	72%	38%	50%	69%	54%	0%	60%	41%	N/A	37%	29%	0%	55%	41%	56%	79%	62%	75%	72%	37%	47%	74%	39%	53%
		06-07	59	100%	76%	40%	47%	76%	62%	N/A	61%	60%	N/A	40%	31%	25%	57%	44%	50%	82%	63%	0%	76%	39%	33%	76%	42%	65%
7	Reading	04-05	49	98%	N/A	60%	67%	N/A	71%	N/A	N/A	68%	N/A	N/A	54%	100%	N/A	63%	67%	N/A	78%	67%	N/A	54%	72%	N/A	66%	63%
		05-06	57	100%	84%	59%	67%	74%	66%	N/A	77%	70%	100%	56%	52%	50%	66%	64%	67%	89%	80%	N/A	81%	54%	60%	86%	64%	74%
		06-07	60	98%	85%	58%	58%	74%	69%	0%	77%	58%	N/A	58%	51%	25%	66%	60%	60%	89%	82%	100%	82%	55%	50%	86%	61%	69%
7	Language	04-05	49	98%	N/A	41%	47%	N/A	58%	N/A	N/A	47%	N/A	N/A	34%	0%	N/A	46%	47%	N/A	63%	67%	N/A	34%	56%	N/A	48%	38%
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	49	98%	N/A	38%	37%	N/A	62%	N/A	N/A	62%	N/A	N/A	28%	100%	N/A	48%	36%	N/A	66%	33%	N/A	37%	40%	N/A	40%	33%
		05-06	57	100%	73%	37%	46%	69%	55%	N/A	58%	41%	0%	35%	26%	0%	55%	49%	48%	81%	64%	N/A	73%	37%	40%	73%	36%	52%
		06-07	60	100%	78%	44%	55%	75%	60%	0%	69%	58%	N/A	43%	34%	25%	61%	53%	56%	86%	70%	100%	79%	45%	53%	79%	44%	58%
8	Reading	04-05	52	98%	85%	59%	54%	74%	69%	N/A	76%	69%	100%	56%	52%	N/A	65%	62%	51%	89%	83%	100%	81%	53%	56%	87%	65%	52%
		05-06	51	98%	84%	58%	55%	77%	70%	N/A	75%	77%	N/A	56%	51%	40%	68%	62%	57%	89%	78%	50%	82%	53%	58%	86%	62%	52%
		06-07	54	91%	84%	62%	67%	79%	76%	N/A	76%	65%	N/A	62%	57%	0%	67%	63%	70%	88%	79%	33%	82%	57%	60%	87%	68%	75%
8	Language	04-05	52	98%	65%	37%	33%	51%	47%	N/A	46%	47%	0%	32%	29%	N/A	40%	38%	33%	71%	65%	50%	59%	32%	32%	70%	42%	33%
		05-06	51	94%	66%	37%	37%	49%	48%	N/A	47%	43%	N/A	36%	32%	20%	43%	36%	41%	72%	60%	0%	61%	32%	42%	70%	42%	32%
		06-07	54	93%	62%	35%	44%	48%	40%	N/A	42%	33%	N/A	33%	29%	0%	40%	37%	48%	69%	59%	0%	56%	30%	33%	67%	41%	58%
8	Math	04-05	52	98%	73%	36%	37%	68%	58%	N/A	55%	50%	0%	32%	26%	N/A	53%	41%	37%	81%	65%	50%	72%	36%	36%	73%	36%	37%
		05-06	51	100%	73%	37%	31%	72%	58%	N/A	56%	41%	N/A	38%	29%	0%	52%	44%	36%	81%	62%	0%	74%	36%	27%	74%	39%	36%
		06-07	54	96%	74%	40%	48%	74%	57%	N/A	59%	52%	N/A	39%	31%	0%	55%	49%	52%	81%	65%	0%	76%	41%	37%	74%	39%	63%
8	Science	04-05	52	98%	73%	32%	15%	54%	41%	N/A	57%	50%	0%	30%	23%	N/A	48%	35%	14%	82%	66%	50%	75%	33%	16%	72%	32%	15%
		05-06	51	98%	73%	36%	39%	61%	52%	N/A	56%	54%	N/A	34%	27%	40%	51%	39%	36%	81%	65%	100%	74%	36%	46%	73%	36%	32%
		06-07	54	93%	74%	39%	44%	62%	50%	N/A	60%	56%	N/A	37%	31%	0%	51%	43%	46%	82%	68%	33%	74%	39%	37%	75%	39%	54%
8	Social Studies	04-05	52	98%	83%	50%	38%	75%	65%	N/A	70%	65%	0%	49%	41%	N/A	66%	56%	39%	89%	78%	50%	82%	49%	36%	54%	52%	41%
		05-06	51	98%	84%	52%	51%	80%	69%	N/A	71%	61%	N/A	50%	44%	40%	68%	57%	52%	89%	77%	50%	82%	49%	54%	84%	55%	48%
		06-07	54	93%	82%	52%	61%	78%	71%	N/A	72%	69%	N/A	52%	45%	0%	65%	56%	64%	89%	74%	33%	82%	50%	53%	84%	54%	71%

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6, and 7 CANNOT be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GREENFIELD SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		Mean Scale					
					Special Education Status						English Language Learner Status						Economic Status											
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL								
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	Gr.	Subject	Year	State	MPS	School
3	Reading	04-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	Reading	04-05	N/A	N/A	N/A
		05-06	75	100%	50%	30%	60%	86%	66%	64%	57%	52%	61%	82%	62%	69%	65%	56%	61%	88%	76%	88%	05-06		458	436	447	
		06-07	70	93%	50%	31%	50%	86%	68%	61%	55%	48%	53%	82%	64%	70%	67%	57%	60%	89%	82%	57%	06-07		459	437	439	
3	Math	04-05	68	100%	N/A	31%	40%	N/A	57%	68%	N/A	53%	67%	N/A	53%	64%	N/A	48%	62%	N/A	70%	100%	3	Math	04-05	N/A	585	604
		05-06	75	100%	48%	26%	40%	75%	46%	54%	48%	59%	73%	42%	42%	55%	39%	49%	80%	58%	88%	05-06	431		398	413		
		06-07	70	100%	53%	28%	38%	77%	49%	56%	46%	60%	75%	45%	44%	57%	41%	52%	82%	68%	71%	06-07	434		401	412		
4	Reading	04-05	55	95%	53%	31%	33%	86%	69%	52%	59%	53%	62%	84%	63%	33%	68%	59%	50%	88%	80%	100%	4	Reading	04-05	646	623	610
		05-06	64	100%	53%	34%	20%	87%	67%	61%	56%	45%	49%	84%	63%	69%	69%	57%	60%	90%	76%	33%	05-06		477	446	441	
		06-07	69	100%	52%	32%	50%	87%	68%	73%	55%	47%	65%	83%	64%	86%	67%	58%	69%	89%	81%	86%	06-07		477	450	454	
4	Language	04-05	55	95%	48%	27%	33%	84%	66%	35%	55%	49%	38%	81%	61%	29%	66%	56%	33%	87%	77%	100%	4	Language	04-05	646	626	618
		05-06	64	100%	56%	35%	20%	83%	63%	56%	53%	43%	31%	81%	60%	79%	64%	53%	55%	88%	74%	33%	05-06		298	279	273	
		06-07	69	100%	56%	35%	50%	80%	63%	63%	54%	47%	58%	78%	60%	71%	62%	54%	61%	85%	77%	71%	06-07		296	281	281	
4	Math	04-05	55	95%	49%	25%	67%	76%	50%	38%	56%	48%	53%	74%	46%	19%	55%	43%	39%	80%	64%	100%	4	Math	04-05	633	610	604
		05-06	64	100%	48%	28%	20%	76%	47%	51%	51%	38%	46%	74%	44%	52%	54%	39%	50%	81%	60%	33%	05-06		463	428	434	
		06-07	69	100%	54%	30%	33%	81%	56%	65%	60%	52%	65%	79%	52%	57%	61%	47%	63%	85%	72%	57%	06-07		466	435	453	
4	Science	04-05	55	95%	56%	24%	33%	82%	52%	42%	47%	45%	47%	80%	47%	33%	59%	42%	41%	87%	73%	100%	4	Science	04-05	637	609	603
		05-06	64	100%	57%	32%	60%	81%	53%	66%	52%	43%	54%	80%	50%	79%	61%	44%	67%	87%	65%	50%	05-06		300	276	281	
		06-07	69	100%	58%	29%	50%	81%	53%	68%	51%	45%	65%	78%	50%	71%	60%	44%	66%	86%	73%	71%	06-07		300	277	286	
4	Social Studies	04-05	55	95%	78%	53%	33%	93%	81%	65%	75%	72%	76%	92%	76%	43%	84%	74%	63%	95%	88%	100%	4	Social Studies	04-05	646	629	618
		05-06	64	100%	80%	59%	100%	93%	81%	86%	76%	71%	89%	92%	78%	86%	83%	74%	90%	95%	87%	67%	05-06		298	280	281	
		06-07	69	100%	81%	58%	83%	93%	82%	97%	75%	69%	94%	92%	79%	100%	84%	75%	97%	95%	91%	86%	06-07		298	281	289	
5	Reading	04-05	59	97%	N/A	24%	0%	N/A	64%	33%	N/A	36%	23%	N/A	59%	45%	N/A	52%	29%	N/A	76%	43%	5	Reading	04-05	N/A	641	632
		05-06	58	100%	50%	27%	0%	88%	69%	60%	58%	41%	38%	85%	63%	66%	69%	58%	56%	90%	75%	38%	05-06		485	452	442	
		06-07	58	100%	53%	33%	0%	89%	71%	66%	58%	43%	47%	86%	67%	75%	69%	60%	59%	91%	83%	75%	06-07		485	453	438	
5	Language	04-05	59	97%	N/A	15%	0%	N/A	47%	26%	N/A	25%	13%	N/A	44%	45%	N/A	36%	19%	N/A	63%	57%	5	Language	04-05	N/A	643	637
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	05-06		N/A	N/A	N/A	
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	06-07		N/A	N/A	N/A	
5	Math	04-05	59	97%	N/A	26%	40%	N/A	55%	33%	N/A	44%	18%	N/A	50%	65%	N/A	45%	29%	N/A	70%	71%	5	Math	04-05	N/A	623	620
		05-06	58	100%	43%	20%	0%	77%	45%	37%	51%	31%	19%	74%	41%	44%	54%	36%	32%	81%	57%	38%	05-06		484	449	445	
		06-07	58	100%	46%	26%	0%	80%	50%	47%	53%	37%	27%	77%	47%	61%	57%	41%	44%	84%	67%	25%	06-07		489	455	450	

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GREENFIELD SCHOOL

Other Student Groups and Mean Scale Scores

WKCE and Terra Nova					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	04-05	63	97%	N/A	19%	11%	N/A	58%	70%	N/A	35%	56%	N/A	53%	69%	N/A	47%	61%	N/A	69%	75%	
		05-06	64	97%	47%	21%	13%	89%	65%	59%	55%	33%	35%	85%	59%	70%	68%	53%	49%	90%	73%	67%	
		06-07	59	100%	51%	24%	20%	91%	71%	90%	57%	39%	65%	86%	64%	88%	71%	58%	77%	91%	78%	100%	
6	Language	04-05	63	97%	N/A	15%	11%	N/A	46%	57%	N/A	28%	50%	N/A	42%	52%	N/A	36%	49%	N/A	60%	75%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	Math	04-05	63	97%	N/A	23%	11%	N/A	43%	56%	N/A	35%	50%	N/A	40%	48%	N/A	35%	46%	N/A	59%	100%	
		05-06	64	97%	37%	15%	13%	79%	43%	55%	50%	24%	45%	73%	39%	55%	53%	33%	49%	82%	54%	53%	
		06-07	59	100%	43%	18%	30%	81%	45%	51%	55%	35%	42%	78%	41%	52%	58%	36%	47%	84%	58%	50%	
7	Reading	04-05	49	98%	N/A	24%	25%	N/A	68%	71%	N/A	45%	59%	N/A	61%	80%	N/A	56%	64%	N/A	74%	100%	
		05-06	57	100%	47%	24%	13%	89%	67%	76%	52%	38%	45%	85%	60%	80%	69%	55%	64%	90%	72%	80%	
		06-07	60	98%	49%	23%	0%	91%	66%	67%	56%	35%	47%	86%	60%	71%	70%	54%	57%	91%	77%	71%	
7	Language	04-05	49	98%	N/A	14%	0%	N/A	47%	51%	N/A	31%	34%	N/A	42%	65%	N/A	37%	44%	N/A	58%	75%	
		05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		06-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Math	04-05	49	98%	N/A	16%	0%	N/A	44%	40%	N/A	34%	28%	N/A	39%	50%	N/A	34%	36%	N/A	55%	50%	
		05-06	57	100%	35%	16%	13%	80%	41%	51%	48%	32%	27%	74%	37%	57%	55%	32%	43%	82%	52%	60%	
		06-07	60	100%	42%	20%	25%	85%	50%	60%	58%	40%	44%	79%	45%	68%	62%	40%	53%	87%	62%	71%	
8	Reading	04-05	52	98%	50%	23%	20%	91%	67%	57%	50%	38%	31%	86%	60%	83%	67%	55%	53%	91%	78%	100%	
		05-06	51	98%	50%	23%	0%	90%	66%	65%	55%	37%	40%	86%	59%	61%	69%	54%	60%	91%	68%	25%	
		06-07	54	91%	49%	26%	8%	90%	70%	83%	56%	32%	35%	86%	64%	85%	71%	59%	65%	89%	76%	100%	
8	Language	04-05	52	98%	24%	12%	20%	71%	43%	34%	26%	22%	24%	67%	38%	43%	42%	32%	31%	74%	60%	100%	
		05-06	51	94%	26%	12%	0%	72%	43%	44%	30%	20%	13%	66%	38%	47%	44%	33%	42%	73%	48%	13%	
		06-07	54	93%	26%	15%	8%	69%	40%	55%	25%	15%	25%	64%	37%	56%	42%	31%	42%	71%	52%	100%	
8	Math	04-05	52	98%	34%	15%	20%	80%	41%	38%	49%	28%	31%	75%	36%	43%	51%	31%	35%	82%	59%	100%	
		05-06	51	100%	35%	16%	0%	80%	43%	37%	53%	32%	20%	75%	38%	36%	56%	34%	35%	82%	48%	13%	
		06-07	54	96%	37%	19%	8%	81%	45%	60%	53%	35%	30%	75%	41%	59%	56%	36%	46%	84%	58%	100%	
8	Science	04-05	52	98%	39%	12%	20%	80%	37%	15%	34%	16%	7%	75%	33%	26%	50%	27%	14%	83%	57%	100%	
		05-06	51	98%	40%	13%	0%	79%	41%	47%	40%	21%	13%	75%	37%	50%	54%	31%	44%	83%	50%	13%	
		06-07	54	93%	40%	17%	8%	81%	44%	55%	37%	17%	15%	76%	41%	62%	55%	34%	42%	84%	60%	100%	
8	Social Studies	04-05	52	98%	51%	20%	20%	88%	58%	40%	56%	40%	28%	84%	51%	52%	66%	46%	37%	90%	72%	100%	
		05-06	51	98%	51%	19%	0%	88%	60%	60%	59%	28%	33%	85%	53%	58%	67%	47%	56%	90%	66%	25%	
		06-07	54	93%	52%	25%	8%	88%	58%	76%	57%	28%	30%	83%	54%	79%	67%	48%	60%	90%	69%	100%	

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	04-05	N/A	637	641
		05-06	501	462	463
		06-07	503	465	470
6	Language	04-05	N/A	645	649
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
6	Math	04-05	N/A	634	639
		05-06	508	470	483
		06-07	513	472	476
7	Reading	04-05	N/A	650	660
		05-06	511	474	484
		06-07	513	474	476
7	Language	04-05	N/A	648	659
		05-06	N/A	N/A	N/A
		06-07	N/A	N/A	N/A
7	Math	04-05	N/A	647	652
		05-06	528	486	488
		06-07	535	495	499
8	Reading	04-05	689	661	661
		05-06	526	484	484
		06-07	527	490	497
8	Language	04-05	680	657	657
		05-06	397	372	369
		06-07	395	371	378
8	Math	04-05	704	668	666
		05-06	540	495	496
		06-07	543	501	506
8	Science	04-05	699	666	659
		05-06	398	362	359
		06-07	398	363	366
8	Social Studies	04-05	687	662	656
		05-06	398	363	358
		06-07	397	367	373

Note: The percent of students enrolled scoring at/above proficient for the 2005-06 and 2006-07 school year in grades 3, 5, 6 and 7 **CANNOT** be compared with 2004-05 results. The state's new WKCE-CRT for these grades, first administered statewide in 2005-06, is a different assessment than the TerraNova administered by MPS in 2004-05.

The 2005-06 and 2006-07 Mean Scale Scores for grades 3-8 and 10 **CANNOT** be compared to Mean Scale Scores reported for 2004-05. The state modified the scaling for the WKCE-CRT assessment in grades 3-8 and 10 in 2005-06 thereby preventing comparisons to previous years.

The percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2006-07 = 67.5% for Reading and 47.5% for Mathematics.
 The Student Participation Rate is based on the number of students enrolled taking the WKCE and the number taking the Wisconsin Alternate Assessment.

GREENFIELD SCHOOL

Ethnicity and Gender

Grade Point Average				Cumulative (full year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		2.30	N/A	3.07	N/A	2.25	N/A	2.10	N/A	2.37	N/A	2.77	N/A	2.08	N/A	2.52	N/A
		05-06		2.30	2.46	3.03	2.54	1.97	0.00	2.13	1.69	2.34	2.50	2.75	2.17	2.11	2.10	2.50	2.80
		06-07		2.32	2.53	3.06	2.14	2.22	0.00	2.12	2.20	2.39	2.55	2.77	2.45	2.13	2.21	2.51	2.88

Other Student Groups

Grade Point Average				Cumulative (full year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	04-05		1.94	N/A	2.38	N/A	2.38	N/A	2.29	N/A	2.26	N/A	2.30	N/A
		05-06		1.94	1.78	2.38	2.54	2.26	2.29	2.30	2.58	2.21	2.45	2.66	2.51
		06-07		1.96	1.94	2.40	2.63	2.37	2.16	2.31	2.80	2.23	2.52	2.71	2.65

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

December 2007

Elementary / Middle School 330 of 828

GREENFIELD SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		95%	93%	95%	96%	96%	95%	93%	91%	N/A	93%	92%	89%	94%	94%	95%	96%	94%	92%	95%	93%	95%	95%	93%	95%
		05-06		95%	93%	95%	97%	96%	98%	93%	92%	99%	92%	92%	91%	94%	93%	95%	96%	94%	89%	95%	92%	95%	95%	93%	95%
	State Target = 85%	06-07		N/A	93%	95%	N/A	96%	96%	N/A	91%	N/A	N/A	91%	90%	N/A	94%	95%	N/A	94%	92%	N/A	92%	95%	N/A	93%	95%

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year		State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
ES	Attend Rate	04-05		94%	91%	94%	96%	93%	95%	N/A	95%	96%	N/A	93%	94%	N/A	93%	95%	N/A	93%	95%
		05-06		94%	91%	94%	96%	93%	95%	N/A	94%	95%	N/A	92%	94%	N/A	92%	95%	N/A	92%	95%
		06-07		N/A	90%	93%	N/A	93%	95%	N/A	95%	96%	N/A	92%	94%	N/A	92%	95%	N/A	95%	95%

Ethnicity and Gender

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5																
			Total		Ethnicity										Gender				
					Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	47	97%	98%	99%	N/A	97%	N/A	96%	N/A	97%	98%	99%	N/A	96%	96%	97%	100%
		05-06	56	97%	93%	96%	N/A	100%	N/A	96%	100%	97%	93%	99%	N/A	96%	88%	97%	97%
		06-07	66	98%	95%	100%	100%	100%	N/A	97%	100%	97%	95%	98%	100%	97%	94%	98%	97%

Other Student Groups

Promotion from Grade 4 to Grade 5			Percent Promoted From Grade 4 to 5												
			Special Education Status				English Lang. Learner Status				Economic Status				
			SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL		
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate		04-05	47	98%	100%	97%	98%	97%	97%	97%	100%	97%	98%	98%	100%
		05-06	56	98%	80%	96%	94%	96%	88%	97%	100%	96%	94%	99%	75%
		06-07	66	99%	100%	97%	95%	97%	93%	98%	100%	97%	95%	99%	100%

ES indicates Elementary grade students.

GREENFIELD SCHOOL

Ethnicity and Gender

Student Attendance Rate				Percent of Actual Days of Attendance																							
				Total			Ethnicity												Gender								
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		95%	89%	93%	97%	95%	89%	91%	87%	80%	90%	89%	91%	93%	90%	93%	95%	91%	92%	95%	89%	92%	95%	90%	94%	
	05-06		95%	89%	92%	97%	94%	60%	91%	86%	63%	90%	88%	82%	92%	90%	93%	95%	92%	84%	95%	88%	91%	95%	90%	92%	
	06-07		N/A	89%	93%	N/A	95%	97%	N/A	87%	N/A	N/A	88%	86%	N/A	90%	93%	N/A	92%	89%	N/A	88%	93%	N/A	90%	93%	

* State target for meeting annual yearly progress in student attendance is 85% in 2006-07.

Other Student Groups

Student Attendance Rate				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				SPED			Non-SPED			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	04-05		93%	86%	91%	95%	90%	93%	N/A	91%	93%	N/A	89%	92%	N/A	89%	93%	N/A	89%	93%	
	05-06		92%	85%	88%	95%	90%	92%	N/A	91%	92%	N/A	89%	91%	N/A	88%	91%	N/A	92%	92%	
	06-07		N/A	85%	89%	N/A	90%	94%	N/A	91%	94%	N/A	89%	92%	N/A	88%	93%	N/A	93%	95%	

Ethnicity and Gender

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	53	95%	100%	97%	N/A	96%	100%	95%	100%	94%	100%	98%	100%	94%	100%	96%	100%	
	05-06	47	95%	98%	97%	100%	100%	N/A	95%	50%	96%	100%	97%	100%	95%	100%	96%	96%	
	06-07	40	97%	98%	97%	N/A	95%	N/A	97%	100%	98%	97%	100%	100%	97%	100%	98%	94%	

Other Student Groups

Promotion from Grade 8 to Grade 9				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				SPED		Non-SPED		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	04-05	53	97%	100%	95%	100%	93%	100%	95%	100%	95%	100%	96%	100%	
	05-06	47	98%	100%	95%	98%	94%	100%	96%	97%	95%	98%	96%	100%	
	06-07	40	98%	100%	97%	97%	95%	100%	97%	96%	97%	97%	98%	100%	

MS indicates Middle grade students.

GREENFIELD SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	14	7%	3%	3%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	1%	3%	5%
1	4%	4%	3%
2	3%	3%	2%
3	3%	8%	10%
4	2%	7%	5%
5	2%	2%	5%
Total	2%	4%	5%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
K5	13%	9%	7%
1	9%	13%	9%
2	7%	3%	8%
3	3%	10%	6%
4	9%	15%	6%
5	8%	9%	11%
Total	8%	10%	8%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	253	1.8	1.7	1.8	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	33.6%	47.8%	5.1%	2.4%	8.7%	2.4%
	Staff	52	1.6	1.9	1.9	1.9	3.1	3.0		Staff	28.8%	57.7%	3.8%	0.0%	9.6%	0.0%
	Parents	58	1.6	1.6	1.6	1.6	3.3	3.3		Parents	34.5%	53.4%	5.2%	1.7%	3.4%	1.7%
Safety	ES/MS Students	253	1.9	1.8	1.8	1.9	3.0	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	39.1%	40.7%	5.1%	4.7%	9.1%	1.2%
	Staff	52	1.5	1.8	1.7	1.9	3.1	3.0		Staff	36.5%	42.3%	5.8%	0.0%	7.7%	7.7%
	Parents	58	1.6	1.6	1.6	1.6	3.2	3.2		Parents	36.2%	53.4%	0.0%	1.7%	3.4%	5.2%
Environment	ES/MS Students	253	2.0	1.9	1.9	2.0	3.1	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.7%	41.9%	11.1%	4.3%	15.8%	3.2%
	Staff	52	1.5	1.8	1.7	1.8	3.3	3.1		Staff	38.5%	48.1%	5.8%	0.0%	1.9%	5.8%
	Parents	58	1.6	1.6	1.6	1.6	3.3	3.3		Parents	34.5%	53.4%	1.7%	1.7%	1.7%	6.9%
Governance	ES/MS Students	253	2.1	2.2	2.1	2.3	2.9	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.2%	38.3%	14.6%	6.7%	19.4%	0.8%
	Staff	52	1.5	1.9	1.9	1.9	3.1	3.0		Staff	36.5%	53.8%	5.8%	1.9%	1.9%	0.0%
	Parents	58	1.7	1.6	1.7	1.7	3.2	3.2		Parents	31.0%	55.2%	5.2%	3.4%	1.7%	3.4%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

GREENFIELD SCHOOL

Student Suspension Rate*

# of Students Suspended 06-07	Percent of Total Enrolled			
	04-05	05-06	06-07	
Total	29	32%	23%	16%

Student Retention Rate*

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	0%	0%	0%
7	0%	4%	2%
8	0%	2%	3%
Total	0%	2%	1%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	04-05	05-06	06-07
6	19%	32%	5%
7	20%	35%	17%
8	42%	31%	28%
Total	27%	32%	16%

* A change in how suspension and retention rates are calculated in 2006-07 prevents direct comparisons with prior years.

School Climate Survey

Area	Group	No. of Surveys Returned (06-07)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (06-07)							
			04-05		05-06		06-07		Sample Question	Group	Percent Answering Each Possible Response					
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure	No Response
Rigor	ES/MS Students	253	1.8	1.7	1.8	1.8	3.2	3.2	Students at my school are given challenging work.	ES/MS Students	33.6%	47.8%	5.1%	2.4%	8.7%	2.4%
	Staff	52	1.6	1.9	1.9	1.9	3.1	3.0		Staff	28.8%	57.7%	3.8%	0.0%	9.6%	0.0%
	Parents	58	1.6	1.6	1.6	1.6	3.3	3.3		Parents	34.5%	53.4%	5.2%	1.7%	3.4%	1.7%
Safety	ES/MS Students	253	1.9	1.8	1.8	1.9	3.0	2.9	My school makes sure that classrooms are safe and orderly.	ES/MS Students	39.1%	40.7%	5.1%	4.7%	9.1%	1.2%
	Staff	52	1.5	1.8	1.7	1.9	3.1	3.0		Staff	36.5%	42.3%	5.8%	0.0%	7.7%	7.7%
	Parents	58	1.6	1.6	1.6	1.6	3.2	3.2		Parents	36.2%	53.4%	0.0%	1.7%	3.4%	5.2%
Environment	ES/MS Students	253	2.0	1.9	1.9	2.0	3.1	2.9	My school has a friendly and welcoming atmosphere.	ES/MS Students	23.7%	41.9%	11.1%	4.3%	15.8%	3.2%
	Staff	52	1.5	1.8	1.7	1.8	3.3	3.1		Staff	38.5%	48.1%	5.8%	0.0%	1.9%	5.8%
	Parents	58	1.6	1.6	1.6	1.6	3.3	3.3		Parents	34.5%	53.4%	1.7%	1.7%	1.7%	6.9%
Governance	ES/MS Students	253	2.1	2.2	2.1	2.3	2.9	2.7	Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	20.2%	38.3%	14.6%	6.7%	19.4%	0.8%
	Staff	52	1.5	1.9	1.9	1.9	3.1	3.0		Staff	36.5%	53.8%	5.8%	1.9%	1.9%	0.0%
	Parents	58	1.7	1.6	1.7	1.7	3.2	3.2		Parents	31.0%	55.2%	5.2%	3.4%	1.7%	3.4%

Key Area Mean Scores from 2006-07 should not be compared to previous years' scores due to a change in the scale direction. Beginning in 2006-07 higher mean scores indicate approval/satisfaction, whereas lower mean scores indicate disapproval/dissatisfaction. In the years prior to 2006-07 lower mean scores indicated approval/satisfaction, whereas higher mean scores indicated disapproval/dissatisfaction.

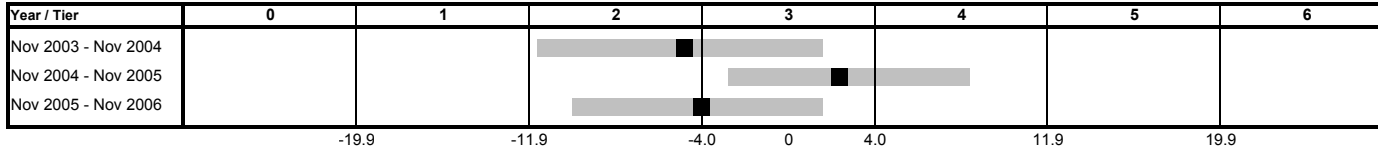
- 4 = Strongly Agree
- 3 = Agree
- 2 = Disagree
- 1 = Strongly Disagree

* Data for constituent groups with 10 or fewer surveys returned is suppressed, except for Staff.

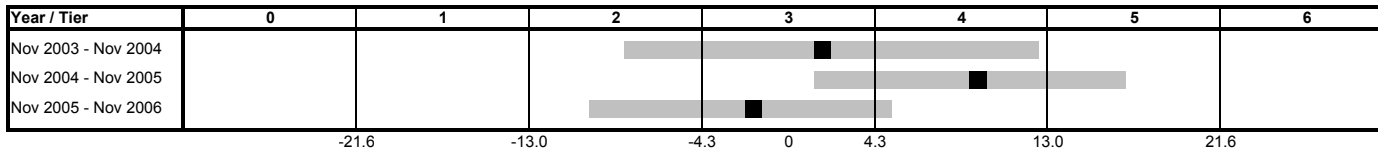
GREENFIELD SCHOOL

Value-Added Growth Analyses - Elementary School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	2.4
Nov 2004 - Nov 2005	2.5	3.3
Nov 2005 - Nov 2006	-3.6	2.5



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.2
Nov 2004 - Nov 2005	9.3	4.1
Nov 2005 - Nov 2006	-1.4	2.8



Data is based on WKCE and Terra Nova Scale Scores.

Tier 0 = Well below district average growth

Tier 3 = Average growth

Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

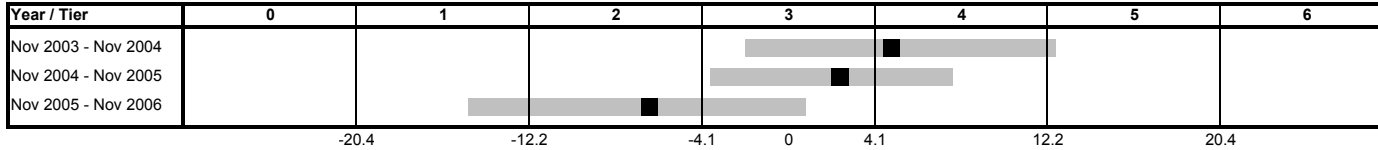
Subject	Elem. Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	2.5	3.2	2.4	3.3	2.5	28%	50%	50%	40%	46%	54%	NA	3	2	4	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	41%	46%	53%	46%	42%	48%						
Reading	School	NA	2.5	3.6	3.2	4.1	2.8	32%	47%	55%	51%	59%	64%	NA	4	2	2	2	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	54%	62%	67%	62%	61%	63%						

Data Source: Value Added Quadrant Report for 2006-07

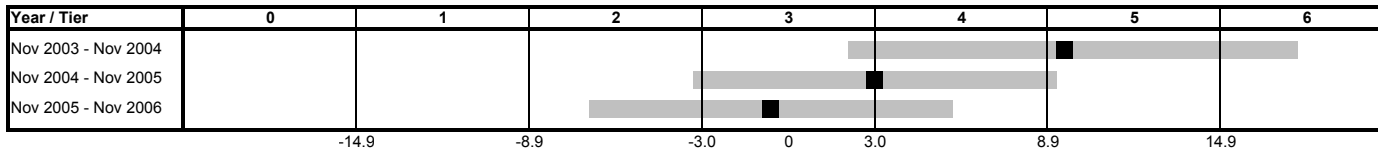
GREENFIELD SCHOOL

Value-Added Growth Analyses - Middle School Grades

Mathematics		
Year	Beat the Average Performance (Mathematics Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	3.6
Nov 2004 - Nov 2005	2.3	3.3
Nov 2005 - Nov 2006	-4.5	2.2



Reading		
Year	Beat the Average Performance (Reading Scale)	Performance Tier
Nov 2003 - Nov 2004	N/A	4.6
Nov 2004 - Nov 2005	2.7	3.5
Nov 2005 - Nov 2006	-0.7	2.9



Data is based on WKCE and Terra Nova Scale Scores.
 Tier 0 = Well below district average growth
 Tier 3 = Average growth
 Tier 6 = Well above district average growth

Value-Added and Attainment Data Status Over Six Years

Subject	MS Level	Value-Added Performance Tier						Achievement WKCE Prof./Adv. Across Grades						1 = High Value Added-High Attainment 2 = High Value Added-Low Attainment 3 = Low Value Added-High Attainment 4 = Low Value Added-Low Attainment					
		01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07	01-02	02-03	03-04	04-05	05-06	06-07
Mathematics	School	NA	NA	3.2	3.6	3.3	2.2	NA	NA	29%	37%	43%	50%	NA	NA	1	1	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	10%	34%	29%	36%	37%	42%						
Reading	School	NA	NA	3.0	4.6	3.5	2.9	NA	NA	51%	54%	58%	68%	NA	NA	2	2	1	3
	MPS	3.0	3.0	3.0	3.0	3.0	3.0	40%	55%	52%	59%	58%	61%						

Data Source: Value Added Quadrant Report for 2006-07